

**MULTIPLE CORRELATION OF READING PERCEPTION, INTEREST,
AND HABIT DURING THE PANDEMIC COVID-19
IN THE JUNIOR HIGH SCHOOL**

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ABSTRAK

Penelitian ini mempelajari dua variabel prediktor yaitu persepsi membaca dan minat baca serta satu variabel kriteria yaitu kebiasaan membaca. Tujuan umum penelitian ini untuk mengkorelasikan perbanyakan persepsi membaca, minat baca, dan kebiasaan membaca siswa selama pandemi Covid-19 di SMPN 2 Sidemen. Pembelajaran EFL dilaksanakan melalui platform on-line yaitu Google Classroom. Populasi penelitian ini adalah siswa kelas VII di Sekolah Menengah Pertama Negeri 2 Sidemen tahun pelajaran 2020/2021. Sampel yang diambil sebanyak 70 siswa. Desain yang diterapkan adalah desain penelitian korelasional. Pengumpulan data dilakukan dengan menggunakan tiga instrumen yaitu Skala Persepsi Membaca, Skala Minat Baca, dan Skala Kebiasaan Membaca. Data yang dikumpulkan diasumsikan memiliki struktur interval bawahan. Sebelum dilakukan pengumpulan data, ketiga instrumen tersebut divalidasi dan diujicobakan secara empiris. Data dianalisis secara deskriptif dan inferensial menggunakan Korelasi Ganda dari gabungan variabel prediktor dan variabel kriteria. Hasil penelitian menunjukkan bahwa persepsi membaca siswa tergolong sedang; minat baca sedang; dan kebiasaan membaca sedang. Variabilitas terbesar terjadi pada kebiasaan membaca siswa dan diikuti pada minat baca dan persepsi membaca. Korelasi ganda antara persepsi membaca, minat baca dan kebiasaan membaca secara signifikan berkorelasi tinggi positif $R = 0,851$ dengan $\alpha = 0,01$. Persepsi membaca sedang, minat baca, kebiasaan membaca menyiratkan kepada siswa untuk sering terlibat dalam kegiatan membaca di rumah atau di sekolah, dan meningkatkan niat mereka dalam membaca menjadi kegiatan membaca sebagai kegiatan tidak sadar membaca. Sekolah dan guru EFL harus memiliki program literasi dalam membaca. Penelitian sebelumnya menunjukkan bahwa sharing bacaan buku dan lingkungan yang kaya literasi merupakan cara yang paling efektif untuk mendukung perkembangan literasi dalam membaca.

Kata kunci: persepsi membaca, minat, kebiasaan, korelasi ganda

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ABSTRACT

The present research studied two predictor variables, they are reading perception and reading interest and one criterion variable, that is, reading habit. The general objective is to correlate multiply the students' reading perception and reading interest to reading habit during the pandemic Covid-19 in *SMPN 2 Sidemen*. The EFL learning was implemented through on-line platform that is Google Classroom. The research population were the seventh-grade students in *Sekolah Menengah Pertama Negeri 2 Sidemen* in the academic year 2020/2021. The sample recruited were 70 students. The design implemented was that of correlational research design. Data were collected by means of three instruments, they were, Reading Perception Scale, Reading Interest Scale, and Reading Habit Scale. Data collected were assumed to have underling interval structures. Prior to data collection, the three instruments were validated and tried out empirically. Data were analyzed descriptively and inferentially using Multiple Correlation of the combined predictor variables and criterion variable. The research findings show that the students' reading perception is moderate; reading interest moderate; and reading habit moderate. The largest variability occurs in the students' reading habit and followed in reading interest and reading perception. The multiple correlation of reading perception, reading interest and reading habit is significantly positive high correlation $R = 0.851$ with $\alpha = 0.01$. Moderate reading perception, reading interest, reading habit imply to the students to frequently involve in reading activity at home or at school, and improve their intentionality in reading to become reading activity as unconscious to read.

Key words: reading perception, interest, habit, multiple correlation