

# **ANALISIS KUALITATIF RELEVANSI STRATEGI PEMBELAJARAN KIMIA DENGAN MOTIVASI BERPRESTASI SISWA KELAS X MIA DI SMA NEGERI 1 BANGLI**

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## **ABSTRAK**

Penelitian ini merupakan penelitian kualitatif. Masalah penelitian ini difokuskan pada strategi pembelajaran dan motivasi berprestasi. Penelitian ini bertujuan (1) mendeskripsikan strategi pembelajaran guru kimia, (2) mendeskripsikan motivasi berprestasi siswa pada pembelajaran kimia, dan (3) mendeskripsikan relevansi strategi pembelajaran guru kimia dalam meningkatkan motivasi berprestasi pada siswa. Sampel penelitian ini adalah satu guru kimia serta 135 orang siswa kelas X MIA di SMA Negeri 1 Bangli pada tahun ajaran 2018/2019. Data strategi pembelajaran diperoleh melalui metode observasi dan wawancara, sedangkan data motivasi berprestasi diperoleh melalui metode observasi, wawancara, dan kuisioner. Data dianalisis secara deskriptif kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa (1) strategi pembelajaran guru kimia adalah strategi pembelajaran berbasis masalah dengan menggunakan model pembelajaran *problem solving* dan metode diskusi kelompok, (2) tingkat motivasi berprestasi siswa pada pembelajaran kimia tergolong tinggi dengan skor rata-rata 129,13 (80,71%), dan (3) relevansi strategi pembelajaran guru kimia dalam meningkatkan motivasi berprestasi siswa tampak melalui aktivitas diskusi kelompok, pembelajaran berbasis masalah, pemberian *reward* dan *punishment*, dan umpan balik pada siswa.

Kata-kata kunci: relevansi, strategi pembelajaran, motivasi berprestasi

**QUALITATIVE ANALYSIS ON RELEVANCE OF LEARNING  
STRATEGY WITH STUDENTS' ACHIEVEMENT MOTIVATION 10<sup>th</sup>  
GRADE OF SCIENCE PROGRAM AT SMA NEGERI 1 BANGLI**

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**ABSTRACT**

The research was a qualitative study. The problem of this research was focused on learning strategies and students' achievement motivation. The research aimed to (1) describe the learning strategy of chemistry teacher, (2) describe the students' achievement motivation on chemistry learning, and (3) describe the relevancy of a chemistry teacher's learning strategy to increase students' achievement motivation. Sample of this study were one chemistry teacher and 135 students of 10<sup>th</sup> grade of science program at SMA Negeri 1 Bangli in academic year 2018/2019. The learning strategy was compiled by using observations and interviews, while the data of students' achievement motivation was compiled by using observations, interviews, and questionnaires as triangulation methods. Data were analyzed in qualitative description and quantitative. The result of the study shows that (1) the chemistry teacher applied the problem based learning strategy with using problem solving model and group discussion method, (2) the students tend to have high level of achievement motivation with score 129,13 (80,71%), and (3) the relevancy of chemistry teacher's learning strategy to increase the students' achievement motivation are done by group discussion activities, problem based learning implementation, reward and punishment method, and feedback to the students.

Keywords: relevance, learning strategy, achievement motivation