

**PERSEPSI GURU DAN SISWA TERHADAP PEMBELAJARAN
MATEMATIKA SECARA DARING DI MASA PANDEMI COVID-19**

Oleh:

Luh Putu Ayu Suryani, NIM. 1613011102

ABSTRAK

Tujuan penelitian ini ialah mengetahui persepsi guru serta siswa terhadap pembelajaran matematika secara daring di masa pandemi Covid-19. Penelitian dilakukan pada siswa kelas XI SMA N 1 Kuta Utara. Jenis penelitian ini adalah penelitian kualitatif. Pengumpulan data melalui observasi, wawancara, serta dokumentasi. Instrumen penelitian berupa lembar wawancara, pedoman observasi serta dokumentasi. Sebelum digunakan instrumen diuji oleh dua orang validator. Hasil mendeskripsikan persepsi guru dan siswa terhadap pembelajaran matematika secara daring di masa Pandemi Covid-19 ini, guru dan siswa merasa sangatlah terbantu dengan adanya media pembelajaran seperti google Classroom, Zoom dan lainnya dalam pembelajaran daring dimana dengan menggunakan Zoom misalnya disana guru dan siswa dapat saling bertatapapan sehingga guru lebih bisa melihat siswanya dan mengontrol agar materi bisa tersampaikan sesuai dengan tujuan kurikulum. Begitu juga dengan siswa materi yang dijelaskan bisa lebih mudah dipahami dan siswa dapat berdiskusi langsung dengan gurunya.

Kata kunci: Persepsi, Daring, Pandemi, Covid-19

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ABSTRACT

The purpose of this study was to determine the perceptions of teachers and students towards learning mathematics online during the Covid-19 pandemic. The research was conducted on class XI students of SMA N 1 North Kuta. This type of research is qualitative research. Collecting data through observation, interviews, and documentation. The research instruments were in the form of interview sheets, observation guidelines and documentation. Before using the instrument, it was tested by two validators. The results describe the teacher's and students' perceptions of online mathematics learning during the Covid-19 Pandemic, teachers and students feel very helped by the existence of learning media such as Google Clasroom, Zoom and others in online learning where by using Zoom for example there teachers and students can mutually stare at each other so that teachers can see their students more and control so that the material can be delivered in accordance with the objectives of the curriculum. Likewise, the material explained can be easier to understand and students can discuss directly with the teacher.

Key Words: Perception, Online, Pandemic, Covid-19