



APPENDICES



APPENDIX 1

Surat Keterangan Penelitian

Appendix 1: Surat Keterangan Penelitian

**PEMERINTAH PROVINSI BALI**
DINAS PENDIDIKAN KEPEMUDAAN DAN OLAHRAGA
SMK NEGERI 2 SINGARAJA
Jalan Srikandi No. 9 Singaraja, Bali 81151 Telp./Fax. : (0362) 23217
Email : smkn2singaraja@gmail.com | Website : www.smkn2singaraja.sch.id

SURAT KETERANGAN


Nomor: 425.13/01701/SMKN2SGR

Yang bertanda tangan di bawah ini Kepala SMK Negeri 2 Singaraja, Kecamatan Buleleng, Kabupaten Buleleng menerangkan bahwa:

Nama : Ni Kadek Detiani
NIM : 1712021012
Jurusan : Pendidikan Bahasa Inggris
Fakultas : Bahasa dan Seni

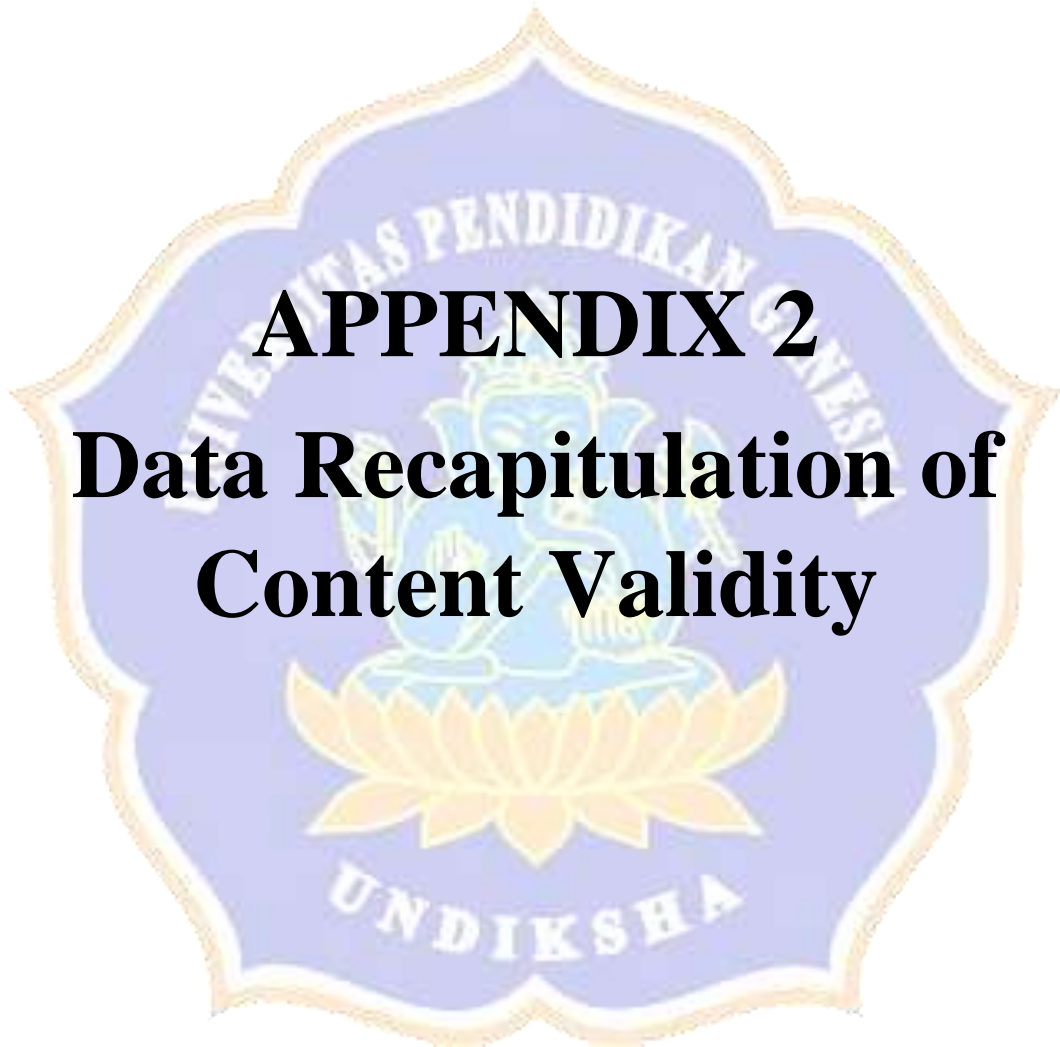
Memang benar mahasiswi tersebut di atas sudah melakukan Penelitian di kelas X dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir yang dilaksanakan di SMK Negeri 2 Singaraja.

Demikian surat keterangan ini dibuat dengan sebenarnya, untuk dapat dipergunakan sebagaimana mestinya.

Singaraja, 27 Januari 2021
Kepala SMK N 2 Singaraja

Nyoman Sudimahayasa, S.T.,M.Pd
Pembina Tk. I
NIP.19730411 200501 1 011







APPENDIX 2

Data Recapitulation of Content Validity

Appendix 2.1: Data Recapitulation of Content Validity Instruments for Teacher's Ability in Preparing Lesson Plans

No.	Judge 1	Judge 2
1	4	3
2	4	4
3	4	3
4	4	4
5	4	3
6	4	4
7	4	3
8	4	4



Appendix 2.2: Data Recapitulation of Content Validity Instruments for Teacher's
Problems in Preparing Lesson Plans through Google Classroom

No.	Judge 1	Judge 2
1	4	4
2	4	4
3	4	3
4	4	3
5	4	3
6	4	4
7	4	3
8	4	3



Appendix 2.3: Data Recapitulation of Content Validity Instruments for Students'
Problems in EOP through Google Classroom

No.	Judge 1	Judge 2
1.	4	4
2.	4	4
3.	4	4
4.	4	4
5.	4	4
6.	4	3
7.	4	3
8.	4	3
9.	4	3
10.	4	4
11.	4	4
12.	4	4
13.	4	4
14.	4	3
15.	4	3
16.	4	4
17.	4	4
18.	4	4
19.	4	3
20.	4	4



APPENDIX 3
Data Recapitulation of
Reliability

Appendix 3.1: Data Recapitulation of Reliability Instruments for Teacher's Ability in Preparing Lesson Plans

No Items.	Judge 1	Judge 2
1	4	3
2	4	4
3	4	3
4	4	4
5	4	3
6	4	4
7	4	3
8	4	4



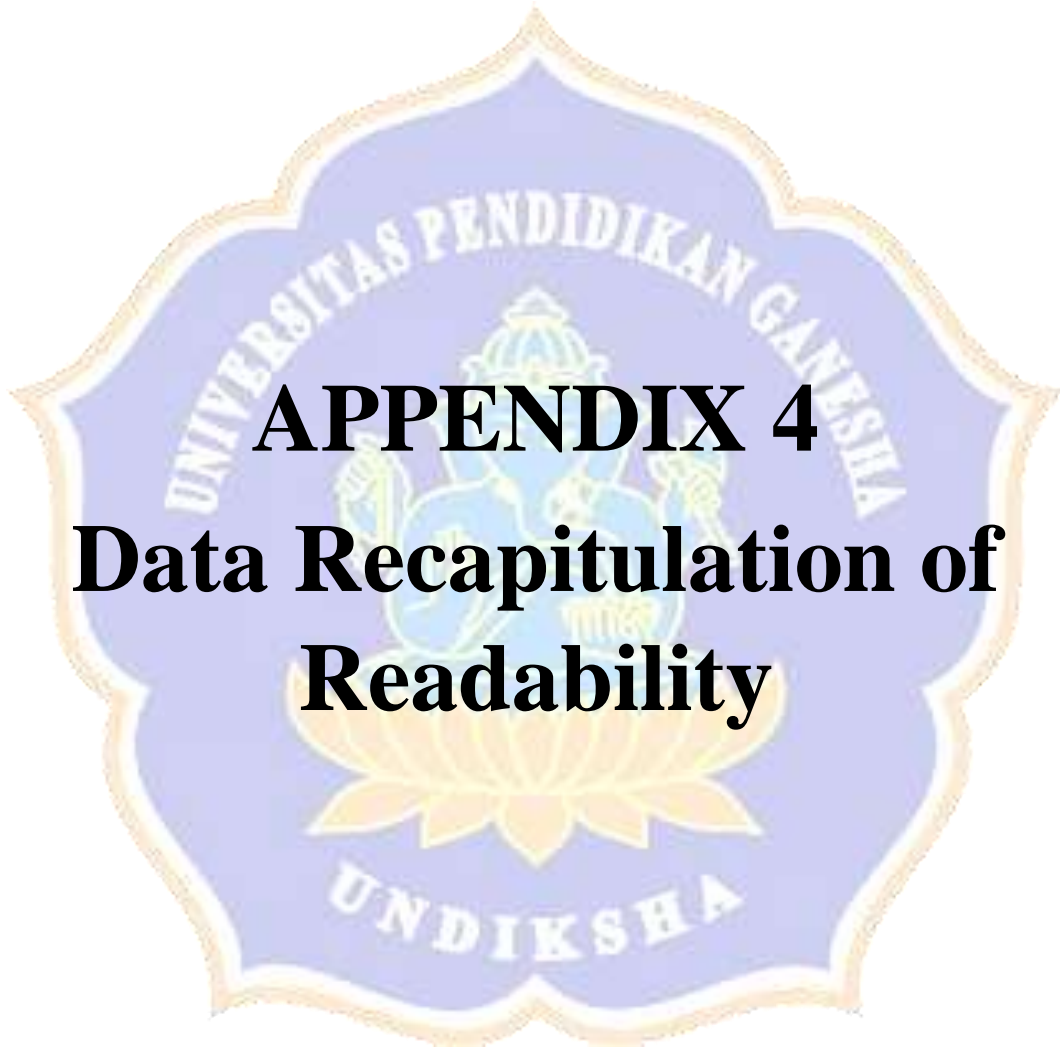
Appendix 3.2: Data Recapitulation of Reliability Instruments for Teacher's Problems in Preparing Lesson Plans through Google Classroom

No.	Judge 1	Judge 2
1	4	4
2	4	4
3	4	3
4	4	3
5	4	3
6	4	4
7	4	3
8	4	3



Appendix 3.3: Data Recapitulation of Reliability Instruments for Students' Problems in EOP through Google Classroom

No.	Judge 1	Judge 2
1.	4	4
2.	4	4
3.	4	4
4.	4	4
5.	4	4
6.	4	3
7.	4	3
8.	4	3
9.	4	3
10.	4	4
11.	4	4
12.	4	4
13.	4	4
14.	4	3
15.	4	3
16.	4	4
17.	4	4
18.	4	4
19.	4	3
20.	4	4



APPENDIX 4
Data Recapitulation of
Readability

Appendix 4.1: Data Recapitulation of Readability Instruments for Teacher's Ability in Preparing Lesson Plans

No Items.	Judge 1	Judge 2
1	4	3
2	4	4
3	4	3
4	4	4
5	4	3
6	4	4
7	4	3
8	4	4



Appendix 4.2: Data Recapitulation of Readability Instruments for Teacher's Problems in Preparing Lesson Plans through Google Classroom

No.	Judge 1	Judge 2
1	4	4
2	4	4
3	4	3
4	4	3
5	4	3
6	4	4
7	4	3
8	4	3



Appendix 4.3: Data Recapitulation of Readability Instruments for Students' Problems in EOP through Google Classroom

No.	Judge 1	Judge 2
1.	4	4
2.	4	4
3.	4	4
4.	4	4
5.	4	4
6.	4	3
7.	4	3
8.	4	3
9.	4	3
10.	4	4
11.	4	4
12.	4	4
13.	4	4
14.	4	3
15.	4	3
16.	4	4
17.	4	4
18.	4	4
19.	4	3
20.	4	4



APPENDIX 5

Research Instruments

Appendix 5.1: Teacher's Preparation of Lesson Plans

INSTRUMENT A
TEACHER'S ABILITY IN PREPARING LESSON
PLANS THROUGH GOOGLE CLASSROOM

Direction

1. The general objective of the present research is to analyze teacher's ability in preparing lesson plans for EOP through Online Learning platform in the Vocational High School.
 2. This instrument is used to rate teacher's ability in preparing EOP lesson plans through Google Classroom in the Vocational High School.
 3. The instrument were adopted and translated from "*Instrumen Penilaian Persiapan Pembelajaran Undiksha 2020*" used to evaluate practicing teachers during the pandemic in 2020 in the State University of Education Singaraja.
 4. Please, rate the EOP teacher's ability in preparing lesson plans using your expertise.
 5. Your objective ratings are highly appreciated because they will enhance data reliability and validity of the research.
 6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
 7. Please do write your comments as concisely as possible to rationalize your ratings.
 8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
 9. Thank you
-
-

No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	How would you rate the relevance of learning indicators with basic competency?					
2	How would you rate the relevance of learning materials, learning indicators with basic competency?					
3	How would you rate the relevance of learning methods or techniques with learning materials, learning indicators with basic competency?					
4	How would you rate the relevance of learning procedures or steps in EOP?					
5	How would you rate the relevance of evaluation and learning indicators?					
6	How would you rate the relevance of evaluation instruments and techniques with learning indicators?					
7	How would you rate the relevance of Information Technology, especially Online Learning platform for EOP?					
8	How would you rate the use of Information Technology, especially Online Learning platform in EOP?					

Instrumen Penilaian Persiapan Pembelajaran Undiksha 2020

Singaraja,.....2020

Rater I/II *)

(.....)

NIP.....

Appendix 5.2: The EOP Teacher's Problems Questionnaire

QUESTIONNAIRE A
THE EOP TEACHER'S PROBLEMS IN
PREPARING LESSON PLANS THROUGH
GOOGLE CLASSROOM

Direction:

1. The general objective of the present research is to analyze the EOP teacher's problems in preparing the lesson plans through Google Classroom in the Vocational High School.
2. This instrument is used to identify the EOP teacher's problems or difficulties in preparing lesson plans through Google Classroom in the Vocational High School.
3. Please, state problems found in preparing EOP lesson plans through Google Classroom in the Vocational High School.
4. Before you report any problems, please rate yourself on the corresponding questions.
5. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
6. Your assistance in reporting problems related to technical problems as well as shortages in facilities is highly appreciated.
7. Thank you.

No	ITEMS	RATING			
		1	2	3	4
1	a) How would you rate your ability in relating learning indicators with basic competency in preparing lesson plans Google Classroom?				
	b) Describe problem you find in relation to item 1a above?				

2	a) How would you rate your ability in relating learning materials, learning indicators with basic competency?				
	b) Describe problem you find in relation to item 2a above?				
3	a) How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?				
	b) Describe problem you find in relation to item 3a above?				
4	a) How would you rate the relevance of learning procedures or steps in EOP?				
	b) Describe problem you find in relation to item 4a above?				
5	a) How would you rate your ability in relating evaluation and learning indicators?				
	b) Describe problem you find in relation to item 5a above?				
6	a) How would you rate your ability in relating of evaluation instruments and techniques with learning indicators?				
	b) Describe problem you find in relation to item 6a above?				
7	a) How would you rate your ability in relating Information Technology, especially Google Classroom platform?				
	b) Describe problem you find in relation to item 7a above?				
8	a) How would you rate your ability in selecting Information Technology, especially Google Classroom platform?				
	b) Describe problem you find in relation to item 8a above?				

Instrumen Penilaian Persiapan Pembelajaran Undiksha 2020

Singaraja,.....2020

Teacher,

(.....)

NIP.....

QUESTIONNAIRE B
STUDENTS' PROBLEMS IN EOP THROUGH
GOOGLE CLASSROOM

Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, teacher's and students' problems in EOP using Google Classroom platform in the Vocational High School.
2. This instrument is used to identify students' problems or difficulties in EOP through Online Learning platform (Google Classroom) in the Vocational High School.
3. Please, state difficulties found in EOP through Google Classroom as you experienced.
4. This instrument is not meant to evaluate your performance in EOP.
5. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
6. Thank you

No	Questions	Answer or Comments
1	Do you own a desktop/laptop/mobile phone?	A. Yes B. No C. Other
2	Can you login to Google Classroom without difficulty without others' assistance?	A. Yes B. No C. Other
3	What account do use to login?	A. School account B. Own account C. Google Suite account
4	Can you login without difficulty or other's assistance?	A. Yes B. No C. Other

5	Can you join the classroom?	A. Yes. I remember password B. Yes. I must change password C. No. I forget password
6	Can you switch between accounts?	A. Yes B. No C. Other
7	Can you logout without difficulty or other's assistance	A. Yes B. No C. Other
8	Can you access Google Classroom?	A. Yes. I remember code. B. No. I do not remember the code. C. No. I deleted the code. D. No. I cancelled invitation.
9	Do you often get troubles to connect?	A. Yes. B. No. C. Other
10	Can you post comments through Google Classroom?	A. Yes. B. No. C. Other
11	Can you cancel comments after posting through Google Classroom?	A. Yes. B. No. C. Other
12	Do you find problem with e-mail, either in sending or receiving e-mail?	A. Yes. B. No. C. Other
13	Do you find difficulty in turning assignments through Google Classroom?	A. Yes. B. No. C. Other
14	Do you get enclosures or handouts from your teachers?	A. Yes. B. No. C. Other
15	Does Google Classroom use wrong language?	A. Yes. B. No. C. Other
16	Can you understand in learning EOP through Google Classroom?	A. Yes. Explain or give example B. No. Explain and give example
17	Do you think that you like learning EOP through Google Classroom?	A. Yes. Explain or give example B. No. Explain and give example

18	Do you think that you are motivated in learning EOP through Google Classroom?	A. Yes. Explain or give example B. No. Explain and give example
19	Do you perceive learning EOP through Google Classroom?	A. Yes. Explain or give example B. No. Explain and give example
20	Do you perceive learning EOP through Google Classroom are rich with learning materials, plenty of examples, or varied illustrations?	A. Yes. Explain or give example B. No. Explain and give example

Singaraja,.....2020

Student,

(.....)



Appendix 5.4: Rating Rubrics for Teachers' Ability in Preparing Lesson Plans

No	Aspects	Score	Rubrics
1	Relevance of basic competency and learning indicator	1	Learning indicators are 1) stated in simple, clear, and understandable sentences
		2	Learning indicators are 1) stated in simple, clear, understandable, and 2) unified meaningful sentences
		3	Learning indicators are 1) stated in simple, clear, understandable, 2) unified meaningful sentences 3) using operational and measurable words
		4	Learning indicators are 1) stated in simple, clear, understandable, 2) unified meaningful sentences 3) using operational and measurable words 4) relevant to basic competency
2	Relevance of basic competency, learning indicator, and learning materials	1	Learning materials incorporate principles of 1) authenticity, context, and variation.
		2	Learning materials incorporate principles of 1) authenticity, context, and variation, 2) relevant to the basic competency and learning indicators.
		3	Learning materials incorporate principles of 1) authenticity, context, and variation, 2) relevant and 3) consistent to the basic competency and learning indicators.
		4	Learning materials incorporate principles of 1) authenticity, context, and variation, 2) relevant, 3) consistent, and 4) sufficient to the basic competency and learning indicators
3	Selection of learning Methods or Techniques	1	Selection of learning methods or techniques 1) is based on teachers' ability
		2	Selection of learning methods or techniques 1) is based on teachers' ability and 2) learning materials
		3	Selection of learning methods or techniques 1) is based on teachers' ability, 2) learning materials, and 3) students' characteristics
		4	Selection of learning methods or techniques 1) is based on teachers' ability, 2) learning materials, , 3) students' characteristics, and 4) basic competency as well as learning indicators.
4	Implementing learning procedures	1	Learning step 1) is begun with observation and questioning
		2	Learning steps 1) are begun with

			observation and questioning, continued with 2) exploration
		3	Learning steps 1) are begun with observation and questioning, 2) exploration, and continued to 3) association
		4	Learning steps 1) are begun with observation and questioning, 2) exploration, 3) association, and 4) completed with communication
5	Conducting learning evaluation	1	Learning evaluation 1) considered an aspect of reliability to basic competency
		2	Learning evaluation 1) considered aspects of reliability and 2) validity of basic competency
		3	Learning evaluation 1) considered aspects of reliability, 2) validity, and 3) objectivity in relation to basic competency
		4	Learning evaluation 1) considered aspects of reliability, 2) validity, 3) objectivity, and 4) consistent with efficiency in terms of time, cost and energy
6	Selection of evaluation instrument and technique	1	Evaluation instrument and technique 1) adhere to basic principles of learning evaluation
		2	Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, and 2) orient to basic competency
		3	Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, 2) orient to basic competency, and 3) relate to learning indicators
		4	Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, 2) orient to basic competency, 3) relate to learning indicators, and 4) evaluate learning process and outcome
7	Selection of learning media	1	Google Classroom is selected based on 1) infra-structure availability in school
		2	Google Classroom is selected based on 1) infra-structure availability in school, and 2) teachers' knowledge and experience with it
		3	Google Classroom is selected based on 1) infra-structure availability in school, 2) teachers' knowledge and experience with it, and 3) efficient learning platform
		4	Google Classroom is selected based on 1) infra-structure availability in school, 2)

			teachers' knowledge and experience with it, 3) efficient learning platform, and 4) effective learning model
8	Utilization of learning media	1	Google Classroom is utilized 1) in accordance with teachers' knowledge and experience
		2	Google Classroom is utilized 1) in accordance with teachers' knowledge and experience, and 2) learning contents
		3	Google Classroom is utilized 1) in accordance with teachers' knowledge and experience, 2) learning contents, and 3) learning processes
		4	Google Classroom is utilized 1) in accordance with teachers' knowledge and experience, 2) learning contents, 3) learning processes, and 4) learning outcome

Source: Kurikulum 2013 (Kemdikbud, 2020)



**RELIABILITY, VALIDITY, AND READABILITY:
TEACHER’S ABILITY IN PREPARING LESSON PLANS,
TEACHER’S AND STUDENTS’ PROBLEMS
IN EOP THROUGH GOOGLE CLASSROOM**

Introduction

1. The general objective of the present research is to analyze EOP teacher’s ability in preparing lesson plans, teacher and students problems in EOP using Google Classroom in the Vocational High School.
2. The specific objectives are: 1) to analyze teacher ability in preparing EOP lesson plans, and to analyze teacher and students problems in EOP through Google Classroom in the Vocational High School.
3. The instrument is adopted and translated from “*Langkah-Langkah Penyusunan RPP Kurikulum 2013*” and “*Instrumen Penilaian Persiapan Pembelajaran Undiksha 2020*” which used to evaluate practicing teachers during the pandemic in 2020 in the State University of Education Singaraja.
4. Despite of the adoptions, the instruments need to be re-validated by experts in EOP. Please tick (√) 1, 2, 3, or 4 on each item to see how much you agree with the instruments.
5. The relative meanings of rating 1 = strongly disagree; 2 = disagree; 3 = agree; 4 = strongly agree.
6. Please do write your comments after ratings. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
7. Thank you.

1) PREPARATION OF LESSON PLANS

No	ITEMS	RATING				Comments (Please, explain your reason for the rating)
		1	2	3	4	
1	How would you rate the relevance of learning indicators with basic competency?					
2	How would you rate the relevance of learning materials, learning indicators with basic competency?					
3	How would you rate the relevance of learning methods or techniques with learning materials, learning indicators with					

	basic competency?					
4	How would you rate the relevance of learning procedures or steps?					
5	How would you rate the relevance of evaluation and learning indicators?					
6	How would you rate the relevance of evaluation instruments and techniques with learning indicators?					
7	How would you rate the relevance of Information Technology, especially Google Classroom platform?					
8	How would you rate the use of Information Technology, especially Google Classroom platform?					

Singaraja,....., 2020

Judge I/II *)

(.....)

NIP.....



2) TEACHER'S PROBLEMS IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

No	ITEMS	RATING				Comments (please, explain your reason for rating in such a scale)
		1	2	3	4	
1	a. How would you rate your ability in relating learning indicators with basic competency in preparing lesson plans through Google Classroom?					
	b. Describe problem you find in relation to item 1a above?					
2	a. How would you rate your ability in relating learning materials, learning indicators with basic competency?					
	b. Describe problem you find in relation to item 2a above?					
3	a. How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?					
	b. Describe problem you find in relation to item 3a above?					
4	a. How would you rate the relevance of learning procedures or steps in EOP?					
	b. Describe problem you find in relation to item 4a above?					
5	a. How would you rate your ability in relating evaluation and learning indicators?					
	b. Describe problem you find					

	in relation to item 5a above?				
6	a. How would you rate your ability in relating of evaluation instruments and techniques with learning indicators?				
	b. Describe problem you find in relation to item 6a above?				
7	a. How would you rate your ability in relating Information Technology, especially Google Classroom platform?				
	b. Describe problem you find in relation to item 7a above?				
8	a. How would you rate your ability in selecting Information Technology, especially Google Classroom platform?				
	b. Describe problem you find in relation to item 8a above?				

Instrumen Penilaian Persiapan Pembelajaran Undiksha 2020

Singaraja,.....2020

Judge I/II *)

(.....)

NIP.....

3) STUDENTS' PROBLEMS IN EOP THROUGH GOOGLE CLASSROOM

No	Questions	Answer or Comments	Rating				Comments (please explain for the rating)
			1	2	3	3	
1	Do you own a desktop/laptop/mobile phone?	A. Yes B. No C. Other					
2	Can you login to Google Classroom without difficulty without others' assistance?	A. Yes B. No C. Other					
3	What account do use to login?	A. School account B. Own account C. Google Suite account					
4	Can you login without difficulty or other's assistance?	A. Yes B. No C. Other					
5	Can you join the classroom?	A. Yes. I remember password B. Yes. I must change password C. No. I forget password					
6	Can you switch between accounts?	A. Yes B. No C. Other					

7	Can you logout without difficulty or other's assistance	A. Yes B. No C. Other					
8	Can you access Google Classroom?	A. Yes. I remember code. B. No. I do not remember the code. C. No. I deleted the code. D. No. I cancelled invitation.					
9	Do you often get troubles to connect?	A. Yes. B. No. C. Other					
10	Can you post comments through Google Classroom?	A. Yes. B. No. C. Other					
11	Can you cancel comments after posting through Google Classroom?	A. Yes. B. No. C. Other					

12	Do you find problem with e-mail, either in sending or receiving e-mail?	A. Yes. B. No. C. Other					
13	Do you find difficulty in turning assignments through Google Classroom?	A. Yes. B. No. C. Other					
14	Do you get enclosures or handouts from your teachers?	A. Yes. B. No. C. Other					
15	Does Google classroom use wrong language?	A. Yes. B. No. C. Other					
16	Can you understand in learning EOP through Google Classroom?	A. Yes. Explain or give example B. No. Explain and give example					
17	Do you think that you like learning EOP through Google Classroom?	A. Yes. Explain or give example B. No. Explain and give example					

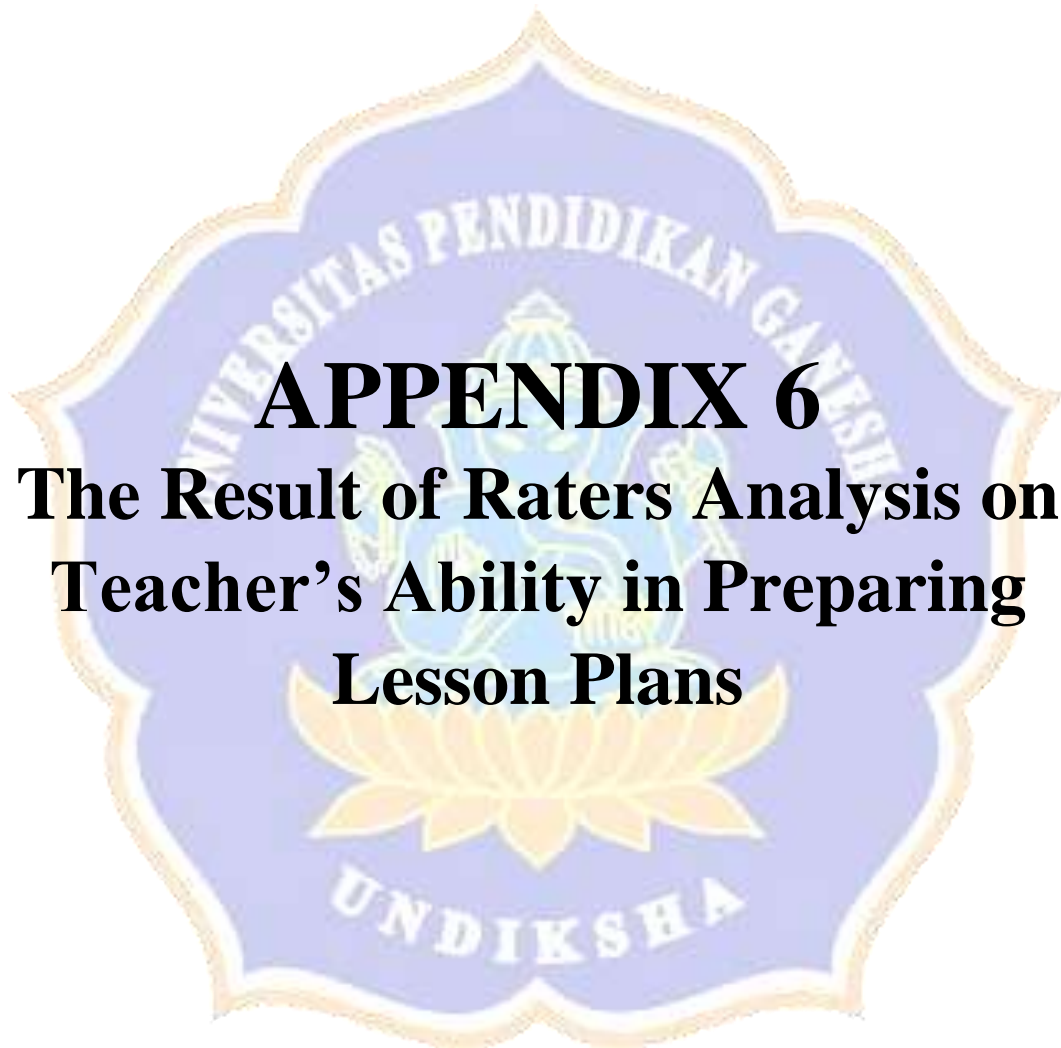
18	Do you think that you are motivated in learning EOP through Google Classroom?	<p>A. Yes. Explain or give example</p> <p>B. No. Explain and give example</p>					
19	Do you perceive learning EOP through Google Classroom?	<p>A. Yes. Explain or give example</p> <p>B. No. Explain and give example</p>					
20	Do you perceive learning EOP through Google Classroom are rich with learning materials, plenty of examples, or varied illustrations?	<p>A. Yes. Explain or give example</p> <p>B. No. Explain and give example</p>					

Singaraja,.....2020

Judge I/II *)

(.....)

NIP.....



APPENDIX 6
The Result of Raters Analysis on
Teacher's Ability in Preparing
Lesson Plans

Appendix 6: The Result of Raters Analysis on Teacher's Ability in Preparing Lesson Plans

TEACHER'S ABILITY IN PREPARING LESSON PLANS

Teacher A	Aspect	Rating					T-Score					Problems	Mean
Rater 1		A	B	C	D	E	A	B	C	D	E		
	1	3	3	3	3	3	9	9	9	9	9	In relevance the learning indicator relevant to basic competency.	9.00
	2	3	3	3	3	3	9	9	9	9	9	In relevance the learning materials incorporate principles of sufficient to the basic competency and learning indicators	9.00
	3	2	3	2	3	3	6	9	6	9	9	1) In selecting of learning methods	7.80

											<p>or techniques based on students' characteristics.</p> <p>2) In selecting of learning methods or techniques based on the basic competency as well as learning indicators.</p>		
4	3	3	3	3	3	3	9	9	9	9	9	<p>In implementing learning procedures the learning steps is begun completed with communication</p>	9.00
5	3	3	3	2	3	3	9	9	9	6	9	<p>1) In conducting learning evaluation is objectivity</p>	8.40

												2) In conducting learning evaluation is consistent with efficiency in terms of time, cost and energy.	
	6	3	3	2	3	2	9	9	6	9	6	1) In selecting of evaluation instrument and technique is evaluate relate to learning indicators 2) In selecting of evaluation instrument and technique is evaluate the learning process and outcome.	7.80

	2	3	3	3	3	3	9	9	9	9	9	In relevance the learning materials incorporate principles of sufficient to the basic competency and learning indicators.	9.00
	3	3	3	2	3	2	9	9	6	9	6	1) In selecting of learning methods or techniques based on students' characteristics. 2) In selecting of learning methods or techniques based on the basic competency as well as learning indicators.	7.80
	4	3	3	3	3	3	9	9	9	9	9	In implementing learning procedures	9.00

												the learning steps is begun completed with communication	
	5	2	3	2	3	3	6	9	6	9	9	<p>1) In conducting learning evaluation the objectivity in relation to basic competency.</p> <p>2) In conducting learning evaluation is consistent with the efficiency in terms of time, cost and energy.</p>	7.80
	6	3	2	3	3	2	9	2	9	9	6	<p>1) In selecting of evaluation instrument and technique is relate to learning indicators.</p>	7.80

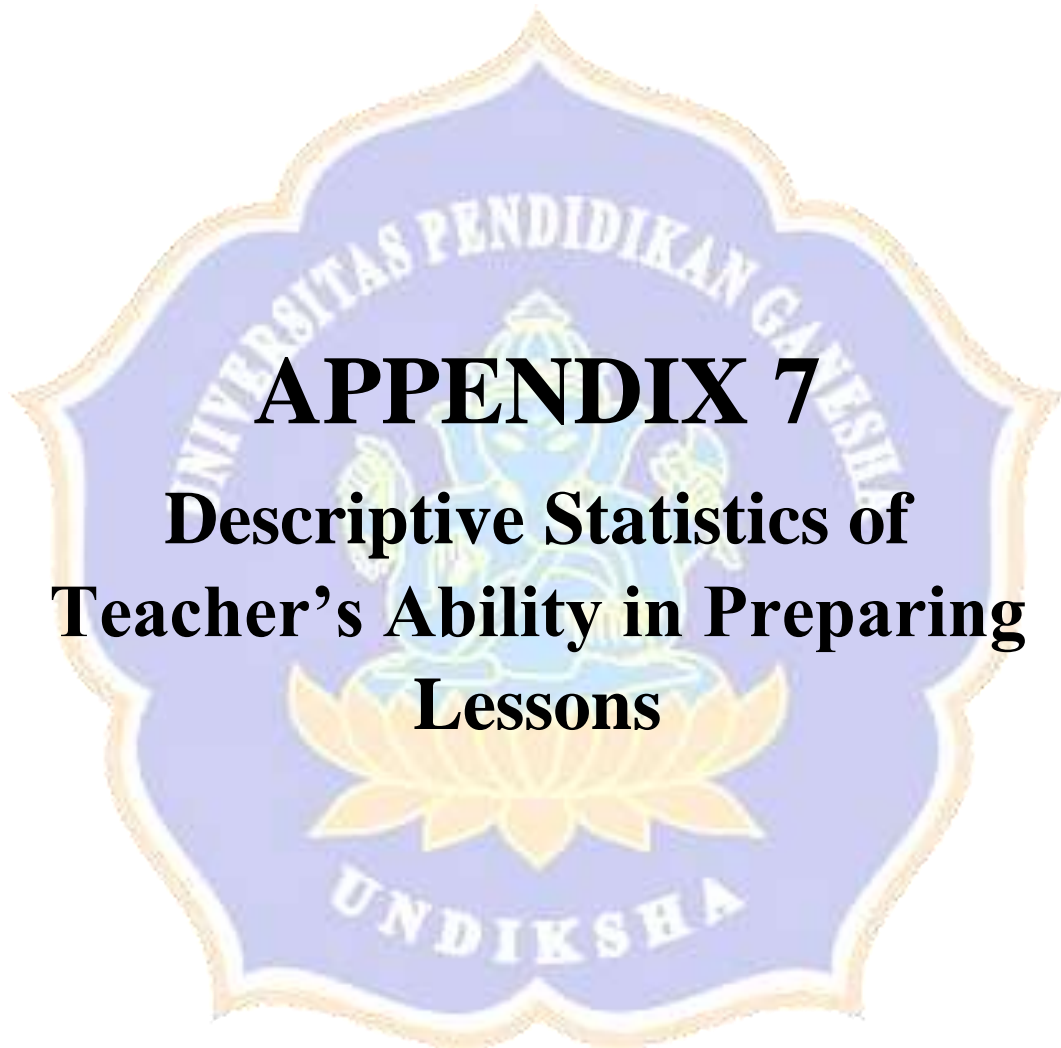
											2) In selecting of evaluation instrument and technique is evaluate learning process and outcome.	
	7	3	3	3	3	3	9	9	9	9	In selecting the learning media, Google Classroom is selected based on the effectiveness of learning model.	9.00
	8	3	3	3	3	3	9	9	9	9	In utilization the learning media, Google Classroom is utilized the learning outcome.	9.00
	TOTAL											68.40

	GRAND MEAN SCORE	69.30
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Note:

- A: Lesson Plan 1**
- B: Lesson Plan 2**
- C: Lesson Plan 3**
- D: Lesson Plan 4**
- E: Lesson Plan 5**





APPENDIX 7

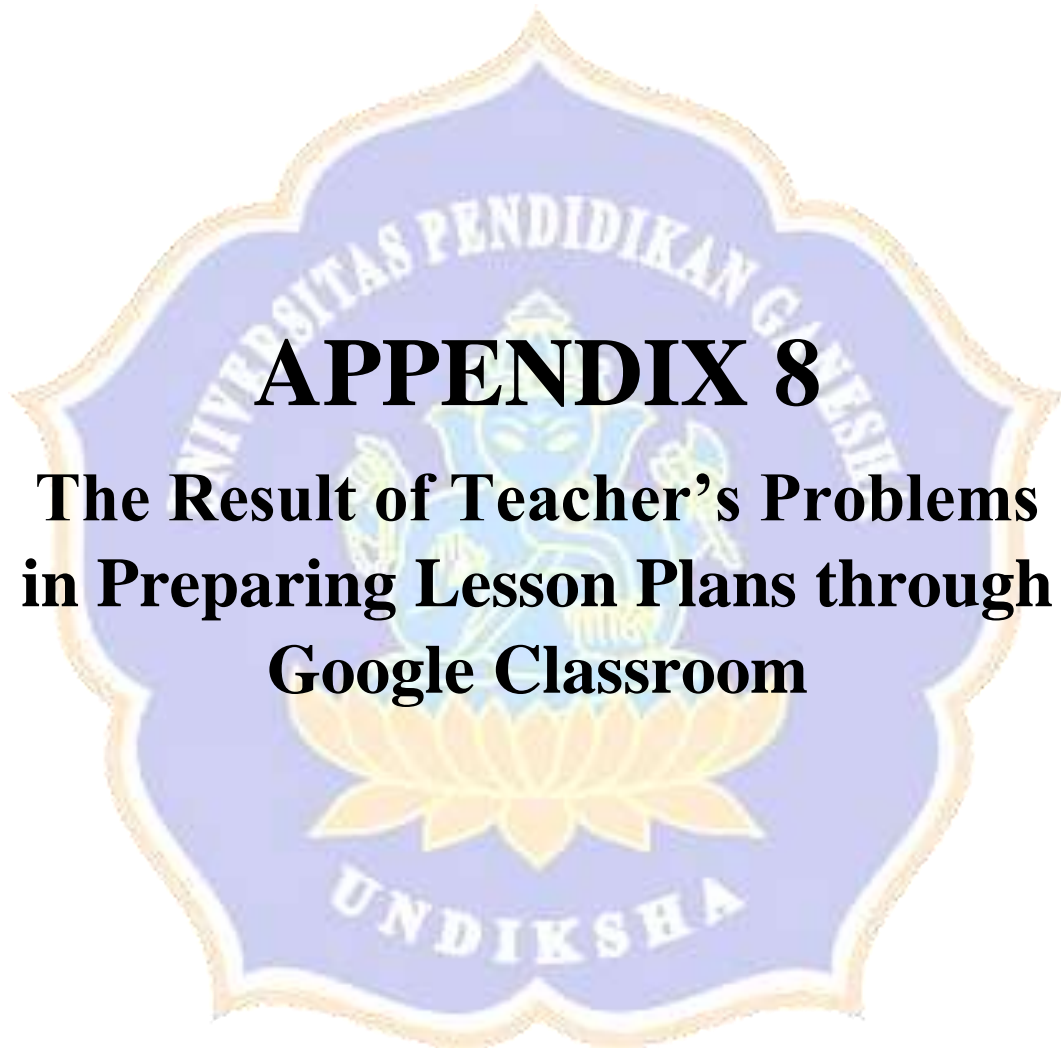
Descriptive Statistics of Teacher's Ability in Preparing Lessons

Appendix 7: Descriptive Statistics of Teacher's Ability in Preparing Lesson Plans

Descriptive Statistics

Range Statistic	Minimum Statistic	Maximum Statistic	Sum Statistic	Mean		Std. Deviation Statistic	Variance Statistic
				Statistic	Std. Error		
.60	68.40	69.00	137.40	68.7000	.30000	.42426	.180





APPENDIX 8

**The Result of Teacher's Problems
in Preparing Lesson Plans through
Google Classroom**

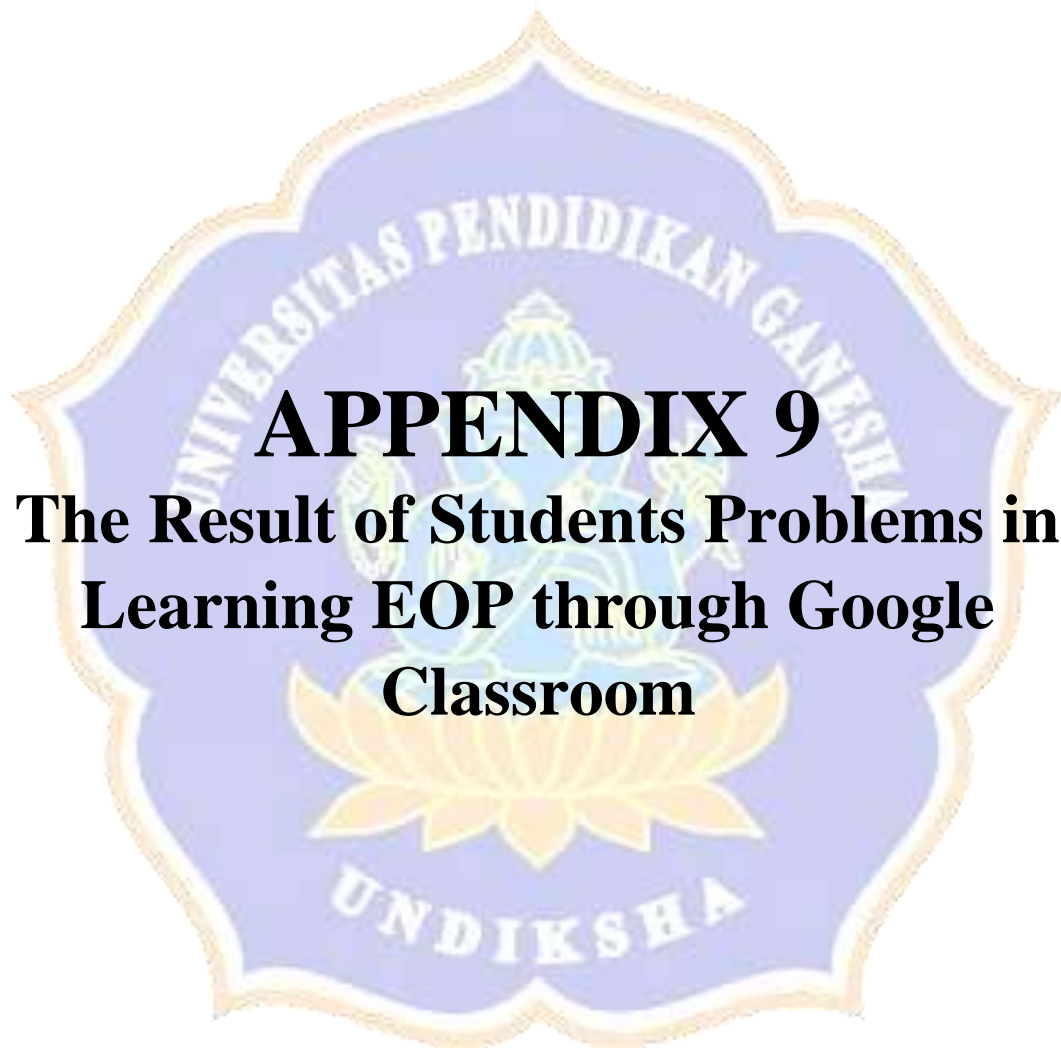
Appendix 8: The Result of Teacher's Problems on Preparing Lesson Plans through Google Classroom

Teacher	Aspects	Rating					T-Score					Problems	Mean
		LP1	LP2	LP3	LP4	LP5	LP1	LP2	LP3	LP4	LP5		
	1	3	3	3	3	3	9	9	9	9	9	a. Learning indicators are not relevant to basic competency.	9.00
	2	3	3	3	3	3	9	9	9	9	9	a. Learning materials are not relevant, consistent, and sufficient to the basic competency and learning indicators.	9.00
	3	2	3	2	3	3	6	9	6	9	9	a. Selection of learning methods or techniques are not based on students' characteristics; b. Selections of learning methods or techniques are not based on basic competency as well as learning indicators.	7.80
	4	3	3	3	3	3	9	9	9	9	9	a. Learning steps are not completed with communication.	9.00
	5	3	3	2	3	3	9	9	6	3	3	a. Learning evaluation does not consider aspect of objectivity; b. Learning evaluation is not consistent with efficiency in terms of time, cost and energy.	8.40

	6	2	3	3	3	3	6	9	9	9	9	a. Selection of evaluation instrument and technique does not relate to learning indicators. b. Selection of evaluation instrument and technique does not evaluate learning process and outcome.	8.40
	7	3	3	3	3	3	9	9	9	9	9	a. Google Classroom is not selected based on efficient learning paradigm.	9.00
	8	3	3	3	3	3	9	9	9	9	9	a. Utilization of learning media does not utilized in learning outcome.	9.00
	Total											69.60	

Note: LP1: Lesson Plan 1
LP2: Lesson Plan 2
LP3: Lesson Plan 3
LP4: Lesson Plan 4
LP5: Lesson Plan 5





APPENDIX 9

**The Result of Students Problems in
Learning EOP through Google
Classroom**

Appendix 9A: The Result of Students Problems in Learning EOP through Google Classroom of Lesson Plan 1

No	Name Codes	Class	Questions														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	A	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
2	B	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
3	C	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
4	D	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
5	E	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
6	F	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
7	G	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
8	H	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
9	I	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
10	J	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
11	K	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
12	L	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
13	M	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
14	N	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
15	O	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
16	P	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
17	Q	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
18	R	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
19	S	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
20	T	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
21	U	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B

22	V	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
23	W	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
24	X	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
25	Y	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
26	Z	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
27	AA	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
28	BB	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
29	CC	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
30	DD	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
31	EE	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
32	FF	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
33	GG	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
34	HH	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
35	II	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
36	JJ	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
37	KK	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
38	LL	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
39	MM	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
40	NN	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
41	OO	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
42	PP	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
43	QQ	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
44	RR	Akomodasi	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B

		Perhotelan 5															
45	SS	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
46	TT	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
47	UU	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
48	VV	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
49	WW	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
50	XX	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
51	YY	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
52	ZZ	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
53	AAA	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
54	BBB	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
55	CCC	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
56	DDD	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
57	EEE	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
58	FFF	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
59	GGG	Akomodasi	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B

		Perhotelan 5															
60	HHH	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
61	III	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
62	JJJ	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
63	KKK	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
64	LLL	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
65	MMM	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
66	NNN	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
67	OOO	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
68	PPP	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
69	QQQ	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
70	RRR	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
71	SSS	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
72	TTT	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
73	UUU	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
74	VVV	Akomodasi	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B

		Perhotelan 5															
75	WWW	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
76	XXX	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B



No	Name Codes	Class	Questions				
			16	17	18	19	20
1	A	Tata Kecantikan 2	A. Yes, easy to understand the topic Jati Diri dan Hubungan Keluarga	B. No, because I don't understand learn English through Google Classroom	A. Yes, because from here we learn to respect the teacher, who used to be noisy in class when the teacher explained, now we feel that it is difficult to understand the material without being explained directly by the teacher	B. No, I have a lot of difficult in learning with Google classroom.	B. No, because the teacher just sent one video and absence
2	B	Tata Kecantikan 2	B. No, without real example of the topic	A. Yes, I can see many learning videos in about the topic jati diri dan hubungan keluarga	A. Yes, I am more motivated because I enjoy learning to Google Classroom for me without being explained directly by the teacher	B. No, because lack of explanation and material about the topic jati diri dan hubungan keluarga	B. No, lack of example about the topic jati diri dan hubungan keluarga
3	C	Tata Kecantikan 2	A. Yes, with many examples about Jati Diri	A. Yes, I am happy because learning is easier, not boring and learning activities become organized.	B. No, because make me more lazy in learning the topic jati diri dan hubungan keluarga	B. No, because lack of explanation and material	A. Yes, I think so

4	D	Tata Kecantikan 2	B. No, without real example of the topic	A. Yes, I really like it, maybe 'cause I like to learn English	B. No, I always get bored in learning the topic jati diri dan hubungan keluarga	B. No, because it's too hard to understand the topic jati diri dan hubungan keluarga	A. Yes, my teacher sometimes provides 2 materials. For examples: a video and a text about descriptive text
5	E	Tata Kecantikan 2	A. No, because the material get bored	B. No, difficult to get good connection	B. No, because nothing make me motivate in learning English	B. No, if there is someone who does not understand, it is difficult to understand the explanation	B. No, lack of material about the topic jati diri dan hubungan keluarga
6	F	Tata Kecantikan 2	B. No, the material difficult to understand the topic	B. No, difficult to understand the material about jati diri dan hubungan keluarga topic	B. No, make me more lazy when open Google Classroom	A. Yes, I thought yes, because the study time has become better and more organized.	B. No, my teacher just sent a video and a task that I should be finish it
7	G	Tata Kecantikan 2	B. No, difficult to understand the topic Jati Diri	B. No, because not effective	B. No, sometimes make me lazy because hard to understand the material	B. No, because lack of explanation and material out the topic jati diri dan hubungan keluarga	B. No, less of example so its hard to understand the topic jati diri dan hubungan keluarga
8	H	Tata Kecantikan 2	A. Yes, more effective	B. No, because I don't like learning jati diri dan hubungan keluarga	B. No, because I not get anything about the topic jati diri dan hubungan	B. No, teachers who understand themselves are not students	B. No, I can't understand the material clearly with short explanation

					keluarga		
9	I	Tata Kecantikan 2	A. Yes, because I like it	B. No, because we should get the information by our self	B. No, because I don't understand the material and make me lazy to study English	B. No, because I got problems when I try to join the class	B. No, the teacher provide lack of example
10	J	Tata Kecantikan 2	A. Yes, the information easy to get	B. No, I can't meet my friends and do discussion	B. No, because can't make me motivated in learning the topic jati diri dan hubungan keluarga	A. Yes, if learning using technology is very flexible.	B. No, I can't understand the topic clearly because the teacher provide less of example
11	K	Tata Kecantikan 2	B. No, more difficult to understand the topic	A. Yes, because I get knew skill in using technology	B. No, because make me become lazier in learning the topic jati diri dan hubungan keluarga	B. No, because sometimes I have bad connection	B. No, the material is not clear enough
12	L	Tata Kecantikan 2	A. Yes, I like watching video (material)	B. No, because the material do not explained directly be teacher	B. No, because so many assignments and make me so stressed	B. No, I don't think so	B. No, I can not understand the material clearly because in the Google Classroom the teacher provide less of example
13	M	Tata Kecantikan 2	B. No, more difficult to understand the	B. No, because I don't understand the jati diri dan	A. Yes, I think so	A. Yes, more time for more meaningful input,	B. No, teacher explanation through online

			topic Jati Diri in writing skill	hubungan keluarga topic		save time and my learning will feel more accessible anywhere and anytime	learning platform is unclear
14	N	Tata Kecantikan 2	B. No, difficult to understand the material through online	A. Yes, I get know experience in using Google Classroom	B. No, because makes me more stress	B. No, because I prefer to learn face to face in the classroom	A. Yes, because the teacher provide material and an assignment
15	O	Tata Kecantikan 2	B. No, the material should be explain by the teacher	B. No, because the teacher just posted absence, material and assignments	B. No, sometimes I felt so bored in learning the topic jati diri dan hubungan keluarga	B. No, makes me feel restless	A. Yes, I think so
16	P	Tata Kecantikan 2	A. Yes, more easy to know the information about Jati Diri dan Hubungan keluarga	B. No, honestly I think I don't got information/knowledge	B. No, because I can't understand the material and make me stuck	B. No, makes me can't help my mother	A. Yes, because my teacher provide a video and also some figures
17	Q	Tata Kecantikan 2	A. Yes, easy to download the material about the topic	B. No, more confused in learning jati diri dan hubungan keluarga topic	A. Yes, I motivated in learning jati diri dan hubungan keluarga topic	B. No, because I should focus to study	A. Yes, because sometimes in one topic there are two videos
18	R	Tata Kecantikan 2	B. No, the material difficult to understand the topic jati diri dan hubungan	B. No, I don't like learning English using Google Classroom	B. No, I more motivated in learning EOP if my teacher explained the	B. No, I should focussed in one assignments	B. No, for example in topic descriptive text the teacher provides a video

			keluarga		material directly		only
19	S	Tata Kecantikan 2	B. No, difficult to understand the material through online	A. Yes, depends on the concept and how the teacher give the information	B. No, I getting lazy in learning the topic jati diri dan hubungan keluarga	A. Yes, because EOP is easy to understand	A. Yes, sometimes my teacher provide a video and power point
20	T	Tata Kecantikan 2	B. No, the material very short	B. No, because I think more esay to understand if the learning process in face to face	B. No, many tasks and make me lazy in learning the topic jati diri dan hubungan keluarga	A. Yes, because google classroom is also very good to use, for example, it can access the language so that it is easy to understand	A. Yes, I think the teacher provide varied illustrations about the topic jati diri dan hubungan keluarga
21	U	Tata Kecantikan 2	B. No, the example difficult to understand the topic	A. Yes, I like in learning topic jati diri dan hubungan keluarga	B. No, I don't motivated in learning EOP	B. No, because we can't to share our opinion to each other in group discussion	B. No, the illustrations are not varied about the topic jati diri dan hubungan keluarga
22	V	Tata Kecantikan 2	B. No, because in online I cannot understand the material well	A. Yes, more effective in learning jati diri dan hubungan keluarga topic	B. No, I don't like it learning the topic jati diri dan hubungan keluarga	B. No, when I don't understand the material I can't ask my teacher directly	B. No, the examples are less
23	W	Tata Kecantikan 2	B. No, because I like to learning EOP directly so if I don't understand	B. No, sometimes the material hard to understand the topic jati diri dan	B. No, I need to motivated myself when I stress	A. Yes, so I can speak	A. Yes, sometimes there a two videos are provided by the

			I can ask my teacher	hubungan keluarga			teacher
24	X	Tata Kecantikan 2	B. No, difficult to understand	B. No, get bored in learning the topic jati diri dan hubungan keluarga	A. Yes, because I get motivate from my sister	A. Yes, because it can collaborate remotely anywhere	A. Yes, I think my teacher already provide varied examples or illustration
25	Y	Tata Kecantikan 2	A. Yes, more fun	B. No, make me more stress in learning process	A. Yes, I encourage myself	B. No, if I found difficulties I can't ask the teacher directly	B. No, I do not understand the topic when my teacher provide lack of examples
26	Z	Tata Kecantikan 2	B. No, because I like to learning EOP directly so if I don't understand I can ask my teacher	A. Yes, I get new information	B. No, because many tasks and rarely go out of the house make me lazy and sleep	B. No, sometimes the material makes me confused	A. Yes, in the Google Classroom I can see the example and the material
27	AA	Tata Kecantikan 2	A. Yes, I get new experience	B. No, because the defence is not easy to understand the topic jati diri dan hubungan keluarga	B. No, because the material does not vary only video or PowerPoint	B. No, because a lot of assignments	A. Yes, I think the examples are varied
28	BB	Tata Kecantikan 2	B. No, because easy to forget the topic	B. No, I cannot speak English about the topic jati diri dan hubungan keluarga	A. Yes, I like it in learning the topic jati diri dan hubungan keluarga	A. Yes, because with conditions like this, so that we continue to learn, it is better to use Google Classroom	B. No, less of materials in the online learning platform

						compared to the WA	
29	CC	Tata Kecantikan 2	B. No, because the teacher just copy the video	B. No, I can't practice English about the topic jati diri dan hubungan keluarga	A. Yes, I motivated myself in learning the topic jati diri dan hubungan keluarga	B. No, because I just concentrate on the task	B. No, because the teacher just sent one video and absence
30	DD	Tata Kecantikan 2	B. No, difficult to understand	B. No, I get troubles in financial	B. No, makes me more lazy and lazy	A. Yes, because I think easier and flexible	A. Yes, I think the teacher already provide that
31	EE	Tata Kecantikan 2	B. No, without real example	B. No, difficult to understand the material through online learning	B. No, more relaxed and made me procrastinate in making assignments	A. Yes, easier via Google Classroom	A. Yes, I think so
32	FF	Tata Kecantikan 2	A. Yes, because I can read the material if I forget	A. Yes, I like it in learning the topic jati diri dan hubungan keluarga	B. No, because to get the material more difficult in learning the topic jati diri dan hubungan keluarga	A. Yes, because sometimes Google Classroom does not depend on time and place, it just depends on the signal strength.	A. Yes, maybe my teacher already prepared that
33	GG	Tata Kecantikan 2	B. No, difficult to understand	A. Yes, I am happy in learning the topic jati diri dan hubungan keluarga	B. No, because the instructions are not clear enough	B. No, I can not feel free when the teacher gives many assignments	A. Yes, I taught my teacher already did that
34	HH	Tata Kecantikan 2	A. Yes, the material easy to	A. Yes, I get new experience in	A. Yes, I can make the	A. Yes, because using Google	A. Yes, the teacher did

			get.	learning the topic jati diri dan hubungan keluarga	assignments at home and studying at home too	Classroom to study, and it will make us accustomed to it and can be more flexible	
35	II	Tata Kecantikan 2	B. No, the example not real example	B. No, I should do a lot of assignments	A. Yes, I get new skill in using technology	A. Yes, because EOP is very flexible and easy to understand	B. No, in learning EOP I need more example and my teacher do not did that
36	JJ	Tata Kecantikan 2	B. No, because the teacher just copy the video	B. No, I get problems in connection	A. Yes, because I can know and motivated in learning EOP	A. Yes, because the material is through google classroom and can save time	B. No, there are no examples about conversation in the real situation
37	KK	Tata Kecantikan 2	B. No, because easy to forget the topic	B. No, because I need changed my sim card to get good connection	A. Yes, because my father motivated me	B. No, more difficult to understand the material through online learning	A. Yes, because the teacher put the text and the video in Google Classroom
38	LL	Tata Kecantikan 2	B. No, because in online I cannot understand the material well	A. Yes, more flexible	A. Yes, to make me become the winner in the class	A. Yes, because it can collaborate from anywhere	A. Yes, I taught my teacher already did that
39	MM	Tata Kecantikan 2	A. Yes, I enjoy to learn English	A. Yes, get new information about technology	B. No, because when I don't understand and the can't to ask my teacher directly	A. Yes, because the teacher immediately gave the important points without having to read in a	B. No, the material lack of examples or illustrations

						book	
40	NN	Tata Kecantikan 2	B. No, because I can understand if my teacher explain in the classroom	A. Yes, I like learn through videos	B. No, because sometimes make me confused and make me unmotivated in learning EOP	B. No, so many assignments that should I did	A. Yes, In my opinion it was done by teacher
41	OO	Akomodasi Perhotelan 5	B. No, because not effective	A. Yes, because I get knew skill in using technology	A. Yes, because I more happy to learn something by myself	A. Yes, because we can study anywhere	A. Yes, the examples in clear enough for me
42	PP	Akomodasi Perhotelan 5	A. Yes, Google Classroom more effective and easy to access	A. Yes, because of this pandemic	B. No, for example when I get topic about descriptive text when I don't understand the topic I am afraid to ask my teacher	A. Yes, because I can do assignments anytime and anywhere	A. Yes, in the video already suitable with the topic
43	QQ	Akomodasi Perhotelan 5	B. No, I can not understand the topic	B. No, not effective	B. No, because makes me more lazy when I don't understand the material	A. Yes, we can study and open the group anywhere. For example at home	B. No, because the teacher just sent one video and absence
44	RR	Akomodasi Perhotelan 5	B. No, because in online I cannot understand the material well	A. Yes, I am happy learn EOP through Google Classroom	B. No, I can't understand the material clearly	A. Yes, because more flexible	A. Yes, I think my teacher already provide the material and example
45	SS	Akomodasi	B. No, I don't	B. No, I have to	A. Yes, more	A. Yes, because I	A. Yes, I think so

		Perhotelan 5	understand well	buy quota	flexibel	can understand the material without reading books	
46	TT	Akomodasi Perhotelan 5	B. No, I don't understand well	A. Yes, I enjoy in learning activities	A. Yes, I think more effective	B. No, I can't to give my opinion when I disagree with something else	A. Yes, because I can understand the topic clear enough
47	UU	Akomodasi Perhotelan 5	B. No, I can not understand the topic	A. Yes, give positive impact	A. Yes, because more relax doing assignments at home	B. No, because we should have enough time to do an assignments	A. Yes, because the teacher provide examples of conversation
48	VV	Akomodasi Perhotelan 5	B. No, the example not real example	A. Yes, more fun in learning	A. Yes, because we should motivate ourself	A. Yes, I can studying anywhere	B. No, because in the Google Classroom only the task and a video
49	WW	Akomodasi Perhotelan 5	B. No, lack of material	B. No, because it is hard to understand the topic/material	A. Yes, because I can free to get the information in google	A. Yes, I can free to see the material many times after downloading the material	B. No, in my opinion the teacher should provide more than one example
50	XX	Akomodasi Perhotelan 5	B. No, because I need my teacher to explain the topic	A. Yes, I can more enjoy learning English by myself	A. Yes, make me more excited	B. No, I should be agree with all the teacher said to me	A. Yes, the teacher provide material and example in terms of video
51	YY	Akomodasi Perhotelan 5	B. No, lack of material	B. No, sometimes there is an example or questions that I	B. No, easy to makes me bored and getting lazy to learn English	A. Yes, because more flexible	B. No, because the teacher sometimes provide the

				don't understand			absence and a video only
52	ZZ	Akomodasi Perhotelan 5	B. No, because I need my teacher to explain the topic	A. Yes, because we should using online learning	B. No, lack of direct explanation	B. No, when my friends did the presentation I can't give my suggestion or opinion because the time its up	A. Yes, I think my teacher did a great job
53	AAA	Akomodasi Perhotelan 5	B. No, the example not real example	B. No, because I need my teacher explained the material directly	B. No, I myself am less motivated if I only learn with the word "but maybe with interesting activities and make students motivated.	A. Yes, I think using Google Classroom more flexible in learning EOP	A. Yes, I agree with that because, sometimes the teacher provide more than one example
54	BBB	Akomodasi Perhotelan 5	B. No, I don't like learning English online	A. Yes, because to make ourself safety	B. No, because I was more in contact with the material and motivation in person	A. Yes, I think so	B. No, the learning process in not effective because the teacher only provide a video and Power point
55	CCC	Akomodasi Perhotelan 5	B. No, lack of material	B. No, because I more understand the material if the teacher explained the material in the classroom	B. No, because nothing make me motivate in learning English	B. No, I should be agree with all the teacher said to me	A. Yes, sometimes there a two videos are provided by the teacher

56	DDD	Akomodasi Perhotelan 5	B. No, because I need my teacher to explain the topic	B. No, I can't to practice English in learning the topic jati diri dan hubungan keluarga	B. No, make me more lazy when open Google Classroom	B. No, because I can't understand the material clearly	A. Yes, I think so because in the Google Classroom are varied illustrations
57	EEE	Akomodasi Perhotelan 5	B. No, I don't like learning English online	B. No, because I always get problems in connection	B. No, because I find it difficult to understand the lesson	B. No, I need my teacher explained the topic clearly	A. Yes, my teacher sometimes provides 2 materials. For examples: a video and a text about introduction
58	FFF	Akomodasi Perhotelan 5	B. No, lack of material	A. Yes, more comfortable learning at home	B. No, because in my opinion, if I study face-to-face, I can understand better than learning with Google Classroom	B. No, because lack of explanation and material	B. No, the material lack of examples or illustrations
59	GGG	Akomodasi Perhotelan 5	B. No, because I need my teacher to explain the topic	A. Yes, because to protect our self	B. No, because I find it difficult to understand the lesson	B. No, I think its kind a hard when we learn without meet each other, cause when we meet each other and learn together it will improve our English better	B. No, the material is without example
60	HHH	Akomodasi Perhotelan 5	B. No, lack of time management	A. No, because I can't to help my	B. No, because in my opinion, if I	B. No, makes me can't help my	B. No, only provide a video

			and easy to get bored	parents something	study face-to-face, I can understand better than learning with Google Classroom	mother	
61	III	Akomodasi Perhotelan 5	B. No, because I need my teacher to explain the topic	A. Yes, I can ask my family for example; when I don't understand I can ask my sister	B. No, I myself am less motivated if I only learn with the word "but maybe with interesting activities and make students motivated.	B. No, because the teacher just sent video and an assignments	B. No, I think it is more effective when we studying EOP face to face
62	JJJ	Akomodasi Perhotelan 5	B. No, lack of material	A. Yes, because make us independently	B. No, because I find it difficult to understand the lesson	B. No, because I more prefer to learning EOP face to face	B. No, in my opinion the teacher should provide more than one example
63	KKK	Akomodasi Perhotelan 5	B. No, because I need my teacher to explain the topic	A. Yes, to make us more creative	B. No, because I was more in contact with the material and motivation in person	B. No, I can't understand the material	B. No, the material lack of examples or illustrations
64	LLL	Akomodasi Perhotelan 5	B. No, lack of instruction and difficult to understand the topic through online	A. Yes, I like using Google Classroom	B. No, I myself am less motivated if I only learn with the word "but maybe with interesting	B. No, more difficult to understand the material through online learning	B. No, the material was less

					activities and make students motivated.		
65	MMM	Akomodasi Perhotelan 5	B. No, I more understand if the teacher explain directly	B. No, because when the teacher give group work is difficult to find classmate	B. No, because many tasks and rarely go out of the house make me lazy and sleep	B. No, because I can't understand anything	B. No, the illustrations are not varied
66	NNN	Akomodasi Perhotelan 5	B. No, lack of instruction and difficult to understand the topic through online	A. Yes, more efficiency	B. No, because the material does not vary only video or PowerPoint	B. No, I should be agree with all the teacher said to me	B. No, lack of illustration
67	OOO	Akomodasi Perhotelan 5	B. No, because I need my teacher to explain the topic	A. Yes, I can communicate or discuss with my parents	B. No, the reason is because learning EOP online is very boring, for example become lazy	B. No, when I don't understand the material I can't ask my teacher directly	B. No, I can't understand the topic clearly because the teacher provide less of example
68	PPP	Akomodasi Perhotelan 5	B. No, lack of material	A. Yes, more fun and happy	B. No, because the instructions are not clear enough	B. No, so many assignments that should I finish it	B. No, the material lack of examples or illustrations
69	QQQ	Akomodasi Perhotelan 5	B. No, I more understand if the teacher explain directly	A. Yes, make me more confident	B. No, because for me personally, learning to use classroom is not effective in guiding students	B. No, makes me can't help my mother	B. No, in learning EOP I need more example and my teacher do not did that

					to understand the materials		
70	RRR	Akomodasi Perhotelan 5	B. No, I more understand if the teacher explain directly	A. Yes, I like learning the topic jati diri dan hubungan keluarga	B. No, because many tasks and rarely go out of the house make me lazy and sleep	B. No, more difficult to understand the material through online learning	B. No, there are no examples about conversation in the real situation
71	SSS	Akomodasi Perhotelan 5	B. No, difficult to understand	B. No, I should make the assignments by myself without discussion or something else	B. No, because the material does not vary only video or PowerPoint	B. No, so many assignments that should I did	B. No, the material lack of examples or illustrations
72	TTT	Akomodasi Perhotelan 5	B. No, lack of material	B. No, I can't to focus	B. No, because it's too hard to understand the topic jati diri dan hubungan keluarga	B. No, because lack of explanation and material	B. No, only provide a video
73	UUU	Akomodasi Perhotelan 5	B. No, I more understand if the teacher explain directly	B. No, because when I watch the material in terms of video I should to go to my neighbour	B. No, because to get the material more difficult	B. No, I think its kind a hard when we learn without meet each other, cause when we meet each other and learn together it will improve our English better	B. No,I can't understand the topic clearly because the teacher provide less of example
74	VVV	Akomodasi Perhotelan 5	B. No, I can not understand the material well	B. No, I can't to focus in learning the topic jati diri	B. No, because the instructions are not clear	B. No, makes me can't help my mother	B. No, the topic only has one example in the

				dan hubungan keluarga	enough about the topic jati diri dan hubungan keluarga		Google Classroom platform
75	WWW	Akomodasi Perhotelan 5	B. No, difficult to understand	B. No, I should make the assignments by myself without discussion or something else	B. No, because it's too hard to understand	B. No, so many assignments that should I finish it	B. No, the illustrations are not varied
76	XXX	Akomodasi Perhotelan 5	B. No, I more understand if the teacher explain directly	B. No, I can't to focus	B. No, because for me personally, learning to use classroom is not effective in guiding students to understand the materials	B. No, I can't understand the material	B. No, lack of materials or examples



Appendix 9B: The Result of Students Problems in Learning EOP through Google Classroom Lesson Plan 2

No	Name Codes	Class	Questions														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	A	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
2	B	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
3	C	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
4	D	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
5	E	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
6	F	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
7	G	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	B	B	A	B	
8	H	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
9	I	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
10	J	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
11	K	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
12	L	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B

13	M	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
14	N	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
15	O	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
16	P	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
17	Q	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
18	R	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
19	S	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
20	T	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
21	U	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
22	V	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
23	W	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
24	X	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
25	Y	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
26	Z	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
27	AA	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B

28	BB	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	A	B	B	A	B
29	CC	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	A	B	B	A	B
30	DD	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	A	B	B	A	B
31	EE	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	A	B	B	A	B
32	FF	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	
33	GG	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	
34	HH	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	
35	II	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	
36	JJ	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	
37	KK	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	
38	LL	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	
39	MM	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	
40	NN	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	
41	OO	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	
42	PP	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	

43	QQ	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
44	RR	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
45	SS	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
46	TT	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
47	UU	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
48	VV	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
49	WW	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
50	XX	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
51	YY	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
52	ZZ	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
53	AAA	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
54	BBB	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
55	CCC	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
56	DDD	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
57	EEE	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B

58	FFF	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
59	GGG	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
60	HHH	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
61	III	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
62	JJJ	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
63	KKK	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
64	LLL	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
65	MMM	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
66	NNN	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
67	OOO	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
68	PPP	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
69	QQQ	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
70	RRR	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
71	SSS	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
72	TTT	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B

73	UUU	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
74	VVV	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
75	WWW	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
76	XXX	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B



No	Name Codes	Class	Questions				
			16	17	18	19	20
1	A	Tata Kecantikan 2	A. Yes, easy to understand about Congratulations	B. No, because I don't understand learn English through Google Classroom	A. Yes, because from here we learn to respect the teacher, who used to be noisy in class when the teacher explained, now we feel that it is difficult to understand the material without being explained directly by the teacher	B. No, I have a lot of difficult in learning with Google classroom.	B. No, because the teacher just sent one video and absence
2	B	Tata Kecantikan 2	A. Yes, many materials in topic Congratulations	A. Yes, I can see many learning videos	A. Yes, I am more motivated because I enjoy learning to Google Classroom for me without being explained directly by the teacher	B. No, because lack of explanation and material topic Congratulations	B. No, lack of example
3	C	Tata Kecantikan 2	A. Yes, with many examples about the topic Congratulations	A. Yes, I am happy because learning is easier, not boring and learning activities become	B. No, because make me more lazy in learned topic Congratulations	B. No, because lack of explanation and material about topic Congratulations	A. Yes, I think so

				organized.			
4	D	Tata Kecantikan 2	B. No, without real example in topic Congratulations	A. Yes, I really like it, maybe 'cause i like to learn English	B. No, I always get bored in learning topic Congratulations	B. No, because it's too hard to understand the topic Congratulations	A. Yes, my teacher sometimes provides 2 materials. For examples: a video and a text about descriptive text
5	E	Tata Kecantikan 2	B. No, because the material get bored in learning topic Congratulations	B. No, difficult to get good connection	B. No, because nothing make me motivate in learning English especially topic Congratulations	B. No, if there is someone who does not understand, it is difficult to understand the explanation about topic Congratulations	B. No, lack of material about topic Congratulations
6	F	Tata Kecantikan 2	B. No, the material difficult to understand topic Congratulations	B. No, difficult to understand the material about topic Congratulations	B. No, make me more lazy when open Google Classroom	A. Yes, I thought yes, because the study time has become better and more organized.	B. No, my teacher just sent a video and a task that I should be finish it
7	G	Tata Kecantikan 2	B. No, difficult to understand topic Congratulations	B. No, because not effective in learning topic Congratulations	B. No, sometimes make me lazy because hard to understand the material	B. No, because lack of explanation and material about topic Congratulations	B. No, less of example so its hard to understand the topic Congratulations
8	H	Tata Kecantikan 2	A. Yes, more effective in	B. No, because I don't like in	B. No, because I not get anything	B. No, teachers who understand	B. No, I can't understand the

			learning topic Congratulations	learning topic Congratulations		themselves are not students	material clearly with short explanation
9	I	Tata Kecantikan 2	A. Yes, because I like in learning topic Congratulations	B. No, because we should get the information by our self	B. No, because I don't understand the material and make me lazy to study English	B. No, because I got problems when I try to join the class	B. No, the teacher provide lack of example
10	J	Tata Kecantikan 2	A. Yes, the information easy to get the material about topic Congratulations	B. No, I can't meet my friends and do discussion	B. No, because can't make me motivated in learning topic Congratulations	A. Yes, if learning using technology is very flexible.	B. No, I can't understand the topic clearly because the teacher provide less of example
11	K	Tata Kecantikan 2	A. Yes, because I understand topic Congratulations	A. Yes, because I get knew skill in using technology	B. No, because make me become lazier in learning topic Congratulations	B. No, because sometimes I have bad connection in learning topic Congratulations	B. No, the material is not clear enough
12	L	Tata Kecantikan 2	A. Yes, I like watching video (material)	B. No, because the material do not explained directly be teacher	B. No, because so many assignments and make me so stressed in learning topic Congratulations	B. No, I don't think so	B. No, I can not understand the material clearly because in the Google Classroom the teacher provide less of example
13	M	Tata Kecantikan 2	B. No, more difficult to understand topic Congratulations	B. No, because I don't understand the context/ topic	A. Yes, I think so	A. Yes, more time for more meaningful input, save time and my	B. No, teacher explanation through online learning platform

						learning will feel more accessible anywhere and anytime	is unclear
14	N	Tata Kecantikan 2	B. No, difficult to understand the material through online	A. Yes, I get know experience in using Google Classroom	B. No, because makes me more stress in learning topic Congratulations	B. No, because I prefer to learn face to face in the classroom	A. Yes, because the teacher provide material and a assignment
15	O	Tata Kecantikan 2	B. No, the material should be explain by the teacher	B. No, because the teacher just posted absence, material and assignments	B. No, sometimes I felt so bored	B. No, makes me feel restless	A. Yes, I think so
16	P	Tata Kecantikan 2	A. Yes, more easy in learning topic Congratulations	B. No, honestly I think I don't get information/knowledge	B. No, because I can't understand the material and make me stuck	B. No, makes me can't help my mother	A. Yes, because my teacher provide a video and also some figures
17	Q	Tata Kecantikan 2	A. Yes, easy to download the material	B. No, more confused in learning topic Congratulations	A. Yes, I motivated in learning EOP	B. No, because I should focus to study topic Congratulations	A. Yes, because sometimes in one topic there are two videos
18	R	Tata Kecantikan 2	A. Yes, more fun in learning topic Congratulations	B. No, I don't like learning English using Google Classroom	B. No, I more motivated in learning EOP if my teacher explained the material directly	B. No, I should focussed in one assignments	B. No, for example in topic descriptive text the teacher provides a video only
19	S	Tata Kecantikan 2	A. Yes, because easy to understand	A. Yes, depends on the concept	B. No, I getting lazy in learning	A. Yes, because EOP is easy to	A. Yes, sometimes my

			topic Congratulations	and how the teacher give the information	topic Congratulations	understand in learning topic Congratulations	teacher provide a video and power point
20	T	Tata Kecantikan 2	B. No, the material very short about topic Congratulations	B. No, because I think more easy to understand if the learning process in face to face	B. No, many tasks and make me lazy in learning topic Congratulations	A. Yes, because google classroom is also very good to use, for example, it can access the language so that it is easy to understand	A. Yes, I think the teacher provide varied illustrations
21	U	Tata Kecantikan 2	B. No, the example difficult to understand	A. Yes, I like it	B. No, I don't motivated in learning topic Congratulations	B. No, because we can't to share our opinion to each other in group discussion	B. No, the illustrations are not varied in learning topic Congratulations
22	V	Tata Kecantikan 2	B. No, because in online I cannot understand the material well	A. Yes, more effective	B. No, I don't like in learning topic Congratulations	B. No, when I don't understand the material I can't ask my teacher directly	B. No, the examples are less
23	W	Tata Kecantikan 2	B. No, because I like to learning EOP directly so if I don't understand I can ask my teacher	B. No, sometimes the material hard to understand	B. No, I need to motivated myself when I stress in learning topic Congratulations	A. Yes, so I can speak in learning topic Congratulations	A. Yes, sometimes there a two videos are provided by the teacher
24	X	Tata Kecantikan 2	B. No, difficult to understand	B. No, get bored in learning topic Congratulations	A. Yes, because I get motivate from my sister	A. Yes, because it can collaborate remotely	A. Yes, I think my teacher already provide varied

						anywhere	examples or illustration
25	Y	Tata Kecantikan 2	A. Yes, more fun	B. No, make me more stress in learning process	A. Yes, I encourage myself	B. No, if I found difficulties I can't ask the teacher directly	B. No, I do not understand the topic when my teacher provide lack of examples
26	Z	Tata Kecantikan 2	A. Yes, I like it	A. Yes, I get new information	B. No, because many tasks and rarely go out of the house make me lazy and sleep	B. No, sometimes the material makes me confused in learning topic Congratulations	A. Yes, in the Google Classroom I can see the example and the material
27	AA	Tata Kecantikan 2	A. Yes, I get new experience	B. No, because the defence is not easy to understand	B. No, because the material does not vary only video or PowerPoint	B. No, because a lot of assignments	A. Yes, I think t in learning topic Congratulations he examples are varied
28	BB	Tata Kecantikan 2	B. No, because easy to forget the topic	B. No, I cannot speak English in learning topic Congratulations	A. Yes, I like in learning topic Congratulations	A. Yes, because with conditions like this, so that we continue to learn, it is better to use Google Classroom compared to the WA	B. No, less of materials in the online learning platform in learning topic Congratulations
29	CC	Tata Kecantikan 2	B. No, because the teacher just copy the video	B. No, I can't practice English in learning topic Congratulations	A. Yes, I motivated myself	B. No, because I just concentrate on the task	B. No, because the teacher just sent one video and absence

30	DD	Tata Kecantikan 2	B. No, difficult to understand	B. No, I get troubles in financial	B. No, makes me more lazy and lazy	A. Yes, because I think easier and flexible	A. Yes, I think the teacher already provide that
31	EE	Tata Kecantikan 2	B. No, without real example	B. No, difficult to understand the material through online learning	B. No, more relaxed and made me procrastinate in making assignments	A. Yes, easier via Google Classroom	A. Yes, I think so
32	FF	Tata Kecantikan 2	B. No, the example difficult to understand	A. Yes, I like it	B. No, because to get the material more difficult	A. Yes, because sometimes Google Classroom does not depend on time and place, it just depends on the signal strength.	A. Yes, maybe my teacher already prepared that
33	GG	Tata Kecantikan 2	B. No, because in online I cannot understand the material well	A. Yes, I am happy	B. No, because the instructions are not clear enough	B. No, I can not feel free when the teacher gives many assignments	A. Yes, I taught my teacher already did that
34	HH	Tata Kecantikan 2	B. No, because I like to learning EOP directly so if I don't understand I can ask my teacher	A. Yes, I get new experience	A. Yes, I can make the assignments at home and studying at home too	A. Yes, because using Google Classroom to study, and it will make us accustomed to it and can be more flexible	A. Yes, the teacher did
35	II	Tata Kecantikan 2	B. No, the example not real example	B. No, I should do a lot of assignments	A. Yes, I get new skill in using technology	A. Yes, because EOP is very flexible and easy	B. No, in learning EOP I need more example and my

						to understand	teacher do not did that
36	JJ	Tata Kecantikan 2	B. No, difficult to understand the material through online	B. No, I get in problems in connection	A. Yes, because I can know and motivated in learning EOP	A. Yes, because the material is through google classroom and can save time	B. No, there are no examples about conversation in the real situation
37	KK	Tata Kecantikan 2	B. No, the material should be explain by the teacher	B. No, because I need changed my sim card to get good connection	A. Yes, because my father motivated me	B. No, more difficult to understand the material through online learning	A. Yes, because the teacher put the text and the video in Google Classroom
38	LL	Tata Kecantikan 2	B. No, the example difficult to understand	A. Yes, more flexible	A. Yes, to make me become the winner in the class	A. Yes, because it can collaborate from anywhere	A. Yes, I taught my teacher already did that
39	MM	Tata Kecantikan 2	B. No, because in online I cannot understand the material well	A. Yes, get new information about technology	B. No, because when I don't understand and the can't to ask my teacher directly	A. Yes, because the teacher immediately gave the important points without having to read in a book	B. No, the material lack of examples or illustrations
40	NN	Tata Kecantikan 2	B. No, because I can understand if my teacher explain in the classroom	A. Yes, I like learn through videos	B. No, because sometimes make me confused and make me unmotivated in learning EOP	B. No, so many assignments that should I did	A. Yes, In my opinion it was done by teacher
41	OO	Akomodasi Perhotelan 5	B. No, because not effective	A. Yes, because I get knew skill in using technology	A. Yes, because I more happy to learn something	A. Yes, because we can study anywhere	A. Yes, the examples in clear enough for me

					by myself		
42	PP	Akomodasi Perhotelan 5	B. No, because the material get bored	A. Yes, because of this pandemic	B. No, for example when I get topic about descriptive text when I don't understand the topic I am afraid to ask my teacher	A. Yes, because I can do assignments anytime and anywhere	A. Yes, in the video already suitable with the topic Congratulations
43	QQ	Akomodasi Perhotelan 5	B. No, the material difficult to understand	B. No, not effective	B. No, because makes me more lazy when I don't understand the material	A. Yes, we can study and open the group anywhere. For example at home	B. No, because the teacher just sent one video and absence
44	RR	Akomodasi Perhotelan 5	B. No, difficult to understand	A. Yes, I am happy learn EOP through Google Classroom	B. No, I can't understand the material clearly in learning topic Congratulations	A. Yes, because more flexible in learning topic Congratulations	A. Yes, I think my teacher already provide the material and example in learning topic Congratulations
45	SS	Akomodasi Perhotelan 5	B. No, I don't understand well	B. No, I have to buy quota	A. Yes, more flexible in learning topic Congratulations	A. Yes, because I can understand the material without reading books	A. Yes, I think so
46	TT	Akomodasi Perhotelan 5	B. No, difficult to understand the material through online	A. Yes, I enjoy in learning activities	A. Yes, I think more effective in learning topic Congratulations	B. No, I can't to give my opinion when I disagree with something else	A. Yes, because I can understand the topic clear enough

47	UU	Akomodasi Perhotelan 5	B. No, I can not understand the topic	A. Yes, give positive impact	A. Yes, because more relax doing assignments at home	B. No, because we should have enough time to do an assignments	B. No, because the teacher just sent one video and absence
48	VV	Akomodasi Perhotelan 5	B. No, the example difficult to understand	A. Yes, more fun in learning topic Congratulations	A. Yes, because we should motivate ourself	A. Yes, I can studying anywhere	B. No, because in the Google Classroom only the task and a video
49	WW	Akomodasi Perhotelan 5	B. No, lack of material	B. No, because it is hard to understand the topic/material	A. Yes, because I can free to get the information in Google	A. Yes, I can free to see the material many times after downloading the material	B. No, in my opinion the teacher should provide more than one example
50	XX	Akomodasi Perhotelan 5	B. No, because I can understand if my teacher explain in the classroom	A. Yes, I can more enjoy learning English by myself	A. Yes, make me more excited	B. No, I should be agree with all the teacher said to me	B. No, lack of example in learning topic Congratulations
51	YY	Akomodasi Perhotelan 5	B. No, because not effective	B. No, sometimes there is an example or questions that I don't understand	B. No, easy to makes me bored and getting lazy to learn English the topic Congratulations	A. Yes, because more flexible in learning topic Congratulations	B. No, because the teacher sometimes provide the absence and a video only
52	ZZ	Akomodasi Perhotelan 5	B. No, because I need my teacher to explain the topic	A. Yes, because we should using online learning	B. No, lack of direct explanation in learning topic Congratulations	B. No, when my friends did the presentation I can't give my suggestion or opinion because	B. No, lack of material in learning topic Congratulations

						the time its up	
53	AAA	Akomodasi Perhotelan 5	B. No, because in online I cannot understand the material well	B. No, because I need my teacher explained the material directly	B. No, I myself am less motivated if I only learn with the word "but maybe with interesting activities and make students motivated.	B. No, so many assignments that should I did	B. No, my teacher just sent a video and a task that I should be finish it
54	BBB	Akomodasi Perhotelan 5	B. No, I don't like learning English online	A. Yes, because to make ourself safety	B. No, because I was more in contact with the material and motivation in person	B. No, sometimes the material makes ma confused	B. No, the learning process in not effective because the teacher only provide a video and Power point
55	CCC	Akomodasi Perhotelan 5	B. No, without real example	B. No, because I more understand the material if the teacher explained the material in the classroom	A. Yes, because teachers have many ways to make students not bored	B. No, because a lot of assignments	B. No,I can't understand the topic clearly because the teacher provide less of example
56	DDD	Akomodasi Perhotelan 5	B. No, because the material get bored	B. No, I can't to practice English	A. Yes, I think it will be easier if you learn through google classroom	B. No, because I can't understand the material clearly	B. No, the material is not clear enough
57	EEE	Akomodasi Perhotelan 5	B. No, the material difficult to understand	B. No, because I always get problems in	A. Yes, I am very motivated to access learning	B. No, I need my teacher explained the topic clearly	B. No, because the teacher just sent one video and

				connection	that is fun		absence
58	FFF	Akomodasi Perhotelan 5	B. No, difficult to understand	A. Yes, more comfortable learning at home	A. Yes, because I got clear material	B. No, I can not feel free when the teacher gives many assignments	B. No, lack of example
59	GGG	Akomodasi Perhotelan 5	B. No, the example not real example	A. Yes, because to protect our self	A. Yes, because it's easier to access	B. No, I can't to give my opinion when I disagree with something else	B. No, the material is without example
60	HHH	Akomodasi Perhotelan 5	B. No, lack of time management and easy to get bored	A. No, because I can't to help my parents something	B. No, because in my opinion, if I study face-to-face, I can understand better than learning with Google Classroom	B. No, because we should have enough time to do an assignments	B. No, only provide a video
61	III	Akomodasi Perhotelan 5	B. No, because I can understand if my teacher explain in the classroom	A. Yes, I can ask my family for example; when I don't understand I can ask my sister	B. No, because so many assignments and make me so stressed	B. No, because the teacher just sent video and an assignments	B. No, I think it is more effective when we studying EOP face to face
62	JJJ	Akomodasi Perhotelan 5	B. No, because not effective	A. Yes, because make us independently	B. No, because I find it difficult to understand the lesson	B. No, because I more prefer to learning EOP face to face	B. No, the material is not clear enough
63	KKK	Akomodasi Perhotelan 5	B. No, I can not understand the topic	A. Yes, to make us more creative	B. No, because I don't understand the material and make me lazy to	B. No, I can't understand the material	B. No, I can not understand the material clearly because in the

					study English		Google Classroom the teacher provide less of example
64	LLL	Akomodasi Perhotelan 5	B. No, lack of instruction and difficult to understand the topic through online	A. Yes, I like using Google Classroom	B. No, I more motivated in learning EOP if my teacher explained the material directly	B. No, so many assignments that should I did	B. No, the material was less
65	MMM	Akomodasi Perhotelan 5	B. No, lack of time management and easy to get bored	B. No, because when the teacher give group work is difficult to find classmate	B. No, I don't like it	B. No, because I can't understand anything	B. No, the illustrations are not varied
66	NNN	Akomodasi Perhotelan 5	B. No, lack of instruction and difficult to understand the topic through online	B. No, I can't meet my friends and do discussion	B. No, I need to motivated myself when I stress	B. No, I can't to give my opinion when I disagree with something else	B. No, for example in topic descriptive text the teacher provides a video only
67	OOO	Akomodasi Perhotelan 5	B. No, I don't like learning English online	B. No, because the material do not explained directly be teacher	B. No, the reason is because learning EOP online is very boring, for example become lazy	B. No, when I don't understand the material I can't ask my teacher directly	B. No, the examples are less
68	PPP	Akomodasi Perhotelan 5	B. No, lack of time management and easy to get	B. No, because I don't understand the context/ topic	B. No, because many tasks and rarely go out of	B. No, so many assignments that should I finish it	B. No, the material is not clear enough

			bored		the house make me lazy and sleep		
69	QQQ	Akomodasi Perhotelan 5	B. No, I more understand if the teacher explain directly	B. No, because we should get the information by our self	B. No, because the material does not vary only video or PowerPoint	B. No, if I found difficulties I can't ask the teacher directly	B. No, I can not understand the material clearly because in the Google Classroom the teacher provide less of example
70	RRR	Akomodasi Perhotelan 5	B. No, I can not understand the material well	B. No, I can't meet my friends and do discussion	B. No, makes me more lazy and lazy	B. No, sometimes the material makes ma confused	B. No, lack of illustration
71	SSS	Akomodasi Perhotelan 5	B. No, difficult to understand	B. No, I should make the assignments by myself without discussion or something else	B. No, more relaxed and made me procrastinate in making assignments	B. No, because a lot of assignments	B. No, my teacher just sent a video and a task that I should be finish it
72	TTT	Akomodasi Perhotelan 5	B. No, the example not real example	B. No, because I don't understand learn English through Google Classroom	B. No, because it's too hard to understand	B. No, because lack of explanation and material	B. No, less of materials in the online learning platform
73	UUU	Akomodasi Perhotelan 5	B. No, because I like to learning EOP directly so if I don't understand I can ask my teacher	B. No, because when I watch the material in terms of video I should to go to my neighbour	B. No, because to get the material more difficult	B. No, I think its kind a hard when we learn without meet each other, cause when we meet each other	B. No, because the teacher just sent one video and absence

						and learn together it will improve our English better	
74	VVV	Akomodasi Perhotelan 5	B. No, I can not understand the material well	B. No, because the material do not explained directly be teacher	B. No, because for me personally, learning to use classroom is not effective in guiding students to understand the materials	B. No, because I prefer to learn face to face in the classroom	B. No, the topic only has one example in the Google Classroom platform
75	WWW	Akomodasi Perhotelan 5	B. No, difficult to understand	B. No, I can't meet my friends and do discussion	B. No, because when I don't understand and the can't to ask my teacher directly	B. No, makes me feel restless	B. No, teacher explanation through online learning platform is unclear
76	XXX	Akomodasi Perhotelan 5	B. No, I don't understand well in learning topic Congratulations	B. No, I can't to focus in learning topic Congratulations	B. No, because sometimes make me confused and make me unmotivated in learning EOP	B. No, makes me can't help my mother	B. No, lack of materials or examples in learning topic Congratulations

Appendix 9C: The Result of Students Problems in Learning EOP through Google Classroom of Lesson Plan 3

No	Name Codes	Class	Questions														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	A	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
2	B	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
3	C	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
4	D	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
5	E	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
6	F	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
7	G	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
8	H	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
9	I	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
10	J	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
11	K	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
12	L	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
13	M	Tata Kecantikan	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B

		2															
14	N	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
15	O	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
16	P	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
17	Q	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
18	R	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
19	S	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
20	T	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
21	U	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
22	V	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
23	W	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
24	X	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
25	Y	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
26	Z	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
27	AA	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
28	BB	Tata Kecantikan	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B

		2															
29	CC	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
30	DD	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
31	EE	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
32	FF	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
33	GG	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
34	HH	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
35	II	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
36	JJ	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
37	KK	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
38	LL	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
39	MM	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
40	NN	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
41	OO	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
42	PP	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
43	QQ	Akomodasi	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B

		Perhotelan 5															
44	RR	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
45	SS	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
46	TT	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
47	UU	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
48	VV	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
49	WW	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
50	XX	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
51	YY	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
52	ZZ	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
53	AAA	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
54	BBB	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
55	CCC	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
56	DDD	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
57	EEE	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
58	FFF	Akomodasi	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B

		Perhotelan 5															
59	GGG	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
60	HHH	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
61	III	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
62	JJJ	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
63	KKK	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
64	LLL	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
65	MMM	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
66	NNN	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
67	OOO	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
68	PPP	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
69	QQQ	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
70	RRR	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
71	SSS	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
72	TTT	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
73	UUU	Akomodasi	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B

		Perhotelan 5															
74	VVV	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
75	WWW	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
76	XXX	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B



No	Name Codes	Class	Questions				
			16	17	18	19	20
1	A	Tata Kecantikan 2	A. Yes, easy to understand in learning the topic Expressing Intention	B. No, because I don't understand learn English through Google Classroom	A. Yes, because from here we learn to respect the teacher, who used to be noisy in class when the teacher explained, now we feel that it is difficult to understand the material without being explained directly by the teacher	B. No, I have a lot of difficult in learning with Google classroom.	B. No, because the teacher just sent one video and absence
2	B	Tata Kecantikan 2	A. Yes, many materials in learning the topic Expressing Intention	A. Yes, I can see many learning videos in learning the topic Expressing Intention	A. Yes, I am more motivated because I enjoy learning to Google Classroom for me without being explained directly by the teacher	B. No, because lack of explanation and material in learning the topic Expressing Intention	B. No, lack of example in learning the topic Expressing Intention
3	C	Tata Kecantikan 2	A. Yes, with many examples	A. Yes, I am happy because learning is easier, not boring and learning activities become	B. No, because make me more lazy in learning the topic Expressing Intention	B. No, because lack of explanation and material	A. Yes, I think so

				organized.			
4	D	Tata Kecantikan 2	B. No, without real example in learning the topic Expressing Intention	A. Yes, I really like it, maybe 'cause i like to learn languages	B. No, I always get bored in learning the topic Expressing Intention	B. No, because it's too hard to understand in learning the topic Expressing Intention	A. Yes, my teacher sometimes provides 2 materials. For examples: a video and a text about descriptive text
5	E	Tata Kecantikan 2	B. No, because the material get bored in learning the topic Expressing Intention	B. No, difficult to get good connection	B. No, because nothing make me motivate in learning English	B. No, if there is someone who does not understand, it is difficult to understand the explanation	B. No, lack of material in learning the topic Expressing Intention
6	F	Tata Kecantikan 2	B. No, the material difficult to understand in learning the topic Expressing Intention	B. No, difficult to understand the material in learning the topic Expressing Intention	B. No, make me more lazy when open Google Classroom	A. Yes, I thought yes, because the study time has become better and more organized.	B. No, my teacher just sent a video and a task that I should be finish it
7	G	Tata Kecantikan 2	B. No, difficult to understand in learning the topic Expressing Intention	B. No, because not effective in learning the topic Expressing Intention	B. No, sometimes make me lazy because hard to understand the material	B. No, because lack of explanation and material	B. No, less of example so its hard to understand the topic
8	H	Tata Kecantikan 2	A. Yes, more effective in learning the topic Expressing	B. No, because I don't like in learning the topic Expressing	B. No, because I not get anything	B. No, teachers who understand themselves are not students	B. No, I can't understand the material clearly with short

			Intention	Intention			explanation
9	I	Tata Kecantikan 2	A. Yes, because I like it	B. No, because we should get the information by our self	B. No, because I don't understand the material and make me lazy to study English	B. No, because I got problems when I try to join the class	B. No, the teacher provide lack of example
10	J	Tata Kecantikan 2	A. Yes, the information easy to get	B. No, I can't meet my friends and do discussion	B. No, because can't make me motivated in learning	A. Yes, if learning using technology is very flexible.	B. No, I can't understand the topic clearly because the teacher provide less of example
11	K	Tata Kecantikan 2	A. Yes, because I understand	A. Yes, because I get knew skill in using technology	B. No, because make me become lazier in learning the topic Expressing Intention	B. No, because sometimes I have bad connection	B. No, the material is not clear enough
12	L	Tata Kecantikan 2	A. Yes, I like watching video (material)	B. No, because the material do not explained directly be teacher	B. No, because so many assignments and make me so stressed	B. No, I don't think so	B. No, I can not understand the material clearly because in the Google Classroom the teacher provide less of example
13	M	Tata Kecantikan 2	B. No, more difficult to understand in learning the topic	B. No, because I don't understand the context/ topic	A. Yes, I think so	A. Yes, more time for more meaningful input, save time and my	B. No, teacher explanation through online learning platform

			Expressing Intention			learning will feel more accessible anywhere and anytime	is unclear in learning the topic Expressing Intention
14	N	Tata Kecantikan 2	B. No, difficult to understand the material through online	A. Yes, I get know experience in using Google Classroom	B. No, because makes me more stress	B. No, because I prefer to learn face to face in the classroom	A. Yes, because the teacher provide material and a assignment
15	O	Tata Kecantikan 2	B. No, the material should be explain by the teacher	B. No, because the teacher just posted absense, material and assignments	B. No, sometimes I felt so bored in learning the topic Expressing Intention	B. No, makes me feel restless	A. Yes, I think so
16	P	Tata Kecantikan 2	A. Yes, more easy in learning the topic Expressing Intention	B. No, honestly I think I don't got information/knowledge	B. No, because I can't understand the material and make me stuck	B. No, makes me can't help my mother	A. Yes, because my teacher provide a video and also some figures
17	Q	Tata Kecantikan 2	A. Yes, easy to download the material	B. No, more confused in learning the topic Expressing Intention	A. Yes, I motivated in learning the topic Expressing Intention	B. No, because I should focus to study in learning the topic Expressing Intention	A. Yes, because sometimes in one topic there are two videos
18	R	Tata Kecantikan 2	A. Yes, more fun in learning the topic Expressing Intention	B. No, I don't like learning English using Google Classroom	B. No, I more motivated in learning EOP if my teacher explained the material directly	B. No, I should focussed in one assignments	B. No, for example in topic descriptive text the teacher provides a video only

19	S	Tata Kecantikan 2	A. Yes, because easy to understand in learning the topic Expressing Intention	A. Yes, depends on the concept and how the teacher give the information	B. No, I getting lazy in learning the topic Expressing Intention	A. Yes, because EOP is easy to understand in learning the topic Expressing Intention	A. Yes, sometimes my teacher provide a video and power point
20	T	Tata Kecantikan 2	B. No, the material very short in learning the topic Expressing Intention	B. No, because I think more esay to understand if the learning process in face to face	B. No, many tasks and make me lazy in learning the topic Expressing Intention	A. Yes, because google classroom is also very good to use, for example, it can access the language so that it is easy to understand	A. Yes, I think the teacher provide varied illustrations
21	U	Tata Kecantikan 2	B. No, the example difficult to understand in learning the topic Expressing Intention	A. Yes, I like in learning the topic Expressing Intention	B. No, I don't motivated in learning the topic Expressing Intention	B. No, because we can't to share our opinion to each other in group discussion	B. No, the illustrations are not varied
22	V	Tata Kecantikan 2	B. No, because in online I cannot understand the material well	A. Yes, more effective in learning the topic Expressing Intention	B. No, I don't like in learning the topic Expressing Intention	B. No, when I don't understand the material I can't ask my teacher directly	B. No, the examples are less in learning the topic Expressing Intention
23	W	Tata Kecantikan 2	B. No, because I like to learning EOP directly so if I don't understand I can ask my	B. No, sometimes the material hard to understand	B. No, I need to motivated myself when I stress	A. Yes, so I can speak	A. Yes, sometimes there a two videos are provided by the teacher

			teacher				
24	X	Tata Kecantikan 2	B. No, difficult to understand	B. No, get bored	A. Yes, because I get motivate from my sister	A. Yes, because it can collaborate remotely anywhere	A. Yes, I think my teacher already provide varied examples or illustration
25	Y	Tata Kecantikan 2	A. Yes, more fun	B. No, make me more stress in learning process	A. Yes, I encourage myself	B. No, if I found difficulties I can't ask the teacher directly	B. No, I do not understand the topic when my teacher provide lack of examples
26	Z	Tata Kecantikan 2	A. Yes, I like it	A. Yes, I get new information	B. No, because many tasks and rarely go out of the house make me lazy and sleep	B. No, sometimes the material makes ma confused	A. Yes, in the Google Classroom I can see the example and the material
27	AA	Tata Kecantikan 2	A. Yes, I get new experience	B. No, because the defence is not easy to understand	B. No, because the material does not vary only video or PowerPoint	B. No, because a lot of assignments	A. Yes, I think the examples are varied
28	BB	Tata Kecantikan 2	B. No, because easy to forget the topic	B. No, I cannot speak English	A. Yes, I like it	A. Yes, because with conditions like this, so that we continue to learn, it is better to use Google Classroom compared to the WA	B. No, less of materials in the online learning platform

29	CC	Tata Kecantikan 2	B. No, because the teacher just copy the video	B. No, I can't practice English	A. Yes, I motivated myself	B. No, because I just concentrate on the task	B. No, because the teacher just sent one video and absence
30	DD	Tata Kecantikan 2	B. No, difficult to understand	B. No, I get troubles in financial	B. No, makes me more lazy and lazy	A. Yes, because I think easier and flexible	A. Yes, I think the teacher already provide that
31	EE	Tata Kecantikan 2	B. No, without real example	B. No, difficult to understand the material through online learning	B. No, more relaxed and made me procrastinate in making assignments	A. Yes, easier via Google Classroom	A. Yes, I think so
32	FF	Tata Kecantikan 2	A. Yes, because I can read the material if I forget	A. Yes, I like in learning the topic Expressing Intention	B. No, because to get the material more difficult in learning the topic Expressing Intention	A. Yes, because sometimes Google Classroom does not depend on time and place, it just depends on the signal strength.	A. Yes, maybe my teacher already prepared that
33	GG	Tata Kecantikan 2	A. Yes, because I like in learning the topic Expressing Intention	A. Yes, I am happy in learning the topic Expressing Intention	B. No, because the instructions are not clear enough	B. No, I can not feel free when the teacher gives many assignments	A. Yes, I taught my teacher already did that
34	HH	Tata Kecantikan 2	A. Yes, the material easy to get the material about Expressing Intention	A. Yes, I get new experience	A. Yes, I can make the assignments at home and studying at home too	A. Yes, because using Google Classroom to study, and it will make us accustomed to it	A. Yes, the teacher did

						and can be more flexible in learning the topic Expressing Intention	
35	II	Tata Kecantikan 2	B. No, the example not real in learning the topic Expressing Intention	B. No, I should do a lot of assignments	A. Yes, I get new skill in using technology	A. Yes, because EOP is very flexible and easy to understand	B. No, in learning EOP I need more example and my teacher do not did that
36	JJ	Tata Kecantikan 2	A. Yes, the example easy to understand	B. No, I get problems in connection	A. Yes, because I can know and motivated in learning EOP	A. Yes, because the material is through google classroom and can save time	B. No, there are no examples about conversation in the real situation
37	KK	Tata Kecantikan 2	A. Yes, Google Classroom provide many source	B. No, because I need changed my sim card to get good connection	A. Yes, because my father motivated me	B. No, more difficult to understand the material through online learning	A. Yes, because the teacher put the text and the video in Google Classroom
38	LL	Tata Kecantikan 2	A. Yes, the teacher give more sources	A. Yes, more flexible in learning the topic Expressing Intention	A. Yes, to make me become the winner in the class	A. Yes, because it can collaborate from anywhere	A. Yes, I taught my teacher already did that
39	MM	Tata Kecantikan 2	A. Yes, I enjoy to learn English	A. Yes, get new information about technology	B. No, because when I don't understand and the can't to ask my teacher directly	A. Yes, because the teacher immediately gave the important points without	B. No, the material lack of examples or illustrations

						having to read in a book	
40	NN	Tata Kecantikan 2	B. No, because I can understand if my teacher explain in the classroom	A. Yes, I like learn through videos	B. No, because sometimes make me confused and make me unmotivated in learning EOP	B. No, so many assignments that should I did	A. Yes, In my opinion it was done by teacher
41	OO	Akomodasi Perhotelan 5	B. No, because not effective in learning the topic Expressing Intention	A. Yes, because I get knew skill in using technology	A. Yes, because I more happy to learn something by myself	A. Yes, because we can study anywhere	A. Yes, the examples in clear enough for me
42	PP	Akomodasi Perhotelan 5	A. Yes, Google Classroom more effective and easy to access	A. Yes, because of this pandemic	B. No, for example when I get topic about descriptive text when I don't understand the topic I am afraid to ask my teacher	A. Yes, because I can do assignments anytime and anywhere	A. Yes, in the video already suitable with the topic
43	QQ	Akomodasi Perhotelan 5	B. No, without real example	B. No, not effective	B. No, because makes me more lazy when I don't understand the material	A. Yes, we can study and open the group anywhere. For example at home	B. No, because the teacher just sent one video and absence
44	RR	Akomodasi Perhotelan 5	B. No, because the material get bored	A. Yes, I am happy learn EOP through Google Classroom	B. No, I can't understand the material clearly	A. Yes, because more flexible	A. Yes, I think my teacher already provide the material and example

45	SS	Akomodasi Perhotelan 5	B. No, I don't understand well	B. No, I have to buy quota	A. Yes, more flexibel	B. No, when I don't understand the material I can't ask my teacher directly	A. Yes, I think so
46	TT	Akomodasi Perhotelan 5	B. No, because the material get bored	A. Yes, I enjoy in learning activities	A. Yes, I think more effective	B. No, I can't to give my opinion when I disagree with something else	A. Yes, because I can understand the topic clear enough
47	UU	Akomodasi Perhotelan 5	B. No, I can not understand the topic	A. Yes, give positive impact	A. Yes, because more relax doing assignments at home	B. No, because we should have enough time to do an assignments	A. Yes, because the teacher provide examples of conversation
48	VV	Akomodasi Perhotelan 5	B. No, difficult to understand	A. Yes, more fun in learning	A. Yes, because we should motivate ourself	B. No, because I should focus to study	B. No, because in the Google Classroom only the task and a video
49	WW	Akomodasi Perhotelan 5	B. No, lack of material	B. No, because it is hard to understand the topic/material	A. Yes, because I can free to get the information in google	B. No, because sometimes I have bad connection	B. No, in my opinion the teacher should provide more than one example
50	XX	Akomodasi Perhotelan 5	B. No, difficult to understand the material through online	A. Yes, I can more enjoy learning English by myself	A. Yes, make me more excited	B. No, I should be agree with all the teacher said to me	A. Yes, the teacher provide material and example in terms of video
51	YY	Akomodasi Perhotelan 5	B. No, the material should be	B. No, sometimes there is an	B. No, easy to makes me bored	B. No, I don't think so	B. No, because the teacher

			explain by the teacher	example or questions that I don't understand	and getting lazy to learn English		sometimes provide the absence and a video only
52	ZZ	Akomodasi Perhotelan 5	B. No, because I need my teacher to explain the topic	A. Yes, because we should using online learning	B. No, lack of direct explanation	B. No, when my friends did the presentation I can't give my suggestion or opinion because the time its up	A. Yes, I think my teacher did a great job
53	AAA	Akomodasi Perhotelan 5	B. No, the material difficult to understand	B. No, because I need my teacher explained the material directly	B. No, I myself am less motivated if I only learn with the word "but maybe with interesting activities and make students motivated.	B. No, because I prefer to learn face to face in the classroom	A. Yes, I agree with that because, sometimes the teacher provide more than one example
54	BBB	Akomodasi Perhotelan 5	B. No, I don't like learning English online	A. Yes, because to make ourself safety	B. No, because I was more in contact with the material and motivation in person	B. No, makes me feel restless	B. No, the learning process in not effective because the teacher only provide a video and Power point
55	CCC	Akomodasi Perhotelan 5	B. No, the example difficult to understand	B. No, because I more understand the material if the teacher explained	A. Yes, because teachers have many ways to make students not	B. No, I should focussed in one assignments	A. Yes, sometimes there a two videos are provided by the

				the material in the classroom	bored		teacher
56	DDD	Akomodasi Perhotelan 5	B. No, because in online I cannot understand the material well	B. No, I can't to practice English	A. Yes, I think it will be easier if you learn through google classroom	B. No, because I can't understand the material clearly	A. Yes, I think so because in the Google Classroom are varied illustrations
57	EEE	Akomodasi Perhotelan 5	B. No, because I like to learning EOP directly so if I don't understand I can ask my teacher	B. No, because I always get problems in connection	A. Yes, I am very motivated to access learning that is fun	B. No, I need my teacher explained the topic clearly	A. Yes, my teacher sometimes provides 2 materials. For examples: a video and a text about introduction
58	FFF	Akomodasi Perhotelan 5	B. No, because in online I cannot understand the material well	A. Yes, more comfortable learning at home	A. Yes, because I got clear material	B. No, because we can't to share our opinion to each other in group discussion	B. No, because the teacher just sent one video and absence
59	GGG	Akomodasi Perhotelan 5	B. No, because easy to forget the topic	A. Yes, because to protect our self	A. Yes, because it's easier to access	B. No, sometimes the material makes ma confused	B. No, the material is without example
60	HHH	Akomodasi Perhotelan 5	B. No, lack of time management and easy to get bored	A. No, because I can't to help my parents something	B. No, because in my opinion, if I study face-to-face, I can understand better than learning with Google Classroom	B. No, because a lot of assignments	B. No, only provide a video

61	III	Akomodasi Perhotelan 5	B. No, because the teacher just copy the video	A. Yes, I can ask my family for example; when I don't understand I can ask my sister		B. No, because the teacher just sent video and an assignments	B. No, I think it is more effective when we studying EOP face to face
62	JJJ	Akomodasi Perhotelan 5	B. No, difficult to understand	A. Yes, because make us independently	B. No, because I find it difficult to understand the lesson	B. No, because I more prefer to learning EOP face to face	B. No, because the teacher just sent one video and absence
63	KKK	Akomodasi Perhotelan 5	B. No, without real example	A. Yes, to make us more creative	B. No, I always get bored	B. No, I can't understand the material	B. No, because in the Google Classroom only the task and a video
64	LLL	Akomodasi Perhotelan 5	B. No, because the material get bored	A. Yes, I like using Google Classroom	B. No, because nothing make me motivate in learning English	B. No, I can not feel free when the teacher gives many assignments	B. No, the material was less
65	MMM	Akomodasi Perhotelan 5	B. No, because in online I cannot understand the material well	B. No, because when the teacher give group work is difficult to find classmate	B. No, make me more lazy when open Google Classroom	B. No, because I can't understand anything	B. No, the learning process in not effective because the teacher only provide a video and Power point
66	NNN	Akomodasi Perhotelan 5	B. No, lack of instruction and difficult to understand the topic through online	A. Yes, more efficiency	B. No, sometimes make me lazy because hard to understand the material	B. No, because we can't to share our opinion to each other in group discussion	B. No, the material is without example

67	OOO	Akomodasi Perhotelan 5	B. No, because the teacher just copy the video	A. Yes, I can communicate or discuss with my parents	B. No, the reason is because learning EOP online is very boring, for example become lazy	B. No, when I don't understand the material I can't ask my teacher directly	B. No, only provide a video
68	PPP	Akomodasi Perhotelan 5	B. No, because the material get bored	A. Yes, more fun and happy	B. No, because so many assignments and make me so stressed	B. No, so many assignments that should I finish it	B. No, I think it is more effective when we studying EOP face to face
69	QQQ	Akomodasi Perhotelan 5	B. No, I more understand if the teacher explain directly	A. Yes, make me more confident	B. No, sometimes I felt so bored	B. No, if I found difficulties I can't ask the teacher directly	B. No, the material was less
70	RRR	Akomodasi Perhotelan 5	B. No, the example not real example	A. Yes, I like English	B. No, because I can't understand the material and make me stuck	B. No, I can not feel free when the teacher gives many assignments	B. No, lack of illustration
71	SSS	Akomodasi Perhotelan 5	B. No, because I can understand if my teacher explain in the classroom	B. No, I should make the assignments by myself without discussion or something else	B. No, I more motivated in learning EOP if my teacher explained the material directly	B. No, so many assignments that should I did	B. No, lack of illustration
72	TTT	Akomodasi Perhotelan 5	B. No, because not effective	A. Yes, because the best way applied during covid-19	B. No, because it's too hard to understand	B. No, because lack of explanation and material	B. No, because the teacher just sent one video and absence
73	UUU	Akomodasi Perhotelan 5	B. No, I don't understand well	B. No, because when I watch the	B. No, because I can't understand	B. No, I think its kind a hard when	B. No, in learning EOP I need more

				material in terms of video I should go to my neighbour	the material and make me stuck	we learn without meet each other, cause when we meet each other and learn together it will improve our English better	example and my teacher do not did that
74	VVV	Akomodasi Perhotelan 5	B. No, I can not understand the material well	B. No, because the material do not explained directly be teacher	B. No, because for me personally, learning to use classroom is not effective in guiding students to understand the materials	B. No, I can't to give my opinion when I disagree with something else	B. No, the topic only has one example in the Google Classroom platform
75	WWW	Akomodasi Perhotelan 5	B. No, difficult to understand	B. No, because I don't understand the context/ topic	B. No, I don't like it	B. No, because we should have enough time to do an assignments	B. No, because the teacher just sent one video and absence
76	XXX	Akomodasi Perhotelan 5	B. No, I can not understand the topic Expressing Intention	B. No, I can't to focus in learning the topic Expressing Intention	B. No, I need to motivated myself when I stress	B. No, more difficult to understand the material through online learning	B. No, lack of materials or examples in learning the topic Expressing Intention

Appendix 9D: The Result of Students Problems in Learning EOP through Google Classroom of Lesson Plans 4

No	Name Codes	Class	Questions														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	A	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
2	B	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
3	C	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
4	D	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
5	E	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
6	F	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
7	G	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
8	H	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
9	I	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
10	J	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
11	K	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
12	L	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
13	M	Tata	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B

		Kecantikan 2															
14	N	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
15	O	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
16	P	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
17	Q	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
18	R	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
19	S	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
20	T	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
21	U	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
22	V	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
23	W	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
24	X	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
25	Y	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
26	Z	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
27	AA	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
28	BB	Tata	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B

		Kecantikan 2															
29	CC	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
30	DD	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
31	EE	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
32	FF	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
33	GG	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
34	HH	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
35	II	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
36	JJ	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
37	KK	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
38	LL	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
39	MM	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
40	NN	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
41	OO	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
42	PP	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
43	QQ	Akomodasi	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B

		Perhotelan 5															
44	RR	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
45	SS	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
46	TT	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
47	UU	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
48	VV	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
49	WW	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
50	XX	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
51	YY	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
52	ZZ	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
53	AAA	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
54	BBB	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
55	CCC	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
56	DDD	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
57	EEE	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
58	FFF	Akomodasi	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B

		Perhotelan 5															
59	GGG	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
60	HHH	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
61	III	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
62	JJJ	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
63	KKK	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
64	LLL	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
65	MMM	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
66	NNN	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
67	OOO	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
68	PPP	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
69	QQQ	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
70	RRR	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
71	SSS	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
72	TTT	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
73	UUU	Akomodasi	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B

		Perhotelan 5															
74	VVV	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
75	WWW	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
76	XXX	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B



No	Name Codes	Class	Questions				
			16	17	18	19	20
1	A	Tata Kecantikan 2	A. Yes, easy to understand in learning the topic Describing Place	B. No, because I don't understand learn English through Google Classroom	A. Yes, because from here we learn to respect the teacher, who used to be noisy in class when the teacher explained, now we feel that it is difficult to understand the material without being explained directly by the teacher	B. No, I have a lot of difficult in learning with Google classroom.	B. No, because the teacher just sent one video and absence
2	B	Tata Kecantikan 2	A. Yes, many materials in learning the topic Describing Place	A. Yes, I can see many learning videos	A. Yes, I am more motivated because I enjoy learning to Google Classroom for me without being explained directly by the teacher	B. No, because lack of explanation and material in learning the topic Describing Place	B. No, lack of example in learning the topic Describing Place
3	C	Tata Kecantikan 2	A. Yes, with many examples in learning the topic Describing Place	A. Yes, I am happy because learning is easier, not boring and learning activities become	B. No, because make me more lazy in learning the topic Describing Place	B. No, because lack of explanation and material	A. Yes, I think so

				organized.			
4	D	Tata Kecantikan 2	B. No, without real example in learning the topic Describing Place	A. Yes, I really like it, maybe 'cause i like to learn languages	B. No, I always get bored in learning the topic Describing Place	B. No, because it's too hard to understand in learning the topic Describing Place	A. Yes, my teacher sometimes provides 2 materials. For examples: a video and a text about descriptive text
5	E	Tata Kecantikan 2	B. No, because the material get bored in learning the topic Describing Place	B. No, difficult to get good connection	B. No, because nothing make me motivate in learning English	B. No, if there is someone who does not understand, it is difficult to understand the explanation	B. No, lack of material in learning the topic Describing Place
6	F	Tata Kecantikan 2	B. No, the material difficult to understand	B. No, difficult to understand the material	B. No, make me more lazy when open Google Classroom	A. Yes, I thought yes, because the study time has become better and more organized.	B. No, my teacher just sent a video and a task that I should be finish it
7	G	Tata Kecantikan 2	B. No, difficult to understand in learning the topic Describing Place	B. No, because not effective in learning the topic Describing Place	B. No, sometimes make me lazy because hard to understand the material	B. No, because lack of explanation and material	B. No, less of example so its hard to understand the topic
8	H	Tata Kecantikan 2	A. Yes, more effective in learning the topic Describing Place	B. No, because I don't like in learning the topic Describing Place	B. No, because I not get anything	B. No, teachers who understand themselves are not students	B. No, I can't understand the material clearly with short explanation

9	I	Tata Kecantikan 2	A. Yes, because I like it in learning the topic Describing Place	B. No, because we should get the information by our self	B. No, because I don't understand the material and make me lazy to study English	B. No, because I got problems when I try to join the class	B. No, the teacher provide lack of example in learning the topic Describing Place
10	J	Tata Kecantikan 2	A. Yes, the information easy to get the material on topic describing place	B. No, I can't meet my friends and do discussion	B. No, because can't make me motivated in learning the topic Describing Place	A. Yes, if learning using technology is very flexible in learning the topic Describing Place	B. No, I can't understand the topic clearly because the teacher provide less of example
11	K	Tata Kecantikan 2	A. Yes, because I understand	A. Yes, because I get knew skill in using technology	B. No, because make me become lazier	B. No, because sometimes I have bad connection	B. No, the material is not clear enough
12	L	Tata Kecantikan 2	A. Yes, I like watching video (material)	B. No, because the material do not explained directly be teacher	B. No, because so many assignments and make me so stressed	B. No, I don't think so	B. No, I can not understand the material clearly because in the Google Classroom the teacher provide less of example
13	M	Tata Kecantikan 2	B. No, more difficult to understand in learning the topic Describing Place	B. No, because I don't understand the context/ topic	A. Yes, I think so	A. Yes, more time for more meaningful input, save time and my learning will feel more accessible anywhere and anytime	B. No, teacher explanation through online learning platform is unclear

14	N	Tata Kecantikan 2	B. No, difficult to understand the material through online	A. Yes, I get know experience in using Google Classroom	B. No, because makes me more stress	B. No, because I prefer to learn face to face in the classroom	A. Yes, because the teacher provide material and a assignment
15	O	Tata Kecantikan 2	B. No, the material should be explain by the teacher	B. No, because the teacher just posted absence, material and assignments	B. No, sometimes I felt so bored in learning the topic Describing Place	B. No, makes me feel restless	A. Yes, I think so
16	P	Tata Kecantikan 2	A. Yes, more easy in learning the topic Describing Place	B. No, honestly I think I don't got information/knowledge	B. No, because I can't understand the material and make me stuck	B. No, makes me can't help my mother	A. Yes, because my teacher provide a video and also some figures
17	Q	Tata Kecantikan 2	A. Yes, easy to download the material	B. No, more confused	A. Yes, I motivated in learning EOP	B. No, because I should focus to study	A. Yes, because sometimes in one topic there are two videos
18	R	Tata Kecantikan 2	A. Yes, more fun in learning the topic Describing Place	B. No, I don't like learning English using Google Classroom	B. No, I more motivated in learning EOP if my teacher explained the material directly	B. No, I should focussed in one assignments	B. No, for example in topic descriptive text the teacher provides a video only
19	S	Tata Kecantikan 2	A. Yes, because easy to understand in learning the topic Describing Place	A. Yes, depends on the concept and how the teacher give the information	B. No, I getting lazy in learning the topic Describing Place	A. Yes, because EOP is easy to understand	A. Yes, sometimes my teacher provide a video and power point
20	T	Tata Kecantikan 2	B. No, the material very	B. No, because I think more esay to	B. No, many tasks and make me lazy	A. Yes, because google classroom	A. Yes, I think the teacher provide

			short	understand if the learning process in face to face		is also very good to use, for example, it can access the language so that it is easy to understand	varied illustrations about the topic describing place
21	U	Tata Kecantikan 2	B. No, the example difficult to understand	A. Yes, I like in learning the topic Describing Place	B. No, I don't motivated in learning EOP	B. No, because we can't to share our opinion to each other in group discussion	B. No, the illustrations are not varied
22	V	Tata Kecantikan 2	B. No, because in online I cannot understand the material well	A. Yes, more effective in learning the topic Describing Place	B. No, I don't like in learning the topic Describing Place	B. No, when I don't understand the material I can't ask my teacher directly	B. No, the examples are less
23	W	Tata Kecantikan 2	B. No, because I like to learning EOP directly so if I don't understand I can ask my teacher	B. No, sometimes the material hard to understand	B. No, I need to motivated myself when I stress	A. Yes, so I can speak	A. Yes, sometimes there a two videos are provided by the teacher
24	X	Tata Kecantikan 2	B. No, difficult to understand in learning the topic Describing Place	B. No, get bored	A. Yes, because I get motivate from my sister	A. Yes, because it can collaborate remotely anywhere	A. Yes, I think my teacher already provide varied examples or illustration
25	Y	Tata Kecantikan 2	A. Yes, more fun	B. No, make me more stress in learning process	A. Yes, I encourage myself	B. No, if I found difficulties I can't ask the teacher	B. No, I do not understand the topic when my

						directly	teacher provide lack of examples
26	Z	Tata Kecantikan 2	A. Yes, I like it	A. Yes, I get new information	B. No, because many tasks and rarely go out of the house make me lazy and sleep	B. No, sometimes the material makes me confused	A. Yes, in the Google Classroom I can see the example and the material
27	AA	Tata Kecantikan 2	A. Yes, I get new experience	B. No, because the defence is not easy to understand	B. No, because the material does not vary only video or PowerPoint	B. No, because a lot of assignments	A. Yes, I think the examples are varied
28	BB	Tata Kecantikan 2	B. No, because easy to forget the topic	B. No, I cannot speak English	A. Yes, I like it in learning the topic Describing Place	A. Yes, because with conditions like this, so that we continue to learn, it is better to use Google Classroom compared to the WA	B. No, less of materials in the online learning platform
29	CC	Tata Kecantikan 2	B. No, because the teacher just copy the video	B. No, I can't practice English	A. Yes, I motivated myself	B. No, because I just concentrate on the task	B. No, because the teacher just sent one video and absence
30	DD	Tata Kecantikan 2	B. No, difficult to understand	B. No, I get troubles in financial	B. No, makes me more lazy and lazy	A. Yes, because I think easier and flexible	A. Yes, I think the teacher already provide that
31	EE	Tata Kecantikan 2	B. No, without real example	B. No, difficult to understand the material through	B. No, more relaxed and made me procrastinate	A. Yes, easier via Google Classroom	A. Yes, I think so

				online learning	in making assignments		
32	FF	Tata Kecantikan 2	A. Yes, because I can read the material if I forget	A. Yes, I like it	B. No, because to get the material more difficult	A. Yes, because sometimes Google Classroom does not depend on time and place, it just depends on the signal strength.	A. Yes, maybe my teacher already prepared that
33	GG	Tata Kecantikan 2	A. Yes, because I like it	A. Yes, I am happy	B. No, because the instructions are not clear enough	B. No, I can not feel free when the teacher gives many assignments	A. Yes, I taught my teacher already did that
34	HH	Tata Kecantikan 2	A. Yes, the material easy to get	A. Yes, I get new experience	A. Yes, I can make the assignments at home and studying at home too	A. Yes, because using Google Classroom to study, and it will make us accustomed to it and can be more flexible	A. Yes, the teacher did
35	II	Tata Kecantikan 2	B. No, the example not real example	B. No, I should do a lot of assignments	A. Yes, I get new skill in using technology	A. Yes, because EOP is very flexible and easy to understand	B. No, in learning EOP I need more example and my teacher do not did that
36	JJ	Tata Kecantikan 2	A. Yes, the example easy to understand	B. No, I get in problems connection	A. Yes, because I can know and motivated in learning EOP	A. Yes, because the material is through google classroom and can	B. No, there are no examples about conversation in the real situation

						save time	
37	KK	Tata Kecantikan 2	A. Yes, Google Classroom provide many source	B. No, because I need changed my sim card to get good connection	A. Yes, because my father motivated me	B. No, more difficult to understand the material through online learning	A. Yes, because the teacher put the text and the video in Google Classroom
38	LL	Tata Kecantikan 2	A. Yes, the teacher give more sources	A. Yes, more flexible	A. Yes, to make me become the winner in the class	A. Yes, because it can collaborate from anywhere	A. Yes,I taught my teacher already did that
39	MM	Tata Kecantikan 2	A. Yes, I enjoy to learn English	A. Yes, get new information about technology	B. No, because when I don't understand and the can't to ask my teacher directly	A. Yes, because the teacher immediatly gave the important points without having to read in a book	B. No, the material lack of examples or illustrations
40	NN	Tata Kecantikan 2	B. No, because I can understand if my teacher explain in the classroom	A. Yes, I like learn through videos	B. No, because sometimes make me confused and make me unmotivated in learning EOP	B. No, so many assignments that should I did	A. Yes, In my opinion it was done by teacher
41	OO	Akomodasi Perhotelan 5	B. No, because not effective	A. Yes, because I get knew skill in using technology	A. Yes, because I more happy to learn something by myself	A. Yes, because we can study anywhere	A. Yes, the examples in clear enough for me
42	PP	Akomodasi Perhotelan 5	A. Yes, Google Classroom more effective and easy to access	A. Yes, because of this pandemic	B. No, for example when I get topic about descriptive text	A. Yes, because I can do assignments anytime and	A. Yes, in the video already suitable with the topic

					when I don't understand the topic I am afraid to ask my teacher	anywhere	
43	QQ	Akomodasi Perhotelan 5	A. Yes, I am happy to learn English	B. No, not effective	B. No, because makes me more lazy when I don't understand the material	A. Yes, we can study and open the group anywhere. For example at home	B. No, because the teacher just sent one video and absence
44	RR	Akomodasi Perhotelan 5	A. Yes, I like English	A. Yes, I am happy learn EOP through Google Classroom	B. No, I can't understand the material clearly	A. Yes, because more flexible	A. Yes, I think my teacher already provide the material and example
45	SS	Akomodasi Perhotelan 5	B. No, I don't understand well	B. No, I have to buy quota	A. Yes, more flexibel	A. Yes, because I can understand the material without reading books	A. Yes, I think so
46	TT	Akomodasi Perhotelan 5	A. Yes, more effective learning	A. Yes, I enjoy in learning activities	A. Yes, I think more effective	B. No, I can't to give my opinion when I disagree with something else	A. Yes, because I can understand the topic clear enough
47	UU	Akomodasi Perhotelan 5	B. No, I can not understand the topic	A. Yes, give positive impact	A. Yes, because more relax doing assignments at home	B. No, because we should have enough time to do an assignments	A. Yes, because the teacher provide examples of conversation
48	VV	Akomodasi Perhotelan 5	A. Yes, I like it	A. Yes, more fun in learning	A. Yes, because we should motivate ourself	A. Yes, I can studying anywhere	B. No, because in the Google Classroom only the task and a

							video
49	WW	Akomodasi Perhotelan 5	B. No, lack of material	B. No, because it is hard to understand the topic/material	A. Yes, because I can free to get the information in google	A. Yes, I can free to see the material many times after downloading the material	B. No, in my opinion the teacher should provide more than one example
50	XX	Akomodasi Perhotelan 5	B. No, without real example	A. Yes, I can more enjoy learning English by myself	A. Yes, make me more excited	B. No, I should be agree with all the teacher said to me	A. Yes, the teacher provide material and example in terms of video
51	YY	Akomodasi Perhotelan 5	B. No, because the material get bored	B. No, sometimes there is an example or questions that I don't understand	B. No, easy to makes me bored and getting lazy to learn English	A. Yes, because more flexible	B. No, because the teacher sometimes provide the absence and a video only
52	ZZ	Akomodasi Perhotelan 5	B. No, because I need my teacher to explain the topic	A. Yes, because we should using online learning	B. No, lack of direct explanation	B. No, when my friends did the presentation I can't give my suggestion or opinion because the time its up	A. Yes, I think my teacher did a great job
53	AAA	Akomodasi Perhotelan 5	B. No, difficult to understand	B. No, because I need my teacher explained the material directly	B. No, I myself am less motivated if I only learn with the word "but maybe with interesting	A. Yes, I think using Google Classroom more flexible in learning EOP	A. Yes, I agree with that because, sometimes the teacher provide more than one example

					activities and make students motivated.		
54	BBB	Akomodasi Perhotelan 5	B. No, I don't like learning English online	A. Yes, because to make ourself safety	B. No, because I was more in contact with the material and motivation in person	A. Yes, I think so	B. No, the learning process in not effective because the teacher only provide a video and Power point
55	CCC	Akomodasi Perhotelan 5	B. No, more difficult to understand in learning the topic Describing Place	B. No, because I more understand the material if the teacher explained the material in the classroom	A. Yes, because teachers have many ways to make students not bored	A. Yes, I can studying at home	A. Yes, sometimes there a two videos are provided by the teacher
56	DDD	Akomodasi Perhotelan 5	B. No, the example difficult to understand	B. No, I can't to practice English	A. Yes, I think it will be easier if you learn through google classroom	B. No, because I can't understand the material clearly	A. Yes, I think so because in the Google Classroom are varied illustrations
57	EEE	Akomodasi Perhotelan 5	B. No, because in online I cannot understand the material well	B. No, because I always get problems in connection	A. Yes, I am very motivated to access learning that is fun	B. No, I need my teacher explained the topic clearly	A. Yes, my teacher sometimes provides 2 materials. For examples: a video and a text about introduction
58	FFF	Akomodasi Perhotelan 5	B. No, because I like to learning EOP directly so if	A. Yes, more comfortable learning at home	A. Yes, because I got clear material	A. Yes, I think its flexible	B. No, less of materials in the online learning

			I don't understand I can ask my teacher				platform
59	GGG	Akomodasi Perhotelan 5	B. No, difficult to understand	A. Yes, because to protect our self	A. Yes, because it's easier to access	B. No, because I can't understand the material clearly	B. No, the material is without example
60	HHH	Akomodasi Perhotelan 5	B. No, lack of time management and easy to get bored	A. No, because I can't to help my parents something	B. No, because in my opinion, if I study face-to-face, I can understand better than learning with Google Classroom	B. No, I need my teacher explained the topic clearly in learning the topic Describing Place	B. No, only provide a video
61	III	Akomodasi Perhotelan 5	B. No, because easy to forget the topic	A. Yes, I can ask my family for example; when I don't understand I can ask my sister	A. Yes, I will try to be motivated both directly and using the Google Classroom application.	B. No, because the teacher just sent video and an assignments	B. No, I think it is more effective when we studying EOP face to face
62	JJJ	Akomodasi Perhotelan 5	B. No, because the teacher just copy the video	A. Yes, because make us independently	B. No, because I find it difficult to understand the lesson	B. No, because I more prefer to learning EOP face to face	B. No, in learning EOP I need more example and my teacher do not did that
63	KKK	Akomodasi Perhotelan 5	B. No, difficult to understand	A. Yes, to make us more creative	A. Yes, I am very motivated to access learning fun	B. No, I can't understand the material	B. No, there are no examples about conversation in the real situation
64	LLL	Akomodasi Perhotelan 5	B. No, without real example	A. Yes, I like using Google	A. Yes, learning in the classroom	B. No, I should be agree with all the	B. No, the material was less

				Classroom	makes us more motivated because we can read the material more than once	teacher said to me	
65	MMM	Akomodasi Perhotelan 5	B. No, difficult to understand the material through online	B. No, because when the teacher give group work is difficult to find classmate	A. Yes, I'm quite motivated	B. No, because I can't understand anything	B. No, the teacher provide lack of example
66	NNN	Akomodasi Perhotelan 5	B. No, lack of instruction and difficult to understand the topic through online	A. Yes, more efficiency in learning the topic Describing Place	B. No, I don't motivated in learning EOP	B. No, I can't to give my opinion when I disagree with something else	B. No, I can't understand the topic clearly because the teacher provide less of example
67	OOO	Akomodasi Perhotelan 5	B. No, the example difficult to understand	A. Yes, I can communicate or discuss with my parents	B. No, the reason is because learning EOP online is very boring, for example become lazy	B. No, when I don't understand the material I can't ask my teacher directly	B. No, the material is not clear enough
68	PPP	Akomodasi Perhotelan 5	B. No, because in online I cannot understand the material well	A. Yes, more fun and happy in learning the topic Describing Place	B. No, because many tasks and rarely go out of the house make me lazy and sleep	B. No, so many assignments that should I finish it	B. No, I can not understand the material clearly because in the Google Classroom the teacher provide less of example

69	QQQ	Akomodasi Perhotelan 5	B. No, I more understand if the teacher explain directly	A. Yes, make me more confident	B. No, because the material does not vary only video or PowerPoint	B. No, so many assignments that should I did	
70	RRR	Akomodasi Perhotelan 5	B. No, because easy to forget the topic describing place	A. Yes, I like English	B. No, because to get the material more difficult	B. No, I can not feel free when the teacher gives many assignments	B. No, lack of illustration
71	SSS	Akomodasi Perhotelan 5	B. No, because the teacher just copy the video	B. No, I should make the assignments by myself without discussion or something else	B. No, because the instructions are not clear enough	B. No, because a lot of assignments	A. Yes, because in the Google Classroom I can see more than one examples
72	TTT	Akomodasi Perhotelan 5	B. No, difficult to understand in learning the topic Describing Place	A. Yes, because the best way applied during covid-19	B. No, because it's too hard to understand	B. No, because lack of explanation and material about Describing Place	B. No, because in the Google Classroom only the task and a video
73	UUU	Akomodasi Perhotelan 5	B. No, without real example the topic Describing Place	B. No, because when I watch the material in terms of video I should to go to my neighbour	B. No, because I can't understand the material and make me stuck	B. No, I think its kind a hard when we learn without meet each other, cause when we meet each other and learn together it will improve our English better	B. No, in my opinion the teacher should provide more than one example
74	VVV	Akomodasi Perhotelan 5	B. No, I can not understand the	B. No, I can't practice English	B. No, because for me personally,	B. No, because we can't to share our	B. No, the topic only has one

			material well in learning the topic Describing Place		learning to use classroom is not effective in guiding students to understand the materials	opinion to each other in group discussion	example in the Google Classroom platform
75	WWW	Akomodasi Perhotelan 5	B. No, difficult to understand in learning the topic Describing Place	B. No, I get troubles in financial	B. No, because many tasks and rarely go out of the house make me lazy and sleep	B. No, when I don't understand the material I can't ask my teacher directly	B. No, because the teacher just sent one video and absence
76	XXX	Akomodasi Perhotelan 5	B. No, the example not real example in learning the topic Describing Place	B. No, I can't to focus in learning the topic Describing Place	B. No, because the material does not vary only video or PowerPoint	B. No, because a lot of assignments	B. No, lack of materials or examples



Appendix 9E: The Result of Students Problems in Learning EOP through Google Classroom of Lesson Plan 5

No	Name Codes	Class	Questions														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	A	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
2	B	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
3	C	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
4	D	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
5	E	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
6	F	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
7	G	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
8	H	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
9	I	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
10	J	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
11	K	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
12	L	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
13	M	Tata Kecantikan	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B

		2															
14	N	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
15	O	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
16	P	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
17	Q	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
18	R	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
19	S	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
20	T	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
21	U	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
22	V	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
23	W	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
24	X	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
25	Y	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
26	Z	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
27	AA	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
28	BB	Tata Kecantikan	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B

		2															
29	CC	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
30	DD	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
31	EE	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
32	FF	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
33	GG	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
34	HH	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
35	II	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
36	JJ	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
37	KK	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
38	LL	Tata Kecantikan 2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
39	MM	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
40	NN	Tata Kecantikan 2	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
41	OO	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
42	PP	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
43	QQ	Akomodasi	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B

		Perhotelan 5															
44	RR	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
45	SS	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
46	TT	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
47	UU	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
48	VV	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
49	WW	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
50	XX	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
51	YY	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
52	ZZ	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
53	AAA	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
54	BBB	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
55	CCC	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
56	DDD	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
57	EEE	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
58	FFF	Akomodasi	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B

		Perhotelan 5															
59	GGG	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
60	HHH	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
61	III	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
62	JJJ	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
63	KKK	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
64	LLL	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
65	MMM	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
66	NNN	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
67	OOO	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
68	PPP	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
69	QQQ	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
70	RRR	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
71	SSS	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
72	TTT	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B

73	UUU	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
74	VVV	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B
75	WWW	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B
76	XXX	Akomodasi Perhotelan 5	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B



No	Name Codes	Class	Questions				
			16	17	18	19	20
1	A	Tata Kecantikan 2	A. Yes, easy to understand in learning Teks Announcement Tulis	B. No, because I don't understand learn English through Google Classroom	A. Yes, because from here we learn to respect the teacher, who used to be noisy in class when the teacher explained, now we feel that it is difficult to understand the material without being explained directly by the teacher	B. No, I have a lot of difficult in learning with Google classroom.	B. No, because the teacher just sent one video and absence
2	B	Tata Kecantikan 2	B. No, without real example Teks Announcement Tulis	A. Yes, I can see many learning videos	A. Yes, I am more motivated because I enjoy learning to Google Classroom for me without being explained directly by the teacher	B. No, because lack of explanation and material Teks Announcement Tulis	B. No, lack of example Teks Announcement Tulis
3	C	Tata Kecantikan 2	A. Yes, with many examples Teks Announcement Tulis	A. Yes, I am happy because learning is easier, not boring and learning activities	B. No, because make me more lazy Teks Announcement Tulis	B. No, because lack of explanation and material Teks Announcement	A. Yes, I think so

				become organized.		Tulis	
4	D	Tata Kecantikan 2	B. No, without real example Teks Announcement Tulis	A. Yes, I really like it, maybe 'cause i like to learn languages	B. No, I always get bored Teks Announcement Tulis	B. No, because it's too hard to understand Teks Announcement Tulis	A. Yes, my teacher sometimes provides 2 materials. For examples: a video and a text about descriptive text
5	E	Tata Kecantikan 2	A. No, because the material get bored in learning Teks Announcement Tulis	B. No, difficult to get good connection	B. No, because nothing make me motivate in learning English	B. No, if there is someone who does not understand, it is difficult to understand the explanation	B. No, lack of material about Teks Announcement Tulis
6	F	Tata Kecantikan 2	B. No, the material difficult to understand	B. No, difficult to understand the material	B. No, make me more lazy when open Google Classroom	A. Yes, I thought yes, because the study time has become better and more organized.	B. No, my teacher just sent a video and a task that I should be finish it
7	G	Tata Kecantikan 2	B. No, difficult to understand bored in learning Teks Announcement Tulis	B. No, because not effective bored in learning Teks Announcement Tulis	B. No, sometimes make me lazy because hard to understand the material	B. No, because lack of explanation and material	B. No, less of example so its hard to understand the topic
8	H	Tata Kecantikan 2	A. Yes, more effective bored in learning Teks	B. No, because I don't like it	B. No, because I not get anything	B. No, teachers who understand themselves are	B. No, I can't understand the material clearly

			Announcement Tulis			not students	with short explanation
9	I	Tata Kecantikan 2	A. Yes, because I like it	B. No, because we should get the information by our self	B. No, because I don't understand the material and make me lazy to study English	B. No, because I got problems when I try to join the class	B. No, the teacher provide lack of example
10	J	Tata Kecantikan 2	A. Yes, the information about Teks Announcement Tulis	B. No, I can't meet my friends and do discussion	B. No, because can't make me motivated in learning	A. Yes, if learning using technology is very flexible.	B. No, I can't understand the topic clearly because the teacher provide less of example
11	K	Tata Kecantikan 2	B. No, more difficult to understand bored in learning Teks Announcement Tulis	A. Yes, because I get knew skill in using technology	B. No, because make me become lazier in learning Teks Announcement Tulis	B. No, because sometimes I have bad connection	B. No, the material is not clear enough
12	L	Tata Kecantikan 2	A. Yes, I like watching video (material)	B. No, because the material do not explained directly be teacher	B. No, because so many assignments and make me so stressed	B. No, I don't think so	B. No, I can not understand the material clearly because in the Google Classroom the teacher provide less of example
13	M	Tata Kecantikan 2	B. No, more difficult to understand in learning Teks	B. No, because I don't understand the context/ topic	A. Yes, I think so	A. Yes, more time for more meaningful input, save time and my	B. No, teacher explanation through online learning platform

			Announcement Tulis			learning will feel more accessible anywhere and anytime	is unclear in learning Teks Announcement Tulis
14	N	Tata Kecantikan 2	B. No, difficult to understand the material through online	A. Yes, I get know experience in using Google Classroom	B. No, because makes me more stress in learning Teks Announcement Tulis	B. No, because I prefer to learn face to face in the classroom	A. Yes, because the teacher provide material and a assignment
15	O	Tata Kecantikan 2	B. No, the material should be explain by the teacher	B. No, because the teacher just posted absence, material and assignments	B. No, sometimes I felt so bored	B. No, makes me feel restless	A. Yes, I think so
16	P	Tata Kecantikan 2	A. Yes, more easy	B. No, honestly I think I don't got information/know ledge	B. No, because I can't understand the material and make me stuck	B. No, makes me can't help my mother	A. Yes, because my teacher provide a video and also some figures
17	Q	Tata Kecantikan 2	A. Yes, easy to download the material	B. No, more confused	A. Yes, I motivated in learning EOP	B. No, because I should focus to study	A. Yes, because sometimes in one topic there are two videos
18	R	Tata Kecantikan 2	B. No, the material difficult to understand in learning Teks Announcement Tulis	B. No, I don't like learning English using Google Classroom	B. No, I more motivated in learning EOP if my teacher explained the material directly	B. No, I should focussed in one assignments	B. No, for example in topic descriptive text the teacher provides a video only

19	S	Tata Kecantikan 2	B. No, difficult to understand the material through online	A. Yes, depends on the concept and how the teacher give the information	B. No, I getting lazy in learning Teks Announcement Tulis	A. Yes, because EOP is easy to understand	A. Yes, sometimes my teacher provide a video and power point
20	T	Tata Kecantikan 2	B. No, the material very short	B. No, because I think more esay to understand if the learning process in face to face	B. No, many tasks and make me lazy	A. Yes, because google classroom is also very good to use, for example, it can access the language so that it is easy to understand	A. Yes, I think the teacher provide varied illustrations
21	U	Tata Kecantikan 2	B. No, the example difficult to understand in learning Teks Announcement Tulis	A. Yes, I like in learning Teks Announcement Tulis	B. No, I don't motivated in learning Teks Announcement Tulis	B. No, because we can't to share our opinion to each other in group discussion	B. No, the illustrations are not varied in learning Teks Announcement Tulis
22	V	Tata Kecantikan 2	B. No, because in online I cannot understand the material well	A. Yes, more effective in learning Teks Announcement Tulis	B. No, I don't like in learning Teks Announcement Tulis	B. No, when I don't understand the material I can't ask my teacher directly	B. No, the examples are less
23	W	Tata Kecantikan 2	B. No, because I like to learning EOP directly so if I don't understand I can ask my teacher	B. No, sometimes the material hard to understand	B. No, I need to motivated myself when I stress	A. Yes, so I can speak	A. Yes, sometimes there a two videos are provided by the teacher

24	X	Tata Kecantikan 2	B. No, difficult to understand	B. No, get bored	A. Yes, because I get motivate from my sister	A. Yes, because it can collaborate remotely anywhere	A. Yes, I think my teacher already provide varied examples or illustration
25	Y	Tata Kecantikan 2	A. Yes, more fun in learning Teks Announcement Tulis	B. No, make me more stress in learning process	A. Yes, I encourage myself	B. No, if I found difficulties I can't ask the teacher directly	B. No, I do not understand the topic when my teacher provide lack of examples
26	Z	Tata Kecantikan 2	B. No, because I like to learning EOP directly so if I don't understand I can ask my teacher	A. Yes, I get new information	B. No, because many tasks and rarely go out of the house make me lazy and sleep	A. Yes, I thought yes, because the study time has become better and more organized.	A. Yes, in the Google Classroom I can see the example and the material
27	AA	Tata Kecantikan 2	A. Yes, I get new experience in learning Teks Announcement Tulis	B. No, because the defence is not easy to understand	B. No, because the material does not vary only video or PowerPoint	A. Yes, if learning using technology is very flexible.	A. Yes, I think the examples are varied
28	BB	Tata Kecantikan 2	B. No, because easy to forget the topic Teks Announcement Tulis	B. No, I cannot speak English	A. Yes, I like in learning Teks Announcement Tulis	A. Yes, because with conditions like this, so that we continue to learn, it is better to use Google Classroom compared to the WA	B. No, less of materials in the online learning platform

29	CC	Tata Kecantikan 2	B. No, because the teacher just copy the video	B. No, I can't practice English	A. Yes, I motivated myself	A. Yes, more time for more meaningful input, save time and my learning will feel more accessible anywhere and anytime	B. No, because the teacher just sent one video and absence
30	DD	Tata Kecantikan 2	B. No, difficult to understand in learning Teks Announcement Tulis	B. No, I get troubles in financial	B. No, makes me more lazy and lazy	A. Yes, because I think easier and flexible	A. Yes, I think the teacher already provide that
31	EE	Tata Kecantikan 2	B. No, without real example	B. No, difficult to understand the material through online learning	B. No, more relaxed and made me procrastinate in making assignments	A. Yes, easier via Google Classroom	A. Yes, I think so
32	FF	Tata Kecantikan 2	A. Yes, because I can read the material if I forget	A. Yes, I like in learning Teks Announcement Tulis	B. No, because to get the material more difficult	A. Yes, because sometimes Google Classroom does not depend on time and place, it just depends on the signal strength.	A. Yes, maybe my teacher already prepared that
33	GG	Tata Kecantikan 2	B. No, difficult to understand in learning Teks Announcement	A. Yes, I am happy in learning Teks Announcement	B. No, because the instructions are not clear enough	A. Yes, because EOP is easy to understand	A. Yes, I taught my teacher already did that

			Tulis	Tulis			
34	HH	Tata Kecantikan 2	A. Yes, the material easy to get in learning Teks Announcement Tulis	A. Yes, I get new experience in learning Teks Announcement Tulis	A. Yes, I can make the assignments at home and studying at home too	A. Yes, because using Google Classroom to study, and it will make us accustomed to it and can be more flexible	A. Yes, the teacher did
35	II	Tata Kecantikan 2	B. No, the example not real example	B. No, I should do a lot of assignments	A. Yes, I get new skill in using technology	A. Yes, because EOP is very flexible and easy to understand	A. Yes, sometimes there a two videos are provided by the teacher
36	JJ	Tata Kecantikan 2	B. No, because the teacher just copy the video	B. No, I get problems in connection	A. Yes, because I can know and motivated in learning EOP	A. Yes, because the material is through google classroom and can save time	A. Yes, I think my teacher already provide varied examples or illustration
37	KK	Tata Kecantikan 2	B. No, because easy to forget the topic	B. No, because I need changed my sim card to get good connection	A. Yes, because my father motivated me	A. Yes, so I can speak	A. Yes, because the teacher put the text and the video in Google Classroom
38	LL	Tata Kecantikan 2	B. No, because in online I cannot understand the material well	A. Yes, more flexible	A. Yes, to make me become the winner in the class	A. Yes, because it can collaborate from anywhere	A. Yes, I taught my teacher already did that
39	MM	Tata Kecantikan 2	A. Yes, I enjoy to learn English	A. Yes, get new information about	B. No, because when I don't	A. Yes, because the teacher	A. Yes, my teacher

				technology	understand and the can't to ask my teacher directly	immediately gave the important points without having to read in a book	sometimes provides 2 materials. For examples: a video and a text about descriptive text
40	NN	Tata Kecantikan 2	B. No, because I can understand if my teacher explain in the classroom	A. Yes, I like learn through videos	B. No, because sometimes make me confused and make me unmotivated in learning EOP	A. Yes, because it can collaborate remotely anywhere	A. Yes, In my opinion it was done by teacher
41	OO	Akomodasi Perhotelan 5	B. No, because not effective	A. Yes, because I get knew skill in using technology	A. Yes, because I more happy to learn something by myself	A. Yes, because we can study anywhere	A. Yes, the examples in clear enough for me
42	PP	Akomodasi Perhotelan 5	A. Yes, Google Classroom more effective and easy to access	A. Yes, because of this pandemic	B. No, for example when I get topic about descriptive text when I don't understand the topic I am afraid to ask my teacher	A. Yes, because I can do assignments anytime and anywhere	A. Yes, in the video already suitable with the topic
43	QQ	Akomodasi Perhotelan 5	B. No, I can not understand the topic	B. No, not effective	B. No, because makes me more lazy when I don't understand the material	A. Yes, we can study and open the group anywhere. For example at home	A. Yes, because my teacher provide a video and also some figures
44	RR	Akomodasi Perhotelan 5	B. No, because in online I cannot	A. Yes, I am happy learn EOP	B. No, I can't understand the	A. Yes, because more flexible	A. Yes, I think my teacher

			understand the material well	through Google Classroom	material clearly		already provide the material and example
45	SS	Akomodasi Perhotelan 5	B. No, I don't understand well	B. No, I have to buy quota	A. Yes, more flexibel	A. Yes, because I can understand the material without reading books	A. Yes, I think so
46	TT	Akomodasi Perhotelan 5	B. No, I don't understand well	A. Yes, I enjoy in learning activities	A. Yes, I think more effective in learning Teks Announcement Tulis	A. Yes, because with conditions like this, so that we continue to learn, it is better to use Google Classroom compared to the WA	A. Yes, because I can understand the topic clear enough
47	UU	Akomodasi Perhotelan 5	A. Yes, easy to understand in learning Teks Announcement Tulis	A. Yes, give positive impact in learning Teks Announcement Tulis	A. Yes, because more relax doing assignments at home	A. Yes, because I think easier and flexible	A. Yes, because the teacher provide examples of conversation
48	VV	Akomodasi Perhotelan 5	A. Yes, many materials	A. Yes, more fun in learning	A. Yes, because we should motivate ourself	A. Yes, I can studying anywhere	A. Yes, I think so
49	WW	Akomodasi Perhotelan 5	A. Yes, with many examples	B. No, because it is hard to understand the topic/material	A. Yes, because I can free to get the information in google	A. Yes, I can free to see the material many times after downloading the material	A. Yes, because sometimes in one topic there are two videos

50	XX	Akomodasi Perhotelan 5	A. Yes, more fun in learning Teks Announcement Tulis	A. Yes, I can more enjoy learning English by myself	A. Yes, make me more excited in learning Teks Announcement Tulis	A. Yes, because sometimes Google Classroom does not depend on time and place, it just depends on the signal strength.	A. Yes, the teacher provide material and example in terms of video
51	YY	Akomodasi Perhotelan 5	A. Yes, I like in learning Teks Announcement Tulis	A. Yes, depends on the concept and how the teacher give the information	B. No, easy to makes me bored and getting lazy to learn English	A. Yes, because more flexible in learning Teks Announcement Tulis	A. Yes, because in the Google Classroom I can see the material and my assignments, also an absence
52	ZZ	Akomodasi Perhotelan 5	A. Yes, I get new experience	A. Yes, because we should using online learning	B. No, lack of direct explanation	A. Yes, because EOP is very flexible and easy to understand	A. Yes, I think my teacher did a great job
53	AAA	Akomodasi Perhotelan 5	A. Yes, the example easy to understand in learning Teks Announcement Tulis	A. Yes, I get know experience in using Google Classroom	B. No, I myself am less motivated if I only learn with the word "but maybe with interesting activities and make students motivated.	A. Yes, I think using Google Classroom more flexible in learning Teks Announcement Tulis	A. Yes, I agree with that because, sometimes the teacher provide more than one example
54	BBB	Akomodasi Perhotelan 5	A. Yes, because I can read the	A. Yes, because to make ourself	B. No, because I was more in	A. Yes, I think so	A. Yes, sometimes there a

			material if I forget	safety	contact with the material and motivation in person		two videos are provided by the teacher
55	CCC	Akomodasi Perhotelan 5	A. Yes, because I like it	A. Yes, I can see many learning videos	B. No, because nothing make me motivate in learning English	A. Yes, I agree because using Google Classroom we can see our score	A. Yes, sometimes there a two videos are provided by the teacher
56	DDD	Akomodasi Perhotelan 5	A. Yes, the material easy to get	A. Yes, I am happy because learning is easier, not boring and learning activities become organized.	B. No, make me more lazy when open Google Classroom	A. Yes, I agree with that	A. Yes, I think so because in the Google Classroom are varied illustrations
57	EEE	Akomodasi Perhotelan 5	A. Yes, more effective learning	A. Yes, I get know experience in using Google Classroom	B. No, because I find it difficult to understand the lesson	A. Yes, I think learning EOP during this pandemic in flexible	A. Yes, my teacher sometimes provides 2 materials. For examples: a video and a text about introduction
58	FFF	Akomodasi Perhotelan 5	A. Yes, I am happy to learn English	A. Yes, more comfortable learning at home	A. Yes, because from here we learn to respect the teacher, who used to be noisy in class when the teacher explained,	A. Yes, I can did my task anywhere	A. Yes, I think my teacher did a great job

					now we feel that it is difficult to understand the material without being explained directly by the teacher		
59	GGG	Akomodasi Perhotelan 5	A. Yes, I like in learning Teks Announcement Tulis	A. Yes, because to protect our self	A. Yes, I am more motivated because I enjoy learning to Google Classroom for me without being explained directly by the teacher	A. Yes, I can study EOP anytime and anywhere	A. Yes, my teacher sometimes provides 2 materials. For examples: a video and a text about introduction
60	HHH	Akomodasi Perhotelan 5	A. Yes, make me feel happy	A. No, because I can't to help my parents something	A. Yes, because my father motivated me	A. Yes, I can did my assignments based on my opinion	A. Yes, sometimes there a two videos are provided by the teacher
61	III	Akomodasi Perhotelan 5	A. Yes, more easy in learning Teks Announcement Tulis	A. Yes, I can ask my family for example; when I don't understand I can ask my sister	A. Yes, to make me become the winner in the class	A. Yes, because I can do assignments anytime and anywhere	A. Yes, I think so because in the Google Classroom are varied illustrations
62	JJJ	Akomodasi Perhotelan 5	A. Yes, easy to download the material	A. Yes, because make us independently	A. Yes, more flexible in learning Teks Announcement	A. Yes, I can did my assignments based on my opinion	A. Yes, I think so

					Tulis		
63	KKK	Akomodasi Perhotelan 5	A. Yes, more fun	A. Yes, to make us more creative	A. Yes, I think more effective	A. Yes, because I can do assignments anytime and anywhere	A. Yes, the teacher already provide that
64	LLL	Akomodasi Perhotelan 5	A. Yes, because easy to understand	A. Yes, I like using Google Classroom	A. Yes, because more relax doing assignments at home	A. Yes, because I can did my task flexible	A. Yes, in my opinion my teacher already did that so make me more fun learning EOP
65	MMM	Akomodasi Perhotelan 5	A. Yes, make me feel happy in learning Teks Announcement Tulis	A. Yes, I get new information	A. Yes, because we should motivate ourself	A. Yes, I can did my best when I did my task	A. Yes, I think so
66	NNN	Akomodasi Perhotelan 5	A. Yes, I understand the material	A. Yes, more efficiency	A. Yes, because teachers have many ways to make students not bored	A. Yes, I can studying anywhere	A. Yes, sometimes there a two videos are provided by the teacher
67	OOO	Akomodasi Perhotelan 5	A. Yes, I can understand	A. Yes, I can communicate or discuss with my parents	A. Yes, I think it will be easier if you learn through google classroom	A. Yes, because more flexible	A. Yes, I think my teacher already provide varied examples or illustration
68	PPP	Akomodasi Perhotelan 5	A. Yes, provide material, example and exercise	A. Yes, more fun and happy	A. Yes, I am very motivated to access learning	A. Yes, I agree with that	A. Yes, I think so

					that is fun		
69	QQQ	Akomodasi Perhotelan 5	A. Yes, I can know more about English	A. Yes, make me more confident	A. Yes, because my father motivated me	A. Yes, I think learning EOP during this pandemic in flexible	A. Yes, In my opinion it was done by teacher
70	RRR	Akomodasi Perhotelan 5	A. Yes, material easy to understand in learning Teks Announcement Tulis	A. Yes, I like in learning Teks Announcement Tulis	A. Yes, to make me become the winner in the class	A. Yes, we can study and open the group anywhere. For example at home	A. Yes, the examples in clear enough for me
71	SSS	Akomodasi Perhotelan 5	A. Yes, I get new material in YouTube	A. Yes, I like it	A. Yes, because it's easier to access	A. Yes, I can did my task anywhere	A. Yes, in the video already suitable with the topic
72	TTT	Akomodasi Perhotelan 5	A. Yes, I understand the material	A. Yes, more effective in learning Teks Announcement Tulis	A. Yes, because I can free to get the information in google	A. Yes, I agree with that	A. Yes, because in the Google Classroom I can see more than one examples
73	UUU	Akomodasi Perhotelan 5	A. Yes, because I like it	A. Yes, I like in learning Teks Announcement Tulis	A. Yes, because I more happy to learn something by myself	A. Yes, I agree because using Google Classroom we can see our score	A. Yes, the teacher sent us a video and text
74	VVV	Akomodasi Perhotelan 5	A. Yes, the information easy to get about the topic Teks	A. Yes, I am happy in learning Teks Announcement	A. Yes, I can make the assignments at home and	A. Yes, I can studying anywhere	A. Yes, because sometimes in one topic there are two videos

			Announcement Tulis	Tulis	studying at home too		
75	WWW	Akomodasi Perhotelan 5	A. Yes, because I understand	A. Yes, depends on the concept and how the teacher give the information	A. Yes, I get new skill in using technology	A. Yes, we can study and open the group anywhere. For example at home	A. Yes, the teacher provide a text and a video
76	XXX	Akomodasi Perhotelan 5	A. Yes, I like watching video (material)	A. Yes, I get know experience in using Google Classroom	A. Yes, because I can know and motivated in learning EOP	A. Yes, I agree with that	A. Yes, because in the Google Classroom I can see the material





APPENDIX 10
The Teacher's Lesson
Plans

**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)**

Sekolah : SMK Negeri 2 Singaraja
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : X/ Ganjil
Materi Pokok : Jati diri dan hubungan keluarga
Pertemuan ke : 1
Alokasi Waktu : 2 x 45 menit

A. Kompetensi Inti

- KI 1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.
- KI 2 : Menghayati dan mengamalkan perilaku jujur, disiplin, tanggung jawab, peduli (gotong royong, kerja sama, toleran, damai), santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.
- KI 3 : Memahami, menerapkan, menganalisis, dan mengevaluasi tentang pengetahuan faktual, konseptual, operasional dasar, dan metakognitif sesuai dengan bidang dan lingkup kajian bahasa Bahasa Inggris pada tingkat teknis, spesifik, detil, dan kompleks, berkenaan dengan ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dalam konteks pengembangan potensi diri sebagai bagian dari keluarga, sekolah, dunia kerja, warga masyarakat nasional, regional, dan internasional.
- KI 4 : Melaksanakan tugas spesifik dengan menggunakan alat, informasi, dan prosedur kerja yang lazim dilakukan serta memecahkan masalah sesuai dengan bidang kajian Bahasa Inggris. Menampilkan kinerja di bawah bimbingan dengan mutu dan kuantitas yang terukur sesuai dengan standar kompetensi kerja.
Menunjukkan keterampilan menalar, mengolah, dan menyaji secara efektif, kreatif, produktif, kritis, mandiri, kolaboratif, komunikatif, dan solutif dalam ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah, serta mampu melaksanakan tugas spesifik di bawah pengawasan langsung.
Menunjukkan keterampilan mempersepsi, kesiapan, meniru, membiasakan, gerak mahir, menjadikan gerak alami dalam ranah konkret terkait dengan pengembangan dari yang dipelajarinya di sekolah, serta mampu melaksanakan tugas spesifik di bawah pengawasan langsung.

B. Tujuan Pembelajaran

1. Dengan mengamati contoh yang diberikan, peserta didik mampu menentukan unsur kebahasaan yang sesuai pada sebuah dialog tulis rumpang yang melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga secara individu
2. Dengan mengamati contoh peserta didik mampu menjawab pertanyaan dalam tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga melalui teks percakapan secara individu.
3. Melalui diskusi peserta didik mampu membuat dialog singkat melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga secara berpasangan.

C. Kompetensi Dasar dan Indikator

No	Kompetensi Dasar	Indikator
3.1	Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan <i>pronoun: subjective, objective, possessive</i>)	3.1.1 Menentukan unsur kebahasaan yang sesuai pada dialog tulis rumpang yang melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga 3.1.2 Menjawab pertanyaan dalam tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga
4.1	Menyusun teks interaksi transaksional lisan dan tulis pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait jati diri, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks	4.1.1 Membuat dialog singkat melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga.

D. Materi Pembelajaran

a. Fungsi Sosial

Mengenalkan, menjalin hubungan interpersonal dengan teman dan guru

b. Struktur Teks

- Memulai (opening)
- Menanggapi (content)
- Mengakhiri (closing)

c. Unsur Kebahasaan

- Sebutan anggota keluarga inti dan yang lebih luas dan orang-orang dekat lainnya; hobi, kebiasaan.
- Verba: *be, have, go, work, live* (dalam *simple present tense*)
- Subjek Pronoun: *I, You, We, They, He, She, It*
- Objek pronoun: *me, you, us, them, him, her, it.*
- Kata ganti *possessive: my, your, his*, dsb.
- Kata tanya *Who? what? How?* dst.
- Nomina *singular* dan *plural* dengan atau tanpa *a, the, this, those, my, their*, dsb.
- Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan

Asking for information	Giving information
May I know your name?	Let me introduce myself. I am ...
What is your name?	Hi, I'm Rudy
Where do you live?	I live at Desa Jineng dalem
How old are you?	I am 12 years old

E. Metode Pembelajaran

Pendekatan Pembelajaran : *Scientific approach*

Model Pembelajaran : *cooperative*

Teknik Pembelajaran : *Individual work, work in pair*

F. Media, Alat dan Sumber Pembelajaran

Media : Google Classroom

Sumber :

- BSE Buku Bahasa Inggris terbitan Intan Pariwara, 2020
- Kamus Elektronik

G. Langkah - Langkah Pembelajaran

No.	Kegiatan	Langkah-langkah pembelajaran
1.	Pendahuluan (10 menit)	<ul style="list-style-type: none"> · Memberi salam · Guru mengecek absensi peserta didik · Guru mengirimkan apersepsi dengan melakukan perkenalan diri dan menanyakan nama dan asal beberapa peserta didik, selanjutnya guru menghubungkan dengan materi pembelajaran. (First I'd like to introduce myself, my name is <i>Putu Dina Ugiyanti</i>. I am from Singaraja. I want to know some of you here; well what's your name? Where are you from? Where do you live now? Well, commonly when we're introducing ourselves to others, we mention our names, origin, and address. Well, today we're going to learn how to introduce yourself to others, what the things are fine to ask and not to ask) · Guru memberi tahu tujuan dan manfaat pembelajaran.
2.	Kegiatan inti (70 menit)	<p>Mengamati</p> <ul style="list-style-type: none"> a. Peserta didik mendengarkan video pembelajaran guru memperkenalkan diri sendiri dan memperkenalkan temannya. <p>Menanya</p> <ul style="list-style-type: none"> b. Peserta didik menanyakan hal-hal yang berkaitan dengan jati diri guru menggunakan <i>WH Questions</i> dan dituliskan pada group Google Classroom. <p>Mengumpulkan informasi</p> <ul style="list-style-type: none"> a. Peserta didik mengidentifikasi ungkapan-ungkapan dan <i>pronoun</i> yang digunakan oleh guru saat memperkenalkan diri sendiri dan temannya. b. Peserta didik menemukan perbedaan kegunaan antara <i>subjective</i>, <i>objective</i>, <i>possessive adjective</i> dan <i>possessive pronouns</i> melalui diskusi kelas. c. Peserta didik menentukan <i>pronoun</i> yang sesuai dalam melengkapi dialog rumpang yang disediakan. (indikator 3.1.1, test 1) <p>Mengasosiasi</p> <ul style="list-style-type: none"> a. Peserta didik mengerjakan latihan 2 (indikator 3.1.2) b. Peserta didik membuat dialog singkat terkait informasi jati diri secara berpasangan

		(indicator 4.1.1) Mengomunikasikan a. Peserta didik diminta untuk merekam dialog singkat secara berpasangan dan dikirimkan di aplikasi Google Classroom.
3.	Penutup (10 menit)	<ul style="list-style-type: none"> · Peserta didik dengan guru menyimpulkan materi pembelajaran · Peserta didik dengan guru melakukan refleksi terhadap kegiatan pembelajaran, mengambil manfaat dari setiap kegiatan yang telah dilakukan · Peserta didik memperhatikan informasi tentang rencana kegiatan pembelajaran untuk pertemuan berikutnya · Melakukan doa untuk mengakhiri pelajaran.

H. Penilaian

No.	KD	Indikator	Bentuk penilaian	Jenis penilaian
3.1	Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan	3.1.1 Menentukan unsur kebahasaan yang sesuai pada dialog tulis rumpang yang melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga	Tulis	<i>Fill in the blank</i>

	pronoun: <i>subjective,</i> <i>objective,</i> <i>possessive)</i>	3.1.2Menjawab pertanyaan dalam tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga	Tulis	<i>Please answer the questions below!</i>
4.1	Menyusun teks interaksi transaksional lisan dan tulis pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait jati diri, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks	4.1.1 Membuat dialog singkat melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga.	Tulis	<i>Please write short dialogue about introducing self.</i>

Rubrik Penskoran

a. Pengetahuan (3.1.1)

Jawaban benar	1
Jawaban salah	0

Jumlah soal = 20

Skor maksimal = 20

$$\text{Nilai} = \frac{\text{skor yang diperoleh}}{\text{skor maksimal}} \times 100$$

b. Pengetahuan (3.1.2)

Jawaban benar, tata bahasa benar	2
Jawaban benar, tata bahasa kurang tepat	1
Jawaban salah	0

Jumlah soal = 10

Skor maksimal = 20

$$\text{Nilai} = \frac{\text{skor yang diperoleh}}{\text{skor maksimal}} \times 100$$

c. Ketrampilan (4.1.1)

Aspek yang dinilai	Excellent (3)	Good (2)	Poor (1)
Ide (25)	Ide ditulis sesuai dengan tema, orisinal, dan kreatif	Ide ditulis kurang sesuai dengan tema dan kreatif, tetapi masih orisinal	Ide ditulis tidak sesuai dengan tema, tidak orisinal dan kurang kreatif
Struktur Teks (25)	Struktur teks lengkap	Struktur teks kurang lengkap	Struktur teks tidak lengkap
Tata Bahasa (20)	Tidak ada kesalahan dalam tata bahasa	Terdapat 1 – 5 kesalahan dalam tata bahasa	Terdapat lebih dari 5 kesalahan dalam tata bahasa
Pilihan Kata (15)	Menggunakan kosakata yang sesuai, benar, dan tepat dan mudah dipahami.	Menggunakan kosakata yang kurang sesuai tapi tidak mempengaruhi arti	Menggunakan kosakata yang kurang sesuai, kurang tepat, dan sulit dipahami
Tanda Baca (15)	Tidak ada kesalahan dalam tanda baca	Terdapat 1 – 5 kesalahan dalam tanda baca	Terdapat lebih dari 5 kesalahan dalam tanda baca

Mengetahui,
Kepala SMK Negeri 2 Singaraja

Singaraja, 15 Juli 2020
Guru Mata Pelajaran

Dr. Nyoman Sudimahayasa, S.T.,M.Pd.
Pembina TK. I
NIP. 19730411 200501 1 011

Putu Dina Ugiyanti, S.Pd
NIP. -



Lampiran 1

Test 1 (indicator 3.1.1)

Please fill in the blanks by using the correct pronouns!

1. _____ (me/I) come to Yogyakarta every month.
2. My friends and I have regular meetings with pen pal seeker group.
3. My friends and I have regular meetings with pen pal seeker group. You can join _____ (it/its) anytime.
4. _____ (they/ them) talk me that they sent email to each other every day.
5. Lolita told _____ (we/me) that she wanted to send a birthday gift to her pen pal in Papua.
6. _____ (we/it) can claim Bromo Mountain together on July.
7. It is obvious that Marina desperately wants to visit Malang very soon. She talked about _____ (them/it) frequently this day.
8. I am going to wash _____ (my/me) hand.
9. He told me about his family and I told _____ (my/mine) too.
10. She is sixteen and _____ (her/she) school is in Minneapolis.
11. He is very diligent and loves reading. He always brings book in _____ (he/his) bag.
12. Do you like _____ (you/your) pen pal?
13. _____ (mine/my) little brother studies in a state vocational school in my region.
14. My friends and I often spend long holiday in our hometown. _____ (they/we) keep in touch via e-mail and WA.
15. Sophia told _____ (I/me) that she would like to have more pen pals from Netherlands.
16. The cat licks _____ (its/it) fur many times, and it seems to enjoy doing _____ (it/its).
17. I have several pen pals from UK. I write to _____ (they/them) via e-mail every week.
18. Alia often tells Hannah about rehearsal. _____ (she/her) joins a choir club in her school.

19. Hannah said, “This is my favourite book and I want to give it to ____ (yours/you). Now it’s ____ (your/you).
20. The teacher tells ____ (we/us) to make friends with students from English speaking countries, so that ____ (we/us) can improve our English.

Test 2 (indicator 3.1.2)

Dewi : Good morning my teacher and my friends, I would like to introduce myself.

Teacher : Yes, enjoy your time please.

Dewi : Hello my friends, my name are Dewi. I am 14 years old. I was born on September 24, 2003.

Teacher : Where were you born Dewi?

Dewi : Oh I was born in Nusa Tenggara Timur.

Teacher : Do you have any question for Dewi, students?

Student 1 : Where do you live here?

Dewi : I live on Jln Sri Kandi no 23

Student 2 : What is your hobby Dewi?

Dewi : I love singing and dancing.

Student 2 : Can you dance the traditional dance from Nusa Tenggara Timur?

Dewi : Yes I can, I learnt *Tebe* when I was there.

Student3 : How many siblings do you have Dewi?

Dewi : I just have cousin, his name is Arya.

Student 3 : Does he go to the same school with you?

Dewi : No, he doesn't. He goes to his favorite senior high school in Denpasar.

Student 4 : Do you have any pets Dewi?

Dewi : Yes, I do. I have three cats at home. Two of them are yellow and another one is white.

Student4 : How do you feed them?

Dewi : I give fish and rice every day.

Teacher : Ok Dewi, I think that's enough. You may sit down. If you want to talk more with friends, you can go on later on.

Dewi : Ok Miss

Questions:

1. Who is Dewi?
2. Where does Dewi born?
3. What is her hobby?
4. Does she has any siblings?
5. Does she has any pets?



Lampiran 2

Kunci Jawaban

Please fill in the blanks by using the correct pronouns!

1. _____ (me/**I**) come to Yogyakarta every month.
2. (**my friends and I**/ our) have regular meetings with pen pal seeker group.
3. My friends and I have regular meetings with pen pal seeker group. You can join _____ (**it/its**) anytime.
4. _____ (**they/** them) talk me that they sent email to each other every day.
5. Lolita told _____ (we/**me**) that she wanted to send a birthday gift to her pen pal in Papua.
6. _____ (**we/it**) can claim Bromo Mountain together on July.
7. It is obvious that Marina desperately wants to visit Malang very soon. She talked about _____ (them/**it**) frequently this day.
8. I am going to wash _____ (**my/me**) hand.
9. He told me about his family and I told _____ (my/**mine**) too.
10. She is sixteen and _____ (**her**/she) school is in Minneapolis.
11. He is very diligent and loves reading. He always brings book in _____ (he/**his**) bag.
12. Do you like _____ (you/**your**) pen pal?
13. _____ (mine/**my**) little brother studies in a state vocational school in my region.
14. My friends and I often spend long holiday in our hometown. _____ (they/**we**) keep in touch via e-mail and WA.
15. Sophia told _____ (**I/me**) that she would like to have more pen pals from Netherlands.
16. The cat licks _____ (**its/it**) fur many times, and it seems to enjoy doing _____ (**it/its**).
17. I have several pen pals from UK. I write to _____ (they/**them**) via e-mail every week.
18. Alia often tells Hannah about rehearsal. _____ (**she/her**) joins a choir club in her school.

19. Hannah said, “This is my favorite book and I want to give it to ____ (yours/**you**). Now it’s ____ (**yours**/you).
20. The teacher tells ____ (we/**us**) to make friends with students from English speaking countries, so that ____ (**we**/us) can improve our English.



RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Sekolah	: SMK Negeri 2 Singaraja
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: X/ Ganjil
Materi Pokok	: <i>Congratulations</i>
Pertemuan ke	: 2
Alokasi Waktu	: 2 x 45 menit

A. Kompetensi Inti

- KI 1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.
- KI 2 : Menghayati dan mengamalkan perilaku jujur, disiplin, tanggung jawab, peduli (gotong royong, kerja sama, toleran, damai), santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.
- KI 3 : Memahami, menerapkan, menganalisis, dan mengevaluasi tentang pengetahuan faktual, konseptual, operasional dasar, dan metakognitif sesuai dengan bidang dan lingkup kajian bahasa Bahasa Inggris pada tingkat teknis, spesifik, detil, dan kompleks, berkenaan dengan ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dalam konteks pengembangan potensi diri sebagai bagian dari keluarga, sekolah, dunia kerja, warga masyarakat nasional, regional, dan internasional.
- KI 4 : Melaksanakan tugas spesifik dengan menggunakan alat, informasi, dan prosedur kerja yang lazim dilakukan serta memecahkan masalah sesuai dengan bidang kajian Bahasa Inggris. Menampilkan kinerja di bawah bimbingan dengan mutu dan kuantitas yang terukur sesuai dengan standar kompetensi kerja.
- Menunjukkan keterampilan menalar, mengolah, dan menyaji secara efektif, kreatif, produktif, kritis, mandiri, kolaboratif, komunikatif, dan solutif dalam ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah, serta mampu melaksanakan tugas spesifik di bawah pengawasan langsung.
- Menunjukkan keterampilan mempersepsi, kesiapan, meniru, membiasakan, gerak mahir, menjadikan gerak alami dalam ranah konkret terkait dengan pengembangan dari yang dipelajarinya di

sekolah, serta mampu melaksanakan tugas spesifik di bawah pengawasan langsung.

B. Tujuan Pembelajaran

1. Melalui teks percakapan, peserta didik mampu menemukan ungkapan memuji beserta tanggapannya dengan tepat.
2. Melalui kegiatan *matching sentence*, peserta didik mampu mengurutkan teks interaksi interpersonal tulis yang melibatkan tindakan memberikan ucapan memuji bersayap serta menanggapi dengan tepat.
3. Melalui *group work*, peserta didik mampu menampilkan percakapan interpersonal lisan yang melibatkan tindakan memberi ucapan memuji bersayap (*extended*) dan menanggapi.

C. Kompetensi Dasar dan Indikator

Kompetensi Dasar	Indikator
3.2 Menerapkan fungsi sosial, struktur teks dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan memberikan ucapan selamat dan memuji bersayap (<i>extended</i>) , serta menanggapi sesuai dengan konteks penggunaannya.	3.2.1 Menemukan ungkapan memuji beserta tanggapannya di dalam dialog. 3.2.2 Mengurutkan teks interaksi interpersonal tulis yang melibatkan tindakan memberikan ucapan memuji bersayap serta menanggapi.
4.2 Menyusun teks interaksi interpersonal lisan dan tulis sederhana yang melibatkan tindakan, memberikan ucapan selamat dan memuji bersayap (<i>extended</i>) dan	4.2.1 Menampilkan percakapan interpersonal lisan yang melibatkan tindakan memberi ucapan memuji bersayap (<i>extended</i>) dan menanggapi.

menanggapinya dengan memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan yang benar dan sesuai konteks.	
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D. Materi Pembelajaran

Fungsi sosial

Menjaga hubungan interpersonal dengan guru, teman dan orang lain.

Struktur teks

Ungkapan memuji beserta tanggapannya.

Unsur Kebahasaan

1. Tata bahasa *how + adjective + noun + is/are*
2. Tata bahasa *what a/what + adjective + noun*
3. Kosakata *adjectives*
4. Ucapan, tekanan dan intonasi
5. Ejaan dan tanda baca
6. Tulisan tangan

Materi Pembelajaran

Compliment is an expression to appreciate or praise other people.

Compliment is useful to show that you like some aspect of the other person's appearance, belonging or work and also to give encouragement so that people will keep on doing their best and even improve their performance.

When to express compliment:

- *On a person of his or her general appearance: you look good today.*
- *When someone has done his/her best.*
- *When you visit someone's house for the first time: what a beautiful house you have!*
- *If you notice something new about someone's appearance*

<i>Expressions of complimenting</i>	<i>Responses</i>
FORMAL	
<i>I would like to compliment you on your recent achievement</i>	
<i>I think your hair is very nice</i>	
Informal	
<i>Well done!</i>	<i>Thank you / thanks.</i> <i>It's nice of you to say so.</i> <i>Really? I'm not sure about it, actually.</i> <i>Do you really think so?</i> <i>It's very kind of you to say that.</i> <i>Thanks, I need that.</i> <i>You have my day.</i>
<i>Fantastic!</i>	
<i>That's great!</i>	
<i>I like ...</i>	
<i>That/those ... is/are very nice.</i>	
<i>.... Look/looks nice on you.</i>	
<i>That's marvelous!</i>	
<i>Super!</i>	

Kalimat memuji dengan bentuk *how + adjective + noun + is/are*

Compliments	Responses
<i>How beautiful your dress is!</i>	<i>I'm glad you like it.</i>
<i>How big your house is!</i>	<i>Oh, it is not necessary.</i>
<i>How kind you are!</i>	<i>I appreciate your compliment.</i>
<i>How perfect the cake is!</i>	

Kalimat memuji dengan bentuk *what + noun phrase*

Compliments	Responses
<i>What a beautiful dress!</i>	<i>It's very kind of you to say that.</i>
<i>What a big house!</i>	<i>Thank you very much.</i>
<i>What a great car!</i>	<i>Thanks a lot for your appreciation.</i>

E. Metode Pembelajaran

- Pendekatan : *Scientific Approach*
- Model Pembelajaran : *Cooperative Learning*
- Teknik pembelajaran : *Individual work, matching sentence, group work, lottery.*
- Jenisk Kegiatan : *Pembelajaran Daring secara individu*

F. Media, Alat dan Sumber Pembelajaran

Media

1. Video tentang percakapan *how to pay a compliment*.
2. Materi ajar dalam bentuk *slide PowerPoint*.
3. Google Classroom

Alat

Sumber Pembelajaran

1. Kementerian Pendidikan dan Kebudayaan. Bahasa Inggris *When English Rings the Bell* SMP/MTs Kelas X. Jakarta: Kementerian Pendidikan dan Kebudayaan. 2014.
2. *British Council*, 01 Desember 2010. *How to pay a compliment*.
<https://m.youtube.com/watch?v=ajk83JjJWDg>.
Didownload pada: 15 April 2017.
3. BSE Buku Bahasa Inggris terbitan Intan Pariwara, 2020
4. Kamus Elektronik

G. Langkah-Langkah Pembelajaran

Pendahuluan	Kegiatan Pembelajaran (8 menit) <ol style="list-style-type: none">1. Guru menyiapkan peserta didik untuk mengikuti proses pembelajaran dengan memberi salam, mengawali kegiatan dengan berdoa, dan memeriksa kehadiran peserta didik.2. Guru mengingatkan kembali pelajaran yang telah lalu.3. Guru melakukan apersepsi dan mengaitkannya dengan pelajaran yang akan dipelajari, seperti:<ul style="list-style-type: none">- Guru bertanya kepada peserta didik yang mendapat juara di kelas pada semester lalu di SMP atau peserta didik berprestasi.4. Guru menyampaikan kompetensi dasar, tujuan
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	<p>pembelajaran dan manfaat yang akan dicapai peserta didik.</p> <p>5. Guru menyampaikan cakupan materi.</p>
<p>Inti</p>	<p>Kegiatan Pembelajaran</p> <p>Mengamati (5 menit)</p> <ol style="list-style-type: none"> 1. Peserta didik memperhatikan dengan seksama video yang diberikan oleh guru berkaitan dengan ungkapan memuji. 2. Peserta didik diminta untuk membuat pertanyaan terkait dengan video yang berisi ungkapan memuji yang diberikan oleh guru. <p>Menanya (10 menit)</p> <ol style="list-style-type: none"> 1. Peserta didik diberikan kesempatan untuk bertanya kepada guru terkait video yang telah diperhatikan bersama-sama tentang ungkapan memuji. 2. Jika tidak ada yang bertanya, peserta didik akan diberikan pertanyaan awal oleh guru. <p>Mengeksplorasi (25 menit)</p> <ol style="list-style-type: none"> 1. Peserta didik mempelajari beberapa ungkapan memuji yang terdapat di dalam video yang telah diputar. 2. Masing-masing peserta didik diberikan lembar kerja berisi dialog. 3. Peserta didik diminta untuk menemukan kalimat yang mengandung ungkapan memuji yang terdapat di dalam dialog (3.2.1) 4. Peserta didik diminta untuk menjodohkan kalimat yang tepat yang tertera sesuai dengan gambar yang diberikan pada lembar kerja. (3.2.2) <p>Mengasosiasi (5 menit)</p> <ol style="list-style-type: none"> 1. Peserta didik dibagi menjadi beberapa kelompok terdiri dari 6 orang.

	<ol style="list-style-type: none"> 2. Peserta didik diperlihatkan beberapa situasi yang berkaitan dengan penggunaan ungkapan memuji. 3. Peserta didik diberikan waktu untuk mengamati beberapa situasi yang ditampilkan oleh guru. 4. Setiap kelompok mendapatkan undian yang berbeda dengan situasi yang berbeda pula. <p>Mengomunikasikan (29 menit)</p> <ol style="list-style-type: none"> 1. Peserta didik secara berkelompok diminta untuk mengirimkan percakapan singkat dan sederhana di depan kelas sesuai dengan situasi yang didapatkan melalui undian (4.2.1) 2. Peserta didik yang belum mendapat giliran membuat daftar ungkapan pujian yang dipakai oleh temannya. 3. Setelah selesai, guru akan meminta salah satu nama peserta didik untuk menanyakan ungkapan memuji yang dipakai dalam percakapan yang baru saja dikirimkan.
<p>Penutup</p>	<p>Kegiatan pembelajaran (8 menit)</p> <ol style="list-style-type: none"> 1. Guru dan peserta didik bersama-sama melakukan refleksi: <ul style="list-style-type: none"> - Manfaat yang dirasakan oleh peserta didik setelah mempelajari ungkapan memuji beserta tanggapannya. - Kesulitan apa yang dihadapi oleh peserta didik berkaitan dengan materi yang telah diberikan 2. Guru menjelaskan rencana kegiatan pembelajaran yang akan datang. 3. Guru menutup kelas dengan doa dan mengucapkan salam di akhir pelajaran.

H. Penilaian

Kompetensi : Pengetahuan
Teknik Penilaian : Tes Tertulis
Bentuk Instrumen : *written test*
Kisi-kisi :

Indikator	Bentuk penilaian	Jenis penilaian	Instrumen
3.2.1 Menemukan ungkapan memuji beserta tanggapannya di dalam dialog.	Tes tulis	<i>True or false</i>	Lampiran 1
3.2.2 Mengurutkan teks interaksi interpersonal tulis yang melibatkan tindakan memberikan ucapan memuji bersayap serta menanggapi.		<i>Matching sentences</i>	

Instrumen : Terlampir (lampiran 1)
Kunci jawaban : Terlampir (lampiran 2)
Penentuan skor penilaian akhir : Terlampir (lampiran 3)

Kompetensi : Keterampilan
Teknik Penilaian : *Performance*
Bentuk Instrumen : *Speaking*

Indikator	Bentuk penilaian	Jenis penilaian	Instrument penilaian
4.2.1 Menampilkan percakapan interpersonal lisan yang melibatkan tindakan, memberi ucapan memuji bersayap (<i>extended</i>) dan menanggapi.	Tes lisan	<i>Conversation</i>	-

Topik : Terlampir (lampiran 4)
Rubrik Penilaian : Terlampir (lampiran 5)

Mengetahui,
Kepala SMK Negeri 2 Singaraja

Singaraja, 22 Juli 2020
Guru Mata Pelajaran

Dr. Nyoman Sudimahayasa, S.T.,M.Pd.
Pembina TK. I
NIP. 19730411 200501 1 011

Putu Dina Ugiyanti, S.Pd
NIP. -

Lampiran 1

Written test

A. Identify all the sentences in the dialogue below. Then, decide which sentences are compliment expressions and the responses. Write down in the column.

Jack : "Hello. How are things going on, Nindi?"

Nindi : "Hi. I'm not really good today."

Jack : "Yeah, you look pale. I bring you some soup."

Nindi : "Thanks a lot. What a lovely friend you are. What about you? How are you doing?"

Jack : "I'm feeling great today. How was your weekend with your family in Batu?"

Nindi : "Excellent! We had a lovely time there. You should have gone there with us."

Jack : "Really? Hey, what a beautiful skirt you are wearing. It matches your blouse."

Nindi : "Thanks a lot. My sister bought it for me last month."

Jack : "Wow! That's wonderful."

Nindi : "Oh, Jack, can I ask you something?"

Jack : "Oh, sure. Please."

Nindi : "Have you finished writing the book we discussed two months ago?"

Jack : "Yes. Come to my room. Look at this. What do you think?"

Nindi : "Terrific. I like the cover. Let me see the contents. This book is excellent. You really did a great job."

Jack : "Thanks a lot. You've inspired me to do this."

Nindi : "Your publisher should send it to all bookstores here."

Jack : "Yes, you're right. The publisher will do it for me."



Nindi : "Well, that's great. I am proud of you, Jack.



By the way, I've got to go now. Have a nice day!"

Jack : "You, too."

No .	Compliments	Responses
1.		
2.		
3.		
4.		
5.		

B. Arrange those sentences become a good dialogue. Then, match the dialogue with the appropriate picture.

No.	Picture	Dialogue	Sentences
1.			<p>F: "Let me try. Hmm.the chicken is very delicious. I like it very much."</p> <p>M: "I baked chicken to celebrate celebrate your new job."</p> <p>G: "What did you cook for dinner?"</p> <p>M: "Thank you, honey. I'm glad you like it."</p>
2.			<p>G: "Do you think so?"</p> <p>G: "Thank you. It's really nice to hear that from someone with your experience."</p> <p>B: "I've never heard any singer perform that song so beautifully."</p> <p>B: "What a nice voice!"</p>

3.		<p>A: "Your new car looks terrific."</p> <p>B: "I appreciate the compliment. It was a birthday present from my dad."</p>
4.		<p>L: "Where are you going, Mina?"</p> <p>L: "You are looking good with your new hair style."</p> <p>N: "Thank you. It's nice of you to say so."</p> <p>N: "I,m going to birthday party."</p>



Lampiran 2

Kunci Jawaban

A. Finding compliment expressions.

Jack : "Hello. How are things going on, Nindi?"

Nindi : "Hi. I'm not really good today."

Jack : "Yeah, you look pale. I bring you some soup."

Nindi : "Thanks a lot. **What a lovely friend you are!** What about you? How are you doing?"

Jack : "I'm feeling great today. How was your weekend with your family in Batu?"

Nindi : "Excellent! We had a lovely time there. You should have gone there with us."

Jack : "Really? **Hey, what a beautiful skirt you are wearing! It matches your blouse.**"

Nindi : "**Thanks a lot.** My sister bought it for me last month."

Jack : "Wow! **That's wonderful.**"

Nindi : "Oh, Jack, can I ask you something?"

Jack : "Oh, sure. Please."

Nindi : "Have you finished writing the book we discussed two months ago?"

Jack : "Yes. Come to my room. Look at this. What do you think?"

Nindi : "**Terrific.** I like the cover. Let me see the contents. **This book is excellent. You really did a great job.**"

Jack : "**Thanks a lot. You've inspired me to do this.**"

Nindi : "Your publisher should send it to all bookstores here."

Jack : "Yes, you're right. The publisher will do it for me."

Nindi : "Well, **that's great. I am proud of you, Jack.**

By the way, I've got to go now. Have a nice day!"

Jack : "You, too."

No .	Compliments	Responses
1.	<i>What a lovely friend you are!</i>	<i>Thanks a lot.</i>
2.	<i>Hey, what a beautiful skirt you are wearing!</i>	<i>You've inspired me to do this.</i>
3.	<i>It matches your blouse.</i>	
4.	<i>That's wonderful.</i>	
5.	<i>Terrific!</i>	
6.	<i>This book is excellent.</i>	
7.	<i>You really did a great job.</i>	
8.	<i>That's great.</i>	
9.	<i>I am proud of you, Jack.</i>	

B. Matching sentences

1.



B: "What a nice voice!"
 G: "Do you think so?"
 B: "Yeah. I've never heard any singer perform that song so beautifully."

2.



L: "Where are you going, Mina?"
 N: "I'm going to birthday party."
 L: "You are looking good with your new hair style."
 N: "Thank you. It's nice of you to say"

3.



G: "What did you cook for dinner?"
 M: "I cooked fried chicken, this is special for celebrate your new job."
 F: "Let me try. Hmm. the chicken is so delicious. I like it very much."
 M: "Thank you, honey. I'm glad you enjoy it."

4.



A: Your new car looks terrific.

B: I appreciate the compliment. It was a birthday present from my dad.



Lampiran 3

Petunjuk Penentuan Skor

1. Pada jenis penilaian *true or false*, setiap jawaban yang benar diberi poin 1.
Jika semua benar, maka poin yang diperoleh = 11 poin.
2. Pada jenis penilaian *matching sentences*, setiap kalimat dengan urutan yang tepat akan diberi nilai 2 poin.

Jumlah seluruh kalimat = 14 kalimat

Jika semua benar, maka poin yang diperoleh = $14 \times 2 = 28$ poin.

Jika semuanya benar, maka

$$\text{Skor Akhir} = \frac{(11+28) \times 4}{39} = 100$$



Lampiran 4

Dialogue situation :

1. Being the best student at school.
2. Coming on time to school every day.
3. Wins the speech competition.
4. Getting the high score of English test.
5. Gets the first rank at class.
6. Having new shoes.

Script dialogue video pada kegiatan observasi



Man : "Good morning!"
Woman : "Morning."
Man : "By the way, I just wanted to say **well done on clinching that deal.**"
Woman : "**Oh, thanks.** It wasn't too difficult."
Man : "You're being modest. **You did really well.**"
Woman : "**Thank you.**"
Man : "**You're a great manager, you know.**"
Woman : "**Do you think so?**"
Man : "Oh, ya."
Woman : "**I appreciate that.** (pause)
Man : "Have you cut your hair?"
Woman : "Oh, yes. I did actually. Thanks for noticing."
Man : "Where did you get it done."
Woman : "Oh, just that place on the high street."
Man : "**They did a great job and it looks great with the outfit.**"
Woman : "**Do you think so?**"
Man : "Oh, yeah. **Very fashionable.**"
Woman : "Oh, it's just an old thing."
Man : "Well, **you've got a great sense of style.**"
Woman : "**Thank you. You too.**"
Man : "Thank you." (pause)
Man : "**Nice perfume, too. Is that dream?**"
Woman : "Well, yes it is, actually."
Man : "**You wear it well.**"
Woman : "**I'm flattered.**"
Man : "My pleasure."
Woman : "Listen, do you want something?"
Man : "No, I'm just being polite, you know."
Woman : "Hmmm."

Lampiran 5

Rubrik Penilaian Speaking

Penilaian	Deskripsi	Poin
Pengucapan	Menggunakan lafal dan intonasi yang jelas, tepat dan dipahami oleh pendengar.	4
	Terdapat beberapa kesalahan dalam pelafalan dan intonasi sedikit membingungkan.	3
	Terdapat banyak kesalahan dalam pelafalan dan intonasi kurang tepat.	2
	Lafal dan intonasi yang digunakan sulit dipahami oleh pendengar.	1
Kelancaran	Berdialog dengan lancar, tanpa terputus-putus.	4
	Berdialog lancar dan terdapat sedikit berhenti	3
	Berdialog kurang lancar, banyak berhenti saat melakukan percakapan.	2
	Berdialog tidak lancar.	1
Tata bahasa	Menggunakan tata bahasa yang baik dan benar sesuai dengan struktur kalimat pasif.	4
	Terdapat sedikit kesalahan pada struktur kalimat pasif yang digunakan.	3
	Terdapat banyak kesalahan pada struktur kalimat pasif yang digunakan.	2
	Tata bahasa tidak beraturan dan sulit dipahami.	1
Kosa kata	Menggunakan banyak kosakata yang bervariasi.	4
	Menggunakan kosakata yang sederhana dan bervariasi.	3
	Menggunakan kosakata yang kurang bervariasi.	2
	Menggunakan kosakata yang sangat sederhana.	1
Ekspresi	Menggunakan bahasa tubuh, kontak mata dan pergerakan yang baik dan tepat dan dapat dipahami.	4
	Menggunakan bahasa tubuh, kontak mata dan pergerakan yang cukup baik dan dapat dipahami.	3

	Bahasa tubuh sangat sedikit, kontak mata dan pergerakan terbatas.	2
	Tidak ada ekspresi dalam melakukan dialog/ekspresi sangat sedikit.	1

Penghitungan Skor Akhir = (jumlah skor yang diterima/20) x 100



**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)**

Identitas Sekolah : SMK Negeri 2 Singaraja
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : X/ Ganjil
Materi Pokok : *Expressing Intention*
Pertemuan ke : 1
Alokasi Waktu : 2 x 45 menit

A. Kompetensi Inti

- KI 1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.
- KI 2 : Menghayati dan mengamalkan perilaku jujur, disiplin, tanggung jawab, peduli (gotong royong, kerja sama, toleran, damai), santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.
- KI.3 : Memahami, menerapkan, menganalisis, dan mengevaluasi tentang pengetahuan faktual, konseptual, operasional dasar, dan metakognitif sesuai dengan bidang dan lingkup kajian bahasa Bahasa Inggris pada tingkat teknis, spesifik, detil, dan kompleks, berkenaan dengan ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dalam konteks pengembangan potensi diri sebagai bagian dari keluarga, sekolah, dunia kerja, warga masyarakat nasional, regional, dan internasional.
- KI.4 : Melaksanakan tugas spesifik dengan menggunakan alat, informasi, dan prosedur kerja yang lazim dilakukan serta memecahkan masalah sesuai dengan bidang kajian Bahasa Inggris. Menampilkan kinerja di bawah bimbingan dengan mutu dan kuantitas yang terukur sesuai dengan standar kompetensi kerja.

Menunjukkan keterampilan menalar, mengolah, dan menyaji secara efektif, kreatif, produktif, kritis, mandiri, kolaboratif, komunikatif, dan solutif dalam ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah, serta mampu melaksanakan tugas spesifik di bawah pengawasan langsung.

Menunjukkan keterampilan mempersepsi, kesiapan, meniru, membiasakan, gerak mahir, menjadikan gerak alami dalam ranah konkret terkait dengan pengembangan dari yang dipelajarinya di sekolah, serta mampu melaksanakan tugas spesifik di bawah pengawasan langsung.

B. Tujuan Pembelajaran :

1. Peserta didik dapat menentukan ungkapan memberi dan meminta informasi terkait niat melakukan sesuatu dengan tepat melalui penugasan individu.
2. Peserta didik secara individual dapat menggunakan ungkapan memberi dan meminta informasi terkait niat melakukan sesuatu dengan tepat melalui *fill in the gap* yang diberikan.
3. Peserta didik secara berpasangan dapat menyusun percakapan singkat dan sederhana terkait niat melakukan suatu kegiatan melaluisituasi yang diberikan.

C. Kompetensi Dasar dan Indikator Pencapaian

KOMPETENSIDASAR	INDIKATOR
3.3 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan, sesuai	3.3.1 Menentukan ungkapan memberi dan meminta informasi terkait niat melakukan sesuatu dengan tepat. 3.3.2 Menggunakan ungkapan memberi dan meminta informasi terkait niat melakukan sesuatu dengan

dengan konteks penggunaannya. (Perhatikan unsur kebahasaan be going to, would like to)	tepat.
4.3 Menyusun teks interaksi transaksional lisan dan tulis pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks	4.3.1 Menyusun percakapan singkat dan sederhana terkait niat melakukan suatu kegiatan sesuai konteks.

D. Materi Pembelajaran

Pictures video

Top 10 places visited in Indonesia



1. Fungsi Sosial :

Menyatakan rencana tentang suatu tindakan yang akan dilakukan

2. Struktur Teks

- *I'd like to say /we'd like to buy.....*
 - *I'm going to go to beach next week*
 - *I want to visit my friend tomorrow/ I plan to*
 - *What's your plan?*
- etc*

Asking for plan/ intentions :	Expressing plans/ intentions :
<p><i>What are you going to do this weekend?</i></p> <p><i>What will you do tomorrow?</i></p> <p><i>Are you going to Surabaya?</i></p> <p><i>Will you come to my house?</i></p>	<p><i>I'm going to make some cake.</i></p> <p><i>I will come.</i></p> <p><i>I'm not going to Surabaya,, but I am going to Yogyakarta.</i></p> <p><i>I'd like to go to Makassar.</i></p>

3. Unsur Kebahasaan

Kata kerja (Verb) di dalam ungkapan :

- *Subject (They, we, I, You, She, He, It) + Would Like + VI +*
- *Subject (They, we, I, You, She, He, It) + will + VI +*
- *Subject (They, we, I, You, She, He, It) + is/am/are going to + VI +*
- *Subject (They, we, I, You, She, He, It) + Would Rather + VI +*

E. Metode pembelajaran

Pendekatan : *Scientific Approach*

Metode Pembelajaran : *Cooperative Learning*

Teknik Pembelajaran : *Work in pair*

F. Media :

Media :

1. *Pictures*
2. *Google Classroom*

G. Sumber pembelajaran

1. Buku paket BSE Bahasa Inggris SMA X Kementrian Pendidikan dan Kebudayaan Jakarta : Kementrian Pendidikan dan Kebudayaan 2014
2. Sumber Internet:
 1. <https://www.youtube.com/watch?v=asDLrPrFhps>
 2. https://en.islcollective.com/resources/search_result?Tags=be%20going%20to&searchworksheet=GO&type=Printables

H. Langkah Pembelajaran

Langkah – Langkah	Kegiatan	Waktu
a. Pendahuluan	<ol style="list-style-type: none">1. Memberi salam2. Guru mengecek absensi peserta didik3. Guru melakukan apersepsi (Memberi brainstorming berupa pertanyaan yang sesuai dengan materi yang akan disampaikan seperti):<ul style="list-style-type: none">• <i>What are you going to do in the rest time today?</i>• <i>Suppose you have graduated from this school now. What are you going to do ? What are you going to be?</i>3. Guru menyampaikan tujuan pembelajaran atau kompetensi dasar yang akan dicapai.<ul style="list-style-type: none">• <i>(Based on my questions previously, Now, please guess! what topic are we going to discuss today?)</i>	10 menit
b. Inti		
Mengamati	<ol style="list-style-type: none">1. Peserta didik mengamati video tempat-tempat wisata yang dikirimkan di aplikasi Google Classroom (Guru menanyakan	10 menit

	<p>kepada siswa apa yang akan mereka lakukan jika mendapat kesempatan mengunjungi tempat tersebut).</p>	
Menanya	<ol style="list-style-type: none"> 1. Peserta didik diberi kesempatan untuk bertanya terkait gambar yang dikirimkan. 	5 menit
Mengumpulkan Informasi	<ol style="list-style-type: none"> 1. Guru menuliskan magic sentence “<i>I am going to...</i>” di grup Google Classroom. 2. Peserta didik mengamati sebuah gambar tempat wisata yang dikirimkan oleh guru. 3. Guru meminta 3-4 siswa untuk menjawab atau mengetik jawaban mereka dan mengirimkannya di aplikasi grup Google Classroom . 4. Dengan kegiatan yang sama guru mengirimkan beberapa gambar tempat wisata. 5. Dengan cara yang sama, guru menanyakan kepada beberapa peserta didik “where would you like to go?” terkait gambar-gambar yang dikirimkan melalui grup Google Classroom. 6. Guru meminta 3-4 siswa untuk menjawab atau mengetik jawaban mereka dan mengirimkannya di aplikasi grup Google Classroom. 7. Peserta didik diminta untuk menyatakan informasi apa saja yang telah dipelajari selama menjawab pertanyaan diaktivitas sebelumnya. 8. Peserta didik secara individu menentukan ungkapan terkait niat melakukan sesuatu. (3.3.1). 	20 menit

Mengasosiasi	<ol style="list-style-type: none"> 1. Peserta didik secara individual dapat menggunakan ungkapan terkait niat melakukan sesuatu melalui <i>fill in the gap</i> yang diberikan.(3.3.2) 2. Peserta didik diminta bekerja secara berpasangan dengan teman sekelasnya. 3. Guru memberikan hand out berupa outline story 4. Peserta didik menyusun dialog sederhana berdasarkan outline yang diberikan dengan menggunakan ungkapan niat.(4.1.1) 	15 menit
Mengomunikasikan	<ol style="list-style-type: none"> 1. Peserta didik diminta untuk membuat video dialong dan megunggahnya di youtube dan mengumpulkan link serta teks dialognya di aplikasi grup Google Classroom. 	15 menit
c. Penutup	<ol style="list-style-type: none"> 1. Guru menanyakan kesulitan yang dihadapi peserta didik selama proses pembelajaran (refleksi). 2. Guru dan siswa bersama-sama menarik kesimpulan tentang materi yang telah dipelajari. 3. Guru menyampaikan materi pembelajaran yang akan dipelajari selanjutnya. 4. Guru menutup pembelajaran dengan doa dan salam. 	10 menit

I. Penilaian

1. Kompetensi Pengetahuan

Teknik Penilaian : Tes Tertulis

KD	Indikator	Bentuk Test	Contoh soal
3. 3. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan <i>going to, would like to</i>)	3.3.1 Menentukan ungkapan memberi dan meminta informasi terkait niat melakukan sesuatu dengan tepat.	Test	Underline the correct answer
	3.3.2 Menggunakan ungkapan memberi dan meminta informasi terkait niat melakukan sesuatu dengan tepat.	Test	<ol style="list-style-type: none"> 1. Write a sentence about the people's intentions using the words in the box. 2. Write questions using the prompts in brackets.

Instrumen : Terlampir (lampiran 1)

Kunci Jawaban : Terlampir (lampiran 2)

Petunjuk penentuan skor : Terlampir (lampiran 3)

2. Kompetensi Keterampilan

Teknik Penilaian : Unjuk Kerja (Writing)

No	Indikator	Bentuk Assessment	Contoh Soal
1.	Menyusun percakapan singkat dan sederhana terkait niat melakukan suatu kegiatan sesuai konteks.	<i>Writing test</i>	Create a short dialogue based on the situation given below.

Rubrik dan *Scoring* : Terlampir (Lampiran 5)

Mengetahui,
Kepala SMK Negeri 2 Singaraja

Singaraja, 20 Juli 2020
Guru Mata Pelajaran

Dr. Nyoman Sudimahayasa, S.T.,M.Pd.

Putu Dina Ugiyanti, S.Pd

Pembina TK. 1

NIP :-

NIP. 19730411 200501 1 011

Lampiran 1

Lembar Kerja Siswa

Task I. Underline the correct answer!

- Riri : It will be a long weekend soon. Do you have any plans?
- Santi : Uhm, I'm not sure. I don't have any idea yet. I just stay at home.
- Bayu : Stay at home? Well, you can do something more interesting!
- Santi : So, what about you Bayu? Do you have any plans?
- Bayu : Definitely! My dad and I (**are going to/ am going to**) go fishing.
- Santi : Fishing? (**You are going to /Are you going to**) go fishing in the river near your house?
- Bayu : No. We plan to go fishing in a lake near my uncle's house. (**Would/did**) you like to come with us?
- Santi : Fishing? That sounds great. But I would rather stay at home than go fishing.
- Bayu : What about you, Riri? What would you like to do on the long weekend?
- Riri : I have made a plan with my mother about what to do on this long weekend. We (**are going to/is going to**) practice baking cookies.
- Santi : That sounds like a very good plan!
- Bayu : (**Is you going to/Are you going to**) bake sponge cake like the last time?
- Riri : Well, yes. That is my favorite. But we will also try to make ginger cookies.
- Santi : Oh, how I envy you. My mother is going to accompany my little brother to attend a drawing competition. I don't think I can ask her to teach me baking cookies.
- Bayu : Ha ha, I guess you should enjoy staying at home alone.
- Riri : Oh, would you like to join me to learn baking cake? You can come to my house.
- Bayu : It's a good idea! Or will you go fishing with me and my dad?
- Santi : Uhm, not fishing I guess. But I think I would like to bake cookies with
- Riri : Thank for asking me to join you Riri.

Riri : No problem. I will call you on Friday to let you know the time when we can start.

Santi : Thanks a lot. I will be waiting for your call.

Bayu : Have a nice long weekend everyone.

Riri, Santi : You too

Task II

I. What are they going to..?

Write a sentence about the people's plan using expressions intention based on the words in the box and the clues given!

Malang Bali Palembang Yogyakarta Manado Surabaya Medan

Example : Monas is a famous icon there. He's going to go to Jakarta.

a. Sarah can takes picture in Ampera Bridge.

.....
.....

b. Raden is curious with Besakih Temple.

.....
.....

c. Janet and Mel love to dive in Bunaken.

.....
.....

d. David wants to visit Toba Lake.

.....
.....

- e. Both my brothers plan to swim in Parangtritis beach.....
.....

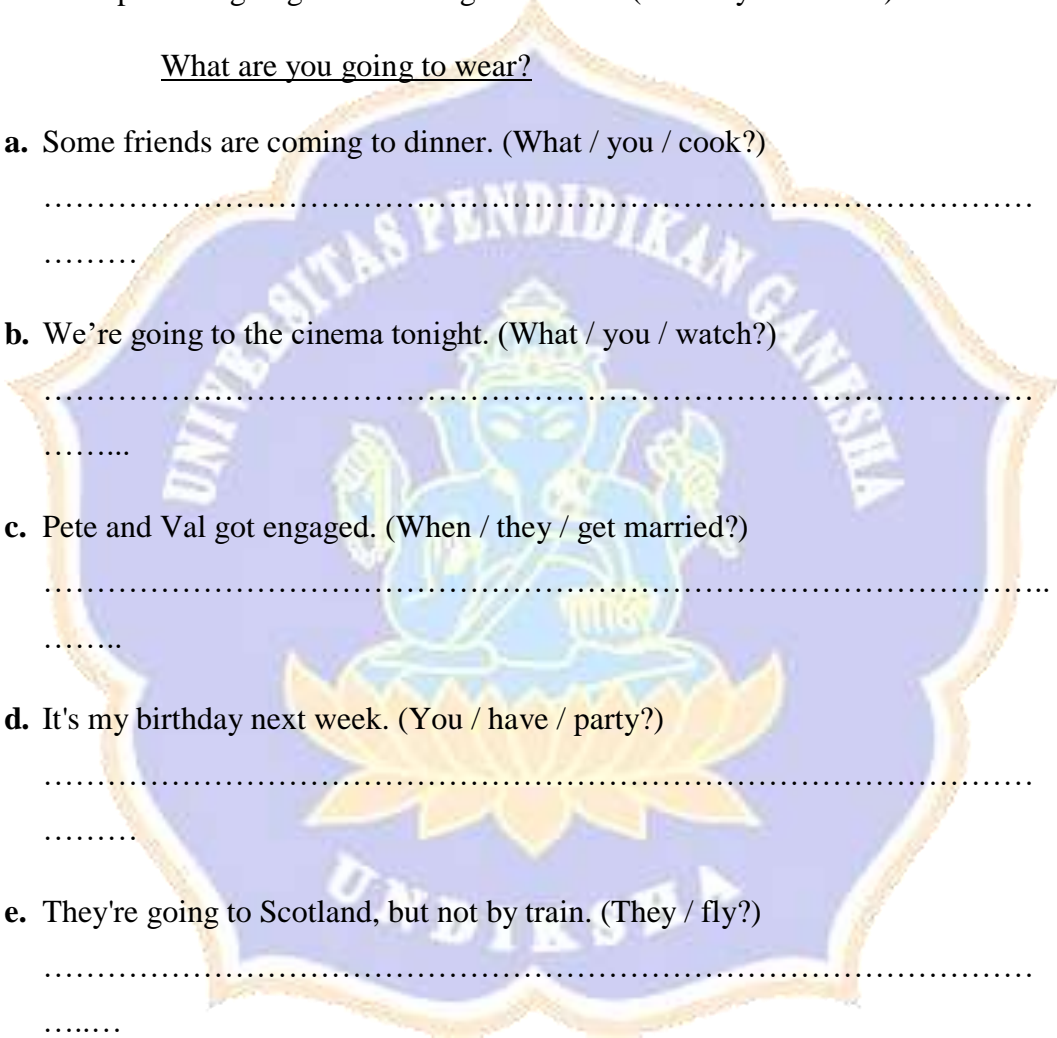
II. Questions and negatives

Write questions using the prompts in brackets.

Example : I'm going to a wedding next week. (What / you / wear?)

What are you going to wear?

- a. Some friends are coming to dinner. (What / you / cook?)
.....
.....
- b. We're going to the cinema tonight. (What / you / watch?)
.....
.....
- c. Pete and Val got engaged. (When / they / get married?)
.....
.....
- d. It's my birthday next week. (You / have / party?)
.....
.....
- e. They're going to Scotland, but not by train. (They / fly?)
.....
.....



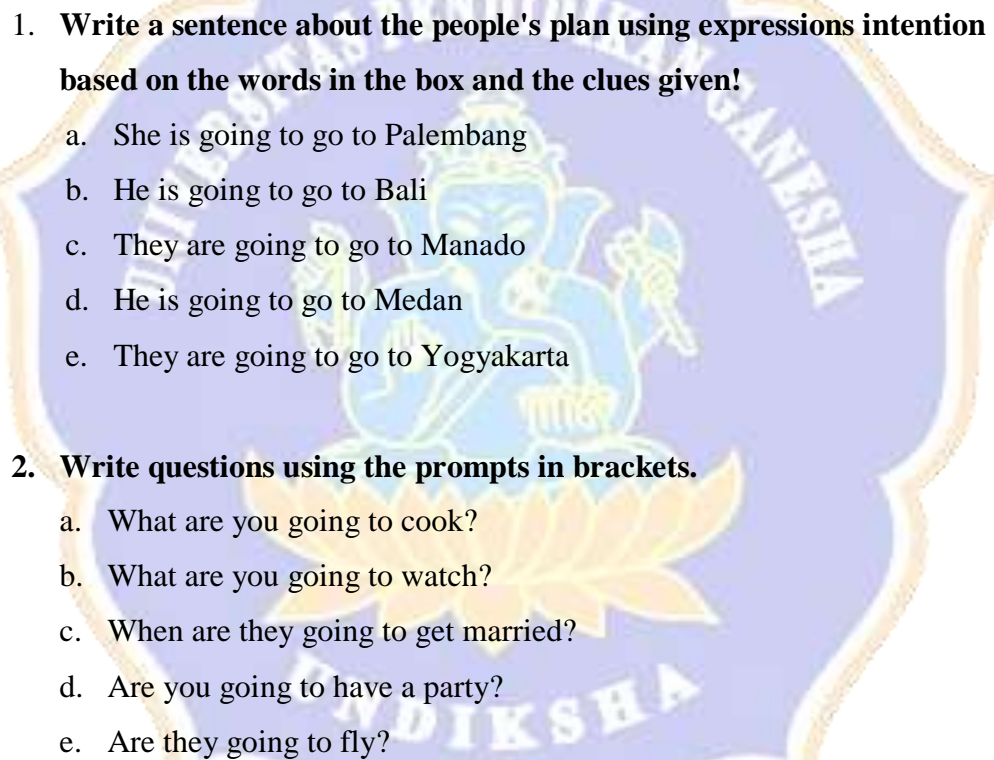
Lampiran 2

Kunci Jawaban

Task I. Underline the correct answer!

1. Am going to
2. Are you going to
3. Would
4. Are going to
5. Are you going to

Task II.

1. **Write a sentence about the people's plan using expressions intention based on the words in the box and the clues given!**
 - a. She is going to go to Palembang
 - b. He is going to go to Bali
 - c. They are going to go to Manado
 - d. He is going to go to Medan
 - e. They are going to go to Yogyakarta
 2. **Write questions using the prompts in brackets.**
 - a. What are you going to cook?
 - b. What are you going to watch?
 - c. When are they going to get married?
 - d. Are you going to have a party?
 - e. Are they going to fly?
- 

Lampiran 3

Petunjuk penghitungan Skor Pengetahuan

(Indikator 3.3.1)

1. Setiap jawaban yang benar dari tugas I , masing-masing diberi skor 2 dan jawaban salah diberi skor 0.

$$\text{Score} = N \times 20$$

(Indikator 3.3.2)

2. Setiap jawaban yang benar dari tugas II , masing-masing diberi skor 1 dan jawaban salah diberi skor 0.

$$\text{Score} = N \times 10$$



Lampiran 4

Instrumen Keterampilan

Task III Create a short dialogue based on the situation given below.

School holiday is coming soon. You have planned to go to your grandma's house in the country. You want to find out what your friend is planning what he/she is doing to do on her/his holiday. Use the expressions in the previous section in the conversation.



Lampiran 5

Rubrik *Writing*

Aspek	Kriteria	Skor
Ide	• Sesuai dengan tema, sangat kreatif, dan original.	4
	• Cukup sesuai dengan tema, kreatif dan original.	3
	• Kurang sesuai dengan tema, kurang kreatif dan ada mengambil ide dari sumber lain.	2
	• Tidak sesuai dengan tema.	1
Tata bahasa	• Menggunakan kalimat <i>present continous</i> dengan Benar dan tepat.	4
	• Terkadang menggunakan kalimat <i>present continous</i> kurang tepat tapi tidak mempengaruhi arti.	3
	• Menggunakan kalimat <i>present continous</i> yang kurang tepat dan mempengaruhi arti.	2
	• Menggunakan kalimat <i>present continous</i> yang tidak tepat dan mempengaruhi arti sehingga sulit dimengerti.	1
Kosa kata	• Pemilihan kosa kata benar dan tepat.	4
	• Pemilihan kosa kata terkadang kurang tepat tapi tidak mempengaruhi arti.	3
	• Pemilihan kosa kata kurang tepat dan mempengaruhi arti.	2
	• Pemilihan kosa kata tidak tepat sehingga sulit dimengerti.	1

Keruntutan teks	<ul style="list-style-type: none"> • Keruntutan teks tepat. 4 • Keruntutan teks cukup tepat. 3 • Keruntutan teks kurang tepat. 2 • Keruntutan teks tidak tepat. 1
Tanda Baca	<ul style="list-style-type: none"> • Menggunakan tanda baca dengan sangat tepat. 4 • Terkadang menggunakan tanda baca yang kurang tepat. 3 • Menggunakan tanda baca yang kurang tepat. 2 • Menggunakan tanda baca yang salah sehingga mempengaruhi makna dan sulit dimengerti. 1

$$\text{Skor} = \frac{\text{Skor Perolehan}}{\text{Skor maksimal}} \times 100$$

Mengetahui,
Kepala SMK Negeri 2 Singaraja

Singaraja, 25 Juli 2020
Guru Mata Pelajaran

Dr. Nyoman Sudimahayasa, S.T.,M.Pd.
Pembina TK. I
NIP. 19730411 200501 1 011

Putu Dina Ugiyanti, S.Pd
NIP. -

**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)**

Sekolah : SMK Negeri 2 Singaraja
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : X/ Ganjil
Materi Pokok : *Describing Place (Tourist Destination)*
Pertemuan ke : 1
Alokasi Waktu : 2 x 45 menit

A. Kompetensi Inti

- KI 1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.
- KI 2 : Menghayati dan mengamalkan perilaku jujur, disiplin, tanggung jawab, peduli (gotong royong, kerja sama, toleran, damai), santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.
- KI 3 : Memahami, menerapkan, menganalisis, dan mengevaluasi tentang pengetahuan faktual, konseptual, operasional dasar, dan metakognitif sesuai dengan bidang dan lingkup kajian bahasa Bahasa Inggris pada tingkat teknis, spesifik, detil, dan kompleks, berkenaan dengan ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dalam konteks pengembangan potensi diri sebagai bagian dari keluarga, sekolah, dunia kerja, warga masyarakat nasional, regional, dan internasional.
- KI 4 : Melaksanakan tugas spesifik dengan menggunakan alat, informasi, dan prosedur kerja yang lazim dilakukan serta memecahkan masalah sesuai dengan bidang kajian Bahasa Inggris. Menampilkan kinerja di bawah bimbingan dengan mutu dan kuantitas yang terukur sesuai dengan standar kompetensi kerja.
Menunjukkan keterampilan menalar, mengolah, dan menyaji secara efektif, kreatif, produktif, kritis, mandiri, kolaboratif, komunikatif, dan solutif dalam ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah, serta mampu melaksanakan tugas spesifik di bawah pengawasan langsung.
Menunjukkan keterampilan mempersepsi, kesiapan, meniru, membiasakan, gerak mahir, menjadikan gerak alami dalam ranah konkret terkait dengan pengembangan dari yang dipelajarinya di sekolah, serta mampu melaksanakan tugas spesifik di bawah pengawasan langsung.

B. Tujuan Pembelajaran

1. Peserta didik mampu membedakan struktur teks dari dua teks deskriptif tentang tempat wisata terkenal melalui kegiatan diskusi kelompok.
2. Peserta didik mampu menemukan ide pokok setiap paragraf dari teks deskriptif sederhana tentang tempat wisata terkenal melalui kegiatan diskusi kelompok.
3. Peserta didik mampu menemukan informasi terkait teks deskriptif tentang tempat wisata terkenal melalui penugasan individu.

C. Kompetensi Dasar dan Indikator

Kompetensi Dasar	Indikator
3.4. membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait tempat wisata dan bangunan bersejarah terkenal, pendek dan sederhana, sesuai dengan konteks penggunaannya	3.4.1 Menentukan perbedaan struktur teks dari dua teks deskriptif tentang tempat wisata terkenal.
4.4. Teks Deskriptif 4.4.1. menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif, lisan dan tulis, pendek dan sederhana terkait tempat wisata dan bangunan bersejarah terkenal	4.4.1.1 Menemukan ide pokok pada teks deskriptif tentang tempat wisata terkenal. 4.4.1.2 Menemukan informasi terkait teks deskriptif tentang tempat wisata terkenal.
4.4.2. menyusun teks deskriptif lisan dan tulis, pendek dan sederhana, terkait tempat wisata dan bangunan bersejarah terkenal, dengan memperhatikan fungsi sosial,	

struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks	
--	--

D. Materi Pembelajaran

1. Materi Pokok

Descriptive text is a kind of text which describes particular thing, place, animal, and person (describing tourist destination)

2. Fungsi Sosial

The specific function of descriptive text is to give description about an object (tourist destination)

3. Unsur Kebahasaan

- The use of the adjective : amazing, hard, large, beautiful, old, famous, etc.
- An adjective to clarify the noun (noun phrase) : beautiful beach, old building , famous place, etc.
- The Use of Simple Present Tense

4. Struktur Teks

Generic structures are the special characteristic of language in the text. The generic structures of descriptive text are as follow:

a. Identification

It is part of paragraph which introduces or identifies the character to be described. It can be called general description of the subject. Usually it contains object's name, kind of the object, etc.

b. Description

It is part of paragraph which describes parts and characteristics of the person or something that will be described in detail, so the readers can get clear description of the subject.

- **Topic and main idea**

A **topic** is the general theme, message or idea expressed in a speech or written work. The **main idea** is usually a sentence, and it is usually the first sentence. The writer then uses the rest of the paragraph to support the **main idea**.

- *How Can I Locate the Main Idea?*

While the main idea is usually in the **first sentence**, the next most common placement is in the **last sentence** of a paragraph. The author gives supporting information first and then makes the point in the last sentence. Finally, an author might put the main idea **in the middle of a paragraph**. The author will spend a few sentences introducing the topic, present the main idea, then spend the rest of the paragraph supporting it. This can make the main idea more difficult to find.

Contoh Teks

Pink Beach



Pink Beach or *Pantai Merah Muda* is one of the beaches in Komodo island, East Nusa Tenggara. The beach is called Pink Beach because the sand beach is pink. The pink color of its beach is a mixture of white sand beach colors mixed with crushed coral, shells, calcium carbonate from marine invertebrates that are very small, and also Foraminifera, microscopic amoeba that has a red body shell.

At Pink Beach, there are so many marine organisms. No fewer than 1,000 species of fish, 260 species of coral, and 70 species of sponge can be found here.

Having so much marine life, this place is a proper spot for snorkeling and diving for sea sports lovers.

Glossary		
Words	Phonetic Transcription	Translations
island (n)	[ʌjlənd]	Pulau
mixed (adj)	[mɪkst]	Bercampur
crushed (adj)	[krʌʃt]	Luluh
marine (adj)	[məˈrɪn]	Laut
invertebrate (n)	[ɪnvɜːtəbrət]	hewan tidak bertulang punggung
organism (n)	[ɔːrgənɪzəm]	makhluk hidup
species (n)	[spɪʃɪz]	Jenis
diving (n)	[dɑːvɪŋ]	penyelaman

Identification	<p>Pink Beach or <i>Pantai Merah Muda</i> is one of the beaches in Komodo island, East Nusa Tenggara. The beach is called Pink Beach because the sand beach is pink</p>
Descriptions	<p>The pink color of its beach is a mixture of white sand beach colors mixed with crushed coral, shells, calcium carbonate from marine invertebrates that are very small, and also Foraminifera, microscopic amoeba that has a red body shell.</p> <p>At Pink Beach, there are so many marine organisms. No fewer than 1,000 species of fish, 260 species of coral, and 70 species of sponge can be found here. Having so much marine life, this place is a proper spot for snorkeling and diving for sea sports lovers.</p>

Main Idea

Paragraph 1	Pink Beach or <i>Pantai Merah Muda</i> is one of the beaches in Komodo island, East Nusa Tenggara.
Paragraph 2	At Pink Beach, there are so many marine organisms.

E. Metode Pembelajaran

Pendekatan : *Scientific Approach*

Metode : *Cooperative Learning*

Tekhnik : *Watching the video, Asking and Answering, Three Minutes Games, Student Team Achievement Division, Describing and Guessing*

F. Media, Alat dan Sumber Pembelajaran

Media :

1. Video
2. Gambar
3. Teks
4. Google Classroom

Sumber :

1. Buku teks wajib *Bahasa Inggris SMA/MA, SMK/MAK kelas X*, Jakarta : Kementerian Pendidikan dan Kebudayaan, 2014.
2. <https://rugayamanan.wordpress.com/2012/12/08/definiton-structure-and-languange-features-descriptive-narrative-procedure-report-and-recount/>
3. <http://hudriatulhotimah.blogspot.co.id/2015/03/descriptive-text-material-1.html>
4. <https://englishahkam.blogspot.co.id/2012/06/contoh-teks-descriptive-beserta-soal.html>
5. <http://www.musafus.web.id/2016/01/contoh-descriptive-text-beserta-artinya.html>
6. <http://www.katabijakbahasainggris.com/2015/03/contoh-descriptive-text-about-kuta-beach-dan-artinya-terbaru-2015.html>
7. BSE Buku Bahasa Inggris terbitan Intan Pariwara, 2020
8. Kamus Elektronik

G. Langkah – Langkah Pembelajaran

Langkah Pembelajaran	Deskripsi	Alokasi Waktu
Pendahuluan	<ol style="list-style-type: none"> 1. Memberi salam 2. Guru mengecek absensi peserta didik 3. Guru melakukan apersepsi dengan memberikan pertanyaan – pertanyaan. 4. “What is this?” (guru mengirimkan lembaran uang Rp.50.000). “Do you find something familiar here?”. “Where is it?”. “Have you ever been there?”. “What did you do?” 5. Guru menyampaikan tentang tujuan pembelajaran atau kompetensi dasar yang akan dicapai. 	10 menit
Inti	<p>Mengamati</p> <ol style="list-style-type: none"> 1. Peserta didik menonton dan mendengarkan vidio <i>direct description</i> dari guru tentang sebuah tempat. <p>“This is one of the famous places in East Nusa Tenggara. It is a beach, very familiar beach. It is located in Komodo Island. The beach is different, its color is pink. It is also the best place for snorkeling and diving”.</p> <p>Do you know the place?</p> <p>(Disini peserta didik diminta fokus untuk mendengarkan deskripsi destinasi wisata yang disampaikan oleh guru dan menebak tempat</p>	5 menit

	wisata apa yang dibicarakan)	
	<p><i>Menanya</i></p> <p>2. Peserta didik menanyakan berbagai pertanyaan terkait dengan deskripsi tempat wisata yang telah didengar menggunakan WH-Question.</p> <p>3. Setiap pertanyaan dituliskan di papan tulis.</p>	5 menit
	<p><i>Mengumpulkan informasi</i></p> <p>1. Peserta didik bersama guru membahas bersama-sama pertanyaan yang muncul saat sesi menanya.</p> <p>2. Peserta didik dibagi menjadi 4 kelompok besar</p> <p>3. Guru mengirimkan lima nama daerah di Indonesia (Sumatera Utara, Yogyakarta, Bali, DKI Jakarta, Nusa Tenggara Timur)</p> <p>4. Setiap kelompok diminta untuk menuliskan tempat wisata yang ada di setiap daerah yang sudah dikirimkan di grup Google Classroom.</p> <p>5. Guru mengirimkan video tentang tempat – tempat wisata yang terkenal di Indonesia dan siswa mengeceknya di aplikasi Google Classroom.</p> <p>6. Siswa dibagi kembali kedalam kelompok kecil yang terdiri dari 4 –</p>	20 menit

	<p>5 orang melalui kegiatan <i>3 minutes games</i>.</p> <p>7. Guru membagikan 2 teks deskriptif kepada setiap kelompok.</p> <p>8. Setiap kelompok mengidentifikasi struktur teks dan unsur bahasa (noun phrase) dari teks tersebut.</p> <p>9. Peserta didik menemukan perbedaan struktur teks dari dua teks deskriptif tentang tempat wisata terkenal secara berkelompok. (3.4.1)</p> <p>10. Peserta didik mengirimkan hasil diskusinya digrup Google Classroom dan guru memberikan feedback.</p>	
	<p><i>Menalar/mengasosiasi</i></p> <p>1. Peserta didik menemukan <i>main idea</i> dari teks deskriptif tentang tempat wisata secara berkelompok. (4.4.1.1)</p> <p>2. Peserta didik menemukan informasi dari teks deskriptif tentang tempat wisata (Pantai Losari) secara individu. (4.4.1.2)</p>	<p>20 menit</p>
	<p><i>Mengkomunikasikan</i></p> <p>2. Setiap kelompok menyampaikan hasil diskusi tentang <i>main idea</i> yang terdapat pada setiap paragraf (Pantai Losari) dan mengirimkan hasil diskusinya di grup WhatsApp.</p> <p>3. Peserta didik bersama guru saling</p>	<p>20 menit</p>

	<p>memberikan komentar dan masukan.</p> <p>4. Peserta didik bersama guru membahas jawaban dari soal tentang Pantai Losari.</p>	
Penutup	<p>5. Guru menanyakan kesulitan yang dihadapi peserta didik selama proses pembelajaran (refleksi).</p> <p>6. Guru dan siswa bersama-sama menarik kesimpulan tentang materi yang telah dipelajari.</p> <p>7. Guru menyampaikan materi pembelajaran yang akan dipelajari selanjutnya.</p> <p>8. Guru menutup pembelajaran dengan doa dan salam.</p>	10 menit

H. Penilaian

1. Kompetensi : Pengetahuan

Teknik Penilaian : Tes Tertulis

Instrumen : Terlampir

No	Indikator	Bentuk Assessment	Contoh Soal
1.	3.4. menentukan perbedaan isi dari dua teks deskriptif tentang tempat wisata dan bangunan bersejarah terkenal.	Tes Tertulis	Lampiran 2

Petunjuk Penghitungan Skor Pengetahuan

- Task 1, setiap jawaban yang benar, masing-masing diberi skor 1 dan jawaban salah diberi skor 0. Skor maksimal 10.

N =

- Kriteria Ketuntasan Minimal (KKM) minimal 70

2. Kompetensi : Keterampilan (*Reading skill*)

Instrumen : Terlampir

Teknik Penilaian : Test (Terlampir)

No	Indikator	Bentuk Assessment	Contoh Soal
1.	4.4.1.1 menemukan informasi terkait teks deskriptif tentang tempat wisata dan terkenal.	Tes Tertulis	Lampiran 2
2.	4.4.1.2 menemukan ide pokok pada teks deskriptif tentang tempat wisata terkenal.	Tes Tertulis	Lampiran 2

Penghitungan Skor Keterampilan

Skor maksimal = 20

Mengetahui,
Kepala SMK Negeri 2 Singaraja

Singaraja, 22 Juli 2020
Guru Mata Pelajaran

Dr. Nyoman Sudimahayasa, S.T.,M.Pd.

Putu Dina Ugiyanti, S.Pd

Pembina TK. I

NIP. -

NIP. 19730411 200501 1 011



Students' Worksheet

Task 1

Read the texts carefully and find out the differences based on the elements below!

Text 1

Losari beach is a beautiful beach and located on the edge city of Makassar. It is located only about 3 km from the center of Makassar (Karebosi Park). The beach used to be the longest café in Asia, because many cafes stand in along the beach, but now the cafes are collected in a special place so it does not spread along the coast. Charm of the beach is mainly seen in the evening when the sunset stands out. This is a major attraction of people's coming to the Losari beach. Every evening hundreds of people come to witness the panorama of red as the sun will disappear into the ocean, so do not miss the sunset at the Losari beach. If the sky is sunny, the scenery is absolutely perfect. Because of its location in a bay, the water of Losari is even often quiet as usual pool water.

Losari is waterfront of Makassar. The lengthy of the beach is approximately one kilometer and it is a public space that can be accessed by anyone. On this beach there is a park called the PelataranBahari (Marine Park), with semicircular area of nearly one hectare. This place is a plaza with a clean floor for children to play and running around, while parents and teens sit on concrete benches to enjoy the sea breeze. From this place, you are also free to view out to the sea and watch the sunset slowly turns reddish in the line of the horizon. The reflected light also creates sheen on the surface of sea water.

The PelataranBahari also serves as the stadium of open water to watch the coastal waters in front of Losari beach. This coastal water is often used as a racecourse jet ski, boat races and traditional boat jollorokatinting, or become a transit point of rely of Sandeq traditional sailboats and yachts.

In Losari there are also a few hotels. Some of them qualified as a tree stars hotel. The hotel is offering panoramic beauty of the sea with luxury service treats.

There are Losari Beach Hotel, Losari Beach Inn, Makassar Golden Hotel, and PantaiGapura Hotel. All of the hotels located in JalanPenghibur.

(Adapted from *englishahkam.blogspot.co.id*)

Text 2

Kuta Beach is beautiful beach in south of Bali. Position of this Beach is on the Badung, 9km from Denpasar which is the capital of Bali. This beach is near of NgurahRai Airport in Bali. Kuta is the first city with good accomodation and become the first holiday place in Indonesia. This beach is known internationally with the long sandy, it is approximately 1,5 km with a lot of bars and restaurants, and having a good sea for surfing.

This place is known as the best place to seeing the view of sunset in the evening. All people who come in Bali will feel very happy if they can watch this panoramic sunset in this city. This is real that a lot of tourists feel happy to be there. They can sunbathe, surf, play soccer beach, kite flying, play volleyball or just walk near the sea. They can do many activities in the beach. For the people who like football, don't forget to play games with some locals. Locals usually set up the goal post between Hard Rock Cafe and Discovery shopping Mall at 4 p.m.

When the day becomes dark, the nightlife of Kuta often begins too late, at around 23.00. The scene is full of different atmospheres and entertainment in bars and pubs which some of them give live bands, fashion shows, DJ's and sexy dancers. Being hungry and hoping to have a dinner, many restaurants are ready to serve their best recipes with a lot of international cuisines. Some of the famous restaurants in Kuta are B' Couple Bar N' Grill, Blue Fin, ESC, Flapjacks, Gabah Restaurant & Bar, Kopi Pot, Kori Restaurant & Bar, Maccaroni Restaurant & Bar, Made'sWarung, Papa's Cafe, Queen's Tandoor, Sailfin, Stadium Cafe, Sushi Tei, Take Restaurant and so on.

Needing hotel to sleep near Kuta Beach, do not worry because Kuta will give best hotels and resorts which have beach front locations with vary budget ranges. You can choose the best place. This place is the best city and must visit. Kuta with beautiful beach will make tourist feel happy and want to come back there again. You can believe it or not, although more than 50 years ago Kuta is the

place which is full of fishermen, but now it called as International City because a lot of tourists from entire world can meet there.

(Adapted from www.englishindo.com)

No	Elements	Text 1	Text 2
1	Name		
2	Specific Location		
3	Activities		
4	Characteristic of place <ul style="list-style-type: none">• Length• Public area• History		



Task 2

Find out the main idea in each paragraph about Pantai Losari below!

Paragraph	Main Idea
<p>Losari beach is a beautiful beach and located on the edge city of Makassar. It is located only about 3 km from the center of Makassar (Karebosi Park). The beach used to be the longest café in Asia, because many cafes stand in along the beach, but now the cafes are collected in a special place so it does not spread along the coast. Charm of the beach is mainly seen in the evening when the sunset stands out. This is a major attraction of people's coming to the Losari beach. Every evening hundreds of people come to witness the panorama of red as the sun will disappear into the ocean, so do not miss the sunset at the Losari beach. If the sky is sunny, the scenery is absolutely perfect. Because of its location in a bay, the water of Losari is even often quiet as usual pool water.</p>	
<p>Losari is waterfront of Makassar. The lengthy of the beach is approximately one kilometer and it is a public space that can be accessed by anyone. On this beach there is a park called the Pelataran Bahari (Marine Park), with semicircular area of nearly one hectare. This place is a plaza with a clean floor for children to play and running around, while parents and teens sit on concrete benches to enjoy the sea breeze. From this place, you are also free to view out to the sea and watch the sunset slowly turns reddish in the line of the horizon. The reflected light also creates sheen on the surface of sea water.</p>	
<p>The Pelataran Bahari also serves as the stadium of open water to watch the coastal waters in front of Losari beach. This coastal water is often used as a racecourse jet ski, boat races and traditional boat jollorokatinting, or become a transit point of rely of Sandeq traditional sailboats and yachts.</p>	

<p>In Losari there are also a few hotels. Some of them qualified as a tree stars hotel. The hotel is offering panoramic beauty of the sea with luxury service treats. There are Losari Beach Hotel, Losari Beach Inn, Makassar Golden Hotel, and PantaiGapura Hotel. All of the hotels located in JalanPenghibur.</p>	
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Task 3

Answer the questions below based on the text of PantaiLosari!

1. Where is Losari beach located?
2. What attraction does Losari beach offer?
3. Based on the text, how long is Losari beach?
4. What is the name of the place where the children can play and run?
5. How many hotels does the writer mention?
6. According to the text, we may conclude that Losari beach is suitable for whom?
7. What is the main idea of the text?
8. This is a major attraction of people's coming to the Losari beach. (paragraph 1)
The underlined word refers to....
9. Every evening hundreds of people come to witness the panorama of red as the sun will disappear into the ocean.... (paragraph 1)
What does the underlined word mean?
10. Long of the beach is approximately one kilometer and it is a public space that can be accessed by anyone. (paragraph 2)
The word "approximately" in line 7 is closest in meaning to....

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Sekolah	: SMK Negeri 2 Singaraja
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: X/ Ganjil
Materi Pokok	: Teks <i>Announcement</i> Tulis
Pertemuan ke	: 1
Alokasi Waktu	: 2 x 45 menit

A. Kompetensi Inti

- KI 1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.
- KI 2 : Menghayati dan mengamalkan perilaku jujur, disiplin, tanggung jawab, peduli (gotong royong, kerja sama, toleran, damai), santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.
- KI 3 : Memahami, menerapkan, menganalisis, dan mengevaluasi tentang pengetahuan faktual, konseptual, operasional dasar, dan metakognitif sesuai dengan bidang dan lingkup kajian bahasa Bahasa Inggris pada tingkat teknis, spesifik, detil, dan kompleks, berkenaan dengan ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dalam konteks pengembangan potensi diri sebagai bagian dari keluarga, sekolah, dunia kerja, warga masyarakat nasional, regional, dan internasional.
- KI 4 : Melaksanakan tugas spesifik dengan menggunakan alat, informasi, dan prosedur kerja yang lazim dilakukan serta memecahkan masalah sesuai dengan bidang kajian Bahasa Inggris. Menampilkan kinerja di bawah bimbingan dengan mutu dan kuantitas yang terukur sesuai dengan standar kompetensi kerja.
- Menunjukkan keterampilan menalar, mengolah, dan menyaji secara efektif, kreatif, produktif, kritis, mandiri, kolaboratif, komunikatif, dan solutif dalam ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah, serta mampu melaksanakan tugas spesifik di bawah pengawasan langsung.
- Menunjukkan keterampilan mempersepsi, kesiapan, meniru, membiasakan, gerak mahir, menjadikan gerak alami dalam ranah konkret terkait dengan pengembangan dari yang dipelajarinya di sekolah, serta mampu melaksanakan tugas spesifik di bawah pengawasan langsung.

A. Tujuan Pembelajaran :

1. Peserta didik mampu menemukan perbedaan fungsi sosial, struktur teks, dan unsur kebahasaan dari dua teks *announcement* melalui *group work*.
2. Peserta didik mampu menjawab pertanyaan berhubungan dengan teks *announcement* melalui *individual work*.
3. Peserta didik mampu membuat teks *announcement* tulis pendek dan sederhana terkait kegiatan di sekolah melalui *individual work*.

B. Kompetensi Dasar dan Indikator

Kompetensi Dasar	Indikator
3.5 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk pemberitahuan (<i>announcement</i>), dengan memberi dan meminta informasi terkait kegiatan sekolah, sesuai dengan konteks penggunaannya	3.5.1 Menemukan perbedaan fungsi sosial, struktur teks, dan unsur kebahasaan dari dua teks <i>announcement</i> .
4.5 Teks pemberitahuan (<i>announcement</i>)	4.5.1.1 Menjawab pertanyaan berhubungan dengan teks <i>announcement</i> .
4.5.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks khusus dalam bentuk pemberitahuan (<i>announcement</i>)	
4.5.2 Menyusun teks khusus dalam bentuk pemberitahuan (<i>announcement</i>), lisan dan	4.5.2.1 Membuat teks <i>announcement</i> tulis pendek dan sederhana terkait kegiatan di sekolah.

<p>tulis, pendek dan sederhana, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks</p>	
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C. Materi Pembelajaran

1. Definisi Teks *Announcement*

Teks *Announcement* adalah pernyataan atau tulisan resmi untuk menginformasikan tentang suatu kegiatan kepada khalayak umum.

2. Fungsi Sosial Teks *Announcement*

Fungsi sosial teks *announcement* terkait kegiatan disekolah adalah untuk menjalin hubungan interpersonal dan akademik antar peserta didik, guru, dan sekolah.

3. Struktur Teks *Announcement*

Teks *Announcement* memiliki struktur teks sebagai berikut :

- a. Judul
- b. Isi :
 - Pembuat pengumuman dan kepada siapa ditujukan
 - Jenis kegiatan
 - Tanggal dan waktu pelaksanaan
 - Tempat
 - Informasi tambahan
 - Orang yang bisa dihubungi (Contact Person)

4. Unsur Kebahasaan

Unsur kebahasaan dalam teks *announcement* adalah :

- 1) Simple Present Tense
 - We announce
 - May 2nd 2017 is the National Education Day
- 2) Simple Future Tense
 - We will hold the flag ceremony at 07.00 WITA

- 3) Imperative
- Contact the committee!
 - Wear white and grey uniform!

5. Contoh Teks *Announcement*

English Speech Contest

For all students of SMA N 1 Singaraja

We announce that English Speech Contest will be held on

Time : Saturday, April 22nd 2017

Place : Hall of SMA N 1 Singaraja

Each class should register at least one student with one of these following topics :

- The Advantages of Learning English
- The Difficulties in Learning English
- The Effective Ways in Learning English

For further information, contact the committee :

I Nyoman Heri Budiarta (XI PMIA 3)

085758596061

D. Metode Pembelajaran

Pendekatan : Scientific Approach

Metode : Cooperative Learning

Teknik : Pembelajaran Daring secara individu dan diskusi kelompok

E. Media Pembelajaran

Google Classroom

F. Sumber Belajar

- Kementerian Pendidikan dan Kebudayaan. 2014. *Bahasa Inggris X*. Jakarta: Kementerian Pendidikan dan Kebudayaan
- <http://kakakpintar.com/pengertian-announcement-text-tujuan-dan-4-contohnya/> diakses 11 April 2017
- <http://samuderabahasainggris.blogspot.co.id/2016/05/announcement-text-dan-soal-serta.html?m=1> diakses 11 April 2017
- <http://samuderabahasainggris.blogspot.co.id/2016/05/announcement-text-dan-soal-serta.html> diakses 11 April 2017
- BSE Buku Bahasa Inggris terbitan Intan Pariwara, 2020

G. Langkah – Langkah Pembelajaran

Kegiatan	Deskripsi	Alokasi Waktu
Pendahuluan	<ol style="list-style-type: none"> 1. Guru menyapa peserta didik 2. Guru mengecek kehadiran peserta didik 3. Guru melakukan apersepsi kepada peserta didik dengan melakukan tanya jawab seperti : <ul style="list-style-type: none"> - Where did you get the information when you want to register to this school? - Have you ever told someone about an event? - When you make an event in this school, how do you tell your friends about it? 4. Guru menyampaikan kompetensi dan rencana kegiatan 	10 Menit
Inti	A. Mengamati	70 Menit
	<ol style="list-style-type: none"> 1. Peserta didik mengamati contoh <i>announcement</i> yang dikirimkan oleh guru. 	
	B. Menanya	
	<ol style="list-style-type: none"> 1. Peserta didik menanyakan beberapa hal terkait contoh <i>announcement</i> yang telah diamati. 	
	C. Mengumpulkan Informasi	
<ol style="list-style-type: none"> 1. Peserta didik dibagi kedalam kelompok yang terdiri dari empat orang. 2. Setiap kelompok diberikan sebuah contoh <i>announcement</i>. 3. Di dalam kelompok, peserta didik menemukan informasi dari contoh <i>announcement</i> terkait fungsi sosial, struktur teks, dan unsur kebahasaan berdasarkan tabel yang diberikan oleh guru. (Lampiran 1) 4. Setiap kelompok mengirimkan hasil diskusi mereka di aplikasi Google Classroom. 5. Peserta didik mendengarkan penjelasan 		

	dari guru tentang announcement.	
	D. Mengasosiasi	
	<ol style="list-style-type: none"> 1. Peserta didik menemukan perbedaan fungsi sosial, struktur teks, dan unsur kebahasaan dari dua teks <i>announcement</i> secara tertulis melalui kerja kelompok. (Indikator 3.5.1) 2. Peserta didik menjawab pertanyaan yang berhubungan dengan teks <i>announcement</i> melalui kerja individu. (Indikator 4.5.1.1) 3. Peserta didik membuat teks <i>announcement</i> tulis pendek dan sederhana berdasarkan situasi yang diberikan oleh guru melalui kerja individu. (Indikator 4.5.2.1) 	
	E. Mengomunikasikan	
	<ol style="list-style-type: none"> 1. Peserta didik bersama dengan guru membahas hasil kegiatan sebelumnya. 	
Penutup	<ol style="list-style-type: none"> 1. Peserta didik bersama dengan guru melakukan refleksi 2. Guru mengingatkan peserta didik tentang materi yang akan dipelajari minggu depan 3. Berdoa untuk mengakhiri pelajaran. 4. Guru memberikan salam perpisahan 	10 menit

H. Penilaian

Indikator	Bentuk Test	Contoh Soal
3.5.1 Menjelaskan fungsi sosial, struktur teks, dan unsur kebahasaan dari dua teks <i>announcement</i> .	Written Test	Complete the table by reading these announcements!
4.5.1.1 Menjawab pertanyaan berhubungan dengan teks <i>announcement</i> .	Reading Test	Answer the following questions based on the announcement!
4.5.2.2 Membuat teks <i>announcement</i> tulis pendek dan sederhana terkait kegiatan di sekolah.	Written Test	Choose one of these following conditions then make an announcement text!

a. Scoring untuk tugas 1

- Fungsi Sosial

Jika jawaban benar dan tepat 20 poin

Jika jawaban kurang tepat 10 poin

- Struktur Teks

Jika jawaban lengkap dan benar 50 poin

Jika jawaban kurang lengkap 25 poin

- Unsur Kebahasaan

Jika jawaban benar dan tepat 30 poin

Jika jawaban kurang tepat 15 poin

$$\text{Score} = \sum \text{point}$$

dimana: score maximum 100

score minimum 50

b. Scoring untuk tugas 2

$$\text{Score} = n \times 20$$

Dimana n = jumlah soal yang di jawab benar

Score maximum 100

Score minimum 0

c. Rubric untuk tugas 3

Writing Rubric

Aspek yang dinilai	Excellent (3)	Good (2)	Poor (1)
Ide (25)	Ide ditulis sesuai dengan tema, orisinil, dan kreatif	Ide ditulis kurang sesuai dengan tema dan kreatif, tetapi masih orisinil	Ide ditulis tidak sesuai dengan tema, tidak orisinil dan kurang kreatif
Struktur Teks (25)	Struktur teks lengkap	Struktur teks kurang lengkap	Struktur teks tidak lengkap
Tata Bahasa (20)	Tidak ada kesalahan dalam tata bahasa	Terdapat 1 – 5 kesalahan dalam tata bahasa	Terdapat lebih dari 5 kesalahan dalam tata bahasa
Pilihan Kata (15)	Menggunakan kosakata yang sesuai, benar, dan tepat dan mudah dipahami.	Menggunakan kosakata yang kurang sesuai tapi tidak mempengaruhi arti	Menggunakan kosakata yang kurang sesuai, kurang tepat, dan sulit dipahami
Tanda Baca (15)	Tidak ada kesalahan dalam tanda baca	Terdapat 1 – 5 kesalahan dalam tanda baca	Terdapat lebih dari 5 kesalahan dalam tanda baca

Adapted from: <https://www.rcampus.com/rubricshow>

$$\text{Total Skor} = \frac{(I \times d) + (S \times d) + (T \times d) + (P \times d) + (Tb \times d)}{3}$$

Keterangan:

I = Ide

S = Struktur Teks

T = Tata Bahasa

P = Pilihan Kata

Tb = Tanda Baca
d = Deskriptor

Skor Maksimal = 100
Skor Minimal = 33.3

Mengetahui,
Kepala SMK Negeri 2 Singaraja

Singaraja, 22 Juli 2020
Guru Mata Pelajaran

Dr. Nyoman Sudimahayasa, S.T.,M.Pd.
Pembina TK. I
NIP. 19730411 200501 1 011

Putu Dina Ugiyanti, S.Pd
NIP. -



Lampiran 1

Aspect	Announcement 1
- Purpose	
- Title	
- Participant	
- Activity	
- Date and Time	
- Place	
- Contact Person	
- Additional Information	
- Announcement maker	
- Sentences used	



Lampiran 2

Task 1

Complete the table by reading these announcements!

Aspects	Announcement 1	Announcement 2
Purpose		
Generic Structure		
Language Features		

Announcement 1

Teachers' Meeting

To all teachers and staff of
SMA N 1 Singaraja
A one-day meeting will be
held this week

Time : Tuesday, May 9th
2017 at 10 am to 3
pm

Place : Teacher's room

Topic : National
Examination
preparation

Due to the importance of the
meeting, please be punctual!

The head of the national
examination committee
I Nyoman Triantara, S.Pd

Announcement 2

Announcement

The students'
Association will hold
a students gathering
for students of grade
X on April 22nd 2017
from 08.00 – 12.00
WITA at the school
hall.

For more
information contact
Rudy at the
Students'
Association Office
or text to
082277778888!

Task 2

Answer the following questions based on the announcements above!

Announcement 1

1. When will the meeting be held?
2. Why the head of national examination committee will hold a meeting?
3. The word “*be punctual*” has the same meaning with?

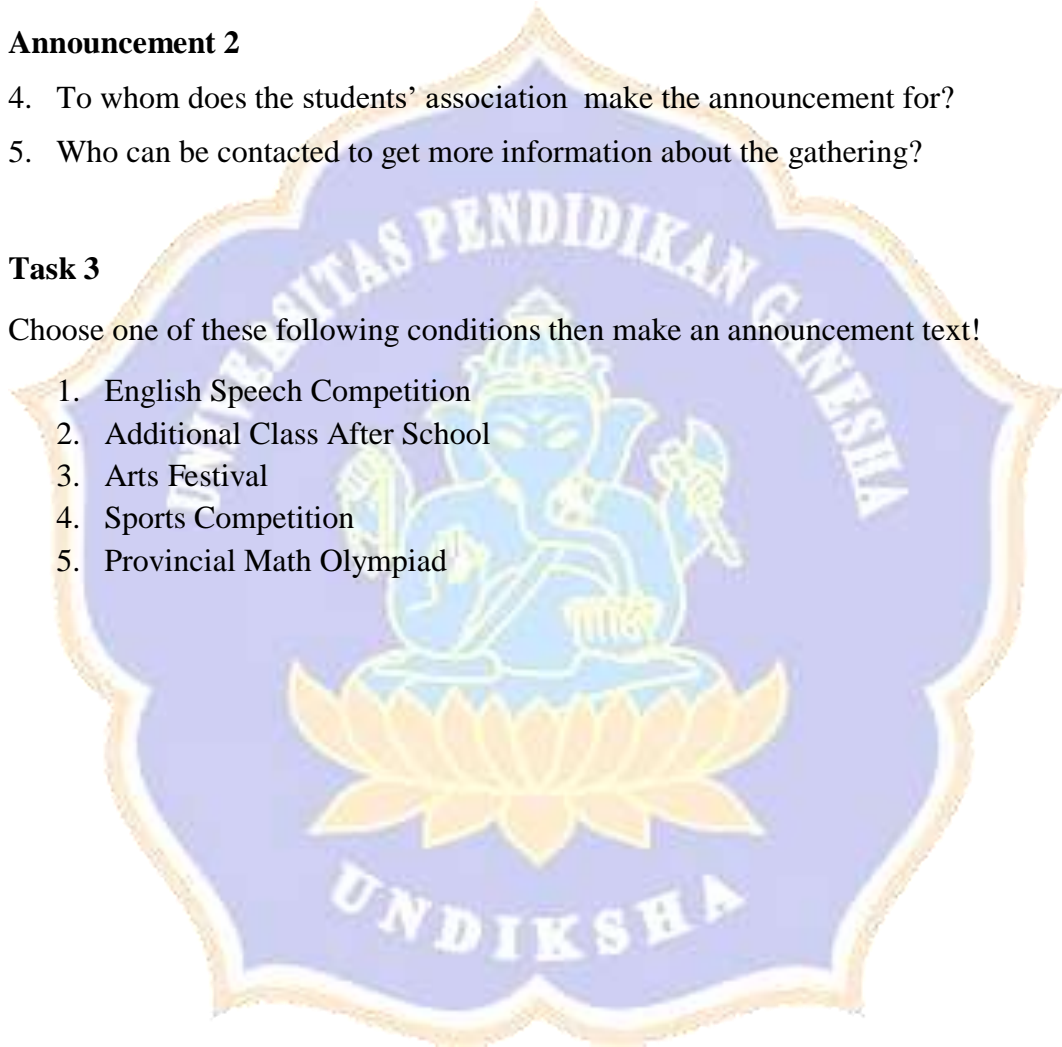
Announcement 2

4. To whom does the students’ association make the announcement for?
5. Who can be contacted to get more information about the gathering?

Task 3

Choose one of these following conditions then make an announcement text!

1. English Speech Competition
2. Additional Class After School
3. Arts Festival
4. Sports Competition
5. Provincial Math Olympiad



Lampiran 3

Answer Sheet

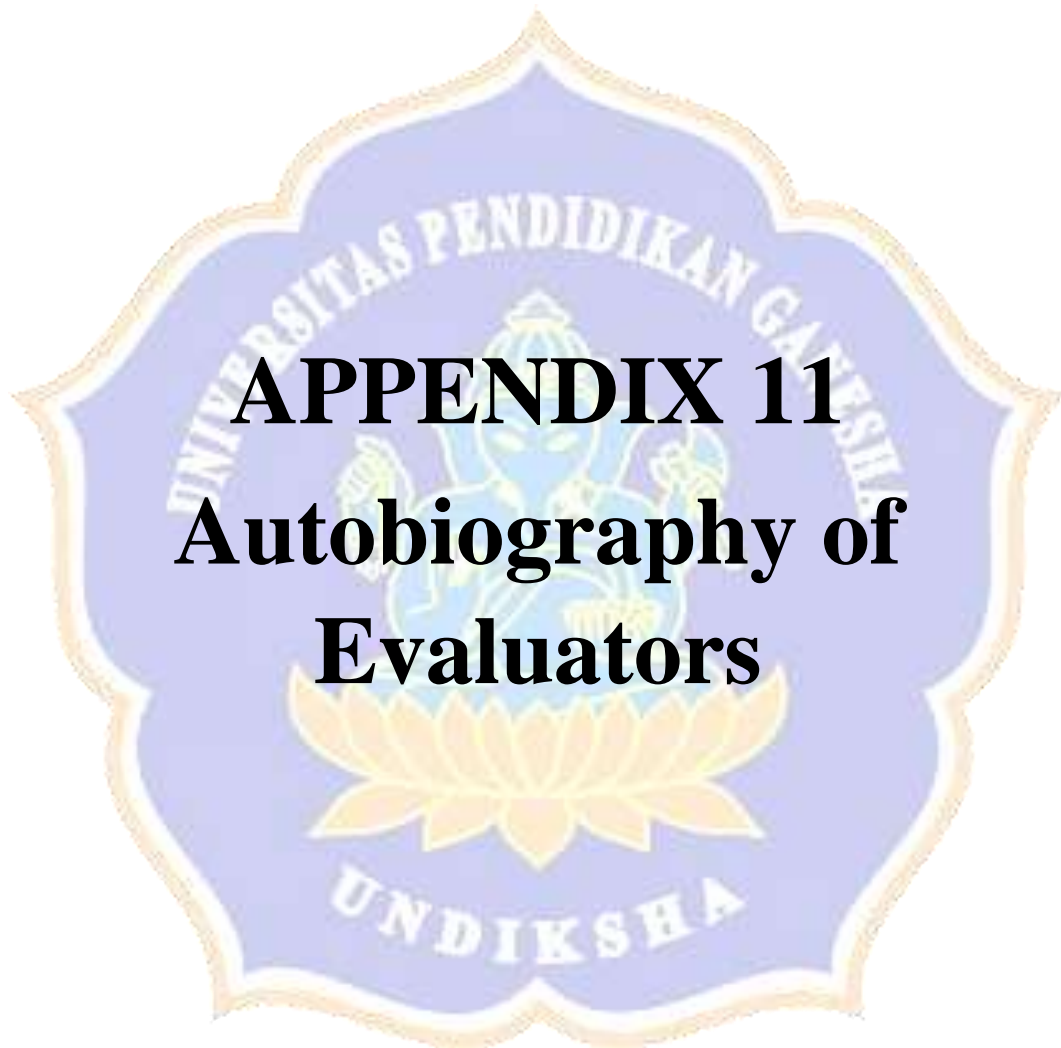
Task 1

Aspects	Announcement 1	Announcement 2
Purpose	To announce a meeting for all teachers and staff in SMA Negeri 1 Singaraja	To announce a student gathering for grade X students
Generic Structure	Title : Teachers' Meeting	Title : Announcement
	Participant : All teachers and staffs	Participant: Grade X students
	Time: Tuesday, May 9 th 2017 at 10.00 am to 03.00 pm	Time : April 22 nd 2017 from 08.00 – 12.00 WITA
	Place : Teachers Room	Place: The school hall
	Activity : Meeting	Activity : Students' gathering
	-	Contact Person : Rudy
	Announcement Maker : The head of the national committee I Nyoman Triantara, S.Pd	Announcement Maker : Students Association
Additional Information: Due to the importance of the meeting, please be punctual!	-	
Language Features	<ul style="list-style-type: none"> - A one-day meeting <u>will be held</u> this week - Please <u>be punctual</u>! 	<ul style="list-style-type: none"> - The students' Association <u>will hold</u> a students gathering. - For more information <u>contact</u> Rudy at the Students' Association Office or text to 082277778888!

Task 2

1. The meeting will be held on Tuesday, May 9th 2017 at 10 am to 3 pm
2. The head of national examination committee will hold a meeting to discuss about national examination preparation.
3. The word “*be punctual*” has the same meaning with be on time.
4. The students’ association makes the announcement for the grade X students.
5. To get more information about the gathering the participants can contact Rudy at the Students’ Association Office or text to 082277778888





APPENDIX 11
Autobiography of
Evaluators

Appendix 11.1: Autobiography of Evaluators 1

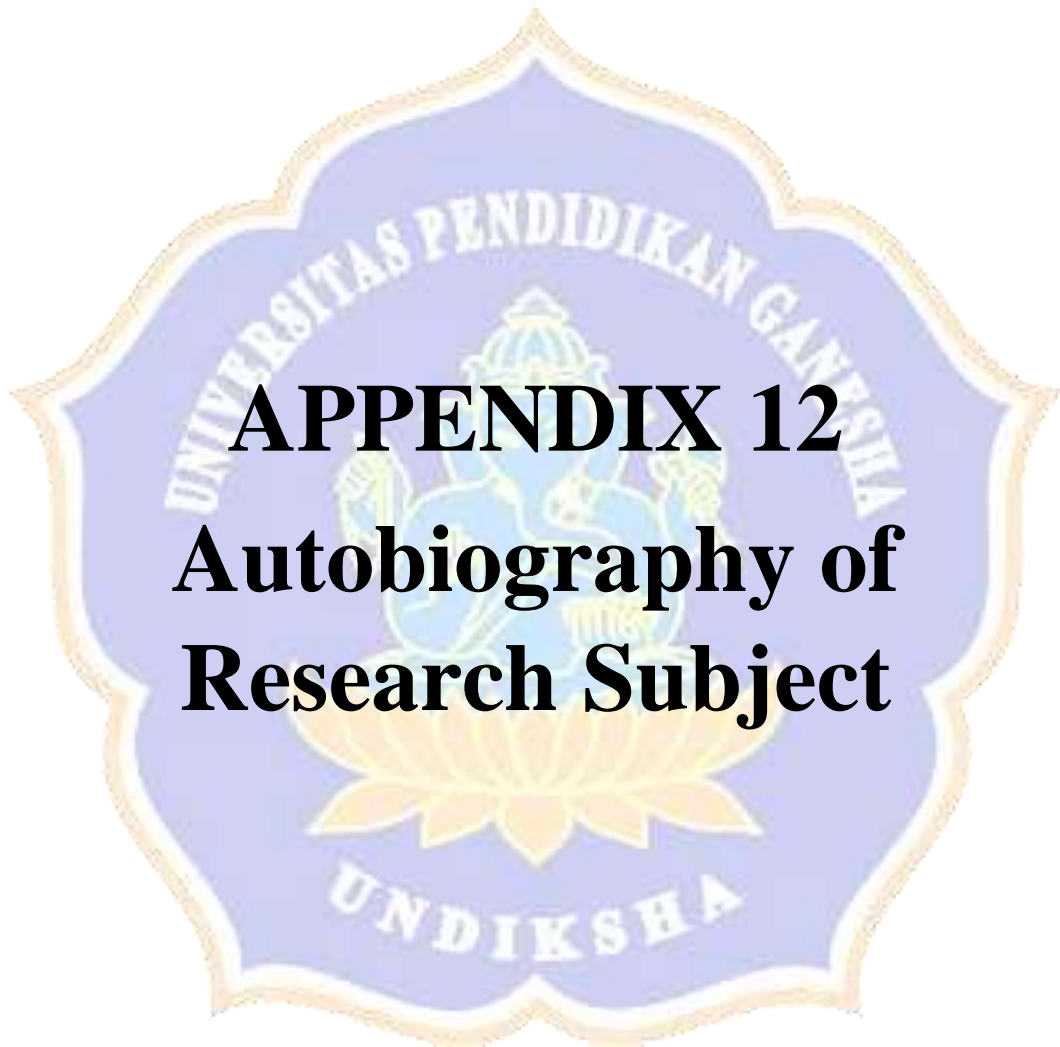


Name : I Made Suartama, S.Pd., MM
NIP : 1968122019955121003
Date of Birth : 20th December 1968
Religion : Hindu
Position in School : WKS 1 (Kurikulum)
Status : PNS (*Pegawai Negeri Sipil*)
Teaching Place : SMK N 2 Singaraja
Address Teaching : Jln. Srikandi No. 9 Singaraja
Subject Teachers : XII Kecantikan Kulit dan Rambut, XII Tata Busana
Teaching Experiences : 21 Tahun Mengajar di SMK/SMA, 3 Tahun Mengajar di LP3I Singaraja, 1 Tahun Mengajar di PAN SOPHIA, 5 Tahun Mengajar di STIKES Singaraja, dan 1 Tahun Mengajar di Liberty Singaraja.
Achievement : 3rd Winner Outstanding Teacher at the Vocational High School Level of Buleleng Regency, 2005.

Appendix 11.2: Autobiography of Evaluators 2



Name : Ni Luh Manik Sari, S.Pd.
NIP : 197207141998022009
Date of Birth : 14th July 1972
Religion : Hindu
Position in School : Guru Madya
Status : PNS (*Pegawai Negeri Sipil*)
Teaching Place : SMAN 1 Kubutambahan
Address Teaching : Desa Tamblang, Kec. Kubutambahan, Kab. Buleleng
Subject Teachers : X Bahasa Inggris
Teaching Experiences : 23 years
Achievement : -



APPENDIX 12
Autobiography of
Research Subject

Appendix 12: Autobiography of Research Subject



Name : Putu Dina Ugiyanti, S. Pd
Date of Birth : Singaraja, 8th October 1984
Religion : Hindu
Position in School : Guru Honor
Teaching Place : SMKN 2 Singaraja
Address Teaching : JL. Srikandi, No. 9, Babakan, Baktiseraga, Buleleng
Subject Teachers : X Tata Kecantikan 1-2, X Akomodasi Perhotelan 5, XI Tata Kecantikan 1-3, XI Tata Boga 1-5, XI Tata Busana
Teaching Experiences : Guru Bahasa Inggris Di SD No. 3 Kaliuntu 2008-2011, Guru Pariwisata Di SMKN 2 Singaraja 2011-2012, Guru Bahasa Inggris Di SMKN 1 Seririt 2012-2015, Staf Akademik Dan Instruktur Bahasa Inggris Di LPK Liberty Singaraja 2015-2019, Guru Bahasa Inggris Di SMK Widya Paramita 2015-2020, Guru Bahasa Inggris Di SMKN 2 Singaraja 2020-Sekarang
Achievement :-

RIWAYAT HIDUP



Ni Kadek Detiani lahir di Tista pada tanggal 27 Desember 1998. Penulis lahir dari pasangan I Komang Sujana dan Ni Kadek Caniari. Penulis berkebangsaan Indonesia dan beragama Hindu. Kini penulis beralamat di Jalan Pupuan-Pekutatan, Banjar Dinas Munduk Tengah, Desa Tista, Kecamatan Busungbiu, Kabupaten Buleleng.

Penulis menyelesaikan pendidikan dasar di SD Negeri 1 Tista dan lulus pada tahun 2011. Kemudian penulis melanjutkan di SMP Negeri 2 Busungbiu dan lulus pada tahun 2014. Pada tahun 2017 penulis lulus dari SMA Negeri 2 Busungbiu Jurusan Peminatan Matematika dan Ilmu Pengetahuan Alam. Tahun 2017, penulis melanjutkan ke S1 Program Studi Pendidikan Bahasa Inggris, Jurusan Bahasa Asing di Universitas Pendidikan Ganesha. Pada semester 8 tahun 2021 penulis telah menyelesaikan skripsi yang berjudul “Teacher’s Preparation of Lesson Plans in English for Occupational Purposes (EOP) through Google Classroom”.

