

Abstract

Ni Komang Sri Wardani (2020), Project-Based Learning in Teaching EFL Writing at SMP Negeri 1 Tembuku: An Analysis of its Effect on the 5 Dimensions of Writing. Thesis, English Language Education, Postgraduate Study Program, Ganesha University of Education.

This thesis has been supervised and approved by Supervisor I Prof. Dra. Luh Putu Artini, M.A., Ph.D. and supervisor II Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

Keywords: Project-Based Learning, writing skill, 5 dimensions of writing.

This study aimed at finding out the effect of Project-Based Learning on students' writing skill of Grade 9 at SMPN 1 Tembuku. This study made use of embedded mixed method design, in which the quantitative data were considered as the main data. The data were collected through guided interview, observation, open-ended questionnaire, and writing test. Paired-sample t-test was used to analyze whether or not there is a significant difference in students' writing skill before and after being taught using Project-Based Learning, and Manova was used to analyze how project-based learning affected students' writing skill in terms of content, organization, structure, vocabulary, and mechanics. The result showed that Project-Based Learning had significant effect on students' English writing skill and it also affected the students' writing skill in terms of content, organization, structure, vocabulary, and mechanics ($\text{sig.} = .000 < \alpha = .05$). The result of the study also indicated that, the implementation of Project-Based Learning also potentially promoted students' critical thinking, creativity, collaborative work of the Grade 9 students of SMP Negeri 1 Tembuku and also enhanced the teacher's satisfaction in teaching. In general, it can be concluded that Project-Based Learning significantly affected students' writing skill of the Grade 9 students.

Abstrak

Ni Komang Sri Wardani (2020), Pembelajaran Berbasis Proyek Dalam Pengajaran Menulis Bahasa Asing Inggris Di SMP Negeri 1 Tembuku: Analisis Pengaruh Terhadap 5 Dimensi Menulis. Tesis, Pendidikan Bahasa Inggris, Program Studi Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini telah di bimbing dan di setujui oleh Pembimbing I Prof. Dra. Luh Putu Artini, M.A., Ph.D. and Pembimbing II Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

Kata Kunci: Pembelajaran Berbasis Proyek, Keterampilan Menulis, 5 Dimensi Menulis

Penelitian ini bertujuan untuk mengetahui pengaruh Pembelajaran Berbasis Proyek terhadap keterampilan menulis siswa kelas 9 SMPN 1 Tembuku. Penelitian ini mengimplementasikan desain embedded mixed method, dimana data kuantitatif dianggap sebagai data utama. Pengumpulan data dilakukan melalui wawancara terpandu, observasi, angket terbuka, dan tes menulis. Uji-t sampel berpasangan digunakan untuk menganalisis apakah ada perbedaan yang signifikan dalam keterampilan menulis siswa sebelum dan sesudah diajar menggunakan Pembelajar Berbasis Proyek, dan Manova digunakan untuk menganalisis bagaimana pembelajaran berbasis proyek mempengaruhi keterampilan menulis siswa dalam hal konten, organisasi, struktur, kosakata, dan mekanik. Hasilnya menunjukkan bahwa Pembelajaran Berbasis Proyek berpengaruh signifikan terhadap keterampilan menulis bahasa Inggris siswa. Pembelajaran Berbasis Proyek juga mempengaruhi keterampilan menulis siswa ditinjau dari isi, organisasi, struktur, kosa kata, dan mekanik ($\text{sig .} = .000 < \alpha = .05$). Hasil penelitian juga menunjukkan bahwa, Pembelajaran Berbasis Proyek juga berpotensi mendorong pemikiran kritis siswa, kreativitas, kerja kolaboratif pada siswa kelas 9 SMP Negeri 1 Tembuku, dan meningkatkan kepuasan guru dalam mengajar. Secara umum dapat disimpulkan bahwa Pembelajaran Berbasis Proyek secara signifikan mempengaruhi keterampilan menulis siswa kelas 9.