

CHAPTER I

INTRODUCTION

This chapter discussed such point such as: research background, problem identification, limitation of the study, statements of the problem, purposes of the study, and significances of the study.

1.1 Research Background

Communication was really important in our daily life. Language is a system of communication between individuals (Hickey, 2012). Language was an important thing that people used in their activity. Communication was the process of conveying information from one person to the other. It was an important part of life because every information was conveyed through communication, either directly or indirectly. A good communication usually can be done because the language used in communication was good too.

The language was used by the people to express the feeling, idea, and information to others. It was used everywhere in our daily life. Language became a tool that needed to communicate with others. Language had rapid development by the time. The example, in Indonesia the language is usually combined with English like “*Aku mau ke toilet*”. The word toilet was an English word used in daily life like *exit*, *online*, and *browsing*. Many generations of the nation in this era feel more confident and sociable when using such a mixed language (Dafi Firmansyah, 2015). We used those words every day, even though we had those words in the Indonesian language. These phenomena happened because of the

limited word of the Indonesian language or the people who want to look impressive by using that combination of language. This language development causes the users not to know the real meaning of the word in their language. It will make the children imitate the word that they hear before without knowing their first language.

Swear words are the words that said as a reaction toward something that people do not expect and want (Nurhayati, 2007). For example, if someone used swear words then the person who heard the word would feel uncomfortable or angry. The action made the people feel disappointed, angry, annoyed etc. Now a days, swear words are not considered as taboo anymore in daily life. Swearing is used to express intense emotions (fear, joy, anger, excitement) (Vingerhoets et al., 2013). The swear words said by people are commonly based on the emotion they want to express. Swearing is a type of linguistic behavior that society regards as disrespectful, vulgar, and even offensive (Ljung, 2011). Hughes (1991) states that swearing draws upon such a powerful and incongruous resonators as religion, sex, madness, excretion, and nationality, encompassing an extraordinary variety of attitudes, including the violent, the amusing, the shocking, the absurd, the casual and the impossible. Therefore, the swear words gave a negative impact towards the listener. The use of swear words had a negative effect towards others and for people who used words as less educated people. The use of swear words in Balinese language is not only stigmatized negatively but also contributes positive impact, such as; for reducing their pain or distress and for joke (Dewi, 2018). Swear words were a natural part of the language, and they were undoubtedly one

of the most efficient ways to display the expression of suspicion or anger in a difficult situation.

Taboo words and swear words were different. Richards & Schmidt (2010) and also Trudgill (2000) taboo language as an offensive and embarrassing expressions in which the use of taboo language in public is discouraged. Based on the preceding definition, insults, swearing, oaths, and curses, it was considered as taboo words. According to Ljung (2011), swear words are used to express something which is taboo, which means some words that categorized as taboo and related to the swear words. The differences between swear words and taboo words were all of the taboo words are categorized as swear words, but all of swear words are not taboo words. Taboo word was considering being vulgar and embarrassing like “*fuck*”, it was a taboo words and also swear words. On the other side, swear words had a type like name of animal “*dog*”, it was a swear word when used to people not a taboo word. Sometimes people used swear words when they expressed their emotions or just kidding with their friend. Doing that thing, people can make a good relationship with their friends. That thing was usually done by people who knew the meaning of the function of swear words.

Korean swear words were used more subtly to convey information. Euphemism was a polite expression that used to replace words or phrase that might be considered rude or unpleasant. This case was a strategy of avoiding a taboo expression. People selected some words considered to be more appropriate by using euphemism. Korean swear words that are closely related to the taboo language are used to create some entertaining effects (Zahrah, Sitaresmi and

Sulistyaningsih, 2018). It was different with the other county when they used swear words directly like “*fuck*” or the other swear words.

Different from the other county, in japan, the use of swear words is more utilized as a tool to directly ask the target to do the conveyed word. For example “*shine*” means die, the Japanese people use this words to express their feeling when angry, which means ask the other people to die (Izumi 2017). Meanwhile, the swear words in Japan directly gave rise to the speech act of swearing or cursing to whom that words were addressed.

People in Singaraja are considered to speak more harshly than other areas in Bali (Ramendra, 2015). It happened because almost all of the people in Singaraja, especially in Buleleng regency used swear words in their daily life. They didn't feel insulted when swearing to another people around them. But swearing became a culture in Buleleng, Bali. They used swear words to make them getting closer to people around them or to make a good relationship with the other people. Even they felt happy, they used swear words to express their feeling. Meaning that swear words in Singaraja, especially in Buleleng do not make a negative effect, but positive (Dewi, 2018).

In Bali itself, especially in Bali Aga, there are many swear words were used by people in Cempaga village (Dewi, 2018). The swear words were not be used to express bad feeling but they used it in daily life. It happened because the swear words were their culture, so that swear words did not make the listener felt angry or uncomfortable, but they enjoyed it. The people in Cempaga Village got used to swearing because they used it every day and everywhere. The

conversation became closer because the implementation of swear words were not to express bad feeling, for example when they got a joke by using swear words. It looked so funny in their local conversation, but it was not funny for the outsider from Cempaga village.

How about children as the user of swear word? Growing children usually learn about how to speak in a good way by repeating their parents and playing. Sometimes they would be difficult to manage, but it can be handled in a good way by their parents. Parents should supervise their children in society because their area gave some unpredictable things to the children. The children learned about language because they grew up in a society that uses language, so more than that the children will learn about language which they absorb every day (Tarigan, 2009). Now a days, the parents allowed their children to be in environment that is surrounded by bad culture in which it increases the tendency to absorb the bad language without filtering it out. Based on the researcher's observation, many children used swear words beyond the supervision of their parents. Parents actually can give briefing to the children but it did not work sometimes.

Children like a sponge; they pervaded everything that they heard especially swear words. They repeated everything that they knew and used it to others. Something unique had happened when children listened to swear words. They were more interested in swear words than good language because the swear words were more exciting for the children. They thought that swear language was fun because people who talked and used swear words looked like a civilian in the film. It is why the children were interested in using swear words. Children tried to used that language with other people and their parents because they wanted to

show their new words that they got. The effect for the children, the name of their family would be broken in society, because it showed that their parents cannot teach their children to be grown as a good person. When the parents taught their children to be polite they should watch the development of the children to make sure the children are not exposed by a bad language in society.

The development of children's language was really influenced by their own society. It should happen because a good area gave lots of positive things to children. That is why parents should watch their children growing up in society. The parents also need to check every word that children produced to make sure that the children did not use swear words. According to this, parent's attention was important in this phase. Besides, the parents also should not use swear words when the children were around them because this became a bad impact for the children when the parent always used swear words.

Based on that phenomenon the researcher conducted the research about the use of swear words towards the children in Poh Bergong Village, Buleleng, Singaraja, Bali. The aim of this study was to analyze the forms, types and function of swear words used.

1.2 Problem Identification

This study came from an interesting phenomenon in language that used by children in Poh Bergong Village especially in their conversation. The conversation was interesting because the researcher saw the children used swear words in daily life. This phenomenon happened because the people around them especially their family used swear words everywhere. In Buleleng, it was normal

when people spoke with swear words but it was not normal for children, moreover, they used it to older people. Therefore, it was important to conduct a research that can analyze, the form, types, and function of the swear words, especially in children.

1.3 Limitation of the Study

The limitation of this study was the swear words that used by children in Poh Bergong Village. In this study, the researcher concerned on three-point namely, forms, types, and functions of swear words that used by children in the Poh Bergong Village.

1.4 Statement of the Problem

Based on the background of the study, the statement of the problem can be formulated as follows:

1. What are the forms of swear words used by children in Poh Bergong Village?
2. What are the types of swear words used by children in Poh Bergong Village?
3. What are the functions of swear words used by children in Poh Bergong Village?

1.5 Purposes of the Study

Revering to the statement of the problem previously mentioned as follows:

1. To describe the forms of swear words used by the children in Poh Bergong Village
2. To describe the types of swear words used by the children in Poh Bergong Village
3. To describe the functions of swear words used by the children in Poh Bergong Village

1.6 Significances of the Study

The significant of the study are divided into two types, the first one is the theoretical significance and the second is the practical significance that were explained as follows:

1. Theoretical Significance

The result of this study is expected to contribute the existing theory about swear words in terms of a language variation of sociolinguistics about the study about the relationship between language and society.

2. Practical Significance

The result of this study is expected to be important for the other people that had divergence age or the older of the children. This study can help them to familiarize themselves with the children in Poh Bergong village.