

AN ANALYSIS OF REINFORCEMENT USED BY THE ENGLISH TEACHER AT SMP NEGERI 1 ABIANSEMAL

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Abstract

This study was conducted to find out (1) the types of Reinforcement used by the Junior and Senior English teachers at SMP Negeri 1 Abiansemal, (2) identify categories of reinforcement which were the most and the least frequent during the teaching and learning process, and (3) the teachers' reasons in using those reinforcements during teaching and learning process. The English teachers of SMP Negeri 1 Abiansemal were involved in this study. By using descriptive analysis, it was found that there were some types of reinforcement used by the teachers, namely positive verbal reinforcement, positive nonverbal reinforcement, negative verbal reinforcement, and negative nonverbal reinforcement. The senior teacher was identified more often using positive nonverbal reinforcement in the form of gesture. The junior teacher was identified more often using positive verbal reinforcement. Negative verbal reinforcement was the least frequently used by both senior and junior teacher. The teachers' reasons of using positive reinforcement was to improve students' bravenery to speak English and as a sign of appreciation, while the negative reinforcement was used to block or stop students' misbehavior in classroom. It is suggested that English teachers to employ variety of reinforcement to motivate the students to speak English.

Keywords: *English Teachers, Negative Reinforcement, Positive Reinforcement*

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Abstrak

Penelitian ini dilakukan untuk mengetahui (1) jenis-jenis Reinforcement yang digunakan oleh guru-guru Bahasa Inggris Junior dan Senior di SMP Negeri 1 Abiansemal, (2) mengidentifikasi kategori-kategori reinforcement yang paling banyak dan paling jarang selama proses belajar mengajar, dan (3) alasan guru dalam menggunakan reinforcement itu selama proses belajar mengajar. Penelitian ini melibatkan para guru bahasa Inggris di SMP Negeri 1 Abiansemal. Dengan menggunakan analisis deskriptif, ditemukan bahwa ada beberapa jenis reinforcement yang digunakan oleh guru, yaitu reinforcement verbal positif, reinforcement nonverbal positif, reinforcement verbal negatif, dan reinforcement nonverbal negatif. Guru senior diidentifikasi lebih sering menggunakan reinforcement nonverbal positif, dalam bentuk gesture. Guru junior diidentifikasi lebih sering menggunakan reinforcement verbal positif. Reinforcement verbal negative adalah yang sangat jarang digunakan oleh kedua guru. Alasan guru menggunakan reinforcement positif adalah untuk meningkatkan keberanian siswa berbicara bahasa Inggris dan sebagai tanda penghargaan. Reinforcement negatif digunakan untuk memblokir atau menghentikan perilaku buruk siswa di kelas. Disarankan bahwa guru bahasa Inggris menggunakan berbagai reinforcement untuk memotivasi siswa untuk berbicara bahasa Inggris.

Kata Kunci: *Guru Bahasa Inggris, Negatif Reinforcement, Positif Reinforcement*