

REFERENCE

- Al-Baekani, A. (2020). Investigation Students' Intensive Listening Through Call (Computer Assisted Language Learning) In Efl Classroom. Retrieved 11 February 2020, From <https://Grdspublishing.Org/Index.Php/People/Article/View/1962>
- Adams, C., & King, K. (1995). Towards a framework for student self-assessment.
- Alderson, J., & Banerjee, J. (2002). Language testing and assessment (Part 2). *Language Teaching*, 35(02). doi: 10.1017/s0261444802001751
- Andrews, J., & Higson, H. (2008). Graduate Employability, 'Soft Skills' Versus 'Hard' Business Knowledge: A European Study. *Higher Education In Europe*, 33(4), 411-422. doi: 10.1080/03797720802522627
- Anindyarini, A., Rokhman, F., Mulyani, M., & Andayani, A. (2019). The Stimulus Response-Cooperative Script Model in Storytelling Learning with Character Content. *Proceedings Of The Proceedings Of The 1St Seminar And Workshop On Research Design, For Education, Social Science, Arts, And Humanities, SEWORD FRESSH 2019, April 27 2019, Surakarta, Central Java, Indonesia*, 1(1). doi: 10.4108/eai.27-4-2019.2286810
- Arnold, L. (2019). Authentic Assessment. Retrieved 11 April 2020, from <https://lydiaarnold.files.wordpress.com/2019/02/authentic-assessment-1.pdf>
- Ashford-Rowe, K., J. Herrington, And C. Brown. 2014. "Establishing The Critical Elements That Determine Authentic Assessment." *Assessment & Evaluation In Higher Education* 39 (2): 205–222. Doi:10.1080/02602938.2013.819566.
- Atmazaki (2017). Authentic Assessment In Indonesian Language Learning. *Advances In Social Science, Education And Humanities Research (Assehr)*, Volume 148. Retrieved On (June, 17th 2019), From <http://Creativecommons.Org/Licenses/By-Nc/4.0/>
- Bers, T. (2005). Assessing critical thinking in community colleges. *New Directions for Community Colleges*, 2005(130), 15-25. doi: 10.1002/cc.192
- Birenbaum, M., Breuer, K., Cascallar, E., Dochy, F., Dori, Y., & Ridgway, J. et al. (2006). A Learning Integrated Assessment System. *Educational Research Review*, 1(1), 61-67. doi: 10.1016/j.edurev.2006.01.001
- Bland, L., & Gareis, C. (2018). Performance Assessments: A Review of Definitions, Quality Characteristics, and Outcomes Associated with Their Use in K-12

Schools. Retrieved 11 April 2020, from <https://files.eric.ed.gov/fulltext/EJ1174728.pdf>

- Blumenfeld, P., Soloway, E., Marx, R., Krajcik, J., Guzdial, M., & Palincsar, A. (1991). Motivating Project-Based Learning: Sustaining the Doing, Supporting the Learning. *Educational Psychologist*, 26(3-4), 369-398. doi: 10.1080/00461520.1991.9653139
- Boeren, E. (2019). Understanding Sustainable Development Goal (Sdg) 4 On “Quality Education” From Micro, Meso And Macro Perspectives. *International Review Of Education*, 65(2), 277-294. Doi: 10.1007/S11159-019-09772-7
- Budimansyah, D. (2002). *Modal Pembelajaran dan Penilaian*. Bandung: Remaja Rosda Karya.
- Brown, G. (2020). Selective Listening. Retrieved 11 February 2020, From <https://www.sciencedirect.com/science/article/abs/pii/S0346251x07000887>
- [Brown, H. \(2004\). *Language Assessment*. USA: LONGMAN.](#)
- Brown, J., Collins, A., & Duguid, P. (1989). Situated Cognition and the Culture of Learning. *Educational Researcher*, 18(1), 32-42. doi: 10.3102/0013189x018001032
- Brown, S., & Knight, P. (1994). *Assessing learners in higher education* (p. 16). Oxon [England]: RoutledgeFalmer.
- Burnett, T., & Fuentes, S. (2020). *Assessment in the Time of Pandemic: A Panic-free Guide | The Economics Network*. Retrieved 30 November 2020, from https://www.economicsnetwork.ac.uk/showcase/fuentes_assessment
- Carter, R. (2007). Literature and language teaching 1986/2006: a review. *International Journal Of Applied Linguistics*, 17(1), 3-13. doi: 10.1111/j.1473-4192.2007.00130.x
- Cansiz, N., & Cansiz, M. (2018). Enhancing Preservice Teachers' Observation and Inference Skills. *Journal Of The Faculty Of Education*, 19(3), 362-373. doi: 10.17679/inuefd.335762
- Claudio Zaki Dib. (1987). Formal, Non-Formal And Informal Education: Concepts/Applicability. *Conference Proceedings*, 173, 300–315. Retrieved From [Http://Techne-Dib.Com.Br/Downloads/6.Pdf](http://Techne-Dib.Com.Br/Downloads/6.Pdf)
- Chapman, R., Reid, J., Skare, K., Williams, E., & Zimmerman, A. (2009). *Authentic Assessment Group Wiki Paper-2*. Retrieved 5 February 2020, From [Http://A100educationalpolicy.Pbworks.Com/F/Authenticassessment.Pdf](http://A100educationalpolicy.Pbworks.Com/F/Authenticassessment.Pdf)
- Coombe, C., & Barlow, L. (2004). The reflective portfolio: Two case studies from the United Arab Emirates. *English Teaching Forum*, 42(1), 18- 23.

- Dacre Pool, L. and Sewell, P. (2007). The Key to Employability: Developing a Practical Model of Graduate Employability. *Education Training*. Vol. 49 No. 4. pp. 277-89.
- Daryati, D., & Hikmat, M. (2019). The Authenticity of Assessment Used in Reading Class of English for Specific Purpose in Informatics Technology Program of Universitas Surakarta On 2018/2019 Academic Year. Retrieved 11 April 2020, from <http://eprints.ums.ac.id/74741/>
- Doppelt, Y. Implementation and Assessment of Project-Based Learning in a Flexible Environment. *International Journal of Technology and Design Education* 13, 255–272 (2003). <https://doi.org/10.1023/A:1026125427344>
- Dubey, A., Mehndiratta, A., Sagar, M., & Kashiramka, S. (2018). Reforms In Technical Education Sector: Evidence From World Bank-Assisted Technical Education Quality Improvement Programme In India. *Higher Education*, 78(2), 273-299. Doi: 10.1007/S10734-018-0343-1
- Eaton, S. (2010). Formal, Non-Formal And Informal Education: The Case Of Literacy, Essential Skills And Language Learning In Canada. Retrieved 1 February 2020, From <Http://Www.En.Copian.Ca/Library/Research/Eaton/Eaton.Pdf>
- Ellström, E., and P. E. Ellström. 2014. “Learning Outcomes of a Work-based Training Programme.” *European Journal of Training and Development* 38 (3): 180–197. doi:10.1108/EJTD-09-2013-0103
- Evans, M.A., Powell, A., Conceptual and practical issues related to the design for and sustainability of communities of practice: the case of e-portfolio use in preservice teacher training. *Journal of Technology, Pedagogy and Education*. <https://doi.org/10.1080/14759390701406810>
- Fabio, T. (2014). Drama Techniques to Enhance Speaking Skills And Motivation in The EFL Secondary Classroom. Retrieved 12 February 2020, From <Https://Eprints.Ucm.Es/32553/1/Tfm%20%281%29.Pdf>
- Fadillah. 2014. Implementasi Kurikulum 2013 Dalam Pembelajaran Sd/Mi, Smp/Mts Dan Sma/Ma. Yogyakarta, Ar-Ruzz Media.
- Fakeye, D. (2010). Students’ Personal Variables as Correlates of Academic Achievement in English as a Second Language in Nigeria. *Journal of Social Sciences*, 22(3), 205-211. doi: 10.1080/09718923.2010.11892803
- Fielden, D. (1994). The Formulation, Implementation, and Evaluation Of Educational Planning In Public School Districts Of Tennessee. Retrieved 1 February 2020, From <Https://Dc.Etsu.Edu/Cgi/Viewcontent.Cgi?Article=4066&Context=Etd>
- Fuller, S. (2019). Education Diplomacy At The Intersection Of Gender Equality And Quality Education. Retrieved 1 February 2020, From <Https://Eric.Ed.Gov/?Q=Gender+Education&Id=Ej1229617>

- Gall, M.D., Gall, J.P., & Borg, W.R. (2007), *Educational Research: An Introduction* (8th Ed.). Boston: Pearson.
- Gilakjani, A., & Sabouri, N. (2016). Learners' Listening Comprehension Difficulties in English Language Learning: A Literature Review. *English Language Teaching*, 9(6), 123. doi: 10.5539/elt.v9n6p123
- Gilles, M., Pan, X., Slater, M., & Shawe-Taylor, J. (2020). Responsive Listening Behavior. Retrieved 11 February 2020, From https://Research.Gold.Ac.Uk/2287/1/Responsive_Behaviour_Cavw.Pdf
- Gulikers, J., Bastiaens, T., Kirschner, P., & Kester, L. (2008). Authenticity Is In The Eye Of The Beholder: Student And Teacher Perceptions Of Assessment Authenticity. Retrieved 9 February 2020, From https://Www.Researchgate.Net/Profile/Paul_Kirschner/Publication/37791704_Authenticity_Is_In_The_Eye_Of_The_Beholder_Student_And_Teacher_Perceptions_Of_Assessment_Authenticity/Links/09e4150d0812f073b9000000.Pdf?Inviewer=True&Disablecoverpage=True&Origin=Publication_Detail
- Gulikers, J., Bastiaens, T., & Kirschner, P. (2006). Authentic Assessment, Student and Teacher Perceptions: The Practical Value of The Five-Dimensional Framework. *Journal of Vocational Education & Training*, 58(3), 337-357. Doi: 10.1080/13636820600955443
- Hamra, A., & Satriyana, E. (2010). Developing A Model Of Teaching Reading Comprehension For Efl Students. Retrieved 30 November 2020, from <http://dx.doi.org/10.15639/teflinjournal.v21i1/27-40>
- Harp, B. (1988). When the principal asks, Why are your kids singing during reading time ?. *The Reading Teacher*, 41, 454-455.
- Haqiqi, L., Ramdani, A., & Zulkifli, L. (2018). Analisis Kemampuan Pendidik Dalam Menerapkan Penilaian Autentik Pada Mata Pelajaran Biologi Kelas X Ipa Sma Di Kabupaten Lombok Timur. *Jurnal Penelitian Pendidikan IPA*, 4(1). doi: 10.29303/jppipa.v4i1.60
- Hillard, P. (2020). Performance-Based Assessment: Reviewing the Basics. Retrieved 30 November 2020, from <https://www.edutopia.org/blog/performance-based-assessment-reviewing-basics-patricia-hilliard>
- Hughes, A. (2002). *Testing for Language Teachers*. doi: 10.1017/cbo9780511732980
- Humam, Ah Afiful (2017) Penerapan Penilaian Autentik Dalam Pembelajaran Mata Pelajaran Pendidikan Agama Islam Di Sma Islam Raudlatul Falah Pati Tahun Pelajaran 2014/2015. Undergraduate Thesis, Stain Kudu
- Idham, F. I., Nadrun, & Darmawan (2015). The Use of Authentic Assessment in English Writing Skill to the Eleventh Grade Students. *e-Journal of English*

- Language Teaching Society (ELTS, 3(1), 1-13. Retrieved from: <http://jurnal.untad.ac.id/jurnal/index.php/ELTS/article/view/4401/3279>
- James, M. (2010). Educational Assessment: Overview. Retrieved 1 February 2020, From https://www.researchgate.net/publication/271964419_Educational_Assessment_Overview
- Jongsma, K. S. (1989). Portfolio assessment. *The Reading Teacher*, 43(3), 264–265.
- Kearney, S., & Perkins, T. (2011). Improving Engagement: The Use Of ‘Authentic Self-And Peer-Assessment For Learning’ To Enhance The Student Learning Experience. *Assessment & Evaluation In Higher Education*, 38(7), 875-891. Doi: 10.1080/02602938.2012.751963
- Ken, T., and Y. Chean. 2012. “Business Graduates’ Competences in the Eyes of the Employers: An Exploratory Study in Malaysia.” *World Review of Business Research* 2 (2): 176–190
- Khodadady, E., & Khodabakhshzade, H. (2012). The effect of portfolio and self-assessment on writing ability and autonomy. *Journal of Language Teaching and Research*, 3(3), 518-524.
- Maki, P. (2002). Developing an assessment plan to learn about student learning. *The Journal Of Academic Librarianship*, 28(1-2), 8-13. doi: 10.1016/s0099-1333(01)00295-6
- Malita, L. (2009). E-portfolios in an educational and occupational context. *Procedia - Social and Behavioral Sciences*, 1(1), 2312–2316. <https://doi.org/10.1016/j.sbspro.2009.01.406>
- Mar, A. (2013). Selective Listening Explained. Retrieved 11 February 2020, From <https://training.simplicable.com/training/new/what-is-selective-listening>
- Marhaeni, A., Dantes, N., & Paramartha, A. (2018). Teacher Assessment Literacy: Discrepancies in Authentic Assessment Practice in EFL Context. *Proceeding Book Of 1st International Conference On Educational Assessment And Policy*, 2, 18-21. Retrieved from <http://iceap.kemdikbud.go.id/index.php/iceap/article/view/90/31>
- Menteri Pendidikan dan Kebudayaan. (2016). Peraturan Menteri Pendidikan dan Kebudayaan No. 23 Tahun 2016 tentang Standar Penilaian Pendidikan. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Mueller, J. (2018). What Is Authentic Assessment? (Authentic Assessment Toolbox). Retrieved 5 February 2020, From <http://jfmuller.faculty.noctrl.edu/toolbox/whatisit.htm>
- Mulyasa. (2012). *Praktek Penelitian Tindakan Kelas*. 2012. Bandung: PT Remaja Rosdakarya.

- Mustikarani, Wini; Ruhimat, Mamat. Kelemahan Dan Keunggulan Implementasi Authentic Assesment Dalam Pembelajaran Geografi. *Jurnal Geografi Gea*, [S.L.], V. 18, N. 2, P. 147-153, Oct. 2018. Issn 2549-7529. Available At: <[Http://Ejournal.Upi.Edu/Index.Php/Gea/Article/View/13526](http://Ejournal.Upi.Edu/Index.Php/Gea/Article/View/13526)>. Date Accessed: 21 June 2019. Doi:[Http://Dx.Doi.Org/10.17509/Gea.V18i2.13526](http://Dx.Doi.Org/10.17509/Gea.V18i2.13526).
- Nackerud, S., & Scaletta, K. (2008). Blogging in the academy. *New Directions for Student Services*, 2008(124), 71–87. <https://doi.org/10.1002/ss.296>
- Natalia, D.E., Asib, A., Kristina, D. (2018) The Application Of Authentic Assessment For Students Writing Skill. *Journal Of Education And Human Development*, June 2018, Vol. 7, No. 2, Pp. 49-53 Doi: <https://doi.org/10.15640/Jehd.V7n2a5>
- Navarrete, C., & Gustke, C. (2009). A Guide to Performance Assessment for Linguistically Diverse Students. Retrieved 22 September 2020, from https://ncela.ed.gov/files/rcd/BE020504/A_Guide_to_Performance.pdf
- Nayar, S., Musto, L., Baruah, G., Fernandes, R., & Bharathan, R. (2020). Self-Assessment of Surgical Skills: A Systematic Review. *Journal Of Surgical Education*, 77(2), 348-361. doi: 10.1016/j.jsurg.2019.09.016
- Nicol, D., A. Thomson, And C. Breslin. 2014. “Rethinking Feedback Practices In Higher Education: A Peer Review Perspective.” *Assessment & Evaluation In Higher Education* 39 (1): 102–122. Doi:10.1080/02602938.2013.795518.
- O’Malley, J. M., & Pierce, L. V. (1996) *Authentic Assessment for English Language Learner: Practical Approaches for Teachers*. United States of America: Addison-Wesley Publishing Company.
- Orsmond, P., Merry, S., & Reiling, K. (2000). The use of student derived marking criteria in peer and self-assessment. *Assessment and Evaluation in Higher Education*, 25(1), 23–38.
- Panitz, T. (1999). The Case for Student Centered Instruction via Collaborative Learning Paradigms. Retrieved 23 September 2020, from <https://files.eric.ed.gov/fulltext/ED448444.pdf>
- Pool, J., & Hampshire, P. (2019). Planning for Authentic Assessment Using Unstructured and Structured Observation in the Preschool Classroom. *Young Exceptional Children*, 23(3), 143-156. doi: 10.1177/1096250619846919
- Potter, M. (2020). Introduction To Paraphrasing – Tasks. Retrieved 12 February 2020, From <https://Repository.Urosario.Edu.Co/Bitstream/Handle/10336/13146/Introduction%20to%20paraphrasing%20-%20tasks.Pdf?Sequence=1&Isallowed=Y>
- Rambe, R.N., (2017). The Effect of Scanning Technique on Students Reading Comprehension in Narrative Text. *Jurnal Usia Dini* 3 (2) <https://jurnal.unimed.ac.id/2012/index.php/jud/article/viewFile/9503/8721>

- Ramezanzadeh, A., Zareian, G., Adel, S.M.R. et al. Authenticity in teaching: a constant process of becoming. *High Educ* 73, 299–315 (2017). <https://doi.org/10.1007/s10734-016-0020-1>
- Renandya, W. (2011). Extensive Listening In The Language Classroom. Retrieved 11 February 2020, From https://www.researchgate.net/publication/287307423_Extensive_Listening_In_The_Language_Classroom/Link/56b1e80708ae5ec4ed4b1063/Download
- [Roe, B., & Smith, S. \(2012\). Teaching Reading in Today's Elementary Schools \(11th ed., p. 259-260\). Belmont: Wadsworth.](#)
- [Ryan, E. \(2019\). Three Ways to Better Engage Students to Get the Most from Educational Assessments. Retrieved 23 September 2020, from https://www.nwea.org/blog/2019/three-ways-to-better-engage-students-to-get-the-most-from-educational-assessments/](#)
- Sabio, R. (2020). Listening. Retrieved 11 February 2020, From <http://rbte494assessments.weebly.com/listening.html>
- Saputra, D., Abdullah, A., & Hakim, D. (2020). 2014. *INVOTEC*, X(1), 13-34. Retrieved from http://scholar.google.co.id/scholar_url?url=https://ejournal.upi.edu/index.php/invotec/article/download/5089/3547&hl=en&sa=X&scisig=AAGBfm1ahw80Q8OsH_pI2b3EpQ56cAhgNw&nossl=1&oi=scholar
- Scarcella, R., & Oxford, R. (1999). *The tapestry of language learning*. Boston, Massachusetts: Heinle & Heinle Publishers.
- Setiyowati. Lilis. (2017) Penerapan Penilaian Autentik Berdasarkan Permendikbud Nomor 53 Tahun 2015 Di Sd Muhammadiyah 24 Gajahan Surakarta Tahun Pelajaran 2016/ 2017. UMS: Surakarta.
- Slunt, K., & Giancarlo, L. (2004). Student-Centered Learning: A Comparison of Two Different Methods of Instruction. *Journal Of Chemical Education*, 81(7), 985. doi: 10.1021/ed081p985
- Smith, A., & Nederend, W. (1998). Using Oral Interviews at a Junior College | JALT Publications. Retrieved 11 April 2020, from <https://jalt-publications.org/tlt/articles/2284-using-oral-interviews-junior-college>
- Smith, R. G. (2000). Literacy and numeracy: How does music fit into the equation? *Australian Journal of Indigenous Education*, 28(2), 19-27
- Stauffer, B. (2020). What Are 21st Century Skills?. Retrieved 9 April 2020, from <https://www.aeseducation.com/blog/what-are-21st-century-skills>
- Stiggins, Rick. 2018. Better Assessments Require Better Assessment Literacy. *Educational Leadership*, V75 N5 P18-19. Alexandria: Ascd.

- Stiggins, R. J., Conklin, N. F., & Bridgeford, N. J. (1986). Classroom Assessment: A Key To Effective Education. *Educational Measurement: Issues And Practice*, 5(2), 5–17. <https://doi.org/10.1111/J.1745-3992.1986.Tb00473.X>
- Sugiarti, A.T. (2016) Penerapan Penilaian Autentik Berdasarkan Permendikbud Nomor 53 Tahun 2015 Di Sd Muhammadiyah 24 Gajahman Surakarta Tahun Pelajaran 2016/ 2017. UIN Sunan Kalijaga: Yogyakarta.
- Sujak, Abi. "Manajemen Guru Dan Implementasi Kurikulum 2013" Seminar Nasional XI Pendidikan Biologi FKIP UNS 2014, June, 2014.
- Suani, R. G. (2018). The Implementation Of Authentic Assessment In Extensive Reading. *International Journal Of Education*, 11(1), 87-92. Doi: <http://dx.doi.org/10.17509/Ije.V11i1.9113>
- Sutanto, J., Minantiyo, H., Sukardi Kodrat, D., & Novi Mustikarini, C. (2013). Effect Of Formal Education, Non Formal Education And Ethnic Toward Entrepreneurial Attitude Of Students Of Private Universities In Surabaya. *International Journal Of Academic Research*, 5(6), 142-148. Doi: 10.7813/2075-4124.2013/5-6/B.24
- Thornbury, S. (2005). *How to Teach Speaking*. England: Pearson Educational Limited.
- Underwood, M. (1989). *Teaching listening*. London: Longman
- Vanaki, Z., & Memarian, R. (2009). Professional Ethics: Beyond the Clinical Competency. *Journal of Professional Nursing*, 25(5), 285-291. doi: 10.1016/j.profnurs.2009.01.009
- Ward, T. (2020). Responsive Listening. Retrieved 11 February 2020, From <http://www.wardarchives.org/wp-content/uploads/2015/12/Responsive-Listening-Activities.pdf>
- Wahyuni, L.G.E. (2013). Analysis of the Authenticity of Teachers' Made Assessment and Its Contribution to Students' English Achievement (A Study in Vocational Schools in Buleleng Regency). Thesis Language Education Study Program, Post Graduate Program, Ganesha University of Education, Singaraja, Bali.
- Wahyuni, L., & Pratiwi, N. (2017). Keautentikan Asesmen Guru Dalam Konteks K13. Seminar Nasional Riset Inovatif 2017, (ISBN: 978-602-6428-11-0), 658-665. Retrieved from http://digilib.mercubuana.ac.id/manager/t!@file_artikel_abstrak/Isi_Artikel_78_1177593516.pdf
- Westwood, P. (2008). *What teachers need to know about teaching methods*. Camberwell: ACER Press.
- Wiggins, G. 1990. "The Case For Authentic Assessment." *Practical Assessment, Research & Evaluation* 2 (2): 28–37.

- Winch, C. (2015). Innatism, Concept Formation, Concept Mastery and Formal Education. *Journal of Philosophy of Education*, 49(4), 539-556. Doi: 10.1111/1467-9752.12121
- Wu, V. X., Heng, M. A., & Wang, W. (2015). Nursing Students' Experiences with the Use of an Authentic Assessment Rubric and a Case Approach in Clinical Laboratories. *Nurse Education Today*, 35(4), 549–555. <http://dx.doi.org/10.1016/j.nedt.2014.12.009>
- Yancey, K. B. (1992). Portfolios in the writing classroom: An introduction. In I. Weiser (Ed.), *Portfolio practice and assessment for collegiate basic writers* (pp.89-101). Urbana, IL: National Council of Teachers of English.

