

**PENGELOLAAN PEMBELAJARAN KIMIA KELAS X MIPA DI SMA
NEGERI 1 SAWAN TAHUN AKADEMIK 2019/2020**

Oleh

Komang Happy Martina Putri (1513031038)

Program Studi Pendidikan Kimia, Jurusan Kimia

ABSTRAK

Penelitian kualitatif ini bertujuan untuk mendeskripsikan dan menjelaskan perencanaan pembelajaran, pelaksanaan pembelajaran, dan penilaian hasil belajar kimia siswa kelas X MIPA di SMA Negeri 1 Sawan. Subjek dalam penelitian ini adalah rencana pelaksanaan pembelajaran (RPP), guru dan siswa. Metode yang digunakan dalam pengumpulan data adalah studi dokumen, observasi dan wawancara. Data dianalisis menggunakan teknik deskriptif kualitatif. Hasil penelitian ini adalah sebagai berikut: (1) Rencana Pelaksanaan Pembelajaran (RPP) kelas X MIPA dibuat sendiri oleh guru yang mana komponen-komponennya disesuaikan dengan standar proses. Namun, terdapat beberapa komponen RPP yang belum memenuhi standar proses yaitu media pembelajaran, uraian materi pembelajaran, dan kelengkapan instrument penilaian belajar. (2) Pelaksanaan pembelajaran dilakukan oleh guru kurang sesuai dengan RPP yang telah disiapkan, seperti model dan metode pembelajaran. (3) Penilaian hasil belajar siswa mencangkup penilaian aspek sikap, pengetahuan dan keterampilan. Namun demikian, penilaian pengetahuan dan keterampilan belum memenuhi standar penilaian.

Kata kunci: pengelolaan, pembelajaran kimia

**MANAGEMENT OF CHEMICAL LEARNING CLASS X MIPA IN SMA
NEGERI 1 SAWAN IN ACADEMIC YEAR 2019/2020**

By

Komang Happy Martina Putri (1513031038)

Chemical Education Study Program, Department of Chemistry

ABSTRACT

This qualitative research aims to describe and explain learning planning, implementation of learning, and assessment of chemistry learning outcomes of class X MIPA students at SMA Negeri 1 Sawan. The subjects in this study were the lesson plan (RPP), teachers and students. The method used in data collection is document study, observation and interviews. Data were analyzed using qualitative descriptive techniques. The results of this study are as follows: (1) Class X MIPA Learning Implementation Plan (RPP) is made by the teacher in which the components are adjusted to the standard process. However, there are several components of the RPP that do not meet the process standards. RPP components that do not meet the standard of the process, namely learning media, descriptions of learning materials, and completeness of learning assessment instruments. (2) The implementation of learning carried out by the teacher is not in accordance with the lesson plans that have been prepared, such as learning models and methods. (3) Assessment of student learning outcomes includes assessment of aspects of attitudes, knowledge and skills. However, the knowledge and skills assessment did not meet the assessment standards.

Keywords: management, chemistry learning

