

**AN ANALYSIS OF COMMUNICATION
STRATEGIES IN SPEAKING IN SMP NEGERI
1 SINGARAJA BASED ON THE 2013
CURRICULUM**

Ni Luh Anis Widiastuti
1312021041

ABSTRACT

The purpose of this study was to analyze the communication strategies implemented by the EFL teacher during speaking class in SMP Negeri 1 Singaraja based on 2013 Curriculum and to investigate the communication strategies used by the students during speaking class in SMP Negeri 1 Singaraja based on 2013 curriculum. The data were collected through direct observation. Besides mobile recorder, observation sheet was also used in gaining the data. This study was descriptive qualitative research in which the data taken automatically were analyzed descriptively. The result of this study shows that the teacher implemented 15 dimensions of Communication Strategies, those are Literal Translation, Code Switching, Mime, Message Reduction, Message Replacement, Repetition, Use Of Fillers, Verba Strategy Maker, Own Accuracy, Responses, Asking For Clarification, Asking For Confirmation, Appeals For Help, Asking for Repetition, And Comprehension Check. From the 15 strategies implemented Responses had the highest percentage of occurrences it was about 23,72%. While the students only used seven dimensions of Communication Strategy. Those are Retrieval saying, Self Repair, Mime, Code Switching, Use Of Fillers, Expressing Non-Understanding, and Asking For Repetition and Mime had the highest percentage of occurrences it was 34,21% of occurrences.

Keyword : Communication Strategies, Curriculum 2013.

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Abstrak

Tujuan penelitian ini adalah untuk menganalisis strategi komunikasi siswa SMP ketika diajar oleh guru bahasa Inggris selama kelas berbicara di SMP Negeri 1 Singaraja yang menerapkan Kurikulum 2013. Penelitian dilakukan dengan menggunakan desain kualitatif. Pengumpulan data dilakukan melalui observasi langsung. Dalam pengumpulan data, penelitian menggunakan perekam seluler. Selain itu lembar observasi juga digunakan untuk memperoleh data. Data yang diambil dianalisis secara deskriptif. Hasil penelitian ini menunjukkan bahwa guru menerapkan 15 dimensi Strategi Komunikasi, yaitu Literal Translation, Code Switching, Mime, Message Reduction, Message Replacement, Repetition, Use Of Fillers, Verba Strategy Maker, Own Accuracy, Responses, Asking For Clarification, Asking For Confirmation, Appeals For Help, Asking for Repetition, And Comprehension Check. Dari 15 strategi yang diterapkan, Responses memiliki persentase kejadian tertinggi, sekitar 23.72%. Sedangkan siswa hanya menggunakan tujuh dimensi Strategi Komunikasi. Itu adalah Retrieval saying, Self Repair, Mime, Code Switching, Use Of Fillers, Expressing Non-Understanding, and Asking For Repetition dan Mime memiliki persentase kejadian tertinggi yaitu 34.21% kejadian.

Kata Kunci: Strategi Komunikasi, Kurikulum 2013.