# REFERENCES

Abd. Syakur, Sugirin, & Widiarni. (2020). The Effectiveness of English Learning Media through Google Classroom in Higher Education. *Britain International of Linguistics Arts and Education (BIoLAE) Journal*, *2*(1), 475–483. https://doi.org/10.33258/biolae.v2i1.218

Adnan, M. (2020). Online learning amid the COVID-19 pandemic: Students perspectives. *Journal of Pedagogical Research*, *1*(2), 45–51. https://doi.org/10.33902/jpsp.2020261309

Akyol,Z.&Garrison,D.R.(2011). Understanding cognitive presence in an online and blended community of inquiry:Assessing outcomes and processes for deep approaches to learning. *British Journal of Educational Technology,42(2),233-250.*

Altam, S. (2020). Influence of social media on EFL Yemeni learners in Indian Universities during Covid-19 Pandemic. *Linguistics and Culture Review*, *4*(1), 35–47. https://doi.org/https://doi.org/10.37028/lingcure.v4n1.19

Brand Fonseca, K. A., & Soto Peralta, F. (2019). Google Classroom: An Effective Virtual Platform to Teach Writing in an EFL Composition Course. *International Journal of English Language Teaching*, *6*(1), 27. https://doi.org/10.5430/ijelt.v6n1p27

Cresswell, J.W. & Clark, V.L. (2011). Designing and conducting mixed methods research. Thousand Oaks, CA: Sage.

DiCicco, K. M. (2016). *Effects of Using Google Classroom on Teaching Math Students with Learning Disabilities*. 64.

Dziuban, C.,Hartman,J., Cavanagh,T., Moskal,P. (2011). Blended Courses as Drivers of Institutional Transformation. A.Kitchenham, Ed.Blended Learning Across Diciplines: Models for Implementation,pp.17-137 Hersey:PA:IGI Global.

Fauzan, F., & Arifin, F. (2019). The Effectiveness of Google Classroom Media on the Students' Learning Outcomes of Madrasah Ibtidaiyah Teacher Education Department. *Al Ibtida: Jurnal Pendidikan Guru MI*, *6*(2), 271. https://doi.org/10.24235/al.ibtida.snj.v6i2.5149

Harjanto, A. S., & Sumarni, S. (2019). Teacher's Experiences on The Use of Google Classroom. *3rd English Language and Literature International Conference (ELLiC)*, *3*, 172–178.

Indonesia, P. R. (2012). PPRI No. 81 Tahun 2012. *Undang-Undang*, *Unknown*(Unknown), No Pages.

Hinkle,D.E.,Wiersma,W., & Jurs,S.G. (1979). Applied Statistics for Behavioral Sciences. Boston: Houghton Mifflin Company.

Indonesia, M. P. dan K. R. (2020). Pencegahan Corona Virus Disease (Covid-L9) Pada Satuan Pendidikan. *Surat Edaran Nomor 3*, 1–5.

Jiang, H. (2019). *Exploration of EFL Turn and Its Path Oriented by Vocational Skills*. *347*(Icedem), 257–261. https://doi.org/10.2991/icedem-19.2019.60

Khalil, Z. M. (2018). EFL Students' Perceptions towards Using Google Docs and Google Classroom as Online Collaborative Tools in Learning Grammar. *Applied Linguistics Research Journal*, *2*(2), 33–48. https://doi.org/10.14744/alrj.2018.47955

Kumar, J. A., & Bervell, B. (2019). Google Classroom for mobile learning in higher education: Modelling the initial perceptions of students. *Education and Information Technologies*, *24*(2), 1793–1817. https://doi.org/10.1007/s10639-018-09858-z

Mork, C.-M. (2014). Benefits of using online student response systems in Japanese EFL classrooms. *The JALT CALL Journal*, *10*(2), 127–137. https://doi.org/10.29140/jaltcall.v10n2.171

Namaziandost, E. (2019). *1031-3323-1-PB.pdf*. *6*(3), 199–215.

Prasetyaningtyas, S. (2020). Pelaksanaan Belajar Dari Rumah ( BDR ) Secara Online Selama Darurat Covid-19 Di SMP N 1 Semin. *Ideguru: Jurnal Karya Ilmiah Guru*, *5*(1), 86–94. Retrieved from https://jurnal-dikpora. jogjaprov.go.id/index.php/ jurnalideguru/ article/ view/139/165

Rahmad, R., Adria Wirda, M., Berutu, N., Lumbantoruan, W., & Sintong, M. (2019). Google classroom implementation in Indonesian higher education. *Journal of Physics: Conference Series*, *1175*(1). https://doi.org/10.1088/1742-6596/1175/1/012153

Ramadhani, R., Umam, R., Abdurrahman, A., & Syazali, M. (2019). The effect of flipped-problem based learning model integrated with LMS-google classroom for senior high school students. *Journal for the Education of Gifted Young Scientists*, *7*(2), 137–158. https://doi.org/10.17478/jegys.548350

Ratnaningsih, P. W. (2019). the Use of Google Classroom Application for Writing and Speaking in English Education Class. *Paskalina Widiastuti Ratnaningsih Indonesian EFL Journal: Journal of ELT, Linguistics, and Literature*, *5*(1), 2019.Retrieved from:http://ejournal.kopertais4.or.id/mataraman/index.php/e

Ratnaningsih, S. (2017). Scientific Approach of 2013 Curriculum: Teacher's Implementation in English Language Teaching. *English Review: Journal of English Education*, *6*(1), 33. https://doi.org/10.25134/erjee.v6i1.792

Subandoro, P. S., & Sulindra, E. (2019). Optimizing Collaborative Learning: Using Google Classroom in Business English Correspondence Class. *VOCATIO: Jurnal Ilmiah Ilmu Administrasi Dan Sekretari*, *2*(1), 46–66.

Suharyadi. (2013). Exploring scientific approach in English language teaching. Malang: The State of Malang University.

Sukmawati, S., & Nensia, N. (2019). The Role of Google Classroom in ELT. *International Journal for Educational and Vocational Studies*, *1*(2), 142–145. https://doi.org/10.29103/ijevs.v1i2.1526

Sadqule Islam, M, A. (2019). Bangladeshi University Students' Perception on Using Google Classroom for Teaching English. *International Journal of Psycho-Educational Sciences*, *8*(2003), 1–20.

Sujannah, W. D., Cahyono, B. Y., & Astuti, U. P. (2020). Effect of Blended Learning Using Google Classroom on Writing Ability of EFL Students across Autonomy Levels. *Teaching English with Technology*, *20*(2), 82–97.

Shaharanee, I. N. M., Jamil, J. M., & Rodzi, S. S. M. (2016). Google classroom as a tool for active learning. *AIP Conference Proceedings*, *1761*, 1–7. https://doi.org/10.1063/1.4960909

Shaharanee, I. N. M., Jamil, J. M., & Rodzi, A. S. S. M. (2016). The application of Google Classroom as a tool for teaching and learning. *Journal of Telecommunication, Electronic and Computer Engineering*, *8*(10), 5–8.

Subandoro, P. S., & Sulindra, E. (2019). Optimizing Collaborative Learning: Using Google Classroom in Business English Correspondence Class. *VOCATIO: Jurnal Ilmiah Ilmu Administrasi Dan Sekretari*, *2*(1), 46–66. https://doi.org/10.1017/CBO9781107415324.004

Sudarsana, I. Ketut, Bagus Made Anggara Putra, I., Nyoman Temon Astawa, I., & Wayan Lali Yogantara, I. (2019). The use of Google classroom in the learning process. *Journal of Physics: Conference Series*, *1175*(1). https://doi.org/10.1088/1742-6596/1175/1/012165

Ventayen, R. J. M., Estira, K. L. A., Guzman, M. J. De, Cabaluna, C. M., & Espinosa, N. N. (2018). Usability Evaluation of Google Classroom: Basis for the Adaptation of GSuite E-Learning Platform Software Management View project Data Analysis View project. *Asia Pacific Journal of Education, Arts and Sciences*, *5*(1), 47–51.