

**THE EFFECT OF METALINGUISTIC CORRECTIVE FEEDBACK ON
THE EIGHTH GRADE STUDENTS' WRITING PERFORMANCE AT
SMP NEGERI 2 BANGLI**

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Abstract

This quasi experimental study was aimed at investigating the effect of Metalinguistic Corrective Feedback on students' writing performance. The data was collected from 64 students through post test. The post test only control group design was applied. The result of t-test revealed that there was significant effect of Metalinguistic Corrective Feedback on students' writing performance ($df=62$, $t=2.239$, $p>0.05$) with medium effect size ($d=0.561$). The descriptive statistic analysis showed that the mean score of experimental group was higher than the control group ($73.84>71.21$). It can be concluded that the Metalinguistic Corrective Feedback affect the students' writing performance. Therefore, Metalinguistic Corrective Feedback could be an option for assessing students' writing performance.

Key words: *writing performance, Metalinguistic Corrective Feedback, Feedback, Writing*

Abstrak

Penelitian semi-eksperimental ini bertujuan untuk mengetahui pengaruh dari *Metalinguistic Corrective Feedback* pada kinerja menulis siswa. Data dikumpulkan dari 64 siswa melalui *post test*. Hasil uji-t menunjukkan bahwa ada pengaruh yang signifikan dari penggunaan *Metalinguistic Corrective Feedback* terhadap kinerja menulis siswa ($df=62$, $t=2.239$, $p>0.05$) dengan ukuran efek sedang ($d=0.561$). Analisis statistik deskriptif menunjukkan bahwa skor rata-rata kelompok eksperimen lebih tinggi daripada kelompok kontrol ($73.84>71.21$). Dapat disimpulkan bahwa *Metalinguistic Corrective Feedback* mempengaruhi kinerja menulis siswa. Oleh karena itu, *Metalinguistic Corrective Feedback* dapat menjadi pilihan untuk menilai kinerja menulis siswa.

Kata kunci: *kinerja menulis, Metalinguistic Corrective Feedback, Umpam Balik, Menulis*