

**THE ANALYSIS OF ASSESSMENT INSTRUMENTS IN ENGLISH
TEACHER LESSON PLANS AT JUNIOR HIGH SCHOOL IN
SINGARAJA BALI**

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ABSTRACT

Education and Culture Ministry Regulation 81A Year 2013 has demanded teachers to use authentic assessment as a method of assessing students' competences which is applied in English teachers' lesson plans. This research aims to describe types of assessment instruments used in lesson plans, the relevancy between the assessments and indicators in the lesson plans, and the authenticity of assessment instruments used by English teachers as demanded by Curriculum 2013. The data were collected through document analysis of 20 English teachers' lesson plans from 4 Junior High Schools in Singaraja, Bali. The research model from Miles and Huberman (1984) was adopted in data analysis process. The instruments were derived and modified from principles of authentic assessment in Education and Culture Ministry Regulation 81A Year 2013. As the result, it was found that performance assessments and project assessment were used as the assessment types in the implementation of authentic assessment. The assessment instruments were relevant to the indicator of learning and the skills' aspects in assessment instruments used was authentic as demanded by Curriculum 2013.

Keywords: authentic assessment, assessment instrument, Curriculum 2013

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Peraturan Menteri Pendidikan dan Kebudayaan 81A Tahun 2013 menuntut guru untuk menggunakan penilaian otentik sebagai salah satu metode dalam menilai kompetensi siswa yang diaplikasikan dalam Rencana Pelaksanaan Pembelajaran (RPP) guru bahasa Inggris. penelitian ini bertujuan untuk mendeskripsikan jenis instrument penilaian yang digunakan di RPP, kesesuaian antara penilaian dan indikator pembelajaran dan keotentikan instrument penilaian yang digunakan oleh guru bahasa Inggris sesuai dengan Kurikulum 2013. Pengumpulan data dilakukan melalui analisis dokumen 20 RPP guru dari 4 SMP Negeri di Singaraja Bali. Proses analisis data menggunakan model penelitian dari Miles and Huberman (1984). Instrument penelitian yang digunakan telah dimodifikasi dan disesuaikan dengan prinsip penilaian otentik dalam Peraturan Menteri Pendidikan dan Kebudayaan 81A Tahun 2013. Hasil penelitian menunjukkan bahwa jenis penilaian otentik yang digunakan adalah penilaian kinerja (*performance assessment*) dan penilaian proyek (*project assessment*). instrument penilaian yang digunakan sudah sesuai dengan indikator pembelajaran di RPP dan instrument penilaian yang digunakan sudah otentik pada kompetensi keterampilan sesuai Kurikulum 2013.

Kata kunci : penilaian otentik, instrument penilaian, Kurikulum 2013.