

**TEACHER'S ABILITY IN PREPARING LESSON PLANS FOR  
ENGLISH AS A FOREIGN LANGUAGE DURING THE PANDEMIC  
IN THE SENIOR HIGH SCHOOL**

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**ABSTRAK**

Penelitian ini dirancang untuk meneliti kemampuan guru dalam menyusun RPP untuk siswa-siswa EFL melalui Google Classroom, serta kendala guru dalam menyusun RPP untuk siswa-siswa EFL melalui Google Classroom, dan juga kendala yang ditemukan siswa-siswa dalam pembelajaran bahasa Inggris sebagai bahasa asing (EFL) melalui Google Classroom selama pandemi *Covid-19* di SMAN 1 Singaraja. Subjek penelitiannya adalah 1 guru EFL dan 60 siswa kelas X di SMAN 1 Singaraja tahun pelajaran 2020/2021. Desain yang diterapkan adalah Metode Campuran. Data dikumpulkan dengan menggunakan tiga instrumen. Sebelum melakukan pengumpulan data, ketiga instrumen tersebut divalidasi dan diujicobakan secara empiris. Hasil penelitian menunjukkan bahwa kemampuan guru dalam menyusun RPP untuk siswa-siswa EFL melalui Google Classroom masih kurang. Dalam menyusun RPP, guru masih kurang dan terkendala dalam menyatakan indikator pembelajaran dengan menggunakan kata-kata operasional dan dapat diukur, serta masih kurang dalam menemukan indikator pembelajaran yang relevan dengan kompetensi dasar, menyusun bahan pembelajaran yang memasukkan prinsip keaslian, konteks, variasi, relevan dan konsisten dengan pembelajaran, serta kompetensi dasar dan indikator pembelajaran, pemilihan metode atau teknik pembelajaran berdasarkan kemampuan guru, materi pembelajaran, karakteristik siswa, kompetensi dasar, indikator pembelajaran, dan juga melakukan evaluasi pembelajaran yang memuat aspek reliabilitas, validitas, objektivitas, dan kesesuaiannya dengan efisiensinya. Selain itu, siswa-siswa EFL juga menemukan kendala dalam belajar bahasa Inggris sebagai bahasa asing (EFL) melalui Google Classroom.

*Kata kunci: persiapan, RPP, kendala guru, kendala siswa*

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**ABSTRACT**

The present research studied the teacher’s ability in preparing lesson plans for EFL through Google Classroom, and teacher’s constraints in preparing lesson plans for EFL through Google Classroom, as well as the students’ constraints in learning English as a foreign language (EFL) through Google Classroom during the pandemic Covid-19 in the SMAN 1 Singaraja. The research subject were one EFL teacher and tenth-grade students in the SMAN 1 Singaraja in the academic year 2020/2021. The design implemented was a Mixed Method. Data were collected by means of three instruments. Prior to data collection, the three instruments were validated and tried out empirically. Data were analyzed descriptively. The research findings show that the teacher ability was still lacking in preparing lesson plans for EFL through Google Classroom. In preparing lesson plans, the teacher was lacked and constrained in stating learning indicators using operational and measurable words as well as finding learning indicators relevant to the basic competency, preparing learning materials incorporating principles of authenticity, context, variation, relevant and consistent to the basic competency and learning indicators, selecting learning methods or techniques based on teacher’s ability, learning materials, students’ characteristics, and basic competency as well as learning indicators, and conducting learning evaluation containing aspects of reliability, validity, objectivity, and consistent with efficiency. Moreover, the EFL students also found constrains in learning English as a foreign language (EFL) through Google Classroom.

*Keywords: preparation, lesson plan, teacher’s constraint, students’ constraints*