REFERENCES

- Abdous, M. (2019). Influence of satisfaction and preparedness on online students' feelings of anxiety. *Internet and Higher Education*, *41*(December 2018), 34–44. https://doi.org/10.1016/j.iheduc.2019.01.001
- Afandi, Sajidan, Akhyar, M., & Suryani, N. (2019). Development frameworks of the Indonesian partnership 21 st -century skills standards for prospective science teachers: A Delphi study. *Jurnal Pendidikan IPA Indonesia*, 8(1), 89–100. https://doi.org/10.15294/jpii.v8i1.11647
- Aggarwal, A. (2011). Web-Based Learning and Teaching Technologies. Web-Based Learning and Teaching Technologies. https://doi.org/10.4018/978-1-87828-960-5
- Aghajani, M., & Adloo, M. (2018). The effect of online cooperative learning on students' writing skills and attitudes through telegram application.

 International Journal of Instruction, 11(3), 433–448.

 https://doi.org/10.12973/iji.2018.11330a
- Agrawal, V., Agrawal, A., & Agarwal, S. (2016). Assessment of factors for elearning: an empirical investigation. *Industrial and Commercial Training*, 48(8), 409–415. https://doi.org/10.1108/ICT-03-2016-0015
- Al-Sofi, B. B. M. (2016). The impact of online communication on learning English: A case study of Saudi EFL learners. *International Journal of Applied Linguistics and English Literature*, *5*(4), 91–101.

- https://doi.org/10.7575/aiac.ijalel.v.5n.4p.91
- Allen, L., Kiser, B., & Owens, M. (2013). *Developing and REfining the Online Course: Moving from Ordinary to Exemplary* (M. Allen, L., Kiser, B. & Owens (ed.)).
- Anderson. (1982). Computer Literacy: Rationale, Definition and Practices. 286.
- Anderson, O. R. (1966). A refined definition of structure in teaching. *Journal of Research in Science Teaching*, 4(4), 289–291. https://doi.org/10.1002/tea.3660040415
- Anderson, P. K. (2013). University Education as Relational: The Challenge of Online Studies. *Contemporary PNG Studies: DWU Research Journal*, 19(November), 1–20.
- Aritonang, E. (2019). The Effect of the Implementation of the 2013 Curriculum on Mathematics Learning Outcomes of N.1 High School Students Stu Jehe Pakpak Bharat Regency From 2015 2018. *Global Science Education Journal*, 1(2), 184–193. https://doi.org/10.35458/gse.v1i2.21
- Art, N. E. (2003). Act of the Republic of Indonesia on National Education System

 1. System, 20, 1–58.
- Badan Standar Nasional Pendidikan. (2006). Panduan Penyusunan Kurikulum Tingkat Satuan Pendidikan Jenjang Pendidikan Dasar dan Menengah. 1–24.
- Bakia, M., Shear, L., Toyama, Y., & Lasseter, A. (2012). Understanding the Implications of Online Learning for Educational Productivity. *Educational*

Bain, K. (2004). What the Best College Teachers Do.

- *Technology*, 1–75. http://ctl.sri.com/publications/displayPublication.jsp?ID=913
- Barak, M. (2018). Are digital natives open to change? Examining flexible thinking and resistance to change. *Computers and Education*, *121*, 115–123. https://doi.org/10.1016/j.compedu.2018.01.016
- Baran, E., Correia, A. P., & Thompson, A. (2011). Transforming online teaching practice: Critical analysis of the literature on the roles and competencies of online teachers. *Distance Education*, *32*(3), 421–439. https://doi.org/10.1080/01587919.2011.610293
- Baron, R. (2020). Students' Perception on Online Application in Speaking Skill.

 VELES Voices of English Language Education Society, 4(2), 213–221.

 https://doi.org/10.29408/veles.v4i2.2543
- Başarmak, U., & Mahiroğlu, A. (2016). The effect of online learning environment based on caricature animation used in science and technology course on the success and attitude of the student for humor. *Turkish Online Journal of Educational Technology*, 15(4), 107–118.
- Bell, B. S., & Federman, J. E. (2013). DigitalCommons @ ILR E-Learning in Postsecondary Education E-Learning in Postsecondary Education.
- Benton, S. L., Duchon, D., & Pallett, W. H. (2013). Validity of student self-reported ratings of learning. *Assessment and Evaluation in Higher Education*, 38(4), 377–388. https://doi.org/10.1080/02602938.2011.636799
- Berking, P., & Gallagher, S. (2016). Choosing a Learning Management System

- Advanced Distributed Learning (ADL) Initiative. November.
- Brown, B. (2015). Twenty First Century Skills: A Bermuda College Perspective. *Journal of Bermuda Collage*, 1(June), 58–64.
- Cahyono, B. Y., & Widiati, U. (2015). the Teaching of Efl Vocabulary in the Indonesian Context: the State of the Art. *TEFLIN Journal A Publication on the Teaching and Learning of English*, *19*(1), 1. https://doi.org/10.15639/teflinjournal.v19i1/1-17
- Cakrawati, L. M. (2017). Students' Perceptions on the Use of Online Learning Platforms in Efl Classroom. English Language Teaching and Technology Journal (ELT-Tech Journal, 1(1), 22–30.
- Candiasa, I. (2010). Pengujian instrumen penelitian disertai aplikasi ITEMAN and BIGSTEPS. *Unit Penerbitan Universitas Pendidikan Ganesha*.
- Chametzky, B. (2014). Andragogy and Engagement in Online Learning: Tenets and Solutions. June, 813–821.
- Chawinga, W. D., & Zozie, P. A. (2016). Increasing access to higher education through open and distance learning: Empirical findings From Mzuzu University, Malawi. *International Review of Research in Open and Distance Learning*, 17(4), 1–20. https://doi.org/10.19173/irrodl.v17i4.2409
- Cook, D. A., & Dupras, D. M. (2004). A Practical Guide To Developing Effective Web-based Learning. 55905.
- Creswell, J. (2012). Planning, Conducting, Evaluating Quantitative and Qualitative REsearch.

- Creswell, John. (2012). Using Mixed-Methods Sequential Explanatory Design: From Theory to Practice. *Field Methods*, *18*(1), 3–20. https://doi.org/10.1177/1525822X05282260
- Dede, C. (2009). Comparing Frameworks for "21 st Century Skills". 1–16.
- Delanty, G. (2002). Note on society/reflexion sur la societe: The governance of universities: What is the role of the university in the knowledge society.

 Canadian Journal of Sociology, 27(2), 185–197.
- DeLone, W. H., & McLean, E. R. (2003). The DeLone and McLean model of information systems success: A ten-year update. *Journal of Management Information Systems*, 19(4), 9–30. https://doi.org/10.1080/07421222.2003.11045748
- Dewey, J. (1909). How We Think.
- Dolati, A., Siadat, S. A., & Dehgani, H. (2018). Identification and Prioritization of Factors Affecting the Improvement of Teaching-Learning at Smart Schools.

 Interdisciplinary Journal of Virtual Learning in Medical Sciences, In

 Press(In Press). https://doi.org/10.5812/ijvlms.68777
- Education, M. of. (2010). *Ministry of Education Annual Report 2010. 1939*(June), 1–35.
- Egan, A., Maguire, R., Christophers, L., & Rooney, B. (2017). Developing creativity in higher education for 21st century learners: A protocol for a scoping review. *International Journal of Educational Research*, 82, 21–27. https://doi.org/10.1016/j.ijer.2016.12.004

- Eom Sean, Wen Joseph, A. N. (2006). The determinants of students' perceived learning outcomes and satisfaction in BINUS online learning. *The Determinant of Students' Perceived Learning Outcomes and Satisfaction in University Online Education*, 4(2), 68–73. https://doi.org/10.1109/CONMEDIA46929.2019.8981813
- Fahim, M., & Pezeshki, M. (2012). Manipulating Critical Thinking Skills in Test

 Taking. *International Journal of Education*, 4(1).

 https://doi.org/10.5296/ije.v4i1.1169
- Fisher, A. (2009). Berpikir Kritis. Sebuah Pengantar. Erlangga.
- Fisher, D. (2009). The use of instructional time in the typical high school classroom. *Educational Forum*, 73(2), 168–176. https://doi.org/10.1080/00131720902739650
- Framework for 21st century learning [P21]. (2015). 2 1 S T C E N T U R Y S T U

 D E N T O U T C O M E S. *P21 Partnership for 21st Century Skills(P21)*, 2.

 http://www.p21.org/storage/documents/1.__p21_framework_2-pager.pdf
- Fuller, S. (2003). The university: A social technology for producing universal knowledge. *Technology in Society*, 25(2), 217–234. https://doi.org/10.1016/S0160-791X(03)00023-X
- Fund, M. M. (2011). No 主観的健康感を中心とした在宅高齢者における 健康関連指標に関する共分散構造分析Title. 22(3), 256-278.
- Galusha, J. (1997). Barriers to Learning in Distance Education. *Interpersonal Computing and Technology Journal*, *5*(3), 6–14.

- Garrison, D. R., Anderson, T., & Archer, W. (1999). Critical Inquiry in a Text-Based Environment: Computer Conferencing in Higher Education. *Internet and Higher Education*, 2(2–3), 87–105. https://doi.org/10.1016/S1096-7516(00)00016-6
- Genc, Z. S. (2011). EFL in higher education: Designing a flexible content-based curriculum at university-level. *Asian EFL Journal*, *13*(1), 85–113.
- Ghonoodi, A., & Salimib, L. (2011). The study of elements of curriculum in smart schools. *Procedia Social and Behavioral Sciences*, 28, 68–71. https://doi.org/10.1016/j.sbspro.2011.11.014
- Gottlieb, J., Lopes, M., & Oudeyer, P.-Y. (2016). Intrinsic motivation, curiosity, and learning: Theory and applications in educational technologies. *Progress in Brain Research*, 229, 257–284.
- Gray, J. A., & DiLoreto, M. (2016). The Effects of Student Engagement, Student Satisfaction, and Perceived Learning in Online Learning Environments This.

 NCPEA International Journal of Educational Leadership Preparation, 11(1), 98–119.
- Guo, Z. (2017). The Cultivation of 4C's in China—Critical Thinking,
 Communication, Collaboration and Creativity. *DEStech Transactions on Social Science, Education and Human Science, emass*, 2–5.
 https://doi.org/10.12783/dtssehs/emass2016/6796
- Gut, D. M. (2011). Bringing Schools into the 21st Century. *Bringing Schools into the 21st Century*, 137–157. https://doi.org/10.1007/978-94-007-0268-4

- Habib, H. (2017). A Study of Teacher Effectiveness and Its Importance. *National Journal of Multidisciplinary Research and Development*, 2(3), 314–318. www.nationaljournals.com
- Hadullo, K., Oboko, R., & Omwenga, E. (2018). Factors affecting asynchronous
 e-learning quality in developing countries. A qualitative pre-study of JKUAT
 University. International Journal of Education and Development Using
 Information and Communication Technology (IJEDICT), 14(1), 152–163.
- Hamid, S., Waycott, J., Kurnia, S., & Chang, S. (2014). An empirical study of lecturers' appropriation of social technologies for higher education.

 *Australasian Journal of Educational Technology, 30(3), 295–311.

 https://doi.org/10.14742/ajet.690
- Harandi, S. R. (2015). Effects of e-learning on Students' Motivation. *Procedia Social and Behavioral Sciences*, 181, 423–430. https://doi.org/10.1016/j.sbspro.2015.04.905
- Hattie, J., & Yates, G. C. R. (2013). Visible Learning and the Science of How We Learn (J. Hattie & G. C. R. Yates (eds.); 1st editio). Routledge. https://doi.org/https://doi.org/10.4324/9781315885025
- Hines, E. M., Moore, J. L., Mayes, R. D., Harris, P. C., Vega, D., Robinson, D.
 V., Gray, C. N., & Jackson, C. E. (2020). Making Student Achievement a
 Priority: The Role of School Counselors in Turnaround Schools. *Urban Education*, 55(2), 216–237. https://doi.org/10.1177/0042085916685761
- Hošková-Mayerová, Š., & Rosická, Z. (2015). E-Learning Pros and Cons: Active Learning Culture? *Procedia Social and Behavioral Sciences*, 191, 958–962.

- https://doi.org/10.1016/j.sbspro.2015.04.702
- Huhtanen, A. (2019). the Design Book for Online Learning. *The Design Bool for Online Learning*.
- Hwang, Y. (2011). Is communication competence still good for interpersonal media?: Mobile phone and instant messenger. *Computers in Human Behavior*, 27(2), 924–934. https://doi.org/10.1016/j.chb.2010.11.018
- Inayah, N. (2012). EFL Teachers' Teaching Strategies in Public Vocational High Schools in Singaraja. *Jurnal Ilmiah Pendidikan Dan Pembelajaran Ganesha*, 1(2).
- Institute, D. (2018). Outsmart the Cyber Pandemic: Empower Everyy Child with Digital Intelligence. https://www.dqinstitute.org/2018dq_impact_report/
- Kameha. (2010). 21st Century Skills for Students and Teachers. 1–25. www.21stcenturyskills.com
- Kara, M. (2020). Distance education: a systems view of online learning.

 Educational Review, 00(00), 1–1.

 https://doi.org/10.1080/00131911.2020.1766204
- Kearsley, G. (1995). The Effectiveness and Impact of Online Learning in Graduate Education. *Educational Technology*, *35*(6), 37–42.
- Kebritchi, M., Lipschuetz, A., & Santiague, L. (2017). Issues and Challenges for Teaching Successful Online Courses in Higher Education. *Journal of Educational Technology Systems*, 46(1), 4–29. https://doi.org/10.1177/0047239516661713

- Keengwe, J., & Kidd, T. (2010). Towards best practices in online learning and teaching in higher education. ... *Journal of Online Learning and Teaching*, 6(2), 533–541. https://doi.org/http://dx.doi.org/10.1108/17506200710779521
- Kemendikbud. (2013). *Permendikbud Nomor 65 Tahun 2013 Tentang Standar Proses*. 2011, 1–13.
- Kim, K., Trimi, S., Park, H., & Rhee, S. (2012). The Impact of CMS Quality on the Outcomes of E-learning Systems in Higher Education: An Empirical Study Subject Areas: CMS Benefits, Course Management System (CMS), E-learning, E-learning Success, Information Quality, Instructional Quality, User Satisfact. *Decision Sciences Journal of Innovative Education*, 10(4), 575–587.
- Kirkup, G. (2004). E-tivities. The key to active online learning. In *Computers & Education* (Vol. 42, Issue 4). https://doi.org/10.1016/j.compedu.2003.10.001
- Kivunja, C. (2014). Innovative Pedagogies in Higher Education to Become

 Effective Teachers of 21st Century Skills: Unpacking the Learning and

 Innovations Skills Domain of the New Learning Paradigm. *International*Journal of Higher Education, 3(4). https://doi.org/10.5430/ijhe.v3n4p37
- Koehler, M. J., & Mishra, P. (2006). Technological Pedagogical Content
 Knowledge: A Framework for Teacher Knowledge PUNYA MISHRA.
 Teachers College Record, 108(6), 1017–1054.
 http://one2oneheights.pbworks.com/f/MISHRA_PUNYA.pdf
- Kukliński, A. (2001). The Role of Universities in Stimulating Regional

 Development and Educating Global E'lites. *Higher Education in Europe*,

- 26(3), 437–445. https://doi.org/10.1080/03797720120116013
- Kuo, Y. C., Walker, A. E., Belland, B. R., & Schroder, K. E. E. (2013). A predictive study of student satisfaction in online education programs.
 International Review of Research in Open and Distance Learning, 14(1), 16–39. https://doi.org/10.19173/irrodl.v14i1.1338
- Lai, C. Y., & Yang, H. L. (2014). The reasons why people continue editing

 Wikipedia content Task value confirmation perspective. *Behaviour and Information Technology*, 33(12), 1371–1382.

 https://doi.org/10.1080/0144929X.2014.929744
- Lawal, V., & Akintunde, S. (2014). E-learning and information literacy at the University of Jos. *Library Management*, *35*, 607–628. https://doi.org/10.1108/LM-07-2013-0062
- Lead, J. (2011a). Online Learning. May, 1–3.
- Lead, J. (2011b). 在线学习 (Online Learning). May, 1-3.
- Lessig, L. (2008). Remix: Making Art and Commerce Thrive in the Hybrid (8/30/09 ed). Penguin Books.
- Lewin, C., & Mcnicol, S. (2015). Supporting the development of 21st century skills through ICT. *KEYCIT 2014: Key Competencies in Informatics and ICT*, 181–198.
- Loh, C., Wong, D. H., Quazi, A., Philip, R., Loh, C., Wong, D. H., Quazi, A., Philip, R., Alonderiene, R., Majauskaite, M., Rasheed, M. I., Humayon, A. A., Awan, U., Li, L., Hallinger, P., & Ko, J. (2016). *Article information*:

- Lu, H. P., & Lee, M. R. (2012). Experience differences and continuance intention of blog sharing. *Behaviour and Information Technology*, 31(11), 1081–1095. https://doi.org/10.1080/0144929X.2011.611822
- M.A.F. Osman, Abdulwahid, K., & Zakaria, A. (2018). Assessment of Factors

 Affecting E-learning: Preliminary Investigation. *ResearchGate*, *August*, 12.
- Ma, G. (2020). The Effectiveness of Synchronous Online Flipped Learning in College EFL Reading Course During the COVID-19 Epidemic. *Research Square*, 1–17.
- Macsuga, A., Simonsen, B., & Briere, D. (2012). Effective Teaching Practices

 That Promote a Positive Classroom Environment. 14–22.
- Makokha, G. L., & Mutisya, D. N. (2016). Status of E-learning in public

 Universities in Kenya. *International Review of Research in Open and Distance Learning*, 17(3), 341–359.

 https://doi.org/10.19173/irrodl.v17i3.2235
- Marina, B., Mcisaac, S., & Gunawardena, C. N. (2004). Distance Education. 1996.
- Marjorie, K. S. V. (2011). Essentials of Online Course Design: A Standards-Based Guide. In *Teaching Theology & Religion* (Vol. 17, Issue 1). http://10.0.4.87/teth.12170%5Cnhttp://jproxy.lib.ecu.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=93393011&site=ehost-live
- Maslahah. (2018). Penerapan Kurikulum Mengacu Kkni Dan Implikasinya

Terhadap Kualitas Pendidikan Di Ptkin. *Edukasia : Jurnal Penelitian Pendidikan Islam*, 13(1), 227–248.

https://doi.org/10.21043/edukasia.v13i1.5717

- Mattarima, K., & Hamdan, A. R. (2011). The teaching constraints of English as a foreign language in Indonesia: The context of school based curriculum.

 Sosiohumanika, 4(2), 287–300.

 http://www.journals.mindamas.com/index.php/sosiohumanika/article/viewFile/452/450
- McKay, S. L. (2016). English as a global language. *Handbook of Research in Second Language Teaching and Learning*, *3*, 29–41. https://doi.org/10.4324/9781315716893
- Miles, M., & Huberman, M. (1994). An analytic approach for discovery. In CEUR Workshop Proceedings (Vol. 1304, pp. 89–92).
- Morrison, D. 2013. (n.d.). E-learning Strategies. E-Learning Strategies 2013.
- Mtebe, Joel S, & Raphael, C. (2021). Key factors in learners 'satisfaction with the e-learning system at the University of Dar es Salaam', Tanzania. 34(4), 107–122.
- Mtebe, Joel Samson, & Raisamo, R. (2014). Challenges and instructors' intention to adopt and use open educational resources in higher education in tanzania.

 International Review of Research in Open and Distance Learning, 15(1), 249–271. https://doi.org/10.19173/irrodl.v15i1.1687
- Munich, K. (2016). Munich, K. (2014). Social support for online learning:

- Perspectives of nursing retrieved from http:... 29(January 2014), 1–12.
- Murdoch, K., Hornsby, D., & Sukarna, D. (1997). *Planning Curriculum Connections: Planning with a Purpose*. Eleanor Curtain Publishing.
- NCCIC. (2009). An NCCIC Information Product. December, 1–8.
- Niess, M., & Gillow-Wiles, H. (2013). Developing asynchronous online courses:

 Key instructional strategies in social metacognitive learning trajectory. *The Journal of Distance Education*, 27.
- Noviawati, N. (2017). The Implementation of 2013 Curriculum in English

 Teaching Learning at MAN 1 Pekalongan. *IJET (Indonesian Journal of English Teaching)*, 6(2), 218–228.

 https://doi.org/10.15642/ijet2.2017.6.2.218-228
- Onyema, E. M., Obafemi, F., Sen, S., & Sharma, A. (2020). Impact of

 Coronavirus Pandemic on Education Impact of Coronavirus Pandemic on

 Education. June. https://doi.org/10.7176/JEP/11-13-12
- Orlich, D., Harder, R. J., Callahan, R. c, Trevisan, M. S., & Brownn, A. (2010).

 Teaching Strategies: A Guide to Effective Instruction.
- Ozkan, S., & Koseler, R. (2009a). Multi-dimensional evaluation of E-learning systems in the higher education context: An empirical investigation of a computer literacy course. *Proceedings Frontiers in Education Conference*, *FIE*, *November* 2009. https://doi.org/10.1109/FIE.2009.5350590
- Ozkan, S., & Koseler, R. (2009b). Multi-dimensional students' evaluation of elearning systems in the higher education context: An empirical investigation.

- Computers and Education, 53(4), 1285–1296. https://doi.org/10.1016/j.compedu.2009.06.011
- Paolini, A. (2015). Enhancing Teaching Effectiveness and Student Learning Outcomes. *The Journal of Effective Teaching*, 15(1), 20–33.
- Partnership for 21st Century learning. (2015). 21st CENTURY STUDENT OUTCOMES. 1–9. http://www.p21.org/our-work/p21-framework
- Patricia, N., & Vitale, B. A. (2008). Fundamental Success: A Course Review

 Applying Critical Thinking to Test Taking, Second edition (2nd editio). F.A

 Davis Company.
- Presiden, P. (2012). Peraturan Presiden Nomor 8 Tahun 2012 Tentang Kerangka Kualifikasi Nasional Indonesia.
- Ralph, C., & Lau, J. (2012). *Towards Information Lieracy Indicators*. *March*, 1–5.
- Rao, K. (2011). Curb Cuts in Cyberspace: Universal Instructional Design for Online Courses. *Journal of Postsecondary Education & Disability*, 24(3), 211–229.
- Ratmawati. (2019). *The Curriculum Development Based on the Indonesian*National Qualification Framework. January. https://doi.org/10.2991/icamr18.2019.60
- Ratnaningsih, S. (2017). Scientific Approach of 2013 Curriculum: Teachers Implementation in English Language Teaching. *English Review: Journal of English Education*, 6(1), 33. https://doi.org/10.25134/erjee.v6i1.792
- Richards, J. C., & Rodgers, T. S. (2001). Approaches and Methods in Language

- Teaching (Cambridge Language Teaching Library).
- Ritter, S. M., Mostert, N., Treffinger, D. J., Young, G. C., Selby, E. C., Shepardson, C., Sener, N., & Tas, E. (2002). Assessing Creativity: A Guide for Educators. In *Journal of Education and Learning* (Issue December). http://www.eric.ed.gov/ERICWebPortal/detail?accno=ED505548%0Ahttp://dx.doi.org/10.1007/s41465-016-0002-3
- Roekel. (2012). Preparing 21st Century Students for a Global Society. 38.

 Sammons, P. (2016). Effective Teaching.
- Scott, C. L. (2015). Education Research and Foresight Working Papers. *Unesco*, 1, 24–37.
- Selman, Y. F., & Jaedun, A. (2020). Evaluation of The Implementation of 4C

 Skills in Indonesian Subject at Senior High Schools. *Jurnal Pendidikan Indonesia*, 9(2), 244–257. https://doi.org/10.23887/jpi-undiksha.v9i2.23459
- Shelley, M., White, C., Baumann, U., & Murphy, L. (2006). "It's a unique role!"

 Perspectives on tutor attributes and expertise in distance language teaching.

 International Review of Research in Open and Distance Learning, 7(2).

 https://doi.org/10.19173/irrodl.v7i2.297
- Silver, R. E., & Skuja-Steele, R. (2005). Priorities in english language education Policy and classroom implementation. *Language Policy*, *4*(1), 107–128. https://doi.org/10.1007/s10993-004-6567-1
- Song, G., & Ling, C. (2011). Users' attitude and strategies in information management with multiple computers. *International Journal of Human-*

- Computer Interaction, 27(8), 762–792. https://doi.org/10.1080/10447318.2011.555307
- Starkey, L. (2011). Evaluating learning in the 21st century: A digital age learning matrix. *Technology, Pedagogy and Education*, 20(1), 19–39. https://doi.org/10.1080/1475939X.2011.554021
- Stern, J. (2018). Introduction to Online Teaching and Learning. *International Journal of Science Education*, *3*, 1–10. https://doi.org/10.1002/9781118784235.eeltv06b
- Suharyadi. (2013). Exploring scientific approach in English language teaching.

 Seminar Nasional Exchange of Experiences: Teacher Quality Improvement

 Program (TQIP), November 2013, 1348–1355.
- Sulistiyo, U. (2016). English Language Teaching and Efl Teacher Competence in Indonesia. *Igniting a Brighter Future of EFL Teaching and Learning in Multilingual Societies*, 4(2), 396–406.

 http://ejournal.unp.ac.id/index.php/selt/article/view/7001/5535
- Sullivan, F. R. (2017). Creativity, Technology, and Learning. *Creativity*, *Technology, and Learning*. https://doi.org/10.4324/9781315765143
- Sun, A., & Chen, X. (2016). Online education and its effective practice: A research review. *Journal of Information Technology Education: Research*, 15(2016), 157–190. https://doi.org/10.28945/3502
- Susilo, S. (2015). Curriculum of EFL Teacher Education and Indonesian

 Qualification Framework: A Blip of the Future Direction. *Dinamika Ilmu*,

- 15(1), 11. https://doi.org/10.21093/di.v15i1.98
- Tarus, J. K., Gichoya, D., & Muumbo, A. (2015). Challenges of implementing E-learning in Kenya: A case of Kenyan public universities. *International Review of Research in Open and Distance Learning*, 16(1), 120–141. https://doi.org/10.19173/irrodl.v16i1.1816
- Tchoubar, T. (2014). Effective Use of Multimedia Explanations in Open e-Learning Environment Fosters Student Success. *International Journal of Information and Education Technology*, *4*(1), 63–66. https://doi.org/10.7763/ijiet.2014.v4.370
- Terrell, T. D., & Brown, H. D. (1981). Principles of Language Learning and Teaching. In *Language* (Vol. 57, Issue 3). https://doi.org/10.2307/414380 Thomson, D. L. (2010). *o.* 21(4), 662–712.
- Trilling and Fadel. (2009). 21st century skills: learning for life in our times.

 Jossey Bass: USA. *Journal of Chemical Information and Modeling*, 53(9), 1689–1699.
- van Laar, E., van Deursen, A. J. A. M., van Dijk, J. A. G. M., & de Haan, J. (2020). Determinants of 21st-Century Skills and 21st-Century Digital Skills for Workers: A Systematic Literature Review. *SAGE Open*, *10*(1). https://doi.org/10.1177/2158244019900176
- Wahab, S., Nor, A. M., & Al-Momani, K. (2010). The relationship between E-service quality and ease of use on Electronic Customer Relationship

 Management (E-CRM) performance: An empirical investigation in Jordan

- mobile phone services. *IC4E 2010 2010 International Conference on e-Education, e-Business, e-Management and e-Learning*, 368–372. https://doi.org/10.1109/IC4E.2010.113
- Wang, Q. (2010). Using online shared workspaces to support group collaborative learning. *Computers and Education*, 55(3), 1270–1276. https://doi.org/10.1016/j.compedu.2010.05.023
- Wang, W., Hsieh, J. P. A., & Song, B. (2012). Understanding User Satisfaction
 With Instant Messaging: An Empirical Survey Study. *International Journal of Human-Computer Interaction*, 28(3), 153–162.
 https://doi.org/10.1080/10447318.2011.568893
- Wang, Y. D. (2014). Building student trust in online learning environments.

 Distance Education, 35(3), 345–359.

 https://doi.org/10.1080/01587919.2015.955267
- Webster, J., & Hackley, P. (2014). TECHNOLOGY-MEDIATED DISTANCE LEARNING. 40(6), 1282–1309.
- White, C. (2004). Independent Language Learning in Distance Education:

 Current Issues. Learning, September, 1–9.
- Williams, K. H., Childers, C., & Kemp, E. (2013). Stimulating and Enhancing Student Learning Through Positive Emotions. *Journal of Teaching in Travel* and Tourism, 13(3), 209–227. https://doi.org/10.1080/15313220.2013.813320
- Wright, S. L., Perrone-Mcgovern, K. M., Boo, J. N., & White, A. V. (2014).

- Influential factors in academic and career self-efficacy: Attachment, supports, and career barriers. *Journal of Counseling and Development*, 92(1), 36–46. https://doi.org/10.1002/j.1556-6676.2014.00128.x
- Yoon, G., & Vargas, P. T. (2014). Know Thy Avatar: The Unintended Effect of Virtual-Self Representation on Behavior. *Psychological Science*, 25(4), 1043–1045. https://doi.org/10.1177/0956797613519271
- Yuan, J., & Kim, C. (2014). Guidelines for facilitating the development of learning communities in online courses. *Journal of Computer Assisted Learning*, 30(3), 220–232. https://doi.org/10.1111/jcal.12042
- Yusof, S. Y. B. M. (2013). Teaching English at Higher Education in Indonesia: Searching for usefulness. 66(1997), 37–39.
- Zidat, S., & Djoudi, M. (2010). Effects of an online learning on EFL university students' english reading comprehension. *International Review on Computers and Software*, 5(2), 186–192.