

**IDENTIFICATION ON CHARACTER EDUCATION VALUES  
OF THE MAIN CHARACTER IN THE SUZANNE COLLINS'  
“THE HUNGER GAMES” (2008)**

**By**

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**ABSTRACT**

Character education is an important matter that need to be concerned by every teacher in Indonesia as discussed in law number 86 in 2017. Therefore, a media is needed to teach character education to the students. This research mainly discussed about the character education values that possessed by Katniss Everdeen, the main character in the novel entitled “The Hunger Games” that written by Suzanne Collins which in line with the character education values from ministry of education and culture (2017). This research was designed in the form of descriptive qualitative study. From the characterization of Katniss, she has 24 characters that build her as the main character in the novel. From those 24 characters, 22 of them are the sub values of the character education values from ministry of education and culture (2017) namely Peace loving, Tolerance, Sincerity, Not imposing own will, Environment loving, Excellence, Patriotism, Obedient the law, Discipline, Hard-working, Mental toughness, Determined, Creative, Courageous, Cooperative, Democratic, Caring, Voluntary, Honest, Loyal, Fair, and Responsible. It can be concluded that the character education values from ministry of education and culture (2017) are reflected in Katniss’ characterizations. This make Katniss’ characterization can be used as a media to teach character education value to the students.

**Keywords:** Character education, Novel, Characterization, The Hunger Games (2008)

# **IDENTIFICATION ON CHARACTER EDUCATION VALUES OF THE MAIN CHARACTER IN THE SUZANNE COLLINS' “THE HUNGER GAMES” (2008)**

Oleh

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Pendidikan karakter merupakan hal penting yang perlu diperhatikan oleh setiap guru di Indonesia sebagaimana dibahas dalam undang-undang nomor 86 tahun 2017. Oleh karena itu, diperlukan suatu media untuk mengajarkan pendidikan karakter kepada siswa. Penelitian ini terutama membahas tentang nilai-nilai pendidikan karakter yang dimiliki oleh Katniss Everdeen, tokoh utama dalam novel “The Hunger Games” karangan Suzanne Collins yang sejalan dengan nilai-nilai pendidikan karakter dari Kementerian Pendidikan dan Kebudayaan (2017). Penelitian ini dirancang dalam bentuk penelitian kualitatif deskriptif. Dalam karakterisasi Katniss, ia memiliki 24 karakter yang membangun dirinya sebagai tokoh utama dalam novel. Dari 24 karakter tersebut, 22 di antaranya merupakan sub nilai dari nilai-nilai pendidikan karakter Kementerian Pendidikan dan Kebudayaan (2017) yaitu Cinta Damai, Toleransi, Ketulusan, Tidak memaksakan kehendak sendiri, Cinta Lingkungan, Berprestasi, patriotisme, Taat Hukum, Disiplin, Pekerja Keras, Mental Tangguh, Bertekad, Kreatif, Berani, Kerja Sama, Demokratis, Peduli, Sukarela, Jujur, Setia, Adil, dan Bertanggung Jawab. Dapat disimpulkan bahwa nilai-nilai pendidikan karakter dari Kementerian Pendidikan dan Kebudayaan (2017) tercermin dalam karakterisasi Katniss. Hal ini membuat penokohan Katniss dapat digunakan sebagai media untuk mengajarkan nilai pendidikan karakter kepada siswa.

Kata Kunci: Pendidikan Karakter, Novel, Karakterisasi, The Hunger Games (2008)