

Apppendix 1. Estimation of Research Schedule

No.	Activity	Months																			
		Sep 2020				Oct 2020				Nov 2020				Des 2020				Jan 2021			
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
1	Proposal writing																				
2	Proposal submission																				
3	Preliminary data collection																				
4	Proposal seminar																				
5	Guidance and correction																				
6	Data collection																				
7	Data analysis																				
8	Thesis finalization																				

Appendix 2. Blueprint of the Instrument

QUESTIONNAIRE

To measure the students' perception, the questionnaire will use grand theory by Robbin and Judge (2013) using 3 factors that influence students' perception, which are perceiver, target and situation. Moreover, the questionnaire used is adapted from the model suggested by Eva & Adnyani (2020), Bicen & Kocakoyun (2018), Buzzetto-more (2008), and Rosida (2018). The blueprint of questionnaire can be seen Table 2:

Blueprint of Questionnaire

No.	Dimension	Indicator	Statement
1.	Perceiver: an individual who perceive or gives their understanding point of view to the particular thing.	1. Attitude: The way the perceiver feels and reflects on a certain thing which is expressed through pleasant and unpleasant statements. There are three parts of attitude, namely	<p>1. I can easily to learn online using Google Classroom than other platforms (attitude: cognitive)</p> <p>2. I consider that Google Classroom is useful in facilitating the online learning process.</p>

		cognitive (knowledge about the use of Google Classroom), affective (feelings about the influence of using Google Classroom), and behavior (reasons for using Google Classroom in learning).	(attitude: affective)
		2 Motive: The intention of a perceiver to take action for the purpose of achieving something based on the needs and values of the perceiver. In this case, the statement will be focused on investigating students' intentions in using Google Classroom.	3. I feel some difficulties when using Google Classroom to facilitate Online learning (attitude: behavior) 4. I used Google classroom to help me understand about the material that given by teacher
		3 Interest: Perceiver's internal urge to desire to know something or object of perception. In this case, the statement will focus on how EFL students are interested in using the Google classroom to facilitate learning English.	5. I am not interested in using Google Classroom to facilitate online learning during COVID-19
		4 Experience: the way humans learn through events that have occurred and through 3 stages, namely doing,	6. Using Google Classroom helped me to do assignment on time (doing) 7. It is difficult for me to use Google Classroom

		<p>seeing, and feeling something. Furthermore, the statement will focus more on the experience of EFL students when they use Google Classroom to facilitate online learning.</p>	<p>in learning (feeling)</p> <p>8. The features of Google Classroom are easy to use (seeing)</p>
		<p>5 Hope: a perceiver's belief about something that is expected to happen in the future. This statement will focus on observers' beliefs when using Google Classroom to facilitate online learning</p>	<p>9. Through Google Classroom, the process of receiving announcement, receiving learning materials, doing assignment and sending assignment submission are easier.</p>
2.	<p>Target can be defined as certain objects or things that are being or will be interpreted. There are 7 factors that influence individual perceptions, when viewed from the target.</p>	<p>6. Novelty: Something original, new, and unusual that experienced by perceivers when they interpret something. In this research, it will investigate the perception of EFL students about something new that they were experienced when using Google Classroom to facilitate online learning during COVID-19.</p>	<p>10. I found that features in Google Classroom such as assignment, discussion board and comment as something new in the learning process.</p>
		<p>7. Motion: activities that give a certain action to move a certain object. In this case the google</p>	<p>11. I found the use of Google Classroom was demotivating in learning online</p>

		classroom movement contributes to individual perceptions of the target perception.	
		8. Sound: something that is conveyed to someone's ear and can be heard as well. In this study, sound was not used in the blueprint because Google Classroom did not make a sound	
		9. Size: the proportion of target perceptions. This study did not use size to investigate students' perceptions.	
		10. Background: The situation that underlies and supports certain things is happening right now. In this case it will be investigated the background why students use Google Classroom in facilitating online learning.	12. The score and feedback for my assignment are quickly done by my teacher using the features in Google Classroom.
		11. Proximity: how close the target perception is to the individual or recipient. In this study, the closeness of students using Google Classroom and the relationship between Google Classroom and observers will be	13. I always use Google Classroom in online learning process during COVID-19 because it was easy to use.

		investigated.	
		<p>12. Similarity: something that is similar, but actually has several components that may be different. In this case, the researcher will investigate EFL students' perceptions of the use of Google's classroom in facilitating online or other learning</p>	<p>13. Google Classroom and Schoology have several similarities as LMS, however Google Classroom has more secured storage system since it uses Google Drive and Gmail.</p>
3.	<p>Situation means a condition or circumstances that supports the individual to perceive something. In this case the situation is divided into three, namely time, work setting, and social setting</p>	<p>13. Time: a range of time allocations when the perceivers gives certain understanding to the target perception. Therefore, in this study the researchers focused on when and for how long the safeguards used Google Classroom to facilitate online learning.</p> <p>14. Work setting: an environment that influences the temperature of an individual to do something. This study will focus on investigating whether the school environment has a significant influence on EFL students' perceptions of the use of Google Classroom in facilitating online</p>	<p>14. It did not take long for me to learn the features of Google Classroom.</p> <p>15. I regularly use Google Classroom to assist the learning process</p> <p>16. Google Classroom expands the opportunity to conduct online discussions easily and quickly</p>

		learning.	
		15. Social setting: the atmosphere around which influences individuals to take action on something	17. My teacher is enthusiastic to use Google classroom for our online learning because it is easy to use.



Appendix 3. Questionnaire Form

KUESIONER PERSEPSI SISWA EFL DALAM MENGGUNAKAN GOOGLE CLASSROOM DALAM MEMFASILITASI PEMBELAJARAN SELAMA PANDEMI COVID-19

SS : Sangat Setuju

S : Setuju

R : Ragu

KS : Kurang Setuju

TS : Tidak Setuju

No.	Pernyataan	SS	S	R	KS	TS
1.	Saya dengan mudah belajar menggunakan Google Classroom di bandingkan dengan platform lain.					
2.	Menurut saya, Google Classroom berguna dalam memfasilitasi proses pembelajaran online.					
3.	Saya merasakan beberapa kendala saat menggunakan Google Clasrooms untuk memfasilitasi pembelajaran Online.					
4.	Menggunakan Google Classroom dapat membantu saya memahami materi yang diberikan oleh guru.					
5.	Saya tidak tertarik menggunakan Google Classroom untuk memfasilitasi pembelajaran online selama COVID-19.					
6.	Menggunakan Google Classroom membantu saya mengerjakan tugas tepat waktu.					
7.	Saya merasa kesulitan dalam menggunakan Google Clasroom dalam proses belajar.					
8.	Fitur-fitur pada Google Clasroom mudah digunakan.					
9.	Melalui Google Clasroom pemberian informasi, materi pembelajaran, tugas, dan pengiriman tugas menjadi mudah.					
10.	Beberapa fitur di Google Classroom seperti tugas kelas, forum dan komentar merupakan sesuatu yang baru dalam pembelajaran online selama COVID-19.					
11.	Saya menemukan bahwa penggunaan Google classroom tidak memotivasi saya					

	dalam belajar online.				
12.	Tanggapan, komentar dan nilai diberikan dengan cepat oleh guru saya melalui fitur di Google Classroom.				
13.	Saya selalu menggunakan Google Classroom dalam proses pembelajaran online selama COVID-19 karena mudah digunakan.				
14.	Google Classroom dan Schoology memiliki kemiripan tetapi Google Classroom memiliki kapasitas serta penyimpanan yang aman melalui Google Drive dan Gmail.				
15	Tidak perlu menghabiskan banyak waktu dalam mempelajari fitur pada Google Clasroom.				
16	Saya selalu menggunakan Google Classroom untuk membantu proses pembelajaran selama COVID-19.				
17	Google Classroom memperluas kesempatan untuk melakukan diskusi online dengan mudah dan cepat.				
18	Antusiasme guru saya dalam menggunakan Google Classroom untuk memfasilitasi pembelajaran online selama COVID-19 disebabkan karena Google Classroom mudah digunakan dan diakses oleh siswa.				

Appendix 4. Interview Guide

INTERVIEW GUIDE

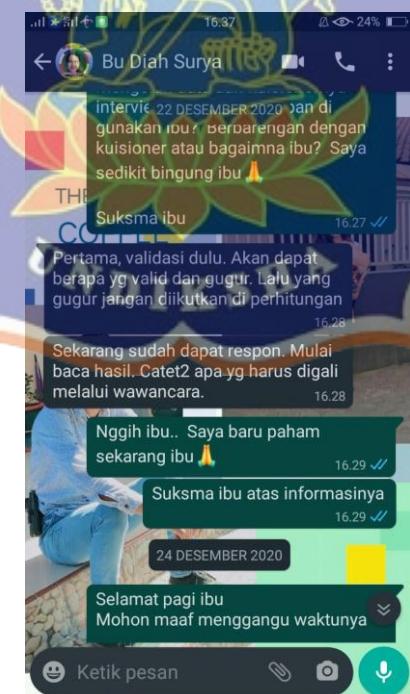
Interview is carried out after the results of the questionnaire are analyzed. The interview is conducted in order to uncover the reason behind the responses of the students in the questionnaire. Therefore, since it is conducted based on the results of the questionnaire, the questions in the interview are still related to the model suggested by the model suggested by Eva & Adnyani (2020), Bicen & Kocakoyun (2018), Buzzetto-more (2008), and Rosida (2018), as used in the questionnaire. Therefore, the list of questions for the interview is as follows.

1. Apakah Anda menyukai dan merasa nyaman melaksanakan pembelajaran dengan Google Classroom pada era pandemi COVID-19?
2. Apakah Anda sempat mengalami kesulitan saat awal memakai Google Classroom?
3. Fitur apa saja yang Anda gunakan selama pembelajaran dengan Google Classroom?
4. Bagaimana menurut anda hasil belajar dalam pembelajaran dengan Google Classroom pada masa pandemi COVID-19?
5. Apakah pembelajarannya menarik dan mampu memotivasi Anda untuk belajar dengan baik dan mandiri?
6. Bagaimana menurut Anda kekurangan dari pembelajaran Google Classroom pada masa pandemi COVID-19?
7. Bagaimana menurut anda kelebihan dari pembelajaran dengan Google Classroom pada masa pandemi COVID-19?
8. Jika masa pembelajaran dari rumah dilanjutkan, apakah Anda akan memilih untuk tetap belajar dengan menggunakan Google Classroom?

Appendix 5. Expert Judge Decision



Appendix 5.1 Agreement of Validation from Expert Judge



Appendix 5.2 The continuation step from Supervisor

Appendix 6. Descriptive Statistics of the Data (Questionnaire)

		Statistics																		
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	OVR
N	Valid	186	186	186	186	186	186	186	186	186	186	186	186	186	186	186	186	186	186	186
	Missing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mean		4.20	4.24	4.07	4.19	4.16	4.09	4.27	4.36	4.42	4.16	4.19	4.01	4.58	4.08	4.17	4.37	4.24	4.17	4.22
Median		4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	5.00	4.00	4.00	4.00	5.00	4.00	4.00	5.00	4.00	4.00	4.00
Mode		5	5	4	4	4	4	5	5	5	4	4	4	5	4	4	5	4	4	4
Std. Deviation		1.023	.899	.832	.744	.775	.834	.908	.841	.816	.789	.691	.628	.783	.860	.825	.862	.799	.707	
Variance		1.047	.809	.692	.554	.601	.695	.825	.707	.666	.622	.478	.395	.613	.740	.680	.743	.638	.500	
Minimum		1	1	1	1	1	1	1	1	1	1	2	2	1	1	1	1	1	1	
Maximum		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Sum		781	788	757	779	774	760	794	811	822	774	779	745	851	758	775	813	789	776	

Appendix 7. The result of the Online Questionnaire (186 respondents)

Timestamp	Nama Siswa	Kelas	No Absen	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18
12/23/2020 20:08:04	DEWA KADEK PUJA ASTAWA	X IBB 1	1	5	5	4	4	4	4	5	5	5	5	4	4	5	4	5	5	4	4
12/23/2020 20:14:34	DEWA KETUT YOGA GUNAWAN	X IBB 1	2	5	5	4	4	4	4	5	5	5	5	4	4	5	4	5	5	4	4
12/23/2020 20:18:14	DEWA MADE PRATAMA TARUK	X IBB 1	3	5	5	4	4	4	4	5	5	5	5	4	4	5	4	5	5	4	4
12/23/2020 20:24:18	DEWA PUTU AGUS DONY JONATA	X IBB 1	4	5	5	4	4	4	4	5	5	5	5	4	4	5	4	5	5	4	4
12/23/2020	FANZA AKHMAD LEONARD	X IBB 1	5	5	5	4	4	4	4	5	5	5	5	4	4	5	4	5	5	4	4

20:25:33																									
12/23/2020 20:27:12	GEDE ADI BARETA SAMASTHA PUTRA AGUSTUS DANI	X IBB 1	6	5	5	4	4	4	4	5	5	5	5	4	4	4	5	5	5	4	4				
12/23/2020 20:28:26	GEDE ADITYA BAGASKARA	X IBB 1	7	5	5	4	4	4	4	5	5	5	5	4	4	4	5	4	5	5	4	4			
12/23/2020 20:30:11	GEDE AGUS SUDIAWAN	X IBB 1	8	5	5	4	4	4	4	5	5	5	5	4	4	4	5	4	5	5	4	4			
12/23/2020 20:32:09	GEDE AGUS YOGA SAPUTRA	X IBB 1	9	5	5	4	4	4	4	5	5	5	5	4	4	4	5	4	5	5	4	4			
12/23/2020 20:33:24	GEDE ANGGA DANA ROHDMANN	X IBB 1	10	5	5	4	4	4	4	5	5	5	5	4	4	4	5	4	5	5	4	4			
12/23/2020 20:34:29	GEDE ARAS	X IBB 1	11	5	5	4	4	4	4	5	5	5	5	4	4	4	5	4	5	5	4	4			
12/23/2020 20:35:31	GEDE ARIANTA	X IBB 1	12	5	5	4	4	4	4	5	5	5	5	4	4	4	5	4	5	5	4	4			
12/23/2020 20:37:06	GEDE EKA SUDIARTAWAN	X IBB 1	13	5	5	4	4	4	4	5	5	5	5	4	4	4	5	4	5	5	4	4			
12/23/2020 20:38:17	GEDE NANDA BRATA WIBAWA	X IBB 1	14	5	5	4	4	4	4	5	5	5	5	4	4	4	5	4	5	5	4	4			
12/23/2020 20:39:13	GEDE PUTRA SATYA PRATAMA	X IBB 1	15	5	5	4	4	4	4	5	5	5	5	4	4	4	5	4	5	5	4	4			
12/23/2020 20:40:09	GEDE SUTHA ANDHIKA KRISTIAN RAFAEL	X IBB 1	16	5	5	4	4	4	4	5	5	5	5	4	4	4	5	4	5	5	4	4			
12/23/2020 20:40:53	GEDE WIRA WARDANA	X IBB 1	17	5	5	4	4	4	4	5	5	5	5	4	4	4	5	4	5	5	4	4			
12/23/2020 20:42:30	I GEDE DIVA SABADHA YUDA	X IBB 1	18	5	5	4	4	4	4	5	5	5	5	4	4	4	5	4	5	5	4	4			
12/23/2020 20:43:51	I GEDE RADITYA PUTRA	X IBB 1	19	5	5	4	4	4	4	5	5	5	5	4	4	4	5	4	5	5	4	4			
12/23/2020 20:44:37	I GEDE RIZKY SUPUTRA YASA	X IBB 1	20	5	5	4	4	4	4	5	5	5	5	4	4	4	5	4	5	5	4	4			
12/23/2020 20:45:22	KADEK DENTA PUTRAYANA	X IBB 1	21	5	5	4	4	4	4	5	5	5	5	4	4	4	5	4	5	5	4	4			
12/23/2020 20:46:08	LUH PUTU RESTU MULYANINGSIH	X IBB 1	22	5	5	4	4	4	4	5	5	5	5	4	4	4	5	4	5	5	4	4			
12/23/2020 20:46:49	NI KETUT PUTRI ADELIA DEWANTARI	X IBB 1	23	5	5	4	4	4	4	5	5	5	5	4	4	4	5	4	5	5	4	4			
12/23/2020 20:47:34	NI LUH MADE KAESYA YULIANA DEWI	X IBB 1	24	5	5	4	4	4	4	5	5	5	5	4	4	4	5	4	5	5	4	4			
12/23/2020	NI LUH PUTRI SEPTIANI	X IBB 1	25	5	5	4	4	4	4	5	5	5	5	4	4	4	5	4	5	5	4	4			

20:49:01																				
12/23/2020 20:49:52	NI LUH PUTU MASMULIA DEWI	X IBB 1	26	5	5	4	4	4	4	5	5	5	5	4	4	5	4	5	5	4
12/23/2020 20:50:33	NI LUH PUTU SINTYA MAHA DEWI	X IBB 1	27	5	5	4	4	4	4	5	5	5	5	4	4	5	4	5	5	4
12/23/2020 20:51:14	NI LUH RIMA WARCANI	X IBB 1	28	5	5	4	4	4	4	5	5	5	5	4	4	5	4	5	5	4
12/23/2020 20:52:01	NI LUH YESI AGNIRMALA	X IBB 1	29	5	5	4	4	4	4	5	5	5	5	4	4	5	4	5	5	4
12/23/2020 20:52:44	NI MADE YUNITA WIDYA SUARI	X IBB 1	30	5	5	4	4	4	4	5	5	5	5	4	4	5	4	5	5	4
12/23/2020 20:53:20	NI PUTU CHIKA OKTAVIA KARTIKA PUTRI	X IBB 1	31	5	5	4	4	4	4	5	5	5	5	4	4	5	4	5	5	4
12/23/2020 20:54:48	PUTU AYU DHEA ANGRIANI DEWI	X IBB 1	32	5	5	4	4	4	4	5	5	5	5	4	4	5	4	5	5	4
12/23/2020 20:55:27	PUTU DESI EKA ARIANI	X IBB 1	33	5	5	4	4	4	4	5	5	5	5	4	4	5	4	5	5	4
12/23/2020 20:56:08	PUTU LISTYA DEWI	X IBB 1	34	5	5	4	4	4	4	5	5	5	5	4	4	5	4	5	5	4
12/23/2020 20:57:04	PUTU MARSHIA RENATALIA PUTRI	X IBB 1	35	5	5	4	4	4	4	5	5	5	5	4	4	5	4	5	5	4
12/23/2020 20:57:49	PUTU RISMA YANTI	X IBB 1	36	5	5	4	4	4	4	5	5	5	5	4	4	5	4	5	5	4
12/23/2020 21:03:24	I KADEK ARI SAPUTRA	X IBB 2	1	5	5	4	4	4	4	5	5	5	5	4	4	5	4	5	5	4
12/23/2020 21:19:18	I KADEK KEMBAR JANIASA	X IBB 2	2	5	5	4	4	4	4	4	5	4	4	4	4	5	4	4	5	4
12/23/2020 21:23:34	I KADEK RUDI SETIAWAN	X IBB 2	3	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4
12/23/2020 21:29:36	I KETUT AGUS ARSAMA	X IBB 2	4	5	5	4	4	4	4	4	5	4	4	4	4	5	4	4	5	4
12/23/2020 21:29:44	Baiq Dina Aprilia	X IBB 4	1	4	4	3	4	5	4	5	4	5	3	4	3	5	4	4	5	4
12/23/2020 21:30:22	I KOMANG AGUS SETIAWAN	X IBB 2	5	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4
12/23/2020 21:31:26	I KOMANG ARYA BASUDEWA	X IBB 2	6	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4
12/23/2020 21:32:08	I KOMANG PRAYOGI DHARMA YASA	X IBB 2	7	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4
12/23/2020 21:32:59	I KOMANG WISNU RANGGA SEPTIAN	X IBB 2	8	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4

12/23/2020 21:33:54	I PUTU BAYU SUWATARA	X IBB 2	9	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020 21:34:38	I KADEK AGUS FERRYANA	X IBB 2	10	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020 21:35:28	KADEK AGUS PARDITA	X IBB 2	11	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020 21:36:16	KADEK ANGKASA	X IBB 2	12	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020 21:37:21	KADEK APRIAWAN	X IBB 2	13	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020 21:38:15	KADEK ARYA DIVA RASTIawan	X IBB 2	14	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020 21:39:03	KADEK DEDY DHARMA PUTRA	X IBB 2	15	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020 21:47:11	KADEK DWIK DARMAWAN	X IBB 2	16	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020 21:48:10	KADEK HANDRA GUNAWAN	X IBB 2	17	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020 21:49:03	KADEK INDRA RESMANA PUTRA	X IBB 2	18	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020 21:49:55	KADEK OCTA KURNIAWAN	X IBB 2	19	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020 21:50:48	KADEK PETER JANUARTA	X IBB 2	20	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020 21:51:38	LUH DIAH RASMIN	X IBB 2	21	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020 21:52:27	LUH DINDA OLIVIA DEWI	X IBB 2	22	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020 21:53:17	LUH EKA PILI JUNIYANTI	X IBB 2	23	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020 21:54:09	LUH EKA SUDIARINI	X IBB 2	24	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020 21:54:49	LUH MUSTIANI	X IBB 2	25	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020 21:56:12	LUH NITA KUSUMA DEWI	X IBB 2	26	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020 21:56:49	LUH NOVIANI	X IBB 2	27	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020 21:57:30	LUH PUTU DWI PRADNYA YANTI	X IBB 2	28	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4
12/23/2020	LUH SARIASIH	X IBB 2	29	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4	4

21:58:10																				
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12/23/2020 22:01:30	MADE DIAH INTAN NOPILYA MURTISWARI	X IBB 2	32	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4
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12/23/2020 22:03:00	NENGAH YUNANDA RAHAYU	X IBB 2	34	5	5	4	4	4	4	4	4	5	4	4	4	5	4	4	5	4
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12/23/2020 22:10:57	KADEK PUTRI HANDAYANI	X IBB 3	1	4	4	5	5	4	5	5	4	5	4	5	4	5	5	4	5	5
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12/23/2020 22:31:01	KETUT RAMA SUPUTRA	X IBB 3	12	4	4	5	5	5	5	5	5	4	4	5	4	5	5	4	4	5	4	
12/23/2020 22:31:43	KETUT REDIASA	X IBB 3	13	4	4	5	5	5	5	5	5	4	4	5	4	5	5	4	4	5	4	
12/23/2020 22:33:04	KETUT RINANTI	X IBB 3	14	4	4	5	5	5	5	5	5	4	4	5	4	5	5	4	4	5	4	
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12/23/2020 22:41:39	KETUT YUDA ADI PUTRA	X IBB 3	18	4	4	5	5	5	5	5	5	4	4	5	4	5	5	4	4	5	4	
12/23/2020 22:42:05	Dina Afriana	X IBB 4	5	3	3	3	5	5	5	5	3	3	5	2	3	3	5	1	3	5	2	5
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12/23/2020 22:44:38	KOMANG ANGGA SULISTIAWAN	X IBB 3	22	4	4	5	5	5	5	5	5	4	4	5	4	5	5	4	4	5	4	
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12/23/2020 22:48:21	KOMANG DIAH ARIANI	X IBB 3	27	4	4	5	5	5	5	5	5	4	4	5	4	5	5	4	4	5	4	
12/23/2020 22:48:58	KOMANG ENI SEPTIANI	X IBB 3	28	4	4	5	5	5	5	5	5	4	4	5	4	5	5	4	4	5	4	
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12/24/2020 0:00:45	Made darma yudi	X IBB 4	21	4	4	4	4	4	4	4	4	4	4	4	5	5	5	5	5			
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12/24/2020 0:25:46	PUTU RENO ARDI PUTRA	X IBB 4	32	4	4	4	4	4	5	4	5	5	4	4	5	4	3	4	5	4	4	
12/24/2020 0:27:19	Ridwan Effendi	X IBB 4	33	4	4	4	5	4	4	5	5	4	4	5	4	4	4	5	5	5	5	
12/24/2020 0:29:09	SOFYAN PRAMUDITHA	X IBB 4	34	2	2	5	3	3	2	2	3	3	4	2	3	2	2	2	2	2	5	
12/24/2020 0:31:15	WAYAN RESTIAWAN	X IBB 4	35	1	2	5	3	3	2	3	4	3	2	2	2	3	2	2	1	2	2	
12/24/2020 0:32:49	WIJAYA TEJA	X IBB 4	36	3	3	4	4	4	4	4	4	5	5	5	3	4	4	4	4	3	3	
12/24/2020 0:35:26	AYU KETUT MELIANI	X MIPA 1	1	4	4	4	5	4	5	4	5	3	4	4	5	5	4	5	4	5	5	
12/24/2020 0:37:09	Desak Putu Yustika Wiena P.	X MIPA 1	2	4	4	4	4	4	4	4	5	5	3	5	5	4	4	4	5	5	4	
12/24/2020 0:38:57	Dewa Putu Bryan A. W	X MIPA 1	3	5	5	3	4	5	3	5	3	4	5	5	3	4	5	4	5	3	5	
12/24/2020 0:41:09	fauzan maulana	X MIPA 1	4	1	2	3	4	2	4	2	4	2	4	2	5	2	4	3	2	1	1	
12/24/2020	gede agus purna yoga	X MIPA	5	3	3	4	5	5	4	4	3	4	3	4	3	3	4	4	4	4	4	

0:42:49		1																							
12/24/2020 0:44:28	gede angga pujayanta	X MIPA 1	6	3	3	4	4	5	3	5	3	5	3	5	3	4	5	5	3	5	4	5	3	5	5
12/24/2020 0:46:06	gede budi candra dinata	X MIPA 1	7	4	4	4	4	4	4	5	5	4	4	4	4	3	4	3	4	3	4	4	4	4	4
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12/24/2020 0:52:00	gede regan cipta hartana	X MIPA 1	10	3	3	4	5	5	5	3	4	5	4	4	4	5	3	4	3	4	4	4	4	4	4
12/24/2020 9:36:55	I Dewa putu Budhi A.	X MIPA 1	11	4	4	5	5	3	4	5	5	3	4	5	3	3	3	2	3	4	3	3	5		
12/24/2020 10:06:59	I gede pendi amanta	X MIPA 1	12	5	4	5	5	5	4	4	4	5	5	5	5	5	5	5	4	4	3	3	5		
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12/24/2020 10:13:49	I kadek aditya Apriana Putra	X MIPA 1	15	4	3	5	5	4	4	5	5	5	5	5	3	5	5	3	5	3	5	3	5	5	5
12/24/2020 10:15:40	Kadek Era Dhrama Putra	X MIPA 1	16	5	5	5	5	4	5	5	5	5	4	4	5	4	4	5	4	4	5	5	5	5	5
12/24/2020 10:29:12	I MADE ABDI SRI DHARMAWITA	X MIPA 1	17	2	2	3	3	2	3	4	2	3	5	5	5	5	5	3	5	4	5	5	1		
12/24/2020 10:30:15	KADEK CINDY PRATIWI	X MIPA 1	18	5	5	5	5	5	4	5	4	5	4	4	4	5	4	4	5	4	5	4	4	5	
12/24/2020 10:31:09	KADEK DWI ARYANI	X MIPA 1	19	5	4	4	5	4	5	4	4	5	4	5	4	5	4	5	5	5	5	5	4	4	
12/24/2020 10:42:46	KADEK JESICA AGUSTINA	X MIPA 1	20	4	4	4	5	4	5	5	5	5	5	5	5	5	4	4	4	5	5	5	5	5	
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12/24/2020 10:45:21	KADEK YULIASIH	X MIPA 1	22	4	4	3	4	5	4	4	4	4	3	4	4	4	4	4	4	4	5	4	4	4	
12/24/2020 10:46:29	KETUT DINI RISKA SUYAKTI	X MIPA 1	23	4	4	5	4	5	4	4	4	4	4	4	4	4	3	4	3	2	3	5			
12/24/2020 10:48:21	KETUT SUKMA OKTAVIANI	X MIPA 1	24	4	4	5	4	4	5	4	5	5	4	5	5	5	4	4	4	4	5	5	5	5	

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12/24/2020 10:50:24	ketut wira dianti	X MIPA 1	26	4	4	4	5	5	4	4	5	4	5	4	5	4	5	4	5	4	5	4
12/24/2020 10:51:17	Komang Asti Susanti	X MIPA 1	27	4	4	4	4	4	4	5	5	4	5	4	3	3	3	4	5	5	5	5
12/24/2020 10:52:05	komang ayu anggara sari	X MIPA 1	28	3	3	3	2	3	3	3	4	4	3	4	3	4	4	3	4	4	4	5
12/24/2020 10:53:01	komang eka ayuningsih	X MIPA 1	29	4	4	4	5	4	3	4	4	4	3	5	4	5	5	5	5	4	5	5
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12/24/2020 10:54:42	komang kyky merintika	X MIPA 1	31	4	4	4	4	4	4	4	4	5	4	5	5	4	4	4	4	5	5	5
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12/24/2020 10:59:23	KOMANG NATASHYA LASMINI PUTRI	X MIPA 1	33	5	4	5	4	5	5	5	5	5	5	5	5	5	4	5	4	5	5	5
12/24/2020 11:00:16	KOMANG PRISKA CANTIKA DEWI	X MIPA 1	34	4	4	4	4	4	3	4	4	5	5	5	4	4	4	5	4	5	4	4
12/24/2020 11:01:18	KOMANG SRI ASTUTI	X MIPA 1	35	4	4	4	4	5	4	4	5	4	5	4	5	4	5	4	5	4	5	5
12/24/2020 11:02:21	NYOMAN SATYA DHARMA PUTRA	X MIPA 1	36	4	4	4	4	5	4	5	4	5	5	4	5	4	4	5	4	4	4	5
12/24/2020 11:06:22	I MADE PARAMA SURYANDIKA	X MIPA 2	1	4	3	3	4	3	4	4	5	5	4	4	5	4	4	4	5	4	4	5
12/24/2020 11:07:19	NYOMAN GANENDRA SUNU SUSILA	X MIPA 2	2	5	5	5	4	4	4	4	5	4	4	4	5	4	5	4	5	4	5	4
12/24/2020 11:08:18	NYOMAN SATRIA WIRA DAHRMA	X MIPA 2	3	4	4	4	4	4	4	4	4	4	4	4	3	4	3	4	3	4	4	4
12/24/2020 11:09:43	I PUTU BERLAND MARJUANDA PUTRA	X MIPA 2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
12/24/2020 11:10:40	JULIO MARTHINO SAMUEL SEU	X MIPA 2	5	3	4	3	4	4	4	3	4	4	4	4	4	4	5	4	4	5	4	4



Appendix 8. Results from Questionnaire Calculation by SPSS

Statistics								
		Q1	Q2	Q3	Q4	Q5	Q6	Q7
N	Valid	186	186	186	186	186	186	186
	Missing	0	0	0	0	0	0	0
Mean		4.20	4.24	4.07	4.19	4.16	4.09	4.27
Median		4.00	4.00	4.00	4.00	4.00	4.00	4.00
Mode		5	5	4	4	4	4	5
Std. Deviation		1.023	.899	.832	.744	.775	.834	.908
Variance		1.047	.809	.692	.554	.601	.695	.825
Minimum		1	1	1	1	1	1	1
Maximum		5	5	5	5	5	5	5
Sum		781	788	757	779	774	760	794

Statistics								
		Q8	Q9	Q10	Q11	Q12	Q13	Q14
N	Valid	186	186	186	186	186	186	186
	Missing	0	0	0	0	0	0	0
Mean		4.36	4.42	4.16	4.19	4.01	4.58	4.08
Median		5.00	5.00	4.00	4.00	4.00	5.00	4.00
Mode		5	5	4	4	4	5	4
Std. Deviation		.841	.816	.789	.691	.628	.783	.860
Variance		.707	.666	.622	.478	.395	.613	.740
Minimum		1	1	1	2	2	1	1
Maximum		5	5	5	5	5	5	5
Sum		811	822	774	779	745	851	758

Statistics					
		Q15	Q16	Q17	Q18
N	Valid	186	186	186	186
	Missing	0	0	0	0
Mean		4.17	4.37	4.24	4.17
Median		4.00	5.00	4.00	4.00
Mode		4	5	4	4
Std. Deviation		.825	.862	.799	.707
Variance		.680	.743	.638	.500
Minimum		1	1	1	1
Maximum		5	5	5	5
Sum		775	813	789	776

Frequency Table

Q1					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	8	4.3	4.3	4.3
	Disagree	7	3.8	3.8	8.1
	Unsure	13	7.0	7.0	15.1
	Agree	70	37.6	37.6	52.7
	Strongly Agree	88	47.3	47.3	100.0
	Total	186	100.0	100.0	

Q2					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	3	1.6	1.6	1.6
	Disagree	9	4.8	4.8	6.5
	Unsure	13	7.0	7.0	13.4
	Agree	77	41.4	41.4	54.8
	Strongly Agree	84	45.2	45.2	100.0
	Total	186	100.0	100.0	

Q3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	54	29.0	29.0	100.0
	Disagree	105	56.5	56.5	71.0
	Unsure	16	8.6	8.6	14.5
	Agree	8	4.3	4.3	5.9
	Strongly Agree	3	1.6	1.6	1.6
	Total	186	100.0	100.0	

Q4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	.5	.5	.5
	Disagree	8	4.3	4.3	4.8
	Unsure	7	3.8	3.8	8.6
	Agree	109	58.6	58.6	67.2
	Strongly Agree	61	32.8	32.8	100.0
	Total	186	100.0	100.0	

Q5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	3	1.6	1.6	1.6
	Disagree	5	2.7	2.7	4.3
	Unsure	10	5.4	5.4	9.7
	Agree	109	58.6	58.6	68.3
	Strongly Agree	59	31.7	31.7	100.0
	Total	186	100.0	100.0	

Q6

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	2.2	2.2	2.2
	Disagree	6	3.2	3.2	5.4

	Unsure	15	8.1	8.1	13.4
	Agree	106	57.0	57.0	70.4
	Strongly Agree	55	29.6	29.6	100.0
	Total	186	100.0	100.0	

Q7					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	91	48.9	48.9	100.0
	Disagree	69	37.1	37.1	51.1
	Unsure	13	7.0	7.0	14.0
	Agree	11	5.9	5.9	7.0
	Strongly Agree	2	1.1	1.1	1.1
	Total	186	100.0	100.0	

Q8					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	2	1.1	1.1	1.1
	Disagree	6	3.2	3.2	4.3
	Unsure	14	7.5	7.5	11.8
	Agree	65	34.9	34.9	46.8
	Strongly Agree	99	53.2	53.2	100.0
	Total	186	100.0	100.0	

Q9					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	3	1.6	1.6	1.6
	Disagree	3	1.6	1.6	3.2
	Unsure	12	6.5	6.5	9.7
	Agree	63	33.9	33.9	43.5
	Strongly Agree	105	56.5	56.5	100.0
	Total	186	100.0	100.0	

Q10					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	.5	.5	.5
	Disagree	9	4.8	4.8	5.4
	Unsure	12	6.5	6.5	11.8
	Agree	101	54.3	54.3	66.1
	Strongly Agree	63	33.9	33.9	100.0
	Total	186	100.0	100.0	

Q11					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	58	31.2	31.2	100.0
	Unsure	112	60.2	60.2	68.8
	Agree	9	4.8	4.8	8.6
	Strongly Agree	7	3.8	3.8	3.8
	Total	186	100.0	100.0	

Q12					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	5	2.7	2.7	2.7
	Unsure	21	11.3	11.3	14.0
	Agree	128	68.8	68.8	82.8
	Strongly Agree	32	17.2	17.2	100.0
	Total	186	100.0	100.0	

Q13					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	.5	.5	.5
	Disagree	5	2.7	2.7	3.2
	Unsure	13	7.0	7.0	10.2
	Agree	34	18.3	18.3	28.5
	Strongly Agree	133	71.5	71.5	100.0
	Total	186	100.0	100.0	

Q14					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	2.2	2.2	2.2
	Disagree	7	3.8	3.8	5.9
	Unsure	17	9.1	9.1	15.1
	Agree	101	54.3	54.3	69.4
	Strongly Agree	57	30.6	30.6	100.0
	Total	186	100.0	100.0	

Q15					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	2	1.1	1.1	1.1
	Disagree	8	4.3	4.3	5.4
	Unsure	14	7.5	7.5	12.9
	Agree	95	51.1	51.1	64.0
	Strongly Agree	67	36.0	36.0	100.0
	Total	186	100.0	100.0	

Q16					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	3	1.6	1.6	1.6
	Disagree	6	3.2	3.2	4.8
	Unsure	11	5.9	5.9	10.8
	Agree	65	34.9	34.9	45.7
	Strongly Agree	101	54.3	54.3	100.0
	Total	186	100.0	100.0	

Q17					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	2	1.1	1.1	1.1

	Disagree	7	3.8	3.8	4.8
	Unsure	9	4.8	4.8	9.7
	Agree	94	50.5	50.5	60.2
	Strongly Agree	74	39.8	39.8	100.0
	Total	186	100.0	100.0	

Q18					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	3	1.6	1.6	1.6
	Disagree	3	1.6	1.6	3.2
	Unsure	6	3.2	3.2	6.5
	Agree	121	65.1	65.1	71.5
	Strongly Agree	53	28.5	28.5	100.0
	Total	186	100.0	100.0	

Appendix 9. Results from the Interview (Overall Result)

Respondents:

1. Ni Putu Suhaeni Kusuma Lestari
2. Dayu Dina
3. Ni Putu Apristi

1. Apakah Anda menyukai dan merasa nyaman melaksanakan pembelajaran dengan Google Classroom pada era pandemi COVID-19?
Jawaban : Siswa sangat nyaman dan suka menggunakan google classroom karena fiturnya mudah untuk mempelajari
2. Apakah Anda sempat mengalami kesulitan saat awal memakai Google Classroom?

Jawaban : Saat pertamakali menggunakan google classroom siswa siswa sedikit kesulitan karena tidak ada arahan dari guru namun karena fitur pada google classroom tidak terlalu susah sehingga siswa mampu mengatasinya.

3. Fitur apa saja yang Anda gunakan selama pembelajaran dengan Google Classroom?

Jawaban : Fitur forum diskusi dan juga forum tugas. Pada forum diskusi siswa akan memberikan komentar terhadap penjelasan yang di paparkan oleh guru dan memposting tugas. Fitur daftar tugas untuk melihat list tugas yang di berikan.

4. Bagaimana menurut anda hasil belajar dalam pembelajaran dengan Google Classroom pada masa pandemi COVID-19?

Jawaban : Hasil belajar siswa dalam pembelajaran dengan google classroom pada masa COVID-19 cukup baik pada masa belajar dari rumah karena siswa lebih banyak mengesplor pembe;ajaran dan ada buruknya karena siswa tak dapat mendapatkan penjelasan real dari guru

5. Apakah belajar menggunakan google classroom mampu memotivasi Anda untuk belajar dengan baik dan mandiri?

Jawaban : belajar menggunakan google classroom mampu memotivasi siswa belajar dan lebih mandiri karena siswa lebih banyak memiliki kesempatan dalam menggali informasi secara individu sehingga siswa dapat lebih mandiri dalam belajar dan mencari tahu.

6. Bagaimana menurut Anda kekurangan dari pembelajaran Google Classroom pada masa pandemi COVID-19?

Jawaban : kekurangan dari google classroom yang siswa rasakan adalah notifikasi yang terlambat masuk saat jam pelajaran di mulai. Siswa merasa ada keterlambatan saat memposting komentar atau melakukan absensi di google classroom karena notif akan masuk 10-15 menit setelah guru memposting materi di google classroom

7. Bagaimana menurut anda kelebihan dari pembelajaran dengan Google Classroom pada masa pandemi COVID-19?

Jawaban : kelebihan menggunakan google classroom adalah penyimpanan tugas yang aman, kapasitas penyimpanan yang luas dan fitur-fitur mudah digunakan.

Tak hanya itu di google classroom juga siswa dapat mengakses materi langsung misalnya video tanpa terpotong.

8. Jika masa pembelajaran dari rumah dilanjutkan, apakah Anda akan memilih untuk tetap belajar dengan menggunakan Google Classroom?

Jawaban : siswa akan melanjutkan dan tetap memilih belajar menggunakan google classroom karena memiliki fitur dan kases internet yang terjangkau bagi siswa.

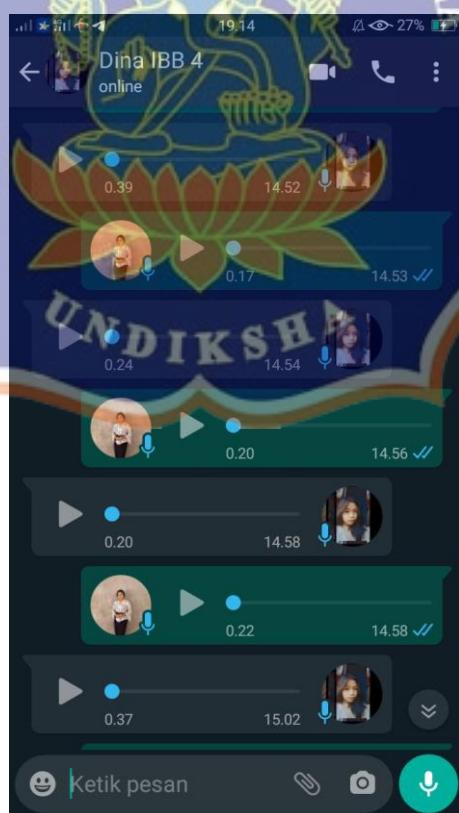


Appendix 10. Documentation



Documentation 1. Interview with the 1st respondents through WhatsApp

Voicenotes



Documentation 2. Interview with 2nd Respondents through WhatsApp Voicenotes



Documentation 3. Interview with 3rd Respondents through WhatsApp Voicenotes



Documentation 4. Interview with the respondent through WhatsApp Video Call