

**AN ANALYSIS OF CHARACTER EDUCATION VALUES ON THE MAIN
CHARACTER IN *HARRY POTTER AND THE DEATHLY HALLOWS***

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ABSTRACT

Implementing a good character education from an early age will form a good personality for the children indirectly. As a medium, nowadays societies use novels in imparting the value of character education. This research aimed to analyze the characterization of Harry Potter in a novel entitled “Harry Potter and the Deathly Hallows” as the main character of the novel based on five core values of character education proposed by the Ministry of Education and Culture of Indonesia, including: religious, nationalist, independent, mutual cooperation, & integrity. This research was conducted in descriptive qualitative research design. In this research, the data collection technique used were close reading and note taking technique. The obtained information from such techniques were analyzed through textual analysis, in which the text acted as a representation. Data triangulation, theory triangulation, and investigator triangulation were used to check the trustworthiness of the obtained data. The findings showed that Harry Potter in “Harry Potter and the Deathly Hallows” had 20 characterizations and 11 values of character education which were portrayed through the action, speech, and direct description by the author in the story. Relating to the context of Indonesian’s character building used as a research foundation, some identified characterizations have occupied the five cores values mentioned. However, the religious and mutual cooperation values are more emphasized during the whole story. Implication relating to the use of this finding as a future learning-material is provided.

Keywords: character education, novel, Harry Potter, characterization

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ABSTRAK

Menerapkan pendidikan karakter yang baik sejak usia dini secara tidak langsung akan membentuk kepribadian yang baik bagi anak. Sebagai media, masyarakat saat ini menggunakan novel dalam penyampaian nilai pendidikan karakter. Penelitian ini bertujuan untuk menganalisis karakterisasi Harry Potter dalam novel berjudul "*Harry Potter and the Deathly Hallows*" sebagai tokoh utama novel berdasarkan lima nilai inti pendidikan karakter yang dikemukakan oleh Kementerian Pendidikan dan Kebudayaan Indonesia, antara lain: beragama, nasionalis, mandiri, gotong royong and berintegritas. Penelitian ini dilakukan dengan desain penelitian kualitatif deskriptif. Subjek penelitian ini adalah novel berjudul "*Harry Potter and the Deathly Hallows*". Objek penelitian ini difokuskan pada nilai-nilai pendidikan karakter yang tercermin pada karakterisasi Harry Potter. Dalam penelitian ini, teknik pengumpulan data yang digunakan adalah teknik *close reading* dan *note taking*. Informasi yang diperoleh dari teknik tersebut dianalisis melalui analisis tekstual, dimana teks berperan sebagai representasi. triangulasi data, triangulasi teori, dan triangulasi investigator digunakan untuk memeriksa keterpercayaan data yang diperoleh. Hasil penelitian menunjukkan bahwa Harry Potter dalam "*Harry Potter and the Deathly Hallows*" memiliki 20 karakterisasi dan 11 nilai pendidikan karakter yang digambarkan melalui tindakan, ucapan dan deskripsi langsung oleh penulis dalam cerita tersebut. Berkaitan dengan konteks pembentukan karakter bangsa Indonesia yang dijadikan landasan penelitian, beberapa penokohan yang teridentifikasi menempati kelima nilai inti tersebut. Namun, nilai-nilai religius dan gotong royong lebih ditekankan dalam keseluruhan cerita. Implikasi yang berkaitan dengan penggunaan temuan ini sebagai bahan pembelajaran di masa depan disajikan.

Kata kunci: pendidikan karakter, novel, Harry Potter, karakterisasi