



APPENDICES

OBSERVATION SHEET

Meeting :

Topics :

| | Teacher | Students |
|--------------------------|---------|----------|
| Pre-Activities | | |
| Whilst Activities | | |
| - Observing | | |
| - Questioning | | |
| - Exploring | | |
| - Associating | | |
| - Communicating | | |
| Post Activities | | |

OBSERVATION SHEET

Meeting : day 1

Topic : Verb

| | Teacher | Students |
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| Pre-Activities | 1. Good Afternoon students 2. Well, anybody absent? 3. Really? 4. You Have any homework? Homework? 5. Can I see your homework first? 6. Can I see your homework first? Where is your homework? Show me your home work, just show me. Show me 7. Hey, where is your homework? Homework kalian mana? (cheking student's homework) OK wonderful. | Good afternoon teacher Nooo... Yes Yes (open their book) (still open their book) This is sir (showing his homework) This is sir (showing his homework) |
| Whilst Activities | | |
| - Observing | 8. Okay students, if you say 'bath', what is bath? Bath. (grooming) 9. Ok mandi. If you say <i>saya mandi</i> , I bath? 10. So? I bath no, tapi apa? 11. Yaa good, not I bath but | Mandi No.. Take a bath Bre.. Mm.. Lunch |

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| | <p>I take a bath.</p> <p>12. Right, mmm what is <i>makan siang</i>?</p> <p>13. Makan siang? What is saya makan siang? (code switching)</p> <p>14. Only have lunch? The complete one?</p> <p>15. Alright, alright, right, listen, listen, listen (clap his hand). (verb strategy makers) Some of you are good and some are very good. (responses) Some of you are good and some are sangat sangat bagus but some of you need to be active but that's okay. (code switching)</p> | <p>Have lunch</p> <p>I eat, I have lunch</p> |
| - Questioning | <p>16. Okay I want you to find the verbs. Jadi kalian cari kata kerjanya. (total translation). If the word is lunchm apakah kalian eat lunch? Buy lunch? Sleep lunch? Have lunch?</p> <p>17. Okay selain have lunch? Besides have lunch? (</p> <p>18. Okay eat lunch. The correct sentence?</p> | <p>Have lunch</p> <p>Eat lunch</p> <p>Hhmm, I eat Lunch</p> <p>Wear uniform</p> |

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| | <p>19. How about uniform? Uniform. (showing gestures touching uniform)</p> <p>20. Okay wear uniform. Wear, uniform. Yes or no? Do you wear uniform? Or you eat uniform?</p> <p>21. Can you wash your uniform?</p> <p>22. So what do you have for uniform? Uniform pakai kata apa tadi? (literal translation) Yang dibilang deni apa tadi? Ya adit what does deni said? (pointed to the student) (code switching)</p> <p>23. Okay wear uniform, what else selain wear uniform? (code switching)</p> <p>24. Ya wash uniform. Very good, wash uniform. What else? (Code switching) responses, (pointed the student)</p> <p>25. Yaa use uniform. Listen listen, use uniform, okay? So you use uniform or wear uniform? Which one is correct? Use uniform or wear uniform?</p> | <p>I wear uniform.</p> <p>Yes Wear uniform.</p> <p>Wash Use uniform. (retrieval saying)</p> <p>(the students did not answer) (mime)</p> <p>Wear. Use</p> |
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| | <p>26. Use uniform or wear uniform?</p> <p>27. Wear Wear, use, wear, use. Ok, key. You use the key or wear the key?</p> <p>28. Use the key or wear the key? (repetition)</p> <p>29. Okay, can I borrow your pen? (taking student's pen) (appeal for help)</p> <p>30. You use the pen or wear the pen?</p> <p>31. So if uniform, you use uniform or wear uniform?</p> <p>32. Okay that's the correct one. (responses)</p> <p>33. Wear uniform. Ok? Do you understand? (comprehension check)</p> <p>34. So what about hammer? Hammer? (showing kicking gestures) (repetition) (mime)</p> <p>35. Okay good, use hammer. (responses) You know hammer?</p> <p>36. Good. What about dictionary?</p> <p>37. Use dictionary or wear dictionary? Look, use dictionary or wear dictionary?</p> <p>38. Ya sama-sama memakai kan?</p> | <p>Use</p> <p>Use the pen</p> <p>I wear uniform</p> <p>Yes</p> <p>Use</p> <p>Hammer, <i>umm apa ya, o ya palu</i></p> <p>Hmm, use. (mime)</p> <p>Wear</p> <p>Wear</p> <p>Wear</p> <p>Use</p> |
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| | <p>39. Get it? Uniform? (touching uniform)</p> <p>40. T-shirt? T-shirt?</p> <p>41. Shorts?</p> <p>42. Okay, Knife? Knife? You know knife? Use or wear?</p> <p>43. Okay, stop stop. If shoes? Kalau sepatu wear or use? (code switching)</p> <p>44. How about a car?</p> <p>45. No, verb apa yang cocok dipakai? A car.. (code switch)</p> <p>46. Very good. (responses) How about picture? Eat picture? Picture. (showing gestures)</p> <p>47. Take picture or use picture? You can use picture?</p> <p>48. Yes, why yes atau kapan you use the picture? (code switch)</p> <p>49. What?</p> <p>50. Yes.. Look look, I use the picture for my wall paper. (showing hand phone)</p> | <p>Wear</p> <p>Use</p> <p>Drive a car</p> <p>Take, use.</p> <p>Yes</p> <p>Use for wall paper (retrieval saying)</p> <p>I use picture mmm for my wall paper (use fillers) use repair)</p> |
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| <p>- Exploring</p> | <p>51. Right, lets repeat, a car?</p> <p>52. Motorbike?</p> <p>53. Yes (pointing one student?)</p> <p>54. Drive, very good. kalau kalian menonton film?</p> <p>55. Watch? (literal translation)</p> <p>56. Yaa, in Indonesia people watch the movie, but in Australia people ride a movie, ride a movie. Okay? (checking understanding/ code switch)</p> <p>57. Do you know transformer?</p> <p>58. Okay, when you watch the movie you go into the arena and then you ride a car. Kalian naik, like a car, seperti kereta, (literal translation) kalian masuk, duduk, pakai kacamata 3D and the car go, in Indonesia it said as watch a mpvie, but in Singapore you ride a movie. You ride a movie. (code switch)</p> <p>59. Have you been in Singapore?</p> <p>60. Nobody?</p> <p>61. Right, jadi apa tadi kalimatnya untuk movie?</p> | <p>Drive</p> <p>Drive</p> <p>Drive</p> <p>Watch</p> <p>I watch movie</p> <p>Ok</p> <p>Yes</p> <p>Ooo (bow their head)</p> <p>Not yet</p> <p>No..</p> <p>Watch movie and ride movie</p> <p>Read</p> <p>Buy</p> |
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| | <p>62. Okay, good. How about book?</p> <p>63. But if you go to the shop. You? (pointing one students)</p> <p>64. Yes buy. But if you go to your friend's house what do you do by the book?</p> | <p>I borrow the book)</p> |
| - Associating | <p>65. okay good. (response) Now can you write in a piece of paper? Hellow can you write in a piece of paper? (repetition) (showing writing gestures), tulis di satu lembar kertas. (literal translation)</p> <p>66. You write on a piece of paper,selembar kertas (literal translation) cari kata kerjanya. Kasi tanda panah. For example, book, kalian bisa tulis buy a book, read a book. Understand? (checking understanding)</p> <p>67. Okay, listen, please write number one, tolong ditulis, cari katakerjanya, ya? (literal translation)</p> <p>68. I repeat it again, saya ulangi lagi. Movie.</p> <p>69. Number two, message, message.</p> <p>70. Message. Can you write 'message'?</p> | <p>Yes</p> <p>Yes</p> <p>Yaa</p> <p>(the students writing) (mime)</p> <p>What?</p> <p>Yes I can.</p> <p>Pesan</p> |

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| | <p>71. What is message? Apa message?</p> <p>72. Ya right, pesan. Again, homework. Homework.</p> <p>73. Next,number?</p> <p>74. Okay number four. Water. Water. (repetition)</p> <p>75. Number five, English, English. Okay that's enough. Cukup. Cari lima masing-masing ya (repetition) (literal translation)</p> <p>76. Hey Adit, good. You can talk with your friend ya, you can discuss with your friend, but no copy paste. (code switch)</p> | <p>(the students writing)</p> <p>Number mmm four</p> <p>(the students writing)</p> <p>(the students starts working)</p> <p>Okay</p> |
| <p>- Communicating</p> | <p>77. Okay, I see your work is very good. I see your work is very good. Now let's check. Ayo kita cek dulu ya. (repetition)(literal translation)</p> <p>78. Okay we starts from homework. Apa yang kalian dapat for homework?</p> <p>79. Borrow?</p> | <p>Okay</p> <p>Borrow</p> <p>Borrow homework</p> <p>Make.</p> |

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| | <p>80. Borrow homework. Okay, good.(responses) I mean kata-katanya bagus, but the meaning kurang bagus. What else?</p> <p>81. Okay, make homework, bagus. But the right one untuk homework itu do, jadi do homework. What else? Ada yang lain? (literal translation)</p> <p>82. Copy? Are you sure? (asking for confirmation)</p> <p>83. Like kalian? Copy the friend's work? (code switch)</p> <p>84. Very good (teacher laughing) (responses) mime. What else?</p> <p>85. Write? How do you spell write? (asking for confirmation)</p> <p>86. Good job students (responses). what about here? (showing handphone)</p> <p>87. Install ya bukan instal. What else?</p> <p>88. Pardon? (pointing one student)</p> <p>89. Yaa, angga said play movie, very good ada lagi? What else?</p> | <p>Copy.</p> <p>Yess</p> <p>(the students laughing) (mime)</p> <p>Write</p> <p>W – R – I – T – E</p> <p>Instal</p> <p>Play</p> <p>Play movie</p> <p>Watch</p> <p>(showing word in the book)</p> <p>Send message.</p> |
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| | <p>90. Okay Angga said watch, watch sudah tadi ya Apa lagi ya?</p> <p>91. Yaa, what about message? Message.</p> <p>92. Okay, selain send?</p> <p>93. Yaa write (showing writing gestures) (showing strategy makers) other more?</p> <p>94. Pardon? (asking for repetition)</p> <p>95. Ya read message bagus, trus yang kayak begini? (showing gestures sending sending message) (responses)</p> <p>96. Good (responses). When people send you a message and then you ... (Message reduction)</p> <p>97. So? When people send you a message what you have to do?, kalau ada orang yg mengirim pesan kalian ngapain? (literal translation)</p> <p>98. What is menerima in english? start with re..?</p> <p>99. Very good (responses), kalau menghapus?</p> <p>100. What about membalas?</p> <p>101. Okay, you can find it</p> | <p>Write.</p> <p>Read</p> <p>Read message</p> <p>Send message</p> <p>... (expressing non understanding)</p> <p>Menerima</p> <p>Receive message</p> <p>Delete</p> <p>... (expressing non-understanding)</p> <p>Repeat...</p> <p>Replay</p> <p>Six</p> |
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| | <p>here (showing handphone) re? Re? ada P.</p> <p>Repeat?</p> <p>103. Yaa good, replay So how many do you have for message? Ada berapa kata untuk message? (literal translation)</p> <p>104. Ya harum? How many?</p> <p>105. Okay harum can make six. Dia ada enam. (literal translation) who can make more than five selain harum? (code switch)</p> <p>106. Okay brandon, how many?</p> <p>107. What are they?</p> <p>108. Ow broadcast, what is broadcast, apa sih broadcast itu? (literal translation)</p> <p>109. What else selain broadcast? (code switch)</p> <p>110. Yaa, share, good, give applouse, tepuk tangan semuanya (clap hands)</p> <p>Okay, lanjut. Tulis the next word. Number six boyfriend or girlfriend.</p> | <p>Six</p> <p>(one students raise their hand)</p> <p>Six</p> <p>Write, send, mmm, type, broadcast, copy, replay. (use of mime)</p> <p>Menyebarkan,</p> <p>Share</p> <p>(giving applause)</p> <p>(the students writing)</p> <p>(students writing)</p> <p>(students keep writing)</p> <p>(students writing)</p> <p>Number mm ten</p> <p>The students working.</p> <p>Okay</p> |
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| | <p>112. Number, seven, rice.</p> <p>113. Okay, next, next, picture, picture</p> <p>114. Number nine, radio</p> <p>115. Number,, what number?</p> <p>116. Number ten song, song lagu in english ya (code switch) Ok you can discuss with your friend.</p> <p>117. Okay I think its time to the break, kita istirahat, because the time is up. (code switch) you can continue it at home. And next meeting we discuss it together, jadi kita diskusi bersama and I will tell you to speak up in front of your friend. Okay?</p> | |
| Post Activities | <p>118. Continue it at home, kalian lanjutkan di rumah ya. (code translation)</p> <p>119. No. Just present it next meeting. Presentasikan saja di depan, Do you understand?</p> <p>120. Any more question? Ada pertanyaan lagi?</p> <p>121. Okay good bye, see you tommorrow</p> | <p>Okay sir, tugasnya dikumpul pak?</p> <p>Yes</p> <p>No..</p> <p>Bye.</p> |

OBSERVATION SHEET

Meeting : day 2

Topic : Verb

| | Teacher | Students |
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| Pre-Activities | <p>Good afternoon students</p> <p>How are you today?</p> <p>I am good. Who is absent today?</p> <p>Really?</p> <p>Good students. Well, in the previous meeting we have learn about so many verb right?</p> <p>So what verb do you know? Verb apa yang masih kalian ingat?</p> <p>Very good (showing mother finger)</p> | <p>Good afternoon.</p> <p>I am very well thankyou, and you?</p> <p>No one Sir.</p> <p>Yes</p> <p>Yes</p> <p>S1 : eat S2 : wash S3 : watch</p> |
| Whilst Activities | | |
| - Observing | <p>Well the verb eat, what sentence you can make using verb eat?</p> <p>Good, what else?</p> <p>Good, eat dinner. Next?</p> <p>Very good. What about drink?</p> <p>Drink? Okay Drink water, what else?</p> <p>Okay drink soda. Drink? (pointing one students)</p> <p>Ok drink juice, oke kata lain</p> | <p>Eat lunch</p> <p>Eat dinner</p> <p>Eat breakfast</p> <p>Drink water</p> <p>Drink soda</p> <p>Drink juice</p> <p>Miss you</p> |

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| | <p>lagi. Miss? Miss?</p> <p>Apa? Miss you katanya,, okay miss you boleh. Well what else selain miss you? Miss? Miss means merindukan</p> <p>Ya miss, miss apa lagi? Miss my...?</p> <p>Yaa, can be miss my father, bisa juga miss my mother. Okay, stop stop. What about buy? Buy? (pointing to the students)</p> <p>Okay selain buy ada Go.. What about go?</p> <p>Okay, go to shool, go home. Bagus.. So what is go home? Apa go home?</p> <p>Yaa pulang, jadi kalau pulang itu bukan go to home, tapi?</p> <p>Yaa, tapi go home. Okay, what time do you go home from school?</p> <p>Ya what time do you go home from school?</p> <p>Yaa good answer. What time do you arrived home?</p> <p>Ya, a quarter past?</p> <p>Okay repeat, what time do you go home from school? What time do you go home from school?</p> <p>What time do you arrived home?</p> | <p>Miss him</p> <p>Miss my father</p> <p>.....</p> <p>S1: go to school. S2: go home</p> <p>Pulang..</p> <p>Go home,</p> <p>Twelve o'clock</p> <p>Twelve o'clock</p> <p>A half pas twelve</p> <p>Twelve</p> <p>Twelve o'clock.</p> <p>A quarter pas twelve.</p> |
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| <p>- Questioning</p> | <p>Okay good students. Now can you asked me the same think? Kalian bisa tanya sama saya tentang itu? Tanya yang sama, yang tadi itu. Bagaimana?</p> <p>Very good. Yes? Asked me a question. Ayo tanya saya (point out a students)</p> <p>Yes, how to aksed me the similar question? Kan seperti tadi pertanyaannya mirip-mirip. Ya? What time do you?</p> | <p>(raising their hand and asked) what time do you go home from school?</p> <p>(did not answer)</p> <p>What time do you hmm arrived home from school?</p> |
| <p>- Exploring</p> | <p>Very good. Okay we continue Now can you practice with your friend? Can you practice with your friend? Berlatih sama temennya. Work in pairs, jadi kalian berlatih berpasangan. One students ask and one students answer. Ada yang bertanya dan ada yang menjawab.</p> <p>So what is the first question? Jadi apa yang pertama?</p> <p>The second?</p> <p>From?</p> <p>Yaa arrived home from school. Get it?</p> <p>Yes, yang dua itu aja. Yang tadi itu, only two questions.</p> | <p>(the students discuss with their friend)</p> <p>Go home from school</p> <p>Arrived home, School.</p> <p>Yes Cuma two question Sir?</p> <p>Yang go home sama yang arrived home aja pak?</p> <p>Ditulis question dan jawabnya pak?</p> <p>What time do you go home from school?</p> |

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| | <p>Ya,, only two question</p> <p>No. You don't have to write. Kalian tidak perlu menulis. This is speaking class.</p> <p>Hellow hellow, listen. Can you practice it? Can you asked and answer with your friend.</p> <p>Kalian tanya dan jawab sama temennya. You don't need to write ya, jangan ditulis.</p> <p>Can you help me to repeat the question? Bisa diulang pertanyynnya tadi? You? (point out a students)</p> <p>Very good. And you?</p> <p>Okay wonderfull. Yes please do practice now. Silahkan berlatih.</p> <p>Okay enough. Cukup.</p> | <p>What time do you arrived home</p> <p>(the students do practice)</p> |
| <p>- Associating</p> | <p>Okay students you did a good job. Kalian sangat bagus. Now you need to prepare a paper, hhm I mean piece of paper. Kalian siapkan selembar kertas.</p> <p>(teacher showing some pictures) okay, what you have to do is, you make question and answer. You make question and answer berdasarkan picture number 2 and number 3 and number hhhh, and 9.</p> <p>Cuma those three picture. Picture number 2 3 and 9. You make question and answer based on those</p> | <p>(students prepared a piece of paper)</p> <p>Ya? Picture yang mana lagi pak?</p> <p>Yes.</p> |

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| | <p>picture. Understand?</p> <p>You make two question each and two answer. Jadi kalian buat dua pertanyaan dan jawaban untung masing-masing gambar. Get it?</p> | <p>Yes..(the students start working)</p> |
| - Communicating | <p>Okay students, the time is up. Please collect your work.</p> <p>Please correct your work. Kumpulkan pekerjaan kalian.</p> <p>I want two representative to read the work here (point out the space in front of the students). Maju ke depan dan baca pekerjaan kalian. Who wants to read first?</p> <p>Okay Bayu, please come and read. Ayo maju. Just present one question and anwer. Because the time is up. Waktunya tinggal sedikit.</p> <p>Okay very good. Now bayu you can point out one of your friend to read their work, tunjuk temanmu. Siapa yang ingin kamu point out?</p> <p>Okay Dewi, read your work. Just one question and answer</p> <p>Okay good Dewi, you can sit down.</p> | <p>Apa pak?</p> <p>Ok (collect their work)</p> <p>(rise their hand) saya pak..</p> <p>What time do you take a bath in the afternoon. I have, I take a bath five o'clock in the afternoon.</p> <p>Mmm, Dewi hhmm Please maju ke depan.</p> <p>Ok.</p> <p>What time do you study at home. I study at mmm 3 o'clock.</p> <p>The student bow her head and sit</p> |
| Post Activities | <p>Well students do you understand the lesson?</p> | <p>Yes..</p> |

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| | <p>Any question?</p> <p>Okay if there is no question. Jadi kalau kalian sudah mengerti dan tidak ada pertanyaan. I think enough for today. See you next meeting, tentunya dengan materi yang berbeda.</p> | <p>No..</p> <p>See you</p> |
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PEMERINTAH KABUPATEN BULELENG
DINAS PENDIDIKAN PEMUDA DAN OLAH RAGA
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SURAT KETERANGAN

Nomor : 300/ 423.4/SMP.1 SGR/2017.

Yang bertanda tangan dibawah ini Kepala SMP Negeri 1 Singaraja Kabupaten Buleleng Propinsi Bali menerangkan bahwa :

Nama : **NI LUH ANIS WIDIASTUTI**
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Program Studi : Pendidikan Bahasa Inggris

Memang benar mahasiswa tersebut diatas telah mengadakan Penelitian dari tanggal 11 September s/d 21 Nopember 2017 guna melengkapi Skripsi.

Demikian Surat Keterangan ini dibuat dengan sebenarnya untuk dapat dipergunakan sebagaimana mestinya.



Singaraja, 21 Nopember 2017.
Kepala SMP Negeri 1 Singaraja

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