## REFERENCES

- Aldabbus, S. (2018). Project-Based Learning: Implementation & Challenges. *International Journal of Education, Learning and Development*, 6(3), 71-79.
- Azarnoosh, M. (2013). Peer assessment in an EFL context: attitudes and friendship bias. *Language Testing in Asia*, 3(11), 1-10.
- Bishop, J. (2018). *Partnership for 21<sup>st</sup> Century Skills (P21)*. Downloaded January 2020 from <a href="https://www.imls.gov/assets/1/AssetManager/Bishop%20Pre-Con%202.pdf">https://www.imls.gov/assets/1/AssetManager/Bishop%20Pre-Con%202.pdf</a>
- Brown, D. (2004). Language Assessment Principles and Classroom Practices (Second Edition). New York: Pearson Education, Inc.
- Cresswell, J. (2012). Educational Research: Planning, Conducting and Evaluating Qualitative and Quantitative Research (4th ed.). Boston: Pearson Education Inc.
- Chang, B., & Kang, H. (2016). Challenges facing group work online. *Distance education*, 37(1), 73-88.
- Dewi, N. L. E. S. (2014). Beyond Test: Alternatives in Assessment (A Glance of Thought for Techniques, Challenges, and Opportunities Due to the Implementation of 2013 Curriculum). *Lingua Scientia*, 6(2), 211-219.
- Ebrahimzadeh, M. (2016). Portfolio assessment as a window into reading development. International *Journal of Foreign Language Teaching and research 4*(13), 11-18
- Efendi, Z., Usman, B., and Muslem, A. (2017). Implementation of Portfolio Assessment in Teaching English Writing. *English Education Journal* (EEJ), 8(2), 187-198
- Fahim, M. & Jalili, S. (2013). The Impact of Writing Portfolio Assessment on Developing Editing Ability of Iranian EFL Learners. *Journal of Language Teaching and Research*, 4(3), 496-503. doi:10.4304/jltr.4.3.496-503
- Fandiño, Y. (2013). 21st Century Skills and the English Foreign Language Classroom: A Call for More Awareness in Colombia. *Gist Education and Learning Research Journal*, 7, 190-208.
- Fitri, H. (2017). The Implementation of Authentic Assessment Skills by English Teachers in English Instruction Based On Curriculum 2013 in Academic Year 2016/2017 (*Thesis*). The State Islamic Institute of Surakarta.
- Fitriani. (2015). The Implementation of Authentic Assessment in English Instruction Based on Curriculum 2013 (*Thesis*). Sebelas Maret University
- Forsyth, H. & Evans, J. (2019). Authentic assessment for a more inclusive history. *Higher Education Research & Development*, 38(4), 748-761.
- Fusch, P. Fusch, G., & Ness, L. (2018). Denzin's Paradigm Shift: Revisiting Triangulation in Qualitative Research. *Journal of Social Change*, 10(1),19-32.
- Gall, D., Gall, P., & Borg, R. (2003). *Educational research: An introduction* (7th ed.). Boston: Pearson.

- Goosen, L., & Heerden, D. (2013). Project Based Assessment Influencing Pass Rates of an ICT Module at an ODL Institution. *Proceeding of the 8<sup>th</sup> International Conference on e-Learning*, pp 157-164.
- Gulikers, J. T. M., Bastiaens, T. J., & Kirschner, P. A. (2004). A five-dimensional framework for authentic assessment. *Educational Technology Research and Development*, *52*(3), 67–86. doi:10.1007/bf02504676
- Gurbanov E. (2016). The Challenge of Grading in Self and Peer-Assessment (Undergraduate Students' and University Teachers' Perspectives). *Journal of Education in Black Sea Region*, 1(2), 82-91.
- Hadkaew, P., & Liewkongsthaporn, W. (2014). Developing Students' 21 Century Skills through Project-Based Learning: Mathematics Teachers' Perception and Practice. *SEAMEO* Conferences. 10.13140/RG.2.1.2124.8406
- Hanardi, L. (2015). A Project-Based Assessment Model of English for Senior High School Grade X. *Indonesian Journal of English Language Studies*, 1(1), 70-92.
- Hargreaves, E. (2005). Assessment for learning? Thinking outside the (black) box. *Cambridge Journal of Education*, 35(2), 213-224
- Herdiawan, R. (2018). Authentic Assessment in EFL Teaching and Learning. ETERNAL, 9(1), 1-10.
- Huang, J. (2012). The Implementation of Portfolio Assessment in Integrated English Course. English Language and Literature Studies, 2(4), 15–21.
- Hoang, L. & Arch-Int, N. (2013). Assessment of Open-Ended Questions using a Multidimensional Approach for the Interaction and Collaboration of Learners in E-Learning Environments. *Journal of Universal Computer Science*, vol. 19, no. 7, 932-949
- Inayah, N., Komariah, E., & Nasir, A. (2019). The Practice of Authentic Assessment in an EFL Speaking Classroom. *Studies in English Language and Education*, 6(1), 152-162
- Indriani, R. (2020). Authentic Assessment Awareness for Assessing Students' Speaking Ability in a Suburban Indonesian EFL Classroom. Eleventh Conference on Applied Linguistics (CONAPLIN 2018), 78-82.
- Jamaludin. (2011). Peningkatan Kualitas Pendidikan Melalui Pembelajaran Berbasis Siswa. Jurnal Ilmiah DIDAKTITA, 12(1), 18-26.
- Jönsson, A., & Panadero, E. (2017). The use and design of rubrics to support assessment for learning. In D. Carless, S. Bridges, C. Chan, & R. Glofcheski (Eds.), *Scaling up assessment for learning in higher education*. The enabling power of assessment (pp. 99–111). Springer.
- Jamrus, M. & Razali, A. (2019). Using Self-Assessment as a Tool for English Language Learning. English Language Teaching, 12(11), 64-73.
- Karpen, S. (2018). The Social Psychology of Biased Self-Assessment. *American Journal of Pharmaceutical Education*, 82(5), 441-448.

- Kavlu, A. (2015). Project Based Learning Assessment Methods Comparison in Undergraduate EFL Classes. *International Journal of Social Sciences & Educational Studies*, 1(4), 47-56.
- Koh, K., Tan, C., & Ng, P. (2011). Creating thinking schools through authentic assessment: The case in Singapore. *Educational Assessment Evaluation and Accountability*, 24, 135-149.
- Marhaeni, A. A. I. N., & Artini, L. (2015). Asesmen Autentik dan Pendidikan Bermakna: Implementasi Kurikulum 2013. *Jurnal Pendidikan Indonesia*, 4(1),499-511.
- Marhaeni, A. A. I. N., & Dantes, N. (2014). Toward Authentic Language Assessment: A Case in Indonesian EFL Classrooms." *The European Conference on Language Learning*, pp 1-9.
- Marhaeni, A. A. I. N., Dantes, N., & Paramartha, A. A. G. Y. (2018). Teacher Assessment Literacy: Discrepancies in Authentic Assessment Practice in EFL Context. In International Conference on Educational Assessment and Policy (Vol. 2, pp. 18–21).
- McMillan, J., & Hearn, J. (2008). Student Self-Assessment: The Key to Stronger Student Motivation and Higher Achievement. *Educational Horizons*, 87(1), 40-49.
- McKay, P. (2006). Assessing young language learners. Cambridge: Cambridge University

  Press.
- Metin, M. (2013). Teachers' Difficulties in Preparation and Implementation of Performance Task. *Educational Sciences: Theory & Practice*, 13(3), 1664-1673
- Morales & Fernandez, 2019). Authentic Assessment in the Listening Comprehension Classroom: Benefits and Implications. *Gist Education and Learning Research Journal*, 19, 6-30.
- Moria, E., Refnaldi, & Zaim, M. (2017). Using Authentic Assessment to Better Facilitate Teaching and Learning: The Case for Students' Writing Assessment. Sixth International Conference on Languages and Arts (ICLA 2017), pp 333-337.
- Mueller, J. (2005). The Authentic Assessment Toolbox: Enhancing Student Learning through Online Faculty Development. *Journal of Online Teaching and Learning*, 1(1), 1-7.
- Muryanti, V. (2017). Project-Based Assessment Models for Senior High School Grade XI. Indonesian Journal of English Language Studies, 1(2), 183-206.
- Nasab, F. (2015). Alternative versus Traditional Assessment. *Journal of Applied Linguistics* and Language Research, 2(6), 165-178.
- Nassaji, H. (2015). Qualitative and descriptive research: Data type versus data analysis. Language Teaching Research, 19(2),129 –132.
- Nkhoma, C., Nkhoma, S., Thomas, N., and Lee, M. (2020). The Role of Rubrics in Learning and Implementation of Authentic Assessment: A Literature Review. In M. Jones (Ed.), *Proceedings of InSITE* 2020: Informing Science and Information Technology Education Conference, pp. 237-276. Informing Science Institute. https://doi.org/10.28945/4606

- Natalia, D., Asib, A., & Kristina, D. (2018). The Application of Authentic Assessment for Students Writing Skill. *Journal of Education and Human Development*, 7(2), 49-53.
- Ndoye, A. (2017). Peer / Self Assessment and Student Learning. *International Journal of Teaching and Learning in Higher Education*, 29(2), 255-269
- Newmaan, F., King, M., & Carmichael, L. (2007). *Authentic Instruction and Assessment*. Iowa: Department of Education.
- Oberg, C. (2010). Guiding classroom instruction through performance assessment. *Journal of Case Studies in Accreditation and Assessment*, 1, 1-11.
- Panadero, E. & Alonso-Tapia, J. (2013). Self-assessment: Theoretical and Practical Connotations. When it Happens, How is it Acquired and what to do to Develop it in our Students. *Electronic Journal of Research in Educational Psychology*, 11(2), 551-576
- Phongsirikul, M. (2018). Traditional and Alternative Assessments in ELT:Students' and Teachers' Perceptions. *rEFLections*, 25(1), 61-84.
- Pool, J. & Hampshire, P. (2019). Planning for Authentic Assessment Using Unstructured and Structured Observation in the Preschool Classroom. *Young Exceptional Children*. 23(3),143-156. doi:10.1177/1096250619846919
- Prasetyo, H. (2017). Developing Authentic Assessment for Reading Competence. *Ninth International Conference on Applied Linguistics* (CONAPLIN 9), pp. 99-103.
- Quansah, F. (2018). Traditional or Performance Assessment: What is the Right Way in Assessing Leaners? Research on Humanities and Social Sciences, 8(1),21-24.
- Rukmini, D. and Saputri, L. (2017). The Authentic Assessment to Measure Students' English Productive Skills Based On 2013 Curriculum. *Indonesian Journal of Applied Linguistics*, 7(2), 263-273.
- Sahyoni & Zaim, M. (2017). Authentic Assessment of Speaking Skill For Grade I Junior High School. *Jurnal Pendidikan Bahasa, Sastra dan Seni*, 18(1), 15-26.
- Salamah (2016). The Implementation of Authentic Assessment Based On the 2013 Curriculum for the Student 8th Grade at Smp Negeri 3 Colomadu (*Thesis*). The State Islamic Institute of Surakarta.
- Salvia, J., Ysseldyke, J., & Bolt, S. (2010). Assessment: In Special and Inclusive Education. Belmont: Wadsworth.
- Sastrikirana, A. (2015). An Authentic Project-Based Assessment Model for Vocational High School Students Grade X. *Indonesian Journal of English Language Studies*, 1(2), 151-166.
- Sewagegn, A. (2019). A Study on the Assessment Methods and Experiences of Teachers at an Ethiopian University. *International Journal of Instruction*, 12(2), 605-622.
- Sridharan, B. & Mustard, J. (2015). Authentic Assessment Methods: A Practical Handbook for Teaching Staff. Deakin University

- Suarimbawa, K., Marhaeni, A. and Suprianti, G. (2017). An Analysis of Authentic Assessment Implementation Based on Curriculum 2013 in SMP Negeri 4 Singaraja. *Journal of Education Research and Evaluation*, 1(1),38-45.
- Sujana, I. (2019). Fungsi dan Tujuan Pendidikan Indonesia. *ADI WIDYA: Jurnal Pendidikan Dasar*, 4(1), 29-39.
- Sumardi. (2017). Performance-Based Assessment as a Current Trend in ELT: Investigating Its Washback Effects on Secondary-School Students Learning. *Kajian Linguistik dan Sastra*, 2(1), 1-11.
- Svinicki, M. (2004). Authentic Assessment: Testing in Reality. *New Directions for Teaching and Learning*, 100, 23-29.
- Suwaed, H. (2018). FL Students' Perceptions of Using Portfolio Assessments in the Writing Classroom: The Case of Libyan Undergraduate Second Year Students. Journal of Studies in Education, 8(2), 144-156.
- Trianto. (2012). Mendesain Model Pembelajaran Inovatif Progresif: Konsep, Landasan, Dan Implementasi Pada Kurikulum Tingkat Satuan Pendidikan (5<sup>th</sup> ed). Jakarta: Kencana Prenada Media Group
- Verkade, H., and Bryson-Richardson, R. (2013). Student acceptance and application of peer assessment in a final year genetics undergraduate oral presentation. *Journal of Peer Learning*, 6(2), 1-18.
- Wahyuni, L. G. E. (2013). Authenticity of Teachers' Made Assessment and Its' Contribution to Students' English Achievement. *Jurnal Pendidikan dan Pengajaran*, 46(2), 182-191.
- Wellington, P., Thomas, I., Powel, I.,& Clarke, B. (2002). Authentic Assessment Applied to Engineering and Business Undergraduate Consulting Teams. *International Journal Engineering Education*. 18(2), 168-79.
- Wiliam, D. (2013). Assessment: The Bridge between Teaching and Learning. *Voices from the Middle*, 21(2), 15–20.
- Widhanarto, G., Chotimah, S., Indrianingsih, Y. (2018). Implementation of Online Learning Daily Evaluation in Higher Education. *Lembaran Ilmu Kependidikan 47*(2), 40-44
- Woessmann, L. (2016). The Importance of School Systems: Evidence from International Differences in Student Achievement. Iza:Munich. Downloaded from <a href="http://ftp.iza.org/dp10001.pdf">http://ftp.iza.org/dp10001.pdf</a>