

AN ANALYSIS OF EXPRESSIVE ACTS EXPRESSED BY EFL IN SEKOLAH MENENGAH PERTAMA NEGERI 2 BATURITI

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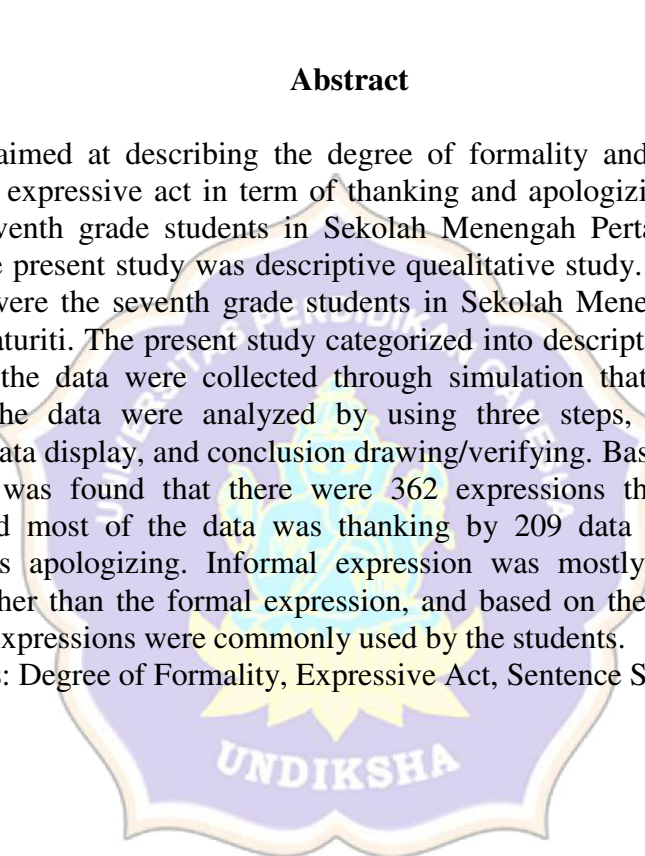
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Abstract

The study aimed at describing the degree of formality and the sentence structure of expressive act in term of thanking and apologizing expression used by seventh grade students in Sekolah Menengah Pertama Negeri 2 Baturiti. The present study was descriptive qualitative study. The object of this study were the seventh grade students in Sekolah Menengah Pertama Negeri 2 Baturiti. The present study categorized into descriptive qualitative study, and the data were collected through simulation that done by the students. The data were analyzed by using three steps, namely: data reduction, data display, and conclusion drawing/verifying. Based on the data analysis it was found that there were 362 expressions that have been gatered, and most of the data was thanking by 209 data and 153 data classified as apologizing. Informal expression was mostly used by the students rather than the formal expression, and based on the tect structure the simple expressions were commonly used by the students.

Key Words: Degree of Formality, Expressive Act, Sentence Structure



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Abstrak

Penelitian ini bertujuan untuk mendeskripsikan derajat formalitas dan struktur kalimat tindak ekspresif dalam ungkapan terima dan minta maaf yang digunakan oleh siswa kelas VII di Sekolah Menengah Pertama Negeri 2 Baturiti. Penelitian ini merupakan penelitian deskriptif kualitatif. Objek penelitian ini adalah siswa kelas tujuh di Sekolah Menengah Pertama Negeri 2 Baturiti. Penelitian ini dikategorikan ke dalam penelitian kualitatif deskriptif, dan pengumpulan data dilakukan melalui simulasi yang dilakukan oleh siswa. Analisis data dilakukan dengan tiga tahap, yaitu: reduksi data, penyajian data, dan penarikan kesimpulan / verifikasi. Berdasarkan analisis data didapatkan sebanyak 362 ungkapan yang telah di-gatering, dan sebagian besar datanya adalah terima kasih 209 data dan 153 data tergolong minta maaf. Ekspresi informal lebih banyak digunakan oleh siswa daripada ekspresi formal, dan berdasarkan struktur tect ekspresi sederhana lebih umum digunakan oleh siswa.

Kata Kunci: Formalitas, Speech Act, Struktur Kalimat