

CHAPTER I

INTRODUCTION

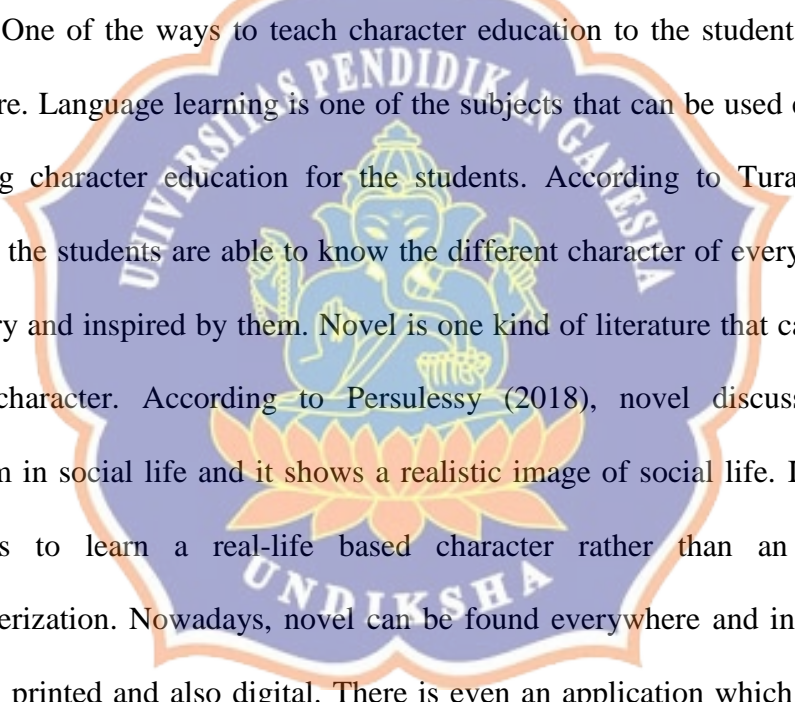
This chapter discusses the introduction of the study which covers researches background, problem identification, research limitation, research questions, research objectives, and research significances.

1.1 Research Background

Character education for the students has become a big concern in Indonesia educational curriculum. Lickona (2012) defines that character education is a technique to build the character of students' moral consciousness by using their psychological, social learning, and cognitive development framework. Character education lets the students to have a proper attitude within themselves. It enables the students to act accordingly to the moral that available in the society.

The scope for the students to learn about the character education is not bounded by time and space. Character education can be conducted not only in school by the teacher, but also outside the school by themselves (Damon, 2002). The environment around the students such as society and also friendship affect the character of the students. They also indicate the surrounding of the students affect how good their character is. A good environment will create a good character meanwhile a bad environment will create a bad character. This is why a new way to teach character education is needed to build a student with a good character value.

Despite of that, Indonesia still has several issues which make the government emphasize the character education to the students. Nowadays, character still become an issue which cause character degradation especially in Indonesia. There are small examples such as bullying which happens in many school, the habit of cheating during exam, sexual harassment are the reflection of the student's character in Indonesia (Syaripudin, U. & Aisyah, 2016). Those issues are caused by an infective way and media to teach character education to the students.



One of the ways to teach character education to the students is by using literature. Language learning is one of the subjects that can be used effectively in teaching character education for the students. According to Turan & Ulutas, (2016), the students are able to know the different character of every character in the story and inspired by them. Novel is one kind of literature that can be used to teach character. According to Persulesy (2018), novel discusses human's problem in social life and it shows a realistic image of social life. It enables the students to learn a real-life based character rather than an imaginative characterization. Nowadays, novel can be found everywhere and in many forms such as printed and also digital. There is even an application which provides the user a lot of digital novels for free. Several popular novels such as Harry Potter, Percy Jackson, The Hunger Games, Twilight Saga, and The Chronicle of Narnia has been adapted into movies which make them familiar to the people.

Suzanne Collins is one of popular American writers. One of her popular work is a thriller genre novel, The Hunger Games (2008) which divided into three books namely "The Hunger Games", "Catching Fire", and "The Mockingjay".

The Hunger Games is very popular novel which has been adapted into four movies. The story tells about the struggle of Katniss Everdeen, a tomboy girl that survived in a dead or alive survival games name “The Hunger Games” that. The Hunger Games is game where the representative of boys and girl from 13 district kills each other in a dead or alive survival game that conducted by the Capitol. This game was conducted in order to maintain the power of Capitol to every district. The main character in this novel, Katniss Everdeen has many characterizations which build her character. This novel is interesting because the reader will sympathize to Katniss because she became a participant in the Hunger Games even though she is a woman. Many researches have been conducted about The Hunger Games. A research conducted by Tan (2017) about Katniss who live in a dystopian society which is a pre-apocalypse era. Katniss managed to survive in an unfair condition even though she is a girl. This indicate ability of Katniss to adapt even in a worst condition. On the other hand, Loobeek (2014) identify Katniss as a feminist character which is a tomboy girl and act as the leader of her family. She also identified the character of Katniss as a kind, brave, independent, and strong physically. As a main character, Katniss has a positive character which build her. Therefore, her characterization could be used as good example of role model for the students.

The explanations above interest the writer to use The Hunger Games’ main character, Katniss Everdeen as the model for teaching character education to the students. The story of Katniss in the Hunger Game is very inspiring and containing many moral values. Besides, the current trend of book in Indonesia is fiction and thriller novel. According to Iswara (2019), Fiction books and Thriller

genre are Indonesian's most favorite kind of books. It makes *The Hunger Games* can be a good choice of novel to teach character education because it suitable with the taste of Indonesian.

1.2 Problem Identification

From the background of the study, the researcher able to identified several problems regarding the character education of the students. Nowadays bullying, habit of cheating, and sexual harassment are the examples of character degradation in Indonesia. Therefore, an effective media is needed in teaching the students especially teenagers about character education. Literature especially the character that dwell in the story could be an example of media of teaching character education to the students. Beside, fictional book and thriller genre are Indonesian's most favorite book.

1.3 Limitation of the Study

In this research, the researcher concern on the characterization of Katniss Everdeen and the character education values that can be learned from her. The other character's characterization will not include in this research. This researcher categorized the character education value of Katniss according to the character education value of Ministry of education and culture of Indonesia (2017). It can be concluded that this research is concern on the character value of Katniss' characterization in the novel that related with Ministry of Education and Culture of Indonesia 5 priorities of character values.

1.4 Research Question

Related to the background of the study, the research problem are as follows:

- a) What are the characterizations of Katniss Everdeen in The Hunger Games (2008)?
- b) What are the character education values that contained in the characterization of Katniss Everdeen in the hunger games which related with 5 core values of character education required by the Ministry of Education and Culture of Indonesia?

1.5 Research Objectives

Related to the background of the study, the purpose of this study are as follows:

- a) To identify the characterization of Katniss Everdeen in The Hunger Games (2008)
- b) To identify the character education values that contained in the characterization of Katniss Everdeen in the hunger games which related with 5 priorities values of character education required by the Ministry of Education and Culture of Indonesia

1.6 Research Significances

1.6.1 Theoretical Significance

The author expects that through the result of this study, it contributes on literature analysis especially in characterization analysis. Applying literature in the teaching and learning process is important. Kinds of literature such as novel is one of the media that can be used especially in character education. Characterization in the novel can teach the student about education value.

1.6.2 Practical Significance

a. Teacher and Lecturer

This research can be an inspiration to the teacher and lecturer about the use of literature in teaching. Literature can be used as innovative way to teach character value education to the students.

b. Parents

This research gives information to the parents about the importance of literature in teaching their children about character value. This also increase the literacy of their children.

c. Student

This research gives a reference of research in literature field especially related to the characterization and

character education. Therefore, the result of this study is expected to be meaningful to the students in understanding the characterization of Katniss Everdeen in the novel entitled *The Hunger Games*.

1.7 Definition of Key Terms

1.7.1 Conceptual Definition

a) Novel

Novel has a purpose to entertain the reader. Novel delivered through narrative where the story and the event delivered in a sequence (Rainsford, 2014). The genres of novel are vary and increasing as the flow of time. Genre such as romance, fantasy, adventure, horror, science fiction, and tragedy are several examples of popular genre of novel. This enable the reader to read novel based on the genre that they like.

b) Character and Characterization

The character should have characterization which determine the person or the thing in the novel identified as a character. According to Koesnosobroto (1988), there are three principles that become the requirement of a person or the thing able to be identified as a character. First, the character should consistent with their action means that a character mustn't change his behavior as long as there is a reason for it. Second, the character should do what they should do which mean the need to consistent in what is the goal that wanted to achieve by the character.

Third, the character must lifelike which means the character has a goal to achieve.

c) **Character Education**

Lickona (1992), stated that character education is a model which guide the students to have a positive attitude such as kind, smart, and have a good manner. Additional character such as religious, friendly, emphatic, broadminded, creative, cautious, and high competence also needed by the students (Julia & Supriyadi, 2018). The teacher also expected to have a competence in cognitive, affective and psychomotor in teaching the students (Sudirman, 2019).

1.7.2 **Operational Definition**

a) **Novel**

Novel is one kind of prose fiction. The Hunger Games is a novel that written by Suzanne Collins and published by Scholastic Press in 2008. The setting of “The Hunger Games” is located in a dystopian country of Panem where the people live in 12 districts. The main character, Katniss Everdeen live in district 12 along with her mother and Primrose, her little sister. Unfortunately, Prim was chosen as the representative of Hunger Games, an annual dead or alive survival game that held by Capitol, the capital of Panem. In order to save her little sister, Katniss volunteered herself as the replacement of Prim.

b) **Character and Characterization**

Katniss is the main character in “The Hunger Games”. Katniss described as brave and strong person along the story. After the death of her

father, she took responsibility of the needs of her family by hunting in the woods. Her bravely also made her able to save her little sister from the dangerous Hunger Games by sacrificing herself as a tribute.

c) **Character Education**

Character education can be learned from various sources and one of them is from a character in a story. In this research, character that reflected by Katniss which in line with character education value that purposed by the ministry of education and culture (2017) become the reflection of a good character that can be used as a way to teach character education value. It makes Katniss become a model of a good character to the students.

