

## ABSTRAK

**Nilon, Nyoman.** (2020). *Kontribusi Kepemimpinan Pelayan Kepala Sekolah, Motivasi Kerja dan Kelengkapan Sarana dan Sarana Terhadap Kinerja Guru di SMK Negeri 1 Sukasada.*

Tesis. Program Studi Administrasi Pendidikan. Pascasarjana. Universitas Pendidikan Ganesha.

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Kata kunci: Kepemimpinan Pelayan, Motivasi Kerja, Kelengkapan Sarana dan Prasarana, Kinerja Guru.

Penelitian ini bertujuan untuk mengetahui besaran kontribusi variabel kepemimpinan pelayan kepala sekolah, motivasi kerja dan kelengkapan sarana dan sarana terhadap kinerja guru. Jenis penelitian ini adalah *ex-post facto* dengan rancangan analisis regresi linier berganda. Populasi dalam penelitian ini sejumlah 86 orang. Seluruh populasi dijadikan sampel penelitian sehingga penelitian ini termasuk studi populasi. Pengumpulan data menggunakan kuesioner tentang variabel kepemimpinan pelayan kepala sekolah, motivasi kerja, dan kelengkapan sarana dan sarana serta kinerja guru. Hasil penelitian menunjukkan bahwa (1) terdapat kontribusi kepemimpinan pelayan kepala sekolah terhadap kinerja guru sebesar 7,41% (2) terdapat kontribusi motivasi kerja terhadap kinerja guru sebesar 28,55%; (3) terdapat kontribusi kelengkapan sarana dan prasarana terhadap kinerja guru sebesar 14,64%; (4) terdapat kontribusi secara simultan antara kepemimpinan pelayan kepala sekolah, motivasi kerja guru, dan kelengkapan sarana dan prasarana terhadap kinerja guru sebesar 50,60%.

## ABSTRACT

Nilon, Nyoman. 2020. *Contribution of Principal Servant Leadership, Work Motivation and Completeness of Facilities and Facilities on Teacher Performance at SMK Negeri 1 Sukasada.*

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Keywords: Principal Servant Leadership, Work Motivation and Completeness of Facilities and Facilities, Teacher Performance.

This study aims to determine the amount of the contribution of the principal's servant leadership variable, work motivation and the completeness of facilities and facilities to teacher performance. This type of research is ex-post facto with multiple linear regression analysis design. The population in this study was 86 people. The entire population was used as the research sample, so this research is a population study. Collecting data using a questionnaire about the principal's servant leadership variable, work motivation and completeness of facilities and teacher performance. The results showed that (1) there was a contribution of principal servant leadership to teacher performance by 7.41% (2) there was a contribution of work motivation to teacher performance by 28.55%; (3) there is a contribution of the completeness of facilities and infrastructure to teacher performance by 14.64%; (4) there is a simultaneous contribution between the principal servant leadership, teacher work motivation, and the completeness of facilities and infrastructure to teacher performance by 50.60%.

