REFERENCES

Abadi, R. M. D., Jahandar, S., Khodabandehlou M., & Seyedi G. (2012). The impact of Self-Directed Learning Strategies on Reading Comprehension. *International Journal of Scientific & Engineering Research, 3*(7). Retrieved from: http://www.ijser.org.

Aji, R. H. S. (2020). Dampak Covid-19 pada Pendidikan di Indonesia: Sekolah, Keterampilan, dan Proses Pembelajaran. *SALAM: Jurnal Sosial Dan Budaya Syar-I, 7*(5). https://doi.org/10.15408/sjsbs.v7i5.15314.

Bedir, H. (2019). Pre-service ELT teachers' beliefs and perceptions on 21st century learning and innovation skills (4Cs). *Journal of Language and Linguistic Studies, 15*(1), 231–246. https://doi.org/10.17263/jlls.547718.

Benson, P. (2001). *Teaching and Researching Autonomy in Language Learning*. London: Pearson Education Ltd.

Bharathi, DR. P. (2014). Self –directed Learning and Learner Autonomy in English Language Teacher Education: Emerging Trends. *International Journal for Teachers of English, 4*(1), 1-9.

Boud, D. 1988. Developing Student Autonomy in Learning. New York: Kogan Press.

Bowen, G. A. (2009). Document analysis as a qualitative research method. *Qualitative Research Journal, 9*(2), 27–40. https://doi.org/10.3316/QRJ0902027.

Chou, P.-N. (2013). Students Perceptions Of Success In The Online Graduate-Level Classes: A Self-Directed Learning Perspective. *Contemporary Issues in Education Research (CIER)*, *6*(1), 115. https://doi.org/10.19030/cier.v6i1.7610.

Coffelt, T. A., Grauman, D., & Smith, F. L. M. (2019). Employers' Perspectives on Workplace Communication Skills: The Meaning of Communication Skills. *Business and Professional Communication Quarterly*, *82*(4), 418–439. https://doi.org/10.1177/2329490619851119.

Creswell, J., & Clark, P. V. (2007). *Introducing a mixed method design. Designing and Conducting Mixed Methods Research.* Retrieved from https://www.sagepub.com/sites/default/files/upm-binaries/10982_Chapter_4.pdf.

Dickinson, L. (1989). *Self-Instruction in Language Learning*. Cambridge: Cambridge University Press.

Gharti, L. (2019). Self-Directed Learning for Learner Autonomy: Teachers' and Students' Perceptions. *Journal of NELTA Gandaki (JoNG), I,* 62-73.

Heale, R., & Forbes, D. (2013). Understanding Triangulation in Research. *Evid Based Nurs*, *16*(4), 98. https://doi.org/10.1136/eb-2013-101494.

Hockings, C., Thomas, L., Ottaway, J., & Jones, R. (2018). Independent learning–what we do when you're not there. *Teaching in Higher Education*, *23*(2), 145–161. https://doi.org/10.1080/13562517.2017.1332031.

Hong, E., Mason, E., Peng, Y., & Lee, N. (2015). Effects of homework motivation and worry anxiety on homework achievement in mathematics and English.

Educational   Research   and   Evaluation,   *21*(7–8),   491–514. https://doi.org/10.1080/13803611.2015.1131721.

Humaira, S., & Hurriyah, I. (2018). Students' Perspectives towards Self-Directed Learning out of Classroom. *International Conference on English Language Teaching*, 6–11. https://doi.org/10.2991/iconelt-17.2018.2.

Keller-Mathers, S. (2011). Building Passion and Potential for Creative Learning in Higher Education. *Collected Essays on Learning and Teaching*, *4*, 1. https://doi.org/10.22329/celt.v4i0.3263.

Khakiim, U., Degeng, I. N. S., & Widiati, U. (2016). Pelaksanaan Membuka Dan Menutup Pelajaran Oleh Guru Kelas 1 Sekolah Dasar. *Jurnal Pendidikan: Teori, Penelitian, Dan Pengembangan*, *1*(9), 1730–1734.

Kirom, A. (2017). Peran Guru Dan Peserta Didik Dalam Proses Pembelajaran Berbasis Multikultural.   *Al   Murabbi*,   *3*(1),   69–80. http://jurnal.yudharta.ac.id/v2/index.php/pai/article/view/893.

Koç, S. E. (2019). the Relationship Between Emotional Intelligence , Self-Directed Learning Readiness and Achievement. *International Online Journal of Education and Teaching (IOJET)*, *6*(6(3)), 672–688.

Lestari, E., & Widjajakusumah, D. (2015). Students' Self-Directed Learning Readiness, Perception toward Student-Centered Learning and Predisposition towards Student-Centered Behaviour. *South East Asian Journal of Medical Education*, *3*(1), 52-56.

Little, D. (1991). *Learner Autonomy 1: Definitions, Issues, and Problems*. Trinity College, Dublin.

Morris, T. H. (2019). Self-directed learning: A fundamental competence in a rapidly changing world. *International Review of Education*, *65*(4), 633–653. https://doi.org/10.1007/s11159-019-09793-2.

Neill, G. O., & Mcmahon, T. (2017). Student – Centred Learning : What Does It Mean for Students and Lecturers? Retrieved from http://www.aishe.org/readings/2005-1/

Nguyen, T. (2015). The Effectiveness of Online Learning: Beyond No Significant Difference and Future Horizons. *MERLOT Journal of Online Learning and Teaching*, *11*(2), 309–319.

Nunan, D. (2003). Learner Training and Autonomy: A Nine Steps to Learner Autonomy. *Collaborative Language Learning and Teaching*, 193-204. Retrieved from www.andrasprak.su.se/polopoly_fs/1.84007.../menu/.../2003_11_Nunan_eng.pd.

Prayekti. (2018). The Influence of Cognitive Learning Style and Learning Independence on the Students' Learning Outcomes. *Higher Education Studies*, *8*(2), 37-46. https://doi.org/10.5539/hes.v8n2p37.

Radecki, J., & Schonfeld, R. (2020). The Impacts of COVID-19 on the Research Enterprise: A Landscape Review. *ITHAKA,* 1-34. https://doi.org/10.18665/sr.314247.

Richards, J. C., & Lacorte, M. (2001). *Curriculum development in language teaching*. Cambridge: Cambridge University Press.

Ryan, F., Coughlan, M., & Cronin, P. (2009). Interviewing in qualitative research: The one-to-one interview. *International Journal of Therapy and Rehabilitation*, *16*(6), 309–314. https://doi.org/10.12968/ijtr.2009.16.6.42433.

Salleh, U. K. M., Zulnaidi, H., Rahim, S. S. A., Zakaria, A. R. Bin, & Hidayat, R. (2019). Roles of self-directed learning and social networking sites in lifelong learning. *International Journal of Instruction*, *12*(4), 167–182. https://doi.org/10.29333/iji.2019.12411a.

Sangsawang, T. (2020). An instructional design for online learning in vocational education according to a self-regulated learning framework for problem solving during the covid-19 crisis. *Indonesian Journal of Science and Technology*, *5*(2), 283–198. https://doi.org/10.17509/ijost.v5i2.24702.

Sugiono. (2015). *Metode Penelitan Kuantitatif, kualitatif dan R&D*. Bandung: Alfabeta.

Supriyati, N. (2015). *Metode Penelitian Gabungan (Mixed Methods)*. 1–24. Retrieved from http://bdksurabaya-kemenag.id/p3/data/uploaded/dokumen/MIXED_METHODS_NINIK_edit.pdf.

Tan, L. (2015). *Self-Directed Learning : Learning in the 21st Century*. Retrieved from https://www.researchgate.net/publication/285591239_Self-Directed_Learning_Learning_in_the_21st_Century.

Taylor, A. T. S., Olofson, E. L., & Novak, W. R. P. (2017). Enhancing student retention of prerequisite knowledge through pre-class activities and in-class reinforcement. *Biochemistry and Molecular Biology Education*, *45*(2), 97–104. https://doi.org/10.1002/bmb.20992.

Timpau, C. (2015). Importance of Self-Directed Learning. *Logos Universality Mentality Education Novelty. Section: Social Sciences*, *04*(01), 37–49. https://doi.org/10.18662/lumenss.2015.0401.03.

Trisdiono, H. (2015). Pembelajaran Aktif dan Berpusat pada Siswa sebagai Jawaban Atas Perubahan Kurikulum dan Pelaksanaan Pembelajaran di Sekolah Dasar. *Widyaiswara LPMP D.I. Yogyakarta*, *1*(1), 1–13.

Turan, M. B., & Koç, K. (2018). The impact of self-directed learning readiness on critical thinking and self-efficacy among the students of the school of physical education and sports. *International Journal of Higher Education*, *7*(6), 98–105. https://doi.org/10.5430/ijhe.v7n6p98.

Wichadee, S. (2011). Developing The Self-Directed Learning Instructional Model To Enhance English Reading Ability And Self-Directed Learning Of Undergraduate Students. *Journal of College Teaching & Learning (TLC)*, *8*(12), 43. https://doi.org/10.19030/tlc.v8i12.6620.

Wilkinson, D., & Birmingham, A. P. (2003). *Using Research Instruments A Guide for Researcher* (First Edit). London: RoutledgeFalmer.

Zubaidah, S. (2016). Keterampilan Abad Ke-21: Keterampilan yang Diajarkan Melalui

Pembelajaran. *Seminar Nasional Pendidikan dengan Tema "Isu-isu Strategis Pembelajaran MIPA Abad 21, 2*, 1–17.