

## REFERENCES

- Abbad ; Morris ; De Nahlik. (2009). *Looking under the Bonnet: Factors Affecting Student Adoption of E-Learning Systems in Jordan*. 19(1), 109–123.
- Alam, N. (2014). *Potensi Penggunaan Koneksi Internet Instansi Pemerintah Bersama Masyarakat di Kota Makassar The Potential Use of the Internet Connection of Government Agencies with Citizen in Makassar*. 17(3), 189–196.
- Alsancak Sirakaya, D., & Ozdemir, S. (2017). The Effect of a Flipped Classroom Model on Academic Achievement, Self-Directed Learning Readiness, Motivation And Retention. *Malaysia Online Journal of Educational Techology*, 6(1), 76–91.
- Anderson. (2018). The Theory and Praticce of Online Learning. *Journal of Physics*, 1–14.
- Anugrahana, A. (2020). Hambatan, Solusi dan Harapan: Pembelajaran Daring Selama Masa Pandemi Covid-19. *Jurnal Scholaria*, 10(3), 282–289.
- Arikunto. (2013). Dasar - Dasar Evaluasi Pendidikan (2nd). In *Bumi Aksara*.
- Arkorful, V., & Abaidoo, N. (2015). The role of e-learning, advantages and disadvantages of its adoption in higher education. *International Journal of Instructional Technology and Distance Learning*, 12(1), 29–42.
- Aydin, C. H., & Tasci, D. (2005). *Pengukuran Tingkat Kesiapan E-Learning ( E-Learning Readiness )*. 1–7.
- Aydin, C. H., & Tasci, D. (2016). *Measuring Readiness for e-Learning : Reflections from an Emerging Country Cengiz Hakan Ayd ın*. 8, 244–257.
- Brooks & Grajek. (2020). *Faculty Readiness to Begin Fully Remote Teaching*. 19(1).
- Budiaman, B. (2017). The importance of Media in E-Learning Process. *Jurnal Sejarah Lontar*, 7(2), 50. <https://doi.org/10.21009/lontar.072.05>
- Chaaban, Y., & Ellili-Cherif, M. (2017). Technology integration in EFL classrooms: A study of Qatari independent schools. *Education and Information Technologies*, 22(5), 2433–2454. <https://doi.org/10.1007/s10639-016-9552-3>
- Chapman. (2020). *Senior School Remote Teahing and Learning Policy in the Event o Self Isolation and/or Temorary School Closure*. 2, 147–156.
- Creswell, J. W. (2012). *Educational research: Planning, conducting and evaluating quantitative and qualitative research*. Pearson Education.

- Daniel, G. (2019). The Use of Laptop for E-learning Process. *Journal of Chemical Information and Modeling*, 53(9), 1689–1699.
- David. (2004). An assessment of e-learning readiness at Open University Malaysia. -, 1017–1022.
- Domino Geoge, M. L. D. (2006). *Psychological Testing An Introduction* (Vol. 1, Issue 1). <https://doi.org/10.21831/jpa.v1i1.2905>
- Efendi, R. (2019). *Kriteria Internet Service Provider (ISP) yang Bagus. 2019(Snati)*.
- El-attar, N., & Awad, W. (2019). Integrated Learning Approaches Based on Cloud Computing for Personalizing e-Learning Environment. *International Journal of Web-Based Learning and Teaching Technologies*, 14(April), 67–87. <https://doi.org/10.4018/IJWLTT.2019040105>
- Elango, R., Gudep, V. K., & Selvam, M. (2008). Quality of e-Learning: An Analysis Based on e-Learners' Perception of e-Learning. *The Electronic Journal of E-Learning*, 6(1), 13.
- Fajri, S. Al. (2018). Pengukuran Tingkat Kesiapan Penerapan E-Learning Di Smk N 1 Banyumas. *Journal of Education and Learning*, xv, 160 p.
- Faleye, B. A. (2008). Reliability and factor analyses of a teacher efficacy scale for nigerian secondary school teachers. *Electronic Journal of Research in Educational Psychology*, 6(16), 823–846. <https://doi.org/10.25115/ejrep.v6i16.1297>
- Faslah, R., Santoso, H. B., Ilmu, F., & Universitas, K. (2017). *Analisis Kesiapan Implementasi E-Learning Menggunakan E-Learning Readiness Model*. 3(2), 113–120.
- Ghazali. (2016). A Reliability and Validity of an Instrument to Evaluate the School-Based Assessment System : A Pilot Study. *International Journal of Evaluation and Research in Education (IJERE)*, 5(2), 148–157.
- Goyal, S. (2012). E-learning Future of Education. *Journal of Education and Learning*, 6, 239–242.
- Guragin. (2017). E-learning for Student. *Journal of Education*, 2(1), 11–18.
- Hadijah, S. (2016). Teaching by Using Video: Ways to Make it More Meaningful in EFL Classrooms. *Proceedings of the Fourth International Seminar on English Language and Teaching ISELT-4, October*, 307–315.
- Hamalik. (2018). The Use of Teaching Media in the Teaching and Learning Process. *Journal of Education and Learning*, 1–21. <http://library1.nida.ac.th/termpaper6/sd/2554/19755.pdf>

- Handayani, J. A., Al-Bahij, A., Bahar, H., & ... (2020). Analisis Kesiapan Pembelajaran Daring Peserta Didik Kelas I Sekolah Dasar Negeri Ciputat 04 di Masa Pandemi Covid-19. ... *Nasional Penelitian LPPM* ....  
<https://jurnal.umj.ac.id/index.php/semnaslit/article/view/7868>
- Hapnita, W. (2020). Faktor Internal dan Eksternal yang Dominan Mempengaruhi Hasil Belajar Siswa dalam Online Learning di Smk N 1 Padang. *CIVED (Journal of Civil Engineering and Vocational Education)*, 5(1).  
<https://doi.org/10.24036/cived.v5i1.9941>
- Hashim, H., & Tasir, Z. (2014). E-learning readiness. *Proceedings - 2014 International Conference on Teaching and Learning in Computing and Engineering, LATICE 2014, April 2014*, 267–271. <https://doi.org/10.1109/LaTiCE.2014.58>
- Heick, T. (2020). 22 Remote Learning Tips For Parents Helping At home. *Journal of Education*, 5, 269–284.
- Hung, M. L., Chou, C., Chen, C. H., & Own, Z. Y. (2010). Learner readiness for online learning: Scale development and student perceptions. *Computers and Education*, 55(3), 1080–1090. <https://doi.org/10.1016/j.compedu.2010.05.004>
- Husniyah, A. I. (2019). Blended Learning in Efl Classrooms With Slow Internet : Insights From Teachers and Students. *Researchgate.Net*, October 2018.  
[https://www.researchgate.net/publication/330400197\\_BLENDED\\_LEARNING\\_IN\\_EFL\\_CLASSROOMS\\_WITH\\_SLOW\\_INTERNET\\_INSIGHTS\\_FROM\\_TEACHERS\\_AND\\_STUDENTS](https://www.researchgate.net/publication/330400197_BLENDED_LEARNING_IN_EFL_CLASSROOMS_WITH_SLOW_INTERNET_INSIGHTS_FROM_TEACHERS_AND_STUDENTS)
- Insani, (Waryanto &. (2017). *Students ' Readiness for E-learning Application in Higher Education*. 4(3), 51–64.
- Jamal, S., Kesiapan, A., Saat, P. E., Jamal, S., & Tambelangan, S. M. K. N. (2020). *Pandemi Covid-19 Di Smk Negeri 1 Tambelangan Analysis Of E-Learning Readiness During The Covid-19 Pandemic At Smk Negeri 1 Tambelang*. 8, 16–22.
- Johnson, H. (2017). Understanding the Role of Triangulation Research. *Scholarly REsearch Journal for Interdisciplinary Studies*, 91–95.
- Juniarta. (2018). *Implementing ict-based phonology learning material using blendedspace through classroom section*.
- Jurado, G. (2018). Barriers to a wider Implementation of LMS in Higher Education: a Swedish case study,. *Web-Seminar Nasional, January*, 129–135.
- Keller, C., & Cernerud, L. (2002). Students' Perceptions of E-learning in University Education. *Journal of Educational Media*, 27(1–2), 55–67.  
<https://doi.org/10.1080/0305498032000045458>

- Komara, I. B. (2016). Hubungan antara Kepercayaan Diri dengan Prestasi Belajar. *PSIKOPEDAGOGIA Jurnal Bimbingan Dan Konseling*, 5(1), 33. <https://doi.org/10.12928/psikopedagogia.v5i1.4474>
- Kupperschmidt, M. (2016). *Generasi X-Z. 2000, 2016–2018*.
- Kurnia. (2020). *Penetrasi internet di Bali paling tinggi*. Beritagar.Id.
- Kurnia, D. (2017). The Use of Facility for Learning Process. *Вестник Росздравнадзора*, 4, 9–15.
- Lambert. (2013). *Kemampuan Siswa Kelas XI SMK.... (Mutiara Armita, Yusri Yusuf, & Ridwan Ibrahim)* 49. 49–61.
- Lestari, Y. (2020). Analisis Tingkat Kesiapan Penerapan E-Learning Pada Prodi Pendidikan Biologi Fakultas Tarbiyah Dan Keguruan Uin Ar-Raniry Banda Aceh. *Journal of Education*, 1–40.
- Low, P. (2017). The E-Learning Action Plan: Designing tomorrow's Education. *Journal of Physics*, 1–8.
- Makrifah, I. (2018). Pengembangan E-Learning sebagai Media Pembelajaran Mata Pelajaran Komputer dan Jaringan Dasar (KJD) di SMK Syubbanul Wathon Tegalrejo Kabupaten Magelang. *Skripsi*.
- Maugis, V. (2003). *Global E-Readiness - For What ? (Issue May)*.
- Miles, M. B. H. (1984). *Analisis Data Kualitatif. February*.
- Muhtia, A. (2018). Blended Learning Using Schoology As An Online. *2nd English Language and Literature International Conference*, 2, 171–175.
- Mulyani. (2020). Relationship between online learning readiness and structure and interaction of online learning students. *Kuram ve Uygulamada Egitim Bilimleri*, 13(3), 1792–1797. <https://doi.org/10.12738/estp.2013.3.1580>
- Muqtadiroh, A. (2018). the Readiness Level for Avoiding the Impact of E-learning Implementation. *Journal of Education and Learning*, 8(5), 55.
- Nihuka, K. A. (2013). Factors for Effective E-learning Integration in Higher Education in Sub-Sahara Africa. *Huria: Journal of the Open University of Tanzania*, 15(1), 128–145.
- Ohio. (2020). REMote Learning Resource During the Coronaviris Pandemic Orderes School-Building. *Journal of Education*, 2.
- Pallant, J. (2016). *SPSS Survival Manual A: A step by step guide to guide to data analysis*

using IBM SPSS (Vol. 2, Issue 1, p. 368).

- Prajana, A. (2017). Pemanfaatan Aplikasi Whatsapp Dalam Media Pembelajaran Di Uin Ar-Raniry Banda Aceh. In *Jurnal Pendidikan Teknologi Informasi* (Vol. 1, Issue 2).
- Purwandani, I. (2017). *Analisa Tingkat Kesiapan E-Learning ( E-Learning Readiness ) Studi Kasus : AMIK Bina Sarana Informatika Jakarta*. 5(2), 102–107.
- Pusparini, K. S., Santosa, M. H., & Myartawan, I. P. N. W. (2018). An investigation on teachers' e-learning readiness toward e-learning impmentation in public senior high schools. *Language and Education Journal Undiksha*, 1(1), 12–37.
- Rahayu, R. (2020). *Analisis Tingkat Kesiapan Perguruan Tinggi dan Tingkat Kepuasan Pengguna dalam Implementasi E-Learning System Sebagai Dampak dari Pandemi Covid 19*. 2006, 93–105.
- Ramadan, Pradnyana, & S. (2019). *Readiness for E-Learning : 70 Questions to Ask*. April, 10–15.
- Richardson. (2019). *Remote Teaching*.
- Rosalina, M. (2018). Analysis The Use of Schoology E-Learning Towards Students' Learning Motivation Enhancement in STKIP Surya. *Indonesian Journal of Science and Education*, 2(1), 89. <https://doi.org/10.31002/ijose.v2i1.614>
- Sanchez Garcia, L. F., Sebastiá-Amat, S., Molina Garcia, N., & Saiz Colomina, S. (2018). Schoology As an Alternative To Traditional Teaching Tools for University Students. *EDULEARN18 Proceedings*, 1(September 2019), 7514–7520. <https://doi.org/10.21125/edulearn.2018.1754>
- Sawitri, E., Astiti, M. S., & Fitriani, Y. (2019). Hambatan Dan Tantangan Pembelajaran Berbasis Teknologi Informasi Dan Komunikasi. *Prosiding Seminar Nasional Pendidikan Program Pascasarjana Universitas PGRI Palembang*, 202–213.
- Schalager. (2016). Enhancing College Students' Proficiency in Business Writing Via Schoology. *International Journal of Education and Research*, 3(1), 159–178.
- Schubert, Petra; Risch, D. (2006). *Collaborative Electronic Commence Technology and Research*. 10(01), 1–7.
- Stanley. (2020a). The Effect of E-Learning Based on Schoology and Student Interest to Metacognitive Thinking Skill of Vocational High School Students in Archival Subject. *International Journal of Research and Review*, 6(Januari), 397–404.
- Stanley, G. (2020b). *Remote Teaching -Engagng Student When Teaching Online*. 8(4), 244–257.

- Sugiyono. (2008). *Statistika Untuk Penelitian*. Bandung :Alfabeta.
- Sujarwo, S., Sukmawati, S., Akhiruddin, A., Ridwan, R., & Suharti Siradjuddin, S. S. (2020). An Analysis of University Students' Perspective On Online Learning in The Midst of Covid-19 Pandemic. *Jurnal Pendidikan Dan Pengajaran*, 53(2), 125–137. <https://doi.org/10.23887/jpp.v53i2.24964>
- Suprayekti. (2018). Intergrasi Teknologi ke Dalam Kurikulum. *Perspektif Ilmu Pendidikan*, 24, 457–462. <https://doi.org/10.1016/j.sbspro.2014.02.062>
- Tongco. (2017). Purposive Sampling as a tool for informant selection. *Ethnobotany Research and Application*, 5, 147–158.
- Tsai, M. J., & Tsai, C. C. (2003). Information searching strategies in Web-based science learning: The role of Internet self-efficacy. *Innovations in Education and Teaching International*, 40(1), 43–50. <https://doi.org/10.1080/1355800032000038822>
- Varira, L. (2018). Pengaruh Motivasi Belajar Siswa dalam Pembelajaran Jarak Jauh. *Interciencia*, 489(20), 313–335.
- Wasik, A. (2018). Analisis Hasil Belajar dengan Nilai Indeks Prestasi Kumulatif (IPK). *Islamic Akademika*, 5(2), 29–39.
- Wuttz, A. & W. (2005). *Bookmatch:Scaffolding Book Selection for Independent Reading* (pp. 16–32).
- Yilmaz, R. (2017). Exploring the role of e-learning readiness on student satisfaction and motivation in flipped classroom. *Computers in Human Behavior*, 70(January 2017), 251–260. <https://doi.org/10.1016/j.chb.2016.12.085>
- Yuwono, K. T., & Sujono, H. D. (2018). The Effectiveness of E-Learning: A Meta-Analysis. *Journal of Physics: Conference Series*, 1140(1). <https://doi.org/10.1088/1742-6596/1140/1/012024>