

**An Analysis of the Grammatical Errors in Writing Recount Text**

**Committed by Grade Eleven of Students at SMA Negeri 1 Susut**

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**ABSTRACT**

This study aimed to analyze the grammatical errors in writing recount text committed by 32 students grade eleven of class science 4 at SMA Negeri 1 Susut. This study used the theory of Murrorw(2004) about the types of grammatical errors, and the theory of Brown(2000) about the sources of grammatical errors. This study was conducted to answer two questions. the first research question was "what are the types of grammatical errors in writing recount text committed by students grade eleven at SMA Negeri 1 Susut ? and the second question was what are the sources of grammatical errors in writing recount text committed by students grade eleven at SMA Negeri 1 Susut. In this study found 11,19% erros of omission of verb errors. In the analysis of tense errors were 60,84%. The percentages of Invinitive errors were 1,40%. Percentages of gerund errors were 2,10%. The percentages of the plural noun errors were 2,80% and 2,10% errors found in singular errors. Percentages of conjunction error were 4,90%. The percentages of article errors were 4,20%. Percentages of preposition errors were 8,39%. The percentages of pronoun errors were 2,10%. The last was the percentages of the parts of speech errors were 0,68%. On the analysis of the sources of errors there were found interlingual transfer were 32,05. Intralingual transfer were 29,92%. Context of learning were 12,82%. And the last was communication strategy were 28,21%. This study hopefully can help the English teacher and also students in teaching and learning English.

*Keywords: grammatical, errors, writing, recount text.*

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Penelitian ini bertujuan untuk menganalisis eror tata bahasa didalam menulis teks recount dilakukan oleh 32 siswa kelas sebelas MIPA 4 di SMA Negeri 1 Susut. Penelitian ini menggunakan teory Murrow(2004) tentang jenis-jenis eror tata bahasa, dan teory Brown(2000) tentang penyebab-penyebab terjadinya eror. Penelitian ini dilaksanakan untuk menjawab dua pertanyaan. Pertanyaan penelitian yang pertama adalah "apa saja jenis-jenis error dalam tata bahasa di dalam penulisan teks recount dilakukan oleh siswa kelas sebelas di SMA Negeri 1 Susut? Pertanyaan kedua adalah apa saja faktor-faktor terjadinya error dalam tata bahasa di dalam penulisan teks recount dilakukan oleh siswa kelas sebelas di SMA Negeri 1 Susut? Di dalam penelitian ini ditemukan 11,19% eror pada penghilangan kata kerja. Di dalam analisis tentang eror tense terdapat 60,84%. Persentase dari error invinitif adalah 1,40%. Persentase dari error gerund adalah 2,10%. Persentase dari eror kata benda jamak adalah 2,80% dan 2,10% eror ditemukan di dalam kata benda tunggal. Persentase dari eror penggunaan kata hubung adalah 4,90%. Persentase dari eror penggunaan kata ganti adalah 2,10%. Dan yang terakhir merupakan persentase daribagian-bagian mendasar dari kalimat bahasa inggris adalah 0,68%. Di dalam analisis Sebab-sebab eror yang dilakukan oleh siswa-siswa adalah: interlingual transfer dengan persentase 32,05%. Intralingual transfer dengan persentase 29,92. Konteks belajar dengan persentase 12,82. Dan yang terakhir merupakan strategi komunikasidengan persentase 28,21. Penelitian ini diharapkan dapat membantu guru dan siswa dalam mengajar dan belajar bahasa Inggris.

Kata kunci: *tata bahasa, eror, tulisan, teks recount.*