

**UNDERGRADUATE STUDENTS' PERCEPTION
TOWARDS THE USE OF MENDELEY REFERENCING
SYSTEM ON STUDENTS' THESIS WRITING**

SKRIPSI

**Diajukan kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi Salah Satu Persyaratan dan Menyelesaikan Program Sarjana
Pendidikan Bahasa Inggris**

**OLEH
LUH RIKA AMARWATI
NIM 1712021109**

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA

SINGARAJA

2021

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI
GELAR SARJANA PENDIDIKAN**



Pembimbing I,



Telah ditandatangani secara elektronik

Made Hery Santosa, Ph.D.

NIP: 197910232003121001

Email: mhsantosa@undiksha.ac.id

Dokumen ini ditandatangani secara elektronik menggunakan Sertifikat Elektronik ES-E 65504
verifikasi dokumen bisa dilakukan dengan alamat https://aplikasi.undiksha.ac.id/verifikasi/

Made Hery Santosa, S.Pd., M.Pd., Ph.D.
NIP. 197910232003121001

Pembimbing II,

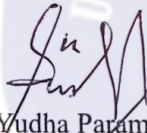
Luh Diah Surya Adnyani, S.Pd., M. Pd.
NIP. 198309232008122001

Skripsi oleh Luh Rika Amarwati ini
telah dipertahankan di depan dewan
penguji
pada tanggal 19 Februari 2021

Dewan Penguji



Dr. Dewa Putu Ramendra, S.Pd., M.Pd. (Ketua)
NIP. 197609022000031001



A.A. Gede Yudha Paramartha, S.Pd., M.Pd. (Anggota)
NIP. 198806222014041001



Telah ditandatangani secara elektronik
Made Hery Santosa, Ph.D.
NIP: 197910232003121001
Email: mhsantosa@undiksha.ac.id

Diketahui dan disetujui secara elektronik melalui Sistem Elektronik ES-E-BSSK
setelah dilakukan verifikasi melalui https://spmds.undiksha.ac.id/verifikasi/111

Made Hery Santosa, S.Pd, M.Pd., Ph.D. (Anggota)
NIP. 197910232003121001



Luh Diah Surya Adnyani, S.Pd., M.Pd. (Anggota)
NIP. 198309232008122001

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Rabu
Tanggal : 24 Februari 2021

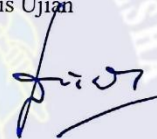
Mengetahui,

Ketua Ujian

Sekretaris Ujian



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001



Luh Diah Surya Adnyani, S.Pd., M.Pd.
NIP. 198309232008122001

Mengesahkan
Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutarna, M.Pd.
NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul **“Undergraduate Students’ Perception towards The Use of Mendeley Referencing System on Students’ Thesis Writing”** beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 19 Februari 2021



Luh Rika Amarwati



ACKNOWLEDGEMENT

The writer would like to express highest gratitude to Ida Sang Hyang Widhi Wasa, because this thesis entitled “Undergraduate Students’ Perception towards The Use of Mendeley Referencing System on Students’ Thesis Writing” could be accomplished in time. The writer also would like to thank to a number of people who offered invaluable assistance, support, time, patience, guidance and suggestion during the accomplishment of this research paper:

1. Made Hery Santosa, S.Pd, M.Pd.,Ph.D. as the first supervisor who kindly give given valuable guidance, advice, support, and motivation along the completion of this thesis.
2. Luh Diah Surya Adnyani, S. Pd., M. Pd. as the second supervisor who always giving support, suggestions, and guidance.
3. A.A. Gede Yudha Paramartha, S.Pd., M.Pd. as the examiner of the thesis examination, who inspired the writer for conducted a research in writing aspect, and also for the critical feedback given in the examination.
4. Ni Putu Astiti Pratiwi, S. Pd., M. Pd. As the writer’s academic academic advisor who gave me all her patient and wise advises.
5. English Language Education students who support, involved, and help the writer in conducting this research.
6. My family (Mangku Gede Sudarma, Mangku Ketut Nuari, Kadek Suarjana, and Komang Budarta) and Wayah Catra’s family who always give uncountable love and support to the writer.
7. My friends, I Wayan Widnyana, Putu Ayu Apriliani, Desak Rika Andayani, Sri Ratna Adnyani, and Putri Selviani, who help, support, and always bring positive vibes to the writer.

Finally, I hope this research paper will be useful for readers and development literature of referencing system. The writer really appreciated any constructive

criticism, suggestion, and feedbacks which are needed for the improvement of this thesis.

Singaraja, 19 Februari 2021

Luh Rika Amarwati



TABLE OF CONTENTS

ACKNOWLEDGEMENT	i
ABSTRACT	iii
TABLE OF CONTENTS	v
LIST OF TABLES	viii
CHAPTER I	1
INTRODUCTION	1
1.1 Research Background	1
1.2 Problem Identification	7
1.3 Limitation of the Problem	8
1.4 Research Questions	8
1.5 Research Objectives	8
1.6 Research significance	9
1.7 Research Scope	10
CHAPTER II	11
LITERATURE REVIEW	11
2.1 Theoretical Review	11
2.1.1 Undergraduate EFL students	11
2.1.2 Thesis Writing	12
2.1.3 Reference Management System	13
2.1.4 Mendeley	14
2.1.5 Perception	18
2.2 Empirical Review	21

CHAPTER III	27
RESEARCH METHOD.....	27
3.1 Research Design	27
3.2 Research Object.....	28
3.3 Research Subject	28
3.4 Research Setting.....	29
3.5 Data Collection Technique.....	29
3.6 Research Instrument.....	30
3.7 Data Collection Process.....	48
3.8 Data Analysis Technique.....	49
CHAPTER IV	52
FINDINGS AND DISCUSSION.....	52
4.1 Research Findings	52
4.1.1 Data Description of Questionnaire	52
4.1.2 The Result of Perception Questionnaire	53
4.1.3 The Result of Each Dimension Students' Perception Questionnaire	56
4.2.1 Data Description of Interview Guide.....	72
4.2.1.1 The Interview Result.....	72
4.2 Discussions	79
4.2.1 EFL Students Perception on the Use of Mendeley	79
4.2.2 EFL Students' Challenges on The Use of Mendeley.....	84
4.3 Implications.....	86
CHAPTER V.....	88
CONCLUSION.....	88

5.1 Conclusion..... 88

5.2 Recommendation..... 89

References..... 90

APPENDICES 93



LIST OF TABLES

Tabel 3.1 The Technique of Data collection	30
Table 3.2 Blueprint Perception Questionnaire	31
Table 3.3 The Level of Content Validity of Qustionnaire	37
Table 3.4 Empirical Validity of Questionnaire	39
Table 3.5 The Criteria of Reliability	40
Table 3.6 The Result of Reliability of Questionare.....	41
Table 3.7 Blueprint of Interview Guide	42
Table 3.8 The Level of Content Validity of Interview Guide	48
Table 3.9 The Guidelines of Data Conversion	50
Table 4.1 Descriptive Statistics Data of Questionnare	53
Table 4.2 The Categorization Mean score of Questionnare.....	55
Table 4.3 Statistics Data of Perceiver Dimension.....	57
Table 4.4 The Categorization Mean Score Perceiver Dimension	58
Table 4.5 Statistics Data of Target Dimension.....	60
Table 4.6 The Categorization Mean Score Target Dimension.....	61
Table 4.7 Statistics Data of Situation Dimension	63
Table 4.8 The Categorization Mean Score Situation Dimension.....	64
Table 4.9 The Percentage of Perceiver Dimension	65
Table 4.10 The Percentage of Target Dimension.....	66
Table 4.11 The Percentage of Situation Dimension.....	67

LIST OF APPENDICES

Appendix 1. Blue Print of Questionnaire Instrument	94
Appendix 2. Questionnaire Form.....	100
Appendix 3. Interview Guide.....	102
Appendix 4. Expert Judge of Questionnaire	107
Appendix 5. Expert Judge Interview Guide.....	114
Appendix 6. The Result of Online Questionnaire.....	117
Appendix 7. Trancript Interview.....	124
Appendix 8. Documentation	

