

REFERENCES

- Akyol, Z., & Garrison, D. R. (2011). Understanding cognitive presence in an online and blended community of inquiry: Assessing outcomes and processes for deep approaches to learning. *British Journal of Educational Technology*, 42(2), 233–250. <https://doi.org/10.1111/j.1467-8535.2009.01029.x>
- Allo, M. D. G. (2020). Is the online learning good in the midst of Covid-19 Pandemic ? The case of EFL learners. *Jurnal Sinestesia*, 10(1), 1–10.
- Amalia, D. (2019). *The Use of Webquest in Blended Learning to Improve Students' Speaking Skills for the Eleventh Grade Students of MAN Salatiga in the Academic Year of 2018/2019*.
- Atmojo, A. N. & A. E. P. (2020). *Digital learning of English ; EFL learners " perception ; English activities beyond classroom ; social networking sites . 2019*, 219–243.
- Azzahra, N. F. (2020). Addressing Distance Learning Barriers in Indonesia Amid the Covid-19 Pandemic. *Policy Brief*, 2, 1–8.
- Basuki, S. (2007). IT and Education, The Case Study of E-Learning in Indonesia . *Korea-ASEAN Academic Conference on Information Revolution and Cultural Integration in East Asia, Ho Chi Minh City, Vietnam, January 25-26, 2007.*, 1–13.
- Bates, A. W., & Poole, G. (2005). *Effective Teaching with Technology in Higher Education: Foundations for Success (Jossey-Bass Higher and Adult Education)*. 77–79. <http://www.amazon.com/Effective-Teaching-Technology-Higher-Education/dp/0787960349>
- Bonk, C.J., & Graham, C.R. (2005). *Handbook of Blended Learning: Global Perspectives, Local Designs*. CA: Pfeiffer Publishing
- Candiasa, I Made. (2011). *Pengujian Instrumen Penelitian Disertai Aplikasi Iteman dan Bigsteps*. Singaraja: Undiksha Press.
- Creswell, J. W., Miller, D. L., Creswell, J. W., & Miller, D. L. (2000). *in Qualitative Inquiry*. 5841(March), 37–41. <https://doi.org/10.1207/s15430421tip3903>
- Darsih, M.Pd, E. (2017). *English Teachers' Understanding of the 2013 Curriculum. January 2017*. <https://doi.org/10.2991/conaplin-16.2017.54>
- Denzin, N.K., & Lincoln, Y.S. (2011). *The SAGE Handbook of Qualitative Research Thousand Oaks*. CA: Sage
- Duman, B. (2010). The Effects of Brain-Based Learning on the Academic Achievement of Students with Different Learning Styles. *Educational Sciences: Theory & Practice*, 10(4), 2077–2103.
- Dziuban, C. D., Hartman, J. L., Cavanagh, T. B., & Moskal, P. D. (2011). Blended courses as drivers of institutional transformation. *Blended Learning across Disciplines: Models for Implementation*, 17–37.

<https://doi.org/10.4018/978-1-60960-479-0.ch002>

- Farrah, M. (2020). *Online Learning for Efl Students in Palestinian Universities During Corona Pandemic : Advantages , Challenges and Solutions*. 3(2), 65–78.
- Garrison, D., & Vaughan, N. (2008). *Blended Learning in Higher Education: Framework, Principles, and Guidelines*. Publisher: John Wiley & Sons.
- Haryani, S., Wardani, S., Supardi, K. I., & Prasetya, A. T. (2019). The analysis of teacher's ability in create lesson plans and student worksheet. *Journal of Physics: Conference Series*, 1321(2). <https://doi.org/10.1088/1742-6596/1321/2/022045>
- Hopkins, D., & Ahtaridou, E. (2008). *A Teacher's Guide to Classroom Research*. Publisher: McGraw-Hill Education
- Iwai, Y. (2011). The Effects of Metacognitive Reading Strategies: Pedagogical Implications for EFL/ESL Teachers. *Reading*, 11(2), 150–159. http://readingmatrix.com/articles/april_2011/iwai.pdf
- Kementerian, Pendidikan, & Kebudayaan. (2014). Permendikbud no.36 tahun 2014. *Permendikbud*, 1–12.
- Khan, M., & Azim, S. (2012). Authentic Assessment: An Instruction Tool to Enhance Students Learning. *Academic Research International*, 2(3), 314–320.
- Khatoony, S., & Nezhadmehr, M. (2020). EFL teachers' challenges in integration of technology for online classrooms during Coronavirus (COVID-19) pandemic in Iran. *AJELP: Asian Journal of English Language and Pedagogy*, 8(2), 1–16. <https://ojs.upsi.edu.my/index.php/AJELP/article/view/3523>
- Miles, B.M., Huberman, A.M., Saldana, J. (2014). *Qualitative Data Analysis (A Method Sourcebook)*. Publisher: Sage Publications, Inc.
- Mohammed Nasser Hassan Ja'ashan, M. (2020). The Challenges and Prospects of Using E-learning among EFL Students in Bisha University. *Arab World English Journal*, 11(1), 124–137. <https://doi.org/10.24093/awej/vol11no1.11>
- Namaziandost, E., & Mehdi, N. (2019). The impact of social media on efl learners' speaking skill. *Journal of Applied Linguistics and Language Research*, 6(3), 1–17.
- Nartiningrum, N., & Nugroho, A. (2020). Online Learning amidst Global Pandemic: EFL Students' Challenges, Suggestions, and Needed Materials. *ENGLISH FRANCA: Academic Journal of English Language and Education*, 4(2), 115. <https://doi.org/10.29240/ef.v4i2.1494>
- Octaberlina, L. R., & Muslimin, A. I. (2020). Efl students perspective towards online learning barriers and alternatives using moodle/google classroom during covid-19 pandemic. *International Journal of Higher Education*, 9(6), 1–9. <https://doi.org/10.5430/ijhe.v9n6p1>

- Picciano, A. G. (2009). Blending with purpose: The multimodal model. *Journal of Asynchronous Learning Network*, 13(1), 7–18. <https://doi.org/10.24059/olj.v13i1.1673>
- Rahmad, R., Adria Wirda, M., Berutu, N., Lumbantoruan, W., & Sintong, M. (2019). Google classroom implementation in Indonesian higher education. *Journal of Physics: Conference Series*, 1175(1). <https://doi.org/10.1088/1742-6596/1175/1/012153>
- Raynesa Noor Emiliasari. (2019). Lesson Planning in EFL Classroom: A Case Study in Lesson Plan Preparation and Implementation. *Wiralodra English Journal*, 3(2), 367–375. <https://doi.org/10.31943/wej.v3i2.67>
- Subandoro, P. S., & Sulindra, E. (2019). Optimizing Collaborative Learning: Using Google Classroom in Business English Correspondence Class. *VOCATIO: Jurnal Ilmiah Ilmu Administrasi Dan Sekretari*, 2(1), 46–66.
- Suharyadi. (2013). Exploring scientific approach in English language teaching. *Seminar Nasional Exchange of Experiences: Teacher Quality Improvement Program (TQIP)*, January, 1348–1355.
- Sukmawati, S., & Nensia, N. (2019). The Role of Google Classroom in ELT. *International Journal for Educational and Vocational Studies*, 1(2), 142–145. <https://doi.org/10.29103/ijevs.v1i2.1526>
- Sutarto, S., Sari, D. P., & Fathurrochman, I. (2020). Teacher strategies in online learning to increase students' interest in learning during COVID-19 pandemic. *Jurnal Konseling Dan Pendidikan*, 8(3), 129. <https://doi.org/10.29210/147800>
- Zulkafa, I. S., & Ali, Z. (2020). *A Survey on the Use of Google Classroom in English*. 1–6.