

## REFERENCES

- Aktaş, M. C. (2016). Turkish High School Teachers' Conceptions of Creativity in Mathematics. *Journal of Education and Training Studies* , 42.
- Al-Dababneh, K. A., & Al-Zboon, E. K. (2017). Can Teachers' Self-Reported Characteristics and Beliefs about Creativity Predict their Perception of their Creativity Practices in the Classroom. *INTERNATIONAL JOURNAL OF SPECIAL EDUCATION*, 723.
- Al-Qahtani, A. A. (2016). Do Saudi EFL Teachers Promote Creativity in Their Classrooms? *English Language Teaching*, 12.
- Aminuddin Baki Institution. (2017). Handbook of 21st Century Learning Implementation. Negeri Sembilan: Aminuddin Baki Institution
- Arifani, Y., & Suryanti, S. (2019). The Influence of Male and Female ESP Teachers' Creativity toward Learners' Involvement . *International Journal of Instruction*, 237-238.
- Asoodeh, Mohammad H.; Asoodeh, Mohammad B. and Zarepour, Maryam (2012) The impact of student - centered learning on academic achievement and social skills. *Elsevier ltd.*197.560-564. doi: 10.1016/j.sbspro.2012.05.160.
- Ayob, A., Hussain, A., & Majid, R. A. (2013). A Review of Research on Creative Teachers in Higher Education. *International Education Studies*, 8-10.
- Barak, M. (2006). Teaching methods for systematic inventive problem-solving: Evaluation of a course for teachers. *Research in Science and Technological Education*, 24 (2), 237–254.
- Bedir, H. (2019). Pre-service ELT teachers' beliefs and perceptions on 21st century learning and innovation skills (4Cs). *Journal Of Language And Linguistic Studies* , 231.
- Boden, M. A. (1998). Creativity and artificial intelligence. *Artificial Intelligence*, 103(1), 347-356. Doi: [https://doi.org/10.1016/S0004-3702\(98\)00055-1](https://doi.org/10.1016/S0004-3702(98)00055-1)
- Boden, M. A. (2004). The Creative Mind: Myths and Mechanisms. In M. A. Boden, *The Creative Mind: Myths and Mechanisms* (pp. 3-5). USA and Canada: Routledge.

- Boden, M. (2007) How Creativity Works. *Creativity East Midlands for the Creativity: Innovation and Industry conference, 6th December 2007*. 1-13. Retrieved from <https://pdfs.semanticscholar.org/120e/b04b9b69b5f892904a2f6870b8c04cb33f82.pdf>
- Boholano, H. B. (2017). Smart Social Networking: 21st Century Teaching And Learning Skills. *Research in Pedagogy*, 21.
- Ehtiyar, R., & Baser, G. (2019). University Education and Creativity: An Assessment From Students' Perspective. *Eurasian Journal of Educational Research*, 114.
- Erdem, A. R., & Adiguzel, D. C. (2019). The Opinions of Primary School Teachers on their Creative Thinking Skills. *Eurasian Journal of Educational Research*, 25-38.
- Fatimah, Asri Siti and Santiana (2017) Teaching in 21st Century: Students-Teachers' Perceptions of Technology Use in The Classroom. *Script Journal: Journal of Linguistic and English Teaching*, 2(2). 125-135. DOI: <http://dx.doi.org/10.24903/sj.v2i2.132>
- Fitriah (2018) The Role of Technology in Teachers' Creativity Development in English Teaching Practices. *TEFLIN Journal*, 29 (2). 177-193. DOI: <http://dx.doi.org/10.15639/teflinjournal.v29i2/177-193>
- Goradia, T. (2018). Role of Educational Technologies Utilizing the TPACK Framework and 21st Century Pedagogies: Academics' Perspectives. *IAFOR Journal of Education*, 45.
- Goyal, S. (2012). E-Learning: Future of Education. *Journal of Education and Learning*, 240.
- Gumusluoglu, L., & Ilsev, A. (2009). Transformational leadership, creativity, and organizational innovation. *Journal of Business Research*, 62(4), 461–473. <https://doi.org/10.1016/j.jbusres.2007.07.032>
- Guthrie, J. T. (2004). Classroom contexts for engaged reading: An overview. In J. T. Guthrie, A. Wigfield, & K. C. Perencevich (Eds.), *Motivating reading comprehension: Concept-oriented reading instruction* (pp. 1-24). Mahwah, NJ: Lawrence Erlbaum.

- Hong, J., Hou, B., Zhu, K., Marinova, D. (2018) "Exploratory innovation, exploitative innovation and employee creativity: The moderation of collectivism in Chinese context", *Chinese Management Studies*, <https://doi.org/10.1108/CMS-11-2016-022>.
- Hossain, M. A., & Ariffin, M. R. (2018). Integration of Structured Cooperative Learning in Mathematics Classrooms . *International Journal of Psychology and Educational Studies*, 23.
- Jacobs, G. M., & lengtoh-Hen, H. (2013). *Small stepstowards Student-Centred Learning*. JCU Singapore: P. Mandal (ed.).
- Keller-Mathers, Susan (2011). Building Passion and Potential for Creative Learning in Higher Education. *Collected Essays on Learning and Teaching*. 4, 1-6. Retrieved from <https://eric.ed.gov/?q=creative+learning&id=EJ1058712>
- Khodabakhshzadeh, H., Hosseinnia, M., Moghadam, H. A., & Ahmadi, F. (2019). EFL Teachers' Creativity and Their Teaching's Effectiveness: A Structural Equation Modelling Approach. *International Journal of Instruction*, 232-250.
- Kumar, S. S., Kumar, R. S., & Sankar, G. (2016). Creative Thinking of English Language Teaching to the Secondary Language Learners. *International Journal of Linguistics, Literature and Culture* , 151.
- Morris, Wayne (2012) Creativity Its Place in Education. Retrieved on 9<sup>th</sup> October 2019 from [http://www.creativejeffrey.com/creative/Creativity\\_in\\_Education.pdf](http://www.creativejeffrey.com/creative/Creativity_in_Education.pdf)
- Setiawan, R. (2017). The Influence of Income, Experience, and Academic Qualification on the Early Childhood Education Teachers' Creativity in Semarang, Indonesi. *International Journal of Instruction* , 41.
- Staff, T. C. (2010). *Student-Centered Learning*. U.S: U.S. Department of Education.
- Suifan, T. S., & Al-janini, M. (2017). The Relationship between Transformational Leadership and Employees' Creativity in the Jordanian Banking Sector. *International Review of Management and Marketing*, 7(2), 284–292.

Vasudevan, H. (2013). The Influence of Teachers' Creativity, Attitude and Commitment on Students' Proficiency of the English Language. *Journal of Research & Method in Education* , 12.

Yalcinalp, s., & avcı, ü. (2019). Creativity and Emerging Digital Educational Technologies: A Systematic Review . *The Turkish Online Journal of Educational Technology* , 25. Retrieved from <http://www.tojet.net/articles/v18i3/1833.pdf>

Yudha, F., Dafik, & Yuliati, N. (2018). The Analysis of Creative and Innovative Thinking Skills of the 21st Century Students in Solving the Problems of “Locating Dominating Set” in Research Based Learning. *International Journal of Advanced Engineering Research and Science* , 163.

Yu, T. X. (2019). Integration of 21st Century Learning Skills (4C Elements) in Interventions to Improve English Writing Skill Among 3K Class Students . *International Journal of Contemporary Education* , 100-121.

Zaim, M. (2017). Implementing scientific approach to teach English at senior high school in Indonesia. *Asian Social Science*, 13(2), 33-40. doi: 10.5539/ass.v13n2p33

