THE EFFECT OF READ, ENCODE, ANNOTATE, PONDER (REAP) STRATEGY ON READING COMPREHENSION OF THE NINTH GRADE STUDENTS OF SMP NEGERI 2 SINGARAJA IN THE ACADEMIC YEAR 2019/2020

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SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul **"The Effect of Read, Encode, Annotate, Ponder (REAP) Strategy on Reading Comprehension of the Ninth Grade Students of SMP Negeri 2 Singaraja in The Academic Year 2019/2020"** beserta seluruh isinya adalah benar-benar karya sendiri, dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran atas etika dalam karya saya itu, atau ada klaim terhadap keaslian karya saya ini.

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DEDICATIONS

This thesis is highly dedicated to:

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Ida Sang Hyang Widhi Wasa

My Parents,
I Nyoman Murtiyasa
Ni Made Ardini

My Sisters,
Ni Luh Mayumi Tri Pratiwi, S.Pd., M.Pd.
Ni Made Arsinta Dewi, S.E.

My Brother,
I Ketut Arya Pradana

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May God bless you all for all
of your dedication

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TABLE OF CONTENTS

ACKNOWLEDGEMENTS i

ABSTRACT iii

TABLE OF CONTENTS v

LIST OF TABLES viii

LIST OF FIGURES ix

LIST OF PICTURES x

LIST OF APPENDICES xi

CHAPTER I INTRODUCTION 1

1.1 Research Background 1
1.2 Problem Identification 6
1.3 Scope of The Study 7
1.4 Research Problem 7
1.5 Research Objective 8
1.6 Research Significance 8
1.6.1 Theoritical Significance 8
1.6.2 Practical Significance 9

CHAPTER II LITERATURE REVIEW 10

2.1Theoritical Review 10
2.1.1 Reading 10
2.1.2 Reading Comprehension 11
2.1.3 Teaching Reading Comprehension to the Ninth Grader. 13
2.1.4 REAP Strategy 15
2.1.5 Steps of REAP Strategy 18
2.1.6 Advantages of REAP Strategy 20

2.1.7 Procedure of Teaching Reading Using REAP Strategy 21
2.1.8 Conventional Teaching (Lecturing) 23
2.1.9 Comparison of REAP and Conventional Strategy 24
2.2 Empirical Review 25
2.3 Conceptual Framework 31
2.4 Research Hypothesis 32

CHAPTER III RESEARCH METHODS 33

3.1 Research Setting 33
3.2 Research Design 33
3.3 Population and Sample 34
3.3.1 Population 34
3.3.2 Sample 35
3.4 Research Variables 39
3.4.1 Conceptual and Operational Definition of Research Variable .. 40
3.4.1.1 Reading Comprehension 40
3.4.1.2 REAP Strategy 41
3.5 Research Procedure 42
3.6 Research Instrument 44
3.6.1 Instrument for Collecting Data 48
3.6.2 Instrument for Supportive Data 48
3.7 Validity and Reliability of Instrument 51
3.7.1 Validity 51
3.7.1.1 Content Validity 52
3.7.1.2 Empirical Validity 54
3.7.1.3 Index of Difficulty 55
3.7.1.4 Index of Discrimination 56
3.7.1.5 Quality of Distraction 56
3.7.2 Reliability 59
3.8 Methods of Data Analysis 60
3.8.1 Descriptive Statistical Analysis 60

3.8.2 Inferential Statistical Analysis 61
3.8.2.1 Normality Test 62
3.8.2.2 Homogeneity of Variance Test 62
3.8.2.3 Hypothesis Testing 63
3.8.2.4 Effect Size Test 64

CHAPTER IV FINDINGS AND DISCUSSION 66

4.1 Overview 66
4.2 Findings 67
4.2.1 Descriptive Analysis 68
4.2.2 Inferential Analysis 74
4.2.3 Hypothesis Testing 77
4.2.4 Effect Size 80
4.3 Discussion 83

CHAPTER V CLOSURES 97

5.1 Summary 97
5.2 Conclusion 98
5.2.Suggestion 99

REFERENCES 101

APPENDICES 107

LIST OF TABLES

Table 2.1 REAP Strategy Chart 22
Table 2.2 The Comparison between REAP Strategy and Conventional Strategy 25
Table 3.1 Population of Study 35
Table 3.2 The Results of Normality Test 36
Table 3.3 The Results of Homogeneity of Variance Test 37
Table 3.4The Samples of the Study 39
Table 3.5 Blueprint of Post-test 46
Table 3.6 Syntax of REAP Strategy 50
Table 3.7 Tabulation Table of Content Validity 53
Table 3.8 The Level of Content Validity of The Product 53
Table 3.9 Cross Tabulation Table 54
Table 3.10 The Coefficient and Qualification of Index of Difficulty 55
Table 3.11 The Coefficient and Qualification of Index of Discrimination 56
Table 3.12 The Coefficient and Qualification of Quality of Distraction 56
Table 3.13 The Decisions of Each Item of the Try-out Test 57
Table 3.14 The Coefficient and Qualification of Reliability 60
Table 3.15 Criteria for Testing Normality Test 62
Table 3.16 Criteria for Testing Homogeneity Test 63
Table 3.17 Criteria for Determining Significant Difference 63
Table 3.18 Hypothesis Testing 64
Table 3.19 The Criteria of Cohen's *d* Effect Size 65
Table 4.1 Case Processing Summary 68
Table 4.2 Post-test Score of Experimental and Control Group 69
Table 4.3 The Descriptive Statistic Result of Post-test Score after Treatment 70
Table 4.4 The Descriptive Statistics Results of Post-test Score 72
Table 4.5 Normality Test of Post-test 75
Table 4.6 Homogeneity Test of Post-test 76
Table 4.7 The result of Independent Samples t-test 77
Table 4.8 Table of Critical Values for t 79
Table 4.9 Cohen's d effect size Interpretation 81

LIST OF FIGURES

Figure 3.1 Posttest Only Control Group Design……... 35
Figure 3.2 The relationship between Independent and Dependent Variable….. 40
Figure 3.3 The Gregory's Formula……..……. 53
Figure 3.4 The calculation of Content Validity ……. 54

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LIST OF PICTURES

Picture 3.1 The Results of Independent Sample (t-test)..... 38
Picture 3.2 The Result of Reliability Test using ANATES 59
Picture 3.3 Effect Size Calculator……..….. 65
Picture 4.1 Histogram of Reading Comprehension Post-test Score of the Experimental Group……..……..... 73
Picture 4.2 Histogram of Reading Comprehension Post-test Score of the Control Group……..…74
Picture 4.3 The result of Cohen's *d* effect size……..... 81

LIST OF APPENDICES

APPENDIX 01. Students of Experimental Group 110
APPENDIX 02. Students of Control Group 111
APPENDIX 03. Students' English Score of 9.9 Class 112
APPENDIX 04. Students' English Score of 9.11 Class 113
APPENDIX 05. Normality, Homogeneity, and t-test Analysis of Students' English Score 114
APPENDIX 06. Students of Try-out test 115
APPENDIX 07. Blueprint of Try-out Test 117
APPENDIX 08. Try-out Test 119
APPENDIX 09. Experts Judgement 139
APPENDIX 10. The Analysis of Content Validity 145
APPENDIX 11. The Analysis of Try-out Test 146
APPENDIX 12. Blueprint of Post-test 149
APPENDIX 13. Reading Comprehension Post-test 152
APPENDIX 14. Lesson Plan of Experimental Group 1 167
APPENDIX 15. Lesson Plan of Experimental Group 2 186
APPENDIX 16. Lesson Plan of Control Group 1 204
APPENDIX 17. Lesson Plan of Control Group 2 220
APPENDIX 18. Results of Students' Reading Comprehension Post-Test 236
APPENDIX 19. The Analysis of Post-test 237
APPENDIX 20. Documentation of Try-Out and Post-Test 239
APPENDIX 21. Documentation of Strategy Implementation 240

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