

**EFEKTIVITAS MODEL *PROJECT BASED LEARNING*  
BERBASIS TRI KAYA PARISUDHA  
DALAM MENINGKATKAN  
KOMPETENSI PENGETAHUAN IPS  
SISWA SD**

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**ABSTRAK**

Berdasarkan observasi kepada siswa, perhatiannya kurang terfokus terhadap pengarahannya guru saat proses pembelajaran, sehingga mempengaruhi kompetensi pengetahuannya. Penelitian ini bertujuan untuk menganalisis Efektivitas Model *Project Based Learning* berbasis Tri Kaya Parisudha Dalam Meningkatkan Kompetensi Pengetahuan IPS Siswa SD. Penelitian ini berjenis penelitian *library reaserch*, dengan tipe deskriptif kuantitatif. Pengumpulan data diperoleh dari hasil penelitian ilmiah, jurnal-jurnal ilmiah dan wawancara kepada peneliti yang telah melakukan penelitian sejenis namun dari sudut pandang berbeda. Tahap analisis yaitu mengkaji dua penelitian menggunakan analisis *koofesien Cohen's d* dan merata-ratakan hasil efektivitas dari kedua penelitian. Hasil dari analisis penelitian yang sejenis dan pemaparan berbagai sumber yang terkait diperoleh efektivitas penelitian 1 yaitu 0,111, penelitian 2 yaitu 0,193 dan rata-ratanya yaitu 0,152 maka Efektivitas Model *Project Based Learning* berbasis Tri Kaya Parisudha Dalam Meningkatkan Kompetensi Pengetahuan IPS Siswa SD besaran pengaruh yang diamati dapat diklasifikasikan Kecil namun model pembelajaran tersebut masih dapat dikatakan efektif digunakan.

Kata Kunci : *Project Based Learning* , Tri Kaya Parisudha , kompetensi pengetahuan IPS

**Abstract**

*Based on observations to students, their attention is less focused on the direction of the teacher during the learning process, thus affecting the competence of knowledge. This research aims to analyze the effectiveness of the Project Based Learning model based on Tri Kaya Parisudha in increasing competence of social knowledge of elementary school students. This research is a library type, with a quantitative descriptive type. Data collection is obtained from the result of scientific research, scientific journals and interviews with researcher who have conducted similar research but from different points of view. The analysis stage that examines two studies using Koofesien Cohen's d analysis and averaged the effectiveness of two studies. Result from analyzes of similar studies and exposure to various sources related to the effectiveness of research 1 is 0,111, research 2 is 0,193 and the average is 0,152 then the effectiveness of the Project Based Learning model based on Tri Kaya Parisudha in increasing competence of social knowledge of elementary school students the magnitude of the effect observed can be classified as small but the model can still be said to effectively used.*

**Keywords :** *Project Based Learning, Tri Kaya Parisudha, Competence of Social Knowledge*