

ABSTRAK

Reksa, I Nyoman (2020), *Kontribusi Kepemimpinan Pelayan, Manajemen Kesiswaan, Layanan Bimbingan dan Konseling, dan Konsep Diri terhadap Budaya Sekolah Pada Siswa di SMK Negeri 1 Sukasada.*

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Kata kunci: Kepemimpinan Pelayan, Manajemen Kesiswaan, Layanan Bimbingan dan Konseling, Konsep Diri dan Budaya Sekolah.

Penelitian ini bertujuan untuk mengetahui besaran kontribusi antara variabel kepemimpinan pelayan, manajemen kesiswaan, layanan bimbingan dan konseling dan konsep diri terhadap budaya sekolah. Penelitian ini tergolong jenis *ex-post facto* dengan rancangan analisis regresi linier berganda. Populasi dalam penelitian ini sejumlah 1.253 orang. Sampel penelitian diambil secara acak yang berjumlah 100 orang siswa. Pengumpulan data menggunakan kuesioner dari variabel kepemimpinan pelayan, manajemen kesiswaan, layanan bimbingan dan konseling dan konsep diri serta budaya sekolah. Hasil penelitian menunjukkan bahwa (1) terdapat kontribusi kepemimpinan pelayan kepala sekolah terhadap budaya sekolah sebesar 0,561% 2) terdapat kontribusi manajemen kesiswaan terhadap budaya sekolah sebesar 3,36%; 3) terdapat kontribusi layanan bimbingan dan konseling terhadap budaya sekolah sebesar 22,44%; 4) terdapat kontribusi konsep diri terhadap budaya sekolah sebesar 24,68%; 5) terdapat kontribusi secara simultan antara kepemimpinan pelayan, manajemen kesiswaan, layanan bimbingan dan konseling, dan konsep diri terhadap budaya sekolah sebesar 51,041%.

ABSTRACT

Reksa, I Nyoman. 2020. *Contribution of Servant Leadership, Student Management, Guidance and Counseling Services, and Self-Concept to School Culture in Students at SMK Negeri 1 Sukasada.*

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Keywords: Servant Leadership, Student Management, Guidance and Counseling Services, Self-Concept and School Culture

This study aims to determine the amount of contribution between the variables of servant leadership, student management, guidance and counseling services and self-concept to school culture. This research is classified as ex-post facto with multiple linear regression analysis design. The population in this study was 1,253 people. The research sample was taken randomly, amounting to 100 students. Data collection using a questionnaire from the variable servant leadership, student management, guidance and counseling services and self-concept and school culture. The results showed that (1) there was a contribution of principal servant leadership to school culture by 0.561% 2) there was a contribution of student management to school culture by 3.36%; 3) there is a contribution of guidance and counseling services to school culture by 22.44%; 4) there is a contribution of self-concept to school culture by 24.68%; 5) there is a simultaneous contribution between servant leadership, student management, guidance and counseling services, and self-concept to school culture by 51.041%.

