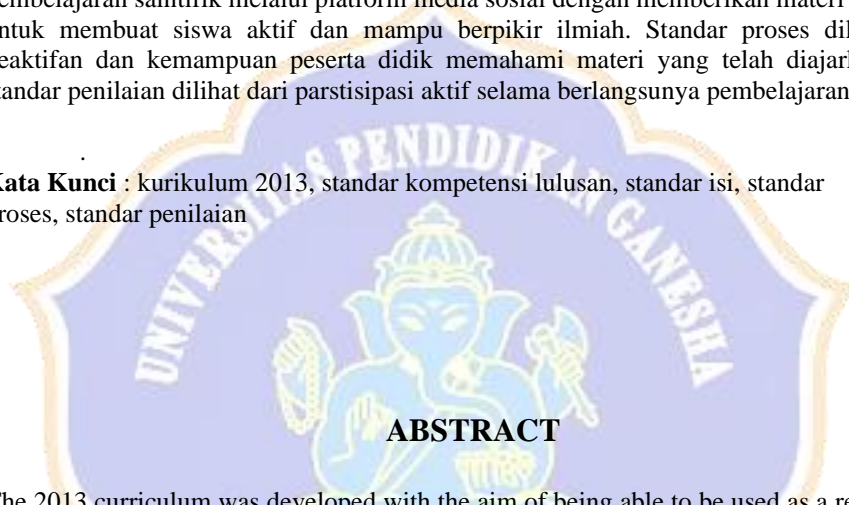


ABSTRAK

Kurikulum 2013 dikembangkan dengan tujuan untuk dapat dijadikan acuan dalam proses peningkatan kualitas pembelajaran di sekolah yang melibatkan guru dan siswa. Penelitian ini adalah penelitian deskriptif yang bertujuan untuk menganalisa dan mendeskripsikan implementasi kurikulum 2013 pada mata pelajaran IPS di SMP Negeri 8 Singaraja. Sejalan dengan metode pembelajaran daring dalam situasi pandemi covid-19, penelitian ini mengamati proses pembelajaran yang diselenggarakan secara daring tersebut dengan memperhatikan aspek-aspek penting yang terlibat dalam proses tersebut. Metode yang digunakan dalam pengumpulan data yaitu wawancara, observasi dan dokumentasi. Sedangkan Teknik analisis data yang digunakan yaitu Data Reduction (Reduksi Data), Data Display (Penyajian Data), dan Conclution Drawing/Verification (Penarikan Kesimpulan). Penelitian ini menunjukkan hasil bahwa Implementasi kurikulum 2013 di masa pandemi COVID-19 ini terkait dengan standar kompetensi lulusan telah dinilai dari secara tidak langsung melalui mekanisme pembelajaran online. Standar isi dilaksanakan pembelajaran saintifik melalui platform media sosial dengan memberikan materi pelajaran untuk membuat siswa aktif dan mampu berpikir ilmiah. Standar proses dilihat dari keaktifan dan kemampuan peserta didik memahami materi yang telah diajarkan. Dan standar penilaian dilihat dari parstisipasi aktif selama berlangsungnya pembelajaran daring.

Kata Kunci : kurikulum 2013, standar kompetensi lulusan, standar isi, standar proses, standar penilaian



ABSTRACT

The 2013 curriculum was developed with the aim of being able to be used as a reference in the process of improving the quality of learning in schools involving teachers and students. This research is a descriptive study that aims to analyze and describe the implementation of the 2013 curriculum in social studies subjects at SMP Negeri 8 Singaraja. In line with the online learning method in the Covid-19 pandemic situation, this study observes the learning process that is organized online by paying attention to the important aspects involved in the process. The methods used in data collection are interviews, observation and documentation. While the data analysis techniques used are Data Reduction, Data Display, and Conclusion Drawing / Verification. This research shows the results that the implementation of the 2013 curriculum during the COVID-19 pandemic is related to the competency standards of graduates that have been assessed indirectly through an online learning mechanism. Content standards are carried out in scientific learning through social media platforms by providing subject matter to make students active and able to think scientifically. Process standards are seen from the activeness and ability of students to understand the material that has been taught. And the standard of assessment is seen from active participation during online learning.

Key words : curriculum 2013, graduate competence standar, process standard, content, evaluation standard.
