ABSTRACT

Luh Gede Arik Widyastuti (2021), The Effect of Video Blogging on Students' Speaking Competency and Self – Efficacy of The First Semester Students of Wearnes Education Center Bali

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Key words: Video blogging, speaking, self - efficacy

This study aims at examining the effect of video blogging on students' speaking competency and self – efficacy of the first semester students of Wearnes Education Center Bali in the Academic year 2019/2020. This study was in the form of mixed – method conducted at Wearnes Education Center. The sampling was done through cluster random sampling method with 33 students. The data were obtained by collecting students' speaking competency score, collecting the result of students' self- efficacy questionnaire, and collecting the results of students' and teachers' interview. The result showed that the significance value of students' speaking was .000 where it indicated that there was significant effect of the use of video blogging on students' speaking competency. Further, the significance value of students' self – efficacy test .000 where it indicated that there was significance effect of the use of video – blogging on students' self – efficacy. In conclusion, video blogging has significant effect toward students' speaking competency and self – efficacy.

ABSTRAK

Luh Gede Arik Widyastuti (2021), Pengaruh Video Blogging Terhadap Kompetensi Berbicara dan Efikasi Diri Mahasiswa Semester I Wearnes Education Center Bali

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I : Prof. Dr. Putu Kerti Nitiasih, M.A. and supervisor II: Dewa Putu Ramendra, S.Pd., M.Pd

Kata – kata kunci: video blogging, berbicara, self - efficacy

Penelitian ini bertujuan untuk menguji pengaruh video blogging terhadap kompetensi berbicara dan self-efficacy mahasiswa semester satu Wearnes Education Center Bali tahun ajaran 2019/2020. Penelitian ini dalam bentuk *mixed – method* yang dilakukan di Wearnes Education Center. Pengambilan sampel dilakukan melalui metode *cluster random sampling* dengan jumlah siswa 33 orang. Pengumpulan data dilakukan dengan mengumpulkan skor kompetensi berbicara siswa, mengumpulkan hasil angket *self-efficacy* siswa, dan mengumpulkan hasil wawancara siswa dan guru. Hasil penelitian menunjukkan bahwa nilai signifikansi kemampuan berbicara siswa adalah .000 yang menunjukkan bahwa terdapat pengaruh yang signifikan penggunaan video blogging terhadap kompetensi berbicara siswa. Selanjutnya nilai signifikansi tes self-efficacy siswa. 000 yang menunjukkan bahwa ada pengaruh yang signifikan dari penggunaan video-blogging terhadap *self-efficacy* siswa. Kesimpulannya, video blogging berpengaruh signifikan terhadap kompetensi berbicara dan *self-efficacy* siswa.