

**IDENTIFYING TEACHING WRITING STRATEGIES  
USED BY ENGLISH TEACHERS AT SMK N 3  
SINGARAJA DURING REMOTE TEACHING**



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS  
JURUSAN BAHASA ASING  
FAKULTAS BAHASA DAN SENI UNIVERSITAS  
PENDIDIKAN GANESHA SINGARAJA  
2021**



**IDENTIFYING TEACHING WRITING STRATEGIES  
USED BY ENGLISH TEACHERS AT SMK N 3  
SINGARAJA DURING REMOTE TEACHING**

**SKRIPSI**

**Diajukan kepada Universitas Pendidikan Ganesha  
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan Program  
Sarjana Pendidikan Bahasa Inggris**



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS  
JURUSAN BAHASA ASING  
FAKULTAS BAHASA DAN SENI UNIVERSITAS PENDIDIKAN  
GANESHA SINGARAJA**

**2021**

# SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS  
DAN MEMENUHI SYARAT-SYARAT UNTUK  
MENCAPAI GELAR SARJANA PENDIDIKAN**



Pembimbing I,

Pembimbing II,

  
Putu Eka Dambayana S., S.Pd., M.Pd.

NIP. 19781114 200812 1 002

  
Putu Adi Krisna Juniarta, S.Pd., M.Pd.

NIP. 19870612 201504 1 006

Skripsi oleh Ni Nengah Diah Handayani ini  
telah dipertahankan di depan dewan penguji  
pada tanggal 13 Januari 2021

Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd

(Ketua)


NIP. 197609022000031001



Gede Mahendrayana, S.Pd., M.Pd.

(Anggota)

NIP. 19900725 201504 1 002



Putu Eka Dambayana S., S.Pd., M.Pd.

(Anggota)

NIP. 19781114 200812 1 002



Putu Adi Krisna Juniarta, S.Pd., M.Pd.

(Anggota)

NIP. 19870612 201504 1 006

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Kamis

Tanggal : 28 Januari 2021

Mengetahui,

Ketua Ujian,

Sekretaris Ujian,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.  
NIP. 197609022000031001

Luh Diah Surya Adnyani, S.Pd., M.Pd.  
NIP. 198309232008122001

Mengesahkan,

Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutama, M.Pd.  
NIP. 196004241986031002

## PERNYATAAN

Dengan ini saya menyatakan bahwa karya saya yang berjudul “Identifying Teaching Writing Strategies Used by English Teachers at SMK N 3 Singaraja during Remote Teaching” beserta seluruh isinya adalah benar-benar karya saya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 6 Januari 2021

Yang membuat pernyataan,



Ni Nengah Diah Handayani

NIM 1512021030



**“Success isn’t overnight. It’s when every day  
you get a little better than before. It adds up”.**

**- Dwayne Johnson -**





## ACKNOWLEDGEMENT

First of all, the writer would like to express the greatest gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa for his everlasting blessing, so that the writer can finish this thesis entitled, “Identifying Teaching Writing Strategies Used by English Teachers at SMK N 3 Singaraja during Remote Teaching”

The writer would like to express high appreciation to the people who give supervision, guidance, suggestion, help, and support during the process of accomplishing this thesis, they are:

1. Luh Diah Surya Adnyani, S.Pd., M.Pd. as the head of English Language Education Department for the opportunity in conducting this research.
2. Putu Eka Dambayana S., S.Pd., M.Pd. as the first advisor, who has given some advices, supervisions, and crucial contribution in the improvement of this thesis.
3. Putu Adi Krisna Juniarta, S.Pd., M.Pd. as the second advisor, who has been really patient in guiding and supporting the researcher for correcting this thesis.
4. Made Sri Astiti, S.Pd., M.Pd. as the principal of SMAN 3 Singaraja, who already gave a legal permission and support to conduct this study at school.
5. All English teachers in the tenth grade of SMK N 3 Singaraja who had been willingly as the subject of this study.
6. All the lecturers of English Language Education who have given knowledge to the writer during the four years.
7. My family, especially my father, my mother, and my sister for their great motivation and love.
8. I Love you xoxo (Intan Rustiana, Oksa Trisna, Swasti Ayuningtyas)

Additionally, the researcher would say thank you to all students of English Language Education who gave a lot of valuable experiences, unforgettable memories, and admirable togetherness. The writer deeply realizes that this thesis is far from being perfect. Therefore, any criticism and suggestions are expected for the development of this thesis. The writer expects that this thesis will give some contributions for the improvement of the English teaching and learning and for the readers.

Singaraja, Januari 2021

The Writer

## TABLE OF CONTENT

PERNYATAAN.....	v
ACKNOWLEDGEMENT .....	vii
ABSTRACT .....	viii
TABLE OF CONTENT .....	x
LIST OF TABLES .....	xii
LIST OF FIGURES.....	xii
LIST OF APPENDICES .....	xiii
CHAPTER I .....	1
1.1 Background of Study.....	1
1.2 Problem Identification.....	5
1.3 Research Questions .....	5
1.4 Research Objectives .....	6
1.6 Research Significance .....	6
1.7 Definition of Key Terms .....	7
REVIEW OF RELATED LITERATURE .....	8
2.1 Theoretical Reviews.....	8
2.1.1 Writing Skill.....	8
2.1.2 Teaching Writing .....	9
2.1.3 Teaching Writing in Remote Teaching Setting.....	9
2.1.4 Strategies for Teaching Writing .....	10
2.1.5 Platform in Remote Teaching .....	15
2.2 Empirical Review.....	16
CHAPTER III.....	21
RESEARCH METHOD.....	21
3.1 Research Design.....	21
3.2 Research Setting & Participants.....	21
3.3 Data Collection.....	22
3.3.1 Validity of Instrument .....	28
3.4 Data Analysis .....	29
3.5 Trustworthiness .....	31
3.6 Research Matrix .....	31

CHAPTER IV .....	33
FINDING AND DISCUSSION .....	33
4.1 Findings.....	33
4.1.1 Teaching Strategies Used by Teacher in Writing Class.....	33
4.1.2 Teaching Writing Strategies.....	35
4.2 Discussion .....	55
4.3 Implication .....	60
CHAPTER V.....	62
SUMMARY, CONCLUSION, AND SUGGESTION .....	62
5.1 Summary .....	62
5.2 Conclusions.....	63
5.3 Suggestions .....	64
REFERENCES.....	65
APPENDIX.....	71



## LIST OF TABLES

Table 3.1 Blueprint of Observation Sheet.....	22
Table 3.2 Blueprint of Interview Guide .....	26
Table 3.3 Gregory Validity .....	28
Table 3.4 Category of Validity.....	28
Table 3.5 Research Matrix .....	29
Table 4.1The Strategies Used by Teacher in Writing Class .....	33
Table 4.2 The Implementation of Teaching Writing Strategies.....	35

## LIST OF FIGURES

Figure 4.1 Guided Writing Implementation.....	37
Figure 4.2 Teachers' Activity in Guided Writing .....	37
Figure 4.3 Clarification Activity in Guided Writing.....	38
Figure 4.4 Correction Activity in Guided Writing.....	39
Figure 4.5 Discussion Activity in Guided Writing .....	39
Figure 4.6 Submitting Students' Writing in Guided Writing.....	40
Figure 4.7 Introducing Recount Text in Mind Mapping Strategy .....	41
Figure 4.8 Explaining Recount Text in Mind Mapping Strategies .....	42
Figure 4.9 Giving Example of Mind Mapping .....	42
Figure 4.10 Giving Explanation on Using Mind Mapping .....	43
Figure 4.11 Reading Activities in Mind Mapping Strategy.....	44
Figure 4.12 Giving Feedback in Mind Mapping Strategy .....	44
Figure 4.13 Main Activities in Mind Mapping Strategy .....	45
Figure 4.14 Brainstorming in Scaffolding .....	46
Figure 4.15 Explaining Recount Text in Scaffolding .....	47
Figure 4.16 Explaining Language Features in Scaffolding Strategies .....	47
Figure 4.17 Main Activities in Scaffolding Strategy .....	48
Figure 4.18 Discussion and Correction in Scaffolding Strategy.....	49

Figure 4.19 Work Submission in Scaffolding Strategy .....	50
Figure 4.20 Using Microsoft Teams to Conduct Dictogloss.....	51
Figure 4.21 Listening Activity in Dictogloss .....	51
Figure 4.22 Note Taking Activities in Dictogloss .....	52
Figure 4.23 Work Submission in Dictogloss .....	53

### **LIST OF APPENDICES**

Appendix 1 Legal Documents.....	71
Appendix 2 Instruments of the Study.....	72
Appendix 3 Expert Judge Response Sheet.....	74
Appendix 4 Interview Guide.....	76
Appendix 5 Transcription of the Interview.....	82

