

## DAFTAR PUSTAKA

- Afrianto. "Challenges of Using Portfolio Assessment as an Alternative Assessment Method for Teaching English in Indonesian Schools." *International Journal of Educational Best Practices*, vol. 1, no. 2, 2017, pp. 106–14.
- Ali, A. A., Dada, I. T., Isiaka, G. A., & Salmon, S. A. Types, causes and management of indiscipline acts among secondary school students in Shomolu Local Government Area of Lagos State. "*Journal of Studies in Social Sciences*", vol.8 no. 2, 2014, pp.254-287
- Anwar, Muhammad Nadeem, and Nazir Ahmed. "Difficulties in Learning Writing Skills in Second Language." *Lahore*, vol. 28, no. 4, 2016, pp. 735–39.
- Ariyanti, A., & Fitriana, R. "EFL Students' Difficulties and Needs in Essay Writing". *Advances in Social Science, Education and Humanities Research (ASSEHR)*, 158, 2017. 111–121.
- Bacanlı, Hasan. "Behaviorist Approach." *Learning and Teaching: Theories, Approaches and Model*, edited by Zeki Kaya and Selçuk Akdemir, Çözüm Eğitim Yayıncılık, 2016, pp. 19–30.
- Bahri, Djamarah Syaiful. *Psikologi Belajar*. Rineka Cipta, 2002.
- Baleghizadeh, Sasan, and Atieh Masoun. "The Effect of Self-Assessment on EFL Learners' Self-Efficacy." *TESL Canada Journal*, vol. 31, no. 1, 2013, pp. 42–58.
- Bandura, Albert. *Self-Efficacy: The Exercise of Control*. W.H. Freeman and Company, 1997.
- *Social Foundations of Thought and Action*. New Jersey: Prentice-Hall, Inc. 1986.
- Baron, A. & Donn B. *Social Psychology: Understanding Human Interaction*. Massachusetts: Allyn and Bacon. 1994.
- Bartol, Kahtryn M & David C. Martin. *Management*. New York: McGraw-Hill, Inc. 1994.
- Bawa, I Ketut. Pengaruh Asesmen Kinerja Terhadap Prestasi Belajar Matematika dan Disiplin Belajar dengan Kovariabel Efikasi Diri, *Disertasi*, 2017. Universitas Pendidikan Ganesha
- Bishop, Joseph. *Century Skills (P21)*. 2018, [https://www.imls.gov/assets/1/AssetManager/Bishop Pre-Con 2.pdf](https://www.imls.gov/assets/1/AssetManager/Bishop%20Pre-Con%202.pdf).
- Bouffard-bouchard, Therese, Sophie Parent, and Serge Larivee. *International Journal of Behavioral Development* 14, no. 2 (1991): 153–164 <https://doi.org/10.1177/016502549101400203>
- Brown, Douglas. *Teaching by Principles: An Interactive Approach to Language Pedagogy*. Addison Wesley Longman, 2001.
- Çakan, Mehtap ., Mihladiz, Gülcan., & Göçmen-Taşkin Belgin, "How Portfolio Use Affects Students' Learning and Their Attitudes toward 6th Grade Science Lesson", *International Online Journal of Educational Sciences*, Vol. 2, No. 2, 2010, pp.362-377

- Caner, Mustafa. Students Views on Using Portfolio Assessment in EFL Writing courses. *Anadolu University Journal of Social Sciences*, , 10(2), 2010, 223-226
- Campbell, Donald T. & Julian C. Stanley. *Experiment and Quasi-Experiment Designs for Research*. Chicago: Rand Mc. Nally College Publishing Company. 1996.
- Candiasa, I Made. *Statistik Multivariat Disertai Aplikasi SPSS*. Singaraja: Undiksha Press. 2011.
- . *Statistik Univariat dan Bivariat Disertai Aplikasi SPSS*. Singaraja: Undiksha Press. 2010.
- Clement & Murugavel, English for the Workplace: The Importance of English Language Skills for Effective Performance. *The jJournal The English Classroom*, 20(1), p.10, 2018
- Çeliköz, Nadir, et al. "Cognitive Learning Theories." *Learning and Teaching : Theories, Approaches and Model*, edited by Zeki Kaya and Selçuk Akdemir, 2016, pp. 31–45.
- Cho, Juyeon A Relationship between Reading and Reading-to-Write Ability of Korean L2 Learners. *Journal of Computer and Science*, 3, 2015, pp.1-15
- Crow, Lester D., and Alice Crow. *Introduction to Education*. American Book Company, 1966.
- Crowl, Thomas K, et.al.. *Educational Psychology: Windows on Teaching*. New York: Brown & Benchmark 1997
- Dantes, Nyoman. *Evaluasi Pembelajaran Dalam Pendidikan Berbasis Kompetensi*. 2003.
- Delors, Jacques. *Learning: The Treasure Within*. UNESCO Publishing., 1996.
- Departemen Pendidikan Nasional. *Kurikulum 2013 Mata Pelajaran Bahasa Inggris*. Departemen Pendidikan Nasional, 2013.
- . *Model Penilaian Kelas*. Departemen Pendidikan Nasional, 2004.
- Dokchandra, Dentisak. "The Effects of Process Writing Approach on Performance of an Overcrowded EFL Writing Class at a University in Thailand." *The 1st Annual International Conference on Language and Literature*, KnE Social Sciences and Humanities, 2018, pp. 161–73, doi:10.18502/kss.v3i4.1931.
- Drid, Touria. "The Fundamentals of Assessing EFL Writing The Fundamentals of Assessing EFL Writing." *Psychological & Educational Studies*, vol. 11, no. 1, 2018, pp. 292–305, doi:10.35156/1192-011-001-017.
- Elizabeth, Hurlock. *Perkembangan Anak*. Edited by Meitasari Tjandrasa. Jakarta: Erlangga, 1993.
- Erişti, Bahadır. "Brain-Based Learning." *Learning and Teaching : Theories, Approaches and Model*, Çözüm Eğitim Yayıncılık, 2016, p. 133.
- Fahimi, Zahra, and Ali Rahimi. "On the Impact of Self-Assessment Practice on Writing Skill." *2nd Global Conference on Linguistics and Foreign Language Teaching, LINELT*, vol. 192, Elsevier B.V., 2014, pp. 730–36, doi:10.1016/j.sbspro.2015.06.082.
- Feldman, Robert S. *Social Psychology*. New Jersey: Englewood Cliffs. 1995

- Frey, D & Carlock, C.J. *Enhancing Self Esteem*. Ohio: Accelerated Development, Inc. 1984
- Gagne, Robert M. *The Conditions of Learning*. Holt, Rinehart and Winston, Inc., 1970.
- Gibson, James Ivancevich, John. & Donnelly, James. *Organization: Behavior Structure Processes*. Chicago: Richard D. Irwin. 1997
- Gleason, Nancy W. *Higher Education in the Era of the Fourth Industrial Revolution*. Macmillan, 2018.
- Greenberg, J. & Baron, R.A. *Behavior in Organization*. Prentice Hall (9<sup>th</sup> Edition). 2007.
- Gunarsa, Singgih D., and Yulia Singgih D. Gunarsa. *Psikologi Perkembangan Anak Dan Remaja*. Bandung: BPK Gunung Mulia, 2014.
- Gunay, A. dan Bekiroglu, F. G.. Impact of Portfolio Assessment on Physics Students' Outcomes: Examination of Learning and Attitude. *Eurasia Journal of Mathematics, Science & Technology Education*, 10 (6): 667680.2014
- Goleman, Daniel. *Working with Emotional Intelligence*. London: Bloomsbury Publishing Plc. 1998.
- Gredler, Margaret E. *Learning and Instruction Theory into Practice*. 6th ed. Upper Saddle: Pearson, 2009
- Hasan, J., & Marzuki, M. An Analysis of Student's Ability in Writing at Riau University Pekanbaru. *Theory and Practice in Language Studies*, 7(5), 380–388. 2017
- Hamalik, Oemar. *Proses Belajar Mengajar*. Bumi Aksara, 2008.
- Hayes, Christopher G. *English at Hand*. Townsend Press., 1996.
- Hedge, T. *Teaching and learning in the language classroom*. Oxford: Oxford University Press. 2000
- Hegarty, Carol. *Writing English in Context*. Saddleback Educational Publishing.
- Hidayati, Kuni Hikmah. *Teaching Writing to EFL Learners : An Investigation of Challenges Confronted by Indonesian Teachers*. Vol. 4, no. 1, 2018, pp. 21–31.
- Houwer, Jan De, et al. "What Is Learning ? On the Nature and Merits of a Functional Definition of Learning." *Psychon Bull Rev*, 2013, doi:10.3758/s13423-013-0386-3.
- Huang, Jizhen. "The Implementation of Portfolio Assessment in Integrated English Course." *English Language and Literature Studies*, vol. 2, no. 4, 2012, pp. 15–21, doi:10.5539/ells.v2n4p15.
- Jihye Choi, Youngsun Moon, Jin Kyung Paek, & Yusun Kang. Examining the Relationship between Reading and Writing of Advanced Korean EFL Learners. *Korean Journal of Applied Linguistics* 34(1), 2018, pp. 91-116. <http://dx.doi.org/10.17154/kjal.2018.3.34.1.91>
- Joyce P. Gall, Meredith Gall & Walter R. Borg. *Educational Research, Seventh Edition*. USA: Pearson Education, Inc. 2003.

- Khodadady, Ebrahim. "The Effect of Portfolio and Self Assessment on Writing Ability and Autonomy." *Journal of Language Teaching and Research* 3, no. 3, 2012, 518–24. <https://doi.org/10.4304/jltr.3.3.518-524>.
- Kolonosky, Smit, and Seltzer. "Implementing a Portfolio System." In *Portfolio Process and Product*, edited by Pat Belanof and Marcia Dickson. Portsmouth: Cook Publishers, 1991
- Kurniasih, N. (2017). Reading Habit in Digital Era: Indonesian People do not Like Reading, is it True?. 2017, 1-5 <https://doi.org/10.31227/osf.io/5apkf>
- Kusnandar, V. "Tingkat Literasi Pelajar Indonesia Masih Rendah", diunduh dari <https://databoks.katadata.co.id/datapublish/2019/09/30/tingkat-literasi-indonesia-masih-rendah> , 2019. Diakses November 2019
- Latif, Muhammad M. M. Abdel. "Assessing the Writing Process." *Teaching Writing Skills in English: Theory, Research and Pedagogy*, edited by C Coombe et al., TESOL Arabia, 2008, pp. 100–15.
- Lerner, Richard M. et.al. *Psychology*. New York: Macmillan Publishing Company. 1986
- Lubis, S. "Efektivitas Penggunaan Portofolio pada Perkuliahan Mikrobiologi terhadap Kemandirian dan Hasil Belajar Mahasiswa", *Proceeding Biology Education Conference* Vol 13(1) 2016, h. 564-569
- Marhaeni, A. A. I. N. *Pengaruh Asesmen Portofolio Dan Motivasi Berprestasi Dalam Belajar Bahasa Inggris Terhadap Kemampuan Menulis Bahasa Inggris*. Universitas Negeri Jakarta, 2005.
- . "Toward Authentic Language Assessment: A Case in Indonesian EFL Classrooms." *The European Conference on Language Learning*, 2014.
- , Artini, LP. Pengembangan Perangkat Asesmen Otentik Sebagai Asesmen Proses Dan Produk Dalam Mata Pelajaran Bahasa Inggris di SMP Provinsi Bali. Seminar Nasional Riset Inovatif II, 2014
- Mayers, David G. *Social Psychology*. New York: McGraw-Hill, Inc. 1993.
- Mccoog, Ian J. *21<sup>st</sup> Century Teaching and Learning*. 2008, <https://files.eric.ed.gov/fulltext/ED502607.pdf> .
- McMillan, James H., and Jessica Hearn. "Student Self-Assessment: The Key to Stronger Student Motivation and Higher Achievement." *Educational HORIZONS*, vol. Fall, 2008, pp. 40–49.
- Miftah, M. Zaini. "Enhancing Writing Skill Through Writing Process Approach." *Journal on English as a Foreign Language*, vol. 5, no. 1, 2015, pp. 9–24.
- Morrison, George S. *Early Childhood Educational Today*. New York: Merril Publishing Company, 1998
- Nezakatgoo, Behzad. The Effects of Portfolio Assessment on Writing of EFL Students, *English Language Teaching*, Vol. 4, No. 2; June 2011
- Nasab, Fatemeh Ghanavati. "Alternative versus Traditional Assessment." *Journal of Applied*

*Linguistics and Language Research*, vol. 2, no. 6, 2015, pp. 165–78.

Newstrom, John W. & Keith Davis. *Organizational Behavior, Human Behavior at Work*. Tata McGraw-Hill. 1997.

Nezakatgoo, Behzad. "The Effect of Portfolio Assessment on Writing of EFL Students," *Journal English Language Teaching* Vol. 4, No. 2, Juni 2011, pp. 231-241

Nicolaidou, Olie "Can process portfolios affect students' writing self-efficacy?" *International Journal of Educational Research*, 56, 2012, 10-22

Ningtyas, D., & Tenze, A. Pengaruh Penerapan Asesmen Portofolio Proses Dalam Model Inkuiri Terbimbing Terhadap Keterampilan Berpikir Kritis dan Hasil Belajar Biologi Siswa Kelas X SMA Negeri 2 Batu, *Jurnal Pendidikan Biologi* Volume 9, Nomor 1, h.8, 2018

Nitko, Anthony J. *Anthony J. Nitko*. Prentice Hall, 1996.

Nunan, David. *Practical English Language Teaching*. McGraw Hill, 2003.

O'Maley, J. M., and L. Valdez Pierce. *Authentic Assessment for English Language Learners*. Addison-Wesley Publishing Comp, 1996.

Oshima, Alice, and Ann Hogue. *Introduction to Academic Writing*. 3rd ed., Longman, 2007.

Ouma, M. O., Simatwa, E. W., & Serem, T. D. K. "Management of pupil discipline in Kenya: A case study of Kisumu Municipality". *Educational Research*, Vol. 4, issue 3, 2013, pp. 374-386

Pace, R Wayne, and Don F Faules. *Komunikasi Organisasi*. Bandung: PT Remaja Rosdakarya, 2010

Patel, M. F., and P. Jain. *English Language Teaching (Methods, Tools & Techniques)*. Sunrise, 2008.

Pajares, F. "Self-efficacy beliefs, motivation, and achievement in writing: A review of the literature. *Reading and Writing Quarterly*", 19, 2003, 139-158

Popham, W. James. *Classroom Assessment What Teachers Need to Know*. 8th ed., Pearson, 2017.

Quansah, Frank. "Traditional or Performance Assessment : What Is the Right Way to Assessing Traditional or Performance Assessment : What Is the Right Way in Assessing Learners ?" *Research on Humanities and Social Sciences*, vol. 8, no. 1, 2018, pp. 21–24.

Rahmatunisa, Wulan. "Problems Faced by Indonesian EFL Learners in Writing Argumentative Essay." *Journal of English Education*, vol. 3, no. 1, 2014, pp. 1–9.

Regina, Smalley, et al. *Refining Composition Skills: Rhetoric and Grammar for ESL Students*. McMillan, 2001.

Reimann, A. "Behaviorist Learning Theory. The TESOL Encyclopedia of English Language Teaching, 2018. 1-6, doi:10.1002/9781118784235.eelt0155

Riska Elvira, Mudjiran. Hubungan Self-Efficacy dengan Kedisiplinan Belajar Siswa SMK.

- Robbins, Stephen P. & Mary Coulter. *Management*. New Jersey: Prentice Hall, Inc. 1996.
- Sagala, Syaifuk. *Konsep Dan Makna Pembelajaran*. Alfabeta, 2009.
- Sajedi, Roghayeh. "Self- Assessment and Portfolio Production of Iranian EFL Learners." *Procedia - Social and Behavioral Sciences*, vol. 98, Elsevier B.V., 2014, pp. 1641–49, doi:10.1016/j.sbspro.2014.03.588.
- Salvia, J., and J. E. Ysseldyke. *Assessment*. Houghton Mifflin Company.
- Santrock, John W. *Adolescence*. New York: McGraw-Hill High Education. 2003.
- Schunk, D.H. "Effects of Effort Attributional Feedback on Children's Perceived Self Efficacy and Achievement", *Journal of Educational Psychology*, 74, 1982. pp. 548-556
- Sedanayasa, I Gede.. *Teknik dan Keterampilan dalam Konseling*. Singaraja: Jurusan BK IKIPN Singaraja. 2007
- Seifert, Kelvin. *Educational Psychology*. Houghton Mifflin Company. 1963.
- Shaffat, Idri. *Optimized Learning Strategy*. Prestasi Pustaka, 2009.
- Slameto. *Belajar Dan Faktor-Faktor Yang Mempengaruhi*. Rineka Cipta, 2010.
- Spiller, Dorothy. *Assessment Matters : Self-Assessment and Peer Assessment Assessment Matters* : 2012.
- Stanley, O. "Discipline and Academic Performance ( A Study of Selected Secondary Schools in Lagos , Nigeria )." *International Journal of Academic Research in Progressive Education and Development*, vol. 3, no. 1, 2014, pp. 181–94, doi:10.6007/IJARPED/v3-i1/758.
- Sudjana. *Metode Statistik*. Bandung: Tarsito. 1996.
- Sulistyo. English Language Teaching and EFL Teacher Competence in Indonesia. Proceedings of the Fourth International Seminar on English Language and Teaching (ISELT-4), 2016, h.395
- Sun, Chunling, and Guoping Feng. "Process Approach to Teaching Writing Applied in Different Teaching Models." *English Language Teaching*, vol. 2, no. 1, 2009, pp. 150–55.
- Suprianto, J. *Tekhnik Sampling untuk Survei dan Eksperimen*. Jakarta: Rineka Cipta. 2000.
- Tabachnick, Barbara G. & Linda S. Fidel. *Using Multivariat Statistics Fifth Edition*. Boston: Pearson Education. Inc . 2007.
- Tangdhanakanond, Kamonwan, and Suwimon Wongwanich. "Teacher Attitude and Needs Assessment Concerning the Use of Student Portfolio Assessment in Thailand' S Educational Reform Process." *International Journal of Psychology: A Biopsychosocial Approach*, vol. 10, 2012, pp. 71–88.
- Tarigan, Henry Guntur. *Menulis Sebagai Suatu Keterampilan Berbahasa*. Angkasa, 1984.
- Thierry, Henk. "Interaction of Person/Group Organization-Environment." In *Handbook Of Work*

*And Organizational Psychology*, edited by Pieter J.D. Drenth, Henk Thierry, and Charles J. de Wolff. East Sussex: Taylor & Francis, 1998.

Tilfarlioğlu, Filiz Talçın, and Emrah Cinkara. "Self- Efficacy in EFL: Differences among Proficiency Groups and Relationship with Success." *Novitas-ROYAL*, vol. 3, no. 2, 2009, pp. 129–42.

Trianto. *Mendesain Model Pembelajaran Inovatif Progresif: Konsep, Landasan, Dan Implementasi Pada Kurikulum Tingkat Satuan Pendidikan (KTSP)*. Kencana, 2009.

Tu'u, Tulus. *Peran Disiplin Pada Perilaku Dan Prestasi Belajar*. Jakarta: Grasindo, 2004.

Uno, Hamzah B. dkk. *Variabel Penelitian dalam Pendidikan dan Pembelajaran*. Ina Publikatama, 2014.

Walker, B. J. (2003). The cultivation of student self-efficacy in reading and writing. *Reading and Writing Quarterly*, 19, 173–187

Weigle, Sara Cushing. *Assessing Writing*. Cambridge University Press, 2002.

Wiliam, Dylan. "Assessment : The Bridge Between." *Voices from the Middle*, vol. 21, no. 2, 2013, pp. 15–20.

Winataputra, Udin S. dkk. *Teori Belajar dan Pembelajaran*. Jakarta: Universitas Terbuka. 2007.

Woodrow, L. College English writing affect: Self-efficacy and anxiety. *System*, 39(4), 510-522. 2011

Wyatt, R. ..., and S. Looper. *So You Have to Have A Portfolio, A Teacher's Guide to Preparation and Presentation*. Corwin Press. Inc, 1999.

Yulia, Y. "teaching challenges in Indonesia: Motivating students and teachers' classroom language", *Indonesian Journal of Applied Linguistics*, volume 3, issue 1, 2013, 1-16

Zulkifli, Nur Aisyah, et al. "Challenges In Assessing Students' Writing For Future Instruction." *Seventh International Conference on Languages and Arts*, vol. 301, Atlantis Press, 2019, pp. 713–22.