

**PENGEMBANGAN INSTRUMEN KEMAMPUAN KERJASAMA
ANAK KELOMPOK B TAMAN KANAK-KANAK
NURUL HUDA SUBAGAN**

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ABSTRAK

Penelitian ini bertujuan untuk menghasilkan instrumen penilaian kemampuan kerjasama yang valid dan reliabel. Dalam penelitian ini, pengembangan yang dilakukan menggunakan model R&D yang dikembangkan oleh Borg and Gall yang melalui tahap *research, and development*. Pada penelitian pengembangan ini hanya sampai pada tahap pengembangan (*develop*). Instrumen yang digunakan untuk penilaian kerjasama adalah kuisioner (angket) sedangkan. Metode pengumpulan data yang digunakan yaitu metode wawancara, metode observasi, dan kuisioner. Data yang diperoleh akan dianalisis validitas dan reliabilitas masing-masing instrumen. Hasil analisis validitas instrumen penilaian kerjasama hasil nilai rata-rata 1, yang artinya instrumen penilaian ini memiliki validitas yang sangat tinggi. Sedangkan hasil analisis reliabilitas instrumen penilaian kerjasama 0,90, artinya instrumen ini memiliki tingkat reliabilitas yang tinggi. Dari hasil tersebut, dapat disimpulkan bahwa pengembangan instrumen penilaian kemampuan kerjasama layak dikembangkan dan digunakan untuk melakukan penilaian kepada siswa.

Kata Kunci: Instrumen penilaian, kerjasama, model R&D

**DEVELOPMENT OF COOPERATION ABILITY INSTRUMENTS
CHILDREN GROUP B KIDS GARDEN
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ABSTRACT

Early childhood development in a learning process is very important. In a child's development, it can be considered through the ability of children's cooperation. This research aims to produce a valid and reliable assessment instrument of cooperation ability. In this study, the development was carried out using the R&D model developed by Borg and Gall who went through the research and development stage. In this development research it only reached the develop stage. The instrument used for the assessment of cooperation was a questionnaire (questionnaire). Data collection methods used are interview methods, observation methods, and questionnaires. The data obtained will be analyzed the validity and reliability of each instrument. The results of the analysis of the validity of the cooperation assessment instrument have an average value of 1, which means that this assessment instrument has a very high validity. While the results of the reliability analysis of the cooperation assessment instrument were 0.90. This means that this instrument has a high level of reliability from these results it can be concluded that the development of an assessment instrument for collaboration skills is feasible to be developed and used to assess students.

Keywords: Cooperation assessment instrument, R&D model