

APPENDICES





APPENDIX 1

Appendix 1. Surat Keterangan Penelitian



**PEMERINTAH KABUPATEN BULELENG
DINAS PENDIDIKAN PEMUDA DAN OLARHAGA
SMP NEGERI 2 SINGARAJA**



Alamat : Jl. Jenderal Sudirman No. 78, Telp. (0362) 21942 Singaraja

SURAT KETERANGAN

Nomor: 09/070/SMP 2/II/2021

Yang bertanda tangan di bawah ini :

Nama : Nyoman Purnayasa, S.Pd, MM
NIP : 19641024 198902 1 002
Jabatan : Kepala SMP Negeri 2 Singaraja


Menerangkan bahwa memang benar Mahasiswa Undiksha telah melakukan penelitian Skripsi.

Nama : Putu Devi Mas Wulandari
NIM : 1712021073
Program Studi : Pendidikan Bahasa Inggris
Universitas : Pendidikan Ganesha, Singaraja

Demikian surat keterangan ini dibuat dengan sebenarnya untuk dapat digunakan sebagaimana mestinya.



Singaraja, 1 Februari 2021
Kepala SMP Negeri 2 Singaraja


Nyoman Purnayasa, S.Pd, MM
NIP. 19641024 198902 1 002



APPENDIX 2

Appendix 2. Data Recapitulation of Content Validity

A. Appendix of Data Recapitulation of Content Validity Instrument for Teacher' Ability in Preparing Lesson Plan

No Items	Judge 1	Judge 2
1	4	4
2	4	4
3	4	4
4	4	4
5	4	3
6	4	3
7	4	4
8	4	4

B. Appendix of Data Recapitulation of Content Validity Instrument for Teacher' Constraints in Preparing Lesson Plan

No Items	Judge 1	Judge 2
1	4	4
2	4	4
3	4	4
4	4	4
5	4	4
6	4	4
7	4	4
8	4	4

C. Appendix of Data Recapitulation of Content Validity Instrument for Students' Constraints in EFL Learning through Online Learning Platform

No Items	Judge 1	Judge 2
1	4	4
2	4	4
3	4	4
4	4	4
5	4	3
6	4	3
7	4	4
8	4	4
9	4	4
10	4	4
11	4	4
12	4	4
13	4	4
14	4	4
15	4	4
16	4	4
17	4	4
18	4	4
19	4	4
20	4	4



APPENDIX 3

Appendix 3. Data Recapitulation of Content Reliability

A. Appendix of Data Recapitulation of Content Reliability Instrument for Teacher' Ability in Preparing Lesson Plan

No Items	Judge 1	Judge 2
1	4	4
2	4	4
3	4	4
4	4	4
5	4	3
6	4	3
7	4	4
8	4	4

B. Appendix of Data Recapitulation of Content Reliability Instrument for Teacher' Constraints in Preparing Lesson Plan

No Items	Judge 1	Judge 2
1	4	4
2	4	4
3	4	4
4	4	4
5	4	4
6	4	4
7	4	4
8	4	4

C. Appendix of Data Recapitulation of Content Reliability Instrument for Students' Constraints in EFL Learning through Online Learning Platform

No Items	Judge 1	Judge 2
1	4	4
2	4	4
3	4	4
4	4	4
5	4	3
6	4	3
7	4	4
8	4	4
9	4	4
10	4	4
11	4	4
12	4	4
13	4	4
14	4	4
15	4	4
16	4	4
17	4	4
18	4	4
19	4	4
20	4	4



APPENDIX 4

Appendix 4. Data Recapitulation of Content Readability

A. Appendix of Data Recapitulation of Content Readability Instrument for Teacher' Ability in Preparing Lesson Plan

No Items	Judge 1	Judge 2
1	4	4
2	4	4
3	4	4
4	4	4
5	4	3
6	4	3
7	4	4
8	4	4

B. Appendix of Data Recapitulation of Content Readability Instrument for Teacher' Constraints in Preparing Lesson Plan

No Items	Judge 1	Judge 2
1	4	4
2	4	4
3	4	4
4	4	4
5	4	4
6	4	4
7	4	4
8	4	4

C. Appendix of Data Recapitulation of Content Readability Instrument for Students' Constraints in EFL Learning through Online Learning Platform

No Items	Judge 1	Judge 2
1	4	4
2	4	4
3	4	4
4	4	4
5	4	3
6	4	3
7	4	4
8	4	4
9	4	4
10	4	4
11	4	4
12	4	4
13	4	4
14	4	4
15	4	4
16	4	4
17	4	4
18	4	4
19	4	4
20	4	4



APPENDIX 5

Appendix 5a. Research Instrument of Teacher's Ability

INSTRUMENT A:
**TEACHER'S ABILITY IN PREPARING THE
LESSON PLANS THROUGH GOOGLE MEET**

Direction:

1. The general objective of the present research is to analyze teacher's ability in preparing lesson plans, teachers' constraints in preparing lesson plan and students' constraints in EFL through Google Meet in the Junior High School.
 2. This instrument is used to rate teacher's ability in preparing EFL lesson plans through Online in the Junior High School.
 3. The instrument is adopted and translated from "*Instrumen Penilaian Rencana Persiapan Pembelajaran Undiksha 2020*" used to evaluate the practicing teachers during the pandemic in 2020 in the State University of Education Singaraja.
 4. Please, rate the EFL teachers' ability in preparing lesson plans using your expertise.
 5. Your objective ratings are highly appreciated because they will enhance data reliability and validity of the research.
 6. Please tick (√) one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
 7. Please do write your comments as concisely as possible to rationalize your ratings.
 8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
 9. Thank you.
-
-

No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	How would you rate the relevance of learning indicators with basic competency?					
2	How would you rate the relevance of learning materials, learning indicators with basic competency?					
3	How would you rate the relevance of learning methods or techniques with learning materials, learning indicators with basic competency?					
4	How would you rate the relevance of learning procedures or steps in EFL?					
5	How would you rate the relevance of evaluation and learning indicators?					
6	How would you rate the relevance of evaluation instruments and techniques with learning indicators?					
7	How would you rate the relevance of Information Technology?					
8	How would you rate the use of Information Technology, especially Google Meet?					

Singaraja,.....2020

Rater I/II *)

(.....)

NIP.....

Appendix 5b. Rating Rubrics for Teacher's Ability

RATING RUBRICS FOR TEACHERS' ABILITY IN PREPARING LESSON PLANS

No	Aspects	Score	Rubrics
1	Relevance of basic competency and learning indicator	1	Learning indicators are 1) stated in simple, clear, and understandable sentences
		2	Learning indicators are 1) stated in simple, clear, understandable, and 2) unified meaningful sentences
		3	Learning indicators are 1) stated in simple, clear, understandable, 2) unified meaningful sentences 3) using operational and measurable words
		4	Learning indicators are 1) stated in simple, clear, understandable, 2) unified meaningful sentences 3) using operational and measurable words 4) relevant to basic competency
2	Relevance of basic competency, learning indicator, and learning materials	1	Learning materials incorporate principles of 1) authenticity, context, and variation.
		2	Learning materials incorporate principles of 1) authenticity, context, and variation, 2) relevant to the basic competency and learning indicators.
		3	Learning materials incorporate principles of 1) authenticity, context, and variation, 2) relevant and 3) consistent to the basic competency and learning indicators.
		4	Learning materials incorporate principles of 1) authenticity, context, and variation, 2) relevant, 3) consistent, and 4) sufficient to the basic competency and learning indicators
3	Selection of learning Methods or Techniques	1	Selection of learning methods or techniques 1) is based on teachers' ability
		2	Selection of learning methods or techniques 1) is based on teachers' ability and 2) learning materials
		3	Selection of learning methods or techniques 1) is based on teachers'

			ability, 2) learning materials, and 3) students' characteristics
		4	Selection of learning methods or techniques 1) is based on teachers' ability, 2) learning materials, , 3) students' characteristics, and 4) basic competency as well as learning indicators.
4	Implementing learning procedures	1	Learning step 1) is begun with observation and questioning
		2	Learning steps 1) are begun with observation and questioning, continued with 2) exploration
		3	Learning steps 1) are begun with observation and questioning, 2) exploration, and continued to 3) association
		4	Learning steps 1) are begun with observation and questioning, 2) exploration, 3) association, and 4) completed with communication
5	Conducting learning evaluation	1	Learning evaluation 1) considered an aspect of reliability to basic competency
		2	Learning evaluation 1) considered aspects of reliability and 2) validity of basic competency
		3	Learning evaluation 1) considered aspects of reliability, 2) validity , and 3) objectivity in relation to basic competency
		4	Learning evaluation 1) considered aspects of reliability, 2) validity, 3) objectivity, and 4) consistent with efficiency in terms of time, cost and energy
6	Selection of evaluation instrument and technique	1	Evaluation instrument and technique 1) adhere to basic principles of learning evaluation
		2	Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, and 2) orient to basic competency
		3	Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, 2) orient to basic competency, and 3) relate to learning indicators
		4	Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, 2) orient to basic competency,

			3) relate to learning indicators, and 4) evaluate learning process and outcome
7	Selection of learning media	1	Online learning platforms are selected based on 1) infra-structure availability in school
		2	Online learning platforms are selected based on 1) infra-structure availability in school, and 2) teachers' knowledge and experience with it
		3	Online learning platforms are selected based on 1) infra-structure availability in school, 2) teachers' knowledge and experience with it, and 3) efficient learning platform
		4	Online learning platforms are selected based on 1) infra-structure availability in school, 2) teachers' knowledge and experience with it, 3) efficient learning platform, and 4) effective learning model
8	Utilization of learning media	1	Online learning is utilized 1) in accordance with teachers' knowledge and experience
		2	Online learning is utilized 1) in accordance with teachers' knowledge and experience, and 2) learning contents
		3	Online learning is utilized 1) in accordance with teachers' knowledge and experience, 2) learning contents, and 3) learning processes
		4	Online learning is utilized 1) in accordance with teachers' knowledge and experience, 2) learning contents, 3) learning processes, and 4) learning outcome

Appendix 5c. Research Instrument of Teacher's Constraints

**QUESTIONNAIRE B:
TEACHER'S CONSTRAINTS IN PREPARING
LESSON PLANS**

Direction:

1. The general objective of the present research is to analyze teacher's ability in preparing lesson plans, teacher's constraints in preparing lesson plan and students' constraints in EFL through Google Meet in the Junior High School.
 2. This instrument is used to identify teachers' constraints in preparing lesson plans in EFL through Google Meet in the Junior High School.
 3. This instrument is used to identify and analyze EFL teachers' constraints in preparing and their implementing in EFL through Google Meet in the Junior High School.
 4. Please, state constraints found in preparing EFL lesson plans through Google Meet in the Junior High School.
 5. Before you report any difficulties, please rate yourself on the corresponding questions.
 6. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
 7. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
 8. Thank you.
-

No	ITEMS	RATING			
		1	2	3	4
1	a. How would you rate your ability in relating learning indicators with basic competency in preparing lesson plans through Google Meet?				
	b. Describe constraint you find in relation to item 1a above?				
2	a. How would you rate your ability in relating learning materials, learning indicators with basic competency?				
	b. Describe constraint you find in relation to item 2a above?				
3	a. How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?				
	b. Describe constraint you find in relation to item 3a above?				
4	a. How would you rate the relevance of learning procedures or steps in EFL?.				
	b. Describe constraint you find in relation to item 4a above?				
5	a. How would you rate your ability in relating evaluation and learning indicators?				
	b. Describe constraint you find in relation to item 5a above?				
6	a. How would you rate your ability in relating of evaluation instruments and techniques with learning indicators?				
	b. Describe constraint you find in relation to item 6a above?				
7	a. How would you rate your ability in relating Information Technology, especially Google Meet?				
	b. Describe constraint you find in relation to item 7a above?				
8	a. How would you rate your ability in selecting Information Technology, especially Google Meet?				
	b. Describe constraint you find in relation to item 8a above?				

Singaraja,.....2020
Teacher,

(.....)

NIP.....



Appendix 5d. Research Instrument of Students Constraints

QUESTIONNAIRE C: STUDENTS' CONSTRAINTS IN EFL THROUGH GOOGLE MEET

Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, teacher's constraints in preparing lesson plan and students' constraints in EFL using Google Meet in the Junior High School.
2. This instrument is used to identify students' constraints in EFL through Google Meet in the Junior High School.
3. Please, state constraints found in EFL through Online Learning Platform as you experienced.
4. This instrument is not meant to evaluate your performance in EFL.
5. Your assistance in reporting constraints related to technical problems as well as shortages in infrastructure is highly appreciated.
6. Thank you

No	Questions	Answer or Comments
1	Do you own a desktop/laptop/hand phone? <i>(Apakah anda memiliki laptop/desktop/HP)</i>	a. Yes b. No c. Other
2	Can you login to the Google Meet without difficulty without others' assistance? <i>(Apakah anda bisa masuk ke Google Meet dengan mudah tanpa bantuan orang lain)</i>	a. Yes b. No c. Other
3	What account do use to login? <i>(Akun apa yang anda gunakan untuk login?)</i>	a. School account b. Own account c. Other
4	Can you login without difficulty or other's assistance? <i>(Apakah anda tidak mengalami masalah atau minta bantuan orang lain untuk login menggunakan akun tsb?)</i>	a. Yes b. No c. Other
5	Can you join the online class?	a. Yes. b. No.

	<i>(Apakah anda bisa masuk ke kelas online atau tidak?)</i>	c. Other
6	Can you switch between accounts? <i>(Apakah anda bisa beralih antar-akun pengguna ?)</i>	a. Yes b. No c. Other
7	Can you logout without difficulty or other's assistance <i>(Apakah anda tidak mengalami masalah atau minta bantuan orang lain untuk logout?)</i>	a. Yes b. No c. Other
8	Can you access Google Meet? <i>(Apakah anda bisa mengakses Google Meet?)</i>	a. Yes. b. No. c. Other.
9	Do you often get troubles to connect? <i>(Apakah anda sering memperoleh gangguan dalam koneksi?)</i>	a. Yes. b. No. c. Other
10	Can you post comments through Google Meet? <i>(Apakah anda bisa memposting komentar?)</i>	a. Yes. b. No. c. Other
11	Can you cancel comments after posting through Google Meet? <i>(Apakah anda bisa membatalkan postingan komentar?)</i>	a. Yes. b. No. c. Other
12	Do you find problem with e-mail, either in sending or receiving e-mail? <i>(Apakah anda mengalami masalah dengan e-mail, baik mengirim atau menerima e-mail?)</i>	a. Yes. b. No. c. Other
13	Do you find difficulty in turning assignments? <i>(Apakah anda mengalami masalah dalam menyerahkan tugas?)</i>	a. Yes. b. No. c. Other
14	Do you get enclosures or handouts from your teachers? <i>(Apakah anda mendapat bahan ajar dari guru anda)</i>	a. Yes. b. No. c. Other
15	Does Google Meet use incorrect language?	a. Yes. b. No.

	<i>(Apakah Google Meet menggunakan bahasa yang salah?)</i>	c. Other
16	Can you understand EFL through Google Meet? <i>(Apakah anda lebih bisa mengerti belajar Bahasa Inggris melalui Google Meet?)</i>	a. Yes. Explain or give example b. No. Explain and give example
17	Do you think that you like EFL through Google Meet? <i>(Apakah anda senang belajar Bahasa Inggris melalui Google Meet)</i>	a. Yes. Explain or give example b. No. Explain and give example
18	Do you think that you are motivated in EFL through Google Meet? <i>(Apakah anda lebih termotivasi belajar Bahasa Inggris melalui Google Meet?)</i>	a. Yes. Explain or give example b. No. Explain and give example
19	Do you perceive EFL be flexible through Google Meet? <i>(Apakah anda merasa belajar Bahasa Inggris menjadi fleksibel melalui Google Meet?)</i>	a. Yes. Explain or give example b. No. Explain and give example
20	Do you perceive EFL through Google Meet is rich with learning materials, plenty of examples, or varied illustrations? <i>(Apakah anda menilai belajar Bahasa Inggris melalui Google Meet lebih kaya materi, kaya contoh, atau ilustrasi yang bervariasi?)</i>	a. Yes. Explain or give example b. No. Explain and give example



APPENDIX 6

Appendix 6. The Result of Raters Analysis on Teacher's ability in Preparing Lesson Plans

Evaluators	Aspect	Lesson Plan 1			Lesson Plan 2			Lesson Plan 3			Lesson Plan 4			Lesson Plan 5			Average Score
		Score	T-score	Mean	Score	T-Score	Mean	Score	T-Score	Mean	Score	T-Score	Mean	Score	T-Score	Mean	
I	1	3	9	9	3	9	9	3	9	9	3	9	9	3	9	9	9
	2	3	9	9	3	9	9	3	9	9	3	9	9	3	9	9	9
	3	3	9	9	3	9	9	2	6	6	2	6	6	3	9	9	7.8
	4	3	9	9	3	9	9	3	9	9	3	9	9	3	9	9	9
	5	3	9	9	3	9	9	3	9	9	3	9	9	3	9	9	9
	6	3	9	9	3	9	9	2	6	6	2	6	6	3	9	9	7.8
	7	3	9	9	3	9	9	2	6	6	2	6	6	3	9	9	7.8
	8	3	9	9	3	9	9	3	9	9	3	9	9	3	9	9	9
Total																68.4	
II	1	3	9	9	3	9	9	3	9	9	3	9	9	3	9	9	9
	2	3	9	9	3	9	9	3	9	9	3	9	9	3	9	9	9
	3	2	6	9	3	9	9	3	6	9	2	6	6	3	9	9	7.2
	4	3	9	9	3	9	9	3	9	9	3	9	9	3	9	9	9
	5	3	9	9	2	6	6	3	9	9	2	9	6	3	9	9	9
	6	2	6	9	2	6	6	2	6	6	2	6	6	3	9	9	7.2
	7	2	6	9	3	9	9	2	6	6	2	6	6	3	9	9	7.2
	8	3	9	9	3	9	9	3	9	9	3	9	9	3	9	9	9
Total																66.6	
Grand Mean Score																67.5	



APPENDIX 7

Appendix . Descriptive Statistics of Teacher's Ability in Preparing Lesson Plans

Range Statistic	Minimum Statistic	Maximum Statistic	Mean	Std. Deviation Statistic	Variance Statistic
			Statistic		
1.80	68.40	66.60	67.50	1.27	1.62





APPENDIX 8

Appendix 8. The Result of Teacher's Constraints in Preparing Lesson Plans through Google Meet

Aspects	Basic Competency														
	Lesson Plan 1 **)			Lesson Plan 2 **)			Lesson Plan 3 **)			Lesson Plan 4 **)			Lesson Plan 5 **)		
	A	B	C	A	B	C	A	B	C	A	B	C	A	B	C
1	3	9	Learning indicators are not relevant to basic competency	3	9	Learning indicators are not relevant to basic competency	3	9	Learning indicators are not relevant to basic competency	3	9	Learning indicators are not relevant to basic competency	3	9	Learning indicators are not relevant to basic competency
2	3	9	Learning materials are not relevant, consistent, and sufficient to the basic competency and learning indicators	3	9	Learning materials are not relevant, consistent, and sufficient to the basic competency and learning indicators	3	9	Learning materials are not relevant, consistent, and sufficient to the basic competency and learning indicators	3	9	Learning materials are not relevant, consistent, and sufficient to the basic competency and learning indicators	3	9	Learning materials are not relevant, consistent, and sufficient to the basic competency and learning indicators
3	3	9	Selection of learning methods or techniques are not based on basic	3	9	Selection of learning methods or techniques are not based on basic	2	6	Selection of learning methods or techniques are not based on students'	2	6	Selection of learning methods or techniques are not based on students'	3	9	Selection of learning methods or techniques are not based on basic

			competency as well as learning indicators			competency as well as learning indicators			characteristics and basic competency as well as learning indicators			characteristics and basic competency as well as learning indicators			competency as well as learning indicators
4	3	9	Learning steps are not completed with communication	3	9	Learning steps are not completed with communication	3	9	Learning steps are not completed with communication	3	9	Learning steps are not completed with communication	3	9	Learning steps are not completed with communication
5	3	9	Learning evaluation is not consistent with efficiency in terms of time, cost and energy	3	9	Learning evaluation is not consistent with efficiency in terms of time, cost and energy	3	9	Learning evaluation is not consistent with efficiency in terms of time, cost and energy	3	9	Learning evaluation is not consistent with efficiency in terms of time, cost and energy	3	9	Learning evaluation is not consistent with efficiency in terms of time, cost and energy
6	3	9	Learning evaluation does not evaluate learning process and outcome	3	9	Learning evaluation does not evaluate learning process and outcome	2	6	Learning evaluation does not relate to learning indicators;	2	6	Learning evaluation does not relate to learning indicators;	3	9	Learning evaluation does not evaluate learning process and outcome

								Learning evaluation does not evaluate learning process and outcome			Learning evaluation does not evaluate learning process and outcome				
7	3	9	Online learning platforms are not selected based on effective learning model	3	9	Online learning platforms are not selected based on effective learning model	2	6	Online learning platforms are not selected based on efficient learning platform and effective learning model	2	6	Online learning platforms are not selected based on efficient learning platform and effective learning model	3	9	Online learning platforms are not selected based on effective learning model
8	3	9	Online learning is not utilized learning outcome	3	9	Online learning is not utilized learning outcome	3	9	Online learning is not utilized learning outcome	3	9	Online learning is not utilized learning outcome	3	9	Online learning is not utilized learning outcome



APPENDIX 9

Appendix 9. The Result of Student's Problems in EFL Through Google Meet

Lesson Plan 1

a. Students Answer

Respondents	Question																			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	A	B	B	A	A	A	A	B	A	A	A	B	B	A	B	A	A	A	A	A
2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
3	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
4	A	A	B	A	B	A	A	A	A	A	A	B	B	A	B	B	B	A	A	A
5	A	A	B	A	B	A	A	A	B	A	A	B	B	A	B	B	B	A	A	A
6	A	A	B	A	B	A	A	B	B	A	A	B	B	A	B	B	B	A	A	A
7	A	A	B	A	B	A	A	A	B	A	A	B	B	A	B	B	B	B	B	A
8	B	A	B	B	B	A	A	B	B	A	A	B	B	B	B	B	B	B	B	B
9	A	A	B	A	A	A	B	A	B	A	B	B	B	A	B	A	B	A	A	A
10	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
11	A	A	B	A	A	B	A	B	A	A	B	A	B	A	B	A	A	A	A	A
12	B	B	B	B	B	A	A	A	B	A	B	B	A	B	B	B	B	B	A	B
13	A	B	B	A	A	A	A	A	B	A	A	A	B	A	B	A	B	B	B	B

14	A	A	B	A	A	A	B	A	B	A	A	B	B	A	B	A	A	B	B	A
15	B	B	B	B	B	A	A	A	B	A	A	B	B	B	B	A	A	B	A	A
16	A	A	B	A	B	A	A	B	A	A	A	B	B	A	B	B	B	B	A	A
17	A	A	B	A	A	A	A	A	B	A	B	B	B	A	B	A	A	B	A	A
18	A	A	B	A	A	A	A	A	B	A	A	A	B	A	B	A	A	A	A	B
19	A	A	B	A	A	A	A	A	A	A	A	A	B	A	B	A	A	A	A	B
20	A	A	B	A	A	B	A	A	A	A	A	B	B	A	B	A	A	A	A	A
21	B	B	B	A	A	B	B	B	A	B	A	B	A	A	B	A	A	A	A	A
22	B	B	B	A	B	B	A	A	A	A	A	B	B	B	B	B	B	B	B	B
23	A	A	B	A	A	B	A	B	A	A	A	B	B	A	B	A	A	A	A	A
24	A	A	B	A	B	A	A	B	B	A	A	B	B	A	B	B	B	B	B	B
25	A	A	B	A	A	A	A	A	B	A	A	A	B	A	B	A	A	A	A	A
26	A	B	B	A	A	A	A	A	A	A	A	A	B	A	B	A	A	A	A	A
27	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
28	A	A	B	A	B	A	A	A	B	A	A	B	B	A	B	B	B	B	B	A
29	A	B	B	A	B	B	B	B	B	A	B	A	A	B	B	B	B	B	B	B
30	A	A	B	A	B	A	A	B	B	A	B	B	B	A	B	B	B	B	B	B
31	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
32	A	A	B	A	A	A	A	A	A	A	A	A	B	A	B	A	A	A	A	B

33	A	B	B	B	A	B	B	A	B	A	A	B	A	A	B	A	A	A	A	B
34	A	A	B	A	A	A	A	A	A	A	B	B	A	A	B	A	A	A	A	A
35	A	A	B	A	B	A	A	A	B	A	B	B	B	A	B	B	B	B	B	B
36	A	A	B	A	B	A	A	A	A	A	A	B	A	A	B	A	A	A	A	A
37	A	A	B	A	A	A	A	B	A	A	A	B	B	A	B	A	A	A	A	B
38	A	A	B	A	B	A	A	A	A	A	B	B	B	A	B	B	B	A	A	A
39	A	A	B	A	B	A	A	A	B	A	A	B	B	A	B	B	B	A	A	A
40	A	A	B	A	B	A	A	B	B	A	A	B	B	A	B	B	B	B	B	B
41	A	A	B	A	B	A	B	B	A	A	A	A	B	A	B	B	B	B	B	B
42	A	A	B	A	B	A	B	B	A	A	A	B	B	A	B	B	B	B	A	A
43	A	A	B	A	B	A	A	A	B	A	A	B	B	A	B	B	B	A	A	A
44	A	A	B	A	A	B	A	A	B	A	A	B	A	A	B	A	A	A	A	B
45	A	A	B	A	A	A	B	A	B	A	A	B	B	A	B	A	A	A	A	A
46	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
47	A	A	B	A	B	A	A	A	A	A	A	B	B	A	B	B	B	B	B	B
48	A	A	B	A	B	A	A	A	A	A	B	B	B	A	B	B	B	B	B	B
49	A	A	B	A	B	A	B	A	A	A	A	B	B	A	B	B	B	B	B	A
50	A	A	B	A	B	A	A	A	A	A	A	B	B	A	B	B	B	A	A	A
51	A	B	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A

52	B	B	B	B	B	A	B	B	A	A	A	A	B	A	B	B	B	A	A	A
53	A	A	B	A	A	A	A	B	B	A	B	B	B	A	B	A	A	A	A	A
54	B	B	B	A	A	B	B	B	A	B	A	A	A	A	B	A	A	A	A	A
55	A	A	B	A	A	B	A	A	B	A	A	B	B	A	B	A	A	A	A	A
56	A	A	B	A	B	A	A	B	B	A	A	B	B	A	B	B	B	A	A	A
57	A	A	B	A	B	A	B	A	B	A	A	B	B	A	B	B	B	B	A	A
58	B	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
59	A	A	B	A	B	A	A	A	A	A	A	B	A	A	B	B	B	A	A	A
60	B	A	B	A	B	A	B	B	B	A	A	B	A	A	B	A	B	B	B	B

b. Students Explanation

Respondents	Questions				
	16	17	18	19	20
1	Yes. Understand because the teacher explains on google meet and provides material about greetings and thanking	Yes. Because online learning makes it easier for me to understand about greetings and thanking	Yes. the teacher provides motivation to learn English about greetings and thanking.	Yes. because I can learn at home and easily understood about greetings and thanking	Yes. Because the teacher provides pictures in the material about greetings and thanking
2	Yes. Understand a little because the teacher provides material about	Yes. because we can get the same material and sample questions	Yes. because I am taught through media or applications so	Yes. because I can study anywhere / at	Yes. Teacher provides material such as pictures,

	about greetings and thanking	as in offline schools about greetings and thanking.	that learning becomes flexible	home and ask my parents.	questions and videos about greetings and thanking
3	Yes. Because learning online is more fun and I understand what is being taught about greetings and thanking	Yes. Because learning is easier and know about about greetings and thanking	Yes. I am motivated to take part in learning.	Yes. Can learn about greetings and thanking from home and be safe.	Yes. Of course, there are lots of materials and examples provided by the teacher about greetings and thanking
4	No, because I find it difficult to learn online in understanding tense.	No. because I find it difficult to understand tense.	Yes. I am motivated to follow the learning about greetings and thanking.	Yes. Of course, because learning can be at home and independently.	Yes. Teacher provides variations material and media about greetings and thanking
5	No, Because the explanation is less clear about greetings and thanking, unlike learning at school.	No. Not happy, because I can't interact directly with friends and teachers like in the school.	Yes. teachers provide motivation to learn about greetings and thanking	Yes. because I can study independently and practice.	Yes. Teachers giving varied material about greetings and thanking.
6	No. because sometimes I have connection problems and I prefer to learn English directly in the school.	No. because I find a problem in connection.	Yes. The teacher encourages learning to understand the material about greetings and thanking	Yes. can study at home and be safe.	Yes. because the teacher provides sufficient variety of material to understand about

					greetings and thanking
7	No. Because of the explanation it is lacking when studying online about greetings and thanking	No. because I prefer to learn direct at school.	No. because I don't understand English lessons about greetings and thanking.	No. because I need direct teaching at school to learn and practice about about greetings and thanking.	Yes. the teacher provides a variety of pictures and materials about about greetings and thanking.
8	No. because I don't get an explanation right away about greetings and thanking	No. because I find it difficult to understand the material provided about greetings and thanking	No. because it's difficult to understand about greetings and thanking	No. because it's difficult for discussion and practice about greetings and thanking like at school.	No. I think the time is short so there are not many.
9	Yes. because the material is given by the teacher through the Google Meet	Yes. Because I can learn with applications / technology	Yes. I have to be enthusiastic about taking lessons	Yes. Because I am comfortable learning English online and the teacher's explanation is clear	Yes. Teacher give varied examples of greetings.
10	Yes. because the teacher always provide material to study about greetings and thanking	Yes. Because can practice and learning is easier about greetings and thanking.	Yes. In order to understand what is being taught	Yes. Because I can learn independently and see many learning resources on the internet	Yes. because the teacher provides sufficient variety of material to be understood.

11	Yes. because the teacher explains the material through the application and discussion on google meet	Yes. Because I can understand easily about greetings and thanking.	Yes. Because learning is easier and more independent	No. because I can't do real interaction with friends and teachers directly like at school.	Yes. Of course, there are variations in the media provided by teacher like picture and video.
12	No. because I don't get an explanation clearly in understanding material about greetings and thanking	No. because it's better face-to-face at school and it make me more understand about greetings and thanking.	No. I understand a bit less when learning English online	Yes. because learning activity can adjust the time.	No. Because sometimes the material about greetings and thanking is incomplete
13	Yes. Because learning becomes easier	No. staring at the cellphone too long can damage My eyes	No. because the material explanation is not clear about greetings and thanking	No. because I can't interact with friends like at school.	No. Time is very limit so there are not many learning illustration about greetings and thanking
14	Yes. Because I can listen, read and understand the lesson through English online	Yes. Fun because learning is flexible	Yes. motivated because studying online helps me in the learning process	No. because I prefer learning at school. Because of pandemic, I cannot learn face to face at school.	Yes. now learning is turned into a video, for example, illustrations are more varied
15	Yes. Because there is an explanation of the	Yes. Happy because studying online is easy.	Yes. I am motivated to continue to understand the	No. because we do the learning activity	Yes. Because the material provided

	material about greetings and thanking.		material taught by the teacher	from home and don't go to school.	by the teacher is varied and clear.
16	No. because learning English online is quite difficult to understand	No. because I have a connection problem and staring at the cellphone too long can damage My eyes make it a little difficult to understand the material.	Yes. motivated to keep learning and enthusiastic about learning with a pandemic	No. Because my connection is lack stable. It is quite hard to learn English via Google Meet.	Yes. the teacher shares examples, materials such as videos, pictures about greetings and thanking
17	Yes. because it is easy to understand and we can also seek knowledge through online media. So, we can not only add knowledge only by using books but also using online media	Yes. Happy because studying online make me safe	No. Though in a pandemic, thanks to online learning we can still learn even though only in online media is what makes me motivated	No. Because I prefer learning at school and have real activity with my friends and teacher.	Yes. Learning by using picture, examples given by the teacher
18	Yes. It is because learning English online makes it easier for me to learn about greetings and thanking.	Yes. Because I can practice via Google Meet and read the material over and over again from the given source about greetings and thanking	Yes. I am quite motivated because studying online helps me in the learning process to learn about greetings and thanking	Yes. With online learning, interactions between teachers and students become practical because they don't have to travel to meet	Yes. because of the new method so there are many learning resources about greetings and thanking.

19	Yes. because learning English online is easier to understand about greetings and thanking.	Yes. Because it makes me understand about greetings and thanking and learn more flexible	Yes. stay motivated to be able to understand the material provided about greetings and thanking	Yes. because learning can take place anywhere as long as it is conducive and can help to focus.	Yes. because the teacher provides material about greetings and thanking and I understand better
20	Yes. Because the teacher provides material about greetings and thanking	Yes. because having a pleasant learning experience also saves time and money	Yes. Teacher provides motivation so that I can understand the material about greetings and thanking.	Yes. Learning English through online learning makes it easier and faster for me to understand what is being discussed.	Yes. the teacher gives the material about greetings and thanking clearly.
21	Yes. Because learning is more fun and I can find learning resources on the internet about greetings and thanking.	Yes. Happy, because they have a pleasant experience	Yes. where this pandemic must be eager to learn, especially learning English.	Yes. It can be flexible in determining where to study.	Yes. because the teacher provides material and it can be translated
22	No. because I have difficulty understanding online learning about greetings and thanking	No. because it is difficult to follow learning and trouble of signal	No. Because I don't understand online lesson.	Yes. Because it can learn at home.	No. It is hard to me to understand the material because of bad connection.
23	Yes. Because the teacher provides and explains the material	Yes. Because there are many sources and online dictionaries that can be used. In addition, it is safe to	Yes. For teachers providing motivation to learn English	No. Because I don't understand the material being taught.	Yes. Because of the material, examples or illustrations

	about greetings and thanking.	study at home during a pandemic	about greetings and thanking.		looks more interesting
24	No. I can't because online learning is difficult to understand and interaction with each other.	No. Not really, because I prefer to learn face-to-face at school.	No. because I do not understand about tenses	No. I quite hard to understand the material, especially tense and i have problem in connection.	No. The time is very short when learning about greetings and thanking through Google Meet.
25	Yes. Because the process of learning English becomes easier and understand the material.	Yes. Makes it easier for me to understand English	Yes. Of course, in order to understand the material well	Yes. because it is easier and can learn at any time	Yes. Because the teacher provides the material, various examples that make me understand the material about greetings.
26	Yes. Understand because the teacher provides clear material about greetings and thanking	Yes. Can study independently comfortably and safely to avoid viruses	Yes. Motivated because in order to understand English materials about greetings and thanking	Yes. because it is more helpful to say difficult words in learning English by practice in learning through Google Meet.	Yes. Teacher provides the materials about greetings and thanking to be learnt.
27	Yes. The material about greetings and thanking is understandable	Yes, learning can easily and quickly understand the material about	Yes. Teacher provides material about greetings and thanking and motivation	No. Because it is not very effective.	Yes. because it is easier to understand the material in learning English

		greetings and thanking.			
28	No. Because the explanations are few and difficult to understand about greetings and thanking	No. Because I can't interact with friends and teachers like at school	No. Problem is sometimes I don't understand the material about greetings and thanking	Yes. Because we can be safe dan flexible.	Yes. I can learn through many sources learning about greetings and thanking
29	No. Because I don't understand about about greetings and thanking in lessons online.	No. Because I don't understand and not really enjoy learning via Google Meet	No. because I don't understand the material about greetings and thanking and need direct teacher guidance directly like in the school.	No. Because, I need prepare quota and good connection when following Google Meet.	No. because the time is fast, I don't understand the material about greetings and thanking.
30	No. because it's hard to understand about greetings and thanking.	No. because I'm lacking understand about greetings and thanking	No. because it makes me not understand learning English especially about greetings and thanking	No. Because learning through Google Meet is not really effective.	No. because the learning time is quite short to learn about greetings and thanking.
31	Yes. because it makes learning more fun.	Yes. because it makes learning independent and fun	Yes. because I am motivated to learn English through online to study harder even though I	Yes. I can study at home and anytime	Yes. Many of the resources are given

			can't meet face to face at school.		
32	Yes. Because through this online learning platform, we get a lot of material, examples or illustrations about greetings and thanking	Yes. Happy, because learning English through Google Meet becomes flexible.	Yes. Teacher provides materials so I can be motivated to study.	Yes. I can learn online from home	No. Teacher provides a variety of materials about greetings and thanking
33	Yes. because the teacher provides a variety of illustrations about greetings and thanking.	Yes. Because it is easier to understand English material about greetings and thanking.	Yes. Teacher gives us motivation to study online	Yes. learn independently and have discussions through google meet.	No. Because when we use Google Meet, there is limited time to learn about greetings and thanking.
34	Yes. it because I can practically in speaking and listening.	Yes. Happy because I can have a learning experience through an online learning platform.	Yes. because I like English lessons and I am motivated to learn English online	Yes. Yes, because it is easier and can learn at home safely.	Yes. Teacher provides resources for study
35	Yes. Understand a little because the teacher provides material about Greetings.	No. Because I can't learn directly like at school.	No. I am lacking understand so it is not motivated	No. Not be able to learn and discuss directly with friends and teachers like at school.	No. Teacher provides material online, but still the lesson will be easy to understand if learning directly at school

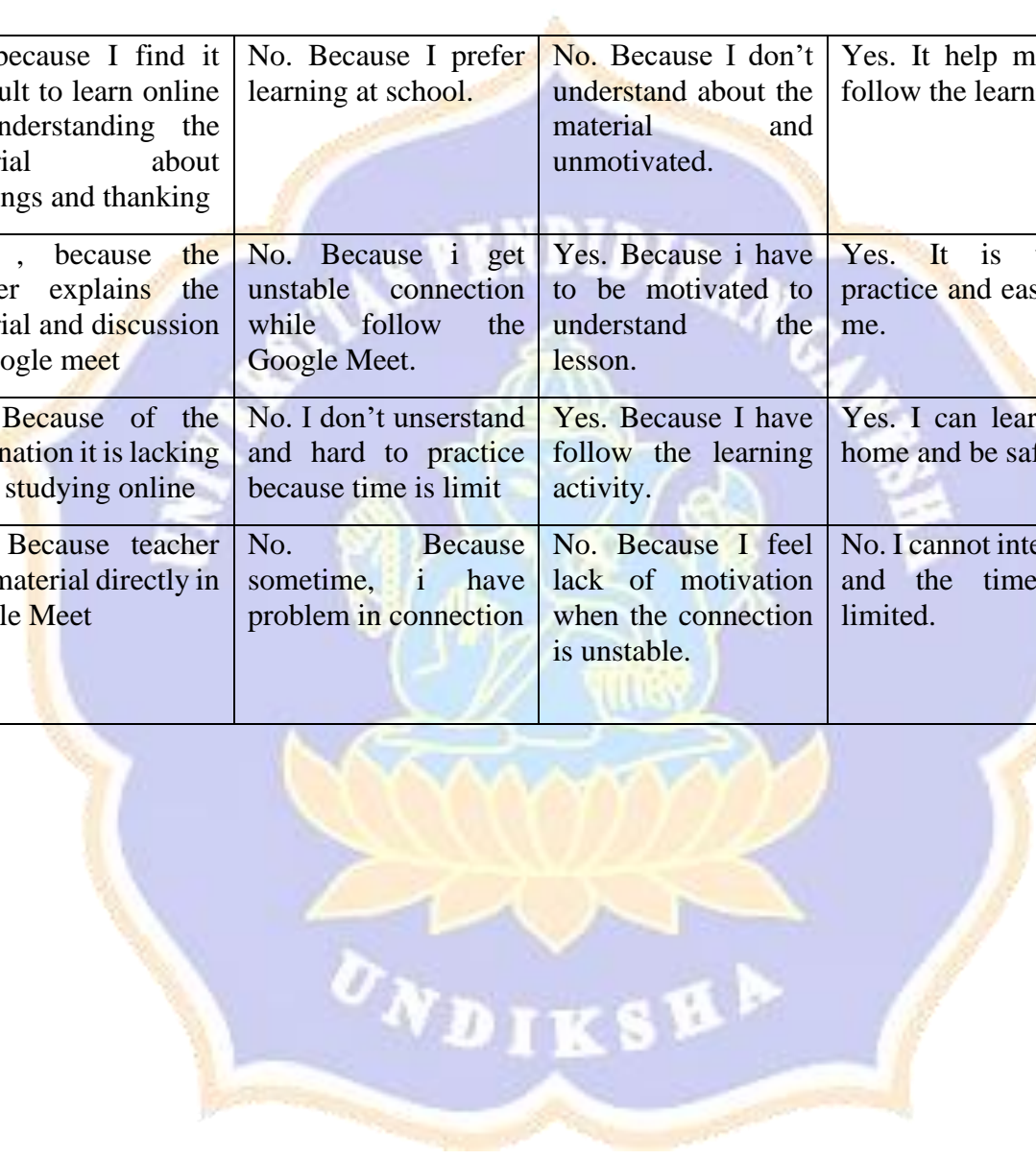
36	No, because I find it difficult to learn online in understanding tense	Yes. Because I can study at home and be safe.	Yes. Little motivated so that they can take part in lessons	Yes. I can study at home and anytime.	Yes. Teacher provides several kinds of resources for teaching us
37	Yes. because I understand what the teacher teaches about greetings and taking leave	Yes. because learning is flexible	Yes. because I like English lessons and I am motivated to learn English online	Yes. because learning becomes easier and adjusts the time.	No. Learning time is not too long.
38	No. because I need teacher guidance directly, like in the classroom	No. because there is no direct interaction with the teacher at school	Yes. because I find it difficult to understand about greetings and thanking	Yes. Because being able to understand quickly and learning becomes easy.	Yes. I can learn from the video given by the teacher.
39	No. I did not understand online learning because of limited time and it was difficult to understand lessons.	No. because it makes me understand a little	Yes. Little motivated so that they can take part in lessons	Yes. Because the interactions between teachers and students become practical	Yes. Teacher share the material like example, pictures.
40	No. Because of the explanation it is lacking when studying using Google Meet	No. because there is no real interaction like in class and I have problem in connection	No. I am less motivated because I prefer to learn face-to-face at school	No. It is not effective because sometimes I have lack of connection.	No. I don't understand about that.
41	No. because I will not quickly understand the	No. because I did not learn directly at school.	No. I do not understand so they are not motivated	No. Because I don't understand about the material.	No. I have problem in connection, so I cannot see the

	material provided by the teacher				material clearly at the beginning.
42	No. Because it is difficult and I don't understand about greetings and thanking.	Yes. Happy, because they can study independently	No. Because I do not understand about greetings and thanking.	Yes. To be safe from virus and help us to follow the learning activity.	Yes. Teacher give us example, picture and practice to great.
43	No. Because of the explanation it is lacking and I did not understand about greetings and thanking.	No. Because sometimes I have connection problems and I miss some the teacher's explanation	Yes. Teachers provide motivation to continue learning	Yes. We need online learning to do learning activity run well.	Yes. Teacher provides material and pictures.
44	Yes. Understand because the teacher explains on google meet and also give material and example about greetings and thanking.	No. Confused, because it was difficult to understand lessons English.	Yes. Teachers support us to have motivation to continue learning	Yes. To protect us from virus and help us in following learning activity.	No. I little bit confused about the material about greetings and thanking.
45	Yes. Understand a little because the teacher provides material about greetings and thanking	Yes. Because I can study at home	Yes. because I like English lessons and I am motivated to learn English online	Yes. I understand about the material and Google Meet help me to learn from teacher.	Yes. I can learn from the sources that are given to us.
46	Yes. because understandable and can practice in Google	Yes. Because learning becomes easy and can be through the application	Yes. because learning becomes interesting and I am motivated	Yes. Because it is effective to be implemented while school at home.	Yes. I got material about greetings and thanking.

	Meet to speak and great.				
47	No. I don't understand it because I study at home independently	Yes. I can make me safe, but sometimes I don't understand about greetings and thanking.	No. I lack in motivation because I don't understand the lesson about greetings and thanking.	No. Because I usually don't understand the material about greetings and thanking.	No. I little bit lack in understanding about greetings and thanking.
48	No. I don't understand too much about simple present.	No. Because I have problem in learning via Google Meet I don't understand.	No. I hard to understand. So, i don't have motivation.	No. I need to prepare a lot of quotas.	No. I think only picture and example about greetings and thanking.
49	No. I don't understand because I prefer study at school directly	No. Because I have problem in connection and i cannot enjoy the learning	No. Because I have problem in online learning and be motivated if i learn directly at school.	Yes. It help me to learn during pandemic.	Yes. Teacher give the material about greeting to us.
50	No. Understand a little, because online so not all can be understood immediately and quickly	No. sometimes I cannot understand the material about greetings and thanking	Yes. Because I don't understand about the material about greetings and thanking.	Yes. It can be the good choice while pandemic and can learn at home.	Yes. I get material about greetings and thanking from teacher.
51	Yes. It is because learning Greeting via online makes it easier for me to learn about greetings and thanking.	Yes. because it's easier	Yes. Because teacher give us motivation always.	Yes. It is very flexible and I don't need spend much time to prepare to go to school.	Yes. I feel teacher give us alot of example and some picture about

					greetings and thanking.
52	No. Did not understand because it was difficult and online	No. Because I need stable connection.	Yes. Because I try to follow the learning activity.	Yes. It can help us in this situation. So it is also flexible.	Yes. I can learn from the material.
53	Yes. Because the teacher provides material and examples about greetings and thanking.	Yes. I enjoy the online learning and can practice speaking in learning about greeting.	Yes. Because teacher always gave us support.	Yes. Because I can learn at home and be safe.	Yes. Teacher share screen and explain about the material about greetings and thanking.
54	Yes. Because learning online is more fun and I understand what is being taught.	Yes. Because learning via google meet make me safe from virus and fun	Yes. Because teacher explain clearly and i'm motivated.	Yes. Because teacher give a lot of material and I can learn at home.	Yes. In google meet, teacher explains about the material, give examples about greetings.
55	Yes. because the teacher always explain and provide material about greetings and thanking to study	Yes. Because teacher give explanation clearly.	Yes. Because teacher give us material to learn and motivation.	Yes. It is practice to be implemented in daily learning.	Yes. Teacher sharing screen to give us material but only picture and short video.
56	No. I did not understand online learning because of limited time and it was difficult to understand lessons.	No. Because i have problem in connection. Sometimes it is not stable.	Yes. Because I have to follow the learning activity.	Yes. I know about IT besides the material.	Yes. Teacher share about greetings and use examples.

57	No, because I find it difficult to learn online in understanding the material about greetings and thanking	No. Because I prefer learning at school.	No. Because I don't understand about the material and unmotivated.	Yes. It help me to follow the learning.	Yes. Teacher give us the example
58	Yes. , because the teacher explains the material and discussion on google meet	No. Because i get unstable connection while follow the Google Meet.	Yes. Because i have to be motivated to understand the lesson.	Yes. It is very practice and easy to me.	Yes. Picture, Example and Video about greetings and thanking
59	No. Because of the explanation it is lacking when studying online	No. I don't unerstand and hard to practice because time is limit	Yes. Because I have follow the learning activity.	Yes. I can learn at home and be safe.	Yes. In google meet, teacher share about the material.
60	Yes. Because teacher give material directly in Google Meet	No. Because sometime, i have problem in connection	No. Because I feel lack of motivation when the connection is unstable.	No. I cannot interact and the time is limited.	No. Teacher give us explanation in learning but the time is not really long.



Lesson Plan 2

a. Students Answer

Respondents	Question																			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	B
3	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	B
4	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
5	A	A	B	A	B	A	A	A	B	A	A	B	B	A	B	B	B	A	A	A
6	A	A	B	A	B	A	A	A	A	A	A	B	B	A	B	B	B	A	A	B
7	A	A	B	A	B	A	A	A	A	A	A	B	B	A	B	B	B	B	B	A
8	B	A	B	B	B	A	A	A	A	A	A	B	B	A	B	B	B	B	B	B
9	A	A	B	A	B	A	A	A	B	A	B	B	B	A	B	A	B	A	A	A
10	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
11	A	A	B	A	B	B	A	A	A	A	B	B	B	A	B	A	A	A	A	A
12	B	A	B	B	B	A	A	A	B	A	B	B	B	A	B	B	B	B	A	B
13	A	B	B	A	B	A	A	A	A	A	A	B	B	A	B	A	B	B	B	B

14	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	B	B	A
15	B	A	B	B	B	A	A	A	B	A	A	B	B	B	B	A	A	B	A	A
16	A	A	B	A	B	A	A	B	A	A	A	B	B	A	B	B	B	B	A	A
17	A	A	B	A	A	A	A	A	B	A	B	B	B	A	B	A	A	B	A	A
18	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	B
19	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	B
20	A	A	B	A	A	B	A	A	A	A	A	B	B	A	B	A	A	A	A	A
21	B	B	B	A	A	B	B	B	A	B	A	B	B	A	B	A	A	A	A	A
22	B	B	B	A	B	B	A	A	A	A	A	B	B	B	B	B	B	B	B	B
23	A	A	B	A	A	B	A	B	A	A	A	B	B	A	B	A	A	A	A	A
24	A	A	B	A	B	A	A	B	B	A	A	B	B	A	B	B	B	B	B	B
25	A	A	B	A	A	A	A	A	B	A	A	A	B	A	B	A	A	A	A	A
26	A	B	B	A	A	A	A	A	A	A	A	A	B	A	B	A	A	A	A	A
27	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
28	A	A	B	A	B	A	A	A	B	A	A	B	B	A	B	B	B	B	B	A
29	A	B	B	A	B	B	B	B	B	A	B	A	A	B	B	B	B	B	B	B
30	A	A	B	A	B	A	A	B	B	A	B	B	B	A	B	B	B	B	B	B
31	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
32	A	A	B	A	A	A	A	A	A	A	A	A	B	A	B	A	A	A	A	B

33	A	B	B	B	A	B	B	A	B	A	A	B	A	A	B	A	A	A	A	B
34	A	A	B	A	A	A	A	A	A	A	B	B	A	A	B	A	A	A	A	A
35	A	A	B	A	B	A	A	A	B	A	B	B	B	A	B	B	B	B	B	B
36	A	A	B	A	A	A	A	A	A	A	A	B	A	A	B	A	A	A	A	A
37	A	A	B	A	A	A	A	B	A	A	A	B	B	A	B	A	A	A	A	B
38	A	A	B	A	B	A	A	A	A	A	B	B	B	A	B	B	B	A	A	A
39	A	A	B	A	B	A	A	A	B	A	A	B	B	A	B	B	B	A	A	A
40	A	A	B	A	B	A	A	B	B	A	A	B	B	A	B	B	B	B	B	B
41	A	A	B	A	B	A	B	B	A	A	A	A	B	A	B	B	B	B	B	B
42	A	A	B	A	B	A	B	B	A	A	A	B	B	A	B	B	B	B	A	A
43	A	A	B	A	B	A	A	A	B	A	A	B	B	A	B	B	B	A	A	A
44	A	A	B	A	A	B	A	A	B	A	A	B	A	A	B	A	A	A	A	B
45	A	A	B	A	A	A	B	A	B	A	A	B	B	A	B	A	A	A	A	A
46	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
47	A	A	B	A	B	A	A	A	A	A	A	B	B	A	B	B	B	B	B	B
48	A	A	B	A	B	A	A	A	A	A	B	B	B	A	B	B	B	B	B	B
49	A	A	B	A	B	A	B	A	A	A	A	B	B	A	B	B	B	B	B	A
50	A	A	B	A	B	A	A	A	A	A	A	B	B	A	B	B	B	A	A	A
51	A	B	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A

52	B	B	B	B	B	A	B	B	A	A	A	A	B	A	B	B	B	A	A	A
53	A	A	B	A	A	A	A	B	B	A	B	B	B	A	B	A	A	A	A	A
54	B	B	B	A	A	B	B	B	A	B	A	A	A	A	B	A	A	A	A	A
55	A	A	B	A	A	B	A	A	B	A	A	B	B	A	B	A	A	A	A	A
56	A	A	B	A	B	A	A	B	B	A	A	B	B	A	B	B	B	A	A	A
57	A	A	B	A	B	A	B	A	B	A	A	B	B	A	B	B	B	B	A	A
58	B	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
59	A	A	B	A	B	A	A	A	A	A	A	B	A	A	B	B	B	A	A	A
60	B	A	B	A	B	A	B	B	B	A	A	B	A	A	B	A	B	B	B	B

b. Students Explanation

Respondents	Questions				
	16	17	18	19	20
1	Yes. Understand because the teacher gives explanation to be learnt on google meet and provides material about “introduction myself”	Yes. Because online learning makes it easier for me	Yes. the teacher gives motivation in the begining and the end to learn English online	Yes. because I can learn at home and easily understood about “introduction myself”	Yes. Because the teacher provides pictures in the material about “introduction myself”
2	Yes. Understand a because the teacher	Yes. because we can be given the same	Yes. because I am taught through media	Yes. because I can study anywhere / at	No. Teacher provides few

	provides material clear about introduction.	material and sample questions as in offline schools.	or applications so that learning becomes flexible	home and ask my parents.	material such as pictures, questions and videos about “introduction myself” because the time is short.
3	Yes. Because learning I enjoy to follow online learning and I understand what is being taught	Yes. Because learning by using Google Meet in effective and it is easier	Yes. I am motivated to take part in learning.	Yes. Can learn from home and be safe.	No. there are few of materials and examples provided by the teacher
4	Yes, because I understand about the material when introduce myself.	Yes. because I can to understand the lesson.	Yes. I am motivated to follow the learning.	Yes. Of course, because learning can be at home and independently.	Yes. Teacher provides variations material and media about “introduction myself”
5	No, Because the explanation is less clear, and I prefer learning at school.	No. Not happy, because I can't interact directly with friends and teachers like in the school	Yes. The teachers provide motivation	Yes. because I can study independently	Yes. Teachers giving varied material about “introduction myself”
6	No. because sometimes I have connection problems and I prefer to learn English directly in the school.	No. because I find a problem in connection.	Yes. The teacher encourages learning to understand the material	Yes. can study at home and be safe.	Yes. because the teacher provides sufficient variety of material to understand

7	No. Because of the explanation it is lacking when studying online	No. because I prefer to learn direct at school.	No. because I don't understand English lessons about "introduction myself".	No. because I need direct teaching at school.	Yes. the teacher provides a variety of pictures and materials about "introduction myself".
8	No. because I don't get an explanation right away	No. because I find it difficult to understand the material provided	No. because it's difficult to understand learning via Google Meet	No. because it's difficult for discussion like at school.	No. I think the time is short so there are not many.
9	No. because quite don't understand clearly about material is given by the teacher through the Google Meet	No. Because I have constrains in understanding the lesson.	Yes. I have to be enthusiastic about taking lessons	Yes. Because I am comfortable learning English online and the teacher's explanation is clear	Yes. Teacher give varied examples of greetings.
10	Yes. because the teacher always provide material to study	Yes. Because learning is easier.	Yes. In order to understand what is being taught	Yes. Because I can learn independently and see many learning resources on the internet	Yes. because the teacher provides sufficient variety of material to be understood.
11	Yes. because the teacher explains the material through the application and discussion on google meet	Yes. Because I can understand easily	Yes. Because learning is easier and more independent	No. because I can't do real interaction with friends and teachers directly like at school.	Yes. Of course, there are variations in the media provided by teacher like picture and video.

12	No. because I don't get an explanation clearly in understanding material	No. because it's better face-to-face at school and it make me more understand.	No. I understand a bit less when learning English online about "introduction myself"	Yes. because learning activity can adjust the time.	No. Because sometimes the material is incomplete
13	Yes. Because learning becomes easier	No. staring at the cellphone too long can damage My eyes	No. because the material explanation about "introduction myself" is not clear	Yes. I can learn at home aout about "introduction myself"	No. Time is very limit so there are not many learning illustration
14	Yes. Because I can listen, read, practice and understand the lesson through English online.	Yes. Fun because learning is flexible	No. Because motivated because i have problem with my phone, so i cannot start the learning well.	No. because I prefer learning at school. Because of pandemic, I cannot learn face to face at school.	Yes. now learning is turned into a video, for example, illustrations are more varied
15	Yes. Because teacher gave explanations of the material about "introduction myself".	Yes. because studying online is flexible.	No. I am less motivated to continue the material taught by the teacher	Yes. because we do the learning activity from home and don't go to school.	Yes. Because the material provided by the teacher is varied and clear.
16	No. because learning English online is quite difficult to understand	No. because I have a connection problem and staring at the cellphone too long can damage My eyes make it a little difficult to understand the material.	No. I have problem in join the Google Meet	Yes. Because I can learn at home about "introduction myself".	Yes. the teacher shares examples, materials such as videos, pictures about "introduction myself"

17	Yes. because it is easy to understand and we can also seek knowledge through online media. So, we can not only add knowledge only by using books but also using online media	Yes. Happy because studying online make me safe	No. Though in a pandemic, thanks to online learning we can still learn even though only in online media is what makes me motivated	Yes. Google Meet brings us into online meeting.	Yes. Learning by using picture, examples given by the teacher
18	Yes. It is because learning English online makes it easier for me to learn.	Yes. Because I can practice via Google Meet and read the material over and over again from the given source	Yes. I am quite motivated because studying online helps me in the learning process	Yes. With online learning, interactions between teachers and students become practical because they don't have to travel to meet	Yes. because of the new method so there are many learning resources
19	Yes. because learning English online is easier to understand.	Yes. Because it makes me understand and learn more flexible	Yes. stay motivated to be able to understand the material provided	Yes. because learning can take place anywhere as long as it is conducive and can help to focus.	Yes. because the teacher provides material and I understand better
20	Yes. Because the teacher provides material	Yes. because having a pleasant learning experience also saves time and money	Yes. Teacher provides motivation so that I can	Yes. Learning English through online learning makes it easier and	Yes. the teacher gives the material clearly.

			understand the material.	faster for me to understand what is being discussed.	
21	Yes. Because learning is more fun and I can find learning resources on the internet.	Yes. Happy, because they have a pleasant experience	Yes. where this pandemic must be eager to learn, especially learning English	Yes. It can be flexible in determining where to study.	Yes. because the teacher provides material and it can be translated
22	No. because I have difficulty understanding online learning	No. because it is difficult to follow learning and trouble of signal	No. Because I don't understand online lesson about "introduction myself".	Yes. Because it can learn at home.	No. It is hard to me to understand the material because of bad connection.
23	Yes. Because the teacher provides and explains the material.	Yes. Because there are many sources and online dictionaries that can be used. In addition, it is safe to study at home during a pandemic	Yes. For teachers providing motivation to learn English	No. Because I don't understand the material being taught.	Yes. Because of the material, examples or illustrations looks more interesting
24	No. I can't because online learning is difficult to understand and interaction with each other.	No. Not really, because I prefer to learn face-to-face at school.	No. because I do not understand the subject English about "introduction myself"	No. I quite hard to understand the material, especially tense and i have problem in connection.	No. The time is very short when learning through Google Meet.

25	Yes. Because the process of learning English becomes easier and understand the material about "introduction myself".	Yes. Makes it easier for me to understand English	Yes. Of course, in order to understand the material well	Yes. because it is easier and can learn at any time	Yes. Because the teacher provides the material, various examples that make me understand the material about greetings.
26	Yes. Understand because the teacher provides clear material	Yes. Can study independently comfortably and safely to avoid viruses	Yes. Motivated because in order to understand English materials	Yes. because it is more helpful to say difficult words in learning English by practice in learning through Google Meet.	Yes. Teacher provides the materials to be learnt.
27	Yes. because understandable	Yes, learning can easily and quickly understand the material.	Yes. Teacher provides material and motivation	No. Because it is not very effective.	Yes. because it is easier to understand the material in learning English
28	No. Because the explanations are few and difficult to understand	No. Because I can't interact with friends and teachers like at school	No. Problem is sometimes I don't understand the material about "introduction myself"	Yes. Because we can be safe dan flexible.	Yes. I can learn through many sources learning
29	No. Because I don't understand lessons online.	No. Because I don't understand and not	No. because I don't understand the material and need direct teacher	No. Because, I need prepare quota and good connection	No. because the time is fast, I don't

		really enjoy learning via Google Meet	guidance directly like in the school.	when following Google Meet.	understand the material.
30	No. because it's hard to understand about "introduction myself".	No. because I'm lacking understand	No. because it makes me not understand learning English about "introduction myself"	No. Because learning through Google Meet is not effective.	No. because the learning time is quite short
31	Yes. because it makes learning more fun.	Yes. because it makes learning independent and fun	Yes. because I am motivated to learn English through online to study harder even though I can't meet face to face at school.	Yes. I can study at home and anytime	Yes. Many of the resources are given
32	Yes. Because through this online learning platform, we get a lot of material, examples or illustrations about "introduction myself"	Yes. Happy, because learning English through Google Meet becomes flexible.	Yes. Teacher provides materials so I can be motivated to study.	Yes. I can learn online from home	No. Teacher provides a variety of materials about "introduction myself"
33	Yes. because the teacher provides a variety of illustrations about "introduction myself" about "introduction myself".	Yes. Because it is easier to understand English material about "introduction myself".	Yes. Teacher gives us motivation to study online	Yes. learn independently and have discussions through google meet.	No. Because when we use Google Meet, there is limited time to learn.

34	Yes. it because I can practically in speaking and listening.	Yes. Happy because I can have a learning experience through an online learning platform.	Yes. because I like English lessons and I am motivated to learn English online	Yes. Yes, because it is easier and can learn at home safely.	Yes. Teacher provides resources for study
35	No. I don't understand because use tenses	No. Because I can't learn directly like at school.	No. I am lacking understand about "introduction myself" so it is not motivated	No. Not be able to learn and discuss directly with friends and teachers like at school.	No. Teacher provides material online, but still the lesson will be easy to understand if learning directly at school
36	Yes, because teacher gives material to learn online in understanding the topik.	Yes. Because I can study at home and be safe.	Yes. Little motivated so that they can take part in lessons	Yes. I can study at home and anytime.	Yes. Teacher provides several kinds of resources for teaching us
37	Yes. because I understand what the teacher teaches.	Yes. because learning is flexible	Yes. because I like English lessons and I am motivated to learn English online	Yes. because learning becomes easier and adjusts the time.	No. Learning time is not too long.
38	No. because I need teacher guidance directly, like in the classroom	No. because there is no direct interaction with the teacher at school	Yes. because I find it difficult to understand	Yes. Because being able to understand quickly and learning becomes easy.	Yes. I can learn from the video given by the teacher.

39	No. I did not understand online learning because of limited time and it was difficult to understand lessons about "introduction myself".	No. because it makes me understand a little	Yes. Little motivated so that they can take part in lessons	Yes. Because the interactions between teachers and students become practical	Yes. Teacher share the material like example, pictures.
40	No. Because of the explanation it is lacking when studying using Google Meet	No. because there is no real interaction like in class and I have problem in connection	No. I am less motivated because I prefer to learn face-to-face at school	No. It is not effective because sometimes I have lack of connection.	No. I don't understand about that.
41	No. because I will not quickly understand the material provided by the teacher	No. because I did not learn directly at school.	No. I do not understand about "introduction myself" so I am not motivated	No. Because I don't understand about the material.	No. I have problem in connection, so I cannot see the material clearly at the beginning.
42	No. Because it is difficult and I don't understand about "introduction myself".	No. Not happy, because I have problem with my phone.	No. Because I do not understand about "introduction myself".	Yes. To be safe from virus and help us to follow the learning activity.	Yes. Teacher give us example, picture and practice to great.
43	No. Because of the explanation it is lacking and I did not understand.	No. Because sometimes I have connection problems and I miss some the teacher's explanation	Yes. Teachers provide motivation to continue learning	Yes. We need online learning to do learning activity run well.	Yes. Teacher provides material and pictures.

44	Yes. Understand because the teacher explains on google meet and also give material and example about “introduction myself”.	Yes., because I can to understand lessons English.	Yes. Teachers support us to have motivation to continue learning	Yes. To protect us from virus and help us in following learning activity.	No. I little bit confused about the materail about “introduction myself”.
45	Yes. Understand a little because the teacher provides material	Yes. Because I can study at home	Yes. because I like English lessons and I am motivated to learn English online	Yes. I understand about the material and Google Meet help me to learn from teacher.	Yes. I can learn from the sources that are given to us.
46	Yes. because understandable and can practice in Google Meet to speak and introduce myself.	Yes. Because learning becomes easy and can be through the application	Yes. because learning becomes interesting and I am motivated	Yes. Because it is effective to be implemented while school at home.	Yes. I got material.
47	No. I don't understand it because I study at home independently	No. Sometime I miss with the teacher explanation and I don't understand.	No. I lack in motivation because I don't understand the lesson about “introduction myself”.	No. Because I usually don't undersant about the material about “introduction myself”.	No. I little bit lack in understanding.
48	No. I don't understand too much about tenses and to be.	No. Because I have problem in learning via Google Meet I don't understand.	No. I hard to understand. So, i don't have motivation.	No. I need to prepare a lot of quotas.	No. I think only picture and example about “introduction myself”.

49	No. I don't understand because I prefer study at school directly	No. Because I have problem in connection and i cannot enjoy the learning	No. Because I have problem in online learning and be motivated if i learn directly at school.	No. Because i have trouble in connection.	Yes. Teacher give the material about "introduction myself" to us.
50	No. Understand a little, because online so not all can be understood immediately and quickly	No. sometimes I cannot understand the material	Yes. Because I don't understand about the material about "introduction myself".	Yes. It can be the good choice while pandemic and can learn at home.	Yes. I get material about "introduction myself" from teacher.
51	Yes. It is because learning Greeting via online makes it easier for me to learn about "introduction myself".	Yes. because it's easier	Yes. Because teacher give us motivation always.	Yes. It is very flexible and I don't need spend much time to prepare to go to school.	Yes. I feel teacher give us alot of example and some picture.
52	No. Did not understand because it was difficult and online	No. Because I need stable connection.	Yes. Because I try to follow the learning activity.	Yes. It can help us in this situation. So it is also flexible.	Yes. I can learn from the material.
53	Yes. Because the teacher provides material and examples.	Yes. I enjoy the online learning and can practice speaking in learning about greeting.	Yes. Because teacher always gave us support.	Yes. Because I can learn at home and be safe.	Yes. Teacher share screen and explain about the material.
54	Yes. Because learning online is more fun and I understand what is being taught.	Yes. Because learning via google meet make me safe from virus and fun	Yes. Because teacher explain cleary and i'm motivated.	Yes. Because teacher give a lot of material and I can learn at home.	Yes. In google meet, teacher explains about the material, give

					examples about greetings.
55	Yes. because the teacher always explain and provide material to study	Yes. Because teacher give explanation clearly.	Yes. Because teacher give us material to learn and motivation.	Yes. It is practice to be implemented in daily learning.	Yes. Teacher sharing screen to give us material but only picture and short video.
56	No. I did not understand online learning because of limited time and it was difficult to understand lessons.	No. Because i have problem in connection. Sometimes it is not stable.	Yes. Because I have to follow the learning activity.	Yes. I know about IT besides the material.	Yes. Teacher share about greetings and use examples.
57	No, because I find it difficult to learn online in understanding the material	No. Because I prefer learning at school.	No. Because I don't understand about the material and unmotivated.	No. Because i hard to understand about "introduction myself".	Yes. Teacher give us the example
58	Yes. , because the teacher explains the material and discussion on google meet	Yes Because i have good connection while follow the Google Meet.	Yes. Because i have to be motivated to understand the lesson.	Yes. It is very practice and easy to me.	Yes. Picture, Example and Video
59	No. Because of the explanation it is lacking when studying online	No. I don't unerstand and hard to practice because time is limit	Yes. Because I have follow the learning activity.	Yes. I can learn at home and be safe.	Yes. In google meet, teacher share about the material.

60	Yes. Because teacher give material about "introduction myself" directly in Google Meet	No. Because sometime, i have problem in connection	No. Because I feel lack of motivation when the connection is unstable.	No. I cannot interact and the time is limited.	No. Teacher give us explanation in learning but the time is not really long.
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16	A	A	B	A	B	A	A	B	A	A	A	B	B	A	B	B	B	B	A	A
17	A	A	B	A	A	A	A	A	A	A	B	B	B	A	B	A	A	B	A	A
18	A	A	B	A	B	A	A	A	A	A	A	B	B	A	B	A	A	A	A	B
19	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	B
20	A	A	B	A	B	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
21	B	A	B	A	B	B	B	A	A	A	A	B	B	A	B	B	B	A	A	B
22	B	A	B	A	B	B	A	B	A	A	A	B	B	B	B	B	B	B	B	B
23	A	A	B	A	B	B	A	A	A	A	A	B	B	A	B	B	A	A	A	A
24	A	A	B	A	B	A	A	B	A	A	A	B	B	A	B	B	B	B	B	B
25	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
26	A	B	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
27	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
28	A	A	B	A	B	A	A	A	A	A	A	B	B	A	B	B	B	B	B	A
29	A	A	B	A	B	B	B	B	A	A	B	A	A	B	B	B	B	B	B	B
30	A	A	B	A	B	A	A	A	A	A	B	B	B	A	B	B	B	B	B	B
31	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
32	A	A	B	A	A	A	A	A	B	A	A	A	B	A	B	A	A	A	A	B
33	A	A	B	B	A	B	B	A	B	A	A	B	A	A	B	A	A	A	A	B
34	A	A	B	A	A	A	A	A	B	A	B	B	A	A	B	A	A	A	A	A

35	A	A	B	A	B	A	A	A	A	A	B	B	B	A	B	B	B	B	B	B
36	A	A	B	A	A	A	A	A	B	A	A	B	A	A	B	A	A	A	A	A
37	A	A	B	A	A	A	A	B	B	A	A	B	B	A	B	A	A	A	A	B
38	A	A	B	A	B	A	A	A	A	A	B	B	B	A	B	B	B	A	A	A
39	A	A	B	A	B	A	A	A	A	A	A	B	B	A	B	B	B	A	A	A
40	A	A	B	A	B	A	A	B	A	A	A	B	B	A	B	B	B	B	B	B
41	A	A	B	A	B	A	B	B	A	A	A	A	B	A	B	B	B	B	B	B
42	A	A	B	A	B	A	B	B	A	A	A	B	B	A	B	B	B	B	A	A
43	A	A	B	A	B	A	A	A	A	A	A	B	B	A	B	B	B	A	A	A
44	A	A	B	A	A	B	A	A	B	A	A	B	A	A	B	A	A	A	A	B
45	A	A	B	A	A	A	B	A	B	A	A	B	B	A	B	A	A	A	A	A
46	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
47	A	A	B	A	B	A	A	A	A	A	A	B	B	A	B	B	B	B	B	B
48	A	A	B	A	B	A	A	A	A	A	B	B	B	A	B	B	B	B	B	B
49	A	A	B	A	B	A	B	A	A	A	A	B	B	A	B	B	B	B	B	A
50	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	B	B	A	A	A
51	A	B	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
52	B	B	B	A	A	A	B	B	A	A	A	A	B	A	B	B	B	A	A	A
53	A	A	B	A	A	A	A	B	B	A	B	B	B	A	B	A	A	A	A	A

54	B	B	B	A	A	B	B	B	A	A	A	A	A	A	B	A	A	A	A	A
55	A	A	B	A	A	B	A	A	B	A	A	B	B	A	B	A	A	A	A	A
56	A	A	B	A	A	A	A	B	A	A	A	B	B	A	B	B	B	A	A	A
57	A	A	B	A	A	A	B	A	A	A	A	B	B	A	B	B	B	B	A	A
58	B	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
59	A	A	B	A	A	A	A	A	A	A	A	B	A	A	B	B	B	A	A	A
60	B	A	B	A	A	A	B	B	B	A	A	B	A	A	B	A	B	B	B	B

b. Students Explanation

Respondents	Questions				
	16	17	18	19	20
1	Yes. Understand because the teacher gives explanation to be learnt on google meet and provides material	Yes. Because online learning makes it easier for me	Yes. the teacher gives motivation in the begining and the end to learn English online	Yes. because I can learn at home and easily understood	Yes. Because the teacher provides pictures in the material
2	Yes. Understand a because the teacher provides material clear about introduction.	Yes. because we can be given the same material and sample questions as in offline schools.	Yes. because I am taught through media or applications so that learning becomes flexible	Yes. because I can study anywhere / at home and ask my parents.	Yes. Teacher provides material such as pictures, questions and videos

3	Yes. Because learning I enjoy to follow online learning and I understand what is being taught	Yes. Because learning by using Google Meet in effective and it is easier	Yes. I am motivated to take part in learning.	Yes. Can learn from home and be safe.	Yes. Of course, there are lots of materials and examples provided by the teacher
4	Yes, because I understand about the material when introduce myself.	Yes. because I can to understand the lesson.	Yes. I am motivated to follow the learning.	Yes. Of course, because learning can be at home and independently.	Yes. Teacher provides variations material and media
5	No, Because the explanation about date and time is less clear because my connection, and I prefer learning at school.	No. Not happy, because I can't interact directly with friends and teachers like in the school	Yes. teachers provide motivation	Yes. because I can study independently	Yes. Teachers giving varied material
6	No. because sometimes I have connection problems and I prefer to learn English directly in the school.	No. because I find a problem in connection.	Yes. The teacher encourages learning to understand the material	Yes. can study at home and be safe.	Yes. because the teacher provides sufficient variety of material to understand
7	No. Because of the explanation it is lacking when studying online about date and time.	No. because I prefer to learn direct at school.	No. because I don't understand English lessons.	No. because I need direct teaching at school.	Yes. the teacher provides a variety of pictures and materials.
8	No. because I don't get an explanation about	No. because I find it difficult to understand the material provided	No. because it's difficult to understand	No. because it's difficult for	No. I think the time is short so there are not many.

	date and time right away			discussion like at school.	
9	No. because quite don't understand clearly about material is given by the teacher through the Google Meet	No. Because I have constrains in understanding the lesson.	Yes. I have to be enthusiastic about taking lessons	Yes. Because I am comfortable learning English online and the teacher's explanation is clear	Yes. Teacher give varied examples of greetings.
10	Yes. because the teacher always provide material about date and time to study	Yes. Because learning is easier.	Yes. In order to understand what is being taught	Yes. Because I can learn independently and see many learning resources on the internet	Yes. because the teacher provides sufficient variety of material to be understood.
11	Yes. because the teacher explains the material about date and time through the application and discussion on google meet	Yes. Because I can understand easily	Yes. Because learning is easier and more independent	No. because I can't do real interaction with friends and teachers directly like at school.	Yes. Of course, there are variations in the media provided by teacher like picture and video.
12	No. because I don't get an explanation clearly about date and time in undstanding material	No. because it's better face-to-face at school and it make me more understand.	No. I understand a bit less when learning English online	Yes. because learning activity can adjust the time.	No. Because sometimes the material is incomplete
13	Yes. Because learning becomes easier	No. staring at the cellphone too long can damage My eyes	No. because the material explanation is not clear	No. because I can't interact with friends like at school.	No. Time is very limit so there are not

					many learning illustration
14	Yes. Because I can listen, read, practice and understand the lesson about date and time through English online.	Yes. Fun because learning is flexible	No. Because motivated because i have problem with my phone, so i cannot start the learning well.	No. because I prefer learning at school. Because of pandemic, I cannot learn face to face at school.	Yes. now learning is turned into a video, for example, illustrations are more varied
15	No. Because I have problem in connection, so I cannot get the explanation clearly.	Yes. Happy because studying online is easy.	Yes. I am motivated to continue to understand the material taught by the teacher	No. because we do the learning activity from home and don't go to school.	Yes. Because the material provided by the teacher is varied and clear.
16	No. because learning English online about date and time is quite difficult to understand	No. because I have a connection problem and staring at the cellphone too long can damage My eyes make it a little difficult to understand the material.	No. I have problem in join the Google Meet	No. Because my connection is lack stable. It is quite hard to learn English via Google Meet.	Yes. the teacher shares examples, materials such as videos, pictures
17	Yes. because it is easy to understand and we can also seek knowledge through online media. So, we can not only add knowledge only by	Yes. Happy because studying online make me safe	No. Though in a pandemic, thanks to online learning we can still learn even though only in online	No. Because I prefer learning at school and have real activity with my friends and teacher.	Yes. Learning by using picture, examples given by the teacher

	using books but also using online media		media is what makes me motivated		
18	Yes. It is because learning English online makes it easier for me to learn.	Yes. Because I can practice via Google Meet and read the material over and over again from the given source	Yes. I am quite motivated because studying online helps me in the learning process	Yes. With online learning, interactions between teachers and students become practical because they don't have to travel to meet	Yes. because of the new method so there are many learning resources
19	Yes. because learning English online is easier to understand.	Yes. Because it makes me understand and learn more flexible	Yes. stay motivated to be able to understand the material provided	Yes. because learning can take place anywhere as long as it is conducive and can help to focus.	Yes. because the teacher provides material and I understand better
20	Yes. Because the teacher provides material	Yes. because having a pleasant learning experience also saves time and money	Yes. Teacher provides motivation so that I can understand the material.	Yes. Learning English through online learning makes it easier and faster for me to understand what is being discussed.	Yes. the teacher gives the material clearly.
21	No. Because I cannot join the meeting fully.	No. because I have a bad connection	Yes. where this pandemic must be eager to learn,	Yes. It can be flexible in	No. because time is very short.

			especially learning English	determining where to study.	
22	No. because I have difficulty understanding online learning about date and time	No. because it is difficult to follow learning and trouble of signal	No. Because I don't understand online lesson.	No. Because I have [roblem and cannot follow the meeting well.	No. It is hard to me to understand the material because of bad connection.
23	No. I little bit confused about time but I can learn more.	Yes. Because there are many sources and online dictionaries that can be used. In addition, it is safe to study at home during a pandemic	Yes. For teachers providing motivation to learn English	Yes. Because I can learn be safe at home	Yes. Because of the material, examples or illustrations looks more interesting
24	No. I can't because online learning is difficult to understand and interaction with each other.	No. Not really, because I prefer to learn face-to-face at school.	No. because I do not understand the subject English about date and time	No. I quite hard to understand the material, especially tense and i have problem in connection.	No. The time is very short when learning through Google Meet.
25	Yes. Because the process of learning English becomes easier and understand the material about date and time.	Yes. Makes it easier for me to understand English about date and time	Yes. Of course, in order to understand the material about date and time well	Yes. because it is easier and can learn at any time	Yes. Because the teacher provides the material, various examples that make me understand the material about date and time.

26	Yes. Understand because the teacher provides clear material about date and time	Yes. Can study independently comfortably and safely to avoid viruses	Yes. Motivated because in order to understand English materials about date and time	Yes. because it is more helpful to say difficult words in learning English by practice in learning through Google Meet.	Yes. Teacher provides the materials about date and time to be learnt.
27	Yes. because understandable	Yes, learning can easily and quickly understand the material about date and time.	Yes. Teacher provides material and motivation	No. Because it is not very effective.	Yes. because it is easier to understand the material in learning English about date and time
28	No. Because the explanations are few and difficult to understand	No. Because I can't interact with friends and teachers like at school	No. Problem is sometimes I don't understand the material	No. Sometimes I miss the explanation in meeting online.	Yes. I can learn through many sources learning
29	No. Because I don't understand lessons online about date and time.	No. Because I don't understand and not really enjoy learning via Google Meet	No. because I don't understand the material and need direct teacher guidance directly like in the school.	No. Because, I need prepare quota and good connection when following Google Meet.	No. because the time is fast, I don't understand the material about date and time.
30	No. because it's hard to understand about time.	No. because I'm lacking understand about time	No. because it makes me not understand learning English	No. Because learning through Google Meet is really not effective.	No. because the learning time is quite short

31	Yes. because it makes learning more fun.	Yes. because it makes learning independent and fun	Yes. because I am motivated to learn English through online to study harder even though I can't meet face to face at school.	Yes. I can study at home and anytime	Yes. Many of the resources are given about date and time
32	Yes. Because through this online learning platform, we get material, examples or illustrations about date and time	Yes. Happy, because learning English through Google Meet becomes flexible.	Yes. Teacher provides materials so I can be motivated to study.	Yes. I can learn online from home	No. Teacher provides few a variety of materials about date and time
33	Yes. because the teacher provides a variety of illustrations about date and time.	Yes. Because it is easier to understand English material about date and time.	Yes. Teacher gives us motivation to study online	Yes. learn independently and have discussions through google meet.	Yes. Because when we use Google Meet, teacher give explanation about date and time
34	Yes. it because I can practically in speaking and listening.	Yes. Happy because I can have a learning experience through an online learning platform.	Yes. because I like English lessons and I am motivated to learn English online	Yes. Yes, because it is easier and can learn at home safely.	Yes. Teacher provides resources for study
35	No. I don't understand because use tenses and about date and time	No. Because I can't learn directly like at school.	No. I am lacking understand so it is not motivated	Yes. I can learn at home, be safe.	No. Teacher provides material online, but still the lesson will be easy to understand if

					learning directly at school
36	Yes, because teacher gives material to learn online in understanding the topic about date and time.	Yes. Because I can study at home and be safe.	Yes. Little motivated so that they can take part in lessons	Yes. I can study at home and anytime.	Yes. Teacher provides several kinds of resources for teaching us
37	Yes. because I understand what the teacher teaches about date and time.	Yes. because learning is flexible	Yes. because I like English lessons and I am motivated to learn English online	Yes. because learning becomes easier and adjusts the time.	No. Learning time is not too long.
38	No. because I need teacher guidance directly, like in the classroom	No. because there is no direct interaction with the teacher at school	Yes. can understand about date and time	Yes. Because being able to understand quickly and learning becomes easy.	Yes. I can learn from the video given by the teacher.
39	No. I did not understand online learning because of limited time and it was difficult to understand lessons.	No. because it makes me understand a little about date and time	Yes. Little motivated so that they can take part in lessons	Yes. Because the interactions between teachers and students become practical	Yes. Teacher share the material like example, pictures about date and time.
40	No. Because of the explanation about date and are lacking when studying using Google Meet	No. because there is no real interaction like in class and I have problem in connection	No. I am less motivated because I prefer to learn face-to-face at school	No. It is not effective because sometimes I have lack of connection.	No. I don't understand about date and time

41	No. because I will not quickly understand the material provided by the teacher	No. because I did not learn directly at school.	No. I do not understand so they are not motivated	No. Because I don't understand about the material.	No. I have problem in connection, so I cannot see the material clearly at the beginning.
42	No. Because it is difficult and I don't understand about date and time.	No. Not happy, because I have problem with my phone.	No. Because I do not understand about date and time.	Yes. To be safe from virus and help us to follow the learning activity.	Yes. Teacher give us example, picture and practice to say about time.
43	No. Because of the explanation it is lacking and I did not understand about date and time.	No. Because sometimes I have connection problems and I miss some the teacher's explanation	Yes. Teachers provide motivation to continue learning	Yes. We need online learning to do learning activity run well.	Yes. Teacher provides material and pictures about date and time.
44	Yes. Understand because the teacher explains on google meet and also give material and example about date and time.	Yes., because I can to understand lessons English.	Yes. Teachers support us to have motivation to continue learning	Yes. To protect us from virus and help us in following learning activity.	No. I little bit confused about the material about time in using past and to.
45	Yes. Understand a little because the teacher provides material about date and time	Yes. Because I can study at home	Yes. because I like English lessons and I am motivated to learn English online about date and time	Yes. I understand about the material and Google Meet help me to learn from teacher.	Yes. I can learn from the sources that are given to us.
46	Yes. because understandable and can	Yes. Because learning becomes easy and can	Yes. because learning becomes	Yes. Because it is effective to be	Yes. I got material about date and time.

	practice in Google Meet to speak about date and time.	be through the application	interesting and I am motivated	implemented while school at home.	
47	No. I don't understand it because I study at home independently	No. Sometime I miss with the teacher explanation and I don't understand about date and time.	No. I lack in motivation because I don't understand the lesson about date and time.	No. Because I usually don't undersant about the material about date and time.	No. I little bit lack in understanding about date and time.
48	No. I don't understand too much about simple present and the use of past and to.	No. Because I have problem in learning via Google Meet I don't understand.	No. I hard to understand. So, i don't have motivation.	No. I need to prepare a lot of quotas.	No. I think only picture and example.
49	No. I don't understand because I prefer study at school directly	No. Because I have problem in connection and i cannot enjoy the learning	No. Because I have problem in online learning and be motivated if i learn directly at school.	Yes. It help me to learn during pandemic.	Yes. Teacher give the material about about date and time to us.
50	No. Understand a little, because online so not all can be understood immediatly and quickly	No. sometimes I cannot understand the material about date and time	Yes. Because I don't understand about the material about date and time.	Yes. It can be the good choice while pandemic and can learn at home.	Yes. I get material from teacher about date and time.
51	Yes. It is because learning Greeting via online makes it easier for me to learn about date and time.	Yes. because it's easier	Yes. Because teacher give us motivation always.	Yes. It is very flexible and I don't need spend much time to prepare to go to school.	Yes. I feel teacher give us alot of example and some picture about date and time.

52	No. Did not understand because it was difficult and online	No. Because I need stable connection.	Yes. Because I try to follow the learning activity.	Yes. It can help us in this situation. So it is also flexible.	Yes. I can learn from the material about date and time.
53	Yes. Because the teacher provides material and examples about date and time.	Yes. I enjoy the online learning and can practice speaking in learning about greeting.	Yes. Because teacher always gave us support.	Yes. Because I can learn at home and be safe.	Yes. Teacher share screen and explain about the material about date and time.
54	Yes. Because learning online is more fun and I understand about date and time what is being taught.	Yes. Because learning via google meet make me safe from virus and fun	Yes. Because teacher explain clearly and i'm motivated.	Yes. Because teacher give a lot of material and I can learn at home.	Yes. In google meet, teacher explains about the material, give examples about date and time.
55	Yes. because the teacher always explain and provide material to study	Yes. Because teacher give explanation clearly.	Yes. Because teacher give us material to learn and motivation.	Yes. It is practice to be implemented in daily learning.	Yes. Teacher sharing screen to give us material but only picture
56	No. I did not understand online learning because of limited time and it was difficult to understand lessons.	No. Because i have problem in connection. Sometimes it is not stable.	Yes. Because I have to follow the learning activity.	Yes. I know about IT besides the material.	Yes. Teacher share about greetings and use examples.
57	No, because I find it difficult to learn online in understanding the	No. Because I prefer learning at school.	No. Because I don't understand about the	Yes. It help me to follow the learning.	Yes. Teacher give us the example about date and time

	material about date and time		material and unmotivated.		
58	Yes. , because the teacher explains the material and discussion on google meet	Yes Because i have good connection while follow the Google Meet.	Yes. Because i have to be motivated to understand the lesson about date and time.	Yes. It is very practice and easy to me.	Yes. Picture, Example and Video
59	No. Because of the explanation it is lacking when studying online	No. I don't unerstand and hard to practice because time is limit	Yes. Because I have follow the learning activity.	Yes. I can learn at home and be safe.	Yes. In google meet, teacher share about the material about date and time.
60	Yes. Because teacher give material directly in Google Meet	No. Because sometime, i have problem in connection	No. Because I feel lack of motivation when the connection is unstable.	No. I cannot interact and the time is limited.	No. Teacher give us explanation in learning but the time is not really long.



Lesson Plan 4

a. Students Answer

Respondents	Question																			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	B
3	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	B
4	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	B	A	A	A	B
6	A	A	B	B	A	A	A	A	A	A	A	B	B	A	B	B	B	A	A	B
7	A	A	B	B	A	A	A	B	A	A	A	B	B	A	B	B	B	A	B	B
8	B	A	B	B	A	A	A	A	A	A	A	B	B	A	B	B	B	A	B	B
9	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	B	A	A	A
10	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
11	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
12	B	A	B	B	B	A	A	B	A	A	A	B	B	B	B	B	B	B	A	B
13	A	A	B	B	A	A	A	B	A	A	A	B	B	A	B	A	B	B	B	B

14	A	A	B	A	A	A	A	B	B	A	A	B	B	A	B	A	A	B	B	B
15	B	A	B	B	B	A	A	B	A	A	A	B	B	B	B	B	B	B	A	B
16	A	A	B	B	A	A	A	A	A	A	A	B	B	A	B	B	B	B	A	A
17	A	A	B	A	A	A	A	A	A	A	B	B	B	A	B	B	A	B	A	A
18	A	A	B	A	B	A	A	A	A	A	A	B	B	A	B	A	A	A	A	B
19	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	B
20	A	A	B	A	B	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
21	B	A	B	B	B	B	A	A	A	A	A	B	B	A	B	B	B	A	A	B
22	B	A	B	B	B	B	A	B	A	A	A	B	B	B	B	B	B	B	B	B
23	A	A	B	A	A	A	A	A	A	A	A	B	B	B	B	B	A	A	A	A
24	A	A	B	B	A	A	A	B	A	A	A	B	B	A	B	B	B	B	B	B
25	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
26	A	B	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
27	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
28	A	A	B	B	A	A	A	B	A	A	A	B	B	A	B	B	B	B	B	A
29	A	A	B	B	A	B	A	B	A	A	B	A	B	B	B	B	B	B	B	B
30	A	A	B	B	A	A	A	B	A	A	B	B	B	A	B	B	B	B	B	B
31	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
32	A	A	B	A	A	A	A	A	A	A	A	A	B	A	B	A	A	A	A	B

33	A	A	B	B	A	B	A	A	B	A	A	B	B	A	B	A	A	A	A	B
34	A	A	B	A	A	A	A	A	A	A	B	B	A	A	B	A	A	A	A	A
35	A	A	B	B	A	A	A	B	B	A	B	B	B	A	B	B	B	B	B	
36	A	A	B	A	A	A	A	A	A	A	A	B	A	A	B	A	A	A	A	A
37	A	A	B	A	A	A	A	B	A	A	A	B	B	A	B	A	A	A	A	B
38	A	A	B	A	A	A	A	A	A	A	B	B	B	A	B	B	B	A	A	A
39	A	A	B	A	A	A	A	B	B	A	A	B	B	A	B	B	B	A	A	A
40	A	A	B	B	A	A	A	B	A	A	A	B	B	A	B	B	B	B	B	B
41	A	A	B	A	A	A	A	B	A	A	A	A	B	A	B	B	B	B	B	B
42	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	B	B	B	A	A
43	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	B	B	A	A	A
44	A	A	B	A	A	B	A	A	B	A	A	B	A	A	B	A	A	A	A	B
45	A	A	B	A	A	A	B	A	B	A	A	B	B	A	B	A	A	A	A	A
46	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
47	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	B	B	B	B	B
48	A	A	B	A	A	A	A	A	A	A	B	B	B	A	B	B	B	B	B	B
49	A	A	B	A	A	A	B	A	A	A	A	B	B	A	B	B	B	B	B	A
50	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	B	B	A	A	A
51	A	B	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A

52	B	B	B	A	A	A	B	B	A	A	A	A	B	A	B	B	B	A	A	A
53	A	A	B	A	A	A	A	B	B	A	B	B	B	A	B	A	A	A	A	A
54	B	B	B	A	A	B	B	B	A	A	A	A	A	A	B	B	A	A	A	A
55	A	A	B	A	A	B	A	A	B	A	A	B	B	A	B	A	A	A	A	A
56	A	A	B	A	A	A	A	B	B	A	A	B	B	A	B	B	B	A	A	A
57	A	A	B	A	A	A	B	A	B	A	A	B	B	A	B	B	B	B	A	A
58	B	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
59	A	A	B	A	A	A	A	A	A	A	A	B	A	A	B	B	B	A	A	A
60	B	A	B	A	A	A	B	B	B	A	A	B	A	A	B	A	B	B	B	B

b. Students Explanation

Respondents	Questions				
	16	17	18	19	20
1	Yes. Understand because the teacher gives explanation to be learnt on google meet and provides material	Yes. Because online learning makes it easier for me	Yes. the teacher gives motivation in the begining and the end to learn English online	Yes. because I can learn at home and easily understood	Yes. Because the teacher provides pictures in the material
2	Yes. Understand a because the teacher	Yes. because we can be given the same	Yes. because I am taught through media	Yes. because I can study anywhere / at	Yes. Teacher provides material

	provides material clear about introduction.	material and sample questions as in offline schools.	or applications so that learning becomes flexible	home and ask my parents.	such as pictures, questions and videos
3	Yes. Because learning I enjoy to follow online learning and I understand what is being taught	Yes. Because learning by using Google Meet in effective and it is easier	Yes. I am motivated to take part in learning.	Yes. Can learn from home and be safe.	Yes. Of course, there are lots of materials and examples provided by the teacher
4	Yes, because I understand about the material when introduce myself.	Yes. because I can to understand the lesson.	Yes. I am motivated to follow the learning.	Yes. Of course, because learning can be at home and independently.	Yes. Teacher provides variations material and media
5	No, Because the explanation is less clear, and I prefer learning at school.	Yes. Because I can learn more flexible	Yes. teachers provide motivation	Yes. because I can study independently	Yes. Teachers giving varied material
6	No. because sometimes I have connection problems and I prefer to learn English directly in the school.	No. because I find a problem in connection.	Yes. The teacher encourages learning to understand the material about family	Yes. can study at home and be safe.	Yes. because the teacher provides sufficient variety of material to understand about family
7	No. Because of the explanation it is lacking when studying online	No. because I prefer to learn direct at school.	No. because I don't understand English lessons.	No. because I need direct teaching at school.	No. The time is short..

8	No. because I don't get an explanation about family right away	No. because I find it difficult to understand the material provided about pronouns	No. because it's difficult to understand about family and pronoun.	No. because it's difficult for discussion like at school.	No. I think the time is short so there are not many.
9	Yes. because I understand clearly about material is given by the teacher through the Google Meet	No. Because I have constrains in connection and join.	Yes. I have to be enthusiastic about taking lessons	Yes. Because I am comfortable learning English online and the teacher's explanation is clear	Yes. Teacher give varied examples of greetings.
10	Yes. because the teacher always provide material to study about family	Yes. Because learning is easier.	Yes. In order to understand what is being taught	Yes. Because I can learn independently and see many learning resources on the internet	Yes. because the teacher provides sufficient variety of material to be understood.
11	Yes. because the teacher explains the material about family and pronouns through the application and discussion on google meet	Yes. Because I can understand easily about family and pronouns	Yes. Because learning is easier and more independent	No. because I can't do real interaction with friends and teachers directly like at school.	Yes. Of course, there are variations in the media provided by teacher like picture and about family and pronouns.
12	No. because I don't get an explanation clearly in undstanding material about family and pronouns	No. because it's better face-to-face at school and it make me more understand about family and pronouns.	No. I understand a bit less when learning English online	Yes. because learning activity can adjust the time.	No. Because sometimes the material is incomplete

13	Yes. Because learning becomes easier	No. staring at the cellphone too long can damage My eyes	No. because the material explanation is not clear	No. because I can't interact with friends like at school.	No. Time is very limit so there are not many learning illustration
14	Yes. Because I can listen, read, practice and understand about family and pronouns the lesson through English online.	Yes. Fun because learning is flexible	No. Because motivated because i have problem with my phone, so i cannot start the learning well.	No. because I prefer learning at school. Because of pandemic, I cannot learn face to face at school.	Yes. now learning is turned into a video, for example, illustrations are more varied about family and pronouns
15	No. Because i have problem in joining the meeting.	No. Because I have bad connection	No. I hard to get motivation to continue and understand the material taught by the teacher	Yes. because I can learn from home and don't go to school.	No. The time is short. So, there is no much material about about family and pronouns.
16	No. because learning English online is quite difficult to understand	No. because I have a connection problem and staring at the cellphone too long can damage My eyes make it a little difficult to understand the material.	No. I have problem in join the Google Meet	Yes. I can learn English via Google Meet at home and be safe.	No. the teacher don't shares materials a lot about family and pronouns.

17	Yes. because it is easy to understand and we can also seek knowledge through online media. So, we can not only add knowledge only by using books but also using online media	Yes. Happy because studying online make me safe	No. Though in a pandemic, thanks to online learning we can still learn even though only in online media is what makes me motivated	No. Because I prefer learning at school and have real activity with my friends and teacher.	Yes. Learning by using picture, examples given by the teacher
18	Yes. It is because learning English online makes it easier for me to learn about family and pronouns.	Yes. Because I can practice via Google Meet and read the material over and over again from the given source	Yes. I am quite motivated because studying online helps me in the learning process	Yes. With online learning, interactions between teachers and students become practical because they don't have to travel to meet	Yes. because of the new method so there are many learning resources about family and pronouns
19	Yes. because learning English online is easier to understand.	Yes. Because it makes me understand and learn more flexible	Yes. stay motivated to be able to understand the material provided	Yes. because learning can take place anywhere as long as it is conducive and can help to focus.	No. because the teacher provides few materials in Google Meet.
20	Yes. Because the teacher provides material about family and pronouns	Yes. because having a pleasant learning experience also saves time and money	Yes. Teacher provides motivation so that I can understand the	Yes. Learning English through online learning makes it easier and	Yes. the teacher gives the material about family and pronouns clearly.

			material about family and pronouns.	faster for me to understand what is being discussed.	
21	No. Because I have constraints in joining the meeting at the beginning	No. I have bad connection to join the learning activity.	Yes. where this pandemic must be eager to learn, especially learning English	Yes. It can be flexible in determining where to study.	No. There are not a lot of material about family and pronouns
22	No. because I have difficulty understanding online learning about family and pronouns	No. because it is difficult to follow learning and trouble of signal	No. Because I don't understand online lesson.	Yes. Because it can learn at home.	No. It is hard to me to understand the material because of bad connection.
23	Yes. Because the teacher provides and explains the material.	Yes. Because there are many sources and online dictionaries that can be used. In addition, it is safe to study at home during a pandemic	Yes. For teachers providing motivation to learn English	No. Because I don't understand the material being taught.	Yes. Because of the material, examples or illustrations looks more interesting
24	No. I can't because online learning is difficult to understand and interaction with each other.	No. Not really, because I prefer to learn face-to-face at school.	No. because I do not understand the subject English	No. I quite hard to understand the material, especially tense and i have problem in connection.	No. The time is very short when learning through Google Meet.

25	Yes. Because the process of learning English becomes easier and understand the material about family and pronouns.	Yes. Makes it easier for me to understand English about family and pronouns	Yes. Of course, in order to understand the material about family and pronouns well	Yes. because it is easier and can learn at any time	Yes. Because the teacher provides the material, various examples that make me understand the material about family and pronouns.
26	Yes. Understand because the teacher provides clear material about family and pronouns	Yes. Can study independently comfortably and safely to avoid viruses	Yes. Motivated because in order to understand English materials about family and pronouns	Yes. because it is more helpful to say difficult words in learning English by practice in learning through Google Meet.	Yes. Teacher provides the materials about family and pronouns to be learnt.
27	Yes. because understandable	Yes, learning can easily and quickly understand the material about family and pronouns.	Yes. Teacher provides material and motivation	No. Because it is not very effective.	Yes. because it is easier to understand the material in learning English about family and pronouns
28	No. Because the explanations about family and pronouns are few and difficult to understand	No. Because I can't interact with friends and teachers like at school	No. Problem is sometimes I don't understand the material about family and pronouns	Yes. Because we can be safe dan flexible.	Yes. I can learn through many sources learning

29	No. Because I don't understand about family and pronouns	No. Because I don't understand and not really enjoy learning via Google Meet	No. because I don't understand the material and need direct teacher guidance directly like in the school.	No. Because, I need prepare quota and good connection when following Google Meet.	No. because the time is fast, I don't understand the material about family and pronouns.
30	No. because it's hard to understand about family and pronouns.	No. because I'm lacking understand about family and pronouns	No. because it makes me not understand learning English	No. Because learning through Google Meet is not effective.	No. because the learning time is quite short
31	Yes. because it makes learning more fun.	Yes. because it makes learning independent and fun	Yes. because I am motivated to learn English through online to study harder even though I can't meet face to face at school.	Yes. I can study at home and anytime	Yes. Many of the resources are given about family and pronouns
32	Yes. Because through this online learning platform, we get a lot of material, examples or illustrations	Yes. Happy, because learning English through Google Meet becomes flexible.	Yes. Teacher provides materials so I can be motivated to study.	Yes. I can learn online from home	No. Teacher provides a variety of materials
33	Yes. because the teacher provides a variety of illustrations about family and pronouns.	Yes. Because it is easier to understand English material about family and pronouns.	Yes. Teacher gives us motivation to study online	Yes. learn independently and have discussions through google meet.	No. Because when we use Google Meet, there is limited time to learn.

34	Yes. it because I can practically in speaking and listening.	Yes. Happy because I can have a learning experience through an online learning platform.	Yes. because I like English lessons and I am motivated to learn English online	Yes. Yes, because it is easier and can learn at home safely.	Yes. Teacher provides resources for study about family and pronouns
35	No. I don't understand because use tenses, pronouns.	No. Because I can't learn directly like at school.	No. I am lacking understand so it is not motivated	No. Not be able to learn and discuss directly with friends and teachers like at school.	No. Teacher provides material online, but still the lesson will be easy to understand if learning directly at school
36	Yes, because teacher gives material to learn online in understanding the topic about family and pronouns.	Yes. Because I can study at home and be safe.	Yes. Little motivated so that I can take part in lessons	Yes. I can study at home and anytime.	Yes. Teacher provides several kinds of resources for teaching us
37	Yes. because I understand what the teacher teaches about family and pronouns.	Yes. because learning is flexible	Yes. because I like English lessons and I am motivated to learn English online about family and pronouns	Yes. because learning becomes easier and adjusts the time.	No. Learning time is not too long.
38	No. because I need teacher guidance directly, like in the classroom	No. because there is no direct interaction with the teacher at school	Yes. because I find it difficult to understand	Yes. Because being able to understand quickly and	Yes. I can learn from the video given by the teacher.

				learning becomes easy.	
39	No. I did not understand online learning because of limited time and it was difficult to understand lessons about family and pronouns.	No. because it makes me understand a little about family and pronouns	Yes. Little motivated so that they can take part in lessons	Yes. Because the interactions between teachers and students become practical	Yes. Teacher share the material like example, pictures about family and pronouns.
40	No. Because of the explanation it is lacking when studying using Google Meet	No. because there is no real interaction like in class and I have problem in connection	No. I am less motivated because I prefer to learn face-to-face at school	No. It is not effective because sometimes I have lack of connection.	No. I don't understand about family and pronouns.
41	No. because I will not quickly understand the material about family and pronouns are provided by the teacher	No. because I did not learn directly at school.	No. I do not understand so they are not motivated	No. Because I don't understand about the material about family and pronouns.	No. I have problem in connection, so I cannot see the material clearly at the beginning.
42	No. Because it is difficult and I don't understand about family and pronouns.	No. Not happy, because I have problem with my phone.	No. Because I do not understand about family and pronouns.	Yes. To be safe from virus and help us to follow the learning activity.	Yes. Teacher give us example, picture and practice.
43	No. Because of the explanation it is lacking and I did not understand about family and pronouns.	No. Because sometimes I have connection problems and I miss some the teacher's explanation	Yes. Teachers provide motivation to continue learning	Yes. We need online learning to do learning activity run well.	Yes. Teacher provides material and pictures about family and pronouns.

44	Yes. Understand because the teacher explains on google meet and also give material and example about family and pronouns.	Yes., because I can to understand lessons English.	Yes. Teachers support us to have motivation to continue learning	Yes. To protect us from virus and help us in following learning activity.	No. I little bit confused about the material about family and pronouns.
45	Yes. Understand a little because the teacher provides material about family and pronouns	Yes. Because I can study at home	Yes. because I like English lessons and I am motivated to learn English online	Yes. I understand about the material and Google Meet help me to learn from teacher.	Yes. I can learn from the sources that are given to us about family and pronouns.
46	Yes. because understandable and can practice in Google Meet to speak and practice	Yes. Because learning becomes easy and can be through the application	Yes. because learning becomes interesting and I am motivated	Yes. Because it is effective to be implemented while school at home.	Yes. I got material about family and pronouns.
47	No. I don't understand it because I study at home independently	No. Sometime I miss with the teacher explanation and I don't understand about family and pronouns.	No. I lack in motivation because I don't understand the lesson about family and pronouns.	No. Because I usually don't undersant about the material about family and pronouns.	No. I little bit lack in understanding about family and pronouns.
48	No. I don't understand too much about pronouns	No. Because I have problem in learning via Google Meet I don't understand.	No. I hard to understand. So, i don't have motivation.	No. I need to prepare a lot of quotas.	No. I think only picture and example about family and pronouns.

49	No. I don't understand about pronouns because I prefer study at school directly	No. Because I have problem in connection and i cannot enjoy the learning	No. Because I have problem in online learning and be motivated if i learn directly at school.	Yes. It help me to learn during pandemic.	Yes. Teacher give the material about about family and pronouns to us.
50	No. Understand a little, because online so not all can be understood immediately and quickly	No. sometimes I cannot understand the material about pronouns	Yes. Because I don't understand about the material.	Yes. It can be the good choice while pandemic and can learn at home.	Yes. I get material from teacher about family and pronouns.
51	Yes. It is because learning about family and pronouns via online makes it easier for me to learn.	Yes. because it's easier	Yes. Because teacher give us motivation always.	Yes. It is very flexible and I don't need spend much time to prepare to go to school.	Yes. I feel teacher give us alot of example and some picture about family and pronouns.
52	No. Did not understand because it was difficult and online	No. Because I need stable connection.	Yes. Because I try to follow the learning activity.	Yes. It can help us in this situation. So it is also flexible.	Yes. I can learn from the material about family and pronouns.
53	Yes. Because the teacher provides material and examples about family and pronouns.	Yes. I enjoy the online learning and can practice speaking in learning about family and pronouns.	Yes. Because teacher always gave us support.	Yes. Because I can learn at home and be safe.	Yes. Teacher share screen and explain about the material about family and pronouns.
54	Yes. Because learning online is more fun and I	Yes. Because learning via google meet make	Yes. Because teacher explain cleary and i'm motivated.	Yes. Because teacher give a lot of	Yes. In google meet, teacher explains about the

	understand what is being taught.	me safe from virus and fun		material and I can learn at home.	material, give examples about family and pronouns.
55	Yes. because the teacher always explain and provide material to study	Yes. Because teacher give explanation clearly.	Yes. Because teacher give us material to learn and motivation.	Yes. It is practice to be implemented in daily learning.	Yes. Teacher sharing screen to give us material but only picture.
56	No. I did not understand online learning because of limited time and it was difficult to understand lessons.	No. Because i have problem in connection. Sometimes it is not stable.	Yes. Because I have to follow the learning activity.	Yes. I know about IT besides the material.	Yes. Teacher share about family and use examples.
57	No, because I find it difficult to learn online in understanding the material about family and pronouns	No. Because I prefer learning at school.	No. Because I don't understand about the material and unmotivated.	Yes. It help me to follow the learning.	Yes. Teacher give us the example about family and pronouns
58	Yes. , because the teacher explains the material and discussion on google meet	Yes Because i have good connection while follow the Google Meet.	Yes. Because i have to be motivated to understand the lesson.	Yes. It is very practice and easy to me.	Yes. Picture, Example and Video
59	No. Because of the explanation it is lacking when studying online	No. I don't unerstand and hard to practice because time is limit	Yes. Because I have follow the learning activity.	Yes. I can learn at home and be safe.	Yes. In google meet, teacher share about the material.

60	Yes. Because teacher give material directly in Google Meet	No. Because sometime, i have problem in connection	No. Because I feel lack of motivation when the connection is unstable.	No. I cannot interact and the time is limited.	No. Teacher give us explanation in learning but the time is not really long.
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Lesson Plan 5

a. Students Answer

Respondents	Question																			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
2	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	B
3	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	B
4	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
5	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	B
6	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	B	A	A	B
7	A	A	B	A	B	A	A	B	A	A	A	B	B	A	B	B	B	A	B	B
8	B	A	B	B	B	A	A	B	A	A	A	B	B	A	B	B	B	A	B	B
9	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	B	A	A	A
10	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
11	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
12	B	A	B	A	B	A	A	B	B	A	A	B	B	A	B	B	B	B	A	B
13	A	A	B	A	B	A	A	B	B	A	A	B	B	A	B	A	B	B	B	B
14	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	B	B	B
15	B	A	B	A	B	A	A	B	A	A	A	B	B	A	B	B	B	B	A	B

16	A	A	B	A	B	A	A	A	B	A	A	B	B	A	B	A	B	B	A	A
17	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	B	A	B	A	A
18	A	A	B	A	B	A	A	A	B	A	A	B	B	A	B	A	A	A	A	B
19	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	B
20	A	A	B	A	B	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
21	B	A	B	A	B	A	A	B	A	A	A	B	B	A	B	B	B	A	A	B
22	B	A	B	A	B	A	A	B	A	A	A	B	B	A	B	B	B	B	B	A
23	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	B	A	A	A	A
24	A	A	B	A	B	A	A	B	B	A	A	B	B	A	B	A	B	B	B	B
25	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
26	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
27	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
28	A	A	B	A	B	A	A	B	B	A	A	B	B	A	B	B	B	B	B	A
29	A	A	B	A	A	B	A	A	B	A	A	A	B	A	B	A	A	A	B	B
30	A	A	B	A	A	A	A	A	B	A	A	A	B	A	B	B	A	A	B	A
31	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
32	A	A	B	A	A	A	A	A	A	A	A	A	B	A	B	A	A	A	A	B
33	A	A	B	B	A	B	A	A	B	A	A	B	B	A	B	A	A	A	A	A
34	A	A	B	A	A	A	A	A	A	A	B	B	B	A	B	A	A	A	A	A

35	A	A	B	A	B	A	A	B	B	A	B	B	B	A	B	B	B	B	B	A
36	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	A	A	A	A	A
37	A	A	B	A	A	A	A	B	A	A	A	B	B	A	B	A	A	A	A	B
38	A	A	B	A	B	A	A	B	A	A	B	B	B	A	B	B	B	A	A	A
39	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	B	B	A	A	A
40	A	A	B	A	A	A	A	B	B	A	A	B	B	A	B	B	B	B	B	B
41	A	A	B	A	B	A	A	B	A	A	A	A	B	A	B	B	B	B	B	B
42	A	A	B	A	B	A	A	B	B	A	A	B	B	A	B	B	B	B	A	A
43	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	B	B	A	A	A
44	A	A	B	A	A	B	A	A	B	A	A	B	B	A	B	A	A	A	A	B
45	A	A	B	A	A	A	B	A	B	A	A	B	B	A	B	A	A	A	A	A
46	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
47	A	A	B	A	B	A	A	B	A	A	A	B	B	A	B	B	B	B	B	B
48	A	A	B	A	B	A	A	B	A	A	B	B	B	A	B	B	B	B	B	B
49	A	A	B	A	B	A	B	A	B	A	A	B	B	A	B	B	B	B	B	A
50	A	A	B	A	A	A	A	A	A	A	A	B	B	A	B	B	B	A	A	A
51	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
52	B	A	B	A	A	A	B	B	A	A	A	A	B	A	B	B	B	A	A	A
53	A	A	B	A	A	A	A	B	B	A	B	B	B	A	B	A	A	A	A	A

54	B	B	B	A	A	B	B	B	A	A	A	A	A	A	B	B	A	A	A	A
55	A	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
56	A	A	B	A	B	A	A	B	B	A	A	B	B	A	B	B	B	A	A	A
57	A	A	B	A	B	A	B	A	B	A	A	B	B	A	B	B	B	B	A	A
58	B	A	B	A	A	A	A	A	B	A	A	B	B	A	B	A	A	A	A	A
59	A	A	B	A	A	A	A	A	A	A	A	B	A	A	B	B	B	A	A	A
60	B	A	B	A	B	A	B	B	B	A	A	B	A	A	B	A	B	B	B	B

b. Students Explanation

Respondents	Questions				
	16	17	18	19	20
1	Yes. Understand because the teacher gives explanation to be learnt on google meet and provides material nouns and things	Yes. Because online learning makes it easier for me	Yes. the teacher gives motivation in the begining and the end to learn English online	Yes. because I can learn at home and easily understood	Yes. Because the teacher provides pictures in the material nouns and things
2	Yes. Understand a because the teacher provides material clear about introduction.	Yes. because we can be given the same material and sample	Yes. because I am taught through media or applications so	Yes. because I can study anywhere / at home and ask my parents.	Yes. Teacher provides material such as pictures, questions .

		questions as in offline schools.	that learning becomes flexible		
3	Yes. Because learning I enjoy to follow online learning and I understand what is being taught	Yes. Because learning by using Google Meet in effective and it is easier	Yes. I am motivated to take part in learning.	Yes. Can learn from home and be safe.	Yes. Of course, there are lots of materials and examples provided by the teacher
4	Yes, because I understand about the material when introduce myself.	Yes. because I can to understand the lesson.	Yes. I am motivated to follow the learning.	Yes. Of course, because learning can be at home and independently.	Yes. Teacher provides variations material and media
5	Yes I can understand about nouns and things	Yes I happy to learn nouns and things via Google Meet	Yes. teachers provide motivation	Yes. because I can study independently	No. Teachers giving less varied material
6	Yes. I can understand because it is easy.	No. because I find a problem in connection.	Yes. The teacher encourages learning to understand the material	Yes. can study at home and be safe.	No. because the teacher provides less sufficient variety of material.
7	No. Because of the explanation it is lacking when studying online	No. because I prefer to learn direct at school.	No. because I don't understand English lessons.	No. because I need direct teaching at school.	No. the teacher provides less variety and only use pictures to explain nouns and things
8	No. because I don't get an explanation right away	No. because I find it difficult to understand the material provided	Yes. because I haveto motivate myself	No. because it's difficult for	No. I think the time is short so there are not many.

				discussion like at school.	
9	Yes. because quite understand clearly about material is given by the teacher through the Google Meet	No. Because I have constrains in connection.	Yes. I have to be enthusiastic about taking lessons	Yes. Because I am comfortable learning English online and the teacher's explanation is clear	Yes. Teacher give varied examples of greetings.
10	Yes. because the teacher always provides material nouns and things to study	Yes. Because learning is easier.	Yes. In order to understand what is being taught	Yes. Because I can learn independently and see many learning resources on the internet	Yes. because the teacher provides sufficient variety of material nouns and things to be understood.
11	Yes. because the teacher explains the material nouns and things through the application and discussion on google meet	Yes. Because I can understand easily	Yes. Because learning is easier and more independent	No. because I can't do real interaction with friends and teachers directly like at school.	Yes. Of course, there are variations in the media provided by teacher like picture nouns and things
12	No. because I don't get an explanation clearly in undstanding material nouns and things	No. because it's better face-to-face at school and it make me more understand.	No. I understand a bit less when learning English online	Yes. because learning activity can adjust the time.	No. Because sometimes the material nouns and things is incomplete

13	Yes. Because learning becomes easier	No. staring at the cellphone too long can damage My eyes	No. because the material explanation is not clear	No. because I can't interact with friends like at school.	No. Time is very limit so there are not many learning illustration nouns and things
14	Yes. Because I can listen, read, practice and understand the lesson nouns and things through English online.	Yes. Fun because learning is flexible	No. Because motivated because i have problem with my phone, so i cannot start the learning well.	No. because I prefer learning at school. Because of pandemic, I cannot learn face to face at school.	Yes. now learning is turned into example illustrations are more varied nouns and things
15	No. Because teacher gave limit explanations of the material.	No. Because sometimes I have trouble in connection .	No. I less motivated to because I have problem in connection	Yes. because we do the learning activity from home and don't go to school.	No. Because the material provided by the teacher is less.
16	No. because learning English online is quite difficult to understand nouns and things	No. because I have a connection problem and staring at the cellphone too long can damage My eyes make it a little difficult to understand the material.	No. I have problem in join the Google Meet	No. Because my connection is lack stable. It is quite hard to learn English via Google Meet.	Yes. the teacher shares examples, materials such as pictures.
17	No. because lack in understanding about nouns but I can seek knowledge through online media. So, we	Yes. Happy because studying online make me safe	No. Though in a pandemic, thanks to online learning we can still learn even though only in online	No. Because I prefer learning at school and have real	Yes. Learning by using picture, examples given by the teacher

	can not only add knowledge only by using books but also using online media		media is what makes me motivated	activity with my friends and teacher.	
18	Yes. It is because learning English online makes it easier for me to learn nouns and things.	Yes. Because I can practice via Google Meet and read the material over and over again from the given source nouns and things	Yes. I am quite motivated because studying online helps me in the learning process	Yes. With online learning, interactions between teachers and students become practical because they don't have to travel to meet	Yes. because of the new method so there are many learning resources nouns and things
19	Yes. because learning English online is easier to understand.	Yes. Because it makes me understand and learn more flexible	Yes. stay motivated to be able to understand the material provided	Yes. because learning can take place anywhere as long as it is conducive and can help to focus.	No. because the teacher provides less material.
20	Yes. Because the teacher provides material	Yes. because having a pleasant learning experience also saves time and money	Yes. Teacher provides motivation so that I can understand the material.	Yes. Learning English through online learning makes it easier and faster for me to understand what is being discussed.	Yes. the teacher gives the material clearly.

21	No. Less understanding but I can find learning resources on the internet.	No. I have problem to join	Yes. where this pandemic must be eager to learn, especially learning English	Yes. It can be flexible in determining where to study.	No. because the teacher provides less material.
22	No. because I have difficulty understanding online learning	No. because it is difficult to follow learning and trouble of signal	No. Because I don't understand online lesson.	No. Because I only can learn at home.	Yes. Teacher give some explanation
23	Yes. Because the teacher provides and explains the material nouns and things.	Yes. Because there are many sources and online dictionaries that can be used. In addition, it is safe to study at home during a pandemic	Yes. For teachers providing motivation to learn English	No. Because I don't understand the material nouns and things being taught.	Yes. Because of the material, examples or illustrations looks more interesting
24	No. I can't because online learning is difficult to understand and interaction with each other.	No. Not really, because I prefer to learn face-to-face at school.	No. because I do not understand the subject English	No. I quite hard to understand the material, especially tense and i have problem in connection.	No. The time is very short when learning through Google Meet.
25	Yes. Because the process of learning English becomes easier and understand the	Yes. Makes it easier for me to understand English	Yes. Of course, in order to understand the material well	Yes. because it is easier and can learn at any time	Yes. Because the teacher provides the material, various examples that make me understand the

	material nouns and things.				material nouns and things.
26	Yes. Understand because the teacher provides clear material nouns and things	Yes. Can study independently comfortably and safely to avoid viruses	Yes. Motivated because in order to understand English materials nouns and things	Yes. because it is more helpful to say difficult words in learning English by practice in learning through Google Meet.	Yes. Teacher provides the materials nouns and things to be learnt.
27	Yes. because understandable	Yes, learning can easily and quickly understand the material nouns and things.	Yes. Teacher provides material and motivation	No. Because it is not very effective.	Yes. because it is easier to understand the material in learning English nouns and things
28	No. Because the explanations are few and difficult to understand	No. Because I can't interact with friends and teachers like at school	No. Problem is sometimes I don't understand the material nouns and things	Yes. Because we can be safe dan flexible.	Yes. I can learn through many sources learning nouns and things
29	Yes. Because I can understand lessons online.	No. Because I have unstable connection and not really enjoy learning via Google Meet	Yes. Because I have to motivate myself	No. Because, I need prepare quota and good connection when following Google Meet.	No. because the time is fast, I don't understand the material nouns and things.
30	No. because it's hard to understand.	No. because I'm lacking understand	No. because it makes me not	No. Because learning through	No. because the learning time is quite short

		about nouns and things	understand learning English	Google Meet is not effective.	
31	Yes. because it makes learning more fun.	Yes. because it makes learning independent and fun	Yes. because I am motivated to learn English through online to study harder even though I can't meet face to face at school.	Yes. I can study at home and anytime	Yes. Many of the resources are given
32	Yes. Because through this online learning platform, we get a lot of material, examples or illustrations	Yes. Happy, because learning English through Google Meet becomes flexible.	Yes. Teacher provides materials so I can be motivated to study.	Yes. I can learn online from home	No. Teacher provides less a variety of materials
33	Yes. because the teacher provides a variety of illustrations about things.	Yes. Because it is easier to understand English material about things.	Yes. Teacher gives us motivation to study online	Yes. learn independently and have discussions through google meet.	No. Because when we use Google Meet, there is limited time to learn.
34	Yes. it because I can practically in speaking and listening.	Yes. Happy because I can have a learning experience through an online learning platform.	Yes. because I like English lessons and I am motivated to learn English online	Yes. Yes, because it is easier and can learn at home safely.	Yes. Teacher provides resources for study
35	No. I don't understand because have to improve my vocab	No. Because I can't learn directly like at school.	No. I am lacking understand so it is not motivated	No. Not be able to learn and discuss directly with friends	Yes. Teacher provides material

				and teachers like at school.	online nouns and things
36	Yes, because teacher gives material to learn online in understanding the topic about things.	Yes. Because I can study at home and be safe.	Yes. Little motivated so that they can take part in lessons	Yes. I can study at home and anytime.	Yes. Teacher provides several kinds of resources for teaching us
37	Yes. because I understand what the teacher teaches about things.	Yes. because learning is flexible	Yes. because I like English lessons and I am motivated to learn English online	Yes. because learning becomes easier and adjusts the time.	No. Learning time is not too long.
38	No. because I need teacher guidance directly, like in the classroom	No. because there is no direct interaction with the teacher at school	Yes. because I find it difficult to understand	Yes. Because being able to understand quickly and learning becomes easy.	Yes. I can learn from the video given by the teacher.
39	No. I did not understand online learning because of limited time and it was difficult to understand lessons.	No. because it makes me understand a little	Yes. Little motivated so that they can take part in lessons	Yes. Because the interactions between teachers and students become practical	Yes. Teacher share the material like example, pictures.
40	No. Because of the explanation it is lacking when studying using Google Meet	No. because there is no real interaction like in class and I have problem in connection	No. I am less motivated because I prefer to learn face-to-face at school	No. It is not effective because sometimes I have lack of connection.	No. I don't understand about that.

41	No. because I will not quickly understand the material provided by the teacher	No. because I did not learn directly at school.	No. I do not understand so they are not motivated	No. Because I don't understand about the material.	No. I have problem in connection, so I cannot see the material clearly at the beginning.
42	No. Because it is difficult and I don't understand about things.	No. Not happy, because I have problem with my phone.	No. Because I do not understand.	Yes. To be safe from virus and help us to follow the learning activity.	Yes. Teacher give us example, picture and practice
43	No. Because of the explanation it is lacking and I did not understand things.	No. Because sometimes I have connection problems and I miss some the teacher's explanation	Yes. Teachers provide motivation to continue learning	Yes. We need online learning to do learning activity run well.	Yes. Teacher provides material and pictures about things.
44	Yes. Understand because the teacher explains on google meet and also give material and example about things.	Yes., because I can to understand lessons English about things.	Yes. Teachers support us to have motivation to continue learning	Yes. To protect us from virus and help us in following learning activity.	No. I little bit confused about the material about things.
45	Yes. Understand a little because the teacher provides material about things	Yes. Because I can study at home	Yes. because I like English lessons and I am motivated to learn English online about things	Yes. I understand about the material and Google Meet help me to learn from teacher.	Yes. I can learn from the sources that are given to us.
46	Yes. because understandable and can	Yes. Because learning becomes easy and can	Yes. because learning becomes	Yes. Because it is effective to be	Yes. I got material about things.

	practice in Google Meet to speak and practice in mentioning things.	be through the application	interesting and I am motivated	implemented while school at home.	
47	No. I don't understand it because I study at home independently	No. Sometime I miss with the teacher explanation and I don't understand.	No. I lack in motivation because I don't understand the lesson.	No. Because I usually don't undersant about the material.	No. I little bit lack in understanding.
48	No. I don't understand too much about simple present.	No. Because I have problem in learning via Google Meet I don't understand.	No. I hard to understand. So, i don't have motivation.	No. I need to prepare a lot of quotas.	No. I think only picture and example.
49	No. I don't understand because I prefer study at school directly	No. Because I have problem in connection and i cannot enjoy the learning	No. Because I have problem in online learning and be motivated if i learn directly at school.	Yes. It help me to learn during pandemic.	Yes. Teacher give the material about about things to us.
50	No. Understand a little, because online so not all can be understood immediatly and quickly	No. sometimes I cannot understand the material	Yes. Because I don't understand about the material about things.	Yes. It can be the good choice while pandemic and can learn at home.	Yes. I get material from teacher about things.
51	Yes. It is because learning Greeting via online makes it easier for me to learn about things.	Yes. because it's easier	Yes. Because teacher give us motivation always.	Yes. It is very flexible and I don't need spend much time to prepare to go to school.	Yes. I feel teacher give us alot of example and some picture about things.

52	No. Did not understand because it was difficult and online	No. Because I need stable connection.	Yes. Because I try to follow the learning activity.	Yes. It can help us in this situation. So it is also flexible.	Yes. I can learn from the material about things.
53	Yes. Because the teacher provides material and examples about things.	Yes. I enjoy the online learning and can practice speaking in learning about things.	Yes. Because teacher always gave us support.	Yes. Because I can learn at home and be safe.	Yes. Teacher share screen and explain about the material about things.
54	Yes. Because learning online is more fun and I understand what is being taught.	Yes. Because learning via google meet make me safe from virus and fun	Yes. Because teacher explain clearly and i'm motivated.	Yes. Because teacher give a lot of material and I can learn at home.	Yes. In google meet, teacher explains about the material, give examples about things
55	Yes. because the teacher always explain and provide material to study about things	Yes. Because teacher give explanation clearly.	Yes. Because teacher give us material to learn and motivation.	Yes. It is practice to be implemented in daily learning.	Yes. Teacher sharing screen to give us material but only picture about things
56	No. I did not understand online learning because of limited time and it was difficult to understand lessons.	No. Because i have problem in connection. Sometimes it is not stable.	Yes. Because I have to follow the learning activity.	Yes. I know about IT besides the material.	Yes. Teacher share about greetings and use examples.
57	No, because I find it difficult to learn online	No. Because I prefer learning at school.	No. Because I don't understand about the	Yes. It help me to follow the learning.	Yes. Teacher give us the example

	in understanding the material		material and unmotivated.		
58	Yes. , because the teacher explains the material and discussion on google meet	Yes Because i have good connection while follow the Google Meet.	Yes. Because i have to be motivated to understand the lesson.	Yes. It is very practice and easy to me.	Yes. Picture, Example and practice
59	No. Because of the explanation it is lacking when studying online	No. I don't unerstand and hard to practice because time is limit	Yes. Because I have follow the learning activity.	Yes. I can learn at home and be safe.	Yes. In google meet, teacher share about the material.
60	Yes. Because teacher give material directly in Google Meet	No. Because sometime, i have problem in connection	No. Because I feel lack of motivation when the connection is unstable.	No. I cannot interact and the time is limited.	No. Teacher give us explanation in learning but the time is not really long.





APPENDIX 10

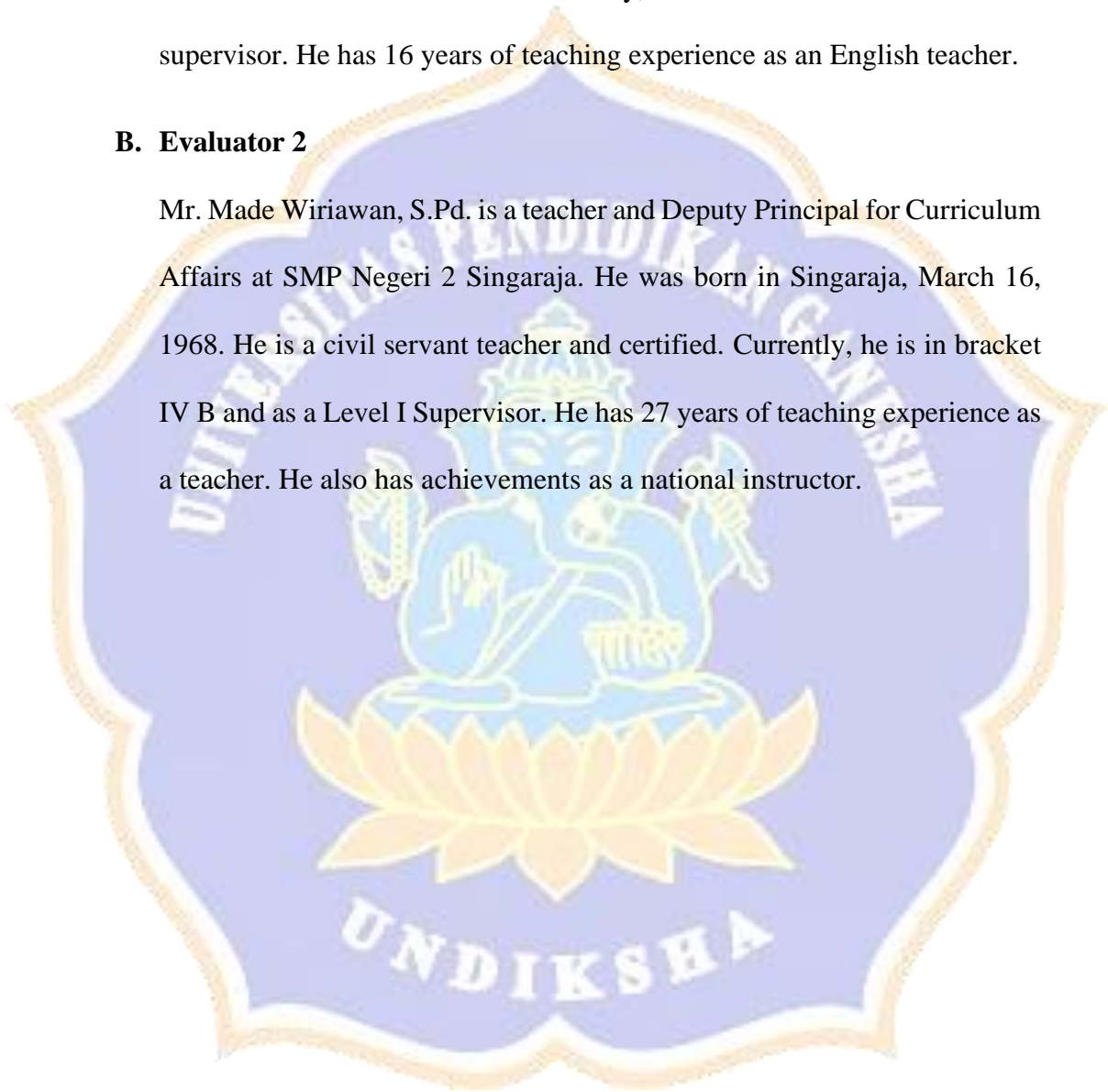
Appendix 10. Biography of Evaluators

A. Evaluator 1

Mr. I Gusti Putu Wijaya, S.Pd. is a Teacher and MGMP Coordinator at SMP Negeri 2 Singaraja. He was born in Denpasar, August 20, 1977. He is a civil servant teacher and certified. Currently, he is in bracket IV A and as a supervisor. He has 16 years of teaching experience as an English teacher.

B. Evaluator 2

Mr. Made Wiriawan, S.Pd. is a teacher and Deputy Principal for Curriculum Affairs at SMP Negeri 2 Singaraja. He was born in Singaraja, March 16, 1968. He is a civil servant teacher and certified. Currently, he is in bracket IV B and as a Level I Supervisor. He has 27 years of teaching experience as a teacher. He also has achievements as a national instructor.





APPENDIX 11

Appendix 11. Biography of Evaluators

Ms. Putu Linda Sri Susanti, S.Pd. is a teacher at SMP Negeri 2 Singaraja. She was born in Banyuwangi, April 17, 1979. He is a civil servant teacher and certified. Currently, he has class III C and ranks as Young Teacher. He has 10 years of teaching experience as an English teacher. Currently he is in charge of teaching grade VII students at SMP Negeri 2 Singaraja.





APPENDIX 12

Appendix 12. Lesson Plan

A. Lesson Plan 1



**PEMERINTAH KABUPATEN BULELENG
DINAS PENDIDIKAN PEMUDA DAN OLAHRAGA
SMP NEGERI 2 SINGARAJA**

Alamat : Jl. Jenderal Sudirman No. 78, Telp. (0362) 21942 Singaraja



RENCANA PELAKSANAAN PEMBELAJARAN (RPP ONLINE)

Sekolah	: SMP Negeri 2 Singaraja
Mata Pelajaran	: Bahasa Inggris
Kelas / Semester	: VII / Ganjil
Materi Pokok	: Chapter I "How Are You" Greet, thanks, take leave and apologize"
Alokasi Waktu	: 4 X 40 menit

A. Kompetensi Inti

1. Menghargai dan menghayati ajaran agama yang dianutnya
2. Menghargai dan menghayati perilaku jujur, disiplin, tanggungjawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.
3. Memahami pengetahuan (factual, konseptual, dan procedural) dalam ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan keagamaan, kebangsaan, kenegaraan, dan peradaban terkait fenomena dan kejadian yang tampak mata.
4. Mencoba, mengolah dan menyaji berbagai hal dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan dari berbagai sumber lain yang sama dalam sudut pandang / teori.

B. Kompetensi Dasar dan Indikator

- 1.1. Mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional yang diwujudkan dalam semangat belajar.
- 2.1. Menunjukkan perilaku santun dan peduli dalam melaksanakan komunikasi interpersonal dengan guru dan teman.
- 3.1. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menyapa, berpamitan, mengucapkan terimakasih, dan meminta maaf, serta menanggapi, sesuai dengan konteks penggunaannya.
- 4.1. Menyusun teks interaksi interpersonal lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan menyapa, berpamitan, mengucapkan terimakasih, dan meminta maaf, dan menanggapi dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

C. Indikator Pencapaian Kompetensi

- 3.1.1 Menyimak/mendengarkan jenis – jenis sapaan (greeting/parting greeting), berterimakasih, meminta maaf serta responnya ketika bertemu.
- 3.1.2 Mengidentifikasi ungkapan tentang menyapa, berpamitan, mengucapkan,terimakasih, dan meminta maaf, serta menaggapinya sesuai dengan konteks.
- 4.1.1. Menyimak,menirukan, dan memperagakan percakapan, tentang ungkapan menyapa, berpamitan,mengucapkan terimakasih, dan meminta maaf, serta menanggapi, dengan tertib,dan bersemangat
- 4.1.2. Menemukan/membuat kalimat percakapan jenis – jenis pamitan (greeting/ parting greeting) berterimakasih, meminta maaf serta respon jelas, tepat dan benar.

D. Tujuan Pembelajaran

Melalui proses menyimak, membaca, menulis, mencoba dan mendemonstrasikan, peserta didik mampu mengidentifikasi, menirukan, dan membuat ungkapan tentang menyapa, berpamitan, mengucapkan,terimakasih, dan meminta maaf, serta menaggapinya sesuai dengan konteks

E. Materi Pembelajaran

Fungsi Sosial

Memperkenalkan diri untuk menjalin hubungan interpersonal dengan guru dan teman.

Structure Teks

- ☞ Menanggapi (diharapkan/di luar dugaan)
 - a. Good morning, how are you? fine, thank you, and you, dan semacamnya.
 - b. Good bye, Bye, see you later, see you, take care, dan semacamnya.
 - c. Thank you, you are welcme, dan semacamnya.
 - d. I am sorry, that's fine, okay, Allright, dan semacamnya.
- ☞ Ungkapan-ungkapan yang lasim digunakan
- ☞ Ucapan tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan

Unsur Kebahasaan

- ☞ Kosa kata, tata bahasa, ucapan, tekanan kata, dan intonasi.

F. Metode Pembelajaran

- Pendekatan scientific (mengamati, menanya, mengumpulkan informasi, mengasosiasi, mengkomunikasikan)
- Model : Discovery Learning
- Teknik : PPP (Presentation, Practice, Production)

G. Media / Alat dan Sumber Pembelajaran

- Buku teks wajib.
- Video youtube:
 - <https://www.youtube.com/watch?v=kclujDEE1r8>

- Online learning platform: Google Meet
- Contoh interaksi tertulis.
- Sumber dari internet, seperti ;
 - www.dailyenglish.com
 - http://americanenglish.state.gov/files/ae/resource_files
 - <http://learnenglish.british.council.org/en/>

H. Langkah – Langkah Kegiatan Pembelajaran

Pertemuan Pertama

Pendahuluan (10 menit)

- ☞ Guru menyapa dengan mengucapkan salam dan menyampaikan pembelajaran melalui Google meet.
- ☞ Guru menyuruh perwakilan peserta didik untuk membaca doa sebelum belajar
- ☞ Peserta didik mendengarkan apersepsi dari guru tentang materi yang akan dipelajari. Misalnya :

- What do you say when you meet your teacher in the morning, in the afternoon and in the evening?

Motivasi : Materi sapaan dan pamitan yang biasa dipakai sehari – hari dilingkungan peserta didik.

Kegiatan inti (60 menit)

Observing

- ☞ Guru melakukan apersepsi dengan memberikan pertanyaan kepada Peserta didik dalam rangka memberikan konteks real terhadap materi yang akan dipelajari.

Misalnya:

- ☞ Good morning. How are you?

Questioning

- ☞ Guru mengarahkan siswa untuk bertanya mengenai materi/bahan ajar tentang fungsi sosial, dan unsur kebahasaan.

Exploring

- ☞ Dengan bimbingan dan arahan guru, siswa mengidentifikasi ciri – ciri interaksi sapaan dan pamitan. (fungsi social, struktur teks, dan unsur kebahasaan).

Associating

- ☞ Peserta didik membandingkan ungkapan sapaan dan pamitan yang telah dipelajari.

Communicating

- ☞ Peserta didik menyampaikan ungkapan sapaan dan pamitan dan memperoleh balikan (feedback) dari guru dan teman tentang fungsi social dan unsur kebahasaan.

Penutup (10 menit)

- ☞ Bersama peserta didik guru menyimpulkan materi yang dipelajari.

- ☞ Guru memberikan motivasi kepada siswa yang dianggap belum mampu menguasai materi.
- ☞ Mengakhiri kegiatan dengan doa (Disesuaikan)

Pertemuan Ketiga

Pendahuluan (10 menit)

- ☞ Guru menyapa dengan mengucapkan salam dan menyampaikan pembelajaran melalui Google Meet .
- ☞ Guru menyuruh perwakilan peserta didik untuk membaca doa sebelum belajar.
- ☞ Guru memberikan apersepsi tentang materi yang akan dipelajari.
Misalnya:
 - ☞ Menanyakan ungkapan sapaan, pamitan, ungkapan terima kasih dan permintaan maaf.

Kegiatan inti (60 menit)

Observing

- ☞ Peserta didik mengamati teks yang diberikan pendidik tentang sapaan, pamitan, ucapan terima kasih dan permintaan maaf.

Questioning

- ☞ Peserta didik mempertanyakan kalimat yang belum jelas dimengerti untuk melengkapi percakapan tentang sapaan, pamitan, ucapan terima kasih dan permintaan maaf.

Associating

- ☞ Peserta didik melengkapi teks, dan menjawab pertanyaan berdasarkan pada teks.
- ☞ Siswa mendapatkan balikan (Feedback) dari Guru tentang sapaan, pamitan, ucapan terima kasih dan permintaan maaf.

Communicating

- Peserta didik menggunakan kalimat menyapa, berpamitan, mengucapkan terima kasih dan permintaan maaf baik di dalam maupun di forum kelas online.

Penutup (10 menit)

- ☞ Bersama peserta didik guru menyimpulkan materi yang dipelajari.
- ☞ Guru memberikan motivasi kepada siswa yang dianggap belum mampu menguasai materi.
- ☞ Mengakhiri kegiatan dengan doa (Disesuaikan)
- ☞

I. Penilaian

A. Penilaian Hasil Pembelajaran

Kriteria Penilaian Kinerja dan Tugas:

- Tingkat ketercapaian fungsi sosial penggunaan teks.

- Tingkat ketepatan unsur kebahasaan: tata bahasa, kosa kata, ucapan, tekanan kata, intonasi, ejaan, dan tulisan tangan.
- Tingkat kesesuaian format penulisan/penyampaian.

Kinerja (praktik)

- Ketepatan dan kesesuaian dalam menggunakan struktur teks dan unsur kebahasaan dalam menuliskan nama dan jumlah benda

➤ **Lembar pengamatan pengetahuan peserta didik**

No.	Name	Aspect				Total
		Accuracy	Intonation	Pronunciation	Understanding	

a. Kea. Ketelitian (*Accuracy*)

- 5 = Hampir sempurna
- 4 = Ada kesalahan tapi tidak mengganggu makna
- 3 = Ada kesalahan dan mengganggu makna
- 2 = Banyak kesalahan dan mengganggu makna
- 1 = Terlalu banyak kesalahan sehingga sulit dipahami.

b. Intonasi (*Intonation*)

- 5 = Sangat lancar
- 4 = Lancar
- 3 = Cukup lancar
- 2 = Kurang lancar
- 1 = Tidak lancar

c. Pengucapan (*pronunciation*)

- 5 = Hampir sempurna
- 4 = Ada kesalahan tapi tidak mengganggu makna
- 3 = Ada beberapa kesalahan dan mengganggu makna
- 2 = Banyak kesalahan dan mengganggu makna
- 1 = Terlalu banyak kesalahan sehingga sulit untuk dipahami

d. Pemahaman (*Understanding*)

- 5 = Hampir sempurna
- 4 = Ada beberapa kesalahan tapi tidak mengganggu makna
- 3 = Ada beberapa kesalahan dan mengganggu makna
- 2 = Banyak kesalahan dan mengganggu makna
- 1 = Terlalu banyak kesalahan sehingga sulit dipahami

Penugasan:

Siswa mengerjakan latihan soal tentang ungkapan mengucapkan terima kasih dan permintaan maaf dengan bahasa Inggris melalui Google Form.

Rubrik penilaian:

$$\underline{\text{Jumlah score benar} \times 2} = \text{total score}$$

Rubrik Penilaian Praktek

Kriteria	Jika respon benar, ucapan benar, intonasi benar, dan pengucapan lancar.	Jika respon benar, ucapan benar, intonasi benar, dan pengucapan lancar.	Jika respon benar, ucapan benar, intonasi benar, dan pengucapan tidak lancar.	Jika respon benar, ucapan benar, intonasi salah, dan pengucapan tidak lancar.	Jika respon kurang tepat, ucapan salah, intonasi salah, dan pengucapan tidak lancar.
Nilai	Excelent 5	Very Good 4	Good 3	Fair 2	Poor 1

TEACHING MATERIAL

Lampiran 1.

1. Fungsi Sosial

- Mengenalkan kalimat greetings, taking leave, apologizing and responses.

Greeting and Leave Taking	Responses
Good morning	Good morning/ Morning
Good afternoon	Good afternoon/ Afternoon
Good evening	Good evening/ evening
Good night	Good night/ Night
How are you ?	Fine/ I'm Fine/ Great/ Not bad
How do you do ?	How do you do?
Hi !	Hello/ Hi !
Hello !	Hello/ Hi !
How's life ?	Not bad/ Great/ Neer better
How are you doing ?	Not bad/ Great/ Neer better
See you around !	See you !
Good bye!	Bye !
See you tomorrow !	Yeah, See you !

Expression Of Thanking

Thanking

- Thank you
- Thanks
- Thank you for helping me bring these books
- Thank you very much
- Thanks a lot
- Many thanks

Responses

- You're welcome
- Don't mention it
- That's alright
- It's my pleasure
- Not at all
- I'm glad you like it

Expression Of Apologizing

Asking apologies

- I'm sorry
- I would like to apologize to you
- I'm sorry for coming late, Sir
- Please forgive me for my mistake
- I'm really sorry for disturbing you
- Pardon me for not coming on your party

Responses

- Never mind
- That's alright
- It's alright
- It's OK
- It doesn't matter
- Don't worry, It's Okay

UNDIKSHA


Unsur Kebahasaan

Contoh percakapan menggunakan ungkapan greeting


Activity 1
Observe the expressions of greeting below.




Good morning!




Good morning!




Good morning!




Good morning!




Good morning!




Hello!




Hi!




Good morning!



Good morning!



Hello!



Hi!



Activity 2



Lampiran 2. Soal Pengetahuan

2. Riri : Andin, it's time to go to sleep (tidur)
Andin :

a. Good night	c. Good morning
b. Good bye	d. Good afternoon

3. Mitha : How are you, rina?
Rina :

a. Fine thanks	c. Bye, thanks
b. Sure, thanks	d. See you

4. Daughter : Let me help you to plant flowers, Papa!
Father : You are so kind, dear

a. You are kind too.	c. Have a nice dream
b. Thank you.	d. Good bye.

5. Mother : Tony, did you break (memecahkan) a glass this morning?
Tony :, mama

- a. No problem
- b. I'm sorry
- c. It's alright
- d. Good bye

5. A: I have to go to practice dance now.....

B: See you too.

- a. Hi
- b. See you
- c. How are you?
- d. Are you oke

Mengetahui,
Kepala SMP Negeri 2 Singaraja

Singaraja, 18 Juli 2020
Guru Mata Pelajaran

Nyoman Purnayasa, S.Pd, MM
NIP. 19641024 198902 1 002

Putu Linda Sri Susanti, S.Pd
NIP. 19790417 201001 2 014



B. Lesson Plan 2



**PEMERINTAH KABUPATEN BULELENG
DINAS PENDIDIKAN PEMUDA DAN OLAHRAGA**

SMP NEGERI 2 SINGARAJA



Alamat : Jl. Jenderal Sudirman No. 78, Telp. (0362) 21942 Singaraja

**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP ONLINE)**

Sekolah : SMP Negeri 2 Singaraja
Mata Pelajaran : Bahasa Inggris
Kelas / Semester : VII / 1
Materi Pokok : Chapter II "It's me"
"Introduce Myself and Introduce Others"
Alokasi Waktu : 2 X 40 Menit

A. Kompetensi Inti

1. Menghargai dan menghayati ajaran agama yang dianutnya
2. Menghargai dan menghayati perilaku jujur, disiplin, tanggungjawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.
3. Memahami pengetahuan (factual, konseptual, dan procedural) dalam ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan keagamaan, kebangsaan, kenegaraan, dan peradaban terkait fenomena dan kejadian yang tampak mata.
4. Mencoba, mengolah dan menyaji berbagai hal dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan dari berbagai sumber lain yang sama dalam sudut pandang / teori.

B. Kompetensi Dasar dan Indikator

- 1.1 Mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional yang diwujudkan dalam semangat belajar.
- 2.1 Menunjukkan perilaku santun dan peduli dalam melaksanakan komunikasi interpersonal dengan guru dan teman.
- 3.2 Mengidentifikasi fungsi social struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait jati diri, pendek dan sederhana, sesuai dengan konteks penggunaannya. Perhatikan unsur kebahasaan dan kosa kata terkait hubungan keluarga, pronoun (subjective, objective, possessive).

C. Indikator Pencapaian Kompetensi

- 3.2.1 Mengamati/menyimak jenis – jenis kalimat yang bisa dipergunakan didalam memperkenalkan diri.
- 3.2.2 Menjelaskan jenis – jenis kalimat tanya yang bisa dipergunakan untuk menanyakan identitas seseorang di dalam perkenalan diri.

D. Tujuan Pembelajaran

Melalui proses menyimak, membaca, menulis, mencoba dan mendemonstrasikan, peserta didik mampu mengidentifikasi, menanyakan dan merespon teks lisan dan tulis sederhana perkenalan diri.

E. Materi Pembelajaran

Fungsi Sosial

- ☞ Berkenalan, memperkenalkan diri sendiri/orang lain untuk menjalin hubungan interpersonal dengan guru dan teman.

Structure Teks

- ☞ Kata dan ungkapan yang berkaitan dengan perkenalan diri dan orang lain.
- ☞ My name is..., I'm..., I live in..., what's your name? Where do you live?, Nice to meet you!, How do you do?...dan semacamnya.

Unsur Kebahasaan

- ☞ Kosa kata,
- ☞ Tata bahasa (*be, have*, kata ganti I, he, she, they; kata ganti kepunyaan, my, your, his, their)
- ☞ ucapan,
- ☞ tekanan kata,
- ☞ dan intonasi

F. Metode Pembelajaran

- Pendekatan scientific (mengamati, menanya, mengumpulkan informasi, mengasosiasi, mengkomunikasikan)
- Model : Discovery Learning
- Teknik : PPP (Presentation, Practice, Production)

G. Media / Alat dan Sumber Pembelajaran

- Buku teks wajib.
- Online platform: Google Meet
- Video youtube:
 - https://www.youtube.com/watch?v=XBxz8_Ri8-Y
- Contoh interaksi tertulis.
- Sumber dari internet, seperti ;
 - www.dailyenglish.com
 - http://americanenglish.state.gov/files/ae/resource_files
 - <http://learnenglish.british.council.org/en/>

H. Langkah – Langkah Kegiatan Pembelajaran

Pendahuluan (10 menit)

- ☞ Guru menyapa dengan mengucapkan salam dan menyampaikan pembelajaran melalui Google meet.
- ☞ Guru menyuruh perwakilan peserta didik untuk membaca doa sebelum belajar
- ☞ Peserta didik mendengarkan apersepsi dari guru tentang materi yang akan dipelajari.

Misalnya :

- (What is your name?)
- (How old are you?)
- (Where do you live?)
- (What are you?)

Motivasi : Memotivasi siswa dengan cara memperkenalkan diri sendiri (introduce myself)

Kegiatan inti (60 menit)

Observing

- ☞ Siswa mendengarkan perkenalan diri (introduce myself) dari pendidik.
- ☞ Dengan bimbingan dan arahan guru, siswa mengidentifikasi ciri – ciri interaksi perkenalan diri (fungsi social, struktur teks, dan unsur kebahasaan).

Questioning

- ☞ Guru mengarahkan siswa untuk bertanya mengenai materi/bahan ajar tentang fungsi sosial, dan unsur kebahasaan..

Exploring

- ☞ Siswa secara mandiri memperkenalkan diri dengan bahasa Inggris dalam konteks simulasi dan kegiatan lain yang terstruktur.

Associating

- ☞ Siswa membandingkan ungkapan perkenalan diri yang dipelajari dengan yang ada diberbagai sumber.

Communicating

- ☞ Siswa memperkenalkan diri dengan bahasa Inggris dengan baik.

Penutup (10 menit)

- ☞ Bersama peserta didik guru menyimpulkan materi yang dipelajari.
- ☞ Guru memberikan motivasi kepada siswa yang dianggap belum mampu menguasai materi
- ☞ Mengakhiri kegiatan dengan doa (Disesuaikan)

I. Penilaian

C. Penilaian Hasil Pembelajaran

Kriteria Penilaian Kinerja dan Tugas:

- Tingkat ketercapaian fungsi sosial penggunaan teks.
- Tingkat ketepatan unsur kebahasaan: tata bahasa, kosa kata, ucapan, tekanan

kata, intonasi, ejaan, dan tulisan tangan.

- Tingkat kesesuaian format penulisan/penyampaian.

Kinerja (praktik)

- Ketepatan dan kesesuaian dalam menggunakan struktur teks dan unsur kebahasaan dalam menuliskan nama dan jumlah benda

➤ **Lembar pengamatan pengetahuan peserta didik**

No.	Name	Aspect				Total
		Accuracy	Intonation	Pronunciation	Understanding	

a. Kea. Ketelitian (*Accuracy*)

- 5 = Hampir sempurna
- 4 = Ada kesalahan tapi tidak mengganggu makna
- 3 = Ada kesalahan dan mengganggu makna
- 2 = Banyak kesalahan dan mengganggu makna
- 1 = Terlalu banyak kesalahan sehingga sulit dipahami.

b. Intonasi (*Intonation*)

- 5 = Sangat lancar
- 4 = Lancar
- 3 = Cukup lancar
- 2 = Kurang lancar
- 1 = Tidak lancar

c. Pengucapan (*pronunciation*)

- 5 = Hampir sempurna
- 4 = Ada kesalahan tapi tidak mengganggu makna
- 3 = Ada beberapa kesalahan dan mengganggu makna
- 2 = Banyak kesalahan dan mengganggu makna
- 1 = Terlalu banyak kesalahan sehingga sulit untuk dipahami

d. Pemahaman (*Understanding*)

- 5 = Hampir sempurna
- 4 = Ada beberapa kesalahan tapi tidak mengganggu makna
- 3 = Ada beberapa kesalahan dan mengganggu makna
- 2 = Banyak kesalahan dan mengganggu makna
- 1 = Terlalu banyak kesalahan sehingga sulit dipahami

Penugasan:

Rubrik penilaian:

$$\underline{\text{Jumlah score benar} \times 10} = \text{total score}$$

TEACHING MATERIAL

- Example of introducing yourself



My name is Siti, S - i - t - i

Activity 1

Observe the model of the text below.



- My name is Lina. L - i - n - a
- I am a student.
- I go to SMP 1 in Palembang.
- I was born in Palembang on 30th December 2002.
- I live at Jl. Ahmad Yani No. 15. My phone number is 200001.
- I like jogging, bicycling, and listening to music.
- My Parents' names are Mr. Helmi Yahya and Mrs. Yoana Pataya.
- I have one brother and one sister. They are Dandi and Dinda.
- My blood type is O.
- You can e-mail me at pidia2002@yahoo.co.id
- I am in VII F.

Activity 2

Read again the text above, and fill in the personal identity form below.



- Name :
- Place and date of birth :
- Address :
- School :
- Class :
- Hobby : Father :
- Parent's Names : Mother :
- Blood Type :
- e-mail address :

- Learn to introduce yourself

This is Me!

Hello, my name is

I am years old.


I live in

I like

My favorite Color is.....


And my favorite Food is

Nice to meet you.


Let Me Introduce Myself

- * Hello, I'm Nicolas.
- * I'm from Spain.
- * I'm 30 years old
- * There are 4 of us in my family.
- * I live with my wife and children.
- * My birthday is on January 1st.




Hi! I'm Nicolas


I'm 30 years old




- * I work as an accountant.
- * My hobbies are reading books, playing badminton and listening to music.
- * I also like walking when I'm free.
- * I am interested in football.
- * I don't like traveling.
- * My favorite drink is coffee.

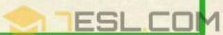


- * I like watching documentary films.
- * My favorite band is Backstreet Boys.
- * I sometimes go to Malaga, I like it because this is a beautiful place.
- * I'm married.
- * I have 2 children.
- * I've got a puppy.





- * I'm calm, hardworking and responsible.
- * I have many international friends.
- * I study English because It's very important and necessary.
- * I've been learning English since I was 7.
- * I can express myself and communicate in English.



Let me introduce myself

- Hi, my name's
- I'm from (country)
- I live in (city)
- I'm years old.
- My birthday is on
- I'm a student at
- My favorite subject is
- My favorite sport is
- There are people in my family.
- They are
- My father is a and my mother a
- I would like to be a because
- My hobby is
- In my free time, I also like
- I don't like
- My favorite food is
- My favorite drink is
- My favorite day of the week is because
- My favorite month is because
- My favorite singer (or band) is
- I like (movies).
- My favorite place is I like it because
- The most beautiful place in my country is
- I study English because

Months
 January
 February
 March
 April
 May
 June
 July
 August
 September
 October
 November
 December

School subjects

Geometry and Trigonometry
 English
 Reading, Oral and Written Expression
 Physical Education
 Chemistry
 Clubs
 Tutorial

Hobbies - Free time activities

- reading, painting, drawing
- playing computer games
- surfing the Internet
- collecting stamps/coins/...
- going to the cinema
- playing with friends
- playing with my dog
- going to the park/beach/...
- listening to music
- shopping, singing, dancing
- travelling, camping, hiking



Movies
 action movie
 comedy
 romantic comedy
 horror movie
 sci-fi movie
 war movie
 thriller
 animated cartoons



Because...

- ... I like it a lot.
- ... I think it's important.
- ... there are many things to see and do.
- ... I have to.
- ... I can relax there.
- ... it's relaxing/popular/nice/...
- ... it's the last day of the week.
- ... I'm good at English/maths/...

Jobs
 teacher policeman doctor
 nurse builder architect
 civil servant engineer social worker
 secretary businessman shop assistant
 manager fire fighter shopkeeper
 cleaner postman waiter/waitress

Mengetahui,
 Kepala SMP Negeri 2 Singaraja

Singaraja, 15 Juli 2020
 Guru Mata Pelajaran

Nyoman Purnayasa, S.Pd, MM
 NIP. 19641024 198902 1 002

Putu Linda Sri Susanti, S.Pd
 NIP. 19790417 201001 2 014

C. Lesson Plan 3



PEMERINTAH KABUPATEN BULELENG
DINAS PENDIDIKAN PEMUDA DAN OLAHRAGA
SMP NEGERI 2 SINGARAJA

Alamat : Jl. Jenderal Sudirman No. 78, Telp. (0362) 21942 Singaraja



RENCANA PELAKSANAAN PEMBELAJARAN
ONLINE

Sekolah : SMP Negeri 2 Singaraja
Mata Pelajaran : Bahasa Inggris
Kelas / Semester : VII / 1
Materi Pokok : Chapter III "What time is it?"
"Time, Date, Name of days, Months"
Alokasi Waktu : 4 X 40 menit

A. Kompetensi Inti

1. Menghargai dan menghayati ajaran agama yang dianutnya
2. Menghargai dan menghayati perilaku jujur, disiplin, tanggungjawab, peduli (toleransi gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.
3. Memahami pengetahuan (factual, konseptual, dan procedural) dalam ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan keagamaan, kebangsaan, kenegaraan, dan peradaban terkait fenomena dan kejadian yang tampak mata.
4. Mencoba, mengolah dan menyaji berbagai hal dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi dan membuat) dan ranah abstrak (menulis, membaca, mengitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan dari berbagai sumber lain yang sama dalam sudut pandang / teori.

B. Kompetensi Dasar dan Indikator

- 1.1. Mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional yang diwujudkan dalam semangat belajar.
- 2.1. Menunjukkan perilaku santun dan peduli dalam melaksanakan komunikasi interpersonal dengan guru dan teman.
- 3.3. Mengidentifikasi fungsi social, structure teks, dan unsure kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait nama hari, bulan, nama waktu dalam hari, waktu dalam bentuk angka, tanggal dan tahun sesuai dengan konteks penggunaannya. (perhatikan kosa kata terkait angka cardinal dan ordinal).

C. Indikator Pencapaian Kompetensi

- 3.3.1. Mengamati/ gambar sebuah jam, kalender, kemudian menjelaskan tentang nama hari, bulan, dan tahun yang terdapat di dalam kalender.
- 3.3.2. Memahami penggunaan “before” dan “after” serta memberikan konsep umum mengenai “today”, “tomorrow”, dan “yesterday”.
- 3.3.3. Memahami tentang ordinal number yang bisa dipakai untuk menuliskan tanggal (date) dan menjelaskan penulisan hari, tanggal, bulan dan tahun dalam bahasa Inggris.

D. Tujuan Pembelajaran

Melalui proses menyimak, membaca, menulis, mencoba dan mendemonstrasikan, peserta didik mampu mengidentifikasi, memahami, dan membuat teks tentang kegiatan sehari – hari (daily activity) mencakup jam, hari, tanggal, dan bulan dengan didasari penghargaan terhadap perilaku santun dan peduli.

E. Materi Pembelajaran

Fungsi sosial

Menyadari pentingnya nama hari, bulan, nama waktu dalam hari, waktu dalam bentuk angka, tanggal, dan tahun untuk mengelola kehidupan manusia

Struktur teks

- a. *What day is it today? It's Monday today.
It is Tuesday tomorrow. When do we have English?, dan semacamnya.*
- b. *What month is it?
What month is before July?
After March is April.
I was born in January, dan semacamnya*
- c. *in the morning, at noon, in the afternoon, in the evening, at night, at midnight*
- d. *What time is it?
What time do we have English on Tuesday? one, two thirty, half past eight, a quarter to five, dan seterusnya*
- e. *What date is it?
What date is the Kartini Day?
When were you born? the first, the second, the third, the fourth, the fifth, the twenty first dan seterusnya*
- f. *What year is it?
When were you born? Nineteen ninety eight. Two thousand and three. dan semacamnya.*

Unsur kebahasaan

- ☞ Kata terkait hari, bulan, waktu dalam hari, waktu dalam bentuk angka, tanggal, dan tahun
- ☞ Kata kerja dalam simple present tense: *be, have.*
- ☞ Kata tanya *What, When*
- ☞ Kata ganti *it* dan artikel *the.*
- ☞ *Cardinalnumber* dan *ordinalnumber*
- ☞ Ucapan, tekanan kata, intonasi, ejaan, tulisan tangan yang rapi

F. Metode Pembelajaran

- Pendekatan scientific (mengamati, menanya, mengumpulkan informasi, mengasosiasi, mengkomunikasikan)
- Model : Discovery Learning
- Teknik : PPP (Presentation, Practice, Production)

G. Media / Alat dan Sumber Pembelajaran

- Buku teks wajib.
- Online Learning Platform: Google meet
- Youtube:
 - <https://www.youtube.com/watch?v=rjSxbSkrcEk>
- Sumber dari internet, seperti ;
 - www.dailyenglish.com
 - http://americanenglish.state.gov/files/ae/resource_files
 - <http://learnenglish.british.council.org/en/>

H. Langkah – Langkah Kegiatan Pembelajaran

Pertemuan Pertama

Pendahuluan (10 menit)

- ☞ Dimulai dengan berdoa, mengecek kehadiran melalui Google Meet, dan menyiapkan peserta didik untuk mengikuti pembelajaran.
- ☞ Apersepsi: Menanyakan kepada peserta didik tentang:
 - What day is it today?

Kegiatan inti (60 menit)

Observing

- ☞ Guru melakukan apersepsi dengan memberikan pertanyaan kepada Peserta didik dalam rangka memberikan konteks real terhadap materi yang akan dipelajari. Misalnya: What month is after January?
- ☞ Peserta didik mengikuti interaksi menyebutkan dan menanyakan nama hari dalam satu minggu dan nama bulan dalam satu tahun.
- ☞ Dengan bimbingan dan arahan guru, peserta didik mengidentifikasi kalimat dengan menggunakan kata “before”, “after” dan penggunaan kata keterangan waktu “today”, “yesterday” dan “tomorrow”

Questioning

Guru mengarahkan siswa untuk bertanya mengenai materi/bahan ajar tentang fungsi sosial, dan unsur kebahasaan

Exploring

Peserta didik menuliskan nama hari dan nama bulan yang mereka ketahui.

Associating

Peserta didik membandingkan antara menyebutkan dan menanyakan nama hari dan nama bulan dalam bahasa ibu atau bahasa Indonesia.

Communicating

Siswa menuliskan dan menyebutkan kembali nama – nama hari dan bulan

Penutup (10 menit)

- ☞ Bersama peserta didik guru menyimpulkan materi yang dipelajari.
- ☞ Guru memberikan motivasi kepada siswa yang dianggap belum mampu menguasai materi
- ☞ Mengakhiri kegiatan dengan doa (Disesuaikan)

Pertemuan Kedua

Pendahuluan (10 menit)

- ☞ Dimulai dengan berdoa, mengecek kehadiran, dan menyiapkan peserta didik untuk mengikuti pembelajaran melalui Google Meet.
- ☞ Apersepsi: Menanyakan tentang jam berapakah sekarang (What time is it) dalam forum diskusi online.
- ☞ Motivasi: peserta didik tentang pengucapan waktu dalam bahasa Inggris.
- ☞ Guru menyampaikan tujuan pembelajaran yang akan dicapai.

Kegiatan inti (60 menit)

Observing

- ☞ Pendidik menunjukkan gambar jam dan peserta didik mengamati dan menemukan jam berapakah yang ditunjukkan oleh gambar tersebut dalam forum diskusi online.
- ☞ Peserta didik mengamati penjelasan tentang penggunaan “past” dan “to” serta penggunaan 15 dan 30 menit dalam bahasa Inggris.
- ☞ Guru menjelaskan pemakaian kalimat tanya yang bisa dipergunakan untuk menanyakan waktu seperti “What time is it today?”

Questioning

Guru mengarahkan siswa untuk bertanya mengenai materi/bahan ajar terutama penulisan menggunakan “past” dan “to”.

Exploring

Peserta didik menyebutkan dan menanyakan tentang waktu dalam konteks simulasi dan kegiatan terstruktur lainnya.

Associating

Peserta didik mampu menyebutkan dan menanyakan tentang waktu dan penggunaannya.

Communicating

Peserta didik menuliskan dan menyebutkan penggunaan waktu dengan tepat.

Penutup (10 menit)

- ☞ Bersama peserta didik guru menyimpulkan materi yang dipelajari.
- ☞ Guru memberikan motivasi kepada siswa yang dianggap belum mampu menguasai materi
- ☞ Mengakhiri kegiatan dengan doa (Disesuaikan)

I. Penilaian

D. Penilaian Hasil Pembelajaran

Kriteria Penilaian Kinerja dan Tugas:

- Tingkat ketercapaian fungsi sosial penggunaan teks.
- Tingkat ketepatan unsur kebahasaan: tata bahasa, kosa kata, ucapan, tekanan kata, intonasi, ejaan, dan tulisan tangan.
- Tingkat kesesuaian format penulisan/penyampaian.

Kinerja (praktik)

- Ketepatan dan kesesuaian dalam menggunakan struktur teks dan unsur kebahasaan dalam menuliskan nama dan jumlah benda

➤ Lembar pengamatan pengetahuan peserta didik

No.	Name	Aspect				Total
		Accuracy	Intonation	Pronunciation	Understanding	

a. Kea. Ketelitian (*Accuracy*)

- 5 = Hampir sempurna
- 4 = Ada kesalahan tapi tidak mengganggu makna
- 3 = Ada kesalahan dan mengganggu makna
- 2 = Banyak kesalahan dan mengganggu makna
- 1 = Terlalu banyak kesalahan sehingga sulit dipahami.

b. Intonasi (*Intonation*)

- 5 = Sangat lancar
- 4 = Lancar
- 3 = Cukup lancar
- 2 = Kurang lancar
- 1 = Tidak lancar

c. Pengucapan (*pronunciation*)

- 5 = Hampir sempurna
- 4 = Ada kesalahan tapi tidak mengganggu makna
- 3 = Ada beberapa kesalahan dan mengganggu makna
- 2 = Banyak kesalahan dan mengganggu makna
- 1 = Terlalu banyak kesalahan sehingga sulit untuk dipahami

d. Pemahaman (*Understanding*)

- 5 = Hampir sempurna
- 4 = Ada beberapa kesalahan tapi tidak mengganggu makna
- 3 = Ada beberapa kesalahan dan mengganggu makna
- 2 = Banyak kesalahan dan mengganggu makna
- 1 = Terlalu banyak kesalahan sehingga sulit dipahami

Penugasan:

- Menuliskan hari, tanggal dan waktu.
- Mengidentifikasi hari tanggal dan waktu

Rubrik penilaian:

$$\frac{\text{Jumlah score benar} \times 10}{4} = \text{total score}$$

4

Rubrik Penilaian Praktek

Kriteria	Jika respon benar, ucapan benar, intonasi benar, dan pengucapan lancar.	Jika respon benar, ucapan benar, intonasi benar, dan pengucapan lancar.	Jika respon benar, ucapan benar, intonasi benar, dan pengucapan tidak lancar.	Jika respon benar, ucapan benar, intonasi salah, dan pengucapan tidak lancar.	Jika respon kurang tepat, ucapan salah, intonasi salah, dan pengucapan tidak lancar.
Nilai	Excelent 5	Very Good 4	Good 3	Fair 2	Poor 1

NO	Nama	Kriteria (Respon benar, ucapan benar, intonasi benar, dan pengucapan lancar)	Nilai
1			

TEACHING MATERIAL

- Learn to know date and time

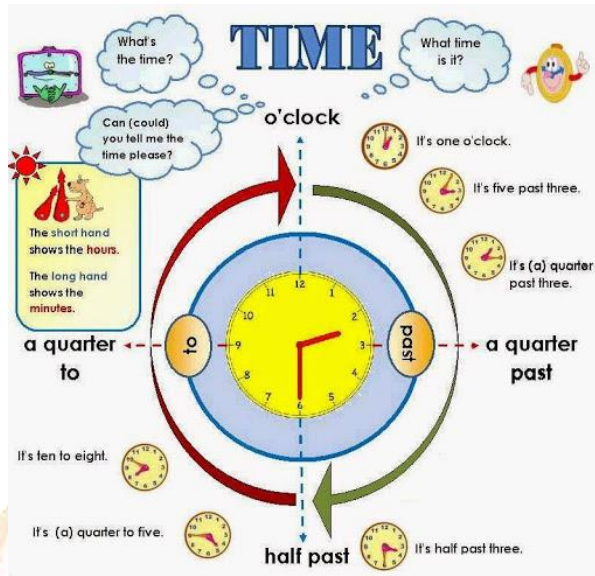
Days of The Week (Nama Hari dalam Seminggu)

October 2011						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

- - Monday : Senin
- - Tuesday : Selasa
- - Wednesday : Rabu
- - Thursday : Kamis
- - Friday : Jumat
- - Saturday : Sabtu
- - Sunday : Minggu

Months in a Year

1. Januari	2. Pebruari	3. Maret
January	February	March
4. April	5. Mei	6. Juni
April	May	June
7. Juli	8. Agustus	9. September
July	August	September
10. Oktober	11. Nopember	12. Desember
October	November	December



- Memahami penggunaan “before” dan “after” serta memberikan konsep umum mengenai “today”, “tomorrow”, dan “yesterday”.

Tomorrow is Saturday.

Activity 3

Practice the expressions above using different days!

**Today is Monday.
Tomorrow is Tuesday.
Yesterday was Sunday.**

**Today is Friday.
Tomorrow is Saturday.
Yesterday was Thursday.**

- Learn to know ordinal number

Observing and asking questions



When we learn to say the date, in writing and orally.

Here are what we will do. **First**, we will listen carefully to our teacher how to say the names of the numbers. **Second**, we will repeat the words after the teacher, one by one.

We will say the words loudly, clearly, and correctly.

1 st	the first	11 th	the eleventh	21 st	the twenty first
2 nd	the second	12 th	the twelfth	22 nd	the twenty second
3 rd	the third	13 th	the thirteenth	23 rd	the twenty third
4 th	the fourth	14 th	the fourteenth	24 th	the twenty fourth
5 th	the fifth	15 th	the fifteenth	25 th	the twenty fifth
6 th	the sixth	16 th	the sixteenth	26 th	the twenty sixth
7 th	the seventh	17 th	the seventeenth	27 th	the twenty seventh
8 th	the eighth	18 th	the eighteenth	28 th	the twenty eighth
9 th	the ninth	19 th	the nineteenth	29 th	the twenty ninth
10 th	the tenth	20 th	the twentieth	30 th	the thirtieth



When is your birthday?

My birthday is in **January**.
It is on the **twenty ninth** of **January**.



- Contoh kalimat tanya yang digunakan di dalam menanyakan hari, bulan, tanggal, tahun dan waktu.



When is your birthday?



Activity 16

Please ask your friends about their birthday!



No	Name	Date of Birth
1.	Dewi	31 st of March 2000
2.	Randi	15 th of October 2000
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		

Mengetahui
Kepala SMP Negeri 2 Singaraja

Singaraja, 2020
Guru Mata Pelajaran

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D. Lesson Plan 4



**PEMERINTAH KABUPATEN BULELENG
DINAS PENDIDIKAN PEMUDA DAN OLAHRAGA**

SMP NEGERI 2 SINGARAJA



Alamat : Jl. Jenderal Sudirman No. 78, Telp. (0362) 21942 Singaraja

**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP ONLINE)**

Sekolah : SMP Negeri 2 Singaraja
Mata Pelajaran : Bahasa Inggris
Kelas / Semester : VII / 1
Materi Pokok : Chapter IV "I Love People Around Me"
"My personal identity, Family members, The people"
Alokasi Waktu : 4 X 40 Menit

A. Kompetensi Inti

1. Menghargai dan menghayati ajaran agama yang dianutnya
2. Menghargai dan menghayati perilaku jujur, disiplin, tanggungjawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.
3. Memahami pengetahuan (factual, konseptual, dan procedural) dalam ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan keagamaan, kebangsaan, kenegaraan, dan peradaban terkait fenomena dan kejadian yang tampak mata.
4. Mencoba, mengolah dan menyaji berbagai hal dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan dari berbagai sumber lain yang sama dalam sudut pandang / teori.

B. Kompetensi Dasar

- 1.1. Mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional yang diwujudkan dalam semangat belajar.
- 2.1. Menunjukkan perilaku santun dan peduli dalam melaksanakan komunikasi interpersonal dengan guru dan teman.
- 3.4. Mengidentifikasi fungsi social, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait nama dan jumlah binatang, benda, dan bangunan public yang dekat dengan kehidupan siswa sehari-hari, sesuai dengan konteks penggunaannya. (perhatikan unsur kebahasaan dan kosa kata terkait article a dan the, plural dan singular).

C. Indikator Pencapaian Kompetensi

- 3.4.1 Mengamati nama dan jumlah binatang, benda, dan bangunan publik dalam bahasa Inggris dan cara membacanya.
- 3.4.2 Menentukan fungsi sosial dari teks interaksi transaksional lisan dan tulis terkait dengan nama yang ada di dalam rumah dan lingkungan hidup disekitarnya.
- 3.4.3 Menentukan unsur kebahasaan dari interaksi transaksional lisan dan tulis nama dan lingkungan hidup di rumah dan disekitarnya

D. Tujuan Pembelajaran

Melalui proses mengamati, menjelaskan, menemukan, dan membuat, peserta didik mampu memahami teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait nama dan jumlah binatang, benda dan bangunan public yang dekat dengan kehidupan siswa sehari-hari, dengan memperhatikan fungsi social, struktur teks, dan unsur kebahasaan yang benar dan sesuai dengan konteks.

E. Materi Pembelajaran

1. Jenis Teks : Teks lisan dan tulis tentang pemaparan jati dirinya dan orang terdekat di sekitarnya.
Uraian Materi :
 1. Pertemuan pertama
 - Memaparkan jati diri
 - Members of family and kind of jobs
 - Singular and Plural.
 2. Pertemuan kedua
 - Teks tentang pemaparan jati diri
 - Pronoun dan Simple Present Tense
2. Fungsi Sosial : Mengenalkan, menyebutkan identitas untuk saling mengenal dan menjalin hubungan antar pribadi dengan teman dan guru.
3. Structure Teks : Ungkapan, hafalan, tidak perlu dijelaskan tata bahasanya.
 - My name is Arif, a-r-i-f. My father is Mr. Zaenal. How do you spell your name? who is she ? I have two sisters, Siska and Muti. Is she your friend? Dan semacamnya
 - My dad is a nurse ? He helps the doctors. His father is a gardener. She is the janitor, and she cleans the classrooms. Dan semacamnya.
4. Unsur Kebahasaan :
 - Nama status hubungan keluarga, kekerabatan, teman, tetangga.
 - Nama profesi pekerjaan
 - Kata Tanya who, which, how
 - Article a, an, the
 - Kata kerja yang menunjukkan tindakan yang sangat lazim dan terkait dalam simple present tense : be, have, work, live, dan sebagainya.
 - Penyebutan kata benda singular dan plural (-s), dan children.

F. Metode Pembelajaran

- Pendekatan scientific (mengamati, menanya, mengumpulkan informasi, mengasosiasi, mengkomunikasikan)
- Model : Discovery Learning
- Teknik : PPP (Presentation, Practice, Production)

G. Media / Alat dan Sumber Pembelajaran

- Buku teks wajib.
- Google Meet
- Youtube:
 - <https://youtu.be/jBUfhE8-Jws>
- Keteladanan ucapan dan tindakan guru menggunakan setiap tindakan komunikasi interpersonal / transaksional dengan benar dan akurat.
- Contoh interaksi google meet
- Sumber dari internet, seperti ;
 - www.dailyenglish.com
 - http://americanenglish.state.gov/files/ae/resource_files
 - <http://learnenglish.british.council.org/en/>

H. Langkah – Langkah Kegiatan Pembelajaran

Pertemuan Pertama

Pendahuluan (10 menit)

1. Dimulai dengan berdoa, mengecek kehadiran, dan menyiapkan peserta didik untuk mengikuti pembelajaran online melalui Google Meet.
2. Apersepsi: Menanyakan kepada peserta didik melalui forum diskusi online tentang:
 - What is your name?
 - Who are you?, etc

Kegiatan inti (60 menit)

Observing

- ☞ Guru melakukan apersepsi dengan memberikan pertanyaan kepada Peserta didik dalam rangka memberikan konteks real terhadap materi yang akan dipelajari. Misalnya:
 - What is your name?
 - What is your sister's name?
- ☞ Melalui kegiatan mandiri, peserta didik menyimak penjelasan tentang singular dan plural pada forum diskusi online.

Questioning

Guru mengarahkan siswa untuk bertanya mengenai materi/bahan ajar tentang fungsi sosial, dan unsur kebahasaan.

Exploring

Secara mandiri, peserta didik memaparkan diri dan mengejanya dalam bahasa Inggris pada forum diskusi online.

Associating

Siswa memperoleh balikan (feedback) dari guru dan teman tentang fungsi social dan unsure kebahasaan.

Communicating

Siswa secara acak memaparkan jati diri pada forum diskusi online.

Penutup (10 menit)

- ☞ Bersama peserta didik guru menyimpulkan materi yang dipelajari.
- ☞ Guru memberikan motivasi kepada siswa yang dianggap belum mampu menguasai materi
- ☞ Mengakhiri kegiatan dengan doa (Disesuaikan)

Pertemuan Kedua

Pendahuluan (10 menit)

1. Dimulai dengan berdoa, mengecek kehadiran, dan menyiapkan peserta didik untuk mengikuti pembelajaran melalui Google Meet.
- 2 . Apersepsi:
 - Melalui forum diskusi online, guru menanyakan kepada peserta didik tentang pekerjaan ayah, ibu, serta dimanakah tempat mereka bekerja.
 - Melalui forum diskusi online, guru menanyakan kepada peserta didik, apakah peserta didik masih inggat tentang materi pronoun dan penggunaan kata kerja (verb).

Kegiatan inti (60 menit)

Observing

- ☞ Siswa membaca sebuah teks tentang pemaparan jati diri dari pendidik. (Siswa mengamati teks tentang pemaparan jati diri
- ☞ Dengan bimbingan pendidik, peserta didik dapat menemukan penggunaan pronoun dan verb dalam teks.

Questioning

Dalam forum diskusi online, dengan bimbingan dan arahan guru, siswa mempertanyakan antara lain perbedaan antara penggunaan *Personal Pronoun* dan *Possessive Adjective* serta Penggunaan kata kerja (*Verb I dan Verb I s/es*) yang dipakai dalam kalimat *Simple Present Tense*.

Associating

- ☞ Siswa menjelaskan ungkapan memaparkan jati diri yang telah dipelajari.
- ☞ Siswa memperoleh balikan (feedback) dari guru tentang fungsi social dan unsur kebahasaan.

Communicating

- ☞ Siswa menuliskan permasalahan dalam menggunakan bahasa Inggris seperti kata – kata sulit dalam buku catatan.

Penutup (10 menit)

- ☞ Bersama peserta didik guru menyimpulkan materi yang dipelajari.
- ☞ Guru memberikan motivasi kepada siswa yang dianggap belum mampu menguasai materi
- ☞ Mengakhiri kegiatan dengan doa (Disesuaikan)

I. Penilaian

E. Penilaian Hasil Pembelajaran

Kriteria Penilaian Kinerja dan Tugas:

- Tingkat ketercapaian fungsi sosial penggunaan teks.
- Tingkat ketepatan unsur kebahasaan: tata bahasa, kosa kata, ucapan, tekanan kata, intonasi, ejaan, dan tulisan tangan.
- Tingkat kesesuaian format penulisan/penyampaian.

Kinerja (praktik)

- Ketepatan dan kesesuaian dalam menggunakan struktur teks dan unsur kebahasaan dalam menuliskan nama dan jumlah benda

➤ Lembar pengamatan pengetahuan peserta didik

No.	Name	Aspect				Total
		Accuracy	Intonation	Pronunciation	Understanding	

a. Kea. Ketelitian (*Accuracy*)

- 5 = Hampir sempurna
- 4 = Ada kesalahan tapi tidak mengganggu makna
- 3 = Ada kesalahan dan mengganggu makna
- 2 = Banyak kesalahan dan mengganggu makna
- 1 = Terlalu banyak kesalahan sehingga sulit dipahami.

b. Intonasi (*Intonation*)

- 5 = Sangat lancar
- 4 = Lancar
- 3 = Cukup lancar
- 2 = Kurang lancar
- 1 = Tidak lancar

c. Pengucapan (*pronunciation*)

- 5 = Hampir sempurna
- 4 = Ada kesalahan tapi tidak mengganggu makna
- 3 = Ada beberapa kesalahan dan mengganggu makna
- 2 = Banyak kesalahan dan mengganggu makna
- 1 = Terlalu banyak kesalahan sehingga sulit untuk dipahami

TEACHING MATERIAL

- Memahami contoh identitas personal dalam bahasa Inggris dan cara membacanya.



My name is Siti, S - i - t - i

Activity 1

Observe the model of the text below.



- My name is Lina. L - i - n - a
- I am a student.
- I go to SMP 1 in Palembang.
- I was born in Palembang on 30th December 2002.
- I live at Jl. Ahmad Yani No. 15. My phone number is 200001.
- I like jogging, bicycling, and listening to music.
- My Parents' names are Mr. Helmi Yahya and Mrs. Yoana Pataya.
- I have one brother and one sister. They are Dandi and Dinda.
- My blood type is O.
- You can e-mail me at pidia2002@yahoo.co.id
- I am in VII F.



My Father is a doctor.



This is my Father.

Activity 4



Listen to your teacher.

This is my father. He is about forty years old. He is a doctor. He goes to Public Hospital. He drives his car to the hospital. He works everyday except Sunday.

My Father is not very tall. He is about 170 cm tall. He has thick hair and a pointed nose. He wears glasses.

My Father likes reading books and magazines. He always reads magazines after work and reads books when he is off from work.

My father is a kind man. He always helps patients patiently and carefully. I'm very proud of him.

- Memahami perbedaan antara penggunaan *Personal Pronoun* dan *Possessive Adjective*.

Subject Pronoun	Object Pronoun	Possessive Adjective	Possessive Adjective	Reflexive Pronoun
I	Me	My	Mine	Myself
You	You	You	Yours	Yourself
We	Us	Our	Ours	Ourselves
They	Them	Their	Theirs	Themselves
He	Him	His	His	Himself
She	Her	Her	Hers	Herself
It	It	Its	-	Itself

- Penggunaan kata kerja (*Verb I dan Verb I s/es*) yang dipakai dalam kalimat *Simple Present Tense*

Simple Present Tense

★ We add **s** or **es** to the verb when the subject is **he, she** or **it**.

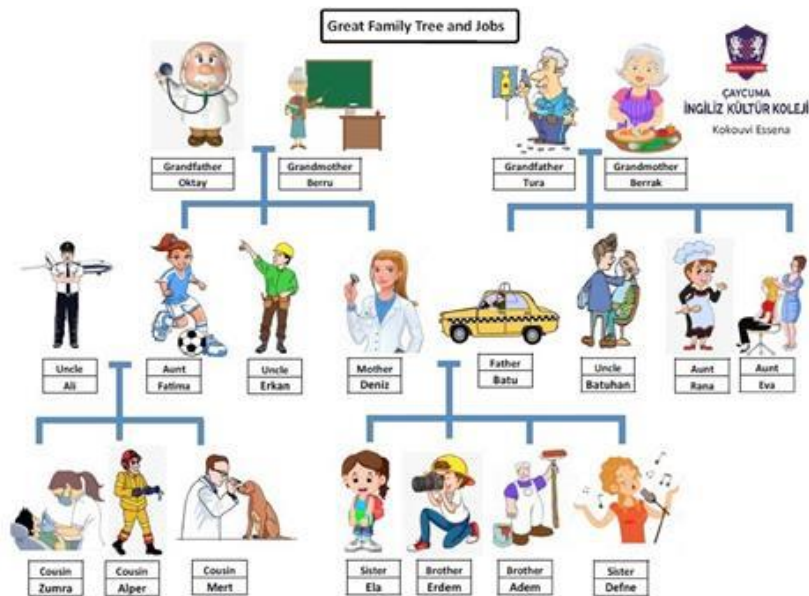
Subject	Verb	Things
He She It	likes	eating fish.
I You We They	like	playing football.

iLongman.com

Simple Present Tense Verbs for He/She/It and Singular Nouns

Spelling Rules	Examples
With most verbs, add s	live - lives sit - sits stay - stays
Ending in consonant + y change y to i and add es	try - tries carry - carries
Ending in s, z, ch, or x add es	miss - misses buzz - buzzes catch - catches fix - fixes
Exceptions	go - goes do - does

- Learn to make family tree





Activity 8

Please mention the members of the family that you can see in the picture.



Mengetahui,
Kepala SMP Negeri 2 Singaraja

Singaraja, 2020
Guru Mata Pelajaran

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E. Lesson Plan 5



**PEMERINTAH KABUPATEN BULELENG
DINAS PENDIDIKAN PEMUDA DAN OLAHRAGA
SMP NEGERI 2 SINGARAJA**

Alamat : Jl. Jenderal Sudirman No. 78, Telp. (0362) 21942 Singaraja



**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP ONLINE)**

Satuan Pendidikan : SMP Negeri 2 Singaraja
Kelas/ Semester : VII / Ganjil
Mata Pelajaran : Bahasa Inggris
Chapter : Chapter V This is my world
Topic : We will learn to state thing in the classroom and in the house
Alokasi waktu : 2 X 40 menit

A. Kompetensi Inti

1. Menghargai dan menghayati ajaran agama yang dianutnya
2. Menghargai dan menghayati perilaku jujur, disiplin, tanggung jawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.
3. Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.
4. Mencoba, mengolah, dan menyaji berbagai hal dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan dari berbagai sumber lain yang sama dalam sudut pandang/teori.

B. Kompetensi Dasar

- 1.1. Mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional.
- 2.1. Menghargai perilaku santun dan peduli dalam melaksanakan komunikasi antar pribadi dengan guru dan teman
- 3.5. Memahami fungsi sosial, struktur teks, dan unsur kebahasaan dari teks lisan dan tulis, untuk menyebut nama dan jumlah binatang, benda, dan bangunan umum yang dekat dengan kehidupan peserta didik sehari-hari.

C. Indikator Pencapaian Kompetensi

- 3.5.1. Memahami gambar untuk dapat menyatakan nama-nama benda dalam ruang kelas dan di rumah.
- 3.5.2. Menentukan benda-benda yang terdapat di dalam ruang kelas dan di rumah.

D. Tujuan Pembelajaran

Melalui proses menyimak, membaca, menulis, mencoba dan mendemonstrasikan, peserta didik mampu mengidentifikasi, menyebutkan, dan mengenal benda-benda disekitar lingkungan sekolah dan rumah dengan didasari penghargaan terhadap perilaku santun dan peduli.

E. Materi Pembelajaran

Fungsi sosial

- Mengenalkan
- mengidentifikasi

Struktur teks

- ☞ Benda-benda yang dipaparkan

Unsur kebahasaan

- ☞ Nama-nama benda disekitar rumah : sofa, vase, plate, stove, shower, bathtub, broom, etc
- ☞ Nama-nama binatang disekitar sekolah : table, chair, whiteboard, pencils, pens, book, etc.

F. Model / Metode Pembelajaran

- Pendekatan : Scientific Learning
- Metode : Task-based Learning

G. Kegiatan Pembelajaran

Kegiatan Awal (10 Menit)

- ☞ Guru menyapa dengan mengucapkan salam dan menyampaikan pembelajaran melalui Google meet.
- ☞ Guru menyuruh perwakilan peserta didik untuk membaca doa sebelum belajar
- ☞ Peserta didik mendengarkan apersepsi dari guru tentang materi yang akan dipelajari.

Misalnya :

- Will you show me your pen, please?

Kegiatan Inti (60 Menit)

Observing

- ☞ Guru melakukan apersepsi dengan memberikan pertanyaan kepada Peserta didik dalam rangka memberikan konteks real terhadap materi yang akan dipelajari. Misalnya
 - What is this/that?
 - Are there chairs in this classroom?
 - Is there a pen in your bag?
- ☞ Peserta didik melihat benda-benda di dalam ruang kelas

Questioning

- ☞ Guru mengarahkan siswa untuk bertanya mengenai materi/bahan ajar tentang fungsi sosial, dan unsur kebahasaan.

Exploring

- ☞ Peserta didik mengidentifikasi benda-benda yang ada dalam ruang kelas dan didalam rumahnya misalnya ruang tamu, dapur

Associating

- ☞ Peserta didik mendeskripsikan mengenai situasi kelas dan benda-benda dalam ruang kelas dan didalam rumahnya.

Communicating

- ☞ Peserta didik menyampaikan benda-benda dalam ruang kelas atau rumah kepada guru dan teman yang lain dan guru memberikan feedback

Kegiatan Penutup (10 Menit)

- ☞ Bersama peserta didik guru menyimpulkan materi yang dipelajari.
- ☞ Guru memberikan motivasi kepada siswa yang dianggap belum mampu menguasai materi
- ☞ Mengakhiri kegiatan dengan doa (Disesuaikan)

H. Sumber / Media Pembelajaran

1. Sumber :
 - ☞ Buku Paket Siswa “When English Rings the Bell” diterbitkan oleh Kementrian Pendidikan dan Kebudayaan
2. Media Pembelajaran : media online “Google meet”

I. Penilaian

F. Penilaian Hasil Pembelajaran

Kriteria Penilaian Kinerja dan Tugas:

- Tingkat ketercapaian fungsi sosial penggunaan teks.
- Tingkat ketepatan unsur kebahasaan: tata bahasa, kosa kata, ucapan, tekanan kata, intonasi, ejaan, dan tulisan tangan.
- Tingkat kesesuaian format penulisan/penyampaian.

Kinerja (praktik)

- Ketepatan dan kesesuaian dalam menggunakan struktur teks dan unsur kebahasaan dalam menuliskan nama dan jumlah benda

➤ Lembar pengamatan pengetahuan peserta didik

No.	Name	Aspect				Total
		Accuracy	Intonation	Pronunciation	Understanding	

a. Kea. Ketelitian (*Accuracy*)

- 5 = Hampir sempurna
- 4 = Ada kesalahan tapi tidak mengganggu makna
- 3 = Ada kesalahan dan mengganggu makna
- 2 = Banyak kesalahan dan mengganggu makna
- 1 = Terlalu banyak kesalahan sehingga sulit dipahami.

b. Intonasi (*Intonation*)

- 5 = Sangat lancar
- 4 = Lancar
- 3 = Cukup lancar
- 2 = Kurang lancar
- 1 = Tidak lancar

c. Pengucapan (*pronunciation*)

- 5 = Hampir sempurna
- 4 = Ada kesalahan tapi tidak mengganggu makna
- 3 = Ada beberapa kesalahan dan mengganggu makna
- 2 = Banyak kesalahan dan mengganggu makna
- 1 = Terlalu banyak kesalahan sehingga sulit untuk dipahami

d. Pemahaman (*Understanding*)

- 5 = Hampir sempurna
- 4 = Ada beberapa kesalahan tapi tidak mengganggu makna
- 3 = Ada beberapa kesalahan dan mengganggu makna
- 2 = Banyak kesalahan dan mengganggu makna
- 1 = Terlalu banyak kesalahan sehingga sulit dipahami

Penugasan:

- Menuliskan benda-benda dalam ruang kelas sesuai gambar yang diberikan.
- Mengidentifikasi benda-benda disekitar ruang kelas dan rumah

Rubrik penilaian:

$$\frac{\text{Jumlah score benar} \times 10}{4} = \text{total score}$$

4

Rubrik Penilaian Praktek

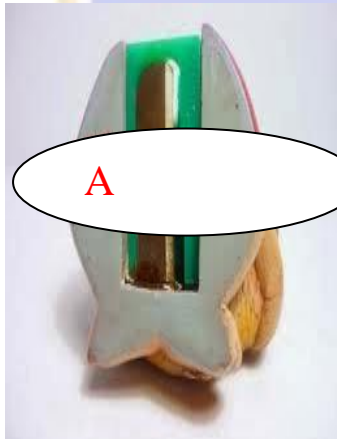
Kriteria	Jika respon benar, ucapan benar, intonasi benar, dan pengucapan lancar.	Jika respon benar, ucapan benar, intonasi benar, dan pengucapan lancar.	Jika respon benar, ucapan benar, intonasi benar, dan pengucapan tidak lancar.	Jika respon benar, ucapan benar, intonasi salah, dan pengucapan tidak lancar.	Jika respon kurang tepat, ucapan salah, intonasi salah, dan pengucapan tidak lancar.
Nilai	Excelent 5	Very Good 4	Good 3	Fair 2	Poor 1

NO	Nama	Kriteria (Respon benar, ucapan benar, intonasi benar, dan pengucapan lancar)	Nilai
1			

TEACHING MATERIAL (Things in the bag)

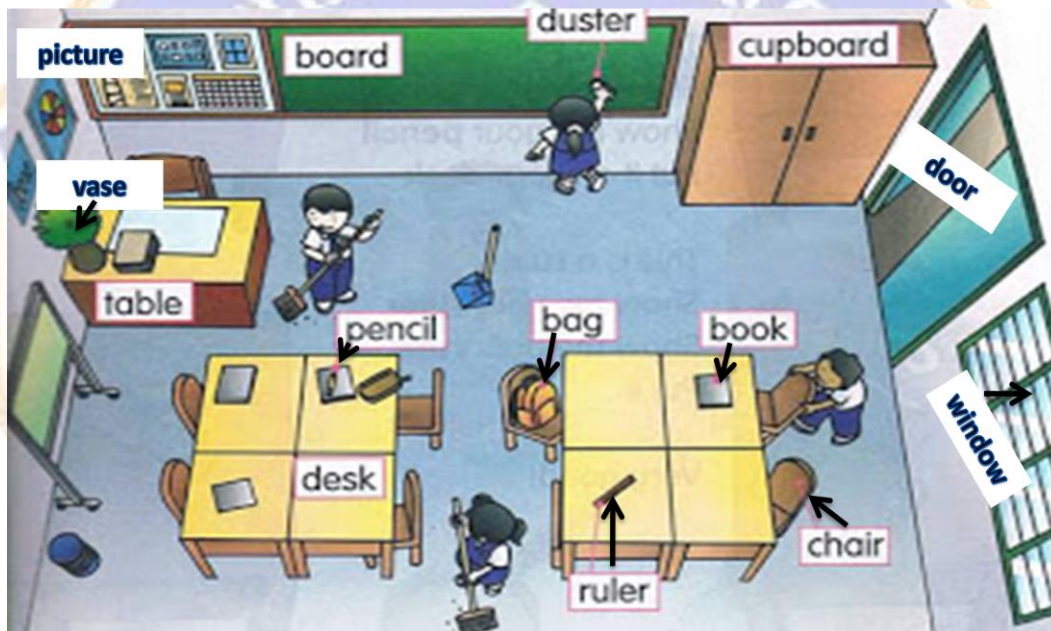
A. Fungsi Sosial

- Mengenalkan benda dalam tas yang menunjukkan jumlah (things in the bag)

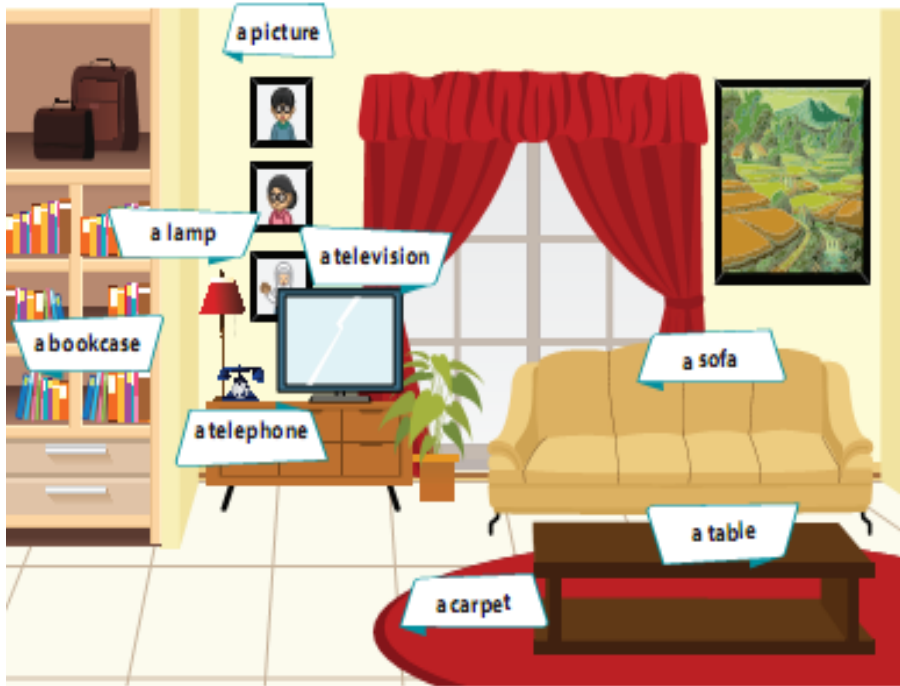




- Learn to say the names of the things in the classroom



- Learn to say the things in the house (living room)



- Learn to say the things in the kitchen

This is my kitchen



This is my kitchen.



Please describe the things that you see in the picture!

STUDENT'S WORK SHEET

EXERCISE 1. Identify the things at the classroom from the picture below !!!



- 1.
- 3
- 4
- 7
- 9

- 2.
- 5
- 6.
- 8
- 10



Exercise 2

Write down the things you find in your bag and then tell your friends about the numbers of each thing.

These are the things in my bag.

Please write down the things in your bag!

1. _____
2. _____
3. _____
4. _____

I have

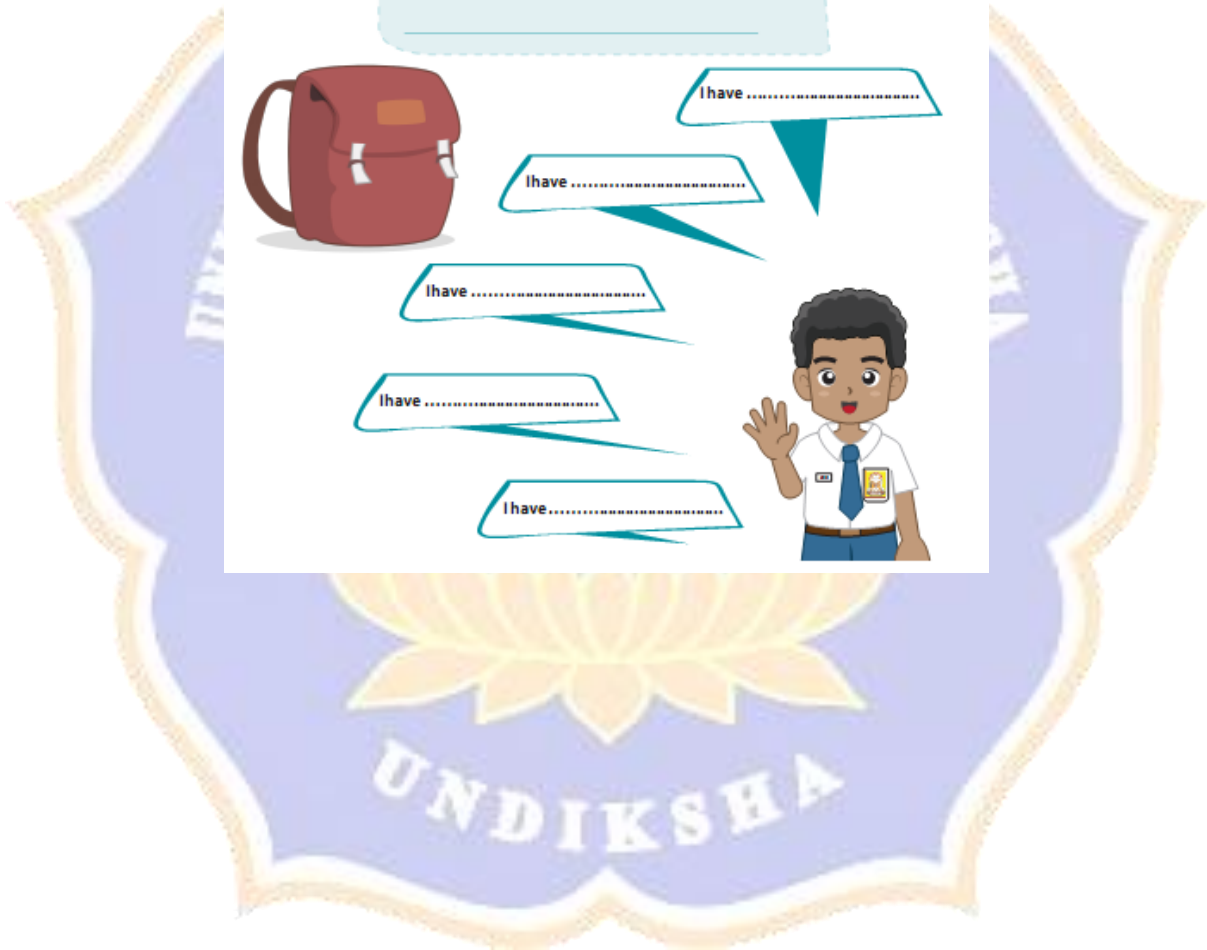
I have

I have

I have

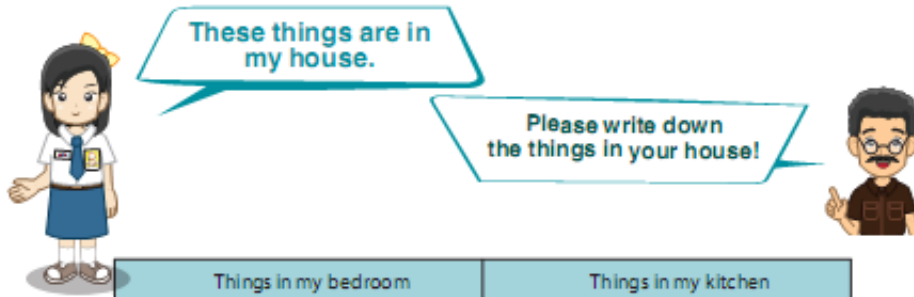
I have

I have



Exercise 3

Making a list about the things you found in your house



Things in my bedroom	Things in my kitchen
- - - - - - - -	- - - - - - - -
Things in my living room	Things in my bathroom
- - - - - - - -	- - - - - - - -
Things in my garden	Things in my garage
- - - - - - - -	- - - - - - - -



ANSWER KEY

Exercise 1

1. Pen
2. Bag
3. Book
4. Chair
5. Blackboard/whiteboard
6. Duster
7. Cupboard
8. table
9. Door
10. Window

Exercise 2

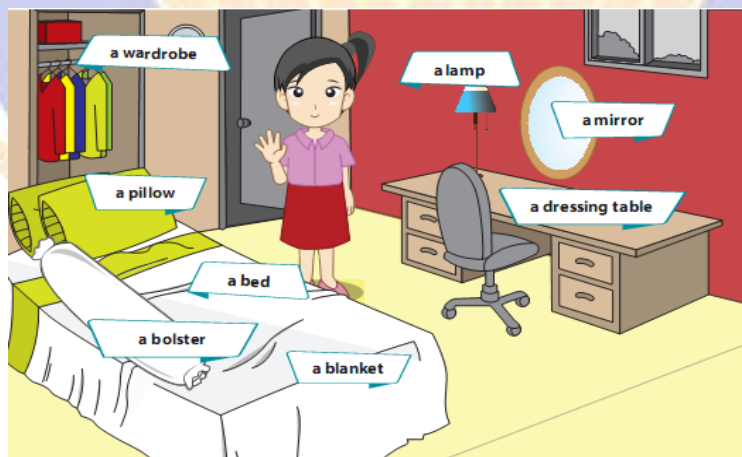
Answer may vary

No.	Name of things	Function
1.	Ruler	To measure scales and generally draw straight lines.
2.	Pencil	To write words or your ideas To drawings To make pretty lines
3.	Pen	To write
4.	Books	To write and read
5.	Eraser	To delete stuff of make it is disappear or get remove.
6.	Pencil sharpener	To sharpen a pencil and making good point.
7.	Dictionary	Gives us a list of words in a language. It shows the meaning of words
8.	Lunch box	To bring food
9.	Bottle	To bring water
10.	Scissor	To cut things

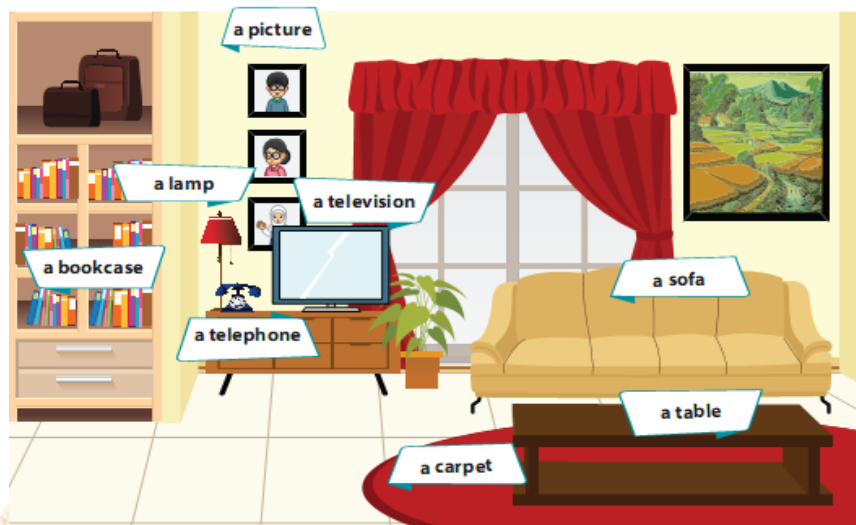
Exercise 3.

Things in my House

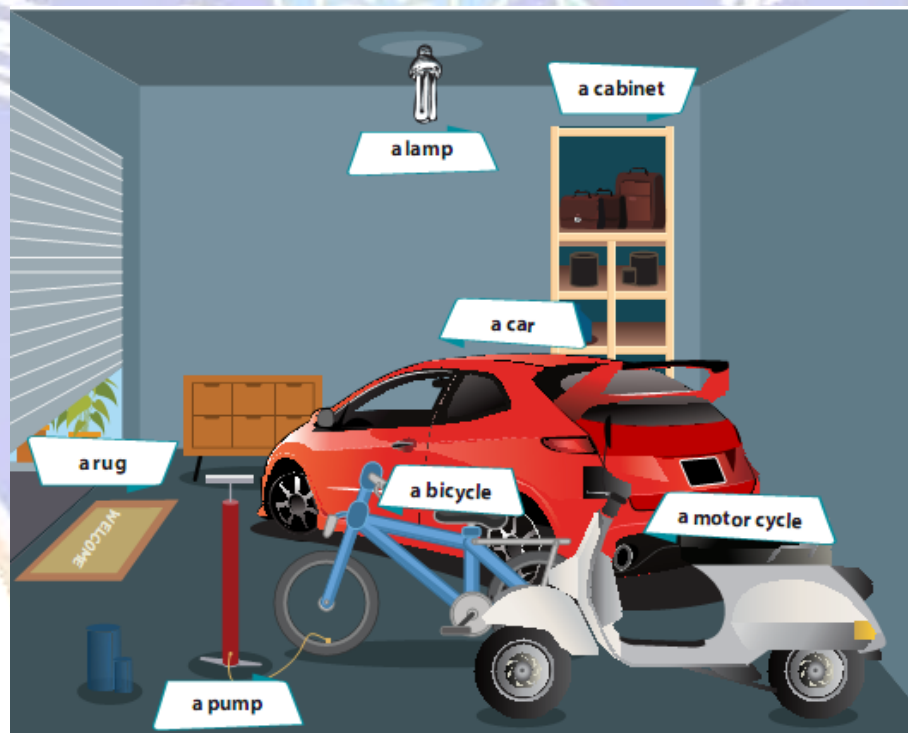
- Things in my bedroom



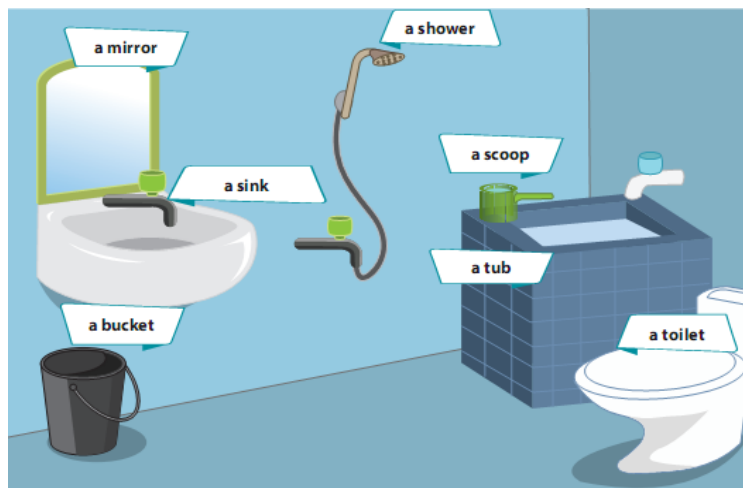
- Things in my living room



- Things in my garage



- Things in my toilet



- Things in my garden



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