

## REFERENCES

- Adegbija, M. V., & Fakomogbon, M. A. (2013). Instructional Media in Teaching and Learning: a Nigerian Perspective. *Global Media Journal African Edition*, 6(2), 216–230. <https://doi.org/10.5789/6-2-114>
- Adnyani, L. D. S., Mahayanti, N. W. S., & Suprianti, G. A. . (2020). *PowToon-Based Video Media for Teaching English for Young Learners: An Example of Design and Development Research.* 394, 221–226. <https://doi.org/10.2991/assehr.k.200115.036>
- Adnyayanti, N. L. P. ., Marhaeni, A. A. I. N., & Artini, L. . (2013). Analysis of Authenticity of Teachers ' Made Assessment and Its Contribution To Students ' English Achievement in Elementary Schools in Buleleng Regency. *E-Journal Program Pascasarjana Universitas Pendidikan Ganesha*, 1, 111–122.
- Almurashi, W. A. (2016). The effective use of youtube videos for teaching English. *International Journal of English Language and Linguistics Research*, 4(3), 32–47. <http://www.eajournals.org/wp-content/uploads/The-Effective-Use-of-Youtube-Videos-for-Teaching-English-Language-in-Classrooms-as-Supplementary-Material-at-Taibah-University-in-Alula.pdf>
- Alshenqeeti, H. (2014). Interviewing as a Data Collection Method: A Critical Review. *English Linguistics Research*, 3(1), 29–45. <https://doi.org/10.5430/elr.v3n1p39>
- Altay, İ. F., & Ünal, D. Ç. (2017). *An Investigation of Foreign Language Courses with.* 9(2), 49–69.
- Ary, D., Jacobs, L. C., Sorensen, C., & Razavieh, A. (2010). *Introduction to Research in Education* (Chris Shortt (ed.); Eighth). Wadsworth, Cengage Learning.
- Aziz, R. A., Tarmedi, E., & Kusmarni, Y. (2018). Developing Students 'Information Literature Skill Through The Application of Learning Discovery Learning Model in Social Studies Learning. *International Journal Pedagogy of Social Studies*, 3(1), 9–20. <https://doi.org/10.17509/ijpos.v3i1.13435>
- Berk, R. (2009). Multimedia teaching with video clips: TV, movies, YouTube, and mtvU in the college classroom. *International Journal of Technology in Teaching & Learning*, 5(1), 1–21.
- Bicknell-holmes, T., & Hoffman, P. S. (2000). Elicit, engage, experience , explore : discovery learning in library instruction. *Reference Services Review*, 313–322.
- Bin-Tahir, S. Z., Suriaman, A., & Rinantanti, Y. (2019). Designing English syllabus for multilingual students at pesantren schools. *Asian EFL Journal*, 23(3), 5–27.
- Bowen, G. A. (2009). Document analysis as a qualitative research method.

- Qualitative Research Journal*, 9(2), 27–40. <https://doi.org/10.3316/QRJ0902027>
- Brancato, G., Macchia, S., Murgia, M., Signore, M., Simeoni, G., Blanke, G., Korner, T., Nimmergut, A., Lima, P., Paulino, R., & Hoffmeyer-Zlotnik, J. H. . (2006). Handbook of Recommended Practices for Questionnaire Development and Testing in European Statistical Systems European Commission Grant Agreement. In *European Commission Grant Agreement*. [http://epp.eurostat.ec.europaipv6.eu/portal/page/portal/research\\_methodology/documents/Handbook\\_questionnaire\\_development\\_2006.pdf](http://epp.eurostat.ec.europaipv6.eu/portal/page/portal/research_methodology/documents/Handbook_questionnaire_development_2006.pdf)
- Brendtro, L. K., & Strother, M. a. (2007). Back to Basics Through Challenge and Adventure. *Reclaiming Children and Youth*, 16:1(1), 2–6.
- Brinda, T. (2006). *Discovery learning of object-oriented modelling with exploration modules in secondary Informatics education*. 105–119. <https://doi.org/10.1007/s11134-006-7361-x>
- Brown, S. (2010). *Likert scale examples of surveys*. <http://beinspired.no/wp-content/uploads/2019/04/likertscaleexamplesforsurveys.pdf>
- Budasi, I. G., Ratminingsih, N. M., Agustini, K., & Risadi, M. Y. (2020). Power point game, motivation, achievement: The impact and students' perception. *International Journal of Instruction*, 13(4), 509–522. <https://doi.org/10.29333/iji.2020.13432a>
- Budiarta, L. G. R., Suputra, P. E. D., & Widiasmara, I. K. (2018). an Analysis of Grammatical Errors on Narrative Writing Committed By the Ninth Grade Students of Junior High School. *International Journal of Language and Literature*, 2(3), 98–107. <https://doi.org/10.23887/ijll.v2i3.16315>
- Castranova, J. (2002). Discovery learning for the 21st century: What is it and how does it compare to traditional learning in effectiveness in the 21st century. *Action Research Exchange*, 1(1), 1–12.
- Damayanti, I. L. (2008). *Is the Younger the Better? Teaching English to Young Learners in the Indonesian Context*. 1(1), 31–38.
- DIKDAS, G. (2020). *Mengenal Model Pembelajaran Discovery Learning*. Kemendikbud. <http://pgdikdas.kemendikbud.go.id/read-news/mengenal-model-pembelajaran-discovery-learning>
- Efrini, M. (2016). Discovery Learning Method Based on Scientific Approach in Curriculum 2013 in Teaching English at Senior High School. *International Seminar on Education*, 93–102.
- Ellis, G. (2014). “Young learners”: Clarifying our terms. *ELT Journal*, 68(1), 75–78. <https://doi.org/10.1093/elt/cct062>
- Erlangga, R. A. (2016). Enhancing Students’ Speaking Skills through “Kunci Inggris” Videos in Islamic Junior High School. *Journal of Education and Practice*, 7(36), 170–180.

- <https://search.proquest.com/docview/1895979361?accountid=27428>
- Erman, E., Wasis, W., Susantini, E., & Azizah, U. (2018). *Scientific Thinking Skills: Why Junior High School Science Teachers Cannot Use Discovery and Inquiry Models In Classroom*. 1(Icst), 201–204. <https://doi.org/10.2991/icst-18.2018.43>
- Fitriati, S. W., Isfara, G. A. V. I., & Trisanti, N. (2017). Teachers Questioning Strategies To Elicit Students Verbal Responses in Efl Classes At a Secondary School. *English Review: Journal of English Education*, 5(2), 217–226. <https://doi.org/10.25134/erjee.v5i2.537>
- Hanafi, H. (2016). The Effect of Discovery Learning Method Application on Increasing Students' Listening Outcome and Social Attitude. *Dinamika Ilmu*, 16(2), 291. <https://doi.org/10.21093/di.v16i2.552>
- Harfiyani, A. (2018). Penguatan Pendidikan Karakter Melalui Budaya Literasi dalam Konteks Pembelajaran Abad 21 di Sekolah Dasar. *Prosding Seminar Dan Diskusi Nasional Pendidikan Dasar 2018*, 2528–5564, 141–150. <http://journal.unj.ac.id/unj/index.php/psdpd/article/view/10002>
- Harmer, J. (2001). The Practice of English Language Teaching. In *ELT Journal* (Vol. 57, Issue 4). Longman. <https://doi.org/10.1093/elt/57.4.401>
- Hendrawan, P. F. B. H., Ratminingsih, N. M., & Santosa, M. H. (2017). The Effect of ICT-based Interactive Game on English Achievement in The Primary School in Buleleng. *Jurnal Pendidikan Bahasa Inggris*, 5(2), Abstract. <https://doi.org/http://dx.doi.org/10.23887/jpbi.v5i2>
- Indrakumara, F. (2020). Developing supplementary reading material using macromedia flash for the fourth-grade students at elementary school. *Journal of English Language and Pedagogy*, 3(1), 22–27.
- Jan, H. (2017). *Teacher of 21 st Century: Characteristics and Development*. 7(9), 2225–0484. [www.iiste.org](http://www.iiste.org)
- Jatmika, H. M. (2005). Pemanfaatan Media Visual dalam Menunjang Pembelajaran Pendidikan Jasmani di Sekolah Dasar. *Jurnal Pendidikan Jasmani Indonesia*, 3(1), 89–99.
- Joshi, A., Kale, S., Chandel, S., & Pal, D. (2015). Likert Scale: Explored and Explained. *British Journal of Applied Science & Technology*, 7(4), 396–403. <https://doi.org/10.9734/bjast/2015/14975>
- Juhaeni, Jazilah, N., Isnaini, L. Z., & Khoiru Fadilah, H. R. (2020). *Grammar Translation Method and Discovery Learning to Learn Tenses: Which is Better for Indonesian Students?* 434(Iconelt 2019), 299–303. <https://doi.org/10.2991/assehr.k.200427.060>
- Kaufman, K. J. (2013). 21 Ways to 21st Century Skills: Why Students Need Them and Ideas for Practical Implementation. *Kappa Delta Pi Record*, 49(2), 78–83. <https://doi.org/10.1080/00228958.2013.786594>

- Kepmendikbud Nomor 719/P/2020 tentang Pedoman Pelaksanaan Kurikulum pada Satuan Pendidikan dalam Kondisi Khusus, [Www.Kemdikbud.Go.Id](http://www.Kemdikbud.Go.Id) 9 (2020).  
<https://www.kemdikbud.go.id/main/blog/2020/08/kemendikbud-terbitkan-kurikulum-darurat-pada-satuan-pendidikan-dalam-kondisi-khusus>
- Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 22 Tahun 2016 tentang Standar Proses Pendidikan Dasar dan Menengah, MENTERI PENDIDIKAN DAN KEBUDAYAAN REPUBLIK INDONESIA (2016).
- Kemendikbud, K. P. dan K. R. I. (2017). Materi Bimbingan Teknis Fasilitator dan Instruktur Kurikulum 2013. -, 1(1), 287–295.  
<https://doi.org/10.1016/j.sbspro.2015.04.758>
- Kemendikbud, K. P. dan K. R. I. (2020). *Kemendikbud Hadirkan Program Tayangan “Belajar dari Rumah” di TVRI*.  
<https://www.kemdikbud.go.id/main/blog/2020/04/kemendikbud-hadirkan-program-tayangan-belajar-dari-rumah-di-tvri>
- Surat Edaran Nomor 4 Tahun 2020 tentang Pelaksanaan Kebijakan Pendidikan Dalam Masa Darurat Penyebaran Corona Virus Disease (Covid- 19), Pub. L. No. Surat Edaran Nomor 4 Tahun 2020, 1 (2020).
- Pedoman Penyelenggaraan Belajar Dari Rumah Dalam Masa Darurat Penyebaran Corona Virus Disease (Covid-19), Surat Edaran Nomor 15 Tahun 2020 1 (2020).
- Kushwaha, K. (2014). *Blueprint*.  
[https://www2.slideshare.net/kirankushwaha129/blueprint-in-education?from\\_action=save](https://www2.slideshare.net/kirankushwaha129/blueprint-in-education?from_action=save)
- Kusumawardhani, A. D., Mulya, D., & Faizah, A. (2019). Empowering Students' Creativity and Critical Thinking through Discovery Learning-based Writing Assessment. *Linguists: Journal of Linguistics and Language Teaching*, 5(1), 1. <https://doi.org/10.29300/ling.v5i1.1913>
- Libhi, K., Nitiasih, P., & Budiarta, L. (2020). Investigating The Effect of Gamified Balinese Local Stories As A Teaching Media on Young Learners' Writing Skill. *JINOTEK (Jurnal Inovasi Dan Teknologi Pembelajaran): Kajian Dan Riset Dalam Teknologi Pembelajaran*, 7(1), 1–8.  
<https://doi.org/10.17977/um031v7i12020p001>
- Mackieson, P., Shlonsky, A., & Connolly, M. (2019). Increasing rigor and reducing bias in qualitative research: A document analysis of parliamentary debates using applied thematic analysis. *Qualitative Social Work*, 18(6), 965–980. <https://doi.org/10.1177/1473325018786996>
- Mahayanti, N. W. S., Padmadewi, N. N., & Wijayanti, L. P. A. (2017). Coping With Big Classes: Effect of Big Book in Fourth Grade Students Reading Comprehension. *International Journal of Language and Literature*, 1(4), 203–212. <https://doi.org/10.23887/ijll.v1i4.12583>

- Maili, S. N. (2018). Bahasa Inggris pada Sekolah Dasar: Mengapa Perlu dan Mengapa Dipersoalkan. *Judika (Jurnal Pendidikan Unsika)*, 6, 23–28.
- McAlpine, L., & Weston, C. (1994). The Attributes Of Instructional Materials. *Performance Improvement Quarterly*, 7(1), 19–30. <https://doi.org/10.1111/j.1937-8327.1994.tb00614.x>
- Mijena, E. (2014). Practices and Impeding Factors in the Teaching of English to Young Learners in the First Cycle Public Primary Schools at Nekemte Town, Western Ethiopia. *Science, Technology and Arts Research Journal*, 3(2), 201–212. <https://doi.org/10.4314/star.v3i2.27>
- Nitiasih, P. K., Budiarta, L. G. R., & Mahayanti, N. W. S. (2020). *Gamifying Balinese Local Story: Facilitating Gen Z in Learning English*. 394(Icirad 2019), 234–239. <https://doi.org/10.2991/assehr.k.200115.038>
- Nuanmeesri, S., & Jamornmongkolpilai, S. (2018). The Development of the Virtual Learning Media of the Sacred Object Artwork. *TOJET: The Turkish Online Journal of Educational Technology*, 17(1), 197–209. <https://sketchfab.com>.
- Nurkancana, W., & Sunartana. (1992). *Evaluasi Hasil Belajar*. Usaha Nasional.
- Oladunjoye, O. S. (2017). Teaching Vocabulary Using Film and Video: The Development of Senior Secondary Students' Registers. *International Journal of English Language Teaching*, 5(2), 83–90.
- Padmadewi, N. N., Artini, L., & Putu Kerti Nitiasih, P. (2018). *Techniques for Building Character and Literacy for 21st Century Education*. 173(Icei 2017), 250–253. <https://doi.org/10.2991/icei-17.2018.65>
- Padmadewi, N. N., Nitiasih, P. K., & Artini, L. P. (2009). Model Konseptual Pembelajaran Bahasa Inggris Berbasis Budaya Untuk Sekolah Dasar di Bali. *Jurnal Pendidikan Dan Pengajaran*, 42(3), 170–177.
- Pan, G., Starrett, D. a, Rodgers, M. L., & Powell, D. V. (2012). Instructor-Made Videos as a Learner Scaffolding Tool. *MERLOT Journal of Online Learning and Teaching*, 8(4), 298–311.
- Panggua, S. (2016). The Effectiveness of Ice-Breaker Activity to Improve Students ' Speaking Skill of The Third Semester Students of English Department Students of FKIP UKI Toraja. *Tefl Overseas*, 2, 179–193. <http://journals.ukitoraja.ac.id/index.php/ojtefl/article/view/237>
- Parette, H. P., Hourcade, J., & Blum, C. (2011). Using Animation in Microsoft PowerPoint to Enhance Engagement and Learning in Young Learners with Developmental Delay. *Teaching Exceptional Children*, 43(4), 58–67. <https://doi.org/10.1177/004005991104300406>
- Park, Y., & Jung, E. (2016). Exploring the Use of Video-clips for Motivation Building in a Secondary School EFL Setting. *English Language Teaching*, 9(10), 81. <https://doi.org/10.5539/elt.v9n10p81>

- Puspitarini, Y. D., & Hanif, M. (2019). Using Learning Media to Increase Learning Motivation in Elementary School. *Anatolian Journal of Education*, 4(2), 53–60. <https://doi.org/10.29333/aje.2019.426a>
- Rahayu, E., Rohmadi, M., & . A. (2018). Improving Students' Ability to Write Poems Through Scientific Discovery-Based Learning with Nature Pictures from Media. *KnE Social Sciences*, 3(9), 632–638. <https://doi.org/10.18502/kss.v3i9.2727>
- Ratminingsih, N. M. (2010). Drills and Total Physical Response : An Attempt to Enhance Young Learners ' Oral. *Jurnal Pendidikan Dan Pengajaran*, 43(2), 149–158. <https://doi.org/http://dx.doi.org/10.23887/jppundiksha.v43i2.1718>
- Ratminingsih, N. M. (2011). Boosting elementary school students' listening skill through specially created songs. *Lingua Scientia*, 18(1), 1–21.
- Ratminingsih, N. M. (2018). Implementasi Board Games Dan Pengaruhnya Terhadap Hasil Belajar Bahasa Inggris. *Jurnal Ilmu Pendidikan*, 24(1), 19. <https://doi.org/10.17977/um048v24i1p19-28>
- Ratminingsih, N. M., & Budasi, I. G. (2018). Local culture-based picture storybooks for teaching English for young learners. *SHS Web of Conferences*, 42, 00016. <https://doi.org/10.1051/shsconf/20184200016>
- Ratminingsih, N. M., & Budasi, I. G. (2020). *Printed Media Versus Digital Media: Which One is More Effective?* 394(Icirad 2019), 49–55. <https://doi.org/10.2991/assehr.k.200115.009>
- Ratminingsih, N. M., Mahadewi, L. P. P., & Divayana, D. G. H. (2018). ICT-Based Interactive Game in TEYL: Teachers' Perception, Students' Motivation, and Achievement. *International Journal of Emerging Technologies in Learning*, 13(9), 190–203. [https://web.b.ebscohost.com/abstract?direct=true&profile=ehost&scope=site&au\\_thtype=crawler&jrnl=18630383&AN=132086319&h=Vhg%2F3uIbPebIKsN1k kE27FQrQqV%2BU4rU%2F4HO%2FFQ%2FfkccfD3I2pBaNrJUegbbtjaw8uUi %2Balgv7l7ZG05EOJL0w%3D%3D&crl=c&resultNs=AdminWebAuth&re](https://web.b.ebscohost.com/abstract?direct=true&profile=ehost&scope=site&au_thtype=crawler&jrnl=18630383&AN=132086319&h=Vhg%2F3uIbPebIKsN1k kE27FQrQqV%2BU4rU%2F4HO%2FFQ%2FfkccfD3I2pBaNrJUegbbtjaw8uUi %2Balgv7l7ZG05EOJL0w%3D%3D&crl=c&resultNs=AdminWebAuth&re)
- Ratminingsih, N. M., & Mahadewi, L. P. P. M. (2017). IBM kelompok guru bahasa Inggris sd di kecamatan Sukasada. *Majalah Aplikasi Ipteks Ngayah*, 8(1), 127–143.
- Richey, R. C., & Klein, J. D. (2007). *Design and Development Research Methods, Strategies, and Issues* (L. Akers & A. Messina (eds.)). Lawrence Erlbaum Associates, Inc. <http://library1.nida.ac.th/termpaper6/sd/2554/19755.pdf>
- Rismark, M., & Sølvberg, A. M. (2019). Video as a Learner Scaffolding Tool. *International Journal of Learning, Teaching and Educational Research*, 18(1), 62–75. <https://doi.org/10.26803/ijlter.18.1.5>
- Rudd, D. P. (2014). The Value of Video in Online Instruction. *Journal of Instructional Pedagogies*, 13, 1–7.

- Saputri, H. M. (2017). *Indonesian Culture-Based Comic for Teaching Young Learners in Indonesia*. April, 122–130. <https://doi.org/10.24176/03.3201.15>
- Scoot, W. A., & Ytreberg, L. H. (2001). *Teaching English To Children.pdf*. <https://doi.org/10.1086/680094>
- Shimizu, Y. (2006). How Do You Conclude Today's Lesson? The Form and Functions of "Mato me" in Mathematics Lessons. In *Making connections: Comparing mathematics classrooms around the world* (pp. 127–145). Sense Publishers. <https://brill.com/view/book/edcoll/9789087901639/BP000007.xml>
- Sikki, E. A. A., Rahman, A., Hamra, A., & Noni, N. (2013). *The Competence of Primary School English Teachers in Indonesia*. 4(11), 139–146.
- Singaravelu, G. (2012). Discovery Learning Strategies In English. *I-Manager's Journal on English Language Teaching*, 2(1), 57–62. <https://doi.org/10.26634/jelt.2.1.1620>
- Sobari, M. R., & Husnussalam, H. (2019). The Use of Discovery Learning Method to Improve Students' Writing Descriptive Text. *PROJECT (Professional Journal of English Education)*, 2(2), 133–139.
- Songsirisak, P. (2019). Impact of Homework Assignment on Students ' Learning. *Journal of Education Naresuan University*, 21(2), 1–19.
- Syarif, M., & Susilawati, E. (2017). *Modul Pengembangan Keprofesian Berkelanjutan Mata Pelajaran Biologi Sekolah Menengah Atas (SMA) Model-Model Pembelajaran IPA dan Implementasinya*. Pusat Pengembangan dan Pemberdayaan Pendidik dan Tenaga Kependidikan Ilmu Pengetahuan Alam (PPPPTK IPA).
- Treadwell, J., & Walters, K. J. (2012). The impact of discovery learning in writing instruction on fifth-grade student achievement. *Journal of Elementary and Secondary Education*.
- Wahyudi, R., Rukmini, D., Anggani, D., & Bharati, L. (2019). Developing Discovery Learning-Based Assessment Module to Stimulate Critical Thinking and Creativity of Students' Speaking Performance. *English Education Journal*, 9(2), 2019–2172. <https://doi.org/10.15294/eej.v9i2.28992>
- Wethington, E., & McDarby, M. L. (2015). Interview Methods (Structured, Semistructured, Unstructured). *The Encyclopedia of Adulthood and Aging*, 1–5. <https://doi.org/10.1002/9781118521373.wbeaa318>
- Widodo, S., & Wahyudin. (2018). Selection of Learning Media Mathematics for Junior School Students. *Turkish Online Journal of Educational Technology - TOJET*, 17(1), 154–160. <http://ezproxy.lib.uconn.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1165728&site=ehost-live>
- Wildemuth, B. M. (2009). *Applications of social research methods to questions in*

information and library science. Libraries Unlimited.  
<http://31.42.184.140/main/2747000/6cb81df6e02ce02798b7441a4921cd6e/Wild%2C+Barbara+M+-+Applications+of+social+research+methods+to+questions+in+information+and+library+science-Libraries+Unlimited%282017%29.pdf>

Winarni, E. W., Hambali, D., & Purwandari, E. P. (2020). Analysis of language and scientific literacy skills for 4th grade elementary school students through discovery learning and ict media. *International Journal of Instruction*, 13(2), 213–222. <https://doi.org/10.29333/iji.2020.13215a>

