Appendix 02. Instrument of Data

| No | Statement | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Student centered instruction will involve the students more into their learning |  |  |  |  |  |
| 2 | The students' ability to learn the content presented in class will be improved and increased | D |  |  |  |  |
| 3 | The students will have to prepare differently for class |  |  |  |  |  |
| 4 | The students will be provided with increased opportunities to demonstrate that they had learned the content | $\sqrt{\pi}$ |  | $3$ |  |  |
| 5 | The students will have to study differently for exams | $18 \sqrt{17}$ |  |  |  |  |
| 6 | The students will be in a less stressful learning environment |  |  |  |  |  |
| 7 | The students will have increased opportunities to demonstrate mastery of course |  |  |  |  |  |


|  | material |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 8 | The students will be <br> provided adequate <br> feedback to guide <br> their learning <br> throughout the <br> course by their <br> teacher |  |  |  |  |
| 9 | The students will <br> have more control <br> in determining their <br> overall course grade |  |  |  |  |
| 10 | The students will <br> have less pressure to <br> perform well on <br> every exam or <br> assignment |  |  |  |  |
| 11 |  |  |  |  |  |
| 14 | The students will be <br> able to focus on <br> learning rather than <br> just getting a good <br> grade on an exam or <br> assignment |  |  |  |  |
| 12 |  |  |  |  |  |


|  | objectives will be <br> supporting the <br> students learning <br> rather than adding <br> pressure |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 15 | Teacher will have to <br> prepare differently <br> for the class |  |  |  |  |  |
| 16 | In this approach <br> teachers will face <br> the threat to lose <br> control on students |  |  |  |  |  |
| 17 | Teacher will be <br> more confident to <br> practice student <br> centered instruction <br> rather than <br> traditional approach |  |  |  |  |  |


| Nama Partisipan | Jenis Kelamin | Nama Sekolah Tempat Mengajar | 1. Student centered instruction will involve the students more into their learning. | 2. The students' ability to learn the content presented in class will be improved and increased. | 3. The students will have to prepare differently for class. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Respondent 1 | Laki-Laki | SMP Negeri 1 Kerambitan | Strongly Agree | Strongly Agree | Strongly Agree |
| Respondent 2 | Perempuan | Smp Negeri 1 Kerambitan | Agree | Agree | Agree |
| Respondent 3 | Perempuan | SMPN 1SELEMADEG TIMUR | Agree | Agree | Agree |
| Respondent 4 | Perempuan | Smp negeri 1 selemadeg timur | Agree | Agree | Agree |
| Respondent 5 | Laki-Laki | Smp $n 1$ kerambitan | Strongly Agree | Agree | Agree |
| Respondent 6 | Perempuan | Smpn2 kerambitan | Agree | Disagree | Agree |
| Respondent 7 | Perempuan | SMP N 2 KERAM ITAN | Strongly Agree | Agree | Neutral |
| Respondent 8 | Laki-Laki | SMP N 2 Kerambitan | Strongly Agree | Agree | Neutral |
| Respondent 9 | Perempuan | SMP N 3 TABANAN | Strongly Agree | Agree | Agree |
| Respondent 10 | Perempuan | SMP NEGERI I <br> SELEMADEG TIMUR | Neutral | Agree | Agree |
| Respondent 11 | Perempuan | SMP Negeri 2 Tabanan | Strongly Agree | Strongly Agree | Agree |
| Respondent 12 | Perempuan | SMPN 3 TABANAN | Strongly Agree | Strongly Agree | Agree |


| Respondent 13 | Perempuan | SMP Negeri 3 Tabanan | Agree | Agree | Agree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Respondent 14 | Perempuan | SMP N 2 TABANAN | Strongly Agree | Strongly Agree | Agree |
| Respondent 15 | Perempuan | SMP N 3 TABANAN | Agree | Agree | Agree |
| Respondent 16 | Perempuan | SMP Negeri 2 Tabanan | Agree | Strongly Agree | Agree |
| Respondent 17 | Perempuan | SMP NEGERI 1 <br> TABANAN | Strongly Agree | Agree | Agree |
| Respondent 18 | Laki-Laki | SMP NEGERI 1 PENEBEL | Strongly Agree | Agree | Strongly Agree |
| Respondent 19 | Laki-Laki | SMP N 3 Selemadeg Timur | Agree | Agree | Strongly Agree |
| Respondent 20 | Perempuan | smp n1penebel | Agree | Agree | Agree |
| Respondent 21 | Laki-Laki | SMP NEGERI 2 <br> SELEMADEG TIMUR | Agree | Agree | Neutral |
| Respondent 22 | Laki-Laki | SMPN 1 Selemadeg | Strongly Agree | Strongly Agree | Strongly Agree |
| Respondent 23 | Laki-Laki | SMP Negeri 3 Penebel | Strongly Agree | Strongly Agree | Strongly Agree |
| Respondent 24 | Laki-Laki | SMP Negeri 1 Selemadeg | Strongly Agree | Strongly Agree | Agree |


| 4. The students will be provided with increased opportunities to demonstrate that they had learned the content. | 5. The students will have to study differently for exams | 6. The students will be in a less stressful learning environment. | 7. The students will have increased opportunities to demonstrate mastery of course material | 8. The students will be provided adequate feedback to guide their learning throughout the course by their teacher. | 9. The students will have more control in determining their overall course grade. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly Agree | Agree | Strongly Agree 1) | Strongly Agree | Strongly Agree | Agree |
| Agree | Agree | Disagree | Agree | Agree | Agree |
| Strongly Agree | Agree | Agree | Agree | Strongly Agree | Agree |
| Agree | Agree | Agree | Agree | Agree | Agree |
| Agree | Disagree | Strongly Agree | Strongly Agree | Agree | Strongly Agree |
| Strongly Agree | Disagree | Neutral | Neutral | Strongly Agree | Strongly Agree |
| Agree | Neutral | Agree | Strongly Agree | Agree | Agree |
| Agree | Neutral | Disagree | Agree | Agree | Agree |
| Agree | Agree | Agree | Agree | Strongly Agree | Agree |
| Neutral | Agree | Neutral | Agree | Strongly Agree | Neutral |
| Strongly Agree | Agree | Agree | Agree | Agree | Agree |
| Agree | Agree | Agree | Agree | Agree | Agree |
| Agree | Agree | Agree | Agree | Agree | Agree |
| Strongly Agree | Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree |
| Agree | Agree | Agree | Agree | Agree | Agree |
| Strongly Agree | Agree | Neutral | Strongly Agree | Agree | Agree |
| Agree | Agree | Disagree | Neutral | Neutral | Agree |
| Strongly Agree | Strongly Agree | Agree | Agree | Agree | Neutral |


| Strongly Agree | Disagree | Neutral | Agree | Strongly Agree | Agree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Agree | Neutral | Agree | Neutral | Agree | Agree |
| Agree | Agree | Agree | Agree | Agree | Agree |
| Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree |
| Agree | Agree | Disagree | Strongly Agree | Disagree | Neutral |
| Strongly Agree | Strongly Agree | Strongly Agree | Agree | Strongly Agree | Strongly Agree |


| 10. The students will <br> have less pressure to <br> perform well on <br> every exam or <br> assignment. | 11. The students will <br> be able to focus on <br> learning rather than <br> just getting a good <br> grade on an exam or <br> assignment. | 12. The assignment <br> and group activities <br> will help the <br> students to <br> understand the <br> contents presented in <br> class more than <br> studying alone. | 13. Course rules and <br> objectives will be <br> clearly stated and <br> openly available to <br> students. | 14. Course rules and <br> objectives will be <br> supporting the <br> students learning <br> rather than adding <br> pressure. | 15. Teacher will <br> have to prepare <br> differently for the <br> class. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree |
| Agree | Agree | Agree | Agree | Agree | Agree |
| Agree | Agree | Agree | Agree | Agree | Agree |
| Agree | Agree | Agree | Agree | Agree | Agree |
| Agree | Strongly Agree | Agree | Neutral | Neutral | Agree |
| Agree | Agree | Strongly Agree | Strongly Agree | Agree | Agree |
| Agree | Agree | Strongly Agree | Strongly Agree | Agree | Agree |
| Neutral | Strongly Agree | Strongly Agree | Agree | Agree | Strongly Agree |


| Agree | Strongly Agree | Strongly Agree | Agree | Agree | Agree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Agree | Agree | Agree | Strongly Agree | Agree | Agree |
| Agree | Agree | Agree | Agree | Strongly Agree | Agree |
| Agree | Strongly Agree | Strongly Agree | Agree | Agree | Agree |
| Agree | Agree | Agree | Agree | Agree | Agree |
| Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree |
| Agree | Agree | Strongly Agree | II | Agree | Agree |
| Neutral | Strongly Agree | Strongly Agree | Agree | Agree |  |
| Neutral | Disagree | Neutral | Agree | Agree | Agree |
| Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Agree |
| Neutral | Agree | Neutral | Agree | Strongly Agree |  |
| Agree | Agree | Agree | Agree | Neutral | Agree |
| Agree | Agree | Agree | Agree | Agree | Neutral |
| Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Agree |
| Agree | Agree | Strongly Agree | Strongly Agree | Agree | Agree |
| Agree | Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree |


| 16. In this approach <br> teachers will face the <br> threat to lose control <br> on students. | 17. Teacher will be <br> more confident to <br> practice Student <br> centered instruction <br> rather than <br> traditional approach |
| :--- | :--- |
| Strongly Agree | Strongly Agree |
| Agree | Agree |
| Agree | Agree |
| Agree | Agree |
| Strongly Disagree | Agree |
| Neutral | Agree |
| Disagree | Agree |
| Neutral | Agree |
| Strongly Agree | Strongly Agree |
| Disagree | Agree |
| Agree | Agree |
| Agree | Agree |
| Agree | Agree |
| Neutral | Agree |
| Agree | Agree |
| Disagree | Strongly Agree |
| Agree | Neutral |
| Disagree | Agree |
|  |  |



| No | Respondent | Items of questionnaire |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | P. 1 | P. 2 | P. 3 | P. 4 | P. 5 | P. 6 | P. 7 | P. 8 | P. 9 | P. 10 | P. 11 | P. 12 | P. 13 | P. 14 | P. 15 | P. 16 | P. 17 |  |
| 1 | Respondet 1 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 83 |
| 2 | Respondet 2 | 4 | 4 | 4 | 4 | 4 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 66 |
| 3 | Respondet 3 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 70 |
| 4 | Respondet 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 68 |
| 5 | Respondet 5 | 5 | 4 | 4 | 4 | 2 | 5 | 5 | 4 | 5 | 4 | 5 | 4 | 3 | 3 | 4 | 5 | 4 | 70 |
| 6 | Respondet 6 | 4 | 2 | 4 | 5 | 2 | 3 | 3 | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 3 | 4 | 66 |
| 7 | Respondet 7 | 5 | 4 | 3 | 4 | 3 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 2 | 4 | 68 |
| 8 | Respondet 8 | 5 | 4 | 3 | 4 | 3 | 2 | 4 | 4 | 4 | 3 | 5 | 5 | 4 | 4 | 5 | 3 | 4 | 66 |
| 9 | Respondet 9 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 74 |
| 10 | Respondet 10 | 3 | 4 | 4 | 3 | 4 | 3 | 4 | 5 | 3 | 4 | 4 | 4 | 5 | 4 | 4 | 2 | 4 | 64 |
| 11 | Respondet 11 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 72 |
| 12 | Respondet 12 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 72 |
| 13 | Respondet 13 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 68 |
| 14 | Respondet 14 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 4 | 80 |
| 15 | Respondet 15 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 69 |
| 16 | Respondet 16 | 4 | 5 | 4 | 5 | 4 | 3 | 5 | 4 | 4 | 3 | 5 | 5 | 4 | 4 | 4 | 2 | 5 | 70 |
| 17 | Respondet 17 | 5 | 4 | 4 | 4 | 4 | 2 | 3 | 3 | 4 | 3 | 2 | 3 | 4 | 3 | 4 | 4 | 3 | 59 |
| 18 | Respondet 18 | 5 | 4 | 5 | 5 | 5 | 4 | 4 | 4 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 4 | 75 |


| 19 | Respondet 19 | 4 | 4 | 5 | 5 | 2 | 3 | 4 | 5 | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 5 | 4 | 66 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | Respondet 20 | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 65 |
| 21 | Respondet 21 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 67 |
| 22 | Respondet 22 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 85 |
| 23 | Respondet 23 | 5 | 5 | 5 | 4 | 4 | 2 | 5 | 2 | 3 | 4 | 4 | 5 | 5 | 4 | 4 | 2 | 5 | 68 |
| 24 | Respondet 24 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 4 | 4 | 79 |
|  | Total | 108 | 102 | 98 | 105 | 90 | 89 | 100 | 102 | 98 | 96 | 103 | 107 | 104 | 99 | 101 | 88 | 100 | 1690 |
|  | N | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
|  | Minimun | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 59.00 |
|  | Maximum | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 85.00 |
|  | Mean | 4.5 | 4.25 | 4.08 | 4.38 | 3.75 | 3.708 | 4.17 | 4.25 | 4.083 | 4 | 4.29 | 4.46 | 4.333 | 4.125 | 4.208 | 3.667 | 4.167 | 70.42 |
|  | Median |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 68.5 |
|  | Modus |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 66.00 |  |
|  | Standard <br> deviation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 6.23 |

Appendix 04. Percentage of likert scale

| Likert Scale | P.1 | $\%$ | P.2 | $\%$ | P.3 | $\%$ | P.4 | $\%$ | P.5 | $\%$ | P.6 | $\%$ | P.7 | $\%$ | P.8 | $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| strongly <br> disagree | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ |
| disagree | 0 | $0.00 \%$ | 1 | $4.17 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 3 | $12.50 \%$ | 4 | $16.67 \%$ | 0 | $0.00 \%$ | 1 | $4.17 \%$ |
| neutral | 1 | $4.17 \%$ | 0 | $0.00 \%$ | 3 | $12.50 \%$ | 1 | $4.17 \%$ | 3 | $12.50 \%$ | 4 | $16.67 \%$ | 3 | $12.50 \%$ | 1 | $4.17 \%$ |
| agree | 10 | $41.67 \%$ | 15 | $62.50 \%$ | 16 | $66.67 \%$ | 13 | $54.17 \%$ | 15 | $62.50 \%$ | 11 | $45.83 \%$ | 14 | $58.33 \%$ | 13 | $54.17 \%$ |
| strongly agree | 13 | $54.17 \%$ | 8 | $33.33 \%$ | 5 | $20.83 \%$ | 10 | $41.67 \%$ | 3 | $12.50 \%$ | 5 | $20.83 \%$ | 7 | $29.17 \%$ | 9 | $37.50 \%$ |
| TOTAL | $\mathbf{2 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 4}$ | $\mathbf{1 0 0 \%}$ |


| P. 9 | \% | P. 10 | \% | P. 11 | \% | P. 12 | \% | P. 13 | \% | P. 14 | \% | P. 15 | \% | P. 16 | \% | P. 17 | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00\% | 2 | 8.33\% | 0 | 0.00\% |
| 0 | 0.00\% | 0 | 0.00\% | 1 | 4.17\% | 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00\% | 5 | 20.83\% | 0 | 0.00\% |
| 3 | 12.50\% | 4 | 16.67\% | 0 | 0.00\% | 2 | 8.33\% | 1 | 4.17\% | 3 | 12.50\% | 1 | 4.17\% | 3 | 12.50\% | 1 | 4.17\% |
| 16 | 66.67\% | 16 | 66.67\% | 14 | 58.33\% | 9 | 37.50\% | 14 | 58.33\% | 15 | 62.50\% | 17 | 70.83\% | 11 | 45.83\% | 18 | 75.00\% |
| 5 | 20.83\% | 4 | 16.67\% | 9 | 37.50\% | 13 | 54.17\% | 9 | 37.50\% | 6 | 25.00\% | 6 | 25.00\% | 3 | 12.50\% | 5 | 20.83\% |
| 24 | 100\% | 24 | 100\% | 24 | 100\% | 24 | 100\% | 24 | 100\% | 24 | 100\% | 24 | 100\% | 24 | 100\% | 24 | 100\% |

Appendix 05. Result of average percentage of each item in aspect
Planning aspect

| Items | Strongly agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| :---: | :--- | :---: | :--- | :--- | :--- |
| 2 | $33.33 \%$ | $62.50 \%$ | $0.00 \%$ | $4.17 \%$ | $0.00 \%$ |
| 13 | $37.50 \%$ | $58.33 \%$ | $4.17 \%$ | $0.00 \%$ | $0.00 \%$ |
| 15 | $25.00 \%$ | $70.83 \%$ | $4.17 \%$ | $0.00 \%$ | $0.00 \%$ |
| 17 | $20.83 \%$ | $75.00 \%$ | $4.17 \%$ | $0.00 \%$ | $0.00 \%$ |
| 16 | $12.50 \%$ | $45.83 \%$ | $12.50 \%$ | $20.83 \%$ | $8.33 \%$ |
| Mean | $25.83 \%$ | $62.50 \%$ | $5.00 \%$ | $5.00 \%$ | $1.67 \%$ |

Material aspect

| Items | Strongly <br> agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | $29.17 \%$ | $58 . .33 \%$ | $\mathbf{1 2 . 5 0 \%}$ | $0.00 \%$ | $0.00 \%$ |
| 12 | $54.17 \%$ | $37.50 \%$ | $8.33 \%$ | $0.00 \%$ | $0.00 \%$ |
| Mean | $41.67 \%$ | $37.50 \%$ | $10.42 \%$ | $0.00 \%$ | $0.00 \%$ |

Structure aspect

| Items | Strongly <br> agree | Agree | Neutral | Disagree | Strongly Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $54.17 \%$ | $41.67 \%$ | $4.17 \%$ | $0.00 \%$ | $0.00 \%$ |
| 4 | $41.67 \%$ | $54.17 \%$ | $4.17 \%$ | $0.00 \%$ | $0.00 \%$ |
| 14 | $25.00 \%$ | $62.50 \%$ | $12.50 \%$ | $0.00 \%$ | $0.00 \%$ |
| Mean | $40.28 \%$ | $52.78 \%$ | $6.95 \%$ | $0.00 \%$ | $0.00 \%$ |

Assessment aspect

| Items | Strongly agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | $37.50 \%$ | $54.17 \%$ | $4.17 \%$ | $4.17 \%$ | $0.00 \%$ |
| 10 | $16.67 \%$ | $66.67 \%$ | $16.67 \%$ | $0.00 \%$ | $0.00 \%$ |
| Mean | $27.09 \%$ | $60.42 \%$ | $10.42 \%$ | $2.09 \%$ | $0.00 \%$ |

Student preferences aspect

| Items | Strongly <br> agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | $20.83 \%$ | $66.67 \%$ | $12.50 \%$ | $0.00 \%$ | $0.00 \%$ |
| 5 | $12.50 \%$ | $62.50 \%$ | $12.50 \%$ | $12.50 \%$ | $0.00 \%$ |
| 6 | $20.83 \%$ | $45.83 \%$ | $16.67 \%$ | $16.67 \%$ | $0.00 \%$ |
| 9 | $20.83 \%$ | $66.67 \%$ | $12.50 \%$ | $0.00 \%$ | $0.00 \%$ |
| 11 | $37.50 \%$ | $58.33 \%$ | $0.00 \%$ | $4.17 \%$ | $0.00 \%$ |
| Mean | $22.50 \%$ | $60.00 \%$ | $10.83 \%$ | $6.67 \%$ | $0.00 \%$ |

Appendix 06. Result of all average percentage in aspect

Average all of percentage

| No | Aspect | Strongly agree | Agree | Neutral | Disagree | Strongly <br> disagree |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | Planning | $\mathbf{2 5 . 8 3 \%}$ | $\mathbf{6 2 . 5 0 \%}$ | $\mathbf{5 . 0 0 \%}$ | $\mathbf{5 . 0 0 \%}$ | $\mathbf{1 . 6 7 \%}$ |
| 2 | Material | $\mathbf{4 1 . 6 7 \%}$ | $\mathbf{3 7 . 5 0 \%}$ | $\mathbf{1 0 . 4 2 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ |
| 3 | Structure | $\mathbf{4 0 . 2 8 \%}$ | $\mathbf{5 2 . 7 8 \%}$ | $\mathbf{6 . 9 5 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ |
| 4 | Assessment | $\mathbf{2 7 . 0 9 \%}$ | $\mathbf{6 0 . 4 2 \%}$ | $\mathbf{1 0 . 4 2 \%}$ | $\mathbf{2 . 0 9 \%}$ | $\mathbf{0 . 0 0 \%}$ |
|  | Student <br> preferences | $\mathbf{2 2 . 5 0 \%}$ | $\mathbf{6 0 . 0 0 \%}$ | $\mathbf{1 0 . 8 3 \%}$ | $\mathbf{6 . 6 7 \%}$ | $\mathbf{0 . 0 0 \%}$ |
|  | Mean | $31.47 \%$ | $54.64 \%$ | $8.72 \%$ | $2.75 \%$ | $0.33 \%$ |

Appendix 07. Result of average of each item in aspect
Planning Aspect

| Respondent | Item of Questionnaire |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | P2 | P13 | P15 | P17 | P16 | Total |
| Respondet 1 | 5 | 5 | 5 | 5 | 5 | 25 |
| Respondet 2 | 4 | 4 | 4 | 4 | 4 | 20 |
| Respondet 3 | 4 | 4 | 4 | 4 | 4 | 20 |
| Respondet 4 | 4 | 4 | 4 | 4 | 4 | 20 |
| Respondet 5 | 4 | 3 | 4 | 4 | 5 | 20 |
| Respondet 6 | 2 | 5 | 4 | 4 | 3 | 18 |
| Respondet 7 | 4 | 5 | 4 | 4 | 2 | 19 |
| Respondet 8 | 4 | 4 | 5 | 4 | 3 | 20 |
| Respondet 9 | 4 | 4 | 4 | 5 | 5 | 22 |
| Respondet 10 | 4 | 5 | 4 | 4 | 2 | 19 |
| Respondet 11 | 5 | 4 | 4 | 4 | 4 | 21 |
| Respondet 12 | 5 | 4 | 4 | 4 | 4 | 21 |
| Respondet 13 | 4 | 4 | 4 | 4 | 4 | 20 |
| Respondet 14 | 5 | 5 | 5 | 4 | 3 | 22 |
| Respondet 15 | 4 | 4 | 4 | 4 | 4 | 20 |
| Respondet 16 | 5 | 4 | 4 | 5 | 2 | 20 |
| Respondet 17 | 4 | 4 | 4 | 3 | 4 | 19 |
| Respondet 18 | 4 | 5 | 5 | 4 | 2 | 20 |
| Respondet 19 | 4 | 4 | 4 | 4 | 5 | 21 |
| Respondet 20 | 4 | 4 | 3 | 4 | 4 | 19 |
| Respondet 21 | 4 | 4 | 4 | 4 | 4 | 20 |
| Respondet 22 | 5 | 5 | 5 | 5 | 5 | 25 |
| Respondet 23 | 5 | 5 | 4 | 5 | 2 | 21 |
| Respondet 24 | 5 | 5 | 5 | 4 | 4 | 23 |
|  |  |  |  |  | Mean | 20.625 |

Material Aspect

| Respondent | Item of questionnaire |  | Total |
| :---: | :---: | :---: | :---: |
|  | P12 | P. 7 |  |
| Respondet 1 | 5 | 5 | 10 |
| Respondet 2 | 4 | 4 | 8 |
| Respondet 3 | 4 | 4 | 8 |
| Respondet 4 | 4 | 4 | 8 |
| Respondet 5 | 4 | 5 | 9 |
| Respondet 6 | 5 | 3 | 8 |
| Respondet 7 | 5 | 5 | 10 |
| Respondet 8 | 5 | 4 | 9 |
| Respondet 9 | 5 | 4 | 9 |
| Respondet 10 | 4 | 4 | 8 |
| Respondet 11 | 4 | III) 4 | 8 |
| Respondet 12 | 5 | 4 | 9 |
| Respondet 13 | 4 | 4 | 8 |
| Respondet 14 | 5 | 5 | 10 |
| Respondet 15 | 5 | 4 | 9 |
| Respondet 16 | 5 | 5 | 10 |
| Respondet 17 | 3 | 3 | 6 |
| Respondet 18 | 5 | 4 | 9 |
| Respondet 19 | 3 | 4 | 7 |
| Respondet 20 | 4 | 3 | 7 |
| Respondet 21 | 4 | 4 | 8 |
| Respondet 22 | 5 | 5 | 10 |
| Respondet 23 | 5 | 5 | 10 |
| Respondet 24 | 5 | - 4 | 9 |
|  |  | Mean | 8.625 |

Structure Aspect

| Respondent | Item of Questionnaire |  |  | Total |
| :--- | :---: | :---: | :---: | ---: |
|  | P.1 | P.4 | P.14 |  |
| Respondet 1 | 5 | 5 | 5 | 15 |
| Respondet 2 | 4 | 4 | 4 | 12 |
| Respondet 3 | 4 | 5 | 4 | 13 |
| Respondet 4 | 4 | 4 | 4 | 12 |
| Respondet 5 | 5 | 4 | 3 | 12 |
| Respondet 6 | 4 | 5 | 4 | 13 |
| Respondet 7 | 5 | 4 | 4 | 13 |
| Respondet 8 | 5 | 4 | 4 | 13 |
| Respondet 9 | 5 | 4 | 4 | 13 |
| Respondet 10 | 3 | 3 | 4 | 10 |
| Respondet 11 | 5 | 5 | 5 | 15 |
| Respondet 12 | 5 | 4 | 4 | 13 |
| Respondet 13 | 4 | 4 | 4 | 12 |
| Respondet 14 | 5 | 5 | 5 | 15 |
| Respondet 15 | 4 | 4 | 4 | 12 |
| Respondet 16 | 4 | 5 | 4 | 13 |
| Respondet 17 | 5 | 4 | 3 | 12 |
| Respondet 18 | 5 | 5 | 5 | 15 |
| Respondet 19 | 4 | 5 | 3 | 12 |
| Respondet 20 | 4 | 4 | 4 | 12 |
| Respondet 21 | 4 | 4 | 4 | 12 |
| Respondet 22 | 5 | 5 | 5 | 15 |
| Respondet 23 | 5 | 4 | 4 | 13 |
| Respondet 24 | 5 | 5 | 5 | 15 |
|  |  |  | $M e a n$ | 13 |

Assessment Aspect

| Respondent | Item of <br> Questionnaire |  | Total |
| :--- | :---: | :---: | :---: |
|  | P.8 | P.10 |  |
| Respondet 1 | 5 | 5 | 10 |
| Respondet 2 | 4 | 4 | 8 |
| Respondet 3 | 5 | 4 | 9 |
| Respondet 4 | 4 | 4 | 8 |
| Respondet 5 | 4 | 4 | 8 |
| Respondet 6 7 | 5 | 4 | 9 |
| Respondet 7 | 4 | 4 | 8 |
| Respondet 8 | 4 | 3 | 7 |
| Respondet 9 | 5 | 4 | 9 |
| Respondet 10 | 5 | 4 | 9 |
| Respondet 11 | 4 | 4 | 8 |
| Respondet 12 | 4 | 4 | 8 |
| Respondet 13 | 4 | 4 | 8 |
| Respondet 14 | 5 | 5 | 10 |
| Respondet 15 | 4 | 4 | 8 |
| Respondet 16 | 4 | 3 | 7 |
| Respondet 17 | 3 | 3 | 6 |
| Respondet 18 | 4 | 5 | 9 |
| Respondet 19 | 5 | 3 | 8 |
| Respondet 20 | 4 | 4 | 8 |
| Respondet 21 | 4 | 4 | 8 |
| Respondet 22 | 5 | 5 | 10 |
| Respondet 23 | 2 | 4 | 6 |
| Respondet 24 | 5 | 4 | 9 |
|  |  | $M e a n$ | 8.25 |
|  |  |  |  |

Student Preferences Aspect

| Respondent | Item of Questionnaire |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | P.3 | P.9 | P.11 | P.5 | P.6 | Total |
| Respondet 1 | 5 | 4 | 5 | 4 | 5 | 23 |
| Respondet 2 | 4 | 4 | 4 | 4 | 2 | 18 |
| Respondet 3 | 4 | 4 | 4 | 4 | 4 | 20 |
| Respondet 4 | 4 | 4 | 4 | 4 | 4 | 20 |
| Respondet 5 | 4 | 5 | 5 | 2 | 5 | 21 |
| Respondet 6 | 4 | 5 | 4 | 2 | 3 | 18 |
| Respondet 7 | 3 | 4 | 4 | 3 | 4 | 18 |
| Respondet 8 | 3 | 4 | 5 | 3 | 2 | 17 |
| Respondet 9 | 4 | 4 | 5 | 4 | 4 | 21 |
| Respondet 10 | 4 | 3 | 4 | 4 | 3 | 18 |
| Respondet 11 | 4 | 4 | 4 | 4 | 4 | 20 |
| Respondet 12 | 4 | 4 | 5 | 4 | 4 | 21 |
| Respondet 13 | 4 | 4 | 4 | 4 | 4 | 20 |
| Respondet 14 | 4 | 5 | 5 | 4 | 5 | 23 |
| Respondet 15 | 4 | 4 | 4 | 4 | 4 | 20 |
| Respondet 16 | 4 | 4 | 5 | 4 | 3 | 20 |
| Respondet 17 | 4 | 4 | 2 | 4 | 2 | 16 |
| Respondet 18 | 5 | 3 | 5 | 5 | 4 | 22 |
| Respondet 19 | 5 | 4 | 4 | 2 | 3 | 18 |
| Respondet 20 | 4 | 4 | 4 | 3 | 4 | 19 |
| Respondet 21 | 3 | 4 | 4 | 4 | 4 | 19 |
| Respondet 22 | 5 | 5 | 5 | 5 | 5 | 25 |
| Respondet 23 | 5 | 3 | 4 | 4 | 2 | 18 |
| Respondet 24 | 4 | 5 | 4 | 5 | 5 | 23 |
|  |  |  |  |  | Mean | 19.91667 |

Appendix 08.Figures

SMP N 1 KERAMBITAN


SMP N 2 KERAMBITAN


SMP N 1 TABANAN


SMP N 2 TABANAN


SMP N 3 TABANAN


SMP N 1 SELEMADEG


SMP N 1 SELEMADEG TIMUR


SMP N 2 SELEMADEG TIMUR


SMP N 3 SELEMADEG TIMUR


SMP N 1 PENEBEL


SMP N 3 PENEBEL


