

ABSTRACT

EFL PRE-SERVICE TEACHERS' PERCEPTION TOWARD PROCESS APPROACH IN TEACHING WRITING AT SMP NEGERI 2 BANJAR

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ABSTRACT

The current study was intended to identify the English Foreign Language (EFL) pre-service teachers' perception toward process approach in teaching writing at SMP Negeri 2 Banjar. This study was a basic interpretative study. In collecting the data, this study used questionnaire and interview. The study was followed by 5 preservice teachers at SMP Negeri 2 Banjar. The data from the questionnaire were analyzed descriptively and the data from the interview were analyzed using O'Connor and Gibson's guidance. The study found that the teachers have positive and very positive perception towards process approach in teaching writing. It was also found that during the implementation of process approach, the teachers were aware of several challenges encountered, namely the limitations of students in developing ideas, weaknesses of students in aspects of language and students requires times to finish writing. Discussions and suggestions are further presented.

Keywords: *EFL Perception, Pre-Service Teacher, Process Approach*

**PERSEPSI GURU PRA-PELAYANAN EFL TERHADAP PENDEKATAN
PROSES PENGAJARAN MENULIS DI SMP NEGERI 2 BANJAR**

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ABSTRAK

Penelitian ini dimaksudkan untuk mengidentifikasi persepsi guru pra-jabatan Bahasa Inggris Asing (EFL) terhadap pendekatan proses dalam pengajaran menulis di SMP Negeri 2 Banjar. Studi ini merupakan studi interpretatif dasar. Dalam pengumpulan data, penelitian ini menggunakan kuesioner dan wawancara. Penelitian ini diikuti oleh 5 guru preservice di SMP Negeri 2 Banjar. Data dari kuesioner dianalisis secara deskriptif dan data dari wawancara dianalisis menggunakan panduan O'Connor dan Gibson. Studi ini menemukan bahwa guru memiliki persepsi positif dan sangat positif terhadap pendekatan proses dalam pengajaran menulis. Ditemukan pula bahwa selama penerapan pendekatan proses, guru menyadari beberapa tantangan yang dihadapi, yaitu keterbatasan siswa dalam mengembangkan ide, kelemahan siswa dalam aspek bahasa dan siswa membutuhkan waktu untuk menyelesaikan menulis. Diskusi dan saran disajikan lebih lanjut.

Kata kunci: Persepsi EFL, Guru Pra-Layanan, Pendekatan Proses