

**THE EFFECT OF READ, ENCODE, ANNOTATE,
PONDER (REAP) STRATEGY ON READING
COMPREHENSION OF THE NINTH GRADE
STUDENTS OF SMP NEGERI 2 SINGARAJA IN
THE ACADEMIC YEAR 2019/2020**



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FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
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Diajukan Kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi Salah Satu Persyaratan Dalam
Menyelesaikan Program Sarjana Pendidikan Bahasa Inggris

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FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA
2019**

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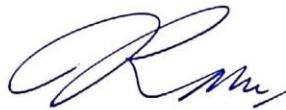
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SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul "**The Effect of Read, Encode, Annotate, Ponder (REAP) Strategy on Reading Comprehension of the Ninth Grade Students of SMP Negeri 2 Singaraja in The Academic Year 2019/2020**" beserta seluruh isinya adalah benar-benar karya sendiri, dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran atas etika dalam karya saya itu, atau ada klaim terhadap keaslian karya saya ini.

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Yang membuat pernyataan



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DEDICATIONS

This thesis is highly dedicated to:

Almighty God,

Ida Sang Hyang Widhi Wasa

My Parents,

I Nyoman Murtiyasa

Ni Made Ardini

My Sisters,

Ni Luh Mayumi Tri Pratiwi, S.Pd., M.Pd.

Ni Made Arsinta Dewi, S.E.

My Brother,

I Ketut Arya Pradana

My lectures,

Dr. Ni Made Ratminingsih, M.A.

Kadek Sonia Piscayanti, S.Pd., M.Pd.

and all ELE's lecturers

My mates,

EXVELE CLASS (E Class), E'FIFTEEN, and all my

beloved friends

UNDIKSHA

Thank you for the blessing, support, care, advice,
suggestions, and everything along these four years.

May God bless you all for all
of your dedication

ACKNOWLEDGEMENTS

I would like to give my deepest gratitude to Almighty God, Ida Sang Hyang Widhi Wasa, for His infinite blessings, good health and well-being that were given to the writer in completing this thesis entitled "*The Effect of Read, Encode, Annotate, Ponder (REAP) Strategy on Reading Comprehension of The Ninth Grade Students of SMP Negeri 2 Singaraja in The Academic Year 2019/2020*".

I also would like to say bunch of thanks to the surrounded good people who give lots of contribution on the completion of this thesis. First, I would like to express my sincere thanks to my first supervisor, Dr. Ni Made Ratminingsih, M.A. who had always patiently and professionally guided, given much support, and accommodated the writer during making this thesis. Second, I also give my sincere thanks to my second supervisor, Kadek Sonia Piscayanti, S.Pd., M.Pd. for continuous and valuable guidance, suggestion, and encouragement given to the writer to compose this whole thesis.

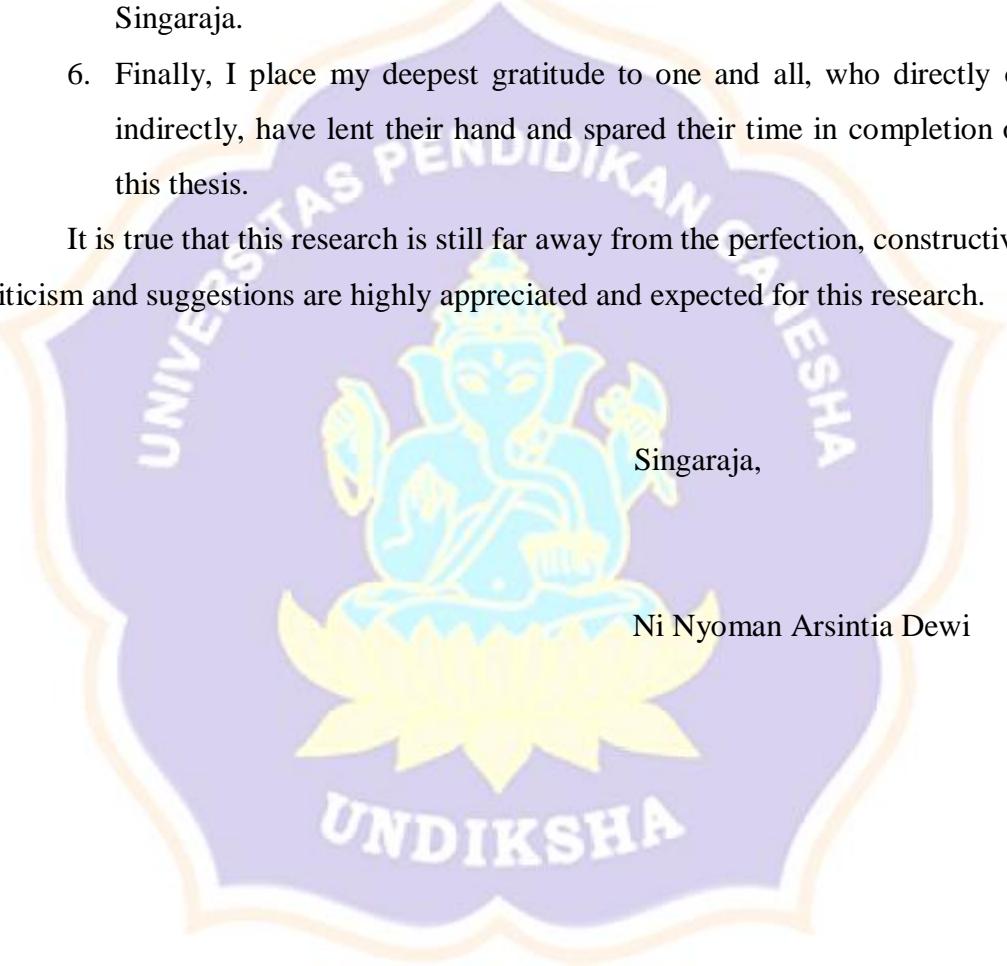
Additionally, the completion of this thesis cannot be done without the support of people who always gave their endless helps and encouragement. I would like to acknowledge and give thanks wholeheartedly to:

1. All of ELE's lectures for their dedication and endless support along the years and especially in completing this thesis.
2. My beloved parents, both my father "I Nyoman Murtiyasa" and my mother "Ni Made Ardini" for their endless love and support throughout the writer's life. All the love and support given is the greatest gift for the writer. Thank you both for all your love.
3. My beloved sisters "Ni Luh Mayumi Tri Pratiwi" and "Ni Made Arsinta Dewi", and also my brother "I Ketut Arya Pradana" for their abundant love and encouragement throughout the writer's life. All the love and encouragement means a lot to the writer. Thank you all for all your love and encouragement.
4. The headmaster of SMP Negeri 2 Singaraja, Nyoman Purnayasa, S.Pd., MM. who allows the writer to collect the data of this research and

support the writer to conduct this study; then the English teacher of SMP Negeri 2 Singaraja, I Gusti Bagus Putu Wijaya, S. Pd. who guides the writer since the teaching practice time until the completion of this research; and the students of class 9.9 and 9.11 of SMP Negeri 2 Singaraja who were patient and listen to the writer's guidances.

5. All of my friends, "EXVELE" class and "E'FIFTEEN" who always be good friends of mine throughout my time in UNDIKSHA. This friendship makes my life a wonderful experience of four years study in Singaraja.
6. Finally, I place my deepest gratitude to one and all, who directly or indirectly, have lent their hand and spared their time in completion of this thesis.

It is true that this research is still far away from the perfection, constructive criticism and suggestions are highly appreciated and expected for this research.



Singaraja,

Ni Nyoman Arsintia Dewi

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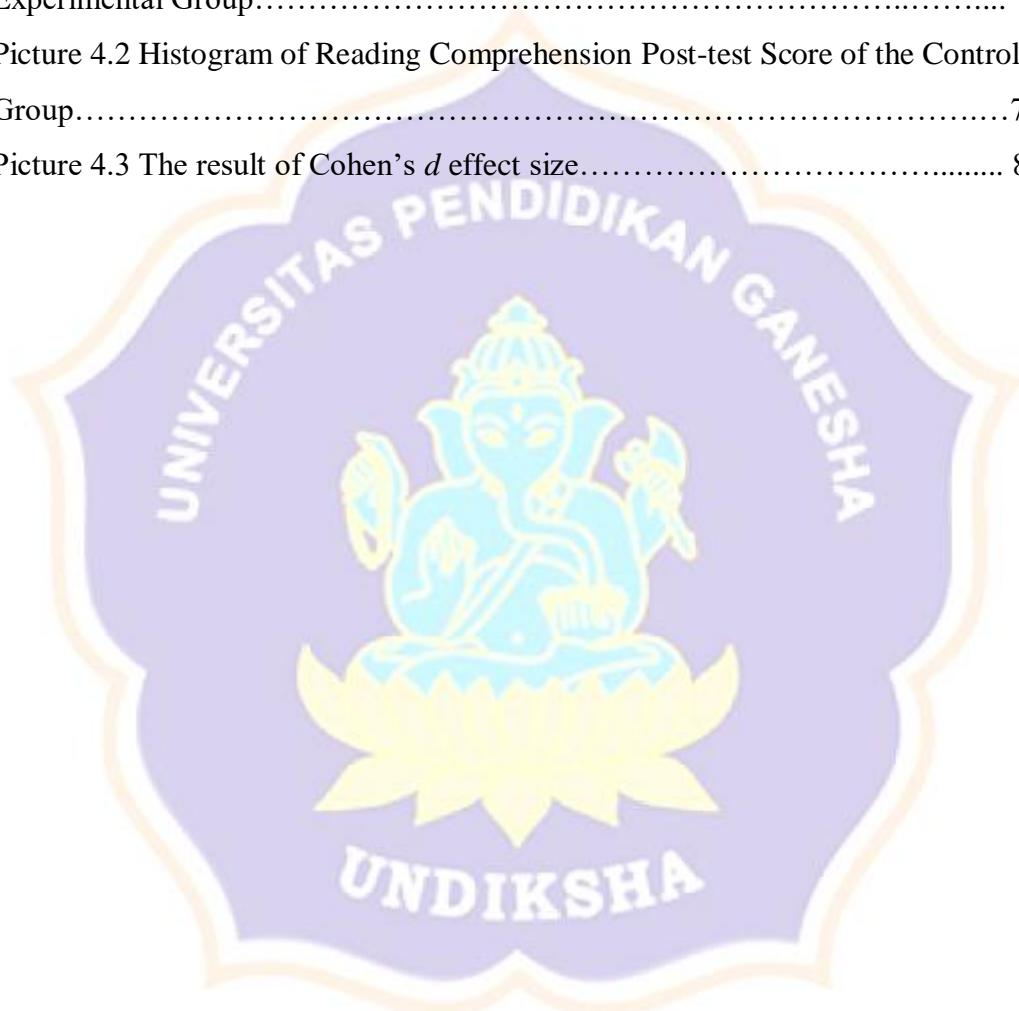
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