

QUESTION SPEECH ACTS PRODUCED BY THE JUNIOR HIGH SCHOOL STUDENTS

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ABSTRACT

A question speech act is a communicative act that shows the intended language function, including questions, requests, apologies, suggestions, commands, and offers. This study aimed to identify and describe the questions speech act types¹, question speech act social function², question speech act linguistics structure³, and questions speech act language elements⁴ produced by students in SMP N 3 Sawan. The study used descriptive qualitative. The subject of this study was seventh-grade students in junior high school. The data were collected through the elicitation technique. The analysis of this study included data collection, data reduction, data display, and conclusion drawing. The analysis result showed that from 960 questions, the students more frequently write two types of questions: yes/no questions and wh questions, rather than rhetorical questions and tag questions. The social functions used were directive functions speech act includes asking and requesting. The structure of yes/no questions was used verb in the beginning sentence then followed by the subject. Meanwhile, the structure of wh question was used wh then followed by an auxiliary verb, subject, and main verb. The result showed that non-effective questions were higher than effective questions, there were grammatical errors found that make the questions not effective. The language element of the questions speech acts based on the semantics situation types. The result showed that states is higher than activity, accomplishment, semelfactive and achievement.

Keyword: Questions Speech Act, types of questions, the junior high school students

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Tindak tutur tanya merupakan tindak komunikatif yang menunjukkan fungsi bahasa yang dimaksudkan, meliputi pertanyaan, permintaan, permintaan maaf, saran, perintah, dan penawaran. Tujuan dari penelitian ini adalah untuk mengidentifikasi dan mendeskripsikan jenis-jenis pertanyaan¹, fungsi sosial tindak tutur², struktur pertanyaan³, dan unsur bahasa pertanyaan. yang dihasilkan siswa di SMP N 3 Sawan. Penelitian menggunakan deskriptif kualitatif. Subjek penelitian ini adalah siswa kelas tujuh SMP. Pengumpulan data dilakukan dengan teknik elisitasi. Analisis dari penelitian ini meliputi pengumpulan data, reduksi data, penyajian data dan penarikan kesimpulan. Hasil analisis menunjukkan bahwa dari 960 pertanyaan siswa lebih sering menulis dua jenis pertanyaan yaitu pertanyaan ya / tidak dan pertanyaan wh daripada pertanyaan retorik dan pertanyaan tag. Fungsi sosial yang digunakan adalah fungsi tindak tutur direktif yang meliputi bertanya dan meminta. Struktur pertanyaan ya / tidak menggunakan verba pada kalimat awal kemudian dilanjutkan dengan subjek. Sedangkan struktur pertanyaan wh yang digunakan kemudian diikuti oleh kata kerja bantu, subjek dan kata kerja utama. Hasilnya menyatakan bahwa pertanyaan tidak efektif lebih tinggi dibandingkan pertanyaan efektif. Ada beberapa kesalahan tata bahasa yang ditemukan yang membuat pertanyaan menjadi tidak efektif. Language element dalam tindak tutur pertanyaan diteliti berdasarkan jenis situasi semantic. Hasilnya menyatakan bahwa *states* lebih tinggi dibandingkan dengan *activity*, *accomplishment*, *semelfactive* dan *achievement*.

Keyword: Tindak Tutur Pertanyaan, Jenis pertanyaan, Siswa Sekolah Menengah Pertama