

THE IMPLEMENTATION OF ENGLISH TEACHERS' AUTHENTIC ASSESSMENT IN SMP NEGERI 3 SINGARAJA

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ABSTRACT

The descriptive study identified the English teachers' perceived knowledge of authentic assessment at SMP Negeri 3 Singaraja. In conducting the study, observations, questionnaire and interview guide were used. The data were analyzed using descriptive and interactive model analysis. It was found that English teacher at SMP Negeri 3 Singaraja has a good perceived knowledge of authentic assessment implementation. The types of authentic assessment used by the teacher were observation, performance, portfolio, project and peer. There was a discrepancy between teachers' perceived knowledge and the implementation of authentic assessment. The discrepancy can be seen from the perceived knowledge and implementation of project assessment and peer/self-assessment. The implementation of authentic assessment in online learning were slightly different from face-to-face teaching. The teachers made certain adjustment for example in assessing students' attitude in classroom. The attitude observation was adjusted in online learning based on students' presence in online class and their responsibilities in doing tasks.

Keywords: *Authentic Assessment, English Teacher, Implementation*

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Abstrak

Studi deskriptif mengidentifikasi persepsi pengetahuan guru bahasa Inggris tentang penilaian otentik di SMP Negeri 3 Singaraja. Dalam melakukan penelitian digunakan pedoman observasi, angket dan wawancara. Analisis data menggunakan analisis model deskriptif dan interaktif. Diketahui bahwa guru bahasa Inggris di SMP Negeri 3 Singaraja memiliki persepsi pengetahuan yang baik tentang pelaksanaan asesmen otentik. Jenis penilaian otentik yang digunakan guru adalah observasi, kinerja, portofolio, proyek dan rekan. Ada perbedaan antara persepsi pengetahuan guru dan penerapan penilaian otentik. Ketidaksesuaian tersebut dapat dilihat dari pengetahuan yang dirasakan dan pelaksanaan penilaian proyek dan penilaian sejawat / diri. Penerapan penilaian otentik dalam pembelajaran online sedikit berbeda dengan pembelajaran tatap muka. Guru melakukan penyesuaian, misalnya dalam menilai sikap siswa di kelas. Pengamatan sikap disesuaikan dalam pembelajaran online berdasarkan kehadiran siswa di kelas online dan tanggung jawab mereka dalam mengerjakan tugas.

Kata kunci: Penilaian Autentik, Guru Bahasa Inggris, Implementasi