## Appendix 02. Instrument of Data

		Strongly	Agree	Neutral	Disagree	Strongly
No	Statement	Agree				Disagree
1	Student centered instruction will involve the students more into their learning					
2	The students' ability to learn the content presented in class will be improved and increased	SPE	DIDIR			
3	The students will have to prepare differently for class			CANES		
4	The students will be provided with increased opportunities to demonstrate that they had learned the content				5	
5	The students will have to study differently for exams	OND	KSH	A		
6	The students will be in a less stressful learning environment					
7	The students will have increased opportunities to demonstrate mastery of course					

	material					
8	The students will be provided adequate feedback to guide their learning throughout the course by their teacher					
9	The students will have more control in determining their overall course grade					
10	The students will have less pressure to perform well on every exam or assignment	TAS PEN		WGHHSH	77	
11	The students will be able to focus on learning rather than just getting a good grade on an exam or assignment				5	
12	The assignment and group activities will help the students to understand the contents presented in class more than studying alone	OND I	KSE			
13	Course rules and objectives will be clearly stated and openly available to students					
14	Course rules and					

	objectives will be supporting the students learning rather than adding pressure					
15	Teacher will have to					
	prepare differently					
	for the class					
16	In this approach					
	teachers will face					
	the threat to lose		A			
	control on students	A STATE OF THE STA	A CONTRACTOR OF THE PARTY OF TH			
	4		200			
17	Teacher will be	Paren				
	more confident to	COPE			6	
	practice student	60.		110		
	centered instruction		(ALV)			
	rather than	2			A Thomas	
	traditional approach	2 11			71	

# Appendix 03. Data Result

Nama Partisipan	Jenis Kelamin	Nama Sekolah Tempat Mengajar	1. Student centered instruction will involve the students more into their learning.	2. The students' ability to learn the content presented in class will be improved and increased.	3. The students will have to prepare differently for class.
Respondent 1	Laki-Laki	SMP Negeri 1 Kerambitan	Strongly Agree	Strongly Agree	Strongly Agree
Respondent 2	Perempuan	Smp Negeri 1 Kerambitan	Agree	Agree	Agree
Respondent 3	Perempuan	SMPN 1SELEMADEG TIMUR	Agree	Agree	Agree
Respondent 4	Perempuan	Smp negeri 1 selemadeg timur	Agree	Agree	Agree
Respondent 5	Laki-Laki	Smp n 1 kerambitan	Strongly Agree	Agree	Agree
Respondent 6	Perempuan	Smpn2 kerambitan	Agree	Disagree	Agree
Respondent 7	Perempuan	SMP N 2 KERAM ITAN	Strongly Agree	Agree	Neutral
Respondent 8	Laki-Laki	SMP N 2 Kerambitan	Strongly Agree	Agree	Neutral
Respondent 9	Perempuan	SMP N 3 TABANAN	Strongly Agree	Agree	Agree
Respondent 10	Perempuan	SMP NEGERI I SELEMADEG TIMUR	Neutral	Agree	Agree
Respondent 11	Perempuan	SMP Negeri 2 Tabanan	Strongly Agree	Strongly Agree	Agree
Respondent 12	Perempuan	SMPN 3 TABANAN	Strongly Agree	Strongly Agree	Agree

Respondent 13	Perempuan	SMP Negeri 3 Tabanan	Agree	Agree	Agree
Respondent 14	Perempuan	SMP N 2 TABANAN	Strongly Agree	Strongly Agree	Agree
Respondent 15	Perempuan	SMP N 3 TABANAN	Agree	Agree	Agree
Respondent 16	Perempuan	SMP Negeri 2 Tabanan	Agree	Strongly Agree	Agree
		SMP NEGERI 1	Sales and the sales and the sales are sales and the sales are sale		
Respondent 17	Perempuan	TABANAN	Strongly Agree	Agree	Agree
Respondent 18	Laki-Laki	SMP NEGERI 1 PENEBEL	Strongly Agree	Agree	Strongly Agree
Respondent 19	Laki-Laki	SMP N 3 Selemadeg Timur	Agree	Agree	Strongly Agree
Respondent 20	Perempuan	smp n1penebel	Agree	Agree	Agree
Respondent 21	Laki-Laki	SMP NEGERI 2 SELEMADEG TIMUR	Agree	Agree	Neutral
Respondent 22	Laki-Laki	SMPN 1 Selemadeg	Strongly Agree	Strongly Agree	Strongly Agree
Respondent 23	Laki-Laki	SMP Negeri 3 Penebel	Strongly Agree	Strongly Agree	Strongly Agree
Respondent 24	Laki-Laki	SMP Negeri 1 Selemadeg	Strongly Agree	Strongly Agree	Agree

4. The students will be provided with increased opportunities to demonstrate that they had learned the content.	5. The students will have to study differently for exams	6. The students will be in a less stressful learning environment.	7. The students will have increased opportunities to demonstrate mastery of course material	8. The students will be provided adequate feedback to guide their learning throughout the course by their teacher.	9. The students will have more control in determining their overall course grade.
Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree
Agree	Agree	Disagree	Agree	Agree	Agree
Strongly Agree	Agree	Agree	Agree	Strongly Agree	Agree
Agree	Agree	Agree	Agree	Agree	Agree
Agree	Disagree	Strongly Agree	Strongly Agree	Agree	Strongly Agree
Strongly Agree	Disagree	Neutral	Neutral	Strongly Agree	Strongly Agree
Agree	Neutral	Agree	Strongly Agree	Agree	Agree
Agree	Neutral	Disagree	Agree	Agree	Agree
Agree	Agree	Agree	Agree	Strongly Agree	Agree
Neutral	Agree	Neutral	Agree	Strongly Agree	Neutral
Strongly Agree	Agree	Agree	Agree	Agree	Agree
Agree	Agree	Agree	Agree	Agree	Agree
Agree	Agree	Agree	Agree	Agree	Agree
Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Agree	Agree	Agree	Agree
Strongly Agree	Agree	Neutral	Strongly Agree	Agree	Agree
Agree	Agree	Disagree	Neutral	Neutral	Agree
Strongly Agree	Strongly Agree	Agree	Agree	Agree	Neutral

Strongly Agree	Disagree	Neutral	Agree	Strongly Agree	Agree
Agree	Neutral	Agree	Neutral	Agree	Agree
Agree	Agree	Agree	Agree	Agree	Agree
Strongly Agree					
Agree	Agree	Disagree	Strongly Agree	Disagree	Neutral
Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree

10. The students will have less pressure to perform well on every exam or assignment.	11. The students will be able to focus on learning rather than just getting a good grade on an exam or assignment.	12. The assignment and group activities will help the students to understand the contents presented in class more than studying alone.	13. Course rules and objectives will be clearly stated and openly available to students.	14. Course rules and objectives will be supporting the students' learning rather than adding pressure.	15. Teacher will have to prepare differently for the class.
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Agree	Agree	Agree	Agree
Agree	Agree	Agree	Agree	Agree	Agree
Agree	Agree	Agree	Agree	Agree	Agree
Agree	Strongly Agree	Agree	Neutral	Neutral	Agree
Agree	Agree	Strongly Agree	Strongly Agree	Agree	Agree
Agree	Agree	Strongly Agree	Strongly Agree	Agree	Agree
Neutral	Strongly Agree	Strongly Agree	Agree	Agree	Strongly Agree

Agree	Strongly Agree	Strongly Agree	Agree	Agree	Agree		
Agree	Agree	Agree	Strongly Agree	Agree	Agree		
Agree	Agree	Agree Agree S		Strongly Agree	Agree		
Agree	Strongly Agree	Strongly Agree	Agree	Agree	Agree		
Agree	Agree	Agree	Agree	Agree	Agree		
Strongly Agree							
Agree	Agree	Strongly Agree	Agree	Agree	Agree		
Neutral	Strongly Agree	Strongly Agree	Agree	Agree	Agree		
Neutral	Disagree	Neutral	Agree	Neutral	Agree		
Strongly Agree							
Neutral	Agree	Neutral	Agree	Neutral	Agree		
Agree	Agree	Agree	Agree	Agree	Neutral		
Agree	Agree	Agree	Agree	Agree	Agree		
Strongly Agree							
Agree	Agree	Strongly Agree	Strongly Agree	Agree	Agree		
Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree		
Agree	Agree	Strongly Agree	4	Strongly Agree	Strongly Agr		

16. In this approach teachers will face the threat to lose control on students.  Strongly Agree Strongly Agree Agree Agree Agree Agree Agree Strongly Disagree Agree Neutral Agree Strongly Agree Strongly Agree Neutral Agree Strongly Agree Agree Neutral Agree Strongly Agree Agree Agree Agree Neutral Agree Strongly Agree Strongly Agree Neutral Agree Strongly Agree Strongly Agree Neutral Agree Strongly Agree Strongly Agree Neutral Agree Disagree Agree Strongly Agree Strongly Agree Strongly Agree Strongly Agree Agree Agree Agree Agree Agree Neutral Agree Neutral Agree Neutral Agree Neutral Agree Agree Neutral Agree Agree Neutral Agree Agree Neutral Agree Agree Agree Agree Neutral Agree		
Agree Agree Agree Agree Strongly Disagree Agree Neutral Agree Disagree Agree Neutral Agree Strongly Agree Strongly Agree Strongly Agree Strongly Agree Strongly Agree Agree Agree Agree Agree Agree Agree Neutral Agree Agree Agree Neutral Agree Agree Neutral Agree Agree Neutral Agree Agree Neutral	teachers will face the threat to lose control	more confident to practice Student centered instruction rather than
Agree Agree Strongly Disagree Agree Neutral Agree Disagree Agree Neutral Agree Neutral Agree Strongly Agree Strongly Agree Disagree Agree Neutral Agree Strongly Agree Agree Agree Agree Agree Agree Neutral Agree Agree Agree Agree Agree Neutral Agree Agree Neutral Neutral Agree Agree Neutral	Strongly Agree	Strongly Agree
Agree Strongly Disagree Neutral Disagree Neutral Agree Neutral Agree Neutral Agree Strongly Agree Strongly Agree Disagree Agree Strongly Agree Agree Agree Agree Agree Agree Neutral Agree Agree Agree Neutral Agree Agree Neutral Agree Neutral Agree Neutral	Agree	Agree
Strongly Disagree  Neutral  Disagree  Agree  Neutral  Agree  Neutral  Agree  Strongly Agree  Strongly Agree  Disagree  Agree  Strongly Agree  Agree  Agree  Agree  Agree  Agree  Neutral  Agree  Agree  Agree  Neutral  Agree  Neutral	Agree	Agree
Neutral Agree Disagree Agree Neutral Agree Strongly Agree Strongly Agree Disagree Agree Disagree Agree Strongly Agree Agree Agree Agree Agree Neutral Agree Disagree Strongly Agree Agree Neutral	Agree	Agree
Disagree Agree Neutral Agree Strongly Agree Strongly Agree Disagree Agree Strongly Agree Agree Agree Agree Agree Neutral Agree Disagree Strongly Agree Agree Neutral	Strongly Disagree	Agree
NeutralAgreeStrongly AgreeStrongly AgreeDisagreeAgreeAgreeAgreeAgreeAgreeAgreeAgreeNeutralAgreeAgreeAgreeDisagreeStrongly AgreeAgreeNeutral	Neutral	Agree
Strongly Agree Disagree Agree Strongly Agree Agree Agree Agree Agree Neutral Agree Disagree Strongly Agree Neutral Agree Neutral	Disagree	Agree
Disagree Agree Agree Agree Agree Agree Agree Agree Agree Agree Neutral Agree Agree Agree Disagree Strongly Agree Agree Neutral	Neutral	Agree
Agree Agree Agree Agree Agree Agree Neutral Agree Agree Agree Disagree Strongly Agree Agree Neutral	Strongly Agree	Strongly Agree
Agree Agree Agree Agree Neutral Agree Agree Agree Disagree Strongly Agree Agree Neutral	Disagree	Agree
Agree Agree Neutral Agree Agree Agree Disagree Strongly Agree Agree Neutral	Agree	Agree
NeutralAgreeAgreeAgreeDisagreeStrongly AgreeAgreeNeutral	Agree	Agree
Agree Agree Disagree Strongly Agree Agree Neutral	Agree	Agree
Disagree Strongly Agree Agree Neutral	Neutral	Agree
Agree Neutral	Agree	Agree
	Disagree	Strongly Agree
Disagree Agree		
	Disagree	Agree



1	
Strongly Disagree	Agree
Agree	Agree
Agree	Agree
Strongly Agree	Strongly Agree
Disagree	Strongly Agree
Agree	Agree
	Agree

No	Respondent		Items of questionnaire											Total					
NO	Respondent	P.1	P.2	P.3	P.4	P.5	P.6	P.7	P.8	P.9	P.10	P.11	P.12	P.13	P.14	P.15	P.16	P.17	Total
1	Respondet 1	5	5	5	5	4	5	5	5	4	5	5	5	5	5	5	5	5	83
2	Respondet 2	4	4	4	4	4	2	4	4	4	4	4	4	4	4	4	4	4	66
3	Respondet 3	4	4	4	5	4	4	4	5	4	4	4	4	4	4	4	4	4	70
4	Respondet 4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	68
5	Respondet 5	5	4	4	4	2	5	5	4	5	4	5	4	3	3	4	5	4	70
6	Respondet 6	4	2	4	5	2	3	- 3	5	5	4	4	5	5	4	4	3	4	66
7	Respondet 7	5	4	3	4	3	4	5	4	4	4	4	5	5	4	4	2	4	68
8	Respondet 8	5	4	3	4	3	2	4	4	4	3	5	5	4	4	5	3	4	66
9	Respondet 9	5	4	4	4	4	4	4	5	4	4	5	5	4	4	4	5	5	74
10	Respondet 10	3	4	4	3	4	3	4	5	3	4	4	4	5	4	4	2	4	64
11	Respondet 11	5	5	4	5	4	4	4	4	4	4	4	4	4	5	4	4	4	72
12	Respondet 12	5	5	4	4	4	4	4	4	4	4	5	5	4	4	4	4	4	72
13	Respondet 13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	68
14	Respondet 14	5	5	4	5	4	5	5	5	5	5	5	5	5	5	5	3	4	80
15	Respondet 15	4	4	4	4	4	4	4	4	4	4	4	5	4	4	4	4	4	69
16	Respondet 16	4	5	4	5	4	3	5	4	4	3	5	5	4	4	4	2	5	70
17	Respondet 17	5	4	4	4	4	2	3	3	4	3	2	3	4	3	4	4	3	59
18	Respondet 18	5	4	5	5	5	4	4	4	3	5	5	5	5	5	5	2	4	75

19	Respondet 19	4	4	5	5	2	3	4	5	4	3	4	3	4	3	4	5	4	66
20	Respondet 20	4	4	4	4	3	4	3	4	4	4	4	4	4	4	3	4	4	65
21	Respondet 21	4	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	67
22	Respondet 22	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	85
23	Respondet 23	5	5	5	4	4	2	5	2	3	4	4	5	5	4	4	2	5	68
24	Respondet 24	5	5	4	5	5	5	4	5	5	4	4	5	5	5	5	4	4	79
	Total	108	102	98	105	90	89	100	102	98	96	103	107	104	99	101	88	100	1690
	N	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24
	Minimun	3	2	3	3	2	2	3	2	3	3	2	3	3	3	3	2	3	59.00
	Maximum	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	85.00
	Mean	4.5	4.25	4 <mark>.0</mark> 8	4.38	3.75	3.708	4.17	4.25	4.083	4	4.29	4.46	4.333	4.125	4.208	3.667	4.167	70.42
	Median							111					j						68.5
	Modus				No.	A	6	<u> </u>	ME	\$ 4									66.00
	Standard deviation								7			1							6.23

DNDIKSH

## Appendix 04. Percentage of likert scale

Likert Scale	P.1	%	P.2	%	P.3	%	P.4	%	P.5	%	P.6	%	P.7	%	P.8	%
strongly disagree	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
disagree	0	0.00%	1	4.17%	0	0.00%	0	0.00%	3	12.50%	4	16.67%	0	0.00%	1	4.17%
neutral	1	4.17%	0	0.00%	3	12.50%	1	4.17%	3	12.50%	4	16.67%	3	12.50%	1	4.17%
agree	10	41.67%	15	62.50%	16	66.67%	13	54.17%	15	62.50%	11	45.83%	14	58.33%	13	54.17%
strongly agree	13	54.17%	8 🔏	33.33%	5	20.83%	10	41.67%	3	12.50%	5	20.83%	7	29.17%	9	37.50%
TOTAL	24	100%	24	100%	24	100%	24	100%	24	100%	24	100%	24	100%	24	100%

P.9	%	P.10	%	P.11	%	P.12	%	P.13	%	P.14	%	P.15	%	P.16	%	P.17	%
0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	2	8.33%	0	0.00%
0	0.00%	0	0.00%	1	4.17%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	5	20.83%	0	0.00%
3	12.50%	4	16.67%	0 🦠	0.00%	2	8.33%	1	4.17%	3	12.5 <mark>0%</mark>	1	4.17%	3	12.50%	1	4.17%
16	66.67%	16	66.67%	14	58.33%	9	37.50%	14	58.33%	15	62.50%	17	70.83%	11	45.83%	18	75.00%
5	20.83%	4	16.67%	9	<b>37</b> .50%	13	54.17%	9	37.50%	6	25. <mark>0</mark> 0%	6	25.00%	3	12.50%	5	20.83%
24	100%	24	100%	24	100%	24	100%	24	100%	24	10 <mark>0</mark> %	24	100%	24	100%	24	100%

Appendix 05. Result of average percentage of each item in aspect

Planning aspect

1 1001111112	<u> </u>			1	~ 1
					Strongly
Items	Strongly agree	Agree	Neutral	Disagree	Disagree
2	33.33%	62.50%	0.00%	4.17%	0.00%
13	37.50%	58.33%	4.17%	0.00%	0.00%
15	25.00%	70.83%	4.17%	0.00%	0.00%
17	20.83%	75.00%	4.17%	0.00%	0.00%
16	12.50%	45.83%	12.50%	20.83%	8.33%
Mean	25.83%	62.50%	5.00%	5.00%	1.67%

Material aspect

	Strongly	A STATE OF THE PARTY OF THE PAR			Strongly
Items	agree 🥖	Agree	Neutral	Disagree	Disagree
7	29.17%	5833%	12.50%	0.00%	0.00%
12	54.17%	37.50%	8.33%	0.00%	0.00%
Mean	41.67%	37.50%	10.42%	0.00%	0.00%

Structure aspect

Items	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	54.17%	41.67%	4.17%	0.00%	0.00%
4	41.67%	54.17%	4.17%	0.00%	0.00%
14	<mark>25</mark> .00%	62.50%	12.50%	0.00%	0.00%
Mean	4 <mark>0</mark> .28%	52.78%	6.95%	0.00%	0.00%

Assessment aspect

		- ME ! ]	1 3 3		Strongly
Items	Strongly agree	Agree	Neutral	Disagree	Disagree
8	37.50%	54.17%	4.17%	4.17%	0.00%
10	16.67%	66.67%	16.67%	0.00%	0.00%
Mean	27.09%	60.42%	10.42%	2.09%	0.00%

Student preferences aspect

<b>.</b>	Strongly		37 . 1	D.	Strongly
Items	agree	Agree	Neutral	Disagree	Disagree
3	20.83%	66.67%	12.50%	0.00%	0.00%
5	12.50%	62.50%	12.50%	12.50%	0.00%
6	20.83%	45.83%	16.67%	16.67%	0.00%
9	20.83%	66.67%	12.50%	0.00%	0.00%
11	37.50%	58.33%	0.00%	4.17%	0.00%
Mean	22.50%	60.00%	10.83%	6.67%	0.00%



## Appendix 06. Result of all average percentage in aspect

Average all of percentage

						Strongly
No	Aspect	Strongly agree	Agree	Neutral	Disagree	disagree
1	Planning	25.83%	62.50%	5.00%	5.00%	1.67%
2	Material	41.67%	37.50%	10.42%	0.00%	0.00%
3	Structure	40.28%	52.78%	6.95%	0.00%	0.00%
4	Assessment	27.09%	60.42%	10.42%	2.09%	0.00%
5	Student preferences	22.50%	60.00%	10.83%	6.67%	0.00%
	Mean	31.47%	54.64%	8.72%	2.75%	0.33%



Appendix 07. Result of average of each item in aspect

Planning Aspect

Descendent		Iten	of Que	estionna	ire	
Respondent	P2	P13	P15	P17	P16	Total
Respondet 1	5	5	5	5	5	25
Respondet 2	4	4	4	4	4	20
Respondet 3	4	4	4	4	4	20
Respondet 4	4	4	4	4	4	20
Respondet 5	4	3	4	4	5	20
Respondet 6	2	5	4	4	3	18
Respondet 7	4	5	4	4	2	19
Respondet 8	4	4	5	4	3	20
Respondet 9	4	4	4	5	5	22
Respondet 10	4	5	4	4	2	19
Respondet 11	5	4	4	4	4	21
Respondet 12	5	4	4	4	4	21
Respondet 13	4	4	4	4	4	20
Respondet 14	5	5	5	4	3	22
Respondet 15	4	4	4	4	4	20
Respondet 16	5	4	4	5	2	20
Respondet 17	4	4	4	3	4	19
Respondet 18	4	5	5	4	2	20
Respondet 19	4	4	4	4	5	21
Respondet 20	4	4	3	4	4	19
Respondet 21	4	4	4	4	4	20
Respondet 22	5	5	5	5	5	25
Respondet 23	5	5	4	5	2	<b>2</b> 1
Respondet 24	5	5	5	4	4	23
		187	778	1.00	Mean	20.625

Material Aspect

Description dent	Item of	questionnaire	
Respondent	P12	P.7	Total
Respondet 1	5	5	10
Respondet 2	4	4	8
Respondet 3	4	4	8
Respondet 4	4	4	8
Respondet 5	4	5	9
Respondet 6	5	3	8
Respondet 7	5	5	10
Respondet 8	5	4	9
Respondet 9	5	4	9
Respondet 10	4	4	8
Respondet 11	4	4	8
Respondet 12	5	4	9
Respondet 13	4	4	8
Respondet 14	5	5	10
Respondet 15	5	4	9
Respondet 16	5	_5	10
Respondet 17	3	3	6
Respondet 18	5	4	9
Respondet 19	3	4	7
Respondet 20	4	3	7
Respondet 21	4	4	8
Respondet 22	5	5	10
Respondet 23	5	5	10
Respondet 24	5	4	9
	30	Mean	8.6 <mark>2</mark> 5

Structure Aspect

Structure Aspec	Item of Questionnaire			
Respondent	P.1	P.4	P.14	Total
Respondet 1	5	5	5	15
Respondet 2	4	4	4	12
Respondet 3	4	5	4	13
Respondet 4	4	4	4	12
Respondet 5	5	4	3	12
Respondet 6	4	5	4	13
Respondet 7	5	4	4	13
Respondet 8	5	4	4	13
Respondet 9	5	4	4	13
Respondet 10	3	3	4	10
Respondet 11	5	5	5	15
Respondet 12	5	4	4	13
Respondet 13	4 (8)	4	4	12
Respondet 14	5	5	5	15
Respondet 15	4	4	4	12
Respondet 16	4	5	4	13
Respondet 17	5	4	3	12
Respondet 18	5	5	5	15
Respondet 19	4	5	3	12
Respondet 20	4	4	4	12
Respondet 21	4	4	4	12
Respondet 22	5	5	5	15
Respondet 23	5	4	4	13
Respondet 24	5	5	5	15
	Vis.		Mean	13

Assessment Aspect

Assessment Aspect	1		
	]		
Respondent	Que		
	P.8	P.10	Total
Respondet 1	5	5	10
Respondet 2	4	4	8
Respondet 3	5	4	9
Respondet 4	4	4	8
Respondet 5	4	4	8
Respondet 6	5	4	9
Respondet 7	4	4	8
Respondet 8	4	3	7
Respondet 9	5	4	9
Respondet 10	5	4	9
Respondet 11	4	4	8
Respondet 12	4	4	8
Respondet 13	4	4	8
Respondet 14	5	5	10
Respondet 15	4	4	8
Respondet 16	4	3	7
Respondet 17	3	3	6
Respondet 18	4	11, 5	9
Respondet 19	5	3	8
Respondet 20	4	4	8
Respondet 21	4	4	8
Respondet 22	5	5	10
Respondet 23	2	4	6
Respondet 24	5	4	9
		Mean	8.25

Student Preferences Aspect

Description dent	Item of Questionnaire					
Respondent	P.3	P.9	P.11	P.5	P.6	Total
Respondet 1	5	4	5	4	5	23
Respondet 2	4	4	4	4	2	18
Respondet 3	4	4	4	4	4	20
Respondet 4	4	4	4	4	4	20
Respondet 5	4	5	5	2	5	21
Respondet 6	4	5	4	2	3	18
Respondet 7	3	4	4	3	4	18
Respondet 8	3	4	5	3	2	17
Respondet 9	4	4	5	4	4	21
Respondet 10	4	3	4	4	3	18
Respondet 11	4	4	4	4	4	20
Respondet 12	4	4	5	4	4	21
Respondet 13	4	4	4	4	4	20
Respondet 14	4	5	5	4	5	23
Respondet 15	4	4	4	4	4	20
Respondet 16	4	4	5	4	3	20
Respondet 17	4	4	2	4	2	16
Respondet 18	5	3	5	5	4	22
Respondet 19	5	4	4	2	3	18
Respondet 20	4	4	4	3	4	19
Respondet 21	3	4	4	4	4	19
Respondet 22	5	5	5	5	5	25
Respondet 23	5	3	4	4	2	18
Respondet 24	4	5	4	5	5	23
	- 8	AFF.		نشز	Mean	19.91667

# Appendix 08.Figures

## SMP N 1 KERAMBITAN



SMP N 2 KERAMBITAN



#### SMP N 1 TABANAN



SMP N 2 TABANAN



SMP N 3 TABANAN



SMP N 1 SELEMADEG



SMP N 1 SELEMADEG TIMUR



SMP N 2 SELEMADEG TIMUR



#### SMP N 3 SELEMADEG TIMUR



SMP N 1 PENEBEL



SMP N 3 PENEBEL

