

**TEACHER'S PREPARATION OF LESSON PLANS IN ENGLISH FOR
OCCUPATIONAL PURPOSES (EOP) THROUGH GOOGLE
CLASSROOM**

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ABSTRAK

Penelitian ini bertujuan untuk 1) mengukur kemampuan guru EOP dalam menyusun RPP bagi siswa EOP melalui platform Pembelajaran Online di SMK Negeri 2 Singaraja, 2) mengidentifikasi dan memahami permasalahan guru dalam menyusun RPP, dan 3) menyelidiki permasalahan yang dihadapi oleh siswa dalam pembelajaran EOP melalui platform pembelajaran online di Sekolah Menengah Kejuruan 2 Singaraja. Untuk mencapai tujuan tersebut peneliti menggunakan tiga instrumen dan dianalisis dengan menggunakan statistik deskriptif. Sebelum dilakukan pengumpulan data, ketiga instrumen tersebut divalidasi dan diuji secara empiris. Data dianalisis secara deskriptif. Desain yang diterapkan adalah Metode Campuran. Subjek penelitian ini adalah guru Bahasa Inggris SMK N 2 Singaraja dan diambil sebanyak 76 siswa sebagai sampel. Hasil penelitian ini menunjukkan bahwa guru kurang mampu dalam menyusun RPP untuk EOP melalui Google Classroom. Dalam menyusun RPP, guru kurang mampu dan menemui masalah pada tiga aspek. Ketiga aspek tersebut berada pada aspek 3, 5 & 6, yaitu relevansi metode pembelajaran, relevansi indikator evaluasi dan pembelajaran, serta relevansi instrumen dan teknik evaluasi. Selain itu, siswa EOP menemukan masalah dalam 6 aspek pembelajaran EOP melalui Google Classrooms.

***Kata kunci:** persiapan guru, rencana pembelajaran, masalah guru, masalah siswa, platform pembelajaran online.*

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ABSTRACT

The research aimed at 1) measuring the EOP teacher's ability in preparing lesson plan for EOP students through Google Classroom in the Vocational High School 2 Singaraja, 2) identifying and understanding the teacher's problems in preparing lesson plans, and 3) investigating the problems encountered by students in learning EOP through Google Classroom at the Vocational High School 2 Singaraja. To achieve the aim, researcher used three instruments and analyzed by using descriptive statistics. Prior to data collection, the three instruments were validated and tested empirically. Data were analyzed descriptively. The design implemented was an embedded mixed method. The subject of this study was an English teacher of SMK N 2 Singaraja and there were 76 students recruited as samples. The result of this study showed that the teacher was lack in preparing lesson plans for EOP through Google Classroom. In preparing lesson plans, the teacher was lack and encountered problems in three aspects. Those three aspects were in aspect 3, 5 & 6, namely in relevance of learning methods, in relevance of evaluation and learning indicators and in relevance of evaluation instruments and techniques. In addition, EOP students found problems in 6 aspects of learning EOP through Google Classrooms.

Key words: *teacher's preparation, lesson plan, teacher's problems, students' problems, Google Classroom*