



APPENDICES

Appedix 1: Research Approval Letter

PEMERINTAH PROVINSI BALI
DINAS PENDIDIKAN, KEPEMUDAAN DAN OLAHRAGA
SEKOLAH MENENGAH ATAS (SMA) NEGERI 5 DENPASAR
Alamat : Jl. Sanitasi No. 2, Denpasar. Telp. (0361) 720642
Website : www.smaneladenpasar.com Email : smaneladenpasar@yahoo.co.id


Nomor :
Lampiran : -
Perihal : Izin Pelaksanaan Penelitian Daring

Dengan hormat,

Sehubungan dengan pelaksanaan penelitian survei daring tentang Pembelajaran Mandiri yang dilaksanakan dalam jaringan oleh Mahasiswa Fakultas Bahasa dan Seni Universitas Pendidikan Ganesha Singaraja yang sudah dilakukan di SMAN 5 Denpasar pada tanggal 1 September 2020 sampai dengan 18 November 2020, kami memberikan izin kepada peneliti untuk melibatkan 36 orang siswa-siswi di SMAN 5 Denpasar dalam proses penelitian ini. Adapun mahasiswa yang sudah melaksanakan penelitian survei daring di sekolah kami, sebagai berikut :

No	Nama	NIM
1.	Made Damayanti	1712021185

Denpasar, 18 Januari 2021
Kepala SMAN 5 Denpasar,
[Signature]
Dewa Bagus Ketut Wartawan
Nip. 19640616 198703 1 015



Appendix 2: Self-Rated Questionnaire

Questionnaire about Teacher's Perceptions of Knowledge of Self-Directed Learning

No	Indicator (Content Knowledge)	Criteria				
		1	2	3	4	5
1	I understand what is meant by independent learning.					
2	I recognize the importance of applying independent learning in the 21 st century to students.					
3	I know that independent learning can be done anywhere and anytime.					
4	I know that independent learning can make students learn contextually in daily life.					
5	I know that independent learning can lead students to form awareness for lifelong learning.					
6	I know that independent learning can allow students to monitor their own learning.					
7	I know that independent learning can allow students to experience their own learning.					
8	I know that independent learning can teach students to manage their time well.					
9	I know that independent learning can improve students' responsibility in learning					
10	I know that independent learning can give a freedom for students to learn anything that they want					
11	I know that independent learning can improve the students 4C skills in the 21 st century					
Average						

Questionnaire about Teacher's Perception of The Implementation of Self-Directed Learning

No	Statement	Criteria				
		1	2	3	4	5

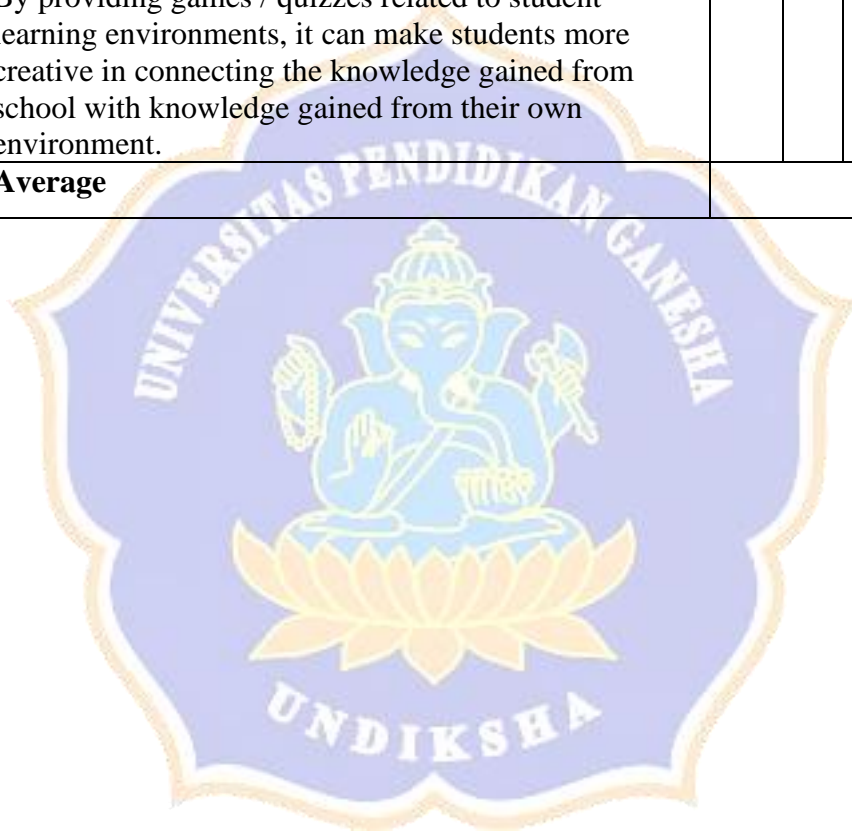
1	I give the students little explanation about topics in the meeting					
2	I involve the students in deciding things that will be studied related to the given topic					
3	I involve the students in designing the task or the project that will be done by the students					
4	I involve the students in determining the due date of the project					
5	I allow the students to manage the form of their work or the way they present their work					
6	I allow the students to determine the sources and material that they will use in doing the task or the project					
7	I provide the students with basic or ground rules in doing the task or the project					
8	I conduct pre-test or observation before starting a lesson in order to know students' ability regarding certain learning topic.					
9	I ask students about things that they don't already know related to the learning topics					
10	I facilitate students with activities where they can define their learning goals.					
11	I facilitate students with activities where they can design methods and determine the resources that they will use in learning a learning topic					
12	I use Google classroom apps or other apps to help students in the independent learning process					
13	I give learning resources that can stimulate student self-review					
14	I give feedback based on students' needs to improve their understanding					
15	I make a learning activity that engage student to be more active					
16	I monitor the learning process and provide assistance when students need or have difficulty or problem					
17	I correct students' miss understanding but still appreciate students' answers					
18	My students and I are already using platforms or portals to keep reviewing the learning process with students					

19	I use an appropriate platform to review student progress during the learning process					
20	I have no problem in monitoring student learning process during learning from home activity					
21	I monitor the students in the learning process from home on time					
22	I used my time well in answering any questions the students had					
23	I assess the students' activeness during the learning process from home objectively					
24	I provide assessment aspects for students as material for self-reflection after the learning process					
25	I design activities that involve the knowledge they (students) get outside and inside the school					
26	I provide questions that students often encounter in everyday life					
27	I stimulate students to relate new information to their previous understanding					
28	I provide games/quizzes related to the student learning environment					
	Average					

Questionnaire about Teacher's Perceptions of The Impact of Self-Directed Learning

No	Statement	Indicator				
		1	2	3	4	5
1	Students become more active in the learning process after I involve students in designing assignments					
2	Students become more motivated after they know what they have to learn					
3	Students know what they have to learn after I facilitate them with activities where they can define learning goals or objectives					
4	Students know the methods and resources they should use after I facilitated them with activities where they can design their learning methods and resources.					
5	By providing learning resources that stimulate self-review, students are able to determine what they will learn					

6	By using the platform as a medium for independent learning, I able to review the learning process flexibly					
7	By providing assessment aspects for students as material for self-reflection after the learning process, students can identify and correct deficiencies during the learning process					
8	By giving questions that students often encounter in everyday life, students can relate the knowledge they have with new knowledge.					
9	By providing games / quizzes related to student learning environments, it can make students more creative in connecting the knowledge gained from school with knowledge gained from their own environment.					
Average						



Appendix 3: Instrument Reliability

TITLE : Self-directed learning in efl during covid-19 pendemic: an analysis of teacher's perceptions and students' learning autonomy in sman 5 denpasar

RESEACHER : Made Damayanti

EXPERT :

Prof. Dra. Luh Putu Artini, MA., Ph.D.

Luh Gede Eka Wahyuni, S.Pd., M.Pd.

Instruction: Please give the instrument score within range 1-10.

Instrument	Expert 1	Expert 2	Match
Self-rated Instrument			

Match :

Total :

IRR :

Singaraja, 17 Januari 2020

Expert I

Expert II

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