

**THE IMPLEMENTATION OF ENGLISH  
TEACHERS' AUTHENTIC ASSESSMENT  
IN SMP NEGERI 3 SINGARAJA**



**ENGLISH LANGUAGE EDUCATION  
FOREIGN LANGUAGE DEPARTMENT  
LANGUAGE AND ART FACULTY  
GANESHA UNIVERSITY OF EDUCATION  
SINGARAJA**

**2020**



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**SKRIPSI**

**Diajukan Kepada  
Universitas Pendidikan Ganesha  
Untuk melengkapi Tugas dan  
Memenuhi Syarat Mencapai Gelar  
Sarjana Pendidikan**

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SINGARAJA  
2020**

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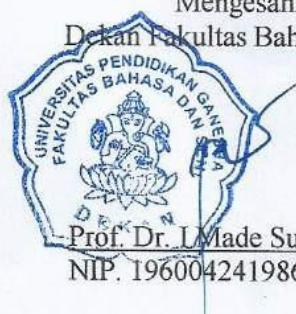
  
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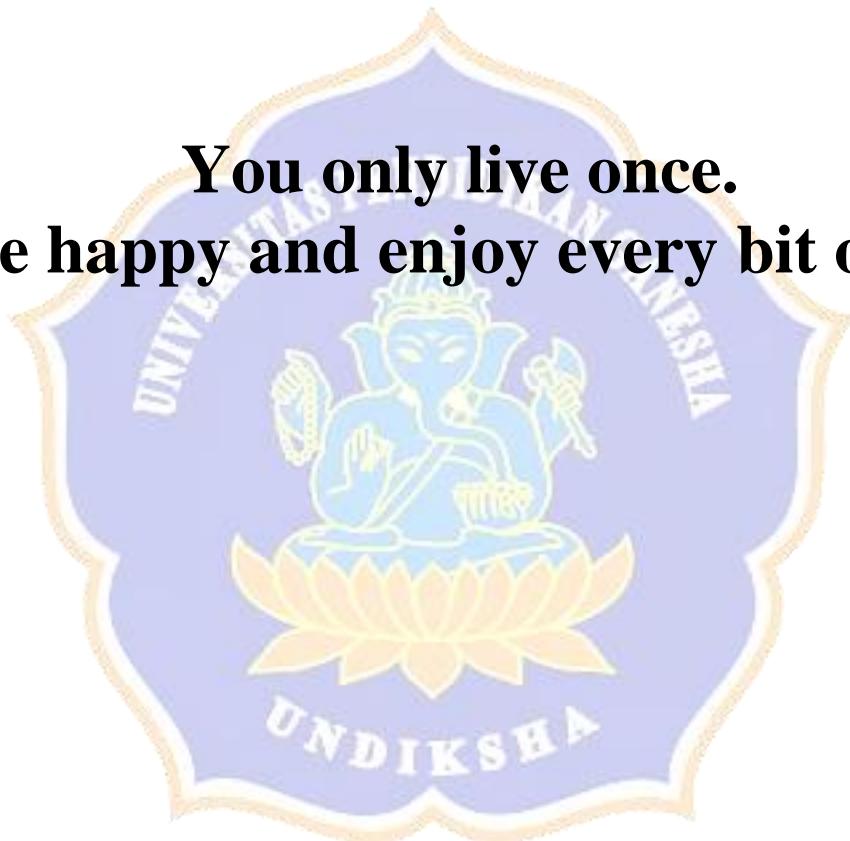
## PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "The Implementation of English Teachers' Authentic Assessment in SMP Negeri 3 Singaraja" beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.



# MOTTO:

You only live once.  
Be happy and enjoy every bit of it.



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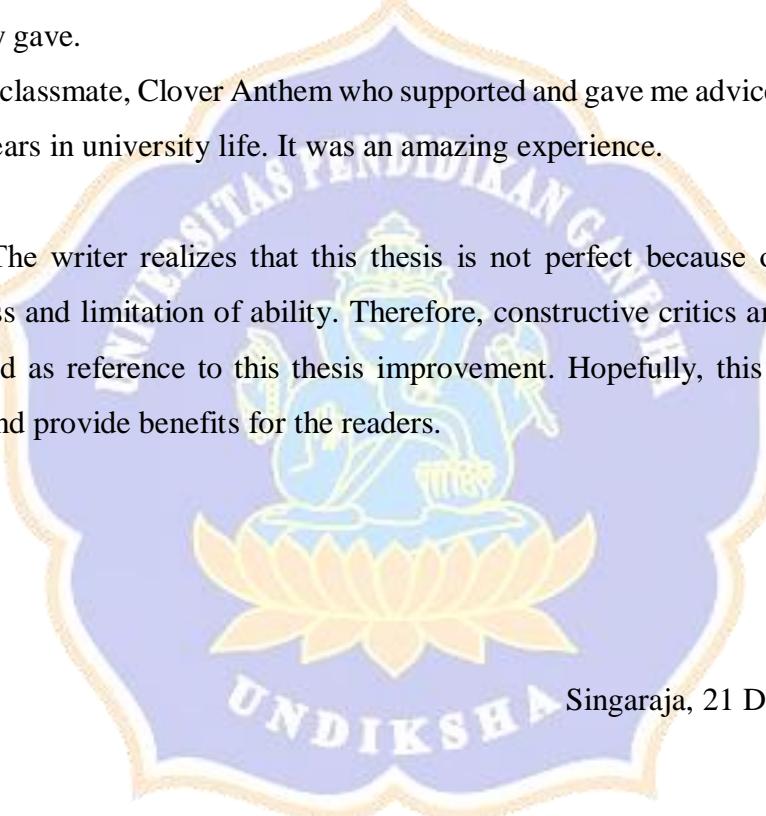
This thesis was written as the requirement for achieving a Bachelor of Education of English Language Education, Foreign Language Department, Language and Art Faculty, Ganesha University of Education. On process of writing this thesis, the writer got confidence and support from various parties. Considering that, on this occasion, the writer would like to thank and convey gratitude sincerely to all the parties, namely to:

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The writer realizes that this thesis is not perfect because of the writer's weakness and limitation of ability. Therefore, constructive critics and suggestions is needed as reference to this thesis improvement. Hopefully, this thesis will be useful and provide benefits for the readers.



Singaraja, 21 Desember, 2020

Writer

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**ABSTRACT**

*The descriptive study identified the English teachers' perceived knowledge of authentic assessment at SMP Negeri 3 Singaraja. In conducting the study, observations, questionnaire and interview guide were used. The data were analyzed using descriptive and interactive model analysis. It was found that English teacher at SMP Negeri 3 Singaraja has a good perceived knowledge of authentic assessment implementation. The types of authentic assessment used by the teacher were observation, performance, portfolio, project and peer. There was a discrepancy between teachers' perceived knowledge and the implementation of authentic assessment. The discrepancy can be seen from the perceived knowledge and implementation of project assessment and peer/self-assessment. The implementation of authentic assessment in online learning were slightly different from face-to-face teaching. The teachers made certain adjustment for example in assessing students' attitude in classroom. The attitude observation was adjusted in online learning based on students' presence in online class and their responsibilities in doing tasks.*

*Keywords:* Authentic Assessment, English Teacher, Implementation

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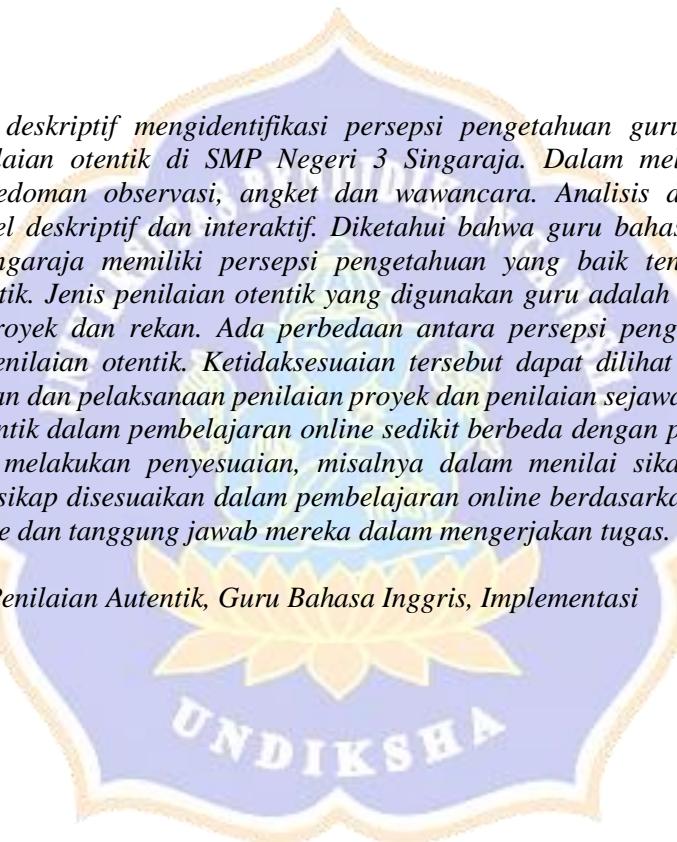
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**Abstrak**

*Studi deskriptif mengidentifikasi persepsi pengetahuan guru bahasa Inggris tentang penilaian otentik di SMP Negeri 3 Singaraja. Dalam melakukan penelitian digunakan pedoman observasi, angket dan wawancara. Analisis data menggunakan analisis model deskriptif dan interaktif. Diketahui bahwa guru bahasa Inggris di SMP Negeri 3 Singaraja memiliki persepsi pengetahuan yang baik tentang pelaksanaan asesmen otentik. Jenis penilaian otentik yang digunakan guru adalah observasi, kinerja, portofolio, proyek dan rekan. Ada perbedaan antara persepsi pengetahuan guru dan penerapan penilaian otentik. Ketidaksesuaian tersebut dapat dilihat dari pengetahuan yang dirasakan dan pelaksanaan penilaian proyek dan penilaian sejawat / diri. Penerapan penilaian otentik dalam pembelajaran online sedikit berbeda dengan pembelajaran tatap muka. Guru melakukan penyesuaian, misalnya dalam menilai sikap siswa di kelas. Pengamatan sikap disesuaikan dalam pembelajaran online berdasarkan kehadiran siswa di kelas online dan tanggung jawab mereka dalam mengerjakan tugas.*

*Kata kunci: Penilaian Autentik, Guru Bahasa Inggris, Implementasi*



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