

**AN ANALYSIS OF EFL LEARNERS' INTEGRATIVE AND INSTRUMENTAL
MOTIVATION FACTOR AT ENGLISH LANGUAGE EDUCATION UNDIKSHA**

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ABSTRACT

This study had the purpose (1) to analyze the motivation factor that affects the students of the English Language Education in achieving their goal in learning English both in instrumental motivation and integrative motivation, (2) to analyze the major factor of motivation that affect the students in English Language Education, and (3) to analyze how the major factor of motivation influence the students in achieving their goal in learning English. The survey was used as a method in collecting the data in which using questionnaires and interviews. Both instruments were divided into two dimensions which were instrumental and integrative motivation, which each dimension includes three factors of motivation. The result showed that the students of English Language Education were affected by six motivation factors those are academic, social, economic, attitude toward learning the target language, attitude toward the target language community, and desire to learn the target language, among those motivation factors the academic and the attitude toward learning the target language were determine as the major factor that affects the students of English Language Education in achieving their goal in language learning.

Keywords: Motivation, Instrumental Motivation, Integrative Motivation

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Penelitian ini memiliki tujuan (1) untuk menganalisis faktor motivasi yang mempengaruhi mahasiswa jurusan Pendidikan Bahasa Inggris dalam mencapai tujuan mereka dalam belajar bahasa Inggris di instrumental motivasi dan integrative motivasi, (2) untuk menganalisis major faktor motivasi yang mempengaruhi mahasiswa di jurusan Pendidikan Bahasa Inggris, dan (3) untuk menganalisis bagaimana major faktor motivasi tersebut mempengaruhi mahasiswa dalam mencapai tujuan mereka dalam belajar bahasa Inggris. Survey digunakan sebagai metode pencarian data dimana disini peneliti menggunakan kuisisioner dan interview sebagai metode pencarian data. Kedua instrumen dibagi menjadi dua dimensi yakni instrumental motivasi dan integrative motivasi, dimana kedua dimensi mengandung tiga faktor masing-masingnya. Hasil penelitian menunjukkan bahwa mahasiswa/wi jurusan Pendidikan bahasa Inggris di pengaruhi oleh 6 faktor motivasi diantaranya academic, social, economic, attitude toward learning the target language, attitude toward learning the target language community, dan desire to learn the target language, diantara enam faktor motivasi tersebut academic dan attitude toward learning the target language ditemukan sebagai major faktor yang mempengaruhi mahasiswa/wi jurusan Pendidikan Bahasa Inggris dalam mencapai tujuan mereka dalam belajar bahasa Inggris.

Keywords: Motivasi, Instrumental Motivasi, Integrative Motivasi