

**DESCRIBING TEACHERS' PERCEPTION TOWARD  
THE USE OF INDUCTIVE APPROACH IN  
TEACHING GRAMMAR AS FOREIGN LANGUAGE  
IN SMPN 3 SAWAN**



**OLEH:  
LUH AYU RISMAYANTI  
NIM 1712021074**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS  
FAKULTAS BAHASA DAN SENI  
UNIVERSITAS PENDIDIKAN GANESHA**

**2020**

**DESCRIBING TEACHERS' PERCEPTION TOWARD  
THE USE OF INDUCTIVE APPORACH IN  
TEACHING GRAMMAR AS FOREIGN LANGUAGE  
IN SMPN 3 SAWAN**

**SKRIPSI**

**Diajukan kepada**

**Universitas Pendidikan Ganesha Singaraja**

**Untuk memenuhi salah satu persyaratan dalam menyelesaikan**

**Program Sarjana pendidikan Bahasa Inggris**



**Oleh**

**Luh Ayu Rismayanti**

**NIM 1712021074**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

**FAKULTAS BAHASA DAN SENI**

**UNIVERSITAS PENDIDIKAN GANESHA**

**2020**

**SKRIPSI**

**DIAJUKAN UNTUK MELENGKAPI TUGAS DAN  
MEMENUHI SYARAT-SYARAT DALAM MENCAPAI  
GELAR SARJANA PENDIDIKAN**



Pembimbing I,

Pembimbing II

Dr. I.G.A. Lokita Purnamika Utami, S.Pd., M.Pd G.A.P. Suprianti, S.Pd., M.Pd

NIP. 198304022006042001

NIP. 199002242014042001

## LEMBAR PERSETUJUAN PENGUJI

Skripsi oleh Luh Ayu Rismayanti ini telah dipertahankan di depan dewan penguji pada hari/tanggal: Jumat, 12 Februari 2021

Dewan Penguji,



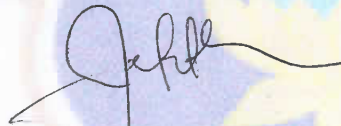
Dr. Dewa Putu Ramendra, S.Pd., M.Pd  
NIP. 197609022000031001

Penguji I



Dr. I Gede Budasi, M.Ed  
NIP. 195812311985031022

Penguji II



Dr. I.G.A. Lokita Purnamika Utami, S.Pd., M.Pd  
NIP. 198304022006042001

Penguji III



G.A.P. Suprianti, S.Pd., M.Pd  
NIP. 199002242014042001



Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni Universitas Pendidikan Ganesha Singaraja guna memenuhi syarat-syarat untuk mencapai gelar Sarjana Pendidikan pada:

Hari : Rabu  
Tanggal : 24 Februari 2021

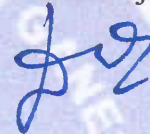
Mengetahui,

Ketua Ujian,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd  
NIP. 197609022000031001

Sekretaris Ujian,



Luh Diah Surya Adnyani, S.Pd., M.Pd  
NIP. 198309232008122001

Mengesahkan,  
Ketua Panitia Bahasa dan Seni



Prof. Dr. Y Made Sutarna, M.Pd  
NIP. 196004241986031002

## SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis berjudul "*Teachers' Perception toward the Use of Inductive Approach in Teaching Grammar as Foreign Language in SMPN 3 Sawan*" beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan serta mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko atau sanksi yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau klaim terhadap karya saya ini.

Singaraja, 12 Februari 2021

Yang membuat pernyataan,

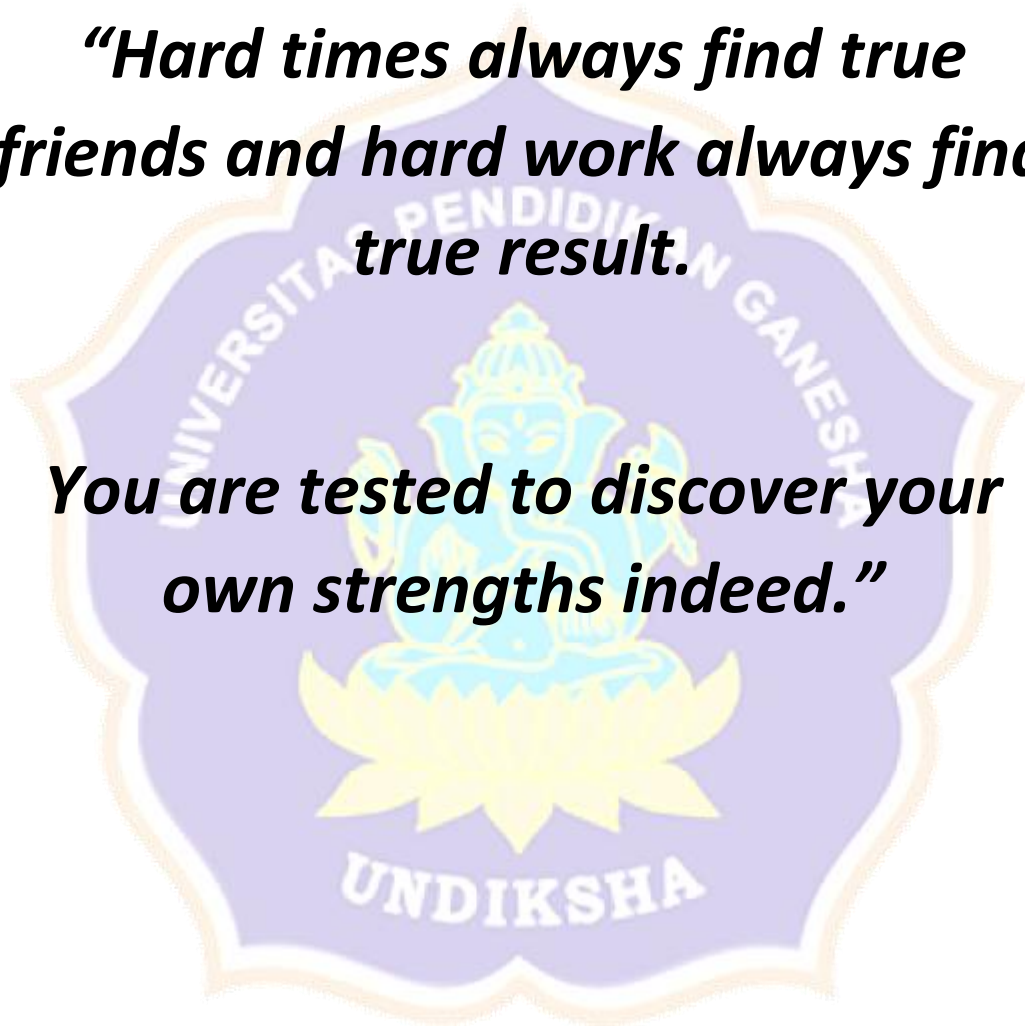


Luh Ayu Rismayanti

**MOTTO:**

***“Hard times always find true friends and hard work always find true result.”***

***You are tested to discover your own strengths indeed.”***



## ACKNOWLEDGEMENTS

The writer would like to say thanks to God, Ida Sang Hyang Widhi Wasa for all blessing given to me in finishing my 3.5 years study as well as my thesis entitled “Describing Teachers’ Perception toward the Use of Inductive Approach in Teaching Grammar as Foreign Language in SMPN 3 Sawan”. The writer also would like to say thanks to the surrounded good and supported people who give enormous contribution on this thesis:

1. Dr. I.G.A. Lokita Purnamika Utami, S.Pd., M.Pd., as the first supervisor, who has given ton of supports, guidance, ideas, suggestions, motivations, as well as corrections to this thesis.
2. G.A.P. Suprianti, S.Pd., M.Pd., as the second supervisor, who has been so patient in giving advises and suggestions in revising and finishing this thesis.
3. Ida Ayu Made Istri Utami, S.Pd., M.Pd., as the academid supervisor for years with lots of supports and advises.
4. All of English Language Education (ELE) Undiksha lecturers for the endless supports and knowledges during my college life.
5. All of subjects who had helped the writer working on this thesis, especially English teachers from SMPN 3 Sawan for your great participations as interviewee in this thesis.



6. The writer's big family in Buleleng for the infinity supports and motivations until these days.
7. The writer's friends in college, classmate (COMRADE), *wacana* (Devi, Febri, Ditha, Pirda, Eni, and Febi), who helped the writer for surviving till the last moment and for giving memorable moments during college life.
8. The special man who has given a lot of changes for the writer's life to a better way, thank you.
9. The writer's senior, I Putu Abdi Bhuwana,S.Pd., Putu Yoga Sathya Pratama., S.Pd., for always helping the writer in motivating during the thesis process.
10. All parties who contribute on this thesis directly or indirectly, thank you so much.

Finally, the writer hopes that this thesis can be useful and beneficial for the readers. It is true this research is still far away from the perfection, any constructive criticism and suggestion are highly appreciated and expected for the improvement of this research

Singaraja, Februari 2021

Luh Ayu Rismayanti

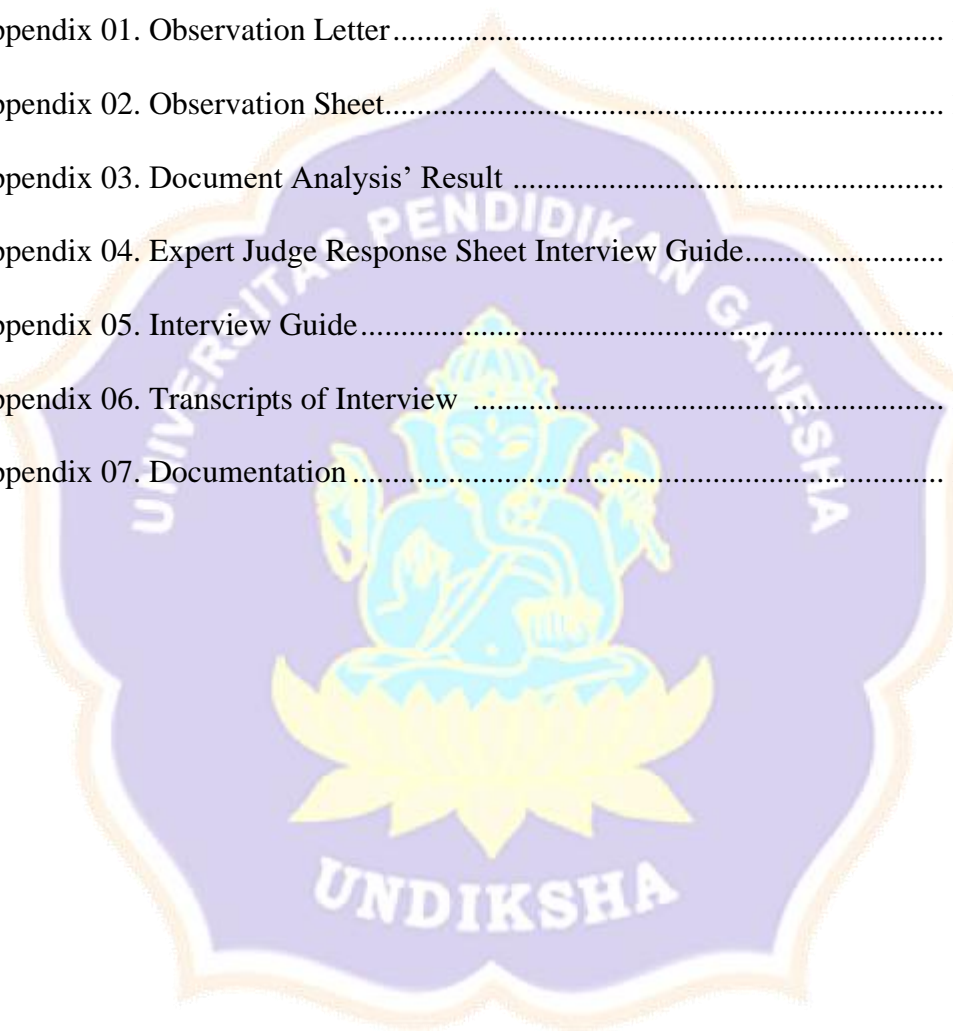
## TABLE OF CONTENT

ACKNOWLEDGEMENT .....	i
ABSTRACT.....	iii
TABLE OF CONTENT .....	v
LIST OF TABLES .....	ix
LIST OF FIGURES.....	x
LIST OF APPENDIXES .....	xi
CHAPTER I: INTRODUCTION.....	1
1.1 Research Background.....	1
1.2 Problem Identification.....	8
1.3 Scope of Study .....	10
1.4 Research Questions .....	10
1.5 Research Objectives .....	11
1.6 Research Significances.....	11
1.6.1 Theoretical Significance.....	11
1.6.2 Practical Significance.....	12
CHAPTER II: REVIEW OF RELATED LITERATURE .....	13
2.1 Theoretical Review .....	13
2.1.1 Theory of Perception.....	13
2.1.1.1 Definition of Perception.....	13
2.1.1.2 Factors Affecting Perception .....	19
2.1.2 Concept of Grammar Teaching.....	22

2.1.2.1 Grammar Content.....	22
2.1.2.2 Construct Pairs of Grammar.....	23
2.1.3 Grammar Competence .....	25
2.2 Empirical Review.....	27
<b>CHAPTER III: RESEARCH METHOD .....</b>	<b>34</b>
3.1 Research Design.....	34
3.2 Research Object .....	35
3.3 Research Subject.....	35
3.4 Research Setting.....	37
3.5 Research Instrument.....	38
3.5.1 Human Instrument.....	38
3.5.2 Observation .....	38
3.5.3 Document Analysis .....	40
3.5.4 Instrument Blueprint for Interview Guide.....	41
3.5.5 Instrument Validation.....	43
3.6 Technique of Data Collection .....	44
3.7 Data Collection Process .....	45
3.8 Data Analysis Method.....	46
3.9 Data Trustworthiness .....	47
<b>CHAPTER IV: FINDING AND DISCUSSION.....</b>	<b>49</b>

4.1 Findings.....	49
4.1.1 Descriptions of Deductive Teachers' Perception toward the use of inductive approach in teaching grammar .....	50
4.1.2 Description of the factors affecting the application of inductive approach in teaching grammar .....	58
4.1.3 Description of the obstacles faced by the teacher in teaching grammar.....	61
4.2 Discussion .....	63
4.2.1 Discussion of the first research question: Description of deductive teachers' perception toward the use of inductive approach in teaching grammar .....	64
4.2.2 Discussion of the second research question: factors affecting the application of inductive approach in teaching grammar .....	70
4.2.2.1 The contextual factors underlying the application of inductive approach (Student Readiness, Teacher Readiness, Level of Material, Curriculum Demand, and Student Feeling).....	71
4.2.2.2 The personal factors underlying the application of inductive approach in teaching grammar (Attitude, Interest, Motive, Experience, Knowledge and Expectation) .....	77
4.2.3 Discussion of the third research question: the obstacles faced by teachers in teaching grammar using inductive approach. ....	84
4.3 Research Implication.....	90
4.3.1 Pedagogical Implication.....	90
4.3.2 Practical Implication .....	91
 CHAPTER V: CONCLUSION AND SUGGESTION .....	 92
5.1 Summary .....	92
5.2 Conclusion.....	93
5.3 Suggestion.....	95
5.3.1 For School .....	95

5.3.2 For Teachers.....	95
5.3.3 For Students .....	95
5.3.4 For Further Researchers .....	96
REFERENCES.....	97
APPENDICES.....	101
Appendix 01. Observation Letter.....	101
Appendix 02. Observation Sheet.....	103
Appendix 03. Document Analysis' Result .....	104
Appendix 04. Expert Judge Response Sheet Interview Guide.....	108
Appendix 05. Interview Guide.....	114
Appendix 06. Transcripts of Interview .....	118
Appendix 07. Documentation.....	177

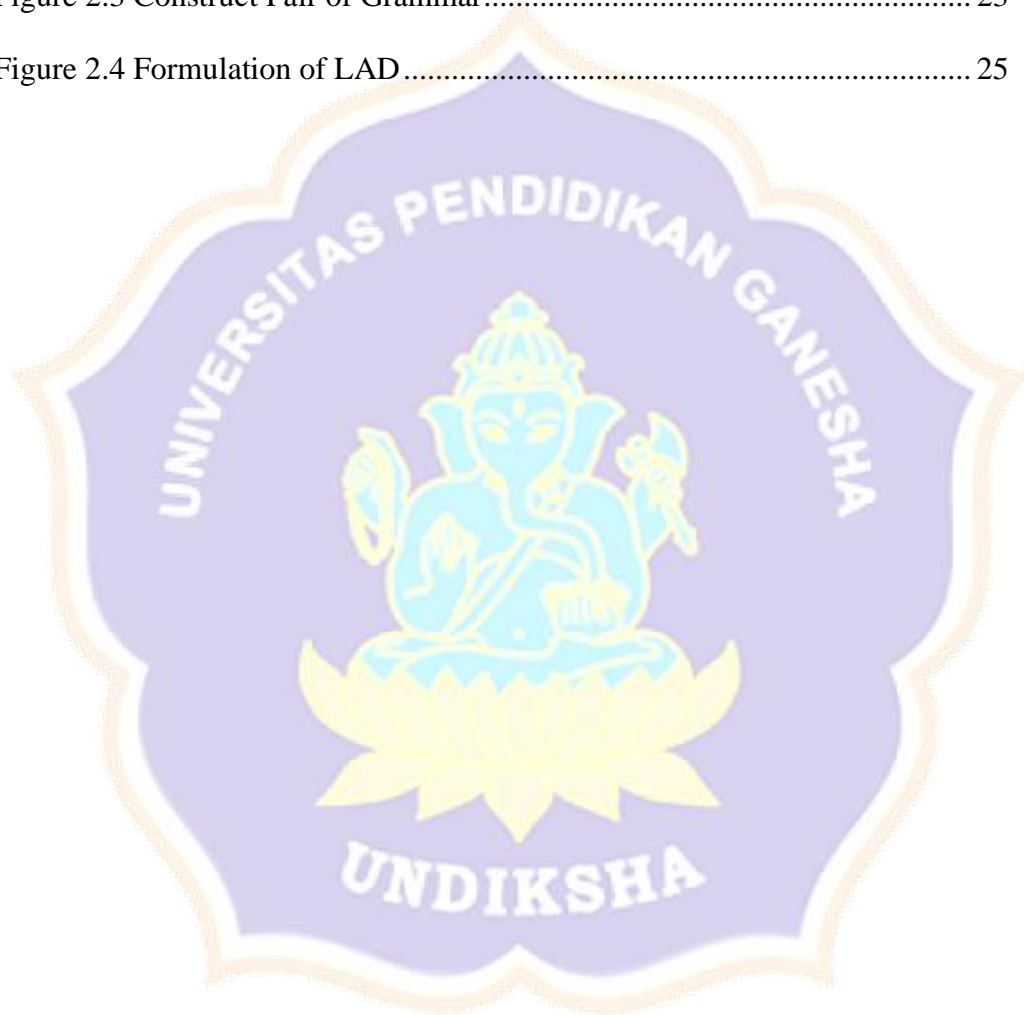


**LIST OF TABLES**

Table 2.1 Operationalized Construct Pairs.....	24
Table 2.2 Procedure of Learning Grammar by Using Inductive Approach.....	26
Table 3.1 List of Subject.....	36
Table 3.2 Result of Teachers' Selection.....	37
Table 3.3 Observation Sheet.....	39
Table 3.4 Document Analysis' Result.....	40
Table 3.5 Instrument Blueprint for Interview Guide.....	42
Table 3.6 Content of Validity.....	43
Table 3.7. Research Questions Analysis.....	44
Table 4.1 Indicators of Document Analysis by Graus & Coppen (2015).....	52
Table 4.2 Result of Instruments Used.....	53
Table 4.3 Interview Dimension.....	56

## LIST OF FIGURES

Figure 2.1 Process of Constructing Perception based on Gregory's Theory.....	15
Figure 2.2 Factors of Perception.....	19
Figure 2.3 Construct Pair of Grammar.....	23
Figure 2.4 Formulation of LAD.....	25



## LIST OF APPENDICES

Appendix 01. Observation Letter.....	101
Appendix 02. Observation Sheet.....	103
Appendix 03. Document Analysis' Result.....	104
Appendix 04. Expert Judge Response Sheets Interview Gide.....	108
Appendix 05. Interview Guidance.....	114
Appendix 06. Transcript of The Interview Records.....	118
Appendix 07. Documentations.....	177

