

**THE EFFECT OF PICTURE SERIES AS
INSTRUCTIONAL MEDIA ON STUDENTS' ABILITY
TO WRITE A RECOUNT TEXT IN SMA NEGERI 1
GIANYAR**



BY:

GUSTI AYU RAHAYU ARTANINGSIH

NIM. 1612021009

**ENGLISH LANGUAGE EDUCATION
FACULTY OF LANGUAGE AND ART
GANESHA UNIVERSITY OF EDUCATION
SINGARAJA**

2020

**THE EFFECT OF PICTURE SERIES AS
INSTRUCTIONAL MEDIA ON STUDENTS' ABILITY
TO WRITE A RECOUNT TEXT IN SMA NEGERI 1
GIANYAR**

SKRIPSI

Diajukan kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan
Program Sarjana Pendidikan Bahasa Inggris
Oleh

GUSTI AYU RAHAYU ARTANINGSIH

NIM. 1612021009

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

JURUSAN BAHASA ASING

FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA

SINGARAJA

2020

SKRIPSI

DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPI GELAR SARJANA PENDIDIKAN



Menyetujui,

Pembimbing I,



Prof. Dra. Luh Putu Artini, MA., Ph.D.
NIP. 196407141988102001

Pembimbing II,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

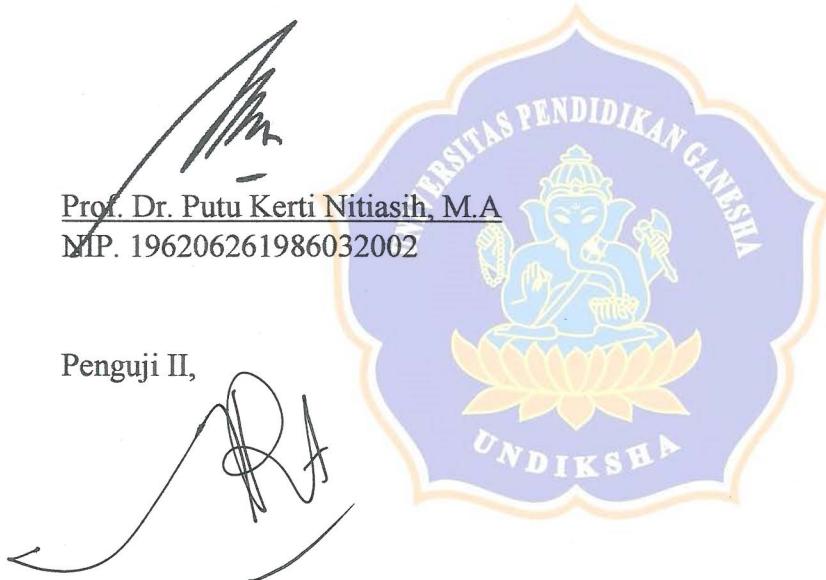
Skripsi oleh Gusti Ayu Rahayu Artaningsih ini
Telah dipertahankan di depan dewan penguji
pada tanggal 22 Desember 2020

Dewan Penguji,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

(Ketua)

Penguji I,



Penguji II,

Prof. Dr. Putu Kerti Nitiasih, M.A.
NIP. 196206261986032002

(Anggota)

Penguji III,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada

Hari : Kamis

Tanggal : 28 Januari 2021

Ketua Ujian,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Mengetahui,

Sekretaris Ujian

Luh Diah Surya Adnyani, S.Pd., M.Pd.
NIP. 198309232008122001

Mengesahkan
Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutama, M.Pd.
NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis ini yang berjudul “THE EFFECT OF PICTURE SERIES AS INSTRUCTIONAL MEDIA ON STUDENTS’ ABILITY TO WRITE A RECOUNT TEXT IN SMA NEGERI 1 GIANYAR” beserta seluruh isinya adalah benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi yang dijatuhkan kepada saya atau ada klaim terhadap keaslian karya saya ini.



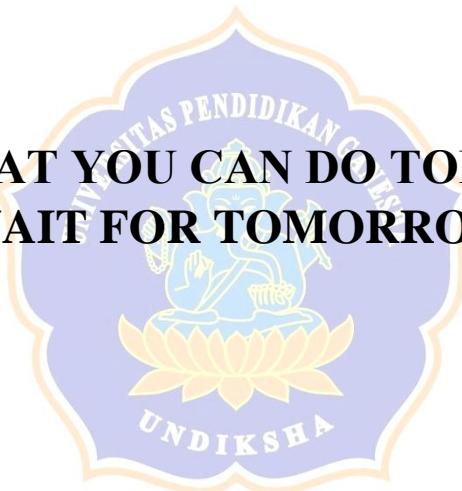
Singaraja, 22 Desember 2020



Gusti Ayu Rahayu Artaningsih
NIM. 1612021009

MOTTO

**DOING WHAT YOU CAN DO TODAY, DON'T
WAIT FOR TOMORROW**



DEDICATIONS

This thesis is highly dedicated to:

Ida Sang Hyang Widhi Wasa, Tuhan Yang Maha Esa

My parent and sibling

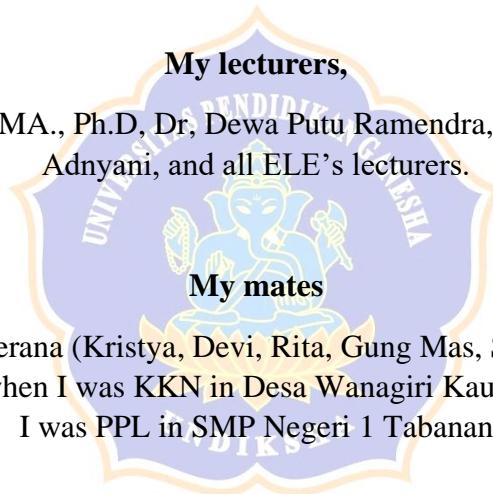
I Gusti Made Sukarta, Desak Ketut Sarini, I Gusti Ngurah Wahyu Danu Arta Yoga, Anak Agung Istri Oktavianti, I Gusti Ngurah Bayu Danuarta, Aji Anom, Buk Komang, Dw Tuadi, Sak Man, my big family and all my cousins.

My lecturers,

Prof. Dra. Luh Putu Artini, MA., Ph.D, Dr, Dewa Putu Ramendra, S.Pd.,M.Pd, Luh Diah Surya Adnyani, and all ELE's lecturers.

My mates

Dewa Tegar, Sie Galau Merana (Kristya, Devi, Rita, Gung Mas, Sari), jilioni, Antari, Wulan, ACELE, all of my friends when I was KKN in Desa Wanagiri Kauh, and all of my friends when I was PPL in SMP Negeri 1 Tabanan



ACKNOWLEDGEMENT

Thanks to Ida Sang Hyang Widhi Wasa who has given a chance and grace to complete this thesis. In completing this thesis, the writer would like to extend her gratitude and appreciation toward the people around her, who helped to bring this thesis into reality. Therefore, the writer would like to say thanks and give the highest recognition to:

1. My beloved parent, my father (I Gusti Made Sukarta) and my mother (Desak Ketut Sarini) who always supports me and gives me endless prayers.
2. Prof. Dra. Luh Putu Artini, MA., Ph.D as the first supervisor and Dr, Dewa Putu Ramendra, S.Pd., M.Pd as the second supervisor who have given valuable time, support, suggestions, advices, and supervision along the completion of this thesis.
3. All of ELE's lectures, who have given meaningful suggestions in completing this thesis and lots of love, care, and supports for 4 years.
4. The English teachers who teach in SMA N 1 Gianyar and involved in this thesis by giving their valuable time while collecting the data.
5. My beloved brother (Rah Way and Ngurah Bayu), my beloved sister (gung atik), my Aunt (Buk Komang), my uncle (Aji Anom) and my cousins (Dw Adi and Sak Man).
6. My mates Dw Tegar, Sie Galau Merana (kristya, devi, rita, gung mas, sari), jilioni, Antari, Wulan, ACELE, all of my friends in KKN Kauh and SMP N 1 Tabanan.

The author believes that this study still far away from perfection. Therefore, constructive criticism and suggestions are highly appreciated and expected for this study.

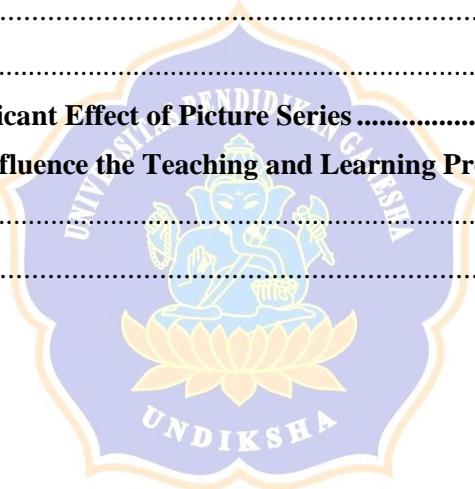
Gianyar, 22 Desember 2020

Gusti Ayu Rahayu Artaningsih
NIM. 1612021009

TABLE OF CONTENTS

ACKNOWLEDGEMENT	viii
ABSTRACT	vi
TABLE OF CONTENTS	vii
LIST OF TABLES	viii
LIST OF FIGURES	xi
LIST OF DIAGRAMS	xi
LIST OF APPENDICES	xi
CHAPTER I	1
1.1 Research Background	1
1.2 Problems Identification	7
1.3 Research Limitation	8
1.4 Research Questions	8
1.5 Purpose of the Study	8
1.6 Scope of the Study	9
1.7 Research Significance	9
1.7.1 Conceptual Definition	10
1.7.2 Operational Definition	101
CHAPTER II	13
2.1 Theoretical Review	13
2.1.1. Writing	13
2.1.2. Recount Text	16
2.1.3. Picture Series	21
2.2 Empirical review	23
CHAPTER III	28
3.1 Research Setting	28
3.2 Research Design	28
3.3 Population and Sample	30
3.3.1. Population	30
3.3.2. Samples	31
3.4 Research Variable	32
3.5 Methods of Data Collection	33

3.6 Instruments of Data Collection	37
3.7 Data Analyze.....	39
3.7.1. Quantitative data analysis	39
3.7.2. Qualitative data analysis.....	41
3.8 Hypothesis.....	41
CHAPTER IV.....	43
4.1 Findings	43
4.1.1. The Effect of Picture Series to Write a Recount Text.....	43
4.1.2. The Influence of Picture Series of the Teaching and Learning Process	56
4.2 Discussion	63
4.2.1 There is a Significant Effect of Picture Series	63
4.2.2 Picture Series Influence the Teaching and Learning Process in a Good Way	67
CHAPTER V	76
5.1 Conclusion	76
5.1.1 There is a Significant Effect of Picture Series	76
5.1.2 Picture Series Influence the Teaching and Learning Process in a Good Way	76
5.2 Suggestion	78
List of References.....	79



LIST OF TABLES

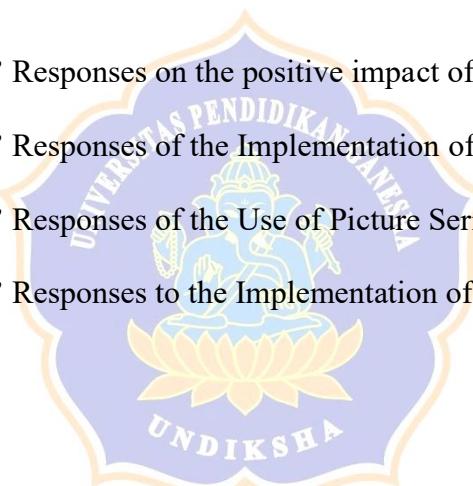
Table 3.1 Design of Post Test Only Control Group Design.....	29
Table 3.2 The Distributions of the Population.....	31
Table 3.3 Experiment Procedure in the Classroom.....	34
Table 4.1 The Descriptive Analysis of Post Test.....	44
Table 4.2 Score Distribution of Students who taught using Picture Series as Instructional Media.....	46
Table 4.3 Class Interval Category.....	48
Table 4.4 Score Distribution of Students who taught using Conventional Method.....	49
Table 4.5 Class Interval Category.....	51
Table 4.6 The Result of Normality Test.....	52
Table 4.7 The Result of Homogeneity Test.....	53
Table 4.8 The Result of Independent Sample Test (T-test).....	54

LIST OF FIGURES

Figure 4.1 Chart of Score Distribution of Students who taught using Picture Series as Instructional Media.....	47
Figure 4.2 Chart of Score Distribution of Students who taught using Conventional Method.....	50

LIST OF DIAGRAMS

Diagram 4.1 Students' Responses on the positive impact of Picture Series.....	58
Diagram 4.2 Students' Responses of the Implementation of Picture Series.....	59
Diagram 4.3 Students' Responses of the Use of Picture Series.....	61
Diagram 4.4 Students' Responses to the Implementation of Picture Series.....	62



LIST OF APPENDICES

Appendix 1: Research Permits

Appendix 2: Instruments of Post Test

Appendix 3: Syllabus

Appendix 4: Lesson Plant for Experimental Group

Appendix 5: Lesson Plant for Control Group

Appendix 6: Interview Guide

Appendix 7: Observation Sheet

Appendix 8: Examples of the Result Interview with the Students

Appendix 9: The Students Writing Score

Appendix 10: Documentation of Learning Activities

Appendix 11: Examples of Students' Writing Product

Appendix 12: Writing Scoring Rubric

