PENGEMBANGAN VIDEO PEMBELAJARAN BERBASIS TRI HITA KARANA PADA MUATAN PELAJARAN IPS KELAS V SD NEGERI 4 PENATIH

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Abstrak

Pelaksanaan penelitian ini dilakukan berdasarkan hasil analisis kebutuhan media pembelajaran yang ada di Sekolah Dasar. Penelitian ini bertujuan untuk mengetahui rancang bangun pengembangan video pembelajaran berbasis Tri Hita Karana pada muatan pelajaran IPS SD Negeri 4 Penatih dan untuk mengetahui hasil validitas dari pengembangan video pembelajaran berbasis Tri Hita Karana Pada Muatan Pelajaran IPS kelas V SD Negeri 4 Penatih. Jenis penelitian yang dilakukan adalah penelitian pengembangan dengan menggunakan model pengembangan yaitu model ADDIE (*Analysis, Design, Development, Implementation, and Evaluations*). Metode pengumpulan data yang digunakan yaitu kuesioner/angket. Data yang telah dikumpulkan dianalisis dengan analisis statistik deskriptif kuanittatif. Berdasarkan analisis data diperoleh hasil sebagai berikut. (1) ahli isi mata pelajaran (92,50%), (2) ahli desain pembelajaran (97,50%), (3) ahli media pembelajaran (95%) dan (4) hasil uji coba perorangan (9,30%). Jadi, penelitian ini menunjukkan bahwa video pembelajaran berbasis *Tri Hita Karana* berada pada kualifikasi sangat baik. Jadi dapat di simpulkan "Pengembangan Video Pembelajaran Berbasis Tri Hita Karana Pada Muatan Pelajaran IPS Kelas V SD Negeri 4 Penatih layak digunakan pada muatan pelajaran IPS kelas V Sekolah Dasar.

Kata Kunci : Vidio Pembelajaran, Tri Hita Karana, IPS, ADDIE

Abstract

The problem behind this development research is the deficient use of instructional media in the implementation of online learning. This research aims to develop Tri Hita Karana based video learning on the social studies learning content of fifth grade elementary school students. The research subjects were one lecturer as subject content experts, one lecturer as learning design experts, one lecturer as instructional media experts, and fifth grade elementary school students. This type of research is a development research using a development model, namely the ADDIE model (Analysis, Design, Development, Implementation, and Evaluations). The data test method used was a questionnaire / questionnaire, observation, interviews. The data that had been collected were analyzed using quantitative descriptive statistical analysis and qualitative descriptive statistics. Based on data analysis, the following results were obtained. (1) subject content experts (92.50%), (2) learning design experts (97.50%), (3) instructional media experts (95%) and (4) individual trial results (9.30%). So, this research shows that the Tri Hita Karana based learning videos are in very good qualifications and are suitable for use in the social studies content of class V Elementary School 4 Penatih. This Tri Hita Karana based learning video can be used as a learning resource for students so it can improve the quality of learning.

Keywords: *Video Learning, Tri Hita Karana, Social Studies, ADDIE*